

Annual Report for the 2015-2016 Academic Year
Academic Affairs Division
SUNY Oswego

Office of the Provost
September 23, 2016

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Executive Summary
Annual Report for the 2015-2016 Academic Year
Academic Affairs Division
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Office of the Provost: September 23, 2016

The 2015-2016 year was a time of significant development and achievement in the Academic Division of SUNY Oswego as we advanced the mission of the institution in accordance with our Strategic Plan in pursuit of our vision. In the midst of a challenging time for U.S. higher education, SUNY Oswego is among the most fortunate of institutions. Drawn from outstanding institutions across the country and around the world, our faculty are among the finest in the nation and in our profession. Our students are their equals and are among the finest that New York and the region have to offer. They come together in our classrooms, laboratories, studios and performance spaces with the support of talented, caring and committed staff to partake of an educational experience that is distinguished by excellence and accessibility. The outcomes are telling. During 2015-2016, 1,621 of our students received baccalaureate degrees, 275 received graduate degrees, 61 received certificates of advanced study and another 12 received graduate certificates. These alumni will shape our communities, animate our commercial, creative, and civic worlds, and make an enduring impact on the fabric of our region, nation and world. This annual report summarizes the new and ongoing initiatives of the Academic Division during 2015-2016 using the lens of *Tomorrow* to portray our activities and highlight our impacts.

Progress on our Strategic Plan. Of particular note, we made significant progress toward the goals of the *Tomorrow* Plan as these were articulated with the five annual operating goals of Academic Affairs for 2015-2016 and the 109 objectives they contained. Table 1 (below) summarizes progress on the objectives. Based on reports from Deans and Directors, we met or exceeded nearly 8 out of 10 (79%) and made significant progress toward another 14%. Appendix A of this report contains a spreadsheet identifying the actions we took in pursuit of those objectives, the responsible unit, the results of these actions, and whether or not we “exceeded,” “met,” “approached” or did not meet the objectives we set. These objectives and results will guide Deans and Directors developing objectives for 2016-2017 in consultation with chairs.

Table 1. Summary of Progress toward Objectives of Academic Affairs Goals for 2015-2016

<i>Goal</i>	<i>Tomorrow Goals</i>	<i>Exceeded</i>	<i>Met</i>	<i>Approach</i>	<i>Not Met</i>	<i>% Ex, Met, App</i>
1. Enrich academic excellence	2, 5	11	11	4	0	100%
2. Support personal growth	1,2	3	18	4	3	89%
3. Provide education opportunity	1,2	5	14	3	2	92%
4. Promote social responsibility	3,5	5	5	4	3	82%
5. Demonstrate accountability	4	3	11	0	0	100%
TOTAL		27	59	15	8	93%
% of TOTAL		25%	54%	14%	7%	
Cumulative percentage		25%	79%	93%	100%	

Faculty Highlights: The year was distinguished by a number of faculty highlights. Among these were the honors and recognitions that were awarded at our Fall Academic Retreat on August 24:

- Dr. Ashraf Attia, Professor of Marketing, School of Business, 2015-2016 recipient of President's Award for Excellence in Scholarly and Creative Activity.
- Dr. Robert Auler, Professor of Music, School of Communication, Media and the Arts, 2015-2016 recipient President's Award for Excellence in Scholarly and Creative Activity.
- Dianne Brand, Visiting Assistant Professor of Public Justice, College of Liberal Arts and Sciences, President's Award for Excellence in Academic Advisement.
- Dr. Carolina Ilie, Associate Professor of Physics, College of Liberal Arts and Sciences, 2015-2016 President's Award for Teaching Excellence.
- Dr. Christopher Lalonde, Professor of English and Creative Writing, College of Liberal Arts and Sciences, President's Award for Excellence in Academic Advisement.
- Dr. Joanne O'Toole, Associate Professor of Curriculum and Instruction, School of Education, 2015-2016 President's Award for Teaching Excellence.
- Stephanie Pritchard, Writing Fellow for the School of Communication, Media, and the Arts as well as Co-Director for The Center for Creativity and Digital Media (The Creativity Lab), 2015-2016 recipient of the Provost's Award for Teaching Excellence for Part-Time Faculty.
- Richard Metzgar, Professor of Art, School of Communication, Media and the Arts: Provost's Award for Mentoring in Scholarly and Creative Activities.

Grant Achievements: Faculty also continued to increase the number of grant applications submitted, the number of new awards, the value of the awards, and the number of unique principal investigators (see Table 2 below).

Table 2. Grant History in Academic Affairs: 2011-2012 to 2015-2016

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	5 year % Incr
New submissions	43	50	66	87	105	144%
New awards	42	52	51	60	62	48%
Awarded funds (millions)	\$3.0	\$3.9	\$4.3	\$4.3	\$4.725	58%
Unique PIs	N/A	N/A	N/A	40	51	N/A
Source: ORSP, August 2016						

At the Fall Faculty Retreat, four faculty colleagues were recognized for their grant writing success. Dr. Jean Hallagan, Professor of Curriculum and Instruction, School of Education and Dr. Sofia Windstam, Associate Professor of Biological Sciences, College of Liberal Arts and Sciences received the Silver Medal from the Office of Research and Sponsored Programs (ORSP) recognizing cumulative external grant awards in excess of \$500,000. Dr. Christopher Chandler, Assistant Professor of Biological Sciences, College of Liberal Arts and Sciences, and Dr. Karen Wolford, Professor of Psychology and Graduate Trauma Studies Coordinator, College of Liberal Arts and Sciences, received the Bronze Medal from ORSP in recognition of receiving cumulative external grant awards in excess of \$250,000.

Scholarship and Creative Activities. The 570 full- and part-time faculty continued their impressive display of scholarship and creative activity. As reported in their online faculty activity reports, in 2015-16, SUNY Oswego faculty made 388 on- and off-campus presentations, contributed 188 creative works, published 258 articles in professional journals, and published 13 books between July 1, 2015 and June 30, 2016. Among the factors contributing to this productivity were the 19 full- and half-year sabbaticals that were taken during the year. Finally, we continue to renew and grow our faculty. During 2015-2016, SUNY Oswego successfully completed 30 tenure-track searches. In addition, effective at the start of the academic year, 8 faculty colleagues were tenured and 17 were promoted, including 6 who were promoted to full professor.

Program and Curriculum Development. Appropriately, our curricular offerings continued to evolve in response to developments in our disciplines and to the needs of those whom we serve. At the undergraduate level, we revised 7 existing majors, created 2 new majors, and discontinued 1 major. At the graduate level, we created 2 new certificate programs and 3 master's level programs. The following programs and program revisions completed the approval process in 2015-2016:

- Revisions to the B.A. in Human Development
- Revisions to Honors in Psychology
- Revisions to the B.A. in History
- Revisions to the B.A. in Cinema and Screen Studies
- Revisions to the B.A. in Biology
- Revisions to the B.S. in Biology
- Revisions to the Biology minor
- Discontinuation of the B.A. in Zoology
- Revisions to the B.S. in Zoology
- Revisions to the Zoology minor
- Revisions to the BS/MBA in Accounting 5-Year Program
- New History Minor
- New Forensic Science Minor
- New Graphic Design Minor

- New Advanced Certificate in Behavioral Forensics
- New M.A. in Strategic Communication
- New M.A. in Graphic Design and Digital Media
- New M.S. Ed Adolescent Education, Special Education
- Revisions to post-baccalaureate advanced degree in Health and Wellness

This report is organized according to the five impacts of our Strategic Plan, *Tomorrow: Great Impact and Success*. Launched in late fall 2014, *Tomorrow* was the work of more than 250 members of the campus community, alumni and other stakeholders. Work began on the plan in fall 2013 when President Stanley assembled the 41 person Strategic Planning Board. The Board deliberated in the following months, testing its thoughts against the currents of change in higher education and the realities of SUNY Oswego's role as a comprehensive campus in the SUNY system. Initial perspectives were shared and discussed with 21 focus groups that included

students, faculty, staff, community and external partners, alumni, College Council members and Oswego College Foundation Board members. These perceptions as well as deep analysis of the trends and patterns in higher education formed the basis of the *Tomorrow*. Focused on our impacts rather than outcomes, *Tomorrow* represents not only a pathway forward but also provides a response to questions about the impact that institutions such SUNY Oswego make on the lives of students, the well-being of communities and the intellectual environment in which we live and learn.

This report is the work of many hands. Faculty and professional staff began the process by entering their annual activity reports online using the instrument provided by Institutional Research and Assessment (IR&A). These were compiled and aggregated by IR&A to create the several appendixes that appear. Sean Milligan, English graduate student, reviewed and edited the entries to ensure that they occurred during the July 1, 2015 – June 30, 2016 window and then placed entries in an appropriate, standard formats. However, no substantive changes were made in the information that was entered; neither were entries moved from one category to another without consulting the individual reporter.

Information about the impacts of the activities of the School and College and Academic Support units was also collected online and compiled by IR&A. It was then forwarded to deans and directors who summarized this information to produce unit reports. These were transmitted to the Provost's Office, where they were reviewed and compiled into the discussion that appears in the "Impacts" that follows.

The activities that are chronicled in the following pages necessarily capture only a small portion of the good work of our academic community. Nonetheless, this summary provides ample evidence of the strength and vitality of the teaching and learning community that is SUNY Oswego and of the progress we together made in 2015-2016. My thanks to all who contributed.

Walter B. Roettger, Ph.D.
Acting Provost and Vice President for Academic Affairs

Impacts:
Tomorrow: Greater Impact and Success
Strategic Plan
SUNY Oswego

The following section is organized in terms of the five impacts of *Tomorrow: Greater Impact and Success*. Each impact is associated with a number of **performance drivers** – calculated actions that interact with the larger academic environment to produce success. Similarly, each driver is associated with one or more **key indicators** – measurements that reflect the progress of our performance drivers. The impacts and associated drivers are as follows

Impact 1: Our students and graduates thrive through knowledge, experience, perspectives and discovered gained here that animates and informs their work, their communities and their personal lives.

- Performance Driver 1: Foster a college-wide culture of caring that provides supportive effective advisement and personalized mentoring.
- Performance Driver 2: Provide diversified outreach programs to increase alumni engagement and lifelong affiliation with the institution.
- Performance Driver 3: Plan for, recruit and retain a highly diverse, prepared and talented student body.
- Performance Driver 4: Encourage critical thinking, leadership, synthesis of knowledge and motivation to live active engaged lives.

Impact 2: Our academic quality is demonstrated, extended, recognized, sought-after, and heralded.

- Performance Driver 1: Create and deliver innovative, rigorous academic programs that match society and student need and maintain existing programs that have proven effective.
- Performance Driver 2: Provide high-impact, inspiring and transformative learning experiences.
- Performance Driver 3: Hire and maintain diverse and accomplished faculty and staff and ensure that equitable employment policies and practices are in place across the institution.
- Performance Driver 4: Incorporate and infuse dynamic and effective teaching practices in curriculum across the college.
- Performance Driver 5: Implement robust and creative professional development activities readily accessible to all faculty and staff.
- Performance Driver 6: Empower and recognize faculty and staff participation in collaborative and cross-cutting research and creative work.

Impact 3: Communities we touch experience increased prosperity, social equity, sustainability, self-sufficiency and greater educational attainment.

- Performance Driver 1: Elevate and support productive external partnerships.

- Performance Driver 2: Integrate and embed arts, athletics and recreation offerings in the community.
- Performance Driver 3: Widen and deepen college programming that serves the social needs of the community and clearly communicate the presence and value of these programs.

Impact 4: Our proven institutional effectiveness results in increased resources, flexibility, academic capacity and institutional success.

- Performance Driver 1: Expect and support a college-wide culture of program review and data-rich assessment to provide a systematic feedback loop in all operational endeavors and foster excellence, abundance and student success.
- Performance Driver 2: Solicit and obtain robust private support.
- Performance Driver 3: Solicit and obtain extramural funding for sponsored projects.
- Performance Driver 4: Put physical resources, capital assets, and technological capabilities to their highest usefulness and ensure they are protected against waste and deterioration and are renewed and strengthened to advance continuous improvement.
- Performance Driver 5: Conduct practices that enable natural resources and the environment to be responsibly and proactively stewarded and protected.

Impact 5: Our work contributes to finding solutions for the grand challenges of our times.

- Performance Driver 1: Instill the belief that SUNY Oswego can contribute at the highest levels of theory and application to provide solutions to critical challenges.
- Performance Driver 2: Vibrant, engaged and curious faculty, staff and students delve into multidisciplinary investigation of problematic social and global issues.
- Performance Driver 3: Promote learning and knowledge to advance the common good and lay the foundation for a better world.

The following pages provide examples drivers and key indicators and illustrate how we advanced in 2015-2016.

Impact I:

Our students and graduates thrive through knowledge, experience, perspectives and discovery gained here that animates and informs their work, their communities and their personal lives.

- **Performance Driver 1: Foster a college-wide culture of caring that provides supportive, effective advisement and personalized mentoring.**
 - SCMA's Art, Communication Studies, Music, and Theatre departments took advantage of their curricular structures, including internships and capstone courses to create one-on-one mentoring opportunities for advanced students.
 - Institutional Research & Assessment (IRA) developed "risk lists" of students for academic advisors to help them focus efforts most effectively. The lists were subsequently validated using mid-term grades and updated lists were distributed to advisors.
 - Associate Provost Mohammadi led a team that implemented the Academic Probation (AP) program in 2015-2016 by creating a new "class standing" in Banner, developing appropriate messaging for all constituencies, developing a web presence for AP, hiring and training 29 faculty and staff as AP Advisors, assigning students, creating timelines, and communicating with AP students. AP students completed self-evaluations and communicated these to Advisors. At this time, over 900 students went on AP status at the end of the fall '15 semester. Of these, approximately, 150 students graduated, did not return, or returned to Good Standing. Of the approximately 750 students remaining on academic probation, 700 met with their AP Advisor and developed an Academic Success plan during winter break. This is better than a 90% participation rate by students. At the end of spring semester, 25% of those AP students were disqualified. This is 3% of the total number of undergraduates enrolled in spring '16.
 - The Registrar's Office implemented an online declaration/change of major/minor tool that ensures advisor assignment at the time of approval.
 - OIEP: Study Abroad Participation topped 20%; participation of minority students increased to over 25%.
 - School of Education faculty conducted workshops for faculty and preservice teacher candidates related to the four New York State (NYS) exams required for teacher certification. They also provided one-on-one mentoring with students in their lesson planning, delivery, assessment, and analysis of their teaching in reference to a performance assessment known as edTPA. Additional tutoring sessions outside of class were also offered for assignments related to certification.
 - The Extended Learning Division worked with campus stakeholders to shepherd the launch of the Syracuse Branch Campus (formerly Metro Center) that will add high-need undergraduate degree completion programs in business administration, human development and public justice using a two- year course rotation of online and face-to-face course offerings to our existing graduate programming.
 - Extended Learning staff met with representatives from campus services to learn what is currently available to students at main campus and to establish a plan to advise and assist

students in accessing these services. An Academic Planning Coordinator will be pre-advising undergraduate students accepted into undergraduate programs. She will be on site in the fall, then again at orientation and will have a continued presence at the site once per week or as needed.

- Student Academic Support Success Specialists held over 1,000 meeting with more than 400 unique students to help them reach their academic goals through personalized mentoring.
- OLS relocated its Writing Center in Penfield Library in spring 2016 to a central location on the ground floor from the third floor.
- Extended Learning introduced academic probation advising, resulting in a cohesive approach to which advisement is provided to students who are struggling due to various circumstances. Non-traditional students in particular often need more individualized support and the AP advisement process helped serve that need. In addition, EL's Veteran and Military Services Coordinator increased contact with military students at orientation to establish a rapport with students prior to the start of classes by hosting a dedicated lunch for veteran and military students.
- Graduate Studies worked with the Registrar to roll out Degreeworks to all graduate students. When completed, this will give students greater ability to plan and monitor progress toward their degrees.
- Faculty in the School of Business continued to mentor students by serving as advisors to student organizations including the Business Management Club, Student Investment Club, CFA Research Challenge Team, Accounting Society, Beta Alpha Psi, Society for Human Resource Management, American Marketing Association, Phi Beta Lambda, Enactus and Financial Management Association. In 2015-16, the School supported the efforts of students Justin Brantley, Sheneya Wilson and Bilikiz Adebayo who successfully sought a charter for a campus chapter of the National Association of Black Accountants (NABA).
- Librarians piloted an EOP program-focused "personal librarian" program to provide targeted outreach and individualized research guidance to students who voluntarily participated (75 EOP students and 17 transfer students from the "First in the World" (FITW) grant). The goal of this program is to strengthen the library's role in the college's first-year and first-generation student retention efforts.
- The Chemistry Department created a freshman seminar course that provides a small class environment for majors to meet with faculty and talk about strategies for success. It also expanded its peer-mentorship program to all of its general chemistry labs.
- Faculty and staff associated with Rice Creek Station participated in all open houses and college admission events advocating for the role Rice Creek plays in undergraduate education and hands-on research experience.
- In the School of Education, all first-year academic advisors and advisement coordinators participated in first-year advisement training related to new campus-wide procedures and policies.
- Curriculum and Instruction faculty members conducted two Starfish workshops (offered by professional advisors) in the department to explain how the system is used to provide early academic alerts for students who may be struggling, provide guidance for how to

use Starfish to schedule advisement meetings, and to aid in the collection of data on all students.

- Educational Administration faculty provided advisement, coaching, and mentoring to students to prepare for employment interviews. This includes support for students in building and aligning portfolios of their work, advisement related to job searches and job changes, coaching for interviews, and building entry plans to become part of a leadership team.
- Associate Deans from the Schools and Colleges offered “Advisor Bootcamp - Basic Training” on October 19, October 20 and May 23.
- The Art department supported at least eight projects involving close faculty mentoring of students in creative and research projects. Through two Student Scholarly and Creative Activities Grants, a RISE mini-grant, and a Faculty-Student Challenge grant, the art department worked with seven students on these projects. The largest on these, “Mapping Across Time: a cartographic experiment with the Mohawk River Valley and Fort Stanwix National Monument,” involved the commissioning and installation of mosaics at Fort Stanwix in Rome, NY. Several student presentations and publications resulted from this project, in Albany, Rome, Oswego and at the SUNY Undergraduate Research Conference in Cobleskill.
- Music faculty sponsored thirteen internships in recording and post-production audio in Brazil, South Korea, Los Angeles and locally in New York State.

- **Performance Driver 2: Provide diversified outreach programs to increase alumni engagement and lifelong affiliation with the institution.**

- Communication Studies engaged alumni and students in multiple events including the on-campus Lewis B. O'Donnell Media Summit.
- OIEP held an alumni dinner in Shanghai, China in March 2016.
- Theatre students travelled to New York City where they engaged with alum Brian Ronan and were treated to a demonstration at special effects company Jauchem & Meeh.
- The School of Business engaged with alumni through formal networking events such as Meet the Accountants Night and the annual Alumni Symposium, celebrations such as the annual Beta Alpha Psi induction dinner, and classroom speaking engagements. In 2015-2016, Prof. Barry Friedman collaborated with alumnus Lisa Schnorr in research resulting in a peer-reviewed journal publication.
- The Chemistry Department hosted alumnus Dr. Todd Maloney '96, a Principal Research Scientist in the Process Design and Development group at Eli Lilly to give two talks, one for general campus and town public, and one for chemistry students and faculty.
- The Computer Science Department hosted several alumni talks, including Bryan Kern from Usertesting.com, Fred Musco from Lockheed Martin, Paul Austin from IBM, Lori Cohen from NY Life, and Stephanie Pianka from NYU.
- The English and Creative Writing Department's annual Senior Showcase on May 7, 2016 drew five alumni back to campus to speak and present awards. In addition, over a dozen produced short video messages screened during the program.
- The Philosophy Department has two LinkedIn groups for majors (one for Philosophy alumni, currently with 32 members, and one for Philosophy-Psychology alumni,

currently 26 members). Working with Institutional Research, we identified dozens of alumni on LinkedIn, dating back more than a decade, and encouraged them to join the respective groups. Graduating students are now asked in the capstone to form a resume on LinkedIn, and join the appropriate group. The result is a community of alumni stretching across several decades.

- The Department of Political Science and the Department of Economics hosted a discussion by alumni T.J. Scandaliato '12 and Brian Fischer '11 about their experiences in teaching English in Columbia and China, respectively. On Earth Day (April 15), Mitchell White '15 gave a talk about his experiences working at an environmental non-profit organization as part of the Sustainability Speaker Series.
- To satisfy accreditation expectations, the School of Education is collecting contact information (email, Facebook, *LinkedIn*, and phone) through the Tk20 data collection, storage, and retrieval system. This process will allow us to establish a systematic long-term process of communicating with School of Education alumni. In addition, the School's Field Placement Office has established a strong social media presence on Facebook in order to share up to date information with current candidates and to develop a relationship that will extend past their graduation.
- The School of Education's Department of Technology Alumni (and others) attended the Department of Technology's 76th Annual Fall Conference, which hosted nearly 500 technology professionals, many of whom are department alumni who return to SUNY Oswego each year to reconnect with faculty, present at the conference, and meet current students. Nearly all technology education candidates completed their student teaching all across New York State in classrooms of SUNY Oswego alumni from the Technology Department.
- The Services to Non-Traditional Student Committee worked with Extended Learning staff to coordinate events, activities, and promote awareness of non-traditional students' week, during the first week of November, 2015. Non-traditional student alumni were invited to participate in various events throughout the week, and two of them were featured on posters throughout campus. The week was advertised and an article written for the alumni magazine.
- The Veteran and Military Services Coordinator assisted the Office of Alumni Relations in hosting a welcoming event for veteran alumni in the Veterans' Lounge as part of Alumni Weekend.
- The Creativity Lab piloted a program with SCMA alumni during Alumni Weekend 2016. The workshop introduced alumni to the art of producing a digital essay—in this case on the topic, "How SUNY Oswego Changed My Life"—which can appear on DigitalOZ. The idea is to create authentic pieces that will represent a cross-section of alumni, and also pull those alumni, through DigitalOZ participation, into a lifelong affiliation with SUNY Oswego.
- ARTSwego presented Academy Award-nominated filmmaker Sam Green's "The Love Song of R. Buckminster Fuller" with a creative assist from alumni. Working with Oswego Connect, the project team solicited recollections of the visionary inventor's 1973 visit to campus and his sustainable energy challenge to students. Their responses shaped Green's cinema project, narrated live from the same stage where Fuller addressed the campus and community four decades ago.

- **Performance Driver 3: Plan for, recruit and retain a highly diverse, prepared and talented student body.**
 - Faculty from all schools and colleges regularly participated in Admission events, supported the “Oswego Calling” initiative and engaged in a variety of initiatives (e.g., letter writing, HS visits, calculated to attract talented and interested students.
 - Extended Learning’s Veteran and Military Services Coordinator has continued to recruit and support military and veteran students (150 in 2015/16) and has responded to 282 inquiries from this audience. He also represented SUNY Oswego at 9 military education events at Fort Drum, Hancock Field, and in Watertown.
 - The Extended Learning Division in concert with the Modern Language and Literatures Departments offered the “SUNY Oswego in the High Schools” program that enrolled 2,059 high school junior/seniors representing 24 school districts across New York State. Seventy one (71) high school teachers worked collaboratively with SUNY Oswego faculty to teach courses in American Sign Language, Creative Writing, History, French, German and Spanish. SUNY faculty serve as mentors to high school instructors from participating schools. Staff visit high schools each fall and spring to facilitate enrollments and represent SUNY Oswego state-wide.
 - In spring 2016, Extended Learning recruited internationally and enrolled 85 students in its intensive English programs.
 - The Extended Learning Division continued a partnership with College Board/CLEP to provide CLEP testing for SUNY Oswego and non-SUNY Oswego students seeking to attain college credit for life experiences and with Pearson Vue to provide NYSTCE testing for School of Education students. NYSTCE testing sessions began in fall 2015 at the SUNY Oswego Phoenix Center. 112 students accessed Testing and Proctoring services in 2015/16.
 - EL also offered DASA (Dignity for All Students Act) and Safe Schools Healthy Students (SSHS) certification programs for School of Education students, alumni and community members. 177 participated in DASA and 250 participated in SSHS in 2015/16.
 - Art faculty visited Villa Maria College, Genessee, Monroe, Westchester, Laguardia, Dutchess and Finger Lakes Community College to recruit students.
 - Chairpersons and faculty colleagues regularly took part in Admission recruiting activities.
 - IR&A provided customized decision support and predictive modeling to the Office of Admission that helped to shape our successful recruiting year.
 - OIEP recruited abroad through agencies, fairs, and school visits in Korea, Sri Lanka and India.
 - The Theatre Department hosted about 300 area high school students at its 57th Annual Dramafest.
 - Seven Music faculty accompanied Admission Director Dan Griffin on a full day visit to the School of the Arts in Rochester where they did master classes, performed and actively worked to assist students with the college application process.

- The Library supported recruitment efforts through participation in Admissions Open Houses and summer high school programs including Genius Olympiad and the NY State Summer School of the Arts.
- The School of Business hosts Career Opportunities in the Accounting Profession (COAP) every summer. The program, which is sponsored by the New York State Society of Certified Public Accountants, brings Central New York underrepresented minority high school students to campus for three days and nights to learn about accounting profession opportunities, resume building, interview techniques, etiquette dining, and other professional life skills.
- Consistent with its Teacher Opportunity Corps (TOC) grant mission, faculty in the School of Education and the Field Placement Director recruited, provided academic, social, financial, and professional support to approximately 25 urban students seeking to teach in urban schools, and assisted those who graduated to obtain positions in urban schools. The TOC is currently in its third round of funding since 2008, and has supported approximately 100 students.
- Dr. John MacDonald presented at the InVEST High School program sponsored by the Independent Insurance Agents and Brokers of New York (IIABNY). The program brings high school students to the IIABNY headquarters in Dewitt, NY, to learn from industry professionals about the opportunities in Risk Management and Insurance. Dr. McDonald also provided the Admissions Office and IIABNY with copies of a graphic pamphlet explaining the insurance industry.
- Members of the School of Education's Diversity Committee developed a six-minute video recording, *Be the Change: Diversity in the School of Education*, that highlights a number of students of color who talk about their experiences on campus. This recording was specifically designed to support student recruitment and was shown at many events.
- The School of Education's Building Leadership Excellence for Needs-Based Districts (Project BLEND) was awarded funding again for another three years (2015-18). The Educational Administration Department used this support to recruit Certificate of Advanced Study (CAS) candidates from urban and rural settings. There were 23 applicants for the 2016 cohort, of which six talented candidates were awarded scholarships.
- Faculty in the Technology Department hosted the Nor'Easter VEX Robotics Competition with twenty school teams attending, about 200 students, who were introduced to academic experiences in the Technology Department. Faculty and students also attended recruitment events at the Genesee Community College Tech Wars, Erie Community College Tech Wars, and the Technology Showcase at SUNY Institute of Technology.
- Faculty members in the Vocational Teacher Preparation developed a Career and Technical Education (CTE) undergraduate certificate program in partnership with Syracuse City School District to recruit and support CTE prospective teachers.
- Led by Coordinator Corie Kohlbach, Transfer Services developed Advising Guides and published them on the Transfer website to help recruit and retain transfer students

- **Performance Driver 4: Encourage critical thinking, leadership, synthesis of knowledge and motivation to live active engaged lives.**
 - Capstone courses in many if not most of the Departments provided opportunities for faculty to engage their students with current events, research projects, critical thinking and problem solving and to synthesize knowledge acquired in the course of their undergraduate experience.
 - The Art Department in collaboration with the School of Education, Mohawk Valley CC and Finger Lakes CC received funding for SUNY RF's Arts and Humanities of Excellence Network to support the "Creatively Exploring Place, Self and Collective Identity." This collaborative initiative led to the creation of 10 projects by over 100 students, and engaged 11 faculty across 3 colleges and 6 different high schools.
 - 15 students along with two broadcasting faculty spent 10 days in Los Angeles as part of the Hollywood POV program orchestrated by the Communication Studies Department. Students networked with media professionals from NBC, CBS, Netflix, FOX, Disney, Warner Bros., NPR, Authentic Productions, Stargate Studios, Original Productions, Trium Entertainment, Freemantle Media, Nickelodeon, and E!
 - The Music Department's "Adopt-a-School Program" offered credit-bearing mentoring experience to 2 audio students through SCMA's continuing Adopt-a-School program. Facilitated by the School of Education's Project SMART, this experience offers audio students the chance to work one-on-one with general music classes at Leighton Elementary School in their computer music lab.
 - The Center for Extended Learning supported 645 internship and 21 co-op placements during the academic year.
 - The School of Business hosted the New York State Phi Beta Lambda State Leadership Conference.
 - OIEP supported faculty who offered 15 faculty led programs in China, Romania, Cuba, Benin and Paris.
 - Eight School of Business students traveled to Shanghai, China, in May 2016 to present research papers at the 3rd Annual SUNY Oswego/Shanghai Normal University Student Research Conference. Following the conference, six students spent two weeks at Zheziang Gongshang University interacting with Chinese students.
 - Physics department students are engaged in high-impact research projects at NASA's Jet Propulsion Laboratory, Konkoly Observatory (Hungary), Max Planck Institute for Solar System Research (Germany), and the University of Nebraska (Lincoln).
 - Dr. Jim Early, Associate Professor of Computer Science, challenged his CSC390 students to design and build a portable air quality monitor that communicates with their smartphones. Rising to the challenge, students travelled to Paris, Versailles, and Normandy France at the conclusion of the spring semester to test their devices. The data they collect is shared worldwide through the AirCasting platform.
 - More than a dozen students in the Biological Sciences Department presented their research at regional, national and international meetings.
 - History Department faculty served as faculty advisors to over 7 student interns at the Fort Ontario Historic Site where they received "hands on" training in public history. In

addition to developing exhibits, students engaged in archival research, served as tour guides, completed basic maintenance, and participated in historic reenactments.

