

STUDENT AFFAIRS & ENROLLMENT MANAGEMENT



POINTS of **PRIDE**

Annual Report 2018-2019



TABLE of CONTENTS

LEADERSHIP	4
DIVISION OVERVIEW	6
2019 STATS AT A GLANCE	8
ADMISSIONS	10
ATHLETICS	12
AUXILIARY SERVICES	14
CAMPUS LIFE	16
CAREER SERVICES	18
COUNSELING SERVICES	20
DEAN OF STUDENTS	22
FINANCIAL AID	24
HEALTH SERVICES	26
RESIDENCE LIFE AND HOUSING	28
STUDENT DEVELOPMENT	30

OFFICE OF THE VICE PRESIDENT FOR STUDENT AFFAIRS & ENROLLMENT MANAGEMENT



The 2018-2019 academic year was the year of great transition and opportunity. I assumed the role of Vice President for Student Affairs and Enrollment Management (SAEM) in February. Throughout the year there were shifts in leadership in five divisional areas: Admissions, Campus Life, Dean of Students, Financial Aid, and Residence Life and Housing. Steadfastly, the SAEM team stepped up to the challenge to ensure our student's needs were met and our level of service remained high even when we were down several staff members. I was proud to see how the team worked together to support each other across departments.

With transition came great opportunity for the division. The Lifestyles Center was dissolved and the staff, Alcohol and Other Drugs Coordinator and Health Educator, were merged into the Dean of Students Office to help form a new Care Network. The Care Network is a referral system for supporting students by creating a seamless path for submitting academic concerns, adjustment issues, behavioral concerns, career or graduation concerns, death or grief, financial concerns, personal health or wellness, relationship and/or student engagement. Student conduct was reorganized under a new Director of Student Conduct. Finally, a new Associate Dean of Students was hired to oversee the Behavioral Intervention Team.

Student success remained our most important goal. We continued to support students through our initiatives such as OzLeads, OzSpeaks, Let's Talk, I Am Oz Speaker Series, Laker for a Day, community service opportunities, Auxiliary Services scholarships, development of Handshake, Students Helping Oz Peers (SHOP), Mobile Flu Clinic, embedded counselor and a new Orientation Express Bus.

Looking forward to next year with new staff members and development of a new strategic 5-year plan for 2021-2026.

Jerri Howland, Ph.d.

A handwritten signature in black ink that reads "Jerri Howland". The signature is written in a cursive, flowing style.

Vice President for Student Affairs & Enrollment Management

**OFFICE OF THE VICE PRESIDENT
FOR STUDENT AFFAIRS & ENROLLMENT MANAGEMENT LEADERSHIP**



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**Vice President for Student Affairs and
Enrollment Management**

Ph.D. University of Iowa
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B.S. Frostburg State University



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**Assistant Vice President for Student
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Ed.D. Northeastern University
M.S. Syracuse University
B.S. SUNY Oswego



SHAUN CRISLER
**Assistant Vice President for Residence
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MLHR; The Ohio University
M.S. Northern Illinois University
B.S. Northern Illinois University



Daniel Griffin
Director of
Admissions

M.S. SUNY Oswego
B.A. SUNY Oswego



Gary Morris
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M.Ed. Kent State
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Susan Viscomi
Director of Athletics

M.A. Colgate University
B.S. SUNY Cortland



Katherine Wolfe-Lyga,
LMHC
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M.S. Syracuse University
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MICHAEL FLAHERTY
General Manager of
Auxiliary Services

M.B.A. Canisius College
B.S. Niagara University



JENNIE HOFFMAN
(Interim) Director of
Financial Aid

B.S. SUNY Oswego
M.A. Stony Brook University



DANIEL ROBERTS
Director of Campus
Life

M.A. James Madison
University
B.S. James Madison
University



Angela Brown
Director of Student Health
Services

M.S.N. SUNY Upstate Medical
University
F.N.P. SUNY Upstate Medical
B.S.N. SUNY Brockport



ABOUT STUDENT AFFAIRS & ENROLLMENT MANAGEMENT:

The Division of Student Affairs and Enrollment Management is a learner-centered division where our primary goal is student success. We recruit and enroll students who will be successful here and help them learn about all the opportunities that exist on campus. We support the growth and development of our students inside and outside of the classroom, by providing programs, services and opportunities that actively engage students in our campus community.

