



**Sociology Department
Fall 2020
Registration Bulletin**



SOCIOLOGY DEPARTMENT
FALL 2020 REGISTRATION BULLETIN
<http://www.oswego.edu/sociology>

ADVISEMENT:

If you want to declare (or change to) a Sociology major, minor, or concentration, if you want to change advisors, or if you have problems that your advisor cannot solve (such as transfer credit evaluation), please email the Sociology Advisement Coordinator. The Sociology Advisement Coordinator is:

Dr. Young Kim
311 Mahar Hall
Phone extension 3285 or 4190
e-mail address: young.kim@oswego.edu

If you have problems the Advisement Coordinator cannot solve, please email the Chairperson. The Sociology Chairperson is:

Tim Delaney
311a Mahar Hall
Phone extension x 3410 or 4190
e-mail address: tim.delaney@oswego.edu

COURSE PREREQUISITES: SOC 100 has no prerequisite. All other courses require, at minimum, SOC 100. Advanced/theory courses will have appropriate requirements; see course in question or call department for specifics.

SENIOR AWARD IN SOCIOLOGY: Each year, the Sociology Department presents the W. Seward Salisbury Award for outstanding senior in Sociology. (The award is named for one of the founders of SUNY Oswego's Sociology Department.) In order to be eligible for this award, students must meet the following criteria by the end of their first semester of their senior year:

1. Be a declared major in Sociology, including double majors.
2. Have completed at least 30 of the 36 hours of major requirements.
3. Have an overall GPA of at least 3.0.
4. Have a GPA in Sociology of at least 3.2.

NEED MORE INFORMATION?

If you want to know more about the courses listed below, contact the individual instructor via e-mail at the following addresses:

Dr. Marcus Bell (marcus.bell@oswego.edu)

Dr. Evelyn Benavides Clark (evelyn.benavides@oswego.edu)

Dr. Tim Delaney (tim.delaney@oswego.edu), *Department Chair*

Dr. Emily Estrada (Emily.estrada@oswego.edu)

Dr. Young Kim (young.kim@oswego.edu), *Advisement Coordinator*

COURSE DESCRIPTIONS

SOC 100: Introductory Sociology - No prerequisite

Section 800, (E. Benavides) TR 2:20-3:40

Section 810-(E. Estrada) MWF 9:10-10:05

Section 820, (M. Bell) MWF 1:50-2:45

NOTE: Meets the General Education "Knowledge Foundations" requirement

This course examines societal life through the major concepts and perspectives of sociology. It provides an introduction to the theories and research methods used in sociological investigations. Schools of sociology such as structural perspective, symbolic interaction and conflict are covered along with such concepts as the primary group, bureaucracy, socialization, stratification, deviance, gender roles, ascription and social change. It surveys some of the major institutions such as the family, religion, and education, which lends stability and continuity to society. The method of instruction will include lectures and readings. Students will be evaluated through objective exams including a comprehensive final.

SOC 210-800: Foundations of Sociological Theory - Prerequisite : SOC 100 or permission of instructor

(E. Benavides) TR 11:10-12:30

In this course, the very important subject matter of classical social theory is explored and explained. The focus is on a number of select classical theorists of the 19th and early 20th centuries. These social thinkers addressed the problems of the modern world and provided the foundation for sociological interpretation of current events. Discussion centers on the

interplay between the socio-historical context and the theoretical positions of early European and American sociologists. Grades will be based on three examinations (primarily multiple choice and essay), any quizzes, and a research term paper.

SOC 220-800: Methods I: Introduction to Social Research - Prerequisite: SOC 100 or permission of instructor

(Y. Kim) TR 9:35-10:55

This course is about research conducted by social scientists seeking answers to questions about the social world. Students will learn the type of thinking involved in research, the concepts and terminology researchers use, and a foundation for further study and work in research. This is not a statistics class. No such background is necessary.

SOC 221-800: Introduction to Social Statistics – Prerequisite: SOC 100 or permission of instructor

(Y. Kim) TR 12:45-2:05

This course is designed to provide a solid foundation in statistical analysis in social science research. The instructor makes minimal assumptions about the mathematical background of the students. While our major goal is basic statistical literacy, students will eventually build computational competence, an appreciation of statistics, and the ability to read, with a genuine comprehension, the professional social science literature.

SOC 280-ON1: Social Problems (Y.Kim TBA)

A social problem is a social condition or pattern that is considered to be negative in its effects on society. In this course, we will examine how the consensus about what constitutes a social problem changes over time. We will look at the formal and informal controls and solutions that communities and governments put into practice in an attempt to deal with social problems. We will consider how society attempts to balance the rights and needs of the individual with the rights and needs of the larger social groups, including society itself. In this course we will examine issues such as bigotry and hate crimes, environmental pollution, health care, alcohol and drug abuse, public school funding, and spouse and child abuse.

SOC 301-800 Topics: Hip Hop (M. Bell) MWF 10:20-11:15

This course examines the reciprocal relationship between Hip Hop culture and the broader American society. Students are challenged to utilize their sociological imaginations in order to explore the various themes in Hip Hop and discuss the influence that Hip Hop culture has had on society. Analysis includes commodification and authenticity, the dynamics of race, class, gender and sexuality, social and cultural capital, social stratification, social reproduction, and the political and social messages embedded within Hip Hop culture. Sociological theories and research methods will also be discussed.

SOC 301-810: Topics: Latinx Culture (E. Estrada) MWF 11:30-12:25

The growth of the Latinx population in recent decades and its status as the largest ethnic minority group in the United States has brought attention to this subset of the U.S. population. By tracing the relationship between the Hispanic/Latinx panethnicity and the state, in relation to themes of identity, community, power, language, nationality, and rights, students will develop an understanding of the ways in which Latinx Studies informs current debates around income inequality, citizenship, identity, and civic participation. In addition this course will discuss the presence of Latinxs in states where they make up a small proportion of the state population yet have grown rapidly since the early 1990's. We will also spend time analyzing the historical and sociopolitical context of predominantly Latinx sub-groups, such as Mexicans, Puerto Ricans, and Central Americans, while also considering the ways in which Central America, South America, and the Caribbean play crucial roles in the definition of Latinxidad.

SOC 302-800: Teaching Sociology I – Prerequisite: Permission of instructor ONLY

(E. Benavides) TBA

Practicum in teaching sociology to lower division students. Focuses on discussion and evaluation methodologies.

SOC 341-800: Inequality/Stratification (M. Bell) MWF 9:10-10:05

This course will examine the distribution of wealth and power within and across societies and the systems of stratification that develop. This analysis will include an exploration of the social construction of social class status, caste, race, gender, power and global stratification. Both a macro and micro analysis will be applied to social stratification and its consequences on society, the individual, and its persistence over time and across generations.

SOC 402-800: Teaching Sociology II

(E. Benavides) TBA

Practicum in teaching sociology to lower division students. Focuses on discussion and evaluation methodologies. For students who have already taken SOC 302, higher expectations for performance and participation.

PR: SOC 302, Permission of instructor ONLY.