- HDV majors are required to participate in two 120 hour internship placements working in human services agencies, schools, nursing facilities and similar setting where they are very much involved in putting their classroom learning into practice in the community.
- Upper division courses in Modern Languages and Literatures engage students in critical thinking and synthesis of knowledge through meaningful linguistic, literary, cultural, socio-political and historical dialogue within context of the material under discussion. The department uses as references the SUNY Trustees learning outcomes for critical thinking and the Critical Thinking Rubric prepared by the General Education Council.
- Faculty in Curriculum and Instruction support students as they complete a performance assessment known as the Education Teacher Performance Assessment (edTPA). This assessment requires students to synthesize content and pedagogical knowledge and to critically reflect on the teaching/learning process, which motivates them to engage deeply in their own professional development as future teachers.
- All students in Health Promotion and Wellness complete a supervised internship in which they synthesize their knowledge of program content into real world contexts.
- The Counseling and Psychological Services Department's School Psychology students were actively recruited to engage in activism, lobbying, and leadership through local and state-level events. Students participated in a virtual lobby day in April 2015, by advocating for school psychology legislation in New York State.
- Extended Learning staff at the Syracuse Branch Campus have sponsored 7 student interns in 2015-2016 through the Active Aging and Community Engagement Center. These students have helped plan and implement a number of large complex projects including the Wednesday Walk, Women's Health and Wellness Health Fair, and Gardening project, among others.
- Most of the 276 workshops offered through CELT in 2015-16 directly or indirectly addressed how faculty can work to assist students in the development of their critical thinking skills and in higher-order cognitive skills, including the synthesis of knowledge.

Impact II:
Our academic quality is demonstrated, extended,
recognized, sought-after, and heralded.

- **Performance Driver 1: Create and deliver innovative, rigorous academic programs that match society and student need and maintain existing programs that have proven effective.**
 - Our curricular offerings continued to evolve in response to developments in our disciplines and to the needs of those whom we serve.
 - At the undergraduate level, the following programs completed the review process: revisions to the B.A. in Human Development; Honors in Psychology; B.A. in History; Cinema and Screen Studies; B.A. in Biology; B.S. in Biology; B.S. in Zoology. We created a new Forensic Science Minor; History Minor.
 - At the graduate level, the following programs completed the review process: Advanced Certificate in Behavioral Forensics; M.A. in Strategic Communication; M.A. in Graphic Design and Digital Media; MEd Adolescent Education, Special Education. We revised the post-baccalaureate advanced degree in Health and Wellness
 - In Summer Session 2015, the Division of Extended Learning mounted 456 sections that produced 3,574 registrations; in Winter 2016, the Division offered 88 sections that produced 893 registrations.
 - The Art Department created a new course in “Modern Art and Mass Culture” that explores the relationship between the arts and mass culture and highlights the impact of popular culture and the mass media in the development of modern art by looking at advertisements, posters, printmaking, postcards, the circus, cabaret and musical revues.
 - Communication Studies’ new M.A. program in Strategic Communication completed the external review process and will launch in fall 2016.
 - The Music Department added a course in Heavy Metal music to our General Education offerings.
 - ADWISR was the locus of customized interdisciplinary courses in Computational Engineering, Computational Chemistry, and Communications Systems.
 - The Library provided support for online courses, in collaboration with Extended Learning. This includes more seamless access through Blackboard to library resources, and customized librarian assistance designed in consultation with course faculty.
 - The School of Business’s Online MBA Program was ranked #20 nationally by U.S. News and World Report and #22 ranking by Princeton Review.
 - The Accounting, Finance and Law department received approval to offer an Accounting Minor. The minor should be popular for Business Administration, Economics and Finance majors.
 - The Department of Anthropology’s capstone course (ANT 410) required an in-depth project designed to improve students’ research and writing skills. It also provided them with guidance on applying to graduate schools, how to prepare a professional cv/resume, and included a review of professional and ethical standards for research activities.
 - Dr. Bichindaritz, assistant professor of Computer Science, is the PI of an Innovative Instructional Technology Grant (IITG) grant aiming at developing cross-disciplinary

Open Education Resources (OERs) with SUNY Upstate Medical University. This grant will support us to offer access to our programs to underrepresented student populations while offering preparatory and remediation courses to increase access, completion, and retention.

- The Department of Biological Sciences reviewed and revised all majors and minors.
- The Mathematics Department formalized a new “Track” system for the BS in Mathematics and, in the process, addressed the need for a formal program in Statistics. Reflecting this development, the Department welcomed their third statistician to the faculty.
- The Philosophy Department, in cooperation with faculty in Computer Science and Information Science, has created a course PHL300/ISC300: Ethics and Policy in the Digital Age, which will satisfy accreditation expectations and general education requirements in Critical Thinking and Writing Across the Curriculum for the Information Science program.
- The Extended Learning Division is exploring the possibility and desirability of expanding the College’s capacity to assess prior learning in order to better serve the adult and non-traditional student population.
- The Trauma Studies program was accepted for online delivery through Open SUNY and approved by New York State Education for that designation.
- All members of the School of Education collaborate in and across departments to align all programs with the Council for the Accreditation of Education Preparation (CAEP) Standards and to maintain the National Recognition of each of the teacher preparation programs through their respective Specialized Professional Associations (SPA). In addition, Counseling and Psychological Services has maintained national accreditation for its School Psychology program through the National Association of School Psychologists (NASP). It has also submitted for review an accreditation self-study for its Mental Health Counseling Program. The review is designed to critically evaluate existing programs to ensure both academic rigor and effectiveness. An accreditation visit is scheduled for the fall of 2016.
- Curriculum and Instruction created a new MSED Adolescence Special Education Generalist 7-12 graduate program that was approved by NYSED and SUNY and meets the needs of local/regional secondary special education students and teachers.
- Faculty in Health and Wellness developed the Open SUNY-Plus fully online Health and Wellness Advanced Graduate Certificate program, and faculty members are currently working to complete a fully online BS program in Wellness Management.
- The Psychology Department added options so that students can now complete laboratory-based research to address important research questions.
- Vocational Teacher Preparation developed and launched a Career and Technical Education (CTE) undergraduate certificate program in partnership with Syracuse City School District to meet the needs of an expanding CTE secondary education program. This program will expand to support Central New York Board of Cooperative Extension Services (BOCES) CTE programs as well.
- The General Education Council took two key steps during 2015-2016. First, it built on and championed the work done by the Writing Across the Curriculum Committee, approving and forwarding to Faculty Assembly a plan for systemic review and assessment of student writing in the major. Second, it advanced a proposal to change

General Education requirements to permit any World Awareness course to count in the Student Choice section of the requirements, thus amending GE 21.

- **Performance Driver 2: Provide high-impact, inspiring and transformative learning experiences.**
 - CTS with support from instructional designers in Extended Learning migrated the campus to Blackboard from Angel beginning fall 2015. This move involved more than 1,000 sections per semester plus extensive training and provided faculty and staff with an enhanced course management system.
 - RISE funded 86 opportunities for students across the campus to present their work at events internationally, nationally and regionally including 2 international conferences, 22 national conferences, 6 regional events and 4 local events.
 - Each semester, the Art Department's "2-Minute" Theatre" event showcased mini movies (2 minute versions of major motion pictures) made by students in Art 309: Multimedia I to audiences of over 100.
 - 185 Communications Studies majors completed internships in academic year 2015-2016.
 - Faculty from Art and Music collaborated to design and teach "Cuban Culture through Photography and Music," a course on Cuban culture that included study abroad in Havana in January 2016.
 - The Library collaborated with International Education, CTS, Registrar and others to partner with CAPA and a "Library of Record" for international programs. The contract is now in place and final details of access and resources are being determined.
 - With support from a TIP grant, Penfield Library initiated a "Maker Services Program" focused on technologies (e.g., 3D printing, electronics, laser printer) and other making resources (e.g., sewing machine), intended to promote informal learning and be highly collaborative and interdisciplinary. This program supports the entire student and college community in learning to meet changing needs.
 - School of Business undergraduates under the mentorship of Mary Rodgers participated in the CFA Research Challenge. The team progressed from the first elimination round of the Western New York regional stock research competition to present at the 2nd round in Buffalo.
 - Under the guidance of Prof. Mary Rodgers and Mark Slayton, the Investment Club presents its investment strategies and outcomes annually to the SUNY Oswego Foundation Board and the School of Business Advisory Board.
 - Dr. Fehmi Damkaci, Associate Professor of Chemistry, organized another successful "Genius Olympiad" bringing over 850 high school students and their councilors to campus, with over 450 science, art, music, creative writing and architectural design projects from 65 nations and 32 states showcased on our campus from June 12-17, 2016.
 - Dr. Fiona Coll, assistant professor of Literature and Technology, used her Faculty-Student Challenge Grant to support graduate student Sean Milligan's project to develop a digital edition of Morgan Robertson's writing. Robertson (1861-1915) was born in Oswego, NY. Over his lifetime, he published fourteen novels and approximately 200 stories based on his sea-going experiences. His work has since fallen into obscurity. The proposed project will resuscitate and make available his work to larger body of scholars of maritime literature.

- The Atmospheric and Geological Sciences Department offered a study abroad field immersion course in “The Geology of the Bahamas” in January 2016. During this course, students learned about the modern culture of the island, the history (Columbus’ landing site and loyalist ruins), as well as the modern climatic implications studying coral bleaching events.
 - The robust high school programs offered by the Modern Languages and Literatures Department continue to underwrite SUNY Oswego’s Global Experience Travel Grants from Oswego (GETGO) program. The presentations given by students upon their return attest to the transformative nature of their experiences.
 - The Art Department collaborated on ARTSwego’s Buckminster Fuller presentation that included Hewitt Lobby displays, creation of a geodesic dome, and a projected “Still Life” that explore the connection between painting and photography.
 - The School of Education hosted the fifth annual Oswego Writing Institute for more than 100 teachers and administrators from Central New York school districts. The institute provided intensive professional development workshops that included participation by several SOE faculty, two renowned authors, and the SOE Dean’s Writing Award winners.
 - DigitalOZ, an online showcase for stellar students at SUNY Oswego, launched in spring 2016, shortly after the implementation of the Creativity Lab in fall 2015. Faculty associated with the Creativity Lab along with Compass staff mentor students nominated for DigitalOZ. Once nominated, students work with the Creativity Lab to compose multi-media presentations for DigitalOZ. The goal is to give students the ability to market themselves and their nascent digital portfolios on various platforms, from the creation of their own professional web sites for uploading digital essays to contributing watermarked samples of their academic research to the new Oswego Digital Library. Faculty mentoring occurs outside the classroom, but is required of students taking the course, thus ensuring each student has a personalized experience.
- **Performance Driver 3: Hire and maintain diverse and accomplished faculty and staff and ensure that equitable employment policies and practices are in place across the institution.**
 - Communication Studies networked with HBCUs to solicit applications for various departmental positions.
 - The School of Business became a member of the Ph.D. Project, an initiative to increase the number of underrepresented minority business faculty.
 - During 2015-2016, the School of Business hosted visiting international scholars from Shangahi Normal University, Dailan Maritime University, Ocean University, Ningbo Institute of Technology, University of South China, City of University of Hong Kong, and Beijing Foreign Studies University. Collaborations with visiting scholars over the past decade have resulted in 13 coauthored peer-reviewed journal articles.
 - All departments in the College of Liberal Arts and Sciences revised and affirmed or developed and adopted detailed departmental bylaws that specify the procedures for election of the department chair; the chair's responsibilities; the membership, structure, and duties of personnel and other committees; and how department meetings will be conducted. A detailed set of criteria to be used in the evaluation of faculty members seeking reappointment, tenure, and promotion was required from each department to

make more specific our expectations for Mastery of Subject Matter, Effectiveness of Teaching, Scholarly Ability, University Service, and Continuing Growth.

- Faculty on the School of Education's Diversity Committee worked across departments to create and maintain more inclusive environments for both faculty and students. Diversity Committee members participated in and encouraged their colleagues to participate in campus activities like the ALANA conference, presentations of many visitors to our campus who talked about diversity issues, professional regional, state, and national conferences, and activities generated by School of Education.

- **Performance Driver 4: Incorporate and infuse dynamic and effective teaching practices in curriculum across the college.**

- CTS supported upgrades to classroom technology in Mahar, Rich and Shineman created the possibility of even greater use of instructional technology tools.
- EOP incorporated Mazur teaching and instructional methods.
- Broadway Director Don Gaverick directed the spring production of "Pirates of Penzance" ("Space Pirates on the Planet Penzance") giving students first hand exposure to a professional director, choreographer, and lyricist.
- Faculty in multiple disciplines including Anthropology, Atmospheric and Geological Sciences, Chemistry, Economics, and Native American Studies report that they integrated the use of clickers in their classroom teaching. This tool facilitates peer instruction, flipped classrooms, low-stakes testing, and mastery learning and also streamlines taking attendance.
- A majority of Economics faculty continue to use Panopto lecture capture software. They report that this technology receives very positive feedback from students for the ability to review lectures. For this reason, it has become an important resource in supporting the learning
- Faculty in the Mathematics Department expanded the use of instructional technologies such as statistical software, mathematical typesetting systems, and software for geometry and algebra in their instruction.
- Faculty in the Modern Languages and Literature Department report using a two-stage learning experience in which the student views foreign language films and then writes a reflection paper on some of the cultural and linguistic habits represented in the movie.
- Philosophy Department faculty have been active in applying innovative teaching methods and measuring results. Faculty have for example measured the impact of peer instruction methods in logic classes, finding evidence for a significant improvement. One faculty member attended Dr. Eric Mazur's class at Harvard University in order to observe expert peer instruction in action.
- CTS in partnership with CELT and the Bookstore launched the eTexts for Teaching and Learning Project, providing free electronic materials in 6 spring 2016 classes. Assistant Professor of Anthropology Doug Pippin participated in this pilot program and reported that approximately 80% of the students considered it to be a positive experience.
- Curriculum and Instruction used a variety of teaching strategies across courses, which included formal and informal evaluations of students' work to monitor progress, collaboration, discussion, presentations, online learning, use of flipped classroom models, guided reflection on teaching practices (including culturally responsive teaching), video recorded teaching sessions, and mock team meetings.

- Faculty in Health Promotion and Wellness attended CELT professional development sessions and Blackboard training to advance their use of educational technology and innovate their teaching practices. They also invited instructional designers to faculty meetings where they worked with all faculty who teach online courses to innovate teaching and learning in an online environment.
 - Expanded library instruction to include semester-long, course-integrated library assistance in Business courses. A one-credit lab was also piloted within a capstone Philosophy course to support the computer and information literacy general education requirement for Philosophy.
 - The Instructional Designers in Extended Learning work with faculty to create and refresh courses in the Blackboard Learning Management System. They also support faculty in integrating innovative and engaging pedagogies and technologies.
 - Faculty in the Sociology Department have incorporated technological teaching tools including in-lecture participation software (i.e., Top Hat) and small group discussions.
- **Performance Driver 5: Implement robust and creative professional development activities readily accessible to all faculty and staff.**
 - Faculty across the college were regular participants in professional society and disciplinary organizations at which they delivered more than 350 presentations on campus, regionally, nationally and internationally.
 - CST awarded \$60,000 to faculty in TIP Grant support to fund initiatives that related to instruction, student usage, and student learning through technology.
 - Several Curriculum and Instruction faculty participated in Project SMART (Student-Centered, Multicultural, Active, Real-World Teaching). Project SMART's professional development program brings together teachers from regional schools and university faculty making for a rich and robust, professional development learning community.
 - The College of Liberal Arts and Science instituted a Brown Bag Discussion Series focusing on the Digital Liberal Arts in fall 2015 and Interdisciplinarity in spring 2016.
 - The Mathematics Department reports that faculty have been engaged in yearlong Teaching Roundtable Discussions as a forum to discuss teaching ideas and techniques.
 - IR&A provided professional development to academic support units in the area of assessment and institutional effectiveness and organized a series of Skype meetings with Dr. Mazur.
 - OIEP organized international faculty development conferences in Kolkata, India (January), and in Shanghai, China (March).
 - In fall, SCAC approved 13 student grants totaling \$12,089 in awards as well as 7 faculty proposals totaling \$17,791. In the spring, 10 faculty proposals totaling \$26,532 were approved. In spring, fourteen Faculty-Student Challenge Grant proposals were approved with awards totaling \$58,499. Three Faculty Mini Grants were reviewed and funded with awards totaling \$750.
 - In 2015-2016, the Institute for Global Engagement (IGE) awarded 6 "Internationalization Course Redesign" grants and 6 "Global Engagement Guest Speaker" grants. IGE subsequently hosted a workshop on course internationalization for 15 faculty and staff (including the recipients of the Internationalization Course Redesign Award). IGE also

organized the IGE Hour, an annual discussion series feature local faculty and external speakers.

- Graduate Studies created and delivered training in application review software to all directors and staff involved in graduate programs.
- The Center for Excellence in Learning and Teaching (CELT) offered a series of activities over the 2015-2016 academic year that included workshops on clicker technology, flipping the classroom, using Starfish, and working with Writing Fellows. Director John Kane and Associate Director Rebecca Mushtare also led a reading group for Michelle Miller's book *Minds Online: Teaching Effectively with Technology* and maintained a library of video resources.
- Graduate Studies staff attended the Northeast Association of Graduate Schools annual conference as well as a Digital Summit seminar and a Drupal/Digital Marketing workshop.

- **Performance Driver 6: Empower and recognize faculty and staff participation in collaborative and cross-cutting research and creative work.**

- Our faculty and staff made more than 350 on- and off-campus presentations of their scholarly work during 2015-2016. In addition, they reported nearly 188 creative works, 258 published articles and 13 books.
- The Library began development of the College-wide Institutional Repository (OswegoIR), a component of the Oswego Digital Library which is intended to be openly searchable worldwide. The OswegoIR houses scholarly and creative work of faculty and students, along with materials created by units and programs at the College. The Library also created a Display to Archives exhibit of contributed faculty scholarly and creative work in newly renovated library lobby and celebrated all faculty scholarship, and in particular these contributors, at a well attended faculty luncheon on Quest Day.
- Rice Creek provides multiple opportunities for collaborative research and creative work. In 2015-2016, it supported scholarly activities by offering annual grants for students and faculty, organized 8 Rice Creek Reflections which provide opportunities for our faculty to present their research and/or attend these events; and organized a separate Rice Creek Quest session with 8 presentations and posters.
- Faculty increased the number of grant applications submitted, the number of new awards, the value of the awards, and the number of unique principal investigators (see Table 1 below).

Table 1. Grant History in Academic Affairs: 2011-2012 to 2015-2016

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	5 year % Incr
New submissions	43	50	66	87	105	144%
New awards	42	52	51	60	62	48%
Awarded funds (millions)	\$3.0	\$3.9	\$4.3	\$4.3	\$4.725	58%
Unique PIs	N/A	N/A	N/A	40	51	N/A
Source: ORSP, August 2016						

- The President celebrated full-time faculty scholarly and creative activity and teaching excellence with President's Awards. The Provost recognized mentoring and adjunct faculty teaching while the Office of Research and Sponsored Programs recognized faculty grants-writing with Awards of Excellence in Research and Sponsored Programs Medals.
- Departments and offices employ a variety of strategies for recognizing, celebrating and supporting the scholarly and creative activities of faculty colleagues. These include display cases, bulletin boards, recognition in performance reviews, load reassignments, Penfield Library's Display to Archives, financial support, and induction into honor societies. A sampler of the impact of these actions includes collaborative research with colleagues at other institutions; presentation at the CLAS Brown Bag on interdisciplinarity and the status of the humanities in the 21st century; an initiative to create a Digital Humanities Minor, team teaching; and journal publication. SUNY Oswego continues to host two scholarly journals. Dr. Kestutis Bendinskas, professor of biochemistry, serves as editor of the *American Journal of Undergraduate Research*, a peer-reviewed open-source publication for student scholarly and creative work in a wide variety of fields. Dr. K. Brad Wray, professor of philosophy, serves as co-editor of *Metascience*.
- The School of Education hosted 16 professors in the summer of 2015 for two weeks, and 13 professors in the summer of 2016 for three weeks, from Central China Normal University. These visitors participated in professional development presentations related to teaching, learning, pedagogy, educational technology, and school leadership. Faculty and staff also hosted 36 educational leaders from India for four days in 2015 for similar professional development workshops.

Impact III:
Communities we touch experience increased prosperity, social equity, sustainability, self-sufficiency and greater educational attainment.

- **Performance Driver 1: Elevate and support productive external partnerships.**

Students, faculty, staff from departments across the campus provide valuable services to local and regional non-profits and governments through individual volunteer work, class projects and through formal and informal partnerships. Examples include:

- The Department of Communications Studies created an on-campus video production company called Lakeside Media at SUNY Oswego. Lakeside Media provides video production services to local organizations. Not only do these clients receive terrific videos for their use, but students received pay for their production services and build their portfolio.
- Dr. Taejin Jung, Assistant Professor of Communication, continued to work with the Oswego County Health Department on its smoking cessation programming. His “Smoke Free for My Baby and Me” campaign had a 73% success rate. In addition, he worked on the “Healthy Highway” campaign that targets the Oswego County School District.
- CEL developed partnerships with multiple school districts.
- IR&A participated in discussions with Cayuga CC, Mohawk Valley CC, Onondaga CC and with On-Point for College.
- Music Department faculty provide leadership and support to community music organizations including the Oswego Opera Theatre, the Laveck Music Series (Pulaski), the Oswego Youth Orchestra and the Oswego Youth Conservatory.
- Theatre faculty directors and students performed in the Bi-Centennial production of *The Great Rope*, a play based on Oswego history and involvement in the War of 1812 at Fort Ontario.
- The Office of Sustainability partnered with New York Energy Manager, SUNY ESF, SUNY Cortland, SUNY Oneonta, SUNY Albany, and the CNYRPDB on a \$1 million New York Energy to Lead Grant.
- Penfield Library partnered with local public library, local newspaper and regional library consortium to digitize and provide worldwide access to the local newspaper, *Palladium Times* and its predecessors, through New York State Historic Newspapers database. The project is targeted for completion in 2016-2017.
- On behalf of local government agencies and under the direction of faculty and staff, MBA students conducted research that will support workforce training (Oswego County), branding and communications (Town of Marcellus), strategic planning (Safe Haven), customer service (Syracuse Regional Airport Authority), acquisitions analysis (Constellation Brands), and parking policies (City of Oswego).
- Faculty from Anthropology consulted for the Thousand Islands Land Trust, the Cape Vincent Historical Association, the New York State Archaeology Association, the Henderson Harbor Historical Association, and Fort Ontario State Historic Site and with state agencies on matters related to forensic studies and bioarchaeology.

- Dr. Isabelle Bichindaritz, assistant professor of computer science, collaborated with SUNY Upstate Medical University (UMU), contributing to the SUNY 2020 Labs to Jobs grant, a SUNY Performance Fund grant, and the Upstate Revitalization Initiative, from which SUNY UMU and SUNY Oswego will benefit in the areas of precision medicine, biomedical informatics, and data analytics.
- Modern Languages and Literatures maintains productive external partnerships with a number of universities connected with its study abroad locations for SUNY Oswego students, most notably those in Barcelona, Paris, Leipzig, Osnabrück and Graz.
- The Physics Department maintains strong collaborative partnerships with the University of Nebraska, Lincoln, Drexel University, Cornell University, Texas A&M, University of Florida, Delhi University, Inter-University Center for Astronomy and Astrophysics (Pune, India), National Central University, Taiwan, Konkoly Observatory (Hungary), Max Planck Center for Solar System Research (Gottingen, Germany), European Southern Observatory (Munich, Germany).
- Rice Creek Station maintains a rich array of collaborative programs and relationships with groups and agencies including Oswego County Soil and Water Conservation, NY Waterfowl/Wetlands Collaborative Network, Oswego County Tourism Advisory Council, and the New York Department of Conservation
- School of Education actively participated in Professional Development School (PDS) initiatives as part of the School of Education's Team Sheldon, a collaborative partnership with seven Oswego County School Districts, and the Oswego County Center for Instruction Technology & Innovation (CiTi). Collaborative issues addressed by this partnership included Field Placement (including early field experiences and student teaching), needs assessment for new programs, implementation of instructional techniques for diverse populations, and review of programmatic coursework to ensure that the rigor of the curriculum is meeting the needs of the (continuously) changing learning environment.
- The School of Education engaged in numerous professional development school (PDS) initiatives in Oswego and Onondaga counties, supported by funding from each school district and SUNY Oswego. More than a dozen faculty members of the departments of Curriculum & Instruction, Technology, and Counseling & Psychological Services participated in various PDS initiatives. Additionally, the Onondaga Nation School Partnership, a literacy professional development initiative, involved candidates in our Literacy program.
- The School of Education's Field Placement Office staff members worked across the School of Education to establish partnerships in more than 50 school districts to place, support and assess the performance of more than 600 student teachers each year. This office also has helped the School of Education secure funding from the NYS Education Department in partnership with Grant Middle School in Syracuse, to support ten candidates in clinically rich residency experiences, where candidates worked alongside experienced teachers to support the learning of middle school students and to support the mission of that school to improve the quality of instruction.
- The Department of Technology actively worked with regional industries to partner through activities including product and robotic development, internships, and cooperative learning experiences. For example, faculty members worked with R&D Design and Associates, a plastics mold design company to create an LED-based light

prototype as a component of a product they have under development. In another partnership with Exelon, faculty members worked on developing robotics for doing inspections in areas where human workers are restricted.

- **Performance Driver 2: Integrate and embed arts, athletics and recreation offerings in the community.**
 - OIEP sponsored the fall semester visit by two Indian theatre scholars who directed Oswego students in an original theatrical work called “The Stone Age.”
 - The 2nd Annual Oswego Iron Pour brought in a large number of persons from campus (art and technology students) and regional high schools whose students created molds for castings.
 - Health Promotion and Wellness faculty and ten HPW student interns actively participated in the collaborative “Wednesday Walk” series in downtown Syracuse where they earned an “Urban Innovation Award,” for a successful, trail-blazing activity in a previously underdeveloped facet of Downtown Syracuse. The innovative program is a collaborative effort among health-conscious organizations in our community. These organizations include the SUNY Oswego Metro Center, The SUNY Oswego Department of Health Promotion and Wellness, Cornell Cooperative Extension, The Downtown Committee, Metro Fitness, the Greater Syracuse YMCA, and the American Heart Association.
 - The Music Department provides over 60 concerts per year (the majority of which are free of charge) for the campus and greater community.
 - The Art Department’s “Found Negative Project Oswego” involved the restoration of negatives and creation of an archive of photos taken in Oswego in the 1950’s and 1960’s. These photographs have been displayed on campus [and included in an online posting for the community.
 - The Theatre Department presented four productions on campus: “The Bacchae,” “The Stone Age,” “The Mousetrap,” and “Space Pirates of the Planet Penzance,” reaching an audience of more than 2,500 members of the college and community.
 - Penfield Library collaborated with Art and Writing faculty for four library exhibits of student/faculty/emeriti artwork and the Deans’ Writing Award papers. These exhibits are viewable by the public whenever the library is open.
 - English Professors Joshua Adams and Amy Shore were Co-Directors for the 7th Annual SUNYWide Film Festival hosted by SUNY Oswego, April 8-9, 2016. Renowned Hollywood director Christine Vachon spoke as a keynote, and exemplified the professionalism and high energy that goes into showcasing the best of SUNY’s filmmaking talent.
 - The English and Creative Writing Department orchestrated several projects that reached into the community. For example, Oswego High School students and their teacher, Melissa Martin, produced illustrations used in “Graphic Flash 5,” a collaboration led by Creative Writing’s advanced fiction students. Additionally, Poet Laura Donnelly mentored four of her advanced CRW poets who presented poems commissioned for art openings in the Downtown Artist Series Poetry Commissions at the Oswego Downtown space on October 30, January 29, and May 20.

- **Performance Driver 3: Widen and deepen college programming that serves the social needs of the community and clearly communicate the presence and value of these programs.**
 - CEL increased the number of Mentor-Scholar Program sites to 5 and recruited 120 Oswego mentors who worked with 200 mentees in Oswego County. CEL also created a partnership with Cayuga CC and offered STEM mentoring at Fulton Junior/Senior HS with 15 college students and 30 K-12 mentees.
 - EOP incoming students provided community service to the 2015 Harborfest in Oswego.
 - Faculty of the Art Department worked with alumni and 15 students to do artist presentations at The Gardens, an assisted living facility in Oswego. Another Art colleague worked with students to help the Oswego Children’s Museum redesign and launch a new website.
 - The Music Department hosted a shared concert with Latin Jazz Ensembles from both the Crane School of Music and Oswego. This successful collaboration played to a sold out house of approximately 300.
 - Penfield Library developed and promoted the new library “Speakers’ Corner”. This space is available by reservation for academic programming and has been utilized for over 15 events this year.
 - Accounting students under the guidance of faculty Andrea Pagano and Dean Crawford, offer tax assistance to low and moderate income households through the Volunteer Income Tax Assistance (VITA) program. In 2015, 63 School of Business students volunteered and prepared 383 free IRS-certified tax returns. Taxpayers whose returns were prepared by the VITA program received a total of \$472,612 in Federal Refunds and \$99,836 in State Refunds.
 - Dr. Scott Roby, Planetarium Director, continues to make significant contributions to the campus and local community through his stewardship of the Planetarium. Of particular note is Dr. Roby’s taking his show out into the local schools. He visited Minetto Elementary in May 2016, and gave a presentation on the moons of Saturn to the student body, in conjunction with their Star Wars-based year-end reading program.
 - The Atmospheric Science’s Lake-Effect Storm Prediction and Research Center (LESPaRC) maintains relationships with local schools and the New York Department of Transportation (DOT).
 - The Economics Department hosted a workshop in December that featured an invited lecture by Prof. Laurence Malone of Hartwick College on the fiscal challenges facing small cities in upstate New York. Prof. Malone delivered his talk at City Council Chambers at City Hall, before the Mayor and the Mayor-elect. In addition, members of the City Council and Oswego citizens attended.
 - The Departments of Human Development and Public Justice are joining with the School of Business and School of Education to offer programs at the Branch Campus in Syracuse.