We are committed to our students and to the student experience at Oswego. We seek out opportunities to hear the voice of our students and to serve as role models and advocates. We believe in a holistic approach to student success and strive to create an environment where all students will flourish.

DIVISIONAL GOALS:



STUDENT SUCCESS

To provide programs and services which enhance student success.

- Engage students in meaningful out-of-class experiences.
- Collaborate with academic and community partners.
- Recognize and celebrate student success.



ENROLLMENT

To maintain a robust undergraduate enrollment.

- Enhance recruitment efforts.
- Strengthen retention efforts.
- Support initiatives that enhance graduation rates.



OUR MISSION:

To enroll and engage students in a vibrant out-of-class learning environment that supports and fosters student success.



DIVERSITY & INCLUSION

To create a community in which students embrace the value of diversity and inclusion.

- Infuse diversity and inclusion education and awareness throughout the student experience.
- Promote a welcoming and inclusive campus climate.

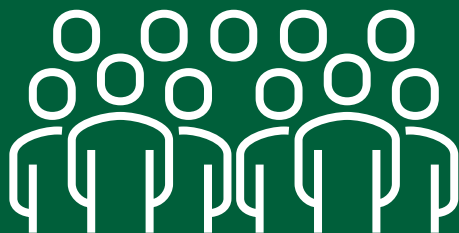
STAFF DEVELOPMENT

To provide opportunities for staff to engage in professional development.

- Participate in appropriate national, statewide and/or regional professional organizations.
- Expand knowledge of current issues in higher education.
- Create a community of scholar/practitioners where staff demonstrate excellence within their area of expertise.

POINTS of PRIDE HIGHLIGHTS:

1,125



Welcomed 1,125 accepted students this spring, exceeding previous spring Admitted Student Day guest counts.

SUNYAC Championship Title

Third consecutive title in Baseball.

\$1.825 million



Employed approximately 700 students during the academic year and paid them in excess of \$1.825 million to assist with their educational expenses.

Intramural Sports and Events.



1,516 unique participants

5,200

Reached
Family & Friends

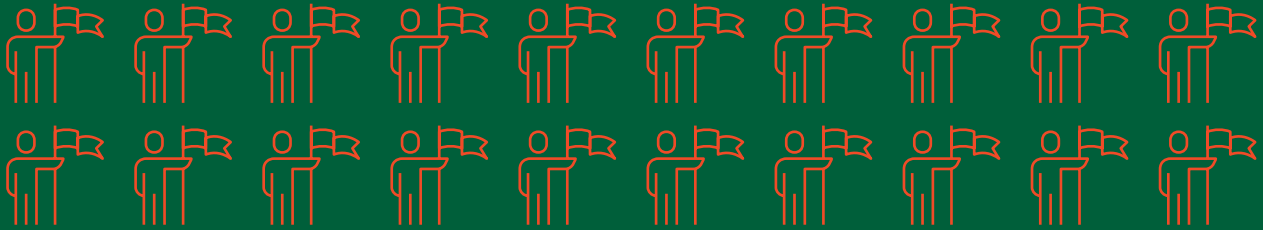


Enhanced engagement with parents and families through bi-monthly newsletters.

Increased utilization of Let's Talk by
170% over the previous year.

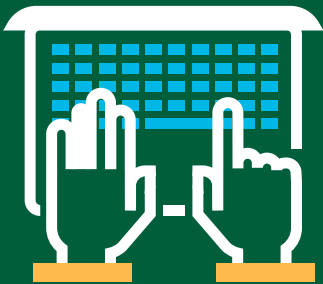


Leadership Institute



OzLeads had 20 students complete the leadership institute.

Enhancing Experiences



Continued to enhance our processes, webpage, and strategies to ensure that students and families are provided the best experience possible when interfacing with the Financial Aid Office.



