13th Annual Global Awareness Conference
Presentation Abstracts
-October 2019

Alejandro Estrada: A Summer in Korea – (30 minutes power point presentation). My presentation will be about my learning experience during my summer in Korea. I will speak about the do's and don'ts. The culture will be of South Korea, the educational component will be about the beauty of Korea and it is what you need if traveling to Korea.

Asli Kinsizer: Strong Women Workshop - Women Empowerment and Art as a Tool to Increase awareness. Here you will use your creativity to support the movement representing women around the world! Workshop will be limited to 10 people to optimize the learning experience. “Strong Women”, illustrates twenty brave women who fought for gender equality by using symbols that expressed their stories. In each portrait, I painted a specific type of flower that represented their personality. This workshop additionally will be focused on symbols and their meanings. Therefore, we are curious to know which flower you will choose as a symbol for your art piece! In this workshop, you will engage with gender equality issues, and learn more about women heroes, the women's rights movement and the role of art in this particular arena. You will create your own portrait by using symbols, while covering key concepts in art including color mixing, collage making, proper use of materials and more... I will walk you through the illustrating process and introduce you to essential techniques as well as assist everyone individually. Now is the time to celebrate and acknowledge women’s empowerment. Use your creativity to support the movement!

Asli Kinsizer: Strong Women Art Exhibition – (1 hour). This art exhibition will be on the first-floor lobby of Hart Hall. The goal is to continue to build this collection of women around the world and to exhibit the work to remind women of the power and courage within them. The power and courage once enabled these women to become real-life heroes and to emphasize the importance of the effort and need of not giving up on the new generation of youth.

Biboti Ouikahilo Wacheva: Cultural Arts-African Dance – (1 hour interactive drumming dance program). Attendees will learn African Dance and Drumming. Students separate into two groups—one for dance, the other for drumming. After 30 minutes, they switch places. In addition to basic rhythms and simple dance movements, students learn about the symbolic and historical significance of what they are performing. The program culminates with everyone coming together to perform a traditional African song, accompanied by live drums. Artistic Director, Biboti Ouikahilo, states the significance of this program in the following quote; “Music and dance have flourished in Africa for thousands of years. Wacheva’s hands-on activities not only create a positive, inclusive space but also foster a sense of community. There is something primal about what we do that connects people at a core level.” The connections created during this brief introduction to African Dance will be impactful and long lasting.

Chanel Meyer, Olivia Colon, Joanne O’Toole: Unity in Disaster Relief and Recovery – (30 minutes oral presentation). SUNY Stands with Puerto Rico, a two-year post-hurricane disaster relief and recovery project, exemplified the importance of collaboration and unity in making an
impact. The coming together of governments, organizations large and small, and individuals was key to improving life and living conditions in Puerto Rico after Hurricane Maria. The presenters, participants in SUNY Stands with Puerto Rico, will share examples of this unified effort and discuss its impact and implications. (1) The context associated with this presentation is Puerto Rico. Although Puerto Rico is part of the U.S., it has significant cultural and linguistic differences. (2) SUNY Stands with Puerto Rico was a service-learning project. Participants were learners while serving the people and land of Puerto Rico. The goal of this session is to educate others about some key learning from the service experience the students had.

**Daniel Donovan**: Living, Learning and Working in the Czech Republic (30 minutes Demonstration & Oral Presentation). Last semester I studied abroad in the Czech Republic and I worked for the Women's Professional Basketball team in Brno. Throughout my time in Brno, I learned what it was like working, learning and living abroad in a country, not many Americans know much about. In this presentation, I will be sharing stories, experiences and life lessons that I learned while in the Czech Republic. Educationally, I studied there and I want to spread the knowledge that I gained of the area and the culture to show how far they have come since 1989.

**Gi Woong Choi**: Introduction to Hofstede's Cultural Dimension Theory (30 minutes oral presentation). Hofstede a Dutch social psychologist from the Netherlands. This session will introduce Hofstede’s Cultural dimension theory. According to Hofstede (2001), culture is “the collective programming of the mind that distinguishes the members of one group or category of people from another.” He classifies cultures into several dimensions: power distance, uncertainty avoidance, individualism, masculinity-femininity, long-term vs. short-term orientation, indulgence vs restraint (Hofstede, 2011). The session will introduce each dimension and discuss how they could be used to understand the different cultures. The notion of Hofstede's cultural dimension theory is well-known conceptual framework that helps us understand different cultures. I think the theory could provide students with new lens in viewing other cultures.