- The School of Education's Sheldon Institute, a summer enrichment program for children grades two through ten, served more than 130 students in art projects, science, language, history, cultural appreciation, and sports in the summer of 2015.
- Faculty in the Educational Leadership Program along with students partnered with multiple school districts and BOCES across New York State to research and provide recommendations for solving district-specific issues identified by school leaders that promise to support student achievement.
- Students participating in the non-credit Engaging Creative Minds summer camp program were exposed to STEAM-based programs coordinated by the college. In the summer of 2015, the program had 247 enrollments from local students age 8-12. For the summer of 2016, the program has expanded to include ages 7-14. Federal grant funding underwrote scholarships for low income participants, allowing students in foster care, students from families receiving food stamps or public assistance, or students whose family income meets the 200% poverty qualifier to attend free of charge.
- The Smart Neighbors Project led by Prof. Leigh Wilson with support from a SUNY Performance and Investment Grants as well as a Shineman Grant, began in 2015-2016. Among its first initiatives was the use of multiple SUNY Oswego courses from several disciplines that collaborated to promote a downtown Oswego independent business, River's End Bookstore, which benefitted from the numerous and varied student products. The courses met together three times during the fall 2015 semester. The project encouraged lifelong engagement with community service and applied learning.

Impact IV:
**Our proven institutional effectiveness results in increased
resources, flexibility, academic capacity and institutional success.**

- **Performance Driver 1: Expect and support a college-wide culture of program review and data-rich assessment to provide a systematic feedback loop in all operational endeavors and foster excellence, abundance and student success.**
 - The following programs conducted their five-year reviews in 2015-2016: Gender and Women's Studies, Geology, Math/Applied Math, and Public Justice. The visit teams for each of these programs have submitted their reports. In addition, programs continue to implement their assessment plans in accordance with guidance.
 - Penfield Library completed work on a three-year library strategic plan, *Library of Tomorrow*. The plan was developed over the past 18 months in consultation with students and faculty; it aligns closely with SUNY Oswego's *Tomorrow* plan.
 - CTS completed and implemented its strategic plan -- the *Digital Campus: Technology for an Enhanced Tomorrow* -- that is tightly aligned with the College's *Tomorrow* plan. As envisioned by the plan, various IT governance committees have been created and begun work.
 - IR&A coordinated the Assessment Fellows Program and the Student Learning Outcomes assessment program and facilitated the assessment of Academic Support Units. IR&A also maintained the *Factbook* and designed, developed and implemented a number of assessment and data collections programs including the annual reporting system and strategic planning indicator data collection system.
 - OLS used Tutortrac software for data collection of all tutoring services.
 - ORSP implemented an electronic tracking spreadsheet on a secure serve to allow staff and directors real-time access to review progress of purchasing and reimbursement requisitions.
 - The Theatre Department received a positive response from its professional accrediting agency, the National Association of Schools of Theatre (NAST), to its report on curriculum and facilities.
 - The School of Business has applied to its professional accrediting body, AACSB, International, for an October 2017 Continuous Improvement Review (CIR). The CIR is required every five years to maintain AACSB accreditation. As part of the high needs grant, the MBA HSA program worked with a consultant to explore CAHME (Commission for Accreditation of Healthcare Management Accreditation) accreditation.
 - Based on faculty assessment of the program, the Creative Writing Program revised its "Writing Plan" for GenEd in order to reflect more contemporary professional expectations and values; the Program also revised its Critical Thinking Plan for GenEd in order to reflect a more program- and student-centered focus on critical thinking and the art of writing.
 - The Department of Electrical and Computing Engineering is preparing for a future application for accreditation by the Accreditation Board for Engineering and Technology (ABET). The Department organized and conducted a 3-day faculty retreat to inform,

educate, and prepare the faculty for accreditation, course outcomes assessments and data collection and organization.

- In the School of Education and as part of the Council for Accreditation of Counseling & Related Educational Programs (CACREP) accreditation process, Counseling and Psychological Services faculty collected and analyzed program-wide data related to learning outcomes and reported that information to regional mental health providers. Similarly, Faculty in program areas across the school collected and assessed data necessary for the next Council for the Accreditation of Educator Preparation (CAEP) accreditation review.
- The Division of Extended Learning adopted the SUNY OSCQR online course review rubric and instituted a review cycle for ongoing online course evaluation and enhancement. In all, 37 courses that comprise the online offerings for the MBA and MBA HSA programs have been reviewed using the OSCQR rubric, as the first step in refreshing and enhancing these courses.
- **Performance Driver 2: Solicit and obtain robust private support.**
 - The Departments of Music and Theatre launched a campaign that allowed alumni to sponsor seats in the renovated Waterman Theatre. By June 30, the campaign had sold approximately 100 seats.
 - Creative Writing has instituted an annual “thank you” gift (in the form of a Living Writers Series program signed by all participating authors) to alumni contributing to the Creative Writing Foundation accounts each year. There were 14 signed programs sent out for 2015-2016.
 - Extended Learning’s Veteran and Military Services Coordinator worked with the Development Office to invite and coordinate a presentation by a Veteran at a Military Appreciation Night at a men’s hockey game in November that included a veteran’s organization resources fair aimed at both our student veterans as well as veterans in the community.
- **Performance Driver 3: Solicit and obtain extramural funding for sponsored projects.**
 - Faculty and staff colleagues in CLAS applied for and received funding totaling more than \$3.5 million that will support a variety of projects and programs including Biomedical Informatics, mathematics instruction, human development, trauma research, and neighborhood development.
 - Educational Leadership faculty worked with ORSP and received *Building Leadership Excellence for Needs-Based Districts* (Project BLEND) funding for a third three-year round (2015-2018), with the most recent award of \$750,000 to support the Educational Leadership program.
 - IR&A provided data to support grant submissions including the successful high needs grants (SUMS, Start Now) and the NSF Transfer STEM.
 - EOP participated in the Summer Food Service Program, a federal grant program that provides meals for summer students under the age of 18 who are attending the summer EOP Program.
 - Dr. Bill Bowers, Associate Provost for Research Development and Administration, met with multiple departments to encourage application for external grants and to discuss the

support provided by the Office of Research and Sponsored Programs. 2015-2016 was another successful year for ORSP which reports:

- 19% increase in the number of grants applications/contracts submitted
- 5% increase in the number of grants/contracts funded
- 28% increases in the number of unique PIs and Co-PI's
- A significant increase in patent application activity.
- Associate Provost Rameen Mohammadi Participated in the development of the SUMS proposal in summer and fall of 2015. This proposal was funded for \$1 million. Implementation is in progress.

- **Performance Driver 4: Put physical resources, capital assets, and technological capabilities to their highest usefulness and ensure they are protected against waste and deterioration and are renewed and strengthened to advance continuous improvement.**

- Pending completion (fall 2016) of the Tyler Hall Phase I renovation project holds the promise of superb facilities for art, music and theatre students. Phase I features a new instrumental rehearsal room, choral rehearsal room, audio recording studio, Tyler Art Gallery, and Box Office and an updated practice rooms as well as a completely renovated Waterman Theatre. Additionally, support areas for these new spaces have been upgraded or created. Necessary equipment and technology has been purchased and installed. The result will be a more efficient, accessible and functional building.
- School of Education faculty and staff worked with all groups and individuals responsible for designing and bringing to fruition renovations to the Wilber Tower Renovation schematic. The Steering Committee, the Executive Steering Committee, and the Dean orchestrated office moves into surge spaces, reviewed proposals, and continue to work toward finalizing plans that will assure state-of-the-art classrooms and other areas in this building.
- CTS supported the ongoing renewal and renovation projects in Hewitt, Tyler and Waterbury and is midway through a data center renewal that will reduce significantly its footprint and cooling requirements. It also tested a beta version of Banner XE registration that should further assist students in registering for classes and monitoring their progress toward degree completion. CTS also moved ahead on its efforts to increase the number of wireless access points (WAPs) in the academic areas on campus so that, by the beginning of the fall 2016 semester, there should be 1,349 WAPs, an increase of 62% from last year. CTS also implemented two Google Chrome book pilots in collaboration with the School of Education and made improvements in the management of internet bandwidth that resulted in expanded internet access by 50%. Further, CTS implemented the Event Management System (EMS) that serves stakeholders across the campus including Campus Life, the Registrar's Office, Athletics, Auxiliary Services and the Library. EMS is expected to increase overall functionality for planning and to enable users to do more self-service.
- CEL implemented a new electronic database to track internship and co-op opportunities.
- The Communication Studies Department is enjoying the benefits of upgrades to Studio A in Lanigan Hall that is now a 6-camera high definition facility. The editing suites and

radio labs in Lanigan have also been upgraded. These facilities now meet or exceed industry standards, extending SUNY Oswego's dominant position in the broadcasting and mass communication field.

- Graduate Studies continued to refine its CRM (Hobsons) to simplify and accelerate the application, acceptance and enrollment processes. It also provided digital alternative so that graduate programs could more efficiently process applications and share applicant information.
 - The Office of Sustainability launched the Tap In Project that saved over 21,500 disposable water bottles from being wasted over an eight-week campaign.
 - Penfield Library completed extensive renovations of the library's first floor lobby and Reference Room, transitioned all media delivery to streaming and DVD formats and added the Kanopy streaming video database to library collections; and launched a major initiative to develop the Oswego Digital Library (OswegoDL) that will enhance access to previously digitized Special Collections' college and local history materials.
 - The Division of Extended Learning worked closely with the VP for Finance, AVP for Facilities, CTO and others to ensure that the Syracuse Branch Campus has the physical resources and technological capabilities to support faculty, staff and student use. An IGLU site was finished, an additional Smart Board was installed in a classroom, and the 3rd floor rooms and the Executive Suite were both scheduled and used by faculty, students and staff. These investments paralleled a decision to concentrate programming efforts at the Branch Campus and relocate from the Phoenix Extension Site on June 1, 2016.
 - During a four-day residency by Artistic Director Ian Belknap of The Acting Company, ARTSwego worked with Campus Technologies to arrange live video interaction with playwright Marcus Gardley from Los Angeles. Gardley offered commentary and answered questions as student actors from the Theatre Department prepared and presented a reading of his script-in-development about Malcolm X.
- **Performance Driver 5: Conduct practices that enable natural resources and the environment to be responsibly and proactively stewarded and protected.**
 - The Sustainability Office served as LEED liaison for all renovation projects on campus and implemented Energy Manager software to monitor and control energy use on campus. It also led and supported recycling and food waste reduction education programs and sponsored a bike share program.
 - Departments and individual faculty colleagues cite a variety of practices ranging from the creation of new courses focusing on/including sustainability to delivery of a minor in Sustainability Studies to paper waste reduction to support for the Permaculture Living Lab.
 - During first floor renovations in Penfield Library, Librarians incorporated sustainable practices with installation of a bottle filling station and LED lighting throughout the Reference Room and lobby area.

Impact V:
Our work contributes to finding solutions
for the grand challenges of our times.

- **Performance Driver 1: Instill the belief that SUNY Oswego can contribute at the highest levels of theory and application to provide solutions to critical challenges.**
 - CTS is at the leading edge of implementing technology within the SUNY System. Under CTS leadership, Oswego was the first campus to implement IT Service Management and Service now and has made impressive strides in connecting the campus through its wireless expansion programs.
 - The School of Education has been supported since 2000 by the Center for Urban Schools to establish a presence in urban schools where student poverty rates are the highest, student diversity is the norm, not the exception, educational resources are extremely scarce, and where student achievement, as well as teacher availability, are the lowest in New York State. Expanding our influence beyond Oswego County and into the region's urban school districts (Syracuse, Utica, Rochester, Albany/Troy, and New York City) our School of Education Center for Urban Schools served as a resource center for communication among students, staff, faculty, and urban partners.
 - Most recently the Center for Urban Schools supported a NYS Education Department funded Intensive Teacher Institute (ITI) TESOL graduate certificate program, a federal First in the World project aimed at increasing support for transfer students (mostly from urban backgrounds) who study at SUNY Oswego, and a NYSED School Improvement Grant (SIG) to support clinically rich residency candidates in the Syracuse City School District. The Center is also working with the Vocational Teacher Preparation Department to develop a Career and Technical Education certificate program in partnership with the Syracuse City School District.
 - Curriculum and Instruction seeks to reform P-12 education across the state and to strengthen preparation of teachers. One key aspect of this effort is to ensure that pre-service teachers enter schools in a "profession ready" manner, prepared with exceptional knowledge, skills, and dispositions to ensure that every student succeeds. SUNY Oswego has played a leadership role in contributing to this effort. We embarked on program development that incorporates extensive, clinically rich residency opportunities for our candidates.
 - To address the critical issue of childhood obesity in Oswego County, faculty members in Health Promotion and Wellness collaborated with faculty in the Biological Sciences Department and others in the community to focus on behaviors related to unhealthy eating (the BOUNCE program).
 - The Communication Studies Department continuously offers courses to increase media literacy, information literacy, computer literacy and communication competence. This includes intercultural communication competence, which is the specialty of one faculty member who co-presented a webinar with Catherine Fisher of the University of Calgary for the Canadian Bureau of International Education (CBIE) in December 2015 on "Becoming Culturally Aware -- How to get and keep intercultural contact on track."

- **Performance Driver 2: Vibrant, engaged and curious faculty, staff and students delve into multidisciplinary investigation of problematic social and global issues.**
 - The Office of Sustainability supported cross-curricular solutions to trash and food waste reduction and energy conservation thorough its TapIn Program, Recyclemania Competition, and PermaCulture Living Lab.
 - The Communication Studies Department’s work with the Oswego County Health Department specifically addresses major health concerns in the county.
 - The Theatre Department’s “India Project – The Stone Age,” addressed the issue of drug abuse and the culture surrounding the selling, distribution and use of drugs and explored the challenges and concerns of America’s youth.
 - The School of Business Student Advisory Council, in collaboration with the Dean’s Office and the Alumni Office, organized the 2015 Business Symposium Panel Discussion on The Impact of Technology on Business: Implications for Millinials. The October 13, 2015 panel featured President Deborah Stanley and Advisory Board members Mike Durney (CEO of DHI Group) and Michael Gioja (CFO of Paychex). The discussion was moderated by Advisory Board member and Women TIES President Tracy Higginbotham.
 - Dr. Bendinskas of Chemistry established research collaboration with University of Calcutta in India and Tbilisi University in Democratic republic of Georgia to assess effects of arsenic and toxic metals on human population.
 - The Economics Department offers courses on Issues in Global Economy, Economic and Political Foundations of Sustainability, and Issues in American Economic History Since 1900.
 - The Global Human Development course offered by the Human Development Department has introduced students to many different global issues, such as poverty, the value of play and sports in different societies, and the treatment of women around the world.
 - A graduate student in Trauma Studies, Danielle Carr, assisted with grant-supported research as part of her Trauma Studies Field Placement on Alcohol and Coping in Veterans with PTSD.
 - Curriculum and Instruction faculty in the School of Education and School of Communication, Media, and the Arts (SCMA) partnered with Finger Lakes Community College and Monroe Community College in the design of an Arts Collaborative. This Arts Collaborative involved further work with K-16 communities to reimagine *Place, Space and Identity* through the creation of artistic works. High school students attending the Center for Instruction, Technology & Innovation (CiTi) CARE Program on the SUNY Oswego campus were involved, as were students from a *Literature, Art and Media* course. Art projects resulting from this multidisciplinary collaboration were displayed at the Metro Center in Syracuse, in the Downtown Oswego Art Space, as well as in storefronts and galleries in both Utica and Rochester.
- **Performance Driver 3: Promote learning and knowledge to advance the common good and lay the foundation for a better world.**
 - During 2015-2016, 1,621 of our students received baccalaureate degrees, 275 received graduate degrees, 61 received certificates of advanced study and another dozen received

graduate certificates. They depart into a challenging and even dangerous world prepared for lives of professional success, personal growth and lifelong learning.

- The “SUNY Oswego in the High Schools” Program delivered through the Extended Learning Division provided over 2124 high school juniors and seniors access to higher education at a low price rate (\$175 per 3 credit course), providing entree to a college education to high performing students, many of which are first generation college students. Additionally, students participating in New York’s Free/Reduced School Breakfast and Lunch Program were able to pay a reduced program fee of \$85 per 3 credit course.
- Two new youth arts programs organized and supported by the Music and Art Departments and the Shineman Foundation sought to address poverty issues in our region. By providing low or no costs instruction in studio art and music that is supplemental to the arts programs in area schools, these programs sought to enrich participants’ lives and brighten their futures. The Art Department’s “At the Art Studio: Workshop Series for Children and Young Adults,” provides studio art instruction to participants from 7-15 to engage in the exploration, inquiry and the investigation of materials and methods used in the making of visual artworks. The Music Department’s Oswego Youth Conservatory began with a very successful “choral Bootcamp” run by the College’s choral director.
- Penfield Library continued to offer tailored information literacy classes to all departments through library liaisons, this year instructing 289 classes.
- The Linguistics Program offers the CLAS basis for the TESOL major. All TESOL majors are Linguistics minors; they take 24 of the 39-hour Linguistics major. TESOL is a high-needs program in the context of both K-12 education in New York State and other states, as well as internationally. Approximately ¼ of the Linguistics majors (and most TESOL majors) teach English upon graduation and many take positions in high-needs school districts such as Syracuse CSD, others around the country, and in international settings. With their language awareness and knowledge of English and other languages grounded in Linguistics, our graduates bring enlightened perspectives about language itself, as well as second language acquisition and language development, to their new settings.
- As part of his three-year appointment to the MIT Educational Council, School of Business faculty David McLain interviewed high school seniors regarding their interest in using science and technology to make the world a better place.
- Trauma Studies faculty provide pro bono work to clients suffering from multiple physical and emotional challenges.
- Convinced that poverty is the primary social determinant of poor health, faculty in Health Promotion and Wellness embedded this theme throughout core courses and created a new course, Health Disparities, for delivery online fall 2016.
- SUNY Oswego’s rich array of graduate and undergraduate programs address the critical issues of our time through theory and practice. Our faculty and staff made more than 350 on- and off-campus presentations of their scholarly work during 2015-2016. In addition, they reported nearly 188 creative works, 258 published articles and 13 books. During 2015-2016, faculty and staff received 85 external grants with a value of more than \$6.3 million. Their research addresses critical issues including (but not limited to) big data, clean water, climate change, community economic development, discrimination,

economic inequality, financial crises, globalization, immigration, poverty and hunger, public health, the structure of the universe, veterans' issues, and violence. Perhaps most important, during 2015-2016, they prepared 1,621 of our undergraduate students, 275 of our graduate students, and 61 certificate students for productive, rewarding and meaningful lives that will impact our communities, their families, our region, state and the world.

- Through the work of the Registrar's Office, SUNY Oswego is recognized as a state and national leader in developing Transfer Finder technology to better assist and guide student decision-making in the transition from two to four-year programs and institutions.

Appendix A:
Summary Reports on Goals and Outcomes in the Academic Affairs Division 2015-2016
Reported by Deans and Directors
September 23, 2016

The following spreadsheets summarize progress toward the goals of the Academic Affairs Division. These goals are articulated to the five impacts of “Tomorrow: Greater Impact and Success” and to SUNY Excels.

Based on reports from Deans and Directors, we met or exceeded nearly 8 out of 10 (79%) and made significant progress toward another 14%. Appendix A of this report contains a spreadsheet identifying the actions we took in pursuit of those objectives, the responsible unit, the results of these actions, and whether or not we “exceeded,” “met,” “approached” or did not meet the objectives we set. These objectives and results will guide Deans and Directors developing objectives for 2016-2017 in consultation with chairs.

Table 1. Summary of Progress toward Objectives of Academic Affairs Goals for 2015-2016

<i>Goal</i>	<i>Tomorrow Goals</i>	<i>Exceeded</i>	<i>Met</i>	<i>Approach</i>	<i>Not Met</i>	<i>% Ex, Met, App</i>
1. Enrich academic excellence	2, 5	11	11	4	0	100%
2. Support personal growth	1,2	3	18	4	3	89%
3. Provide education opportunity	1,2	5	14	3	2	92%
4. Promote social responsibility	3,5	5	5	4	3	82%
5. Demonstrate accountability	4	3	11	0	0	100%
TOTAL		27	59	15	8	93%
% of TOTAL		25%	54%	14%	7%	
Cumulative percentage		25%	79%	93%	100%	

Academic Affairs Goals 2015-16							
Goal 1: Enrich academic excellence. Provide excellent instruction as a highest priority. Support strong commitment to research, scholarly and creative activities, and external funding and grants.							
Impact 5: Our faculty, staff and students move the dial on grand challenges of our time.							
Connection to Oswego's Strategic Impacts:		Impact 2: Our education ecosystem is highly collaborative and engaged. Our academic quality is demonstrated, extended, recognized, sought-after and heralded.					
Connection to SUNY Excels		Inquiry, Engagement					
OBJECTIVE	ACTION	EXPECTED OUTCOMES	PERSON/UNIT ACCOUNTABLE	MID-YEAR PROGRESS	YEAR END RESULTS	ACHIEVEMENT OR OUTCOME	NEXT STEPS OR ACTION
1.1 Produce scholarly and creative activities that advances knowledge and contributes to learning the practice of fields of study, external grants, and enhances research activities.	Support assessment of grant outcomes.		Institutional Research & Assessment		a) Provided annual program assessment report on STEP grant required by NSF and b) Designed and implemented an assessment program as required by FITW Grant	Exceeded	Will continue as needed
	1) Support assessment of grant outcomes. 2) Conduct face-2-face and department meetings to discuss funding plans	2) Improve numbers of grant submissions by 10%.	1) Institutional Research & Assessment. 2) ORSP		1) Providing data support for grant submissions: SUMS, Start Now, and NSF Transfer STEM. 2) 19% increase in number of grants applications/contracts submitted (FY14-15=108 vs. FY15-16=129).	1) Exceeded 2) Exceeded	Will continue as needed
	Promote RISE opportunities across disciplines through student outreach	Higher student activity across all schools and disciplines	RISE and Center for Experiential Learning		QUEST: 13% increase in number of departments represented at QUEST. AY 14/15 31 depts and AY 15/16 35 depts. 80% increase in participation. AY 14/15 228 and AY 15/16 411. RISE:86 events funded for students across campus from 19 different departments in AY 15/16, 2% increase from 2014/15.	Exceeded	Will continue outreach to increase representation from students and departments across campus
1.2 Facilitate and support faculty efforts to obtain grants and external funds pursuant to 2015-16 Grant Priorities.	Provide faculty with information needed for their grant proposal.		Institutional Research & Assessment		1) Providing data support for grant submissions: SUMS, Start Now, and NSF Transfer STEM.	Exceeded	1 continue to work with music, art , theatre and ORSP to secure additional funding to support subsequent years
1.2 Facilitate and support faculty efforts to obtain grants and external funds pursuant to 2015-16 Grant Priorities.	1.) Provide faculty with information needed for their grant proposal. 2.) Increase grant opportunity search activity. 3.) Encourage applicants to request pre-submission proposal narrative review/critique.	2.)/3.) Increase numbers of funded grants by 5%.	1.) Institutional Research & Assessment. 2.)/3.) ORSP		2.)/3.) 5% increase in number of grants/contracts funded (FY14-15=81 vs. FY15-16=85).	Met Met 3. Met	Continue Continue Efforts 3. Continue Efforts

	Create umbrella youth arts outreach organization to attract larger grants	Add theatre and dance to arts outreach, research and apply for larger sustaining grants	SCMA Dean/ ORSP/Chairs		Applied for Jon Ben Snow grant to support these projects but was turned down. Was successful in working with the youth programs to secure Shineman grants in the amount of \$21,000. Received an additional \$2,000 for scholarships through Oswego Youth Bureau.	Approaching	Will continue to work with music, art , theatre and ORSP to secure additional funding to support subsequent years
1.3 Encourage innovative uses and definition of 'classroom' as well as effective instructional methods.	Seek to expand study abroad programs tied to online courses	Create and promote specific courses with travel abroad	OIEP, faculty, Extended Learning		Extended Learning: Get Go Scholarship funding from SUNY Oswego in the High Schools Modern Languages program supports student study abroad. Administered out of OIEP.	Met	Continue scholarship program
	Students to develop a history video of EOP at Oswego *(planning and implemetation of this project over a 3 year period)	tool for recruiting entering class; meets the historical objective of the summer program curriculum;	EOP staff; EOP alumnae; campus departments assoc. w/ EOP;		The peer leaders for the incoming class of 2016 developed videos about their experiences at oswego. These videos were presented in classes throughout the summer. The students integrated the content of the presentations into their blog project and will developed their identity videos during the fall 2016 semster. The EDU 204 class (peer leader training) aught in the spring 2017 semester will create the final product using the work completed over the past 2 years.	Approaching	
	Cultivate diverse course delivery options by providing faculty development & support for online & hybrid course offerings.	Enrich pedegogy of online & hybrid courses thereby growing course offerings and increasing student satisfaction.	Extended Learning, Deans		Library: Blackboard training for all instruction librarians; librarian outreach to offer course support re: library resources. Extended Learning: The instructional design team continued to offer educational, professional development workshops throughout the year, as well as during spring and winter breakout sessions. This included 100 Blackboard Learn workshops to faculty and staff (some through webinars and recordings). Also the instructional design team instituted an institutional hybrid policy and process ensuring quality, rigor and consistency in hybrid course offerings. 5 hybrid courses were supported in Fall 2015 and 5 in Spring 2016. The official hybrid course development program will launch in Fall 2016.	Met	Extended Learning: Continue to offer instructional design support and professional development workshops for hybrid and online learning; work with BUS, PBJ, HDV to create blended completion programs at Metro Center SCMA: Adding upper division theatre history general education and core requirements to online offerings. Working to complete BRC as a completely online option.
1.4 Encourage and recognize faculty who mentor students in scholarly & creative activities.	Obtain external grant funding that supports student mentoring.	Submit 3 new mentoring proposals (e.g., NSF RUI, NSF REU/RET, NIH R15 AREA proposals).	ORSP		5 new mentoring-related proposals appropriate to primarily undergraduate institutions were submitted.	Exceeded	Continue encouraging faculty to apply for these types of grants.
	Commit to a diverse international student population	Identify new partners and successful countries / markets	OIEP		A number of new markets and partners were identified this year, including in Middle East and Caribbean, to complement other established markets. Coordination with GENIUS Olympiad resulted in success.	Met	
	Join the Ph.D. Project	Enhance recruitment of underrepresented minority business faculty	School of Business Dean's Office	Extended an offer, which was declined, to one candidate in the Ph.D. Project.	Extended an offer, which was declined, to one candidate in the Ph.D. Project	Met	Continue with membership in the Ph.D. Project and in efforts to recruit underrepresented minority faculty members in the 2016-2017 searches.

1.5 Recruit talented faculty and students that reflect the diversity aspirations of our academic community.	Develop and/or strengthen strategies/programs aimed at diversifying faculty and student body so that teaching and learning are enhanced	At least 5 strategies/programs will be created or expanded.	SOE		<p>1. SOE. The School of Education Diversity Committee began development of a SUNY Oswego Holmes Scholarship Group Chapter for supporting graduate and undergraduate candidates from historically marginalized groups to complete their educator preparation program.</p> <p>2. SOE. Teacher Opportunity Corps (TOC) TRUST project for recruiting, supporting, and training candidates from marginalized groups was expanded to include 21 candidates and now draws candidates from three departments (C&I, CPS, VTP).</p> <p>3. SOE. In partnership with Syracuse CSD, received a School Improvement Grant (\$50,000 per year for 5 years) to support candidates in clinically rich residencies in Grant MS in SCSD. This strengthens our recruitment efforts (and our efforts at securing urban field placements for our candidates).</p> <p>4. C&I. Began a project to recruit and support current SCSD Teaching Assistants in an MST program leading to teacher certification.</p> <p>5. SOE. Diversity Coordinator worked with TOC students and the School of Education Diversity Committee to visit high schools and community colleges to recruit students into education programs.</p>	Met	Continue to develop and/or strengthen strategies/programs aimed at diversifying faculty and the student body so that teaching and learning are enhanced.
	Provide ample opportunities and ESL academic support for non-English speaking students to improve their English skills and pursue success in higher education.	Cultivate a robust academic and social environment for non-English speaking students that promotes enrollment and retention of diverse students.	Extended Learning, International Student Services		<p>Extended Learning: The ESL Coordinator created a campus resources brochure to support academic and social success for international students, which were shared at orientation activities for international students, posted on the division web site and distributed to academic departments, the Director of Hart Hall, the Hart Hall front desk, and academic advisors. The ESL Coordinator launched a weekly conversation hour for international students during the spring 2016 semester; 15 students attended.</p> <p>In 2015, the Summer Intensive English Program offered 2 students a 3 week and 52 students a 6 week, residential, credit bearing intensive English course for non-native English speakers, primarily college aged international students and 4 HUFs (Hankuk University of Foreign Studies) TESOL Student Teaching Interns the opportunity to observe and obtain teaching experience in ESL. The GO ESL Program offered 28 students a 3 week, residential, non-credit intensive English course for international high school students.</p> <p>The Metro Center Director and ESL Coordinator served on the planning committee for the Multicultural Summit, an event sponsored in collaboration with OCC, SU, and Le Moyne College. SUNY Oswego hosted the summit in the spring of 2016. Open to all faculty, staff and students, 87 attended. SUNY Oswego students and professors were panel participants in an open dialogue centered on support for the international / ESOL population.</p>	Met	Extended Learning: Continue Efforts to cultivate a robust academic and social environment for non-English Speaking Students that promotes enrollment and retention of diverse students.
	Participate in professional development workshops, programs and conferences specific to diversity	Develop new programs; increase collaboration on campus; implement emerging best practices for student growth and development	EOP director		<p>The EOP director and staff attended the EOP Summer Institute workshop. Two of the EOP counselors gave a presentation on the topics of self-esteem, motivation and success focusing on students of color in higher Education. Also invited to participate in the presentation were two EOP students who shared their experiences attending Oswego State.</p>	Approaching	Joey Tse, the EOP Director, will be consulting with the staff to develop a plan for future opportunities. Staff is interested in attending NACADA in the fall, and the EOP TriStates conference in the spring.
1.6 Enhance and promote information resources and services that have proven essential for academic programs and research.	Implement App Review; train all users	All Grad. Staff in office and users in depts will be trained and using by 3/1/16	Graduate Studies	All Grad Staff using; 80% of depts trained and using	All departments received individual training on App Review software and are now using. Troubleshooting has revealed few glitches.	Exceeded	Troubleshoot as necessary; available for occasional training of new users.
	Encourage faculty to complete Faculty Research Profiles to facilitate grant opportunity searches by ORSP	Increase completions of Faculty Profile by 10%.	ORSP		24% increase in numbers of faculty profile completions year over year.	Exceeded	Continue to encourage current faculty and new faculty hires to fill out faculty profiles and sign them up for automated SPIN grant opportunity searches.