Mobile Flu Clinic

Piloted a mobile flu clinic for students in the residential halls. This clinic was held in Oneida Hall. At total of 20 students were vaccinated.

>400

Presented over 400 programs including 30 civic engagement/community service programs, 44 diversity/social justice programs and 37 programs on mental health.

ADMISSIONS

STUDENT SPOTLIGHT



Charid Ruiz – Class of 2019

Communication & Social interaction Major

International Business Minor

Hometown: Bronx, NY

“I began my journey with the Office of Admissions shadowing to become a tour guide in the Fall of 2017 and everyone was extremely welcoming. Throughout my training, I was able to gain the confidence to stand in front of different sized crowds and explain why SUNY Oswego is so great. As time progressed, I was invited to work in the office where I was able to meet all the Admissions staff and students, assist counselors, and work with my peers behind the scenes for all Admissions events. I discovered that I enjoyed working with others, connecting with prospective students and their families as well as having an impact on their decisions to come to a college that has given me the best four years of my life. Additionally, working in the Admissions office gave me the necessary skills to properly function in an office setting as well as interact with people from all different backgrounds. Overall, I’m glad I had the opportunity to work with all the Admissions staff as well as become a SUNY Oswego tour guide because it was an experience I will never forget.”



ADMISSIONS POINTS of PRIDE

- Achieved fall 2018 and spring 2019 enrollment targets with record number of applicants. Pacing to achieve fall 2019 enrollment targets.
- Welcomed 1,125 accepted students this spring, exceeding previous spring Admitted Student Day guest counts.
- Refined and expanded 2018-2019 communications with prospective students, including:
 - Over 1.2 million email messages
 - 325,000 mailings
 - 23,243 text messages
 - ~ 3.1 million internet impressions
- Initiated plan and training to fully integrate Slate as our admissions CRM.
- Utilized Slate CRM to run 100% of our mass email (including several integrated marketing campaigns) and text communications, counselor recruitment travel, event registration, and on-campus visit programs.
- Expanded Start Now Program to include Onondaga Community College.
- Increased participation in our Laker for a Day program, creating a more personalized visit option for students.
- Enhanced student diversity of Oswego Admissions Representative program.
- Started the Admission Promise Program for freshmen who are not admissible encouraging them to attend a SUNY Community College and then transfer to Oswego.