**Haowen Ge and Yiru Wang**: A Sketch of China's Entrepreneurs - We will provide a comprehensive overview of entrepreneurship in China, with a focus on how China's entrepreneurs’ personality traits, life path, and training can lead to their entrepreneurial achievement. We will first go through the development and status of entrepreneurship in China. With a unique dataset, we are going to show a sketch of China's entrepreneurs and present the relationship between personal experience and entrepreneurial outcomes. Finally, we plan to discuss several successes and failure stories of the representative entrepreneurs with the audience. The international cultural component is that the program itself is an ongoing academic research project between students and faculties at HaErBin Institute of Technology (China), Kent State University, and SUNY Oswego. The program is about a business trend in another culture. Educational wise speaking, the findings are coming from a unique dataset, and is new and inspiring. We would like to share with the audience to add to the conference and receive get some feedback. On the other hand, SUNY Oswego is having a new business undergraduate minor in Entrepreneurship too. From the perspective of a faculty member, I think it would help to promote the minor somehow as well.
**Hugo Acosta & Marisol Hernandez: CNY Latino – Dominoes Strategies Game & Tournament.** (30 minutes oral/power point presentation & 1.5 hour for the Dominoes Game tournament for a total of 2 hours). Dominoes is a strategic game of pieces of white marble with black dots on them that represent a certain amount of numbers from 1-6. It is played in many countries around the world and many Islands of the Caribbean. This is a strategic game where one must pay attention to the marbles that are placed on the table. One must follow a strategy of the numbers on those marbles that will lead members to the final goal of winning the game. Traditionally this game is played with four members at the table. Tournaments (competitions) of this game are very popular in the countries and Islands during big festivals and other celebrating gatherings. There will be four game tables (4 persons per table to participate in the game).

**Jared Peterson: An Introduction to Mozi & Mohism (1-hour oral presentation/discussion).** This presentation will introduce the major philosophical views of Chinese philosopher Mozi (480-390 BCE.) and the school he founded known as Mohism. In this presentation, I will develop the view that Mozi is a consequentialist, i.e., someone who believes that the right action to perform is the one that will bring about the best consequences. I will also discuss how Mozi embraces the view that we should not give preferential treatment to people when we go to determine how to act. Both of these views were innovative for their time and not only predated western Utilitarian views espoused by philosophers such as Jeremy Bentham and John Stuart Mill, but also ran up against Confucius and his followers' views. The presentation will draw out these marked differences between Mohism and Confucianism, and in doing so will also afford the audience an understanding of not only some of the major views of Mozi and Mohism, but also of Confucius and his followers. Mozi is not as known as another Chinese philosopher, Confucius (551-479 BCE), but he is the first philosopher we have texts written about. There will be time at the end of the presentation for questions and comments from the audience.

**Jessica Rera: A week in Greece (2019) – (30 minutes oral/power point presentation).** My presentation will explore the Greek Culture through the prospective of a SUNY Oswego study abroad student as well as explain how this experience has transformed my experience as a SUNY Oswego student. My program reflects and emphasizes the culture of Greece. I will be exploring my time I had in Greece and what I had the opportunity to learn and explore.

**Katherine Spector: Sustainability in a Global Context- (30 minutes poster/oral presentation).** For our presentation, we want to stress the importance of how to be sustainable and how our office can help others accomplish this. Our main goal is to get the idea of being sustainable across campus and to others since it is a global issue. Although we cannot save the world in one day, we want to get the idea of trying to do things throughout the day that can help. We will also be talking about the Global Climate Strike that will be held September 20 on campus (September 20th-27th globally) and the results/discussion that came from it.

**Korean Oswego Student Association: Mariah Sackey-Mensah - "Soul to Seoul" – (1-hour presentation and demonstration).** We will be demonstrating dance and teaching a lesson on Korean lifestyle and modern culture. The educational component is learning about the entertainment industry in South Korea and demonstrating the lifestyles of everyday people there.
**Linda Hjortshoj Northcoastyoga:** Meditation with Lama Tenzin – (1-hour yoga meditation program). Lama Tenzin has been a Buddhist monk since age 14, but he doesn't buy the bit about contemplatives' prayerful recluses, leaving social activism to others. Not after a trek with his mother's homeland near Tibet a decade ago. On that trip he got lost and ended up in remote villages in the Himalayan border regions - an unforgiving ancient nether land 17,000 feet up - where he discovered many children, entrenched in child labor or abandoned. "I can go to the monastery, close my eyes and meditate, or I can open my eyes and do something for these girls," Tenzin realized. So, he founded Children's Education and Development International (CED), which provides a safe home, education and health care for orphans and destitute Himalayan children.

**Lizette Alvarado:** Table - Study Abroad Promotional materials (We are promoting the SUNY Oswego Study Abroad programs via setting up a table with study abroad promotional fliers and talk to students interested in studying abroad to different countries (Not IST APPROVED).

**Michael Saur:** Germany Then and Today – This presentation will be a discussion based on Michael Saur’s grandfather. A Nazi rose rapidly within the party during the Third Reich. During Hitler's lifetime, he became the deputy minister of defense. As a close confidant of Hitler personally, Hitler in his will promoted his grandfather to be Albert Speer's successor as minister of defense - a post he never took up because the war was lost by then. Michael's fathers were born in 1943. He had a distanced relationship with his father during his youth. He knew him to be frustrated with his lack of success after the war, and to be an avid defender of Hitler. Michael’s grandfather has died in 1968; one year after Michael was born. Just as his father, Michael became a journalist and author. He and his father decided to write a book together about their family history. It was up to them now to investigate how the close proximity to the regime had affected them, the second and third generation. The title of the book is He stood in Hitler's will. The presentation describes Germany during the Third Reich and in the decades after the war through the experiences of one family. The educational component is explained by the quote from the American writer William Faulkner used as an epigraph in front of the book; “The past is not dead. In fact, it is not even past”.