1.6 Enhance and promote information resources and services that have proven essential for academic programs and research.	Outreach for experiential opportunities: includes project based learning, internships and co-ops	Increase number of students in experiences	Center for Experiential Learning		4% increase from AY 14/15, total of 1,090 students enrolled in experiential opportunities	Exceeded	Increase outreach to all students about opportunities through class presentations, social media and publications
	Enhance media collection with retirement of outdated media formats and addition of significant streaming content.	Increased availability of streaming media; patron demand driven media collection.	Library Collection Development Team		Transitioned all media delivery to streaming and DVD formats. Added the Kanopy streaming video database to library collections, providing academic media resources in a wide range of content areas using a patron demand driven purchasing model.	Met	Complete
	Complete 10 tenure-track searches	Recruit more faculty from underrepresented grps	Academic search committees and CLAS Dean		Completed 16 tenure-track hires. Of these, two are African American, one is Latina, and 1 new TT hire is a veteran. So 18% of searches resulted in underrepresented faculty hires, and 25% are from protected groups. Five additional new faculty add international diversity to our staff due to their Asian backgrounds (31%), and three additional international hires hail from Eastern European and Middle Eastern backgrounds, taking international diversity in full to 50% of new hires.	Exceeded	Continue efforts to hire more faculty from underrepresented and protected groups by working closely with and providing training to search committees.
	Develop a faculty advisory board to assist with modifications for tutor training curriculum	Revised curriculum; faculty participation in training sessions	OLS director		The starting point for the advisory board will be representative of all four schools, the SUMS grant and Student Services. This summer math and science faculty were invited to participate in the search process for the new math director and a survey was sent requesting suggestions and ideas for improving tutoring services. In addition, OLS staff members canvassed faculty and professional staff members and developed of list of individuals interested in serving on the board. The committee will provide recommendations where appropriate to enhance services provided by the Tutoring Center and Writing Center. The members will (1) help to identify academic qualifications needed by the tutors in their disciplines in order to best support student success, (2) act as a liaison to their respective areas to inform their colleagues about our tutoring services, and (3) help to recruit faculty who are willing to participate in our tutor training as well as help to recruit prospective tutors.	Approaching	Convene the committee; prepare and submit the College Reading and Learning Association (CRLA) application for national tutoring certification.
	Provide students with information to utilize campus academic resources to collaboration w/ OLS tutoring, departmental activities and services, speakers and academic programs	First-year students will utilize campus academic resources and engage in activities that will assist them in clarifying their goals.	Student Academic Success Specialists;		SASS advisors met with 45 first choice classes (aprox. 850 students); provided a presentation to incoming first year students - "Nailing your First Semester"; met with student groups during the summer orientation program; presented to students attending the math camp. Taught four section of EDU 104 to students on academic probation.	Exceeded	The 2016 academic year will begin with 2 new SASS counselors. To that end, there will be training while the current duties continue to be delivered.

	Support etexts and Open Educational Resources pilot project	1) Reduced cost of classroom materials; 2) Access to texts on Day 1 of class; 3) Ease, convenience and portability; 4) Support new learning methods	CTS, Penfield Library, CELT		<p>Library: The Library Associate Director co-chaired a team for planning, implementation, and analysis of the Provost Office sponsored etexts pilot program. This team explored the use of etexts, digital learning materials, and open educational resources in the classroom.</p> <p>CTS: CTS worked collaboratively with CELT and about ten faculty who were interested in integrating digital texts into their classroom. A pilot was run in Spring 2016 which involved about 1,000 students using at least one digital text in their class. Feedback was positive for the use of digital materials in class. Savings in the cost of materials was realized, although there is a feeling of more if the project scales up.</p>	Met	<p>Another pilot will be run in Fall 2016. Costs will be allocated directly to students and they will have the option of opting out of the program. The Bookstore also expanded their options for helping students choose where to buy their textbooks/digital textbooks by implementing software that compares the cost of texts from their store with other online providers.</p>
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Academic Affairs Goals 2015-16							
Goal 2: Support personal growth. Provide comprehensive programs, activities, and events related to the health and wellness of students, faculty and staff to advance their educational and professional goals with a special emphasis on ethical decision-making, personal responsibility, global and diverse perspectives, and life long learning as essential components to personal growth.							
Connection to Oswego's Strategic Impacts:		Impact 1: Our students and graduates thrive and succeed.					
		Impact 2: Our academic quality is demonstrated, extended, recognized, sought-after and heralded.					
Connection to SUNY Excels		Completion, Engagement					
OBJECTIVE	ACTION	EXPECTED OUTCOMES	PERSON/UNIT ACCOUNTABLE	MID-YEAR PROGRESS	YEAR END RESULTS	ACHIEVEMENT OR OUTCOME	NEXT STEPS OR ACTION
2.1 Develop new or redesign existing academic programs, activities or events to emphasize ethical decision making, personal responsibility, global perspectives.	Launch Internationalization Course Redesign Awards	Increased number of courses with global perspectives	IGE and individual faculty	Conduct workshop	Redesigned courses are offered or introduced to course catalog.	Met	
	Continue Global Engagement Hour Programming	Increased number of presentation with global perspectives	IGE and individual faculty	Determine schedule	Lectures are presented.	Met	
	Launch Global Engagement Guest Speaker Grants	Increased presence of international speakers on campus	IGE and individual faculty	Speakers identified	Guest lectures are presented.	Met	
	Develop new faculty-led programs abroad and re-design others to foster creative new offerings	New programs and new faculty involved, evidence of creative re-design	OIEP and faculty		Multiple new and returning programs and offerings this year in art, theatre, English, and more.	Exceeded	
	Redesign of EOP EDU 101 and 204 course curriculum; increase collaboration with faculty;	Curriculum that further aligns w/ Oswego strategic goals	EOP		Redesign of curriculum includes an increase in hands-on experiences using technology, visiting historic sites in the Oswego community, performing community service, and promoting continued engagement both on and off campus. Also included was a financial aid component led by the Financial Aid office.	Met	

2.1 Develop new or redesign existing academic programs, activities or events to emphasize ethical decision making, personal responsibility, global perspectives.	Offer proactive academic success presentations focusing on personal responsibility, the "Wise Choice Process" (Downing-On course) and self-motivation, in first-year classrooms and residence halls	First-year students demonstrate their ability to identify 5 keys to academic success, motivation, and managing stress all with an emphasis on exploring diverse perspectives	SASS in collaboration with first year and transfer programs		The EDU 104 class along with individual meetings with students, the students were able to identify their goals, make plans for academic success, and used the resources on campus to help with managing stress. The passing rate for the four classes was 87%.	Met	
2.2 Design new or redesign existing programs to advance educational and professional goals of students.	Establish research & capstone grad colloquium & celebration	Sharing of grad student research & work with community; gaining prof skills	Graduate Studies	Determine details of colloquium	Consultation with Graduate Council and GPDs concluded. Result is that graduate celebration will be folded into Quest Day in 2017. Will determine "shape" of event over summer '16.	Approaching	Graduate student presentation will be part of Quest 2017
	Incorporate internships and other applied learning activities into study abroad programs	New internship offerings within established programs	OIEP		New internship program implemented in Barcelona program. Multiple new research programs, including in STEM and education.	Met	
	Propose new academic programs	Take proposals through local and state approval channels	Academic departments, Chairs, and CLAS Dean.		Extended Learning: Registered Behavioral Forensics online degree program NYSED & worked on other program applications for Online designations. CLAS: Politics, Philosophy and Economics (PPE) program under development in Philosophy Department. Scheduled for external reviewers in Fall 2016. Also proposed PHL300/ISC300: Ethics and Policy in the Digital Age to support Computer Science and ECE majors. BHI MS program submitted to SUNY (approved) and NYSED (request for additional information July 2016). Digital Humanities program developed, to be proposed Fall 2016. Public Justice program revision developed in department, and working through local approvals. New health track developed for HDV in collaboration with HPW (supported by High Needs grant).	Met	Continue ongoing work in CLAS of seeing program development and revisions through local and state approvals.
	Increase involvement with Study Abroad, Experiential Learning, Co-op program and Graduate School;	Increase study abroad opportunities; collaboration with EOP at SUNY level for further development of GEOP	OIEP, CEL, EOP		Many new study abroad programs and opportunities, including in research and other applied learning areas.	Met	
	Submit application for CRLA national certification	All tutors will be nationally certified	OLS director and staff		Proposal submission will be made in the fall 2016 semester	not met	

2.2 Design new or redesign existing programs to advance educational and professional goals of students.	Offer large group presentations and individualized sessions with an emphasis on setting educational and professional goals for first-year students	First-year students will begin to more clearly visualize their academic and professional goals and take steps toward achieving them; develop a four year plan towards graduation	SASS		class presentations, individual appointments and meetings, EDU 104 classes	Met	
	Develop undergraduate completion degree in order to provide pathways to degree completion for stop out student and adult student populations.	Increased degree completion rate enabling stop out and adult students to attain their educational & professional goal of a baccalaureate degree.	Extended Learning; faculty leads in SCMA and SoB.		Extended Learning: Presented about Prior Learning Assessment (PLA) in Dean's and President's Councils and garnered institution-wide support to organize a cross-campus committee to catalogue PLA already granted at SUNY Oswego and to recommend ways to grown and communicate the services to the adult and non-traditional student population in response to student requests for ways to acquire credit for prior learning / experience. This is the first step in pursuing an undergraduate completion degree.	Approaching	Continued PLA Ad Hoc Committee meetings throughout 2016/17
	1. Cultivate diverse course delivery options by providing faculty development & support for online & hybrid course offerings. (REPEAT FROM GOAL 1)	Enrich pedagogy of online & hybrid courses thereby growing course offerings and increasing student satisfaction.	Extended Learning, Deans		Extended Learning: The instructional design team continued to offer educational, professional development workshops throughout the year, as well as during spring and winter breakout sessions. This included 100 Blackboard Learn workshops to faculty and staff (some through webinars and recordings). Also the instructional design team instituted an institutional hybrid policy and process ensuring quality, rigor and consistency in hybrid course offerings. 5 hybrid courses were supported in Fall 2015 and 5 in Spring 2016. The official hybrid course development program will launch in Fall 2016.	Met	Launch official hybrid course development program in Fall 2016.
2.3 Design programs or events to advance faculty and staff professional development goals.	Develop and deliver breakout workshops to faculty and staff promoting educational innovations and enhancements.	Lessons from skill building workshops enrich curricular offerings and supports.	Extended Learning; CELT Director and Associate Director		Extended Learning: The instructional design team continued to offer educational, professional development workshops throughout the year, as well as during spring and winter breakout sessions. This included 100 Blackboard Learn workshops to faculty and staff (some through webinars and recordings). Also the instructional design team instituted an institutional hybrid policy and process ensuring quality, rigor and consistency in hybrid course offerings. 5 hybrid courses were supported in Fall 2015 and 5 in Spring 2016. The official hybrid course development program will launch in Fall 2016. The instructional design team continues to work with faculty to update / enhance courses using best practice techniques and innovative technologies	Met	Continued offerings of Professional Development workshops
	Create "Social Media for Faculty" symposium	All faculty (SCMA in particular) will be able to utilize and understand new forms of media to use in event promotion and recruitment	SCMA Dean and Associate Dean		Offered two social media in the classroom workshops in Fall 2015, run by faculty and graduate students. Approximately 35 attendees across the institution for the two workshops.	Exceeded	Do not plan to offer the same workshops this year. SCMA will be working with chairs and Communications and Marketing to create a more robust social media presence.
2.3 Design programs or events to advance faculty	Establish PD certificates for faculty who participate in CELT workshops		CELT/Associate Provost U&S Programs		A badge/certificate program was established. Faculty had to complete series of workshops on topics such as Mobile Technologies. In order to receive a badge, a semester or more after implementing one or more changes in a course, the instructor would write up a description of the changes they introduced, and provide an assessment of the effectiveness. To date, we have had one faculty who has received a badge so far. More faculty are expected to receive badges as they complete implementation of modifications to their courses.	Approaching	Continuing with the project in 16-17.

2.3 Design programs or events to advance faculty and staff professional development goals.	Professional staff to submit proposals for presentations at regional and national conferences	Include information in tutor training; presentations at Quest and other academic forums	OLS director and staff		Two proposals were submitted to the EOP Summer Institute in Buffalo, New York.	met	
2.4 Increase student interaction/participation in cultural/social events on campus or within the community	Increase students and sites engaged in mentor scholar program	Increased number of students and sites	Center for Experiential Learning		36% increase from AY 14/15, total of 266 students enrolled in Mentor-Scholar curriculum. Added additional middle school site for a total of 5 sites	Exceeded	Increase outreach to Oswego students through class presentations, social media, publications and tabling. Increase mentees by maintaining relationships with K-12 faculty.
	Collect data on audience, impact of arts programs, through feedback form and card swipe	Richer data collected in support of community impact of arts programming, tracking of student involvement	SCMA Dean and Chairs		Began to collect audience information at concerts given by the music department, theatre performances, and art exhibitions. Gathered and shared data to report on the impact of the arts on our students, staff and community members both locally and internationally. This data used in annual report gathered by Office of Institutional Research.	Met	We will continue to gather this data and research how to best capture attendance at art exhibitions.
2.5 Design initiatives to attract a more diverse and engaged student population.	Commit to a diverse international student population	Identify new partners and successful countries / markets	OIEP		A number of new markets and partners were identified this year, including in Middle East and Caribbean, to complement other established markets. Coordination with GENIUS Olympiad resulted in success.	Met	
	Offer Career Opportunities in the Accounting Profession (COAP) program	Introduce underrepresented high school students to accounting careers	School of Business Dean's Office and Accounting faculty	Planning underway for June 2016 Program	Program enrolled 21 students, including 4 from a canceled COAP program in Rochester	Met	We plan to host the program in 2017 and work with Syracuse School District to promote student participation
	1. Provide ample opportunities and supports for non-English speaking students to learn English and pursue higher education. (DUPLICATE FROM GOAL 1)	Cultivate a robust academic and social environment for non-English speaking students that promotes enrollment and retention of diverse students.	Extended Learning, International Student Services		Extended Learning: The ESL Coordinator created a campus resources brochure to support academic and social success for international students, which were shared at orientation activities for international students, posted on the division web site and distributed to academic departments, the Director of Hart Hall, the Hart Hall front desk, and academic advisors. The ESL Coordinator launched a weekly conversation hour for international students during the spring 2016 semester; 15 students attended. In 2015, the Summer Intensive English Program offered 2 students a 3 week and 52 students a 6 week, residential, credit bearing intensive English course for non-native English speakers, primarily college aged international students and 4 HUFs (Hankuk University of Foreign Studies) TESOL Student Teaching Interns the opportunity to observe and obtain teaching experience in ESL. The GO ESL Program offered 28 students a 3 week, residential, non-credit intensive English course for international high school students. The Metro Center Director and ESL Coordinator served on the planning committee for the Multicultural Summit, an event sponsored in collaboration with OCC, SU, and Le Moyne College. SUNY Oswego hosted the summit in the spring of 2016. Open to all faculty, staff and students, 87 attended. SUNY Oswego students and professors were panel participants in an open dialogue centered on support for the international / ESOL population.	Met	Continued efforts to cultivate a robust environment similar to 2015/16.

2.6 Develop more international education opportunities for students.	Develop new education abroad programs to diverse new destinations	New countries, disciplines, and programs	OIEP and faculty		Yes, more and new programs were developed (art, theatre, English, more) including new faculty and disciplines.	Met	
	Develop/expand programs at the local, regional, national, and/or international levels that will increase international educational opportunities .	At least 5 strategies/ programs will be created or expanded.	SOE		1. HPW. Faculty and four students went to Brazil in summer 2015 to conduct research. 2. C&I. Went to Costa Rica and London to set up student teaching opportunities. 3. C&I. Began a partnership with the Beijing Royal School (secondary school) in China to explore internship opportunities for SUNY Oswego students. 4. C&I. Delivered a course in which students traveled to Benin during January 2016. 5. SOE. Hosted approximately 20 visitors from Central China Normal University. Included approx. a dozen SOE faculty. This partnership may serve to create opportunities for SUNY Oswego students to visit and/or study in China. 6. EAD. COIL course created opportunities for SUNY Oswego students to study with students from the Universitat Potsdam, in Germany.	Met	Continue to develop/expand programs at local, regional, national, and/or international levels that will increase international education opportunities.
	Build civic engagement and study abroad into curriculum and cross promote	More affordable and meaningful activities for our students	SCMA Committee		Tyler construction made it impossible to get this initiative started.	Not Met	Program revisions and new major proposals from art may incorporate these options under a required category "Experiential Learning". Discussions with other department doing curricular review will ensue.
2.7 Provide lifelong learning & community engagement opportunities for students, alumni and community members at all stages of the education pipeline.	Strengthen and grow partnerships and credit opportunities for academically prepared high school students.	Pursue accreditation for High School Programs, enhance pedagogical relationships, and increase enrollment.	Extended Learning, Deans		Extended Learning: SUNY Oswego in the High Schools had 2059 total enrollments among high school junior/seniors representing 24 school districts participating across New York State. 71 high school teachers worked collaboratively with SUNY Oswego faculty to teach the following 11 courses: ASL 101, CRW 206/208, HIS 202/203, FRE 201/202, GER 201/202, SPA 201/202. SUNY faculty serve as mentors to high school instructors from participating schools. Staff visit high schools each fall and spring to facilitate enrollments and represent SUNY Oswego state-wide. The New Visions Program is an innovative partnership with CiTi BOCES that provides 266 total enrollments (67 high school seniors) from 9 districts across Oswego County - APW, Central Square, Fulton, Hannibal, Mexico, Oswego, Phoenix, Pulaski, Sandy Creek, the opportunity to enroll in 12 college credits while taking classes on the SUNY Oswego campus and participating in job shadowing experiences around the region. NACEP Accreditation a long term goal, staff attending conferences and beginning to establish needed documentation.	Approaching	Continued growth anticipated for High School programs
2.8 Equip students with critical literacies for lifelong learning.	Investigate and consider reintroducing a credit bearing course in information literacy	Course proposal submitted for interdisciplinary information literacy course.	Library Instruction Team		This was not met due to: 1) a vacant library instruction position and 2) the course we expected to adapt for this purpose, a Philosophy lab dedicated to research skills, was not yet approved by UCC and Gen Ed.	Not met	Consider as goal for 2016-17, in consultation with the new Library Director.

Academic Affairs Goals 2015-16							
Goal 3: Provide educational opportunity. Offer student-centered courses, certificate and degree programs. Support learning inside and outside the classroom, and comprehensive academic support services designed to eliminate barriers to learning.							
Connection to Oswego's Strategic Impacts:	Impact 1: Our students and graduates thrive and succeed.						
	Impact 2: Our education ecosystem is highly collaborative and engaged. Our academic quality is demonstrated, extended, recognized, sought-after and heralded. (which one? On Goal 2 sheet of workbook lists this statement for Impact 2 Jill						
Connection to SUNY Excels	Access, Success						
OBJECTIVE	ACTION	EXPECTED OUTCOMES	PERSON/UNIT ACCOUNTABLE	MID-YEAR PROGRESS	YEAR END RESULTS	ACHIEVEMENT OR OUTCOME	NEXT STEPS OR ACTION
	Student retention System: Inform deans and department chairs on issues related to retention		Institutional Research and Assessment		1) Prediction of students at risk of academic difficulty for Advisors: Risk was predicted and assigned to students to help advisors focus efforts most effectively. Later, the list was validated by mid-term grades and advisors received updated lists. Emails, on behalf of the Deans, were sent to students whose midterms indicated academic difficulty. Assigned new transfers and freshmen to a secondary advisor. Transfers were assigned based on their prior college and eligibility for FITW grant services. 2) Continued support of data sharing with department chairs about transfer enrollment and academic outcomes. 3) Continued to generate both Freshman and Transfer Retention Profiles and share with Provost and President Councils, and department chairs. 4) Director is co-chair of Review of Academic Advisement Planning committee and an academic advisement proposal is under consideration.	Exceeded	Additional variable (e.g. starfish data) to identify students earlier in the semester; Will continue contributing to FITW program; will continue sharing information with program chairs and director; Director will continue as co-chair of RAAP in planning fir a pilot implementation of a new advisement model.

3.1 Promote student recruitment, retention and success.

Reach out to secondary schools, community organizations, community colleges, student groups on campus, and select classes to recruit a diverse range of students into the SOE.	At least 5 recruitment activities will be conducted.	SOE		<p>1. EAD. Project BLEND, to support Educational Leadership candidates teaching in high needs districts, was funded for another three-year round.</p> <p>2. HPW. Open SUNY-Plus (a new initiative that highlights fully online programs) now includes a new HPW Advanced Graduate Certificate program.</p> <p>3. DOT (Department of Technology). Held the 76th annual fall conference with nearly 500 participants, including many undergraduates, alumni, and faculty. This activity supports our recruitment (and field placement) efforts.</p> <p>4. DOT. Twenty-four students attended TEECA conference in Virginia and placed in three competitions there. Twelve students attended ITEEA Conference and participated in robotics competition. This opportunity to attend and/or present at professional conferences supports student retention.</p> <p>5. DOT. Engaged in HS recruitment activities on campus including the Nor'Easter VEX competition and the Technology Student Association State Conference, and at other college campuses including Tech Wars GCC, Tech Wars ECC, and the SUNY IT Showcase. We hosted tours for school groups for schools from across the state. In all, we have been in direct contact with about 1600 students excited about technology.</p> <p>6. SOE. Hosted several grade 5-12 student groups when they visited campus. Say Yes, Teacher Opportunity Corps (TOC), Center for Urban Schools, and students and faculty from SOE departments supported these visits. These activities support both recruitment and retention efforts.</p> <p>7. SOE. Five teacher candidates were selected to attend the SCSD Foundation breakfast. All five students are being recruited to teach in SCSD. This annual effort supports student recruitment, retention, and success following students' SUNY Oswego experience.</p> <p>8. C&I. Clinically enhanced program for Childhood Education majors was held at Parish Elementary School. Candidates spent an entire year in a full-time placement supplemented with concurrent methods course work. Residency models strengthen candidates' success in the education program and success as new teachers.</p> <p>9. C&I. Clinically enhanced partnership developed with Oswego Middle and High Schools. This program included a fall semester field experience concurrent with methods coursework on campus linked to spring semester student teaching placements.</p>	Met	Continue to develop strategies/programs to reach out to secondary schools, community organizations, community colleges, and/or student groups and select classes on campus to recruit a diverse range of students into the School of Education.
Develop and implement a SOE plan to successfully address the new Academic Probation policy.	Plan will be implemented.	SOE		SOE. The SOE implemented the new Academic Probation (AP) policy starting in Dec. 2015. Students created Academic Success Plans with their AP advisors to increase the likelihood of returning to good standing. Findings from first wave of AP implementation will be examined to inform future AP coordination and practices.	Met	Collect and analyze data related to the AP policy; share results across other units on campus; use the results to inform decisions about strengthening/revising the AP policy.
Implementation of Academic Probation		Associate Provost U&S Programs		<ul style="list-style-type: none"> o Over 900 students went on academic Probation at the end of the fall'15 semester. o Approximately, 150 students graduated, did not return, or returned to Good Standing during the winter break as a result completing incompletes. From the Approx 750 students on academic Probation, 700 met with their AP Advisor and developed an Academic Success plan during winter break. This is better than a 90% participation rate by students. o Spring semester ended with 25% of those AP disqualifying which is only 3% of the total # of undergraduates enrolled in spring'16. 	Exceeded	Continue with the project in 16-17.

	Implementation of Math Placement		Associate Provost U&S Programs		Math Placement is in full implementation at this this time. All students must meet their pre-req for taking math courses that include an appropriate ALEKS score.	Exceeded	Continue with the project in 16-17.
	Implementation of Starfish		Associate Provost U&S Programs		Implemented Success Plans in Starfish as part of supporting AP. Also increased the use of the Connect component of the system..	Exceeded	Continue with the project in 16-17.
3.1 Promote student recruitment, retention and success.	Send networking/recruiting teams to NYC/LI	More downstate students enrolled in SCMA	SCMA Dean, teams of faculty		Art department sent several faculty to 2-year institutions to create connections and tow work on crafting 2+2 programs. The Music department worked with the School of the Arts in Rochester to recruit talented underrepresented students. Had our downstate recruiter, Emmanuel Cruz, meet and present to the SCMA Advisory Board in NYC to see how we might coordinate efforts.	Approaching	Initiating a virtual open house with downstate high school students, SCMA alumni and current on campus students and faculty.
	Redesign AWRAP and LEG-Up for students in academic difficulty	improve retention rates	EOP staff		Over 900 students went on academic Probation at the end of the fall'15 semester. Approximately, 150 student graduated, did not return, or returned to Good Standing during the winter break as a result completing incompletes. From the Approx. 750 students on academic Probation, 700 met with their AP Advisor and developed an Academic Success plan during winter break. This is better than a 90% participation rate by students. Spring semester ended with 25% of those AP disqualifying which is only 3% of the total # of undergraduates enrolled in spring'16.	Exceeded	
	Gather retention and academic warning data (Inst. Research, student surveys/focus groups, NSSE, ...) to identify and target high need student groups	Identify student challenges & solutions; collaboration with campus services for comprehensive programming development;	SS			Met	
	Examine business case for Client Relationship Management (CRM) system to better track first destination data and enhance recruiting	Plan for improving sharing and coordination of institutional data	CTS		Project did not begin in 2015-16. Has begun in 2016-17.	Not met	Kick off meeting of project was in August. The project will be ongoing through Fall 2016
	Exploit summer opportunities via low residency program	Attract new cohort of grad students via new delivery method	Graduate Studies	Pilot program identified	No program instituted for Summer '16. BHI not approved by State Ed and Strategic Communications in infancy -- two potential low residency opportunities that did reach fruition by summer.	Not Met	Postponing indefinitely as initiative needs curricular changes; too soon for BHI and Strategic Comm to consider.
	Propose completion degree programs for branch campus	Completion programs ready for enrollment in Fall 2016	CLAS Dean and HDV, PBJ, and CS departments		Rotations developed for HDV and PBJ to staff launch of the completion programs at the Metro Center in Fall 2016. BHI still awaiting NYSED approval (CS).	Met	Refine rotations and ensure core sections provided at Metro Center, and not overreliance on online offerings.