ATHLETICS

STUDENT SPOTLIGHT

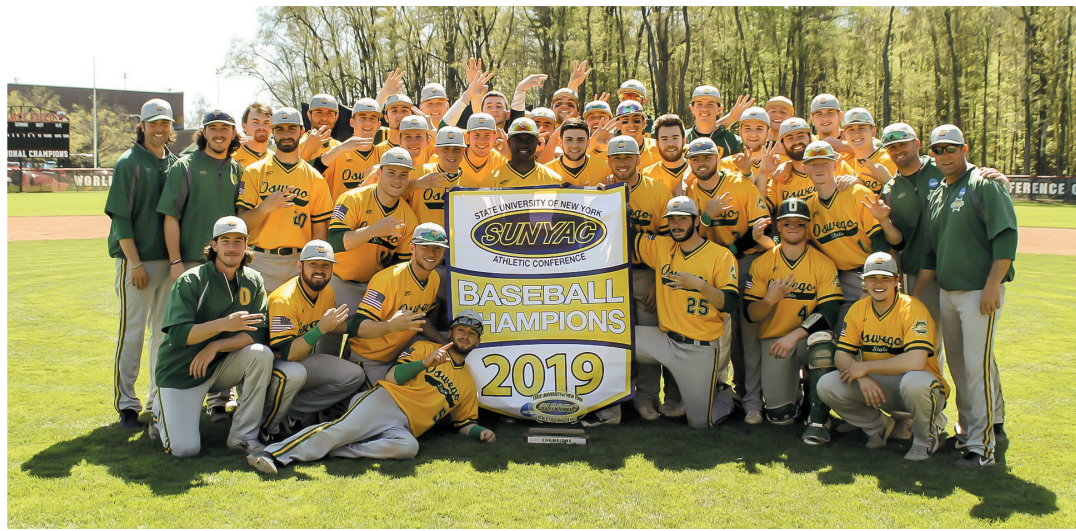


Tyler Pierre – Class of 2019

Public Justice Major

Hometown: Deer Park, NY

“Driving five and a half hours from your home in Long Island seems like a long travel for many people, but not when your destination has become your second home. I will be the first to admit that Oswego was not my first choice to transfer to, but I’m pleased with my decision. Aside from being exposed to the beautiful campus, adjusting to life here was painless. In addition, being able to play basketball introduced me to great teammates and an amazing coaching staff which, year by year, continued to make my transition smoother. Having the opportunity to come to Oswego was a life-changing experience for me. Studying on a diverse campus and joining a basketball team with teammates from different areas of New York provided me with the competency to develop into a successful student-athlete. I will forever be indebted to Oswego for giving me the endless experiences, relationships, and most importantly, a valuable education that I will cherish for the rest of my life.”



ATHLETICS POINTS of PRIDE

- Won third consecutive SUNYAC Championship title in Baseball and will appear in fifth-straight NCAA Championship.
- Advanced to the NCAA Championship Sweet 16 round in Men's Basketball for the second time in the last four seasons after winning the regular season and postseason SUNYAC Championship.
- Appeared in the NCAA Championship for Men's Hockey for the eighth time in the last decade.
- Qualified for SUNYAC Championships in Baseball, Men's Basketball, Men's Hockey, Men's and Women's Lacrosse, Softball and Volleyball.
- Awarded All-American honors to one individual; 21 All-Region; and 68 All-Conference performers.
- Collected awards for individual athletes from SUNY: two Chancellor's Scholar-Athlete Awards; Men's Ice Hockey Defensive Player of the Year; Women's Lacrosse Defensive Player of the Year; Baseball Co-Pitcher of the Year; Baseball Rookie of the Year; Women's Long Jump Champion; Men's 200-yard Backstroke Champion; as well as an Empire 8 Player of the Year in Golf.
- Honored with SUNYAC Coach of the Year awards: Head Men's Basketball Coach and Head Men's Ice Hockey Coach. Head Golf Coach was named Empire 8 Coach of the Year.
- Accepted a first place national award for community service from the National Association of Division III Athletics Administrators by supporting a department-record 81 different projects/events. This is the 12th award in the past ten years.
- Required our first year athletes to attend Escalation Training and our sophomore athletes to complete Bystander Training to help educate them on relationship violence.

AUXILIARY SERVICES

STUDENT SPOTLIGHT



Joyce Boadu – Class of 2020

Business Administration Major

French Minor

Hometown: Bronx, NY

“Since I began working at Mackin, I have been able to create multiple bonds which are irreplaceable. The same people I work with have become dear friends to me in and outside of the work setting. I have also been able to use skills gained through work experience in my day to day academic life. It is imperative that I play my role in order for everyone to succeed and customers to receive the orders in a timely fashion. I apply the same skills in my academic life. As a Business Administration major, often times I am placed in groups that demand equal effort from everyone. With my experience from Mackin, I know how to ask for what I need, and when to ask for help, and to ensure that I am doing my part with my best foot forward. My employment with Auxiliary Services provided me with a new set of interpersonal communications skills from interacting with my superiors, my fellow workers, and customers. Each skill I have been able to apply to some facet of my academic life and I am very thankful for that.”



AUXILIARY SERVICES **POINTS of PRIDE**

- Employed approximately 700 students during the academic year and paid them in excess of \$1.825 million to assist with their educational expenses.
- Recognized 165 Auxiliary Services student employees with a cumulative GPA of 2.2 or above during Honors Week.
- Provided 12 William R. Tucker scholarships to incoming and returning students and 16 scholarships to Auxiliary Services student employees.
- Raised over \$8,000 for Oswego County Opportunities through Miss-A-Meal where students donate a meal to a cause selected by the Student Association.
- Provided over \$225,000 in program support for various campus programs including Admissions, Career Services, Campus Life and Alumni Relations events during the year.
- Implemented the recommendations of the President's Committee on Sustainability in Dining Services.
- Created and implemented GET food online ordering for Mackin Dining Center.
- Provided convenient clerk service for textbooks.
- Refreshed the Cutting Board concept in the Marano Campus Center Activity Court.

