Junior Division Course Selection

Directions: Use the listings below to help you select courses for your schedule. The courses are described in the Program Booklet. Courses that are *asterisked are combined junior/senior courses. Unless otherwise indicated, we try to keep classes to no more than 15 students. Grade levels refer to the grade you will be entering in the fall. You must be entering grades 6 or 7 to sign up for this division.

Indicate below your first (1), second (2), and third (3) choice for each session. Please note that in the event we are unable to put you in one of the classes of your choice, we will contact you and make every effort to help you select another course you will enjoy. You will receive your course schedule and other important information in early July 2019, at which time, no additional changes can be requested.

Student Name: ____________________________________________

Session I (8:30 – 10:00 AM)
____ Robo Land
____ *Tennis Anyone? (Max 10)
____ *Mystified Mysteries
____ *Coding, The World of Virtual Reality
____ *Create Your Own Universe for a Comic Book (Max 10)
____ *Writing Poetry, Stripping Language Down to Bare Essentials
____ *Calligraphy, “The Art of Writing”

Session II (10:10 - 11:40 AM)
____ Flow Painting (Max. 10)
____ *Window into the Sciences
____ *Wellness Exploration
____ *Homemade the Best Way (Max 8)
____ *Fiction & Fantasy
____ *Coding, Create a Chatbot (Max 10)
____ *Art! Music! Poetry!
____ *The Art of Magic (Max 10)

Session III (12:25 – 1:55 PM)
____ Stained Glass (Max 6)
____ Pie in the Sky (Max 7)
____ *School of Rock
____ *Beach Volleyball
____ *The Power of Our Past
____ *Girls Who Code, Making a Website
____ *Portraits, Portraits, Portraits (Max 8)

Session IV (2:10 – 3:40 PM)
____ Scrapbooking Savvy
____ Sun Printing
____ *World Cultures & Cooking (Max 7)
____ *Let’s Talk About Books
____ *BBQ Games
____ *Game Design & Development
**Senior Division Course Selection**

**Directions:** Use the listings below to help you select courses for your schedule. The courses are described in the Program Booklet. Courses that are *asterisked are combined junior/senior courses. Unless otherwise indicated, we try to keep classes to no more than 15 students. Grade levels refer to the grade you will be entering in the fall. **You must be entering grades 8, 9, or 10 to sign up for this division.**

Indicate below your first (1), second (2), and third (3) choice for each session. Please note that in the event we are unable to put you in one of the classes of your choice, we will contact you and make every effort to help you select another course you will enjoy. You will receive your course schedule and other important information in early July 2019, at which time, no additional changes can be requested.

**Student Name:** ________________________________________________

<table>
<thead>
<tr>
<th><strong>Session I</strong> (8:30 – 10:00 AM)</th>
<th><strong>Session II</strong> (10:10 - 11:40 AM)</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ For the Love of Dogs (Max 6)</td>
<td>___ Finish That 5K</td>
</tr>
<tr>
<td>___ *Tennis Anyone? (Max 10)</td>
<td>___ *Window into the Sciences</td>
</tr>
<tr>
<td>___ *Mystified Mysteries</td>
<td>___ *Wellness Exploration</td>
</tr>
<tr>
<td>___ *Coding, The World of Virtual Reality</td>
<td>___ *Homemade the Best Way (Max 8)</td>
</tr>
<tr>
<td>___ *Create Your Own Universe for a Comic Book (Max 10)</td>
<td>___ *Fiction &amp; Fantasy</td>
</tr>
<tr>
<td>___ *Writing Poetry, Stripping Language Down to Bare Essentials</td>
<td>___ *Coding, Create a Chatbot (Max 10)</td>
</tr>
<tr>
<td>___ *Calligraphy, “The Art of Writing”</td>
<td>___ *Art! Music! Poetry!</td>
</tr>
<tr>
<td></td>
<td>___ *The Art of Magic (Max 10)</td>
</tr>
</tbody>
</table>

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</tr>
</thead>
<tbody>
<tr>
<td>___ Channeling Your Inner Yoga</td>
<td>___ Stained Glass (Max 6)</td>
</tr>
<tr>
<td>___ Digital &amp; Experimental Photo (Max 10)</td>
<td>___ Piano Chord Building (Max 6)</td>
</tr>
<tr>
<td>___ *School of Rock!</td>
<td>___ Coding – Make a Swift Application (Max 10)</td>
</tr>
<tr>
<td>___ *Beach Volleyball</td>
<td>___ *Let’s Talk About Books</td>
</tr>
<tr>
<td>___ *The Power of Our Past</td>
<td>___ *Game Design &amp; Development</td>
</tr>
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<td>___ *Girls Who Code, Making a Website</td>
<td>___ *BBQ Games</td>
</tr>
<tr>
<td>___ *Portraits, Portraits, Portraits (Max 8)</td>
<td>___ *World Cultures &amp; Cooking (Max 7)</td>
</tr>
</tbody>
</table>
Sheldon Institute for Barbara Shineman Scholars

“Teacher Helper”

Sheldon Institute for Barbara Shineman Scholars senior students who are entering grades 9 or 10 can apply to be a teacher helper, which provides a valuable experience for students interested in a career in the field of education or who simply enjoy working with children.

Teacher helpers will assist Sheldon Institute for Barbara Shineman Scholars instructors in the Novice Program with daily activities, including assisting individual or small groups of students involved in projects and/or music, games and outdoor play and assisting in the preparation of materials for hands-on learning activities.

Students who are selected to be teacher helpers (maximum of 2 teacher helpers for morning and 2 for afternoon) will be assigned to the Novice Program during Sessions 1 and 2 (8:30 – 11:30 am) or Sessions 3 and 4 (12:30 – 3:40 pm). Teacher helpers will participate in classes in the Senior Division when they are not assigned to work with the Novice instructors. Teacher helpers will participate in a minimum of 2 sharing sessions to help them problem solve and expand their ability to work with a variety of students. These sessions will be facilitated by the Sheldon Institute for Barbara Shineman director and graduate assistant.

Teacher helpers will pay a reduced tuition of $230.00. Students who are interested in this program should submit a letter of interest with their application along with a letter of recommendation from a teacher, school counselor or principal. If you are selected as a teacher helper, you will be notified by email prior to the start of the program.

“Teacher Helper” Applicants (Check one):

___ I prefer to take morning classes
and be a helper in the afternoon.

___ I prefer to take afternoon classes
and be a helper in the morning.

Openings for teacher helpers are limited, so you will need to choose classes for all day in the event that you are not selected as a teacher helper.

(Submit only if you are going into 9th or 10th grade and are applying to be a Teacher Helper.)