3.2 Develop more flexible and creative models of program delivery in undergraduate and graduate programs.	Cultivate diverse course delivery options by providing faculty development & support for online & hybrid course offerings. (REPEAT FROM GOALS 1 & 2)	Enrich pedagogy of online & hybrid courses thereby growing course offerings and increasing student satisfaction.	Extended Learning, Deans		Extended Learning: The instructional design team continued to offer educational, professional development workshops throughout the year, as well as during spring and winter breakout sessions. This included 100 Blackboard Learn workshops to faculty and staff (some through webinars and recordings). Also the instructional design team instituted an institutional hybrid policy and process ensuring quality, rigor and consistency in hybrid course offerings. 5 hybrid courses were supported in Fall 2015 and 5 in Spring 2016. The official hybrid course development program will launch in Fall 2016.	Met	Continued offering of professional development offerings.
	Increase access to programs in Syracuse Metro area results in UG & GR enrollment growth at Metro Center.	Offer UG completion & GR programs at the Metro Center Branch Campus beginning in Fall 2016	Extended Learning; CLAS Dean and chair (s); SoB Dean and chair(s)		Extended Learning: The division worked with campus stakeholders to help shepherd the launch of the Metro Center Branch campus which will serve the needs of students with associate's degrees / some college to provide 3 high-need undergraduate degree completion programs in downtown Syracuse in business administration, human development, and public justice and to craft a 2 year course rotation of online and face-to-face course offerings. A recruitment and marketing campaign were developed and Metro Center staff met with representatives from campus services to learn what is currently available to students at main campus and to establish a plan to advise and assist students in accessing these services. An advisement plan was developed in each of the three undergraduate completion degrees (HDV, PBJ, BUS) to meet the needs of the new undergraduate population located at the Metro Center in Fall 2016.	Met	Increase marketing to target audiences, and grow enrollments. Establish timeline for additional programs to add to those available at branch campus.
3.3 Infuse experiential components into the curriculum.	Increase outreach of experiential opportunities to faculty and students	increase number of students, classrooms and community participants engaged	Center for Experiential Learning/Provost		Prepare Community Partnership Model increased outreach through social media: 800 likes to 1,300 likes, 63% increase Increased classroom visits, walk-in advising, events Drafted partnership model to Provost.	Met	Increase outreach through classroom visits, social media, publications and tabling. Increase outreach to community through visits and opportunities to present on campus.
3.4 Provide opportunities for students to gain practical and out-of-class experiences.	Student Engagement Tracking System to capture student out-of-class experiences both in credit and non-credit bearing programs.		Institutional Research and Assessment		We have developed two tracking systems - credit and non-credit bearing programs.: 1) Identified and assigned "Diversity" and "Global Engagement" attributes to courses. 2) Identified and assigned "Service Learning" attributes to courses 3) Developed database to identify student engagement in community service outside of their coursework. Our new systems are now enabled us to track : 1) student involvement in Applied Learning and in Study Abroad Programs 2) student Participation in community services.	Met	Enhancement of database to capture student engagement in community service outside of coursework. Support development of Oswego Applied Learning Plan by CEL.
	Explore options for providing creative ("maker") technology/tools/activities for all students in the library.	Pilot including cross-disciplinary student activities.	Library LINC Team		A successful TIP grant was written that enabled the library to purchase technology and other supplies, and to host many maker events in Spring 2016. Student attendance and engagement is very good.	Met	Will continue growing the maker program in 2016-2017
3.5 Provide proven academic support opportunities.	Provide specialized tutoring to EOP classes enrolled in high risk classes	Increase pass rate; improved GPA;	EOP; OLS		Specialized tutoring was made available to students	Met	

3.6 Improve academic advisement on campus.	Facilitate campuswide Advisory Committee on Academic Advising	Develop new Academic Advising structure for campus	Provost		Director of IR co-chaired a campus-wide committee. A proposal has been forwarded to Provost and President.	Approaching	
3.7 Transfer retention, collaboration with Community Colleges.	Create and support SCMA faculty posses to travel to feeder schools and create 2+2 programs	Increased transfer enrollment in SCMA majors and 2-3 new 2+2 programs in SCMA	SCMA Dean/ Transfer Services		Art department sent several faculty to 2-year institutions to create connections and to work on crafting 2+2 programs. Faculty from Communication Studies, Theatre and Music visited both Onondaga and Cayuga Community Colleges to build relationships and work on 2+2 programs. Coordinated an on campus Oswego visit with students from these 2-year schools. Additionally, the art department worked with students from Mohawk Valley and Onondaga community colleges on "Creatively Exploring Place, Self and Collective Identity" - an art project that brought the students together in reflecting on their respective communities. Have seen a slight bump in transfers from these two schools.	Approaching	Have requested Provost commitment money to continue this program in 2016-2017. Art department curricular revisions and proposals include a transfer track for program completion.
	Collaboration with Transfer Services and FITW grant to promote services, employ transfers, and work directly with comm. Colleges	Increase of transfer students utilizing services; development of new programs to address transition challenges	OLS staff; FITW staff; transfer services staff			Met	
3.7 Transfer retention, collaboration with Community Colleges.	Workshop with community colleges to facilitate business transfer students	Strengthen relationships with community colleges, enhance seamless transfer.	Provost's Office and School of Business Dean's Office	Held Transfer Success Workshop on October 30th which included community college and OnPoint for College participants	Held Transfer Success Workshop on October 30th which included community college and OnPoint for College participants	Met	Consider offering similar workshop in Fall 2017
	Enhance partnership with Fort Drum & Jefferson Community College to provide access to Watertown / Fort Drum students, including military, veteran and transfer student populations.	Become member in JHEC, offer courses in Watertown / Fort Drum area, strengthen services to military and veteran populations and advise / highlight pathways to degrees	Extended Learning		Extended Learning:15.Efforts to serve the North Country (near Watertown) included advising and recruitment efforts as well as an attempt to offer a broadcasting course on Fort Drum in the Fall of 2015. At that time the Department of Defense tightened restrictions for access to Fort Drum and staff were no longer able to hold weekly recruitment / advising sessions there. Also in the Fall of 2015, SUNY Oswego launched membership in the Jefferson Higher Education Center (JHEC) by supporting the offering of Educational Administration Advanced Certificate courses at the site. Staff reoriented their efforts to move from Fort Drum to the JHEC and fielded 24 student meetings and 62 inquiries into SUNY Oswego programs.	Met	Continued representation in JHEC Advisory Board and North Country Consortium for 2016/17
3.8 Ensure support services are highly accessible and available.	Renovate Library Reference Room to accommodate Writing Center services.	Completed Writing Center relocation.	Library Admin, OLS, Facilities		Writing Center construction was completed during winter break and the center opened in its new first floor location at the start of the Spring 2016 term.	Met	Completed. Will pursue other renovation possibilities.

Academic Affairs Goals 2015-16							
Goal 4: Promote social responsibility. Serve as a resource for and stimulus to educational, cultural, environmental, community, and economic development in our region and beyond.							
Connection to Oswego's Strategic Impacts:	Impact 3: Our communities and partnerships are enriched and supported.						
	Impact 5: Our faculty, staff and students move the dial on grand challenges of our time.						
Connection to SUNY Excels	Engagement						
OBJECTIVE	ACTION	EXPECTED OUTCOMES	PERSON/UNIT ACCOUNTABLE	MID-YEAR PROGRESS	YEAR END RESULTS	ACHIEVEMENT OR OUTCOME	NEXT STEPS OR ACTION
4.1 Provide programs that support regional economic development.	Increase internships, co-ops, project based learning to community	Students training to provide vibrant workforce	Center for Experiential Learning		4% increase of students working in the community, 1050 to 1090 students	Met	Increase outreach to community with visits, invitations to come on campus.
4.2 Provide programs addressing the needs of the local community.	Mentor-scholar program in community	Increase high school graduation rates and create pipeline to SUNY Oswego	Center for Experiential Learning		160/33% increase Oswego student mentors. Increase to 5 sites from 3 the previous year	Exceeded	Assess impact of program and cultivate more buy-in and financial support from districts through accomplishments
	Offer VITA program in Oswego and Fulton	Provide low and moderate income households with income tax assistance. Offer students experiential learning.	Accounting faculty and School of Business Dean's Office	Planning underway for 2016 VITA program	VITA program offered in 2016: Number of Student Volunteers for the Spring 2016 Tax Season - 86Total Number of Student Volunteer Hours - 813Number of Faculty Advisors - 3Total Number of Faculty Volunteer Hours - 128	Met	Offer the program in 2017
	Implement Guest wireless program	Easier access to educational resources on campus	Pilot project is up and running in summer. Feedback has been received on simplifications and enhancements, which will be implemented in Fall 2016.			Approaching	Pilot system is ready for roll out in Fall 2016. With succesful pilot, system will go production in October.
	Partner with public library, local newspaper and regional library consortium to digitize and provide worldwide access to Palladium Times and its predecessors.	Local newspaper archives in http://nyshistoricnews papers.org/	Library Admin		Project is ongoing with completion expected in the upcoming year. Earlier years of these newspapers are already available in the database.	Met	Need to investigate status.
	Create SCMA Community Outreach committee	Active engagement with community on common themes in Oswego County	Dean SCMA		Worked with the art and music departments to create and support youth arts programs, reulting in "At the Art Studio" and "Oswego Youth Conservatory", both of which have received funding to support another year. The art department is working on a community art program with local schools to create banners for the city of Oswego. The art department's collaboration with Mohawk Valley and Onondaga Community colleges on "Creatively Exploring Place, Self and Collective Identity" brought together our students with these others to reflect on their respective communities.	Exceeded	Secured grants to move forward with youth utreach arts programs and community art banner project for 2016-2017

Academic Affairs Goals 2015-16							
4.2 Provide programs addressing the needs of the local community.	Support the CiTi BOCES alternative learning partnership by using campus resources to respond to program and student needs-assessments.	Participating high school students will accrue and/or recover credit toward high school graduation.	SOE		<p>SOE. Center for Teaching and Innovation at BOCES (CiTi BOCES) Credit Accrual and Recovery Education (CARE) alternate school partnership began in September and has grown to having at least 20 high school students signed up for fall 2016. Many SUNY Oswego students and faculty have supported CiTi BOCES students in this vibrant, high school credit accrual and recovery program.</p> <p>DOT. CiTi CARE program support: Technology Methods class worked with CiTi students to develop a promotional video for the CARE program. CiTi CARE students learned video projection skills.</p> <p>C&I. Developed a young adult book club with CiTi CARE students culminating in a best book "bracket-ology" event (mirroring NCAA basketball tournament playoffs) and a community-wide book discussion event at the local independent book store in Oswego, The River's End.</p> <p>Additional Activity SOE. The fifth annual Oswego Writing Institute was held in August 2015 for 100+ teachers and administrators from Central NY school districts. This institute provides intensive professional development workshops that include participation by one-two renowned authors and the SOE Dean's Writing Awards winners and several SOE faculty.</p>	Met	Review results of the 2015-16 year's efforts and use them to support the program and facilitate improvements in the partnership.
	Strengthen and grow partnerships and credit opportunities for academically prepared high school students. (DUPLICATE OF GOAL 2)	Pursue accreditation for High School Programs, enhance pedagogical relationships, and increase enrollment.	Extended Learning, Deans		<p>Extended Learning: SUNY Oswego in the High Schools had 2059 total enrollments among high school junior/seniors representing 24 school districts participating across New York State. 71 high school teachers worked collaboratively with SUNY Oswego faculty to teach the following 11 courses: ASL 101, CRW 206/208, HIS 202/203, FRE 201/202, GER 201/202, SPA 201/202. SUNY faculty serve as mentors to high school instructors from participating schools. Staff visit high schools each fall and spring to facilitate enrollments and represent SUNY Oswego state-wide. The New Visions Program is an innovative partnership with CiTi BOCES that provides 266 total enrollments (67 high school seniors) from 9 districts across Oswego County - APW, Central Square, Fulton, Hannibal, Mexico, Oswego, Phoenix, Pulaski, Sandy Creek, the opportunity to enroll in 12 college credits while taking classes on the SUNY Oswego campus and participating in job shadowing experiences around the region. NACEP Accreditation a long term goal, staff attending conferences and beginning to establish needed documentation.</p>	Approaching	Continued growth in the SUNY Oswego in the High Schools program anticipated in 2016/17

Academic Affairs Goals 2015-16							
4.3 Expand partnerships with regional employers including business and not-for-profits.	Provide high quality programs and services aligned with curricular strenghts via contract training and open enrollment courses.	Strengthen relationships, grow enrollment and increase profit from offerings.	Extended Learning		Extended Learning: Through the professional development contract with the Oswego County Department of Social Services, the Contract manager for Professional Development has coordinated the logistics for degree seeking DSS employees to take credit bearing courses (tuition paid by the employer) and facilitated numerous professional development opportunities targeted to the specific succession planning and organizational development needs of their business. The Phoenix Center engaged several paid SUNY Oswego student interns in meaningful work related to their course of study and career interest: A broadcasting major served as a Marketing / Production intern (paid) which included filming and producing a video for the Notary Public open enrollment program, creating all marketing materials for the Engaging Creative Minds program and facilitating email blasts, making web page edits, and segmenting email client lists. 4 students, employed as paid intern instructors for the Engaging Creative Minds program during the summer of 2015 (Software Engineering, Adolescent Education, Technology Education, and School Psychology), worked as student instructors teaching 247 total students (aged 8-12 for 37.5 hours per week over a 4 week period) to create Minecraft designs and mods; 2D, 3D and animated videogames; and apps. They received training in course content, curriculum and lessons and participated in an intern instructor orientation program and one also received 4 internship credits. Students participating in the Engaging Creative Minds non credit kid's camp program were exposed to STEAM-based programs coordinated by the college. In the summer of 2015, the program had 247 enrollments from local students age 8-12. For the summer of 2016, the program has expanded to include ages 7-14. Federal grant funding was secured to pay for an unlimited number of low income scholarships which allow students in foster care, students from families receiving food stamps or public assistance, or students whose family income meets the 200% poverty qualifier to attend free of charge.	Met	Continued collaboration and partnership with businesses for contract training and non credit offerings anticipated for 2016/17.
	Establish marketing plan aimed at regional HR depts	Increase new students via HR connection	Graduate Studies	Plan complete	Disappointing results of early implementation of plan; modifications for second year. Need more specific targeting and distribution of information. HR departments not sharing as hoped. Used modified approach with Behavioral Forensic mailings.	Approaching	Adopting greater emphasis on reaching individual students rather than institutions; this will not be a major emphasis in year ahead due to results.
	Increase number of sites for internships, co-ops, and project based learning	Students training to provide vibrant workforce	Center for Experiential Learning		22% increase in number of sites: 180 sites AY 14/15 to 220 sites 15/16	Exceeded	Increase outreach to community about benefits
	Collaboration with EOP alum	Assist students in securing employment internships in their field	EOP staff, Alumni Office		Outreach to EOP alum's; collaboration with Alumni Office and Experience Based Ed is necessary.	not met	contact with both offices for the design planning of this project. Identify a small group of interested Alumni to collaborate with the college.
4.4 Provide students with skills and knowledge for success in a multicultural world.	Initiate design of Global Engagement Certificate	Plan for for-credit program including curricular and extra-curricular components	IGE project team	Design document	Certificate proposal	Approaching	
	Initiate New Professional Skills Certificate	Undergrad. Certificate for "job ready" skills at Metro Center	SCMA Dean and Associate Dean	Design document	Certificate proposal - tabled due to constraints on Metro Center undergraduate completion projects	Not Met	Will propose again this year once branch campus/extended learning are ready.

Academic Affairs Goals 2015-16							
4.4 Provide students with skills and knowledge for success in a multicultural world.	Develop on-line workshops addressing financial literacy	Students submit their FAFSA information before the deadline	Fin Aid office, EOP staff, EOP students		The Financial Aid office provided a 4 week program on all aspects of financial aid-- work study, loans, promissory notes, access to financial resources, submission and new regulations for filing FAFSA, and affording college. By the end of the summer the EOP Summer school students were provided with their financial aid packets, information about finding employment on campus and making future plans for study abroad. Peer leaders were trained to assist financial aid counselors in all presentations and workshops.	exceeded	will be presented in every EOP summer program
	Offer Diversity Speaker Series in concert with heritage months	Increase student learning about academic explorations of diversity	CLAS Dean, SCMA Dean, Dean of Students		Four speakers were brought to campus in the Fall of 2015 - Bobby Gonzalez, Derald Wing Sue, Robin Kimmerer and Arlene Kanter who presented on 1) Why Latinos are NOT "Spanish." The Rich Cultural Diversity of Hispanics", 2) Overcoming Microaggressions: Toxic Rain in Higher Education, 3) Finding Common Ground between Indigenous and Scientific Ecological Knowledge, and 4) "Who's in, WHO's out and Who Decides: The Rights of People with Disabilities." to approximately 250 students, faculty and staff.	Exceeded	Continue to support ongoing speaker series and other co-curricular programming through collaboration with Student Affairs and the ongoing I am Oz Diversity Speaker Series.
4.5 Expand service-learning and promotion of regional well-being through campus outreach.	Create SCMA Community Outreach committee	Active engagement with community on common themes in Oswego County	Dean SCMA		Was unable to accomplish this due to construction projects	Not Met	Would like to tie this initiative to the "Common Problem Pedagogy" once established

Academic Affairs Goals 2015-2016							
Goal 5: Demonstrate accountability. Document goal achievement through annual performance reports and assessment plans. Commit to evaluating the effectiveness of our services.							
Connection to Oswego's Strategic Impacts:		Impact 4: Our institution is highly effective and sustainable.					
Connection to SUNY Excels		Engagement					
OBJECTIVE	ACTION	EXPECTED OUTCOMES	PERSON/UNIT ACCOUNTABLE	MID-YEAR PROGRESS	YEAR END RESULTS	ACHIEVEMENT OR OUTCOME	NEXT STEPS OR ACTION
5.1 Assessment and continuous improvement of undergraduate and graduate programs	Create assessment feedback form from Dean's Office, and link resource requests to assessment outcomes	Clear links between resource allocation and assessment outcomes; closing the feedback loop	SCMA Dean, CLAS Dean, CLAS Associate Dean/Provost		CLAS: Associate Dean provided feedback to all CLAS units, and allotted funds to departments based on recommendations for improvement on the annual budget assistance request form.	Met	SCMA dean will connect with CLAS dean for input on how the process worked for CLAS.
	<p>Improve utilization of Tk20 (assessment & Evaluation electronic portfolio) across all six SOE departments to assess and analyze program quality to make appropriate programmatic changes and enhancements as identified.</p> <p>Transition from NCATE accreditation system to CAEP accreditation at the program, department, and SOE levels.</p> <p>Align academic programs to the latest professional standards, TeachNY agenda, and to the CAEP standards.</p>	<p>1) Maintain the TK20 structure and data collection processes related to performance data and learning outcomes across all programs.</p> <p>2) Continue to support faculty and candidates in the collection and analysis of video and other related assignments leading to the development of Teacher Performance Assessment (edTPA) documentation for initial certification.</p> <p>3) The Field Placement Office will maintain all placement data in TK20.</p> <p>4) Workshops and web based info regarding components of program assessment will be updated as needed, and shared each semester with faculty, staff, and candidates.</p> <p>5) CACREP Accreditation report will be submitted in Fall 2015.</p> <p>6) CAEP assessment and accreditation processes will be studied via workshops and team-based planning meetings.</p> <p>7) Program alignment with CAEP and the new TeachNY agenda (when it is disseminated).</p> <p>8) The SOE Assessment Committee will support these efforts and report on results in the minutes of their meetings.</p>	SOE		<p>1. SOE. Many advancements within TK20, including integration with other platforms, including Blackboard Learn and Banner. Teacher certification test scores now integrated into TK20. Initial and end-of-program assessments have been linked to courses in programs.</p> <p>2. SOE. Faculty have incorporated a focus on edTPA; candidate products are stored in TK20.</p> <p>3. SOE. Field Placement Office has begun to populate TK20 system with field placement data.</p> <p>4. SOE. Workshops, information sessions, and planning meetings have taken place across all departments in SOE.</p> <p>5. CPS. CACREP report for Mental Health Counseling was submitted and returned with questions. Responses were submitted in March 2016. Awaiting on-site visit.</p> <p>6. SOE. Faculty have participated in workshops on campus and in conferences. Rubrics are being developed to assess candidate and program performance. SOE program standards will be aligned with INTASC Standards.</p> <p>7. SOE. Program alignment with CAEP is underway; we continue to monitor updates. No Teach NY agenda has been officially distributed yet.</p> <p>8. SOE. Assessment committee has met monthly to review progress.</p> <p>9. SOE. Technology committee has met 2 -3 times per semester to review the new CAEP standards.</p>	Met	Expand and strengthen procedures for collecting and analyzing program assessment that is aligned with CAEP standards and NYSED and SUNY expectations. This includes strengthening our use of the Tk20 system for storing and retrieving data related to program assessment. Plans are also underway to collect and store data from alumni.
	SWOT analysis of all degrees and certificates	Identification of ways to improve programs	Graduate Studies	60% of analyses completed	SWOT analyses completed; recommendation report, including plan for sharing results, making viability decisions to Provost.	Met	Discussing results with Deans this fall; sharing final recommendations with provost by end of calendar year

5.1 Assessment and continuous improvement of undergraduate and graduate programs	Review the learning goals and curriculum for graduate and undergraduate programs in the School of Business	Ensure that the curriculum meets the needs of today's graduates. Address any gaps in learning.	School of Business Associate Dean, Curriculum and Assessment Committee Faculty	Committees are reviewing learning goals and curriculum	Learning goals reviewed and one goal added for the MBA program. Ethics and critical thinking curriculum maps reviewed and revised.	Met	Assess all undergraduate and graduate learning goals in the 2016-2017 academic year
	Coordination and support of UG learning outcome Assessment		Institutional Research & Assessment		1) ALL Academic programs have submitted annual reports. An executive summary being developed. 2) Continued Assessment Fellow programs, provided professional development opportunities including participation in national conferences and presenting /conducting workshops on campus. 3) Graduate programs working on assessment programs .	Exceeded	Will continue with learning outcome assessment, assessment fellow, particularly supporting graduate program assessment.
5.2 Assessment and continuous improvement of General Education units in Academic Affairs.	Continue efforts in improving general education assessment practices	Implement collaborative framework for the evaluation of plans and reports submitted by departments between the Assessment Committee and general Ed Council.	Associate Provost U&S Programs		Second year of full implementation of the review of assessment Plans as well as Reports was completed. A joint group of faculty in general Ed Council and Assessment Committee did the review and the General Education Director communicated results to the individual departments. We held the end of spring retreat that brought all faculty who had completed assessment of general education categories in calendar year 2015 together. Reports were generated both from the retreat and results of the assessments completed by faculty in categories assessed.	Exceeded	works continues in this area.
5.3 Assessment and continuous improvement of non-major and other services, units in Academic Affairs.	Survey Metro Center faculty and students to better understand library & information needs.	Plan for library improvements at the Metro Center.	Distance Learning Librarian		Survey completed. Based on analysis of results, began planning with Metro Center Student Resources Advisor for improved information exchange between the library and Metro faculty and students., (e.g., orientations, workshops, online community for cohorts)	Met	Will explore continued partnerships and collaboration opportunities.

5.3 Assessment and continuous improvement of non-major and other services, units in Academic Affairs.	Provide ample opportunities and supports for non-English speaking students to learn English and pursue higher education. (DUPLICATE FROM GOAL 1 & 2)	Cultivate a robust academic and social environment for non-English speaking students that promotes enrollment and retention of diverse students.	Extended Learning, International Student Services		Extended Learning: The ESL Coordinator created a campus resources brochure to support academic and social success for international students, which were shared at orientation activities for international students, posted on the division web site and distributed to academic departments, the Director of Hart Hall, the Hart Hall front desk, and academic advisors. The ESL Coordinator launched a weekly conversation hour for international students during the spring 2016 semester; 15 students attended. In 2015, the Summer Intensive English Program offered 2 students a 3 week and 52 students a 6 week, residential, credit bearing intensive English course for non-native English speakers, primarily college aged international students and 4 HUFs (Hankuk University of Foreign Studies) TESOL Student Teaching Interns the opportunity to observe and obtain teaching experience in ESL. The GO ESL Program offered 28 students a 3 week, residential, non-credit intensive English course for international high school students. The Metro Center Director and ESL Coordinator served on the planning committee for the Multicultural Summit, an event sponsored in collaboration with OCC, SU, and Le Moyne College. SUNY Oswego hosted the summit in the spring of 2016. Open to all faculty, staff and students, 87 attended. SUNY Oswego students and professors were panel participants in an open dialogue centered on support for the international / ESOL population.	Met	Continued supports for non-English speaking students anticipated for 2016/17
	Continuing efforts to improve non-academic units in assessment process.	Assessment plans and reports in full compliance.	Provost/IRA		1) Each academic support unit submitted a plan and reported on their previous year assessment. 2) Feedback provided to improve assessment plan and activities via group as well as individual meetings.	MET	Will continue with assessment of academic support units, with particular attention on the area that may need improvement.
5.4 Evaluation of Assessment Systems.	1) Review of Assessment practices within Academic division.		Provost/Institutional Research & Assessment		Worked with units to make sure that the goals , activities and assessment is aligned with "tomorrow" plan' drivers and indicators.	Met	Will continue.
	Establish baselines using current data from tutortrac, classroom performance & retention, and presentation data, to further evaluate effectiveness of services provided	Evaluate semester data to identify opportunities to improve services	SASS and OLS staff		OLS is part of the SUMS grant with the charge to increase the number of STEM students attending tutoring. To that end, a math center director was hired, designs for a new location for the non stem courses is in planning, and additional STEM tutors were hired in order to provide more walk-in an appointment tutoring sessions. Writing Center-- has increased the staff to 15 tutors based on the increase in the number of students utilizing the services. SASS-- provided EDU class for students on academic probation with a GPA below 1.5. 90% retention at the end of the spring semester for these students	met	will continue
	Mentor-scholar assessment of impact	Assessment to show impact of program on middle and high school students, grade improvement	Center for Experiential Learning		instituted baseline assessment, shows 6% increase in grades/attendance	Exceeded	Continue assessment model with additional year. Extend assessment to all sites.

5.5 Review and improve assessment via broader definition of assessment, included more diverse assessment tools and reports.	Collect data on audience, impact of arts programs, through feedback form and card swipe	Richer data collected in support of community impact of arts programming, tracking of student involvement	SCMA Dean		Began to collect audience information at concerts given by the music department, theatre performances, and art exhibitions. Gathered and shared data to report on the impact of the arts on our students, staff and community members both locally and internationally. This data used in annual report gathered by Office of Institutional Research.	Met	We will continue to gather this data and research how to best capture attendance at art exhibitions.
	Review and redesign current assessment in conjunction with NADE and CAS standards	Ensure delivery of services and course curriculum align with national standards	EOP staff		assessments completed: 1. EDU 101- EOP high school to college transition course-- changes included increased involvement w/ peer leaders; collaboration with Financial Aid to provide component on financial aid and literacy; increase in community service engagement. 2. Women's support group-- participant feedback included group provide a safe and caring environment, culture sharing discussions, networking and resource information. Group wcontinued through the EOP summer program and is convening for the fall 2016 semester. 3. Peer mentor group-- first time program designed to assist students placed on academic probation. Success rate= 80% return. Most AP students connected with mentors. Program will be repeated. 4. EDU 204- Peer leader training-based on results from 2013/14, the spring 2015 course was revised to emphasize student's personal growth and development, and integration of the peer leaders with the summer faculty for collaborative programs.	met	As EOP has recently hired 2 new counselors and a director, EDU 101 will be reviewed for possible revisions which will include the experiences of the new staff.

Appendix B:
HONORS AND AWARDS 2015-2016
(Reported in On-Line Reports as of May 31, 2016)

Aguiar Malosetti, Gonzalo. Modern Languages and Literatures

- Hart Hall Grant, SUNY Oswego, April 2016.
- IDAP Award, SUNY Oswego, April 2016.
- You Make the Difference Award, SUNY Oswego, March 2016.
- DSA Award, SUNY Oswego, December 2015.

Attia, Ashraf. Marketing and Management

- President Award for Research & Scholarly Activities, SUNY Oswego. May 2016

Auler, Robert. Music

- Presidents Award for Scholarly and Creative Activity, SUNY Oswego, May 2016.

Bacher, Leigh. Psychology

- Provost Research Fellow, SUNY Oswego, August 2015.
- IDAP Award, SUNY Oswego, January 2016.

Bargainnier, Sandra. Health Promotion and Wellness

- Provosts' Academic Retreat -Most Student Centered Award, SUNY Oswego Provost's Office, August 2015.

Benavides, Evelyn. Sociology

- SUNYCON Faculty Fellow Program, SUNY, October 2015.
- Discretionary Salary Award, SUNY OSWEGO, December 2015.

Bidwell, Amy. Health Promotion and Wellness

- Scholarly and Creative Activity Grant, SUNY Oswego, December 2015.

Bishop, Elizabeth. English and Creative Writing

- IGE Internationalization Course Redesign Award, SUNY Oswego, September 2015.
- IDAP, SUNY Oswego, May 2016.

Blake, Kathleen. Anthropology

- Individual Development Award, United University Professions, April 2016.

Bonzo, Sarah. Marketing and Management

- Open SUNY Online Teaching Ambassador, SUNY. February 2, 2016

Brown, Laura. Human Development

- High Needs Grant, State of New York, September 2015.

Clark, Patricia. English and Creative Writing

- Residence Life and Housing, Professor Recognition Award, SUNY Oswego, March 2016.
- Provost's Office, University of Calcutta - SUNY Oswego Exchange, SUNY Oswego, January 2016.

Coll, Fiona. English and Creative Writing

- Faculty-Student Challenge Grant, SUNY Oswego, March 2016.
- Digital Humanities Summer Institute Scholarship, SUNY Oswego, December 2015.

Cox, Pamela. Marketing and Management

- Member, Beta gamma Sigma Honor Society.
- Member, Phi Kappa Phi Honor Society.

Cullinan, Kelly. Theatre

- Membership/Recognition, Phi Alpha Theta, April 2016.

Curtin, Maureen. English and Creative Writing

- Phillip W. Smith Communications Award, Best of the Best statewide in journalism, United University Professions, May 2016.
- Award of Distinction for "Pearson and the Common Core" (author), Spring 2015, New York State United Teachers, May 2016.
- Award of Distinction for General Excellence, In Touch (editor), Fall 2015, New York State United Teachers, May 2016.

Entner, Benjamin. Art

- Semi-Finalist - Outwin Boochever Portrait Competition 2016, National Portrait Gallery, Smithsonian Institution. Juried international competition., September 2015.

Fay, Adam. Psychology

- Professor Recognition Award (student nomination), SUNY Oswego, March 2016.

Fenlon, Amanda. Curriculum and Instruction

- Preparing Adolescent Special Education Teacher Candidates to Use Technology to Enhance Learning and Participation for Secondary Students with Disabilities, SUNY Oswego Technology Innovation Program, January 2016.
- Curriculum Materials to Prepare Secondary Special education candidates, UUP IDAP Award Program, December 2015.

Fogel, Jennifer. Communication Studies

- Penfield Faculty Teaching & Research Collections Grant, Penfield Library - SUNY-Oswego, March 2016.

Folk, Jessica. English and Creative Writing

- Finalist - Feature Film Script "Poster Girl", California Women's Film Festival, January 2016.