CAMPUS LIFE

STUDENT SPOTLIGHT



Asha Bey – Class of 2019

Broadcasting and Mass Communications Major

Business Minor

Hometown: Bronx, NY

“I’ve been apart of the Campus Life family since October 2017. However, this past year working with Campus Life has offered me insightful and rewarding experiences. As a Building Manager, it is my responsibility to maintain structure in Marano Campus Center, the most visited building on campus, as well as interact with students and visitors all year around. Interacting with students that make up the Oswego community was most rewarding. Listening to their wants and needs and providing them efficient assistance was most important. Being the bridge between faculty and students allowed me to receive insight on what makes up Oswego’s unique culture and community. One of the things I cherish the most about working with Campus Life is the transparency in communication between the staff and students. The Campus Life office is always opened, the staff are pleasant and provide grounded information for any questions I have. Oswego is the land of opportunity. As students, it is our duty to take advantage of all the resources and make the most out of our experience!”



CAMPUS LIFE POINTS of PRIDE

- Oversaw coordination of the Child Protection Policy process, hosting over 7,841 youth visiting and/or participating in programs hosted by the campus from July 1, 2018 – May 18, 2019.
- Implemented new e-ticketing software, University Tickets, which helped improve customer service and support sustainability efforts by reducing the number of printed paper tickets on campus by over 20,000.
- Oversaw an increase in programming by Greek Council and member chapters that led to positive overall impacts on new member education, leadership development and community outreach/service.
- Completed 10,025 hours of community service with monetary charitable impact of over \$80,000.
- Oversaw check-ins at the Lee Hall and Swetman gyms totaling 40,770 (Lee: 31,077, Swetman: 9,693)
- Recorded 1,516 unique participants in Intramural Sports and Events.
- Worked collaboratively on the completion of a new programming space called "The Space", which will be prioritized for student groups and organizations
- Collaborated and coordinated with Student Association Programming Board and divisional partners to host another successful OzFest celebration, which attracted over 5,000 participants to daytime activities and the evening concert.

CAREER SERVICES

STUDENT SPOTLIGHT



Michael Jean – Class of 2022

Broadcasting & Mass Communication Major

Theatre Minor

Hometown: Brooklyn, NY

“ I am so grateful that I was able to receive help from Career Services! As a first year (and first generation) student, the office impacted me greatly and offers many tools to boost my confidence and prepare for my future. Taking GST 103 with Christy Huynh enabled me to learn so much about myself through several assessment tools. The results were fascinating and enabled me to officially declare my major (Broadcasting) and minor (Theater). These programs, and especially Christy Huynh's guidance, helped me truly discover who I am and what my future looks like!

Appointments with staff helped me so much with other things - I learned how to build a great resume, search for upcoming internships and jobs, and set up a LinkedIn account. Eric Frans worked with me to explore the many possibilities with my major. Thanks to Eric, Christy and the rest of friendly, informative, and supportive staff, my confidence is high and I know I can come to Career Services for any career or professional advice.”



CAREER SERVICES **POINTS of PRIDE**

- Partnered with Institutional Research to determine the impact of courses offered to undeclared students (GST 103 and GST 110). Analyses: undeclared students in GST 103/110 were retained at a rate of 78.2% compared to other undeclared students 66.4% and similar to declared students 79.4%. Students from GST 103/110 have the highest percent graduating within four years 80% (compared to undeclared students without course - 62% - and declared students - 73%).
- Enhanced engagement with parents and families through bi-monthly newsletters (reaching 5,200 family and friends), communicating with prospective families in support of admissions efforts, and presentations/tabling for open house and orientation events.
- Record number employer registrations and student attendance at annual Career and Internship Fair events.
- 5,700 employers posted 18,300 jobs and internships from all 50 states and 51 countries.
- Enhanced New York City employer outreach and programmatic efforts in response to changing enrollment and first destination demographic trends.
- Developed and syndicated RSS feeds highlighting internships posted through Handshake.
- Participated in student employment pilot program integrating NACE core career competencies into student staff orientation, training, and assessment process.
- Developed first "What Can I Do With A Minor In" website to start offering resources similar to our "Major Exploration" website.
- Developed online registration process for major events, resulting in enhanced information and connectivity between students and employers.