**Mihoko Tsutsumi:** Mihoko and the Choir Group will open the evening’s reception cultural appreciation dinner in the Hart Hall Lobby by singing two songs from their musical selection. (Not IST Approved).

**Nihon-Go! Japanese Language and Culture Club:** Japanese Deities (1-hour poster/oral presentation). Students will learn about some popular Japanese deities, including their history and food offerings. Students will also be able to try the food and drink that are offered to each deity. 1) The presentation focuses on Japanese culture. 2) Students will learn about the history of common Japanese deities and their importance in Japanese culture.

**Omar Faruk Tek bilek:** (1-hour) Omar Faruk Tek bilek is originally from Turkey. His concert will be about Middle Eastern music. He will perform within a trio of musicians.
Omar Faruk Tekbilek Trio: (1 hour) Omar Faruk Tekbilek gives one-hour educational talk about Turkish music and instruments (lecture & demonstration). This program is an interactive program where the audience will engage in participation.

Rebecca Ziegler, Jessica Rera, Michaela Buckley, Philip Jones: Discovering Berlin (30 minutes oral presentation). This is a report on what we learned during our exploration of Berlin and its cultural history. Our presentation focuses on our experience of immersion in German culture; we will be discussing what we learned about the artistic and cultural heritage of the city.

Roberto Perez: Introduction to Latin Dance – (1-hour interactive dance demonstration). This program will be in Cooper Fitness Center. The mission of La Familia de la Salsa - a Syracuse-based Latin dance group - is to "bridge cultures through dance, one step at a time." As part of the annual Global Awareness Conference, La Familia de la Salsa instructor Roberto Perez has agreed to provide a one-hour introductory lesson to several Latin dance styles - including salsa, merengue, and bachata - in the Cooper Fitness Center from 11:00 AM to noon on Saturday, October 12. Roberto will explain each dance and its significance in Latin American culture, followed by an instruction in the dance style, steps, and rhythm. The program will be limited to 25 people to allow participants to move freely. Before each demonstration, Roberto will be providing an explanation as to the key elements of each dance style and their significance within Latin American (specifically Caribbean) culture.

Stephen Kinzer: Keynote Program - "Turkey: Peaceful Rebellion Against Autocracy". The Global Awareness Conference will conclude with the Keynote address program by Stephen Kinzer in Sheldon Hall at 6:00PM.

Stephen Kinzer: Student & Faculty Group Book Discussion: Crescent & Star – Turkey Between Two Worlds". This session is for the students and faculty who participated in the IST program three-week book discussions throughout the semester. Stephen Kinzer will have a dialogue with the group relevant to the book reading. He will conduct a question and answer session with the participants. This will be a 1-hour program in the Hart Hall Classroom at 2:00pm. (By invitation only).

The office of Sustainability on campus emphasizes across many cultures because we share the same planet. The earth be a better place for everyone if we can learn and understand how to reduce, reuse, recycle and be as sustainable as we can be. For our educational component, we are giving people the tools they can use from our office and that they can do in their daily lives that can help overall. By giving people an understanding of what is going on in the world environmentally, sustainable giveaways and simple methods to reduce our carbon footprint as a population, we can all work together to make our shared environment a healthy place to live.

Timur Saka: Interfaith Dialogue within the Fabric of Turkish Culture - (60 minutes oral presentation). Turkey is called "The Crossroads of Civilizations" and it is a country with diverse beliefs. Its religious diversity is neither acknowledged nor appreciated. Istanbul is still the center of Orthodox Christianity and there are currently 26 active synagogues in Istanbul. Muslims, Christians, and Jews lived together in Turkey for centuries. In this session, we will explore the historical events that formed the religious diversity in Turkey and reflect on the current
developments. Attendees will learn about the interfaith dialogue in Turkey. How for centuries different faiths coexisted. They will learn about the shift in tolerance of different religions. How a rise in nationalism has led to this shift. This session will open up a discussion at the end.

Yahya Ibrahima Ndiaye and Abdoulaye Diallo: Islam, what is it really about? – (1-hour oral power point presentation). As an Executive Board Member of the Muslim Student Association here at SUNY Oswego, we would like to show people what Islam really is about because there many controversies about our beloved religion. 1) Islam is a religion that has been introduced in the US without people knowing and understanding what this religion truly is. 2) In our presentation we will enlighten people about knowledge they do not know, and they do not hear from media while watching TV or reading newspapers.

Note: For locations and times of each program, see the Global Awareness Conference Program

Maggie R/Najet G

October 7th, 2019