Friedman, Barry. Marketing and Management

- Fulbright Scholarship, J. William Fulbright Foreign Scholarship Board (FFSB), the Bureau of
- Education and Cultural Affairs of the Department of State (the Department), and the Council for
- International Exchange of Scholars (CIES). January 27, 2016

Frederick, Alfred. Curriculum and Instruction

- Outstanding International Educator of the Year 2015, International Center of Syracuse, November 2015.
- Certificate of Participation in the University of Oxford Symposium on Education Research, University of Oxford, Oxford, UK, March 2016.
- Certificate of Recognition for Organizing the Third International Seminar on Educational Research, Theory and Practice, 2015, State University of Piaui, Teresina, Piaui, Brazil, September 2015.
- Letter of Recognition from Senator Kirsten Gillibrand for 2015 Outstanding International Educator Award., United States Senate, December 2015.

Graham, Bonita. Math

- Make a difference certificate, Campus Housing, February 2016.
- SCAC grant (supervisor), internal, November 2015.

Guerra, Douglas. English and Creative Writing

- Dr. Nuala McGann-Drescher Award, UUP/JMLC, November 2015.

Harris, Jessica. Health Promotion and Wellness

- Faculty Recognition Award, SUNY Oswego- Residence Life and Housing, March 2016.
- TIP Grant, SUNY Oswego - Technology, December 2015.

Hellquist, C. Biological Sciences

- Yellowstone aquatic plant diversity: Archiving in anticipation of a drier future, Yellowstone Park Association and Yellowstone National Park, April 2016.

Hester, Jessica. Theatre

- Provost Faculty Research Fellowship, SUNY Oswego, August 2015.

Ieta, Adrian. Electrical Engineering

- Quest 2015 award, Sigma Xi/ ORSP, April 2016.

Ilie, Carolina. Physics

- President's Award for Teaching Excellence, SUNY Oswego, May 2016.
- Materials Research Science and Engineering Center - Faculty and Students Research Team on Polarization and Spin Phenomena in Nanoferroic Structures, National Science Foundation and the University of Nebraska at Lincoln, April 2016.

Islam, Mohammad. Physics

- Scac: Fabrication of Lithium Ion Batteries, SUNY Oswego, March 2016.
- Paradim: Materials Center at Cornell University, National Science Foundation - Cornell University collaboration, April 2016.

Jung, Taejin. Communication Studies

- Chancellor's Grant for Innovative Study Abroad Programs (ISAP Grant, \$1,500), OIEP, May 2016.

Keida, Elizabeth. Health Promotion and Wellness

- Childhood Obesity Research Demonstration 2.0, Center for Disease Control- in progress, January 2016.
- Ed.D. in Executive Leadership, St. John Fisher College, June 2016.

Kefallonitis, Efstathios. Marketing and Management

- Fellowship, The Royal Society for the Encouragement of Arts, Manufactures and Commerce, U.K.
- September 15, 2015

Knowles, Helen. Political Science

- 2016 Scholarly and Creative Activity Grant, SUNY Oswego, March 2016.
- Participation in the Institute for Humane Studies Academic Freedom Conference, Institute for Humane Studies, July 2015.
- Communications Award of Distinction, NYSUT, May 2016.

Langenfeldt, Jonel. Theatre

- Side Show/Music composition Workshop, Artswego, February 2016.

Laura Harris. Penfield Library

- Sylvia Chu Memorial Scholarship, SUNY Librarians Association, April 2016.

Loayza, Milton. Modern Languages and Literatures

- Summer Seminar Stipend, National Endowment for the Humanities, July 2015.

Losi, Heather. Accounting, Finance, Law

- Professor Recognition, Residence Life and Housing. March 4, 2016

Mackenzie, James. Biological Sciences

- Award of Excellence in Research and Sponsored Programs Gold Medal, SUNY Oswego, July 2015.

Maher, Larry. Marketing and Management

- Doctoral Fellowship, University of Houston, Houston, Texas.
- Membership, Alpha Sigma Lambda, Eta Gamma Chapter.

McGrath, Thomas. Music

- 10-year service award/pin, SUNY ESF, April 2016.
- teacher recognition award, SUNY ESF, July 2015.

McKeown, Joshua. International Education

- Andrew Heiskell Award for Study Abroad (Honorable Mention) "I, Too, Am Study Abroad" (with several department staff), Institute of International Education (IIE), March 2016.

Metzgar, Richard. Art

- Provost's Award for Mentoring in Scholarly and Creative Activity, SUNY Oswego, May 2016.
- Faculty Scholarly and Creative Activity Grant, SUNY Oswego, December 2015.

Moore, Devon. English and Creative Writing

- Juried Fellowship, Constance Saltonstall Art Colony, July 2015.

Nash, Lori. Philosophy

- Oswego Chapter - Phillip H. Smith Award, United University Professions, May 2016.

Newell, Peter. Biological Sciences

- Scholarly and Creative Activity Grant, SUNY Oswego, March 2016.
- Rice Creek Associates Small Grant for Research, Rice Creek Associates, April 2016.

O'Toole, Joanne. Curriculum and Instruction

- CAPA-SUNY Oswego Faculty Development Seminar Scholarship to Shanghai, China, SUNY Oswego / CAPA, March 2016.
- President's Award for Teaching Excellence, SUNY Oswego, May 2016.

Pagano, Andrea. Accounting, Finance, Law

- Outstanding Educator, Residence Life and Housing. March 4, 2016

Pippin, Douglas. Anthropology

- Phi Beta Delta Honor Society for International Scholars, SUNY Oswego Chapter, December 2015.
- Faculty Scholarly and Creative Activity Grant, SUNY Oswego, March 2016.
- Individual Development Award Program, UUP, March 2016.

Radhakrishnan, Ritu. Curriculum and Instruction

- International Honor Society, SUNY Oswego, November 2015.

Rank, Allison. Political Science

- Fall Academic Affairs Retreat - Best Teaching/Learning Enhancement, SUNY Oswego, August 2015.
- RHA Outstanding Educator Award, SUNY Oswego, March 2016.
- Curriculum Innovation Grant, SUNY Oswego, May 2016.

Rao, Hema. Accounting, Finance, Law

- Beta Alpha Psi Honor Society.
- Beta Gamma Sigma Honor Society.

Rodgers, Mary. Accounting, Finance, Law

- Open SUNY Fellow, SUNY Center for Online Teaching Excellence. February 8, 2016

Sagot, Maria. Biological Sciences

- Rice Creek Grant, Rice Creek, SUNY Oswego, April 2016.

Schmitz, Eric. Music

- Scholarly and Creative Activities grant (\$3000), SUNY Oswego SCAC and Provost's Office, November 2015.
- Honorary Member, Mu Beta Psi music fraternity, SUNY Oswego chapter of Mu Beta Psi, April 2016.

Scott, Guy. Marketing and Management

- Nominated as Outstanding Adviser, Business Management Club of SUNY Oswego. (April 20, 2016).
- Received the "You Make a Difference Award", Resident Life and Housing / Richard R. Kolenda Ed.D. March 4, 2016

Sime, Karen. Biological Sciences

- Biological Status of the Bog Buckmoth, U.S. Fish and Wildlife Service, December 2015.

Sonchak, Lyudmyla. Economics

- Koch Research Fellowship Grant, The C. Koch Foundation, February 2016.

Streets, Barbara. Counseling and Psychological Services

- 2016 Awardee. PDP Blended Learning Program., New York State Council on the Arts, March 2016.
- 2016 Penfield Library Display to Archives, Faculty Speaker, Penfield Library, April 2016.

Toale, Mary. Communication Studies

- Distinguished Teaching Fellow of the Eastern Communication Association, Eastern Communication Association (regional), April 2016.

Usuanlele, Uyilawa. History

- Professor Recognition Award, Residence Life and Housing, SUNY, Oswego, March 2016.

Wideman, Stephanie. Communication Studies

- Outstanding Educator, SUNY Oswego Residence Life and Housing, March 2016.

Wilcox, Elizabeth. Math

- Professor Recognition Award, Residential Life and Housing, SUNY Oswego, March 2016.

Wolford, Karen. Psychology

- President's Award for Excellence in Academic Advisement, SUNY Oswego, July 2015.

Woodworth, Jan. Vocational Teacher Preparation

- School Board Member Achievement, NYS School Boards Association, July 2015.
- NYS Honorary Empire Degree, NYS FFA, May 2016.

Wray, Kenneth. Philosophy

- Visiting Scholar, Massachusetts Institute of Technology, September 2015.

Wright, Susan. Accounting, Finance, Law

- Discretionary Salary, Performance Based, Lump Sum Award, 2015, SUNY Oswego. December 14,

2015

- Internationalization Course Redesign Award, SUNY Oswego Institute for Global Engagement. (October

31, 2015

Yang, Harrison. Curriculum and Instruction

- Distinguished Guest Professor, Shandong Normal University, China, October 2015.

Appendix C:
PRESENTATIONS 2015-2016
(Reported in On-Line Reports as of May 31, 2016)

Abraham, Steven. Marketing and Management

- "The LMRDA. Another Labor Law that Benefits Employers?" 7th Annual American Business Research
- Conference, World Business Institute, New York, NY, International, Published in proceedings, July 24, 2015.

Aguiar Malosetti, Gonzalo. Modern Languages and Literatures

- "Modelos para armar: criminalidad y ciudadanía fracturada en A Grande Arte, de Rubem Fonseca y La aguja en el pajar, de Ernesto Mallo," Latin American Studies Association (LASA), New York, NY, May 29, 2016.
- "La novela negra argentina o el arte de la imposible reconciliación nacional," Middle Atlantic Council of Latin American Studies (MACLAS), Philadelphia, PA, March 4, 2016.
- "Cultural Exchanges during the Cold War: Latin America in the Work of Frank Tannenbaum," IGE Hour, SUNY Oswego, Oswego, NY, April 25, 2016.

Andrews, David. Economics

- "Ethics and Morality in Early-20th Century Economic Thought," Institute for New Economic Thinking, International, February 17, 2016.

Armani, Kimberly. Extended Learning

- "A Study of How CNY Moves on Two Feet," Onondaga Citizen's League, Syracuse, NY, October 20, 2015.

Bacher, Leigh. Psychology

- "Patterns of Visual Attention During Face Recognition Memory," Quest 2016, SUNY Oswego, Oswego, NY, April 13, 2016.
- "Status report: Exploration of visual attention patterns during a working memory task in children," Quest 2016, SUNY Oswego, Oswego, NY, April 13, 2016.
- "Individual Differences in Spontaneous Eye Blinking are Linked to Frontal Assymetry in Human Infants," International Society for Developmental Psychobiology, San Sebastian, Spain, July 19, 2015.

Benavides, Evelyn. Sociology

- "Who are you now? The Cool Girl vs. The Cool Guy: Gender, Transgendered Identity, and Performance in Popular Fiction," Midwest Sociological Society Annual Meeting, Chicago, IL, March 26, 2016.

Bendinskas, Kestutis. Chemistry

- "Lead, mercury, sleep, and inflammatory markers in adolescents: An OMICS approach," ACS national meeting, San Diego, CA, March 2016.
- "Lead, Mercury, Sleep, and Inflammatory Markers in Adolescents: Metabolomics Data," NIH Common Fund Metabolomics Annual Meeting, Lexington, KY, September 2015.
- "Effects of Environmental Lead and Mercury on the Cardiovascular Disease Risk in Children," Science Today, SUNY Oswego, Oswego, NY, September 2015.

Beyerbach, Barbara. Curriculum and Instruction

- "Mindfulness in the schools: Exploring the Possibilities," Eastern Educational Research Assoc., Sarasota, Florida, February 26, 2015.

Bichindaritz, Isabelle. Computer Science

- "Data Mining Methods for Case-based Reasoning in Health Sciences," ICCBR, Frankfurt, Germany, September 28, 2015.
- "Cognitive Machine Learning in Biomedicine," BioTech Accelerator, Syracuse, NY, February 8, 2016.
- "An Innovative Educational Framework for Interdisciplinary Educational Collaboration for Biomedical Data Science Based on Online Open Education Resources," NPSMA, Buffalo, NY, May 19, 2016.

Bidwell, Amy. Health Promotion and Wellness

- "An internet-based nutrition and physical activity intervention for overweight/obese adults.," American College of Sports Medicine Health Fitness Summit, Orlando, FL, April 2, 2016.
- "Bounce into a Healthier Lifestyle," CELT, SUNY Oswego, Oswego, NY, January 11, 2016.

Bishop, Elizabeth. English and Creative Writing

- "Enslaved Women, Hemans and Wordsworth," International Conference on Romanticism, Park City, UT, October 25, 2015.

Bishop, Michelle. Penfield Library

- "Getting started with infographic tools," Technology Fall Conference, SUNY Oswego, Oswego, NY, October 30, 2015.

Bkassiny, Mario. Electrical Engineering

- "Implementation of a Wideband Spectrum Sensing Algorithm Using a Software-Defined Radio (SDR)," SUNY Undergraduate Research Conference (SURC), Cobleskill, NY, April 15, 2016.
- "Quickest Detection Algorithm for Real-Time Signal Processing," SUNY Oswego Technology Fall Conference, SUNY Oswego, Oswego, NY, October 30, 2015.

Blake, Kathleen. Anthropology

- "Effects of scavenging birds and insects on decomposition time of pig carcasses at Rice Creek Field Station," American Academy of Forensic Sciences, Las Vegas, NV, February 24, 2016.
- "Points of Interest in Sex Determination: A Metric Assessment of the Pubic Bone to Determine the Accuracy of Known and Novel Data Points," American Academy of Forensic Sciences, Las Vegas, NV, February 26, 2016.

Blanchard, Eric. Political Science

- "Visualizing Vulnerability in American Responses to China: Securitization and Cyber-Espionage," American Political Science Association, San Francisco, CA, September 5, 2015.
- "Hillary Clinton as Secretary of State through a Gender Lens: From 'Soft Power' to 'Hard Choices'," International Studies Association-Northeast, Providence, RI, November 7, 2015.
- "United States National Identity in 1950," International Studies Association, Atlanta, GA, March 15, 2016.
- "Gender and Human Security in the People's Republic of China: The Case of Violence Against Women," International Studies Association, Atlanta, GA, March 16, 2016.
- "Analytic Eclecticism and the Challenge of Theoretical Multilingualis," presented on "Promises and Pitfalls of Eclecticism in IR," International Studies Association, Atlanta, GA, March 18, 2016.
- "Discourse Analysis," Western Political Science Association, San Diego, CA, March 25, 2016.

Blanchfield, Lyn. History

- "Chocolate in the Classroom: How to Teach the Columbian Exchange," New York State Association of European Historians, St. John Fisher College, Rochester, NY, October 10, 2015.
- "Animals and Civic Identity in the Medieval Italian City-State," St. Louis University 4th Annual Symposium on Medieval and Renaissance Studies, St. Louis, MO, June 20, 2016.

Blatchley, Kayla. English And Creative Writing

- MVCC and SunyPoly Faculty and Student, SUNY Polytechnic, Utica, NY, May 2016.

Bonzo, Sarah. Marketing and Management

- "Modeling perioperative services as sociotechnical systems: Complexity and surgical delays," CESUN 2014, Council of Engineering Systems Universities, Hoboken, NJ, International, Published in proceedings, Industrial and Systems Engineering Society Panel Discussion on IEs in Healthcare,

Rochester Institute of Technology, Rochester, NY. April 21, 2016.

- "Got Online Teaching Motivation? Job design Implications," Business Research Consortium

Conference, Niagara University, Niagara Fall, New York, Regional, Published in proceedings, April 16, 2016.

- "Modeling Sociotechnical Systems: Capturing and Evaluating Information Flow," Society of Health Systems Annual Meeting, Houston, TX, February 18, 2016.

Bozek, Sarah. Communication Studies

- "Women in Academe: Leaning in? Leaning out? Aligning ourselves with other women through communication," NYCSA, Callicoon, NY, October 17, 2015.

Burrell, Marcia. Curriculum and Instruction

- "Global Literacy Defined by Engagement: SUNY Oswego's Best Practices," AAC&U Annual Meeting, Washington, DC, January 23, 2016.
- "Learning How to Learn: Using a MOOC and cognitive research to create a transformative environment for student learning," Conference on Instruction & Technology (CIT 2016), Potsdam, May 3, 2016.

Bush, Richard. Technology Education

- "Iron Casting in the Computer Age," 76th Fall Conference, SUNY Oswego, Oswego, NY, October 29, 2015.
- "Advanced Manufacturing at Oswego," 76th Fall Conference, SUNY Oswego, Oswego, NY, October 29, 2015.
- "Plywood Boats," 76th Fall Conference, SUNY Oswego, Oswego, NY, October 30, 2015.

Card, Robert. Philosophy

- "Reasons, Reasonability, and Policy," Brocher Foundation/Oxford Uehiro Centre for Practical Ethics, Geneva, Switzerland, June 8, 2016.

Caviness, Terrance. Music

- "Using Arts in Education to help enrich your Music Programs," New York State band Directors Association, Syracuse, NY, March 5, 2016.
- "Trumpet Performance Hints," Westhill High School, Westhill, NY, November 12, 2015.

Clabough, Cynthia. Art

- "Enrollment in the Age of Completion Agendas, Transfer paths, and More," Council of Art Department Chairs, SUNY FIT, New York, NY, March 17, 2016.

Clark, Patricia. English and Creative Writing

- "Cookbooks, Cuisine, Nationalisms: Black Nationalist – Dalit Connections," On the Cutting Edge of Social Science: A West Bengal-New York Exchange (seminar/conference), Department of South and Southeast Asian Studies, University of Calcutta and State University of New York, Oswego, NY, University of Calcutta, Kolkata, India, January 2016.
- "Interdisciplinary in a Disciplined World (panel presentation and discussion with Dr. Lisa Glidden, Dr. Mary McCune and Dr. Kevin White)," Brown Bag Speaker Series, Office of the Dean of the College of Liberal Arts and Sciences, SUNY Oswego, March 2016.
- "Edna Lewis Roundtable Panel," Scarborough Fare: Global Foodways and Local Foods in a Transnational City, ASFS/AFHVS/CAFS Joint Meeting and Conference, University of Toronto, Toronto, Canada, June 2016.

Coll, Fiona. English And Creative Writing

- "Thinking Machines," Bridges Lecture Series, Waterloo, Ontario, Canada, November 27, 2015.

Cox, Pamela. Marketing and Management

- "Integrating Scaffolding Learning in an Online Course", Business Research Consortium of Western New York, Niagara University, Lewinston, NY 14109, National, April 16, 2016.
- "Country Culture and National Innovation", Business Research Consortium of Western New York

Niagara Falls Conference 2016, Business Research Consortium of Western New York, Niagara Falls, New York, April 16, 2016.

Crawford, Dean. Accounting, Finance, Law

- Associates, LLP", 11th Annual BRC Conference, Business Research Consortium, Niagara Falls, NY, "Starbridge Regional", April 16, 2016.

Cullinan, Kelly. Theatre

- "The Social Impact of Jack Nicklaus," NYSSA, SUNY Oswego, Oswego, NY, October 3, 2015.
- "Sportsmanship Parenting via The Matheny Manifesto," National Sportsmanship Day: Sociology Dept, SUNY Oswego, Oswego, NY, March 3, 2016.

Curtin, Maureen. English and Creative Writing

- "Freedom as an Antidote to Solidarity in Mary McCarthy's The Group," Northeast Modern Language Association, Hartford, CT, March 19, 2016.
- "Socialism and Irish-American Literature in the 20th Century," How Class Works, Stony Brook, NY, June 11, 2016.

Damkaci, Fehmi. Chemistry

- "Impact on retention: Peer-mentoring using introductory chemistry labs," 250th National American Chemical Society Conference, Boston, MA, August 17, 2015.
- "Studies towards the total synthesis of Trigoinine B," 250th National American Chemical Society Conference, Boston, MA, August 18, 2015.
- "New Ligand Design for Ullman type C-O bond formations," 250th National American Chemical Society Conference, Boston, MA, August 18, 2015.
- "Ullmann Type C-C, C-O, and C-N couplings," Ege University, Department of Chemistry, Izmir, Turkey, December 21, 2015.

Delancey, Craig. Philosophy

- "Probing or Priming? An XPhi Re-evaluation of The Knowledge Argument," Center for Consciousness Studies, University of Arizona, Tucson, AZ, April 27, 2016.

Delaney, Timothy. Sociology

- "Promoting International Sportsmanship," Sport: An International Symposium, Moscow, Russia, November 23, 2015.
- "Keynote Address Speaker - From Sesame Street to Street Gangs: The Transformation of Play Groups to Street Gangs," Criminal Justice Educators Association of New York, Utica, NY, October 23, 2015.
- "Keynote Address Speaker - Ethics and Sportsmanship," Saint Thomas More Lecture, Rochester, NY, March 14, 2016.
- "The Examination of Sportsmanship," Sportsmanship Day Symposium, SUNY Oswego, Oswego, NY, March 3, 2016.

Diddi, Arvind. Communication Studies

- "An analysis of Indian and American news media coverage of Narendra Modi's visit to the US," On the Cutting Edge of Social Science: A West Bengal-New York Exchange, Kolkata, India, January 14, 2016.

Dighe, Ranjit. Economics

- "Bell Bottom Brews: 1970s Origins of the International Craft Beer Revolution," Economic and Business Historical Society, Montreal, Canada, May 28, 2016.
- "Huck Finn as History: Reading and Teaching Mark Twain's Masterpiece as Social and Economic History," Central New York Economic History Conference, Hamilton, NY, April 16, 2016.

Dirienzo, Denise. Experience-Based Education

- "Professional Skills Preparatory Course - Overview," SUNY Applied Learning Conference, Albany, NY, November 10, 2015.
- "Mentoring Students; CELT Winter Breakout," CELT Winter Breakout, SUNY Oswego, January 19, 2016.
- "Exploring the SUNY Oswego Institutional Repository," CELT Spring Breakout, SUNY Oswego, May 19, 2016.

Djukiccocks, Ana. Modern Languages and Literatures

- "Film im Unterricht (Using Short Films in German Language Classes)," NYSAFLT (New York State Association of Foreign Language Teachers), Saratoga Springs, NY, October 30, 2015.

Dong, June. Marketing and Management

- "Modeling Credit Risk Contagion by Spatial Probit Model," The Business Research Consortium of Western New York, Niagara University, Lewiston, NY, April 16, 2016.
- "Supply Chain Supernetworks," Tianjin University, Tianjin, China, March 31, 2016.
- "Supply Chain Risk Management," Shanghai Normal University, Shanghai, March 24, 2016.

Dragomir, Cristina. Political Science

- "In Search for Social Justice," International Studies Association, Atlanta, GA, March 15, 2016.
- "Roma Holocaust," International Studies Association, Atlanta, GA, March 16, 2016.
- "Debating India's Reservation Policy," Observer Research Foundation, Delhi, India, January 22, 2016.
- "Nomads and Criminals," Kolkota University, Kolokota, January 8, 2016.
- "Indian and European Gypsy," American Political Science Association, San Francisco, CA, September 20, 2015.
- "Narrikurovars," Glogal Awarenss Confernece, SUNY Oswego, Oswego, NY, November 6, 2015.
- "Nomads and Criminals," Council of European Studies, Paris, France, July 3, 2015.

Dykas, Matthew. Psychology

- "Development of the Circle of Security Outreach Application," Art & Science of Health Promotion Conference, Orlando, FL, May 28, 2016.
- "Social support and resilience: Links with veterans' well-being," Eastern Psychological Association, New York, NY, March 4, 2016.
- "Partner support quality and PTSD symptoms in veterans," Eastern Psychological Association, New York, NY, March 4, 2016.
- "Past secure base relationships in military veterans," Eastern Psychological Association, New York, NY, March 4, 2016.
- "Predicting performance in an undergraduate geology field camp from academic- and personality-related factors," Geological Society of America, Baltimore, MD, November 1, 2015.

Entner, Benjamin. Art

- "Gallery Lecture," SOA Gallery, Pratt MWP, Utica, NY, February 26, 2016.

Fairbrother, Anne. Curriculum and Instruction

- "Teaching "Powerful Literacy" Through YA Novels and other," CEE (Conference on English Ed) and IFTE (International Federation for the Teaching of English), New York, NY, July 6, 2015.

Fakhr, Rana. Marketing and Management

- "The Power of Social Media & Behavioral Change in Egypt", International Management and Business
- Research Conference, American-Eurasian Network for Scientific Information, Istanbul, Turkey, April 14, 2016.

Fay, Adam. Psychology

- "Avoiding threats: Testing a curvilinear relationship between sensory capacity and avoidance orientation," Eastern Psychological Association, New York, NY, March 5, 2016.
- "Temperature primes in context: Interactive effects of tactile and ambient temperature," Association for Psychological Science, Chicago, IL, May 29, 2016.
- "Avoiding threats: Testing a curvilinear relationship between sensory capacity and avoidance orientation," QUEST, SUNY Oswego, Oswego, NY, April 13, 2016.
- "Temperature primes in context: Interactive effects of tactile and ambient temperature," QUEST, SUNY Oswego, Oswego, NY, April 13, 2016.

Fenlon, Amanda. Curriculum and Instruction

- "Assessing Preference of Assistive Technology Tools to Make Common Core Accessible," Adirondack Assistive Technology EXPO, Tupper Lake, NY, October 26, 2015.
- "Embracing Technology and Active Student Participation to Effectively Prepare Special Educators," SUNY Oswego International Exchange, SUNY Oswego, Oswego, NY, June 16, 2016.
- "Curriculum Components For the Success of ALL Learners," SUNY Oswego Technology Conference, SUNY Oswego, Oswego, NY, October 29, 2015.
- "EText Pilot Project Panel Presentation," SUNY Oswego CELT Spring Breakout, SUNY Oswego, Oswego, NY, May 23, 2016.

Flint, Kristen. Extended Learning

- "Getting a Handle on Blackboard Enterprise Surveys," SUNY CIT, Potsdam, NY, June 3, 2016.
- "Exploring Bb Learn's Institutional Hierarchy," SUNY CIT, Potsdam, NY, June 3, 2016.

Fogel, Jennifer. Communication Studies

- "Star Wars: When Feminists Awaken," Console-ing Passions, Notre Dame, IN, June 17, 2016.

Friedman, Barry. Marketing and Management

- "Got Online Teaching Motivation? Job design Implications," Business Research Consortium Conference, Niagara University, Niagara Falls, NY, April 16, 2016.
- "The Fraud Triangle Map: A Psychological Basis for Fraud," Business Research Consortium Conference, Niagara University, Niagara Falls, NY, April 16, 2016.
- "Employee Engagement," Syracuse Chamber of Commerce Executive Development Leadership Series, CenterState Syracuse Chamber of Commerce, Syracuse, New York, April 15, 2016.
- University and Community Collaboration in Management Education: Lessons learned and Insights after a Decade of Experiential Learning. *Eastern Academy of Management*. 2016.

Frederick, Alfred. Curriculum and Instruction

- "Academic Achievement and the Eurocentric Curriculum," 3rd Int. Seminar on Edu. Research, Theory and Practice, State University of Piau, Teresina, Piaui, Brazil, July 15, 2015.
- "Addressing Academic Achievement and Social Justice through Culturally Relevant Teaching," University of Oxford Symposium on Edu. Research, Oxford, UK, March 19, 2016.
- "Addressing Academic Achievement and Social Justice through Culturally Relevant Teaching," QUEST, SUNY Oswego, Oswego, NY, April 13, 2016.

Geetha-Loganathan, Poongodi. Biological Sciences

- "Spatial and Temporal Expression Pattern of Peptidase Inhibitor 16 (PI16) During Chick Embryo Development," QUEST, SUNY Oswego, SUNY Oswego, Oswego, NY, April 13, 2016.
- "Expression Pattern of KRT15 during chick embryogenesis," QUEST, SUNY Oswego, SUNY Oswego, Oswego, NY, April 13, 2016.
- "Effect of UV-Radiation on Planarian Regeneration," QUEST, SUNY Oswego, SUNY Oswego, Oswego, NY, April 13, 2016.
- "Three-Dimensional Analysis of Turtle Morphogenesis," QUEST, SUNY Oswego, SUNY Oswego, Oswego, NY, April 13, 2016.
- "Early Embryonic Vascular Development in Turtles," QUEST, SUNY Oswego, SUNY Oswego, Oswego, NY, April 13, 2016.

Giglio, Juliet. English and Creative Writing

- "Married to Screenwriting," University of Film Video Association, Washington, DC, August 5, 2015.

Gilliard-Cook, Theresa. Extended Learning

- "Hybrid Courses," SUNY Oswego Academic Retreat - Slam, Mingle, Act, SUNY Oswego, Oswego, NY, August 20, 2015.
- "Hybrid Courses," CELT Winter Breakouts, SUNY Oswego, Oswego, NY, January 19, 2016.
- "Hybrid Courses," CELT Spring Breakouts, SUNY Oswego, Oswego, NY, May 26, 2016.

Ginsberg, Sharona. Penfield Library

- "We're Here, We're Queer, Hire Us! Navigating the Job Hunt When You Don't Conform," SUNY Pride Conference, Oneonta, NY, October 24, 2015.
- "Making Spaces: (re)Discovering the Maker Movement in Libraries," North Central Kansas Library System, Manhattan, KS, November 5, 2015.
- "Creating at the Library: 3D Printing and More," CELT Winter Breakout, SUNY Oswego, Oswego, NY, January 22, 2016.
- "Lights, Camera, Thesis: Next Level Student Projects," CELT Winter Breakout, SUNY Oswego, Oswego, NY, January 22, 2016.
- "What's Your LGBTQ IQ?" SUNY Librarians Association Conference, Binghamton, NY, June 10, 2016.
- "Creating at the Library: Maker Services Pilot Project at SUNY Oswego," Conference on Instruction and Technology, Potsdam, NY, June 1.

- "Making Space for Diversity: Inclusiveness in Library Makerspaces," National Diversity in Libraries Conference, Los Angeles, CA, August, 2016.
- "Making & Creating at the Library," CELT Spring Breakout, SUNY Oswego, Oswego, NY, May 18, 2016.