COUNSELING SERVICES

STUDENT SPOTLIGHT



Daniel Tazbin – Class of 2020

Human Development Major

Sociology Minor

Hometown: Rye Brook, NY

“The CSC and my providers having been great at assisting me stay on the course toward my personal and professional goals.”



COUNSELING SERVICES **POINTS of PRIDE**

- Partnered with Employee Assistance Program to deliver a larger Mental Health and Wellness Fair with participation of 44 student groups, campus departments and community vendors.
- Managed wait times for students by doubling Let's Talk offerings.
- Increased utilization of Let's Talk by 170% over the previous year.
- Increased attended appointments by 16%.
- Partnered with graduate education programs at SUNY Oswego and Syracuse University to host trainees.
- Hosted eight trainees, including master's practicum and internship students as well as doctoral students.
- Partnered with Residence Life and Housing to expand to a full-time counselor embedded in the residence halls.
- Partnered with off-campus organizations such as BetterMynd and Mobile Crisis to expand supportive services to students.
- Participated in the creation of The Campus Health and Well-being Committee to offer a unified strategy across campus for delivering wellness-related services and education.

DEAN OF STUDENTS

STUDENT SPOTLIGHT



Ariel Gutman-Gates – Class of 2020

Psychology Major

Public Justice Minor

Biology Minor

Hometown: Hastings on Hudson, NY

“I’ve held many positions on campus, but I have never done so for recognition or titles. During my freshman orientation, someone asked me what my favorite hobby was. I replied, “helping people.” This remains to be true. My proudest work on campus has come from being the student coordinator for the campus food and clothing pantry, S.H.O.P. (Students Helping Oz Peers). I have signed off on more than 250 community service hours this past semester. This work provides free food and other essential goods to those in need. Myself and my team of 115 volunteers work diligently to combat food insecurity. The proudest moment of my life, came this past semester. I coordinated an event that handout Thanksgiving baskets to people who might not have access to food over the holiday. During the craziness of handing out the food, a single parent mother/student pulled me aside and thanked me because if it wasn’t for this event she wouldn’t be able to have a Thanksgiving meal. This embodies not only my personal goal working at S.H.O.P., but is also the product of hours worked by the volunteers. Ariel Gutman-Gates, SUNY Oswego.”



DEAN OF STUDENTS **POINTS of PRIDE**

- Redesigned the Assistant Dean of Students for Student Conduct position into Director of Student Conduct focused on restorative justice.
- Hired Alexis Pinero-Benson as the new Director of Student Conduct.
- Re-organized and developed the Dean of Students Office into a care network with new mission and vision.
- Integrated the Lifestyles Center (Shelly Sloan, Health Educator and Trisha DeWolf, Alcohol and Other Drugs Coordinator) into Dean of Students Office to become part of the care network.
- Hosted three I Am Oz Diversity Speakers, including Symone Sanders for the 30th Annual Martin Luther King, Jr. Celebration.
- OzLeads had 20 students complete the leadership institute out of a cohort of 24.
- Hosted by Students Helping Oz Peers (SHOP), events held to raise awareness and accessibility for students: Business clothes drive, Thanksgiving baskets, Pop up SHOP in MCC to assist students to get business clothes for interviews, coat and winter clothing drive, UP pack the patrol car, UP dodge ball tournament, multiple food drives (6) with different organizations, passive food drives (2), POP up SHOP in Funnelle, three food drives in residence halls (Scales, Oneida, Cayuga).
- Updated Student Code of Conduct to reflect new regulations and current practice.
- Worked with a group of students to plan and host Minorities Meet Networking Workshop.

FINANCIAL AID

STUDENT SPOTLIGHT



Anthony Salerno – Class of 2021

Zoology Major

Mathematics Minor

Hometown: Fulton, NY

“Being able to work with and be a part of the SUNY Oswego Financial Aid Office over this past summer was a great experience. Not only did I learn an enormous amount about financial aid while working in the office, I have also learned many professional and life skills that will last a life time. One of the most rewarding aspects of the job is being able to help my peers in receiving the aid and clarification they need in regards to financial aid. Working here has opened my eyes to various fields of work that I previously had never considered being a part of. I am more than thankful for the experiences that have come from working with the amazing staff here at the financial aid office and hope there are many more to come.”



FINANCIAL AID POINTS of PRIDE

- Continued to successfully collaborate with the Office of Admissions to enhance student recruitment and enrollment, including participating in on-campus events and partnering to process institutional scholarships.
- Provided outreach to high school students in central New York by partnering with Pathfinder Bank as educators in their "Money Smart" program which prepares college bound students with information regarding financial aid and college costs.
- Awarded and mailed financial aid packages to fall 2018 Early Action applicants in January 2018.
- Provided exemplary customer service to SUNY Oswego students, families, and campus partners.
- Presented and facilitated workshops as part of the EOP summer program to better prepare and educate students on Title IV aid, New York State programs, and financial literacy.
- Set in motion plans to take the Federal Work Study payroll completely online and streamline the appointment of students in Federal Work Study positions on campus.
- Collaborated with on-campus departments to provide outreach to students who may need additional support or funding, including presenting to courses taught by Athletics and the Office of Learning Services.
- Continued to enhance our processes, webpage, and strategies to ensure that SUNY Oswego students and families are provided the best experience possible when interfacing with the Financial Aid Office.

HEALTH SERVICES

STUDENT SPOTLIGHT



Skye Prosper – Class of 2019

Public Relations Major
Business Administration Minor
Hometown: North Babylon, NY

“ I am very grateful that I was able to have the opportunity to work at Mary Walker Health Clinic. The time I spent here was a worthwhile experience because of the skills, knowledge and friendships I’ve developed through the years. I loved working here because the skills I’ve gained while working here, will be valuable assets to my future career path. I was able to gain hands on knowledge of how this environment should be ran because of this strong staff of women who work amazingly together. The women here have made this environment so nurturing for the student workers, as well as other students who need their care. I would recommend the adults who call asking for a primary care physician, but they aren’t registered as a SUNY Oswego student.”

Students are encouraged to talk about sexual health at the Health Center



HEALTH SERVICES POINTS of PRIDE

- Started genesight testing to assist with psychotropic medication prescribing. This testing analyzes DNA to get a better understanding of what medication might work best based on your genetic makeup.
- Piloted a mobile flu clinic for students in the residential halls. This clinic was held in Oneida Hall. A total of 20 students were vaccinated.
- Collaborated with academics and presented at a healing workshop that focused on cultural dimensions of healing.
- Partnered with Oswego County Opportunities (OCO) and Oswego County Health Department (OCHD) to provide HPV (human papilloma virus) vaccines to our students. A total of 37 vaccines were given.
- Awarded the Innovation Award (Health Services, OCO and OCHD) at the statewide Immunization conference for the collaboration of coalition members to implement campus HPV vaccine clinics.
- Of the total students seen at Health Services 36.0% identified as an underrepresented race. A total of 25.9% of the student body identified as an underrepresented race.
- Launched a new website and resource guide for transgender and gender nonconforming students.
- Began offering interested students that identify as transgender or gender nonconforming hormone replacement therapy (HRT) at Health Services.

RESIDENCE LIFE AND HOUSING

STUDENT SPOTLIGHT



Sonya Kedarnath – Class of 2019

Human Development Major

Sociology Minor

Hometown: Bronx, NY

“**M**y experience with Residence Life and Housing has been crucial in my future goals as a professional. Having two years of experience as a Resident Assistant and one-year of experience as a Village Community Assistant has given me the foundation to continue into a Student Affairs and Higher Education Master of Education program at Bloomsburg University. My time here has exposed me to a variety of situations that allowed me to grow and assist others. By allowing myself to learn from every situation, I can honestly say I have had the best possible experience. I am so fortunate to have been in these positions which allowed me to make an impact on the lives of others!”