Giukin, Lenuta. Modern Languages and Literatures

- "Romanian Spirituality & the Global Challenge in Romanian Cinema," MLA: Panel - Romanian Spirituality and Global Challenge, Austin, TX, January 8, 2016.
- "Filming Location(s) in the New Romanian Cinema," Filming Locations: The Fabric of Myth, Vulture and Identities in Small Cinemas, Valletta, Malta, September 26, 2015.

Glidden, Lisa. Political Science

- "Social Capital, Economic Reform, and Changing State-Society Relations in Cuba," International Studies Association, Atlanta, GA, March 16, 2016.
- "Teaching Environmental Politics Without Depressing Your Students," International Studies Association, Atlanta, GA, March 17, 2016.
- "Sustainability as a paradigm shift," SUNY Sustainability Conference, Stony Brook, NY, October 5, 2015.
- "Keynote Speech: What is a Global Citizen?" International Center of Syracuse, Syracuse, NY, November 13, 2015.

Gonzalez, Tiphanie. Counseling and Psychological Services

- "Adapting childhood games to build rapport between members," Association for Counselor Education and Supervision, Philadelphia, PA, October 10, 2015.
- "Be a SUPERvisor to child counselors," Association for Counselor Education and Supervision, Philadelphia, PA, October 10, 2015.
- "Curriculum components for the success of all students," Technology Annual Fall Conference, SUNY Oswego, Oswego, NY, October 30, 2015.
- "Chi Sigma Iota new chapter faculty advisor committee," American Counseling Association, Montreal, Canada, April 2, 2016.
- "Native American Concerns Meeting," American Counseling Association, Montreal, Canada, April 1, 2016.

Guerra, Douglas. English And Creative Writing

- "Digital Ekphrasis: Strategic Modeling and Inexhaustible Archives," CLAS Dean's Brown Bag Series, SUNY Oswego, Oswego, NY, October 23, 2015.

Hardy, Mark. Technology Education

- "Advanced Manufacturing at SUNY Oswego," SUNY Oswego Department of Technology, SUNY Oswego, Oswego, NY, October 30, 2015.
- "Technology Teachers Needed!" SUNY Oswego Department of Technology, SUNY Oswego, Oswego, NY, October 30, 2015.

Hebblethwaite, Christopher. Penfield Library

- "ACRL 2015," NNYLN, Clayton, NY, October 2, 2015.

Hellquist, C. Biological Sciences

- "Ottonicar, R. C. and C. E. Hellquist. Abundance of amino acid-metabolizing bacteria in Sphagnum species of an Oswego, NY fen," Northeast Natural History Conference, Springfield, MA, April 23, 2016.
- "Sanchez, S. and C. E. Hellquist. The influence of plants on habitat structure and insect abundance in pre-existing and newly established garden beds," SUNY Undergraduate Research Conference, Cobleskill, NY, April 15, 2016.
- "Gerber, Z. W., I. J. Putzig, M. L. Miller, P. Tomascak, and C. E. Hellquist. Chemical analysis of waters from Yellowstone National Park: Implications for aquatic vegetation and moose. Rochester Academy of Science Fall Meeting. Fing," Rochester Academy of Sciences Fall Meeting, Rochester, NY, November 7, 2015.
- "Eden, H., C. McLaughlin, R. Ottonicar, I. Putzig, M. Wagner, E. Wilmarth, and C. E. Hellquist. Is mechanical control an effective method for reducing invasive cattail (Typha) in an Oswego County, NY fen?" Rochester Academy of Sciences Fall Meeting, Rochester, NY, November 7, 2015.
- "Ferris, M., A. Rank, and C. E. Hellquist. Lake Ontario plastic wrack and its potential influence on spider abundance in standline communities," Rochester Academy of Sciences Fall Meeting, Rochester, NY, November 7, 2015.
- "McWilliams, K., K. Smith, and C. E. Hellquist. The effect of seed identity and habitat structure on seed selection by granivorous animals at Rice Creek Field Station (Oswego, NY)," Rochester Academy of Sciences Fall Meeting, Rochester, NY, November 7, 2015.
- "Page, F., S. Bonanno, and C. E. Hellquist. Population trends of the rare bog buckmoth (*Hemileuca* sp1) in a fen being colonized by invasive *Typha* (cattail)," Rochester Academy of Sciences Fall Meeting, Rochester, NY, November 7, 2015.
- "Hellquist, C. E. and C. B. Hellquist. Aquatic vegetation of Yellowstone and Grand Teton National Parks: A diverse flora with no exotic species," Northeast Aquatic Plant Management Society, Saratoga Springs, NY, January 12, 2016.
- "Sime, K. R., and C. E. Hellquist. *Anastatus furnissi* (Hymenoptera: Eupelmidae) as a parasitoid of the Bog Buckmoth (Lepidoptera: Saturniidae), a rare inhabitant of New York peatlands," Annual Meeting of the Entomological Society of America, Minneapolis, MN, November 15, 2015.
- "Hellquist, C. E. and C. B. Hellquist. Aquatic plant diversity in Yellowstone and Grand Teton National Parks: A native flora with no introduced species," International Conference on the Problems of Taxonomy and Geography of Aquatic Plants., Borok, Russia, October 21, 2015.

Hemphill, Douglas. Extended Learning

- "An Annual Check-in Live from the Trenches 2016: Instructional Designers' Perspectives," COIL, New York, NY (virtual presentation), April 25, 2016.
- "Getting a Handle on Blackboard Enterprise Surveys," CIT, Potsdam, NY, June 3, 2016.

Hurtado, Roberta. English and Creative Writing

- "Teaching Latina/o Studies: A Revolutionary Act?," Northeast Modern Language Association, Hartford, CT, March 18, 2016.
- "Flesh That Means," International and Global Studies, SUNY Oswego, Oswego, NY, November 2015.

Ieta, Adrian. Electrical Engineering

- "Experimental characterization of EHD thrust from pin emitters," The Electrostatics Society of America (ESA), Institute of Electrostatic Japan (IEJ), International Electrostatic Assembly (IEA), Industry Applications Society (IEEE-IAS) Electrostatic Processes Committee, and La Societ  Francaise d'Electrostatique (SFE), Lafayette, IN, June 14, 2016.
- "Assessing EHD thrust using rotational motion," The Electrostatics Society of America (ESA), Institute of Electrostatic Japan (IEJ), International Electrostatic Assembly (IEA), Industry Applications Society (IEEE-IAS) Electrostatic Processes Committee, and La Societ  Francaise d'Electrostatique (SFE), Lafayette, IN, June 14, 2016.

Ilie, Carolina. Physics

- "Capillary Condensation in Polymer Blends: an Analysis of Phase Transitions," March 2016 American Physical Society International Meeting, Baltimore, MD, March 17, 2016.
- "Electric Transport Phenomena of Nanocomposite Organic Polymer Thin Films," March 2016 American Physical Society International Meeting, Baltimore, MD, March 17, 2016.
- "Explaining the Gender Gap: Comparing Undergraduate and Graduate/ Faculty Beliefs about Talent Required for Success in Academic Fields," March 2016 American Physical Society International Meeting, Baltimore, MD, March 17, 2016.
- "Electric Transport of nanocomposite Organic Polymer Thin Films," Rochester Symposium for Physics Students, Rochester, NY, April 2, 2016.
- "Thin Film Solar Cells: A Plasmonic Approach," Exploration, and Observation: Undergraduate Student Research and Creative Activities Forum 2016, Albany, NY, February 2016.
- "Explaining the Gender Gap: Comparing Undergraduate and Graduate/Faculty Beliefs About Talent Required for Success in Academic Fields," Conference for Undergraduate Women in Physics, Syracuse University, Syracuse, NY, January 16, 2016.
- "Theoretical Analysis of Plasmonic Solar Cells," Rochester Academy of Sciences, Canandaigua, NY, November 7, 2015.
- "Analysis of Capillary Condensation and Polymer Blends," Rochester Academy of Sciences, Canandaigua, NY, November 7, 2015.
- "Polymer Blends: Capillary Condensation and the Wetting Phenomena," Summer 2015 SCA Symposium, SUNY Oswego, Oswego, NY, September 4, 2015.
- "Solar Cells: Exploration of Current and Novel Trends, Environmental Impact, and Limitations in Efficiency," Summer 2015 SCA Symposium, SUNY Oswego, Oswego, NY, September 4, 2015.

Islam, Mohammad. Physics

- "Improvement of Lithium Ion Battery Performance by Using Electrophoretically Deposited Nanoparticle Electrodes and Engineering of Ionic Transport in the Electrolytes," National Conference of Undergraduate Research, Asheville, NC, April 7, 2016.
- "Electrophoretic Deposition of Graphene Films for Applications in Electronic Devices and Electrochemical Storage," National Conference of Undergraduate Research, Asheville, NC, April 7, 2016.
- "Chemically Switchable Complex Oxide Quantum Well Ultraviolet Luminescence," American Chemical Society, Riverdale, NY, June 9, 2016.

Jiraporn, Napatsorn. Marketing and Management

- "Time Management and Food Consumption," SUNY Oswego- SHNU Conference, SHNU, Shanghai, China, May 2016.

• "Time Management and Food Consumption," BRC Conference, Business Research Consortium, Niagara Falls, NY, April 16, 2016.

- "Do multiculturals choose more culturally appropriate persuasive arguments than monoculturals?" Academy of Management Conference, Academy of Management, Vancouver, BC, August 7, 2015.

Jorgensen, Trevor. Music

- "Best Practices from the Life Cycle of and Assessment," CELT, SUNY Oswego, Oswego, NY, January 12, 2016.
- "Techniques for Jazz Improvisation," Mansfield University Instrumental Jazz Festival, Mansfield, PA, April 22, 2016.

Jung, Taejin. Communication Studies

- "Panel Discussion: Multiple cultures in the classroom," Multicultural Summit, SUNY Oswego, Oswego, NY, April 1, 2016.

Kagan, Jennifer. Curriculum and Instruction

- "Teaching Mindfully Beyond the Classroom; the Ways of Learning at the Onondaga Nation School," National Council of Teachers of English (NCTE), Minneapolis, MN, November 20, 2015.

Kane, John. Economics

- "Creating an Introduction Video to Welcome Students," SUNY CIT, Postdam, NY, May 31, 2016.
- "Communication and Collaboration: Online Tools and Techniques," SUNY CIT, Potsdam, NY, May 31, 2016.

Kane, Sharon. Curriculum and Instruction

- "Writing, Collaboration and Assassination: What More Could the Common Core Ask for?" Oswego Writing Institute, SUNY Oswego, Oswego, NY, August 19, 2015.
- "Writing in Place: Location-based Mindfulness," Oswego Writing Institute, SUNY Oswego, Oswego, NY, August 18, 2015.
- "Teaching Social Justice through Young Adult Literature," Conference on English Education, New York, NY, July 7, 2015.
- "Battle of the Kids' Books with CARE Program," QUEST, SUNY Oswego, Oswego, NY, April 13, 2016.

Kee, Thomas. Extended Learning

- *The Hourglass* by W.B. Yeats, Boston University, MA, September 2015.

Ketcham, Gregory. Extended Learning

- "Panopticon or Path to Redemption? Supporting New Academic Policies with Intrusive Advising and Early Alert Systems," Online Learning Consortium (OLC), New Orleans, LA, April 21, 2016.

Kim, Young. Sociology

- "Racial Micro-aggressions and the American Creed," Midwest Sociological Society, Chicago, IL, March 25, 2016.

Khan, Raihan. SOB Dean's Office

- "Integrating Scaffolding Learning in an Online Course," Business Research Consortium of Western New York, Niagara University, Lewinston, NY, April 16, 2016.
- "Country Culture and National Innovation," Business Research Consortium of Western New York Niagara Falls Conference, Niagara Falls, NY, April 16, 2016.

Knowles, Helen. Political Science

- "First Among Five Equals: Justice Kennedy's Senior Associate Justice Opinion-Assignment Power," New England Political Science Association Annual Conference, Newport, RI, April 22, 2016.
- "The Dissenting Opinions of Justice Scalia," New England Political Science Association Annual Conference, Newport, RI, April 22, 2016.

Kumar, Alok. Physics

- "Unearthing Hindu Contributions to Science," Global Dharma Conference 2015, Hindu Student Association, Edison, NJ, September 12, 2015.
- "Decolonizing Perceptions of Dharma in Academia," Global Dharma Conference 2015, Hindu Student Association, Edison, NJ, September 12, 2015.

Lalande, John. Modern Languages and Literatures

- "Advocacy for Small German Programs," American Council on the Teaching of Foreign Languages and the American Association of Teachers of German, San Diego, CA, November 22, 2015.
- Exploring Global Literature: German Contemporary Music Against Xenophobia, SUNY Oswego, Oswego, NY, April 2016.

Leary, Paul. Music

- "Perfume: for Piano and Electronics," SEAMUS 2016, Statesboro, GA, February 25, 2016.
- "Machina," ElectroAcoustic Barn Dance Festival, Fredericksburg, VA, October 1, 2015.
- "Perfume: for Piano and Electronics," Society for New Music, Syracuse, Syracuse, NY, .
- "Focus on Faculty Recital (various works)," Sheldon Ballroom, SUNY Oswego, Oswego, NY, September 20, 2015.
- "Perfume: for Piano and Electronics," Society for New Music, Syracuse, Everson Art Museum, Syracuse, NY, February 20, 2016.
- "THE BATTLE OF C-J6MT," Youtube/CCP Games, online, April 3, 2016.

Lewis, Tracy. Modern Languages And Literatures

- "Remarks at Launching Ceremony of my book of poetry Gesta de colibrí," Universidad del Norte, Asunción, Paraguay, Asunción, Paraguay, November 3, 2015.
- "Remarks at Launching Ceremony of my bilingual edition of Juan Manuel Marcos' Poemas y canciones," Universidad del Norte, Asunción, Paraguay, Asunción, Paraguay, November 6, 2015.
- "Presentation in literature class on Jacques Derrida," Universidad del Norte, Asunción, Paraguay, Asunción, Paraguay, November 3, 2015.
- "Lecture on Paraguayan literature," Universidad para el Desarrollo y la Innovación, Santa Cruz, Bolivia, November 4, 2015.
- "Modern Language Dept. salon, presentation on value of handwriting in language learning," SUNY-Oswego, SUNY Oswego, Oswego, NY, April 7, 2016.
- "Coordinated Spanish 495 presentation on Paraguay at Quest," SUNY-Oswego, SUNY Oswego, Oswego, NY, April 13, 2016.
- "Coordinated Spanish 495 presentation on Juan Manuel Marcos and Victor Jara, at Spanish Student Colloquium," SUNY-Oswego, SUNY Oswego, Oswego, NY, April 11, 2016.
- Modern Language Dept. Salon, poetry reading, SUNY Oswego, Oswego, NY, October, 2015.
- Creative Writing 205 class, poetry reading, SUNY Oswego, Oswego, NY, October, 2015.
- one of readers at event Professors, Poems, and Prose: a Faculty Reading, SUNY Oswego, Oswego, NY, October, 2015.
- Creative Writing 205 class, poetry reading, SUNY Oswego, Oswego, NY, February ,2016.

Loayza, Milton. Modern Languages and Literatures

- "Rafael Spregelburd's Spam: Representing the Perfect Crime of Global Money," Latin American Studies Association Conference, New York, NY, May 29, 2016.
- Climate Change Theatre Action, SUNY Oswego, Oswego, NY, November, 2015.

Macey, Kathleen. Theatre

- "Lost Hand sewing arts: Smocking," Costume Commission, USITT, Salt Lake City, UT, March 19, 2016.

Matteson, Donna. Technology Education

- "3D Printing: Considerations and Applications for the Classroom," 76th annual Fall Conference, SUNY Oswego, Oswego, NY, October 29, 2015.
- "Hands on develop of 2D CAD and CNC laser," Central China Normal University, SUNY Oswego, Oswego, NY, June 20, 2016.
- "Hands-on development of 3D virtual models and 3D Printing," Central China Normal University, SUNY Oswego, Oswego, NY, June 21, 2016.
- "Supporting Educator Collaboration to Foster College and Career Readiness," International Technology and Engineering Education Association, Washington, DC, March 2, 2016.

McCabe, Judith. Theatre

- "Ancient Art of Candlewicking," United States Institute of Theatre Technicians, Salt Lake City, UT, March 16, 2016.

McHugh, Amy. Communication Studies

- "Becoming Culturally Aware – How to get and keep intercultural contact on track," Canadian Bureau of International Education, Online, December 17, 2015.
- "COIL Workshop: Our COIL Experiences," Universidade Estadual Paulista (UNESP), Online, March 29, 2016.
- "Jump in and swim? COILing across the Atlantic," SUNY COIL, Online, April 26, 2016.

McKeown, Joshua. International Education

- "I, Too, Am Study Abroad (co-presented with staff)," Diversity Abroad annual conference, Atlanta, GA, April 4, 2016.
- "Outcome Assessment and Research in Study Abroad," Forum on Education Abroad, Atlanta, GA, April 7, 2016.
- "Clarifying Study Abroad Enrollment expert panelist," U.S. Department of Education (IPEDS), Washington, DC, June 2015.
- "Special Address: SUNY Oswego Experience in Kolkata and India," New York-West Bengal Initiative at Univ. of Calcutta (India) Research conference on social sciences and humanities, Kolkata, India, January 15, 2016.
- "SUNY Oswego speech," SUNY Oswego-Shanghai Normal University Sino-American Academic Business Research Forum, Shanghai, China, May 26, 2016.

McLain, David. Marketing and Management

- "The role of feedback intervention in effective knowledge sourcing", Academy of Management 2011 Conference, Academy of Management, San Antonio, TX.

- "Modeling perioperative services as sociotechnical systems: Complexity and surgical delays.", CESUN

2014, Council of Engineering Systems Universities, Hoboken, NJ.

- "The perceived compatibility of safety and production expectations in hazardous occupations", Decision

Sciences Institute 2006 Conference, Decision Sciences Institute, San Antonio, TX.

- "Web availability and managerial decision making", Decision Sciences Institute 2010 Conference, Decision Sciences Institute, San Diego, CA.

- "The impact of federal and state occupational safety and health regulation on workplace injuries, illnesses and fatalities: A longitudinal analysis of the health care industry", 2005 Conference, Labor and Employment Relations Association.

- "The perceived compatibility of safety and production expectations in hazardous occupations", LERA

2006 Conference, Labor and Employment Relations Association, Boston, MA.

Mejias, Ulises. Communication Studies

- "Internet Governance and Democracy: A Proposal for a Comparative Analysis of India and the United States," On the Cutting Edge of Social Science: A West Bengal-New York Exchange, University of Calcutta, India, January 15, 2016.
- "Paranodal Politics and Ethics: Critical Responses to Digitality," 12th Conference of the European Sociological Association, Prague, Czech Republic, August 28, 2015.

Mian, Sarfraz. Marketing and Management

- "Entrepreneurship Ecosystems and the Role of Incubation Mechanisms", 5th International Conference on Applied Business Research, International Islamic University, Islamabad, Pakistan, May 17, 2016.

Mitchell, Emily. Penfield Library

- "Collecting and Applying Usability Data from Distance Learners," Distance Library Services, Pittsburgh, PA, April 21, 2016.
- "Dancing With Myself: Rockin' it as the sole person responsible for the website," EdUI, Charlottesville, VA, November 10, 2016.
- "How to Win (Almost) Every Website Fight," SUNY Librarians Association, Binghamton, NY, June 9, 2016.
- "What can the library website do for you?," Winter Breakout, SUNY Oswego, Oswego, NY, January 11, 2016.

Moore, Devon. English and Creative Writing

- Arcadia University Visiting Poet Lecturer Reading, Glendale, PA, April 2016.
- River's End Bookstore, Oswego, NY, November 2015.
- Why Not Have Poetry Series, Syracuse, NY, September 2015.
- Buffalo Street Books, Ithaca, NY, July 2015.

Mullen, Jodi. Counseling and Psychological Services

- "Be a SUPERvisor to Child Counselors," Association for Counselor Educators & Supervisors, Philadelphia, PA, October, 2015.
- "Play Therapy with Sexually Traumatized Children," Jamaican Academy of Child and Adolescent Mental Health, Kingston, Jamaica, December, 2015.
- "Filial Therapy," Jamaican Academy of Child and Adolescent Mental Health, Kingston, Jamaica, December, 2015.

Murphy, Patrick. English and Creative Writing

- "Thou wouldst make a good fool: Anarchy & Transformation in Shakespeare's Language," Naomi Chernoff Creativity Conference, Syracuse, NY, October 9, 2015.

Nanthakumar, Ampalavanar. Math

- "Multivariate Kurtosis as a tool for comparing copula models," Mathematics Department, SUNY Oswego, Oswego, NY, April 12, 2016.
- "Multivariate Kurtosis as a tool for comparing copula models," Mathematics Department, Syracuse University, Syracuse, NY, April 19, 2016.
- "A Comparison of Quantile Regression and Copula based conditional distribution using body mass index," ATINER, Athens, Greece, June 27, 2016.

Newell, Peter. Biological Sciences

- "Gut microbiota of an agricultural pest insect: nutritional cues and genetic determinants for biofilm formation by an *Acetobacter* isolate from the fruit fly *Drosophila suzukii*," American Society for Microbiology, Boston, MA, June 17, 2016.

Niri, Vadoud. Chemistry

- "Chemical Analysis of Electronic Cigarettes Using Solid Phase Microextraction and Needle Trap Device Coupled to Gas Chromatography Mass Spectrometry," 250th American Chemical Society National Meeting, Boston, MA, August 17, 2015.
- "Analyzing Toxic Heavy Metals in Local Fruits and Vegetables," 61st Annual ACS Undergraduate Research Symposium, Rochester, NY, April 16, 2016.
- "So You Think Electronic Cigarettes are Safe?," 61st Annual ACS Undergraduate Research Symposium, Rochester, NY, April 16, 2016.
- "Monitoring Microbial Volatile Organic Compounds (MVOCs) from Molds in Indoor Air Presenters," Quest 2016, SUNY Oswego, Oswego, NY, April 13, 2016.
- "Analyzing Heavy Metal Content of Local Fruits and Vegetables," Quest 2016, SUNY Oswego, Oswego, NY, April 13, 2016.

- "Qualitative and Quantitative Analysis of Electronic Cigarette Vapor," Quest 2016, SUNY Oswego, Oswego, NY, April 13, 2016.

Oldenburg, Diane. Health Promotion and Wellness

- "Smoke Free for Baby and Me: Reducing Smoking Rates Among Pregnant Women in Oswego County," NYS Dept of Health, Albany, NY, March 24, 2016.

Olori, Jennifer. Biological Sciences

- "The evolution of regenerative capacities and preaxial polarity in limb development - insights from Paleozoic amphibians," Society of Vertebrate Paleontology Annual Meeting, Dallas, TX, October 17, 2015.
- "Prevalence and Co-infection Dynamics of Ranavirus and Chytrid Fungus in Central New York," Northeastern Natural History Conference, Springfield, MA, April 24, 2016.

Olson, Eric. Curriculum and Instruction

- "STEM Retention efforts at SUNY Oswego," NEASTE, Columbia University, October 23, 2015.
- "Quest Presentation," C&I faculty diversity presentation, SUNY Oswego, April 15, 2015.
- "Everyday Science experiences," Chautauqua Institution, Chautauqua, NY, July 15, 2015.

O'toole, Joanne. Curriculum and Instruction

- "Strategies for Decreasing the Complexity of the edTPA Process," Stanford Center for Assessment, Learning & Equity (SCALE), Savannah, GA, April 1, 2016.
- "Genre Transformation: Integrated Communication and Literacy," American Council on the Teaching of Foreign Languages (ACTFL), San Diego, CA, November 21, 2015.
- "The NYSAFLT Journal for Readers and Writers," New York State Association of Foreign Language Teachers (NYSAFLT), Saratoga Springs, NY, October 31, 2015.
- "Sensory Images: Tools for Making Meaning," Language Educators of Central New York (LECNY), Syracuse, NY, February 6, 2016.
- "The Meaningfulness Principle," Second Language Educators Conference (SLEC), Cortland, NY, September 26, 2015.
- "Understanding and Succeeding on the World Languages edTPA," New York State Association of Foreign Language Teachers (NYSAFLT), Webinar - On-line, January 20, 2016.

Pagan, Mary. Health Promotion and Wellness

- "Teaching With Poverty In Mind," ESM Faculty and Staff Professional Development Day, East Syracuse Minoa High School, East Syracuse, NY, March 30, 2016.

Pagano, James. Environmental Research Center

- "Trends and Toxic Equivalence of PCDD/F and DL-PCBs in Lake Trout from the Great Lakes: 2004-2013," American Chemical Society, Boston, MA, August 18, 2015.
- "Identification and quantitation of chloro-methoxy-phenol analogues in Great Lakes fish," International Association of Great Lakes Research, Guelph, ON, June 8, 2016.

Pan, Mingte. History

- "Heavenly Principle (tianli) or social norms (qingli): Li as a legal factor in the Qing criminal adjudication," University of Calcutta, India, January 13, 2016.

Parker, Benjamin. Extended Learning

- "Veterans' Service Organizations Panel Discussion," New York State Advisory Council on Military Education, Binghamton, NY, October 29, 2015.

Parsons, Dennis. Curriculum And Instruction

- "The Other Migrant Mother: Following the crops, retracing and reimagining the photographic footsteps of Dorothea Lange, and other artists of the Farm Security Administration," Transforming Education through Resistance, Resilience, and Empowerment (TRED), UMASS/Dartmouth New Bedford Mass, November 14, 2015.

Pippin, Douglas. Anthropology

- "Archeological Review of New York's British & American Revolutionary War Fortifications," Conference on the American Revolution in the Mohawk Valley, Fort Plain, NY, June 10, 2016.
- The British Soldier on Carleton Island, Cape Vincent, NY, July 2015.
- The History and Culture of Ecuador, SUNY Oswego, Oswego, NY, October 2015.
- The Fundamentals of NAGPRA, the Native American Graves Protection and Repatriation Act of 1990, SUNY Oswego, Oswego, NY, February 2016.
- On-site archaeological presentation, activities and tour of Fort Haldimand, Carleton Island, NY, Cape Vincent, NY, August 2015.

Radhakrishnan, Ritu. Curriculum and Instruction

- "Assassination: It Will Slay You," Oswego Writing Institute, SUNY Oswego, Oswego, NY, August 18, 2015.
- "Malala Speaks!," Global Awareness Conference, SUNY Oswego, Oswego, NY, November 6, 2015.
- "Crossing the Border: Navigating Dual Identities," Global Awareness Conference, SUNY Oswego, Oswego, NY, November 6, 2015.
- "Engaging and Empowering Learners: A Push toward Critical Pedagogy in Higher Education Classrooms," CELT Conference, SUNY Oswego, Oswego, NY, October 9, 2015.
- "Picture It": Enhancing Social Studies Instruction through a 5th Grade Art-Infused Curriculum," College and University Faculty Assembly, New Orleans, LA, November 11, 2015.
- "iTeach and iLearn: Using iPads to Approach Social Studies Methods Instruction," College and University Faculty Assembly, New Orleans, LA, November 12, 2015.
- "Using technology for authentic assessment," CELT Winter Conference, SUNY Oswego, Oswego, NY, January 19, 2016.

Ramalho, Tania. Curriculum and Instruction

- "Love and social justice in a kindergarten classroom — What would Erich Fromm have to say," American Educational Studies Association, San Antonio, TX, November 12, 2015.
- "Mission and Progression in the Professor's Career," Instituto Federal de Alagoas, Maceio Campus, Maceio, Alagoas, Brazil, April 2016.
- "Teacher, Learning and Democracy-Making in School," Instituto Federal de Alagoas, Viçosa Campus, Vicoso, Alagoas, Brazil, April 6, 2016.
- "Meeting the needs of students: gender & class considerations," Instituto Federal de Alagoas, Marechal Deodoro Campus, Marechal Deodoro, Alagoas, Brazil, April 11, 2016.

Rank, Allison. Political Science

- "To Win a War: The Bletchley Circle and Exposing Structural Violence Against Women," Western Political Science Association, San Diego, CA, March 24, 2016.
- "Youth in America's Political Imagination," New England Political Science Association, Newport, RI, April 23, 2016.

Rao, Hema. Accounting, Finance, Law

- "Machiavellianism in Public Accountants: An Empirical Study," Administrative Sciences Association of Canada.
- "Round table on Teaching Auditing", MBAA annual meeting 2010, Midwestern Business

Administration Association, Chicago, IL.

- "Integrating Scaffolding Learning in an Online Course", Business Research Consortium of Western New York, Niagara University, Lewinston, NY, April 16, 2016.
- "Accounting and Ethics Education", 2015 North East American Accounting Association, North East Chapter AAA, Rhode Island, October 24, 2015.

Raymond, Casey. Chemistry

- "Exploratory Hydrothermal Synthesis of Metal Homo- and Heteropolychalcogenide Compounds," SUNY Oswego Summer Research, SUNY Oswego, Oswego, NY, September 4, 2015.
- "Apps to aid teaching inorganic chemistry," American Chemical Society, San Diego, CA, March 14, 2016.

Roe, Kelly. Art

- "Transfer Success strategies from a department perspective," NYSTAA (NYS Transfer and Articulation Association Center Meeting), SUNY Oswego, Oswego, NY, October 16, 2015.
- "Panel: Transfer students," CADC, SUNY FIT, March 17, 2016.

Sagot, Maria. Biological Sciences

- "Energetics Costs of Social Communication," North American Society for Bat Research, Monterey, California, October 31, 2015.
- "Systematic Revision of Tachyglossus (Monotremata: Tachyglossidae)," Quest, SUNY Oswego, Oswego, NY, April 13, 2016.