RESIDENCE LIFE AND HOUSING **POINTS of PRIDE**

- Installed and executed new guest/visitor pass software fall 2018.
- Piloted Electronic Records Condition Reports (ERCRs) in half of the residence halls during 2018-2019. All residential facilities will go to ERCRs beginning in June 2019. The goal is to be more sustainable and efficient during check-in and checkouts.
- Expanded the services of the Embedded Counselor to all Residence Halls in fall 2018. Provided training for the Professional and Student Staff of Residence Life on basic counseling skills, communication in relationships, building resilience and grit, anxiety, depression, mental health, etc.
- Increased the number of residential students attending Let's Talk which is designed to engage students by providing informational walk-in services (non-crisis) in the residence hall environment.
- Presented over 400 programs including 30 civic engagement/community service programs, 44 diversity/social justice programs and 37 programs on mental health.
- Provided two-day training for the Residence Life professional staff through the National Coalition Building Institute International, an international leadership organization that builds leadership for diversity and customized training in diversity, equity and inclusion skills on college campuses.
- Promoted SNAP.SHARE.WIN “No Place Like Oz” Photo Contest, where photos taken anywhere in the residence halls were posted weekly on Instagram, Twitter, and Facebook.
- Implemented the monthly ResLife Hero in every hall which includes what they like about living in their community.

STUDENT DEVELOPMENT

STUDENT SPOTLIGHT



Boni Quatroche – Class of 2019

Public Relations Major

Business Minor

Hometown: Dunkirk, NY

“When I began my work in the Office of New Student Orientation, I was excited for the new opportunity to learn about my campus and work alongside students and professional staff members. I had no idea what would truly come from my position as a Laker Leader. I have been molded into not only a leader, but an entirely different individual. My development into a strong, caring, empathic leader is thanks to the one-on-one interactions I have been fortunate enough to share with hundreds of students. Beside the personal relationships I have fostered with my fellow student leaders, first year and transfer students, and professional staff members, I have been afforded many opportunities that have stemmed from my work with New Student Orientation, my new-found confidence, and my commitment to and work ethic within my positions. I am so incredibly thankful for this job because it gave me best friends, personal development, and will always be my favorite part of my time at SUNY Oswego.”



STUDENT DEVELOPMENT **POINTS of PRIDE**

- Received a Community Partner Award from CiTi BOCES Migrant Education program for hosting over 80 children of migrant farm workers and their families on campus for days of college exploration, hands on workshops, and lectures.
- Partnered with six area nursing homes to host the 17th Annual Senior Ball, a dinner dance celebrating the partnership between the Adopt-A-Grandparent program's 130 volunteers and local senior citizens.
- Coordinated an Alternative Break trip focused on the institutional Grand Challenge of Fresh Water for All. 14 students and staff traveled to Puerto Rico to install water filters in communities without access to clean water.
- Received recognition for the Orientation Express Bus service with an Outstanding Student Affairs Program Award and the Region IX Association for Orientation, Transition, and Retention in Higher Education (NODA) Innovative Program Award.
- Orientation Laker Leaders earned "Best Communication Skills" and "Best Overall Presentation" in the Case Study Competition in the Region IX Association for Orientation, Transition, and Retention in Higher Education (NODA) conference and Laker Leader Ariel Gutman was recognized as the 2018 Outstanding Undergraduate Student Leader.
- Proctored over 1,600 exams in the fall 2018 semester for students with documented disabilities utilizing accommodations.
- Supported a student with a learning disability in the completion of a class project about her struggles with dyslexia which was featured in a fall 2018 issue of Oswego Today.



OFFICE OF THE VICE PRESIDENT FOR STUDENT AFFAIRS & ENROLLMENT MANAGEMENT

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www.oswego.edu/student-affairs/