- "Individual & Species Level Behavioral Responses to the Presence of Predators: Comparisons Between the White-footed Mouse and the Northern Short-tailed Shrew," Quest, SUNY Oswego, Oswego, NY, April 13, 2016.

Sanderson, Christopher. Theatre

- "The Bacchae, full performance transfer," Kennedy Center American College Theater Festival, Philadelphia, PA, January 13, 2016.

Santos, Catherine. Provost Office

- "Access to Higher Education," Black and Latino Legislative Caucus, Albany, NY, February 13, 2016.
- "EOP Advocacy Day," UUP, Albany, February 29, 2016.

Schaber, Bennet. English and Creative Writing

- "Fabrics of Dislocation," Small Cinemas in Transition, Valletta, Malta, September 25, 2015.

Schildkraut, Jaclyn. Public Justice

- "Mass shootings by the numbers: Understanding the myths and realities," Academy of Criminal Justice Sciences, Denver, CO, March 31, 2016.
- "Rethinking crisis communications on campus: An evaluation of faculty and staff perceptions about emergency notifications," Academy of Criminal Justice Sciences, Denver, CO, March 30, 2016.
- "Increasing guardianship in schools after mass shootings: A routine activities approach," American Society of Criminology, Washington, DC, November 19, 2015.

Schmitz, Eric. Music

- "Big Changes Ahead - Recording a piece for trombone quartet with only one trombonist," QUEST, SUNY Oswego, Oswego, NY, April 13, 2016.

Senecal, Carla. Art

- "Stepping Out In Style," NYSATA, Albany, NY, November 21, 2015.
- "Stepping Out In Style," NYSATA, Albany, NY, November 22, 2015.

Seppi, Lisa. Art

- "With Love to Rome: Art, Memory, and Mythology," National Museum of the American Indian, Smithsonian, Washington, DC, November 5, 2015.
- "Not Just Our Corner of the World: Re-evaluating the Feminine, the Decorative, and the Indigenous Legacy in Western Modernism," Native American Art Studies Association, Santa Fe, NM, October 2, 2015.

Shaffer, John. Artswego

- "Community/University Collaborations," New York State Presenters Network, Albany, NY, October 27, 2015.

Sime, Karen. Biological Sciences

- "Publishing Science: Advice from a Teacher and Editor," Entomological Society of America, Minneapolis, MN, November 15, 2015.
- "*Anastatus furnissi* (Hymenoptera: Eupelmidae) as a parasitoid of the Bog Buckmoth (Lepidoptera: Saturniidae), A Rare Inhabitant of New York Peatlands," Entomological Society of America, Minneapolis, MN, November 17, 2015.

Skolnik, Gurdeep. Extended Learning

- "Teaching Students from Multiple Cultures," Multicultural Summit, SUNY Oswego, Oswego, NY, April 1, 2016.

Smith, Steven. Learning Support Services

- Professors, Poems, and Prose: A Faculty Reading, SUNY Oswego, Oswego, NY, October 2015.

Sonchak, Lyudmyla. Economics

- "Souther Economic Association meeting," Southern Economic Association, New Orleans, LA, November 22, 2015.
- "Eastern Economics Association meeting," Eastern Economic Association, Washington, DC, February 26, 2016.

Stamm, Alfred. Atmospheric and Geological Sciences

- "A Study of Precipitation Chemistry using Back Trajectories to Identify Source Regions," Northeastern Storm Conference, Saratoga Springs, NY, March 6, 2016.

Steiger, Scott. Atmospheric and Geological Sciences

- "Misovortex characteristics and development along lake-effect bands during the OWLeS project," American Meteorological Society, Boston, MA, August 5, 2015.
- "More lightning activity within an apparently less conducive storm: A tale of two lake-effect events during OWLeS," Lyndon State College Chapter of the American Meteorological Society and National Weather Association, Saratoga Springs, NY, March 5, 2016.

Streets, Barbara. Counseling and Psychological Services

- "Edutainment: Using Storytelling to Process Loss and Grief in Trauma-Impacted Communities," American Psychological Association Conference, Toronto, Canada, August 6, 2015.
- "Teaching for Cultural Competency: The Cultural Immersion Assignment," Phi Beta Delta International Conference, Denver, CO, June 3, 2016.
- "Before Rushing In: Examining Motivations to Help in Trauma Impacted Communities Internationally," International Global Hour, SUNY Oswego, September 21, 2015.
- "Africa and Modern Jazz Program," ALANA Leadership Conference, SUNY Oswego, Oswego, NY, September 20, 2015.

- "It is what it is: Examining verbal responses to requests for social justice through the lens of critical race theory and racial identity development models," Maarifa, SUNY Oswego, Oswego, NY, February 13, 2016.
- "Racial Identity/ Bias and Microaggressions," Shine the Light on Oz, SUNY Oswego, Oswego, NY, March 9, 2016.
- "It is what it is: Part 2- Implications," Black Student Union / ABPsi, Student Chapter, SUNY Oswego, Oswego, NY, March 16, 2016.

Sullivan, Tamara. Counseling and Psychological Services

- "15 play therapy interventions for the busy counselor," New York Mental Health Counselors Association Conference,, Albany, NY, April 16, 2016.
- "Becoming the clinical supervisor you would like to have," New York Mental Health Counselors Association Conference, Albany, NY, April 16, 2016.
- "College-community mental health collaboration," New York Mental Health Counselors Association Conference,, Albany, NY, April 16, 2016.
- "Play Therapy Interventions for School Counselors," Western New York School Counseling Conference, Rochester, NY, February 3, 2016.
- "From training to formation: Re-envisioning the partnership roles of counselor educators and site supervisors for today's counselors," Association for Counselor Education and Supervision, Philadelphia, PA, November 17, 2016.
- "Be a SUPERvisor to Child Counselors," Association for Counselor Education and Supervision, Philadelphia, PA, November 18, 2016.

Thompson, Cara. Art

- "Permaculture Mobile App," SUNY Technology Conference, Potsdam, NY, June 2, 2016.
- "Gamification and Play," SUNY Oswego breakout sessions, SUNY Oswego, SUNY Oswego, Oswego, NY, May 23, 2016.
- "Balancing Academia and Your Creative Work," AIGA Educator Dialogues, Syracuse, NY, September 25, 2015.

Toale, Mary. Communication Studies

- "NCA Department Chairs Forum," National Communication Association, Las Vegas, NV, November 19, 2015.
- "[R]evolution of Undergraduate Interpersonal Communication Research: A Roundtable Discussion," Eastern Communication Association, Baltimore, MD, March 31, 2016.
- "Top Papers in Interpersonal Communication: Respondent," Eastern Communication Association, Baltimore, MD, April 1, 2016.
- "Revolutionizing Nonverbal Communication Scholarship: A Roundtable Discussion about Redefining and Reinvigorating Research in the Field: Panelist," Eastern Communication Association, Baltimore, MD, April 2, 2016.

Tribunella, Thomas. Accounting, Finance, Law

- "The Fraud Triangle Map: A Psychological Basis for Fraud", Business Research Consortium
- Conference, Niagara University, Niagara Fall, New York, April 16, 2016.

Usuanlele, Uyilawa. History

- "Holy Aruosa Cathedral School and Development of Creative Arts in Edo Language in Benin City, Nigeria, 1945-1965," Humboldt-Universitat Zu Berlin, Germany, September 10, 2015.
- "Bringing (Edo) African Culture into the Colonial Classroom: The Example of Holy Aruosa Primary School, Benin City, Nigeria, 1947-1973," Mulana Azad Institute of Asian Studies, Kolkata, India, January 14, 2016.
- "Race and Ethnicity in Mediation of Labour Disputes in Colonial Nigeria: The Case of The Timber Industry, 1925-1955," V.V. Giri National Labour Institute, Delhi, India, March 21.

Valentino, Karen. Provost Office

- "First in the World Transfer Gateways and Completion Grant: Creating Pathways for 2 Yr. to 4 Yr. Transfers," New York State Transfer and Articulation Association, White Plains, NY, May 26, 2016.

Walsh, Christine. Curriculum and Instruction

- "Supporting Student Achievement through Action Research," National Association for Professional Development Schools, Orlando, Florida, April 9, 2016.
- Facilitator, Team Sheldon PDS Slam, SUNY Oswego, Oswego, NY, May 2016.

Wan, Hong. Accounting, Finance, Law

- "Financial Service Clustering and Its Impact on China's Marine Economy in Coastal Region",
- Business Research Consortium 2016 Annual Meeting, Business Research Consortium, Niagara Falls, NY, April 16, 2016.

White, Kevin. Anthropology

- "Historical Context of Iroquois Creation Narratives," Gathering of Good Minds, Syracuse, NY, May 28, 2016.
- "Creation Story Conversations in Cultural Fluency #1," Six Nations Polytechnic, Ontario Canada, November 9, 2015.
- "Corn & Creation," Onondaga Community College, Syracuse, NY, November 13, 2015.
- "Hewitt & the Naming of the Twins of Creation," Iroquois Research Conference, Rochester, NY, October 3, 2015.

Whittingham, Georgina. Modern Languages and Literatures

- "Una mestiza, un simulacro, y la ira de la Inquisición virreinal en La fiesta del mulato de LJ Hernandez," Latin American Studies Association (LASA), New York Hilton Midtown, New York, NY, May 28, 2016.

- "Self-Reflexive Narration in *She Has Reddish Hair and her Name is Sabina*," Middle Atlantic Council of Latin American Studies (MACLAS), Fox School of Business, Temple University, Alter Hall, Philadelphia, PA., March 4, 2016.
- "La relación discurso teatral/estructura social en *La casa de muñecas* de Henrik Ibsen y en *La colección de relojes* de Renée Ferrer, Session in Honor of Sandra M. Cypess: Gender Politics and Cultural Memory in Latin American Theatre," Kentucky Foreign Language Conference, University of Kentucky, Lexington, KY, April 23, 2015.
- "Self-Reflexive Narration in *She Has Reddish Hair and her Name is Sabina*," Modern Languages and Literatures Salon, SUNY Oswego, Oswego, NY, September 3, 2016.

Wideman, Stephanie. Communication Studies

- "NCA Argumentation & Forensics Business Meeting," National Communication Association, Las Vegas, NV, November 2015.

Wilcox, Elizabeth. Math

- "A Group Theory Afternoon," SMPosium at MAA Mathfest, Washington, DC, August 10, 2015.
- "The Group Menagerie," SUNY Geneseo, Geneseo, NY, October 10, 2015.
- "The Chermak-Delgado Lattice of a Finite Group: An update," Zassenhaus Conference, Garden City, NY, June 10, 2016.

Willard, Carol. Curriculum and Instruction

- "Universal Design in Higher Education," Center for Excellence in Learning and Teaching, SUNY Oswego, Oswego, NY, May 23, 2016.

Wilson, Leigh. English and Creative Writing

- Readings from Recent Flash Fiction, East Tennessee State, Johnson City, TN, September 2015.

Wolford, Karen. Psychology

- "Delsing, A. & Wolford, K. MBSR Mobile App for Stress Reduction by Veterans for Veterans.," NYCRIN - Venture Showcase, Columbia U, New York, NY, July 21, 2015.
- "Wolford, K. NSF (REU): Training Diverse Teams of Veterans and Non-Veterans to Research Trauma: Studies, Outcomes and Challenges," Eastern Psychological Association, New York, NY, March 4, 2016.
- "Gabriel, K., Infante, L., Wolford, K., and Bovier, E. The relationship between knowledge and mental illness stigma. Poster presented," Eastern Psychological Association, New York, NY, March 4, 2016.
- "Bergen-Cico, D., Wolford, K., Alford, K., Medina, R., Cisson, K., & Preuss, C. Dogs 2Vets Challenges and Solutions in Implementation. Presentation," Eastern Psychological Association, New York, NY, March 4, 2016.
- "Montera, N., Infante, L., Delsing, A., Wolford, K. and Gump, B. (2016). NSF ICORPS Mobile App for Stress Reduction: Creation of the Minimum Viable Product and Initial Validation Study Outcomes," Eastern Psychological Association, New York, NY, March 4, 2016.
- "Gabriel, K., Infante, L., Wolford, K. & Bovier, E. The Relationship Between Knowledge and Mental Illness Stigma," SUNY Oswego QUEST, SUNY Oswego, Oswego, NY, April 13, 2016.

Woodworth, Jan. Vocational Teacher Preparation

- "CTE Certification Pathways," Assoc. of Career and Technical Education Adminiistrators, Albany, NY, May 5, 2016.
- "Certification in Agriculture," Students at SUNY Morrisville, Morrisville, NY, October 3, 2016.
- "Assessment in CTE," Association of Career and Technical Educators, Morrisville NY, June 15, 2016.

Wray, Kenneth. Philosophy

- "How far can Extended Knowledge be Extended?: The Asymmetry between Research Teams and Artifacts," Second International Conference on Socially Extended Knowledge, University of Edinburgh, Edinburgh, Scotland, October 2015.
- "How far can Extended Knowledge be Extended?: The Asymmetry between Research Teams and Artifacts," Epistemology Reading Group, Department of Linguistics and Philosophy, Massachusetts Institute of Technology, Cambridge, MA, September, 2015.

Wright, Susan. Accounting, Finance, Law

- NY Family Business, Local.

Yang, Harrison. Curriculum and Instruction

- "Improving blended learning strategies in a college curriculum," The International Symposium on Educational Technology, Wuhan, China, July 27, 2015.
- "Development of school technology leadership," The International Symposium on Educational Technology, Wuhan, China, July 28, 2015.

Zelcer, Mark. Philosophy

- "PSYOP, Hacktivism, and Unlicensed Combatants," The Future of Just War, Monterey, CA, October 8, 2015.
- The Life of J. B. Soloveitchik: Living a Paradox, Brooklyn, NY, December, 2015.

Zenor, Jason. Communication Studies

- "This is Just Not Working for Us: After Ten Years on the Job, It is Time to Fire Garcetti," AEJMC, Off-Campus, August 5, 2015.
- "Accessory or Neccesity? Millennials and the Second Screen," AEJMC, Off-Campus, August 4, 2015.

Appendix D:
CREATIVE WORKS
(Reported in On-Line Reports as of May 31, 2016)

Auler, Robert. Music

- "Residency," Mansfield University, Mansfield, PA, April 22, 2016.
- "PianoForte Foundation Concert," Chicago, IL, April 29, 2016.
- "Syracuse Symphoria," Syracuse, NY, April 12, 2015.
- "Society for New Music," Syracuse, NY, September 8
- "Concerto Soloist," LaPorte Symphony, LaPorte, IN, March 13, 2016.
- "Concerto Soloist," Aberdeen Symphony, Aberdeen, SD, October 24, 2015.

Brewster, Gregory. Theatre

- Lighting Design, Alana Fashion Show, Hewitt Ballroom, SUNY Oswego, Oswego, NY, September, 2015.
- Lighting Design, Williamsburg Salsa (Artswego), Hewitt Ballroom, SUNY Oswego, Oswego, NY, September, 2015.
- Lighting Design, Del Sarte Dance Org, Hewitt Ballroom, SUNY Oswego, Oswego, NY, November, 2015.
- "Bacchae- Production Electrician & Production Sound," Hewitt Ballroom, SUNY Oswego, Oswego, NY, October, 2015.
- "The Stone Age- Production Electrician & Production Sound," Hewitt Ballroom, SUNY Oswego, Oswego, NY, December, 2015.
- "Mousetrap- Production Electrician & Production Sound," Hewitt Ballroom, SUNY Oswego, Oswego, NY, March, 2016.
- "Pirates of Penzance- Production Electrician & Production Sound," Hewitt Ballroom, SUNY Oswego, Oswego, NY, April, 2016.
- "All Shook Up- Lighting Design Mentor," VVS High School, Verona, NY, March 2016.

Bush, Richard. Technology Education

- 2nd Annual Oswego State Iron Pour, SUNY Oswego, Oswego, NY, October 13, 2015.

Cardone, Peter. Art

- SUNY Oswego Faculty Exhibition, SUNY Oswego, Oswego, NY, October 9, 2015.

Caviness, Terrance. Music

- "Central Winds Concert Season - 4 major Concerts throughout the Central New York area," Syracuse, NY, December 12, 2015.
- "Conducted the Allegro Youth Wind Ensemble 4 times over the academic year," Syracuse NY, January 1, 2016.
- "Conducted G. Ray Bodley High School in many performances both Jazz and Bands - 14 concerts," Fulton, NY, September 5, 2015.

Clabough, Cynthia. Art

- Michigan Landscapes, Michigan Womyn's Music Festival, MI, August 4, 2016.
- Art Department Faculty Exhibition, SUNY Oswego, October 9, 2016.

Dailey, Colleen. Music

- "Baldwinsville Community Band. Performing Instrument: Timpani and Trombone. 18 Concert Dates: 7/1, 7/8, 7/15, 7/22, 7/29, 8/5, 8/19, 10/17 (direct), 12/2, 12/6 (direct), 12/9, 12/16 (direct), 5/30, 9/8, 6/12, 6/15, 6/22, 6/29," Baldwinsville, NY, July 1, 2015.
- "Fulton Community Band. Performing Instrument: Trombone. 11 Concert Dates: 7/7, 7/12, 7/31, 8/6, 8/20, 11/14, 12/13, 5/14, 5/28, 6/30," Fulton, NY, July 7, 2015.
- "Phoenix Community Band. Performing Instrument: Trombone and Assistant Director. 5 Concert Dates: 7/18, 7/27, 11/9, 12/21, 5/16," Phoenix, NY, July 18, 2015.
- "Sounds of Brass. Brass Quintet. Performing Instrument: Trombone. 17 Concert Dates: 7/7, 7/12, 7/31, 8/16, 9/11, 11/10, 11/13, 11/24, 2/5, 2/7, 2/9, 2/16, 4/26, 4/28, 6/3, 6/14, 6/24," Fulton/Oswego, NY, July 2, 2015.
- "Onondaga Civic Symphony Orchestra. Performing Instrument: Trombone. 2 Concert Dates: 11/15, 6/10," Syracuse, NY, November 15, 2015.
- "SUNY Oswego Wind Ensemble. Performing Instrument: Trombone. Concert Date: 4/28," SUNY Oswego, April 28, 2016.
- "Oswego City Jazz Band: Performing Instrument: Trombone. Concert Date: 8/12," Oswego, NY, August 12, 2015.
- "Musicals: Fulton School District, Phoenix School District, Port Byron School District: Performing Instruments: Trombone and Timpani. 11 Performances: 3/3, 3/4, 3/5, 3/10, 3/11, 3/12, 3/17, 3/18, 3/19," Fulton/Phoenix/Port Byron, NY, March 3, 2016.

Dighe, Ranjit. Economics

- "Navigators of the Shadow Ring (televised serial produced by Oswego Prof. Jacob Dodd)," Oswego, NY, January 17, 2016.

Dodd, Jacob. English and Creative Writing

- Spectral Transmission: Episodes 1-3 Broadcast WCNY PBS, Syracuse, NY, November 29, 2015.
- Full Strength, Oswego Public Library, Oswego, NY, July 13, 2015.
- Full Strength, Southeastern Film Festival, Dahlonga, GA and Nashville, TN, April 10, 2015.
- 8th International Children's Film Festival Bangladesh, Dhaka, Bangladesh, Dhaka, Bangladesh, January 24, 2015.
- Tide 38th Clermont-Ferrand Short Film Festival, France, Clermont-Ferrand, France, February 5, 2016.
- Full Strength, Johnstown Film Festival, Johnstown, PA, September 10, 2015.
- Full Strength, Lahore International Children's Film Festival, Lahore, Pakistan, Lahore, Pakistan, November 16, 2015.
- Sharjah International Children's Film Festival, United Arab Emirates, United Arab Emirates, October 18, 2015.

Entner, Benjamin. Art

- Amid/In WNY Part 4, Hallwalls, Buffalo, NY, September 18, 2015.
- SUMUS (Solo), Yavapai College, Prescott, AZ, July 3, 2015.
- Classics (Solo), SOA Gallery, Pratt MWP, Utica, NY, February 26, 2016.

Fenlon, Amanda. Curriculum and Instruction

- Taking a Privilege Walk to Understand Ferguson & Trayvon in Your Home Country, SUNY Oswego, April 28, 2015.

Forshaw, Juliet. Music

- "Sang backup for Gina Holsopple's CD Release Party," Oswego Music Hall, Oswego, NY, December 9, 2015.
- "Sang backup for Michael Judge at a songwriter showcase," Buzz Café, Syracuse, NY, April 14, 2016.

Frederick, Alfred. Curriculum and Instruction

- An Exhibition of African, American and Brazilian Art, Syracuse, NY, April 29, 2016.
- Multicultural Gathering: A Community Outreach Project, Syracuse, NY, April 29, 2016.
- An Exhibition of African, American and Brazilian Art, Syracuse, NY, October 30, 2015.
- Multicultural Gathering: A Community Outreach Project, Syracuse, NY, October 30.

Graber, Todd. Music

- "Focus on Faculty: Carol Chapman, Todd Graber, Lisa Casey and Russell Miller," Sheldon Ballroom, SUNY Oswego, Oswego, NY, October 18, 2015.
- "Handel Messiah- soloist," St. Mary's Church, Oswego, NY, November 30, 2015.
- "Winterreise Recital with Juan La Manna," OASIS Center, Syracuse, NY, March 16, 2016.
- "Mozart's Coronation Mass, tenor soloist," Sheldon Ballroom, SUNY Oswego, Oswego, NY, May 1, 2016.
- "Pirates of Penzance - Conductor," Hewitt Ballroom, SUNY Oswego, Oswego, NY, April 21, 2016.
- "Pirates of Penzance - Conductor," Hewitt Ballroom, SUNY Oswego, Oswego, NY, April 22, 2016.
- "Pirates of Penzance - Conductor," Hewitt Ballroom, SUNY Oswego, Oswego, NY, April 23, 2016.
- "Pirates of Penzance - Conductor," Hewitt Ballroom, SUNY Oswego, Oswego, NY, April 29, 2016.

Harris, Jessica. Health Promotion and Wellness

- Women's Health Fair, SUNY Metro Center, Syracuse, NY, September 30, 2015.

Jorgensen, Trevor. Music

- "Focus On Faculty: Oswego Jazz Project," SUNY Oswego, Oswego, NY, October 4, 2015.
- "Ke-nekt': Bacchus Saxophone Quartet featuring Dr. Robert Young," SUNY Oswego, Oswego, NY, November 11, 2015.
- "Laveck Concert Series: Lake Effect Trio," Pulaski, NY, November 21, 2015.
- "Focus On Faculty: Trevor Jorgensen Clarinet and Saxophone," SUNY Oswego, Oswego, NY, February 14, 2016.

- "Ke-nekt": Jazz Bassist Larry Grenadier," SUNY Oswego, Oswego, NY, March 9, 2016.
- "Oasis in Concert: Duoplicity," Syracuse, NY, April 13, 2016.
- "Mansfield University Instrumental Jazz Festival," Mansfield, PA, April 22, 2016.
- "Director, Oswego City Band," Oswego, NY, June 29, 2016.

Kee, Thomas. Extended Learning

- Immersive Theatre Seminar, Lesley University MFA Stage & Screen Residency, January 10, 2016.
- Immersive Theatre Seminar, Suffolk University Environmental Theatre, February 22, 2016.
- Acting Shakespeare, Winthrop Playmakers, May 14, 2016.
- "Mary's Little Monster by Thomas Kee," Ophelia Theatre Group, New York, NY, October 23, 2015.
- "Compass Rose by Ronan Noone directed by Thomas Kee," Newton Nomadic Theatre Company, Newton, MA, September 25, 2015.
- "When the Ghost Begins to Quicken by W.B. Yeates," Boston University, Boston, MA, September 24, 2015.
- "Compass Rose by Ronan Noone directed by Thomas Kee," Lesley University, Cambridge, MA, February 10, 2016.
- "I Woke Up In a Sam Shepard Play by David L. Hudacek," Boston Theatre Marathon, May 8, 2016.
- "The Purge: Election Year," Universal Pictures, October 16, 2015.

Kim, Ah Reum. Music

- "LaVeck Concert Series- chamber music concert," Pulaski, NY, November 21, 2015.
- "Hart Hall Informance- performance and information session," SUNY Oswego, Oswego, NY, November 22, 2015.
- "Symphoria Concert- with Itzhak Perlman," Syracuse, NY, November 1, 2015.
- "Kenekt Concert- Hosted Afiara Quartet and collaboration," SUNY Oswego, Oswego, NY, February 24, 2016.
- "Chamber music concert," Oswego, NY, March 29, 2016.
- "Symphoria Masterworks concert," Syracuse, NY, January 23, 2016.
- "Symphoria Masterworks concert," Syracuse, NY, May 14, 2016.

Knowles, Helen. Political Science

- "Constitution Day panel," SUNY Oswego, Oswego, NY, September 17, 2015.
- "Judging Free Speech: A Presentation to the Faculty and Graduate Students of the Department of Political Science at Boston University," Boston, MA, September 25, 2015.
- "Judge Scalia and the Impending Constitutional Crisis: A Talk to the Department of Political Science," SUNY Oswego, Oswego, NY, February 18, 2016.

Kraszpulska, Aleksandra. Theatre

- "The Stone Age," SUNY Oswego, Oswego, NY, December, 2015.
- "Footlight Players- Guys & Dolls Jr.," IUP, Indiana PA, July, 2015.
- "Footlight Players- Treasure Island," IUP, Indiana PA, July, 2015.
- "Footlight Players- The Velveteen Rabbit," IUP, Indiana PA, July 2015.
- "Footlight Players- The Yellow Boat," IUP, Indiana PA, July, 2015.
- "Fox on the Fairway," Cortland Repertory Theatre, June ,2016.
- "Pinnochio," Cortland Repertory Theatre, June, 2016.

Kumar, Alok. Physics

- "Writing the World: Scholarship and Audience, Writers Speak series, sponsored by Writing Across the Curriculum Program and the Provost's Office," SUNY Oswego, Oswego, NY, April 26, 2016.
- "Cultural Diversity in Science," the American Association of University Women, Oswego Branch, Steamer's Restaurant, Oswego, NY, November 19, 2015.

Lamanna, Juan. Music

- "Conductor, College Orchestra concert," SUNY Oswego, Oswego, NY, May 1, 2016.
- "Conductor, College Orchestra concert," SUNY Oswego, Oswego, NY, October 24, 2015.
- "Conductor, Oswego Youth Orchestra," SUNY Oswego, Oswego, NY, November 15, 2015.
- "Conductor, College Orchestra concert," SUNY Oswego, Oswego, NY, November 22, 2015.
- "Pianist, Vocal Recital," Syracuse, NY, March 3, 2016.
- "Pianist, duo recital," SUNY Oswego, Oswego, NY, April 3, 2016.
- "Conductor, Oswego Youth Orchestra," SUNY Oswego, Oswego, NY, April 10, 2016.
- "Pianist, Kenect Recital," SUNY Oswego, Oswego, NY, April 27, 2016.
- "Conductor, Chamber Orchestra concert," SUNY Oswego, Oswego, NY, April 29, 2016.

Langenfeldtrial, Jonel. Theatre

- "Sideshow," Francis Marion Brown Theatre, SUNY Oswego, Oswego NY, February, 2016.
- "Sideshow," Forestburg Playhouse, Forestburg New York, July, 2015.
- "The Stone Age, Devised Theatre peice," Hewitt Union Ballroom, SUNY Oswego, Oswego, NY, December, 2015.
- "The Stone Age, selected scenes," Kolkatta, India, January, 2016.
- "Tales of the Haunted Harbor," H. Lee White Maritime Museum, Oswego, NY, August, 2015.
- "Cemetary Storytelling History," Oswego Town Cemetery/The Acre, SUNY Oswego, Oswego, NY, October, 2015.
- "Storytelling Perf. for Children & Families," Oswego Publice Library, SUNY Oswego, Oswego, NY, May, 2016.

Leary, Paul. Music

- Focus on Faculty Recital, SUNY Oswego, Oswego, NY, September 20, 2015.

Lewis, Tracy. Modern Languages and Literatures

- "Interview with Uninorte TV," Asunción, Paraguay, November 2, 2015.
- "Interview with Radio Chaco Boreal," Asunción, Paraguay, November 2, 2015.
- "Interview with EDU TV," Asunción, Paraguay, November 2, 2015.
- "Interview with Ultima Hora newspaper," Asunción, Paraguay, November 3, 2015.

Loayza, Milton. Modern Languages and Literatures

- "Songs of Imagination," La Casita Cultural Center, Syracuse, NY, December 8, 2015.
- "Maria de Buenos Aires," Anchorage Opera, Alaska, January 21, 2016.

Macey, Kathleen. Theatre

- "Space Pirates of the Planet Penzance: Costume Design," SUNY Oswego, Oswego, NY, April 19, 2016.

McCabe, Judith. Theatre

- The Bacchae, SUNY Oswego, Oswego, NY, October 23, 2015.
- The Stone Age, SUNY Oswego, Oswego, NY, December 4, 2015.
- The Mouse Trap, SUNY Oswego, Oswego, NY, March 1, 2016.
- Pirates Of Penzance, SUNY Oswego, Oswego, NY, April 21, 2016.

McGrath, Thomas. Music

- "Jazz: The Music, the Stories, the Players," Hamilton College, Clinton, NY, March 3, 2016.
- "Arts and Ed: Performance Strategy and Interpretation," South Jefferson High School, Adams, NY, January 14, 2016.
- "Arts and Ed: Roots of Rock and Roll," Oneida Public Library, Oneida, NY, July 25, 2015.
- "Arts and Ed: The Music of TV and Film," Utica Free Library, Utica, NY, July 18, 2015.
- "Arts and Ed: The Music That Makes Us Dance," Utica Free Library, Utica NY, June 3, 2016.

Metzgar, Richard. Art

- Mapping Across Time: A cartographic experiment with the Mohawk River Valley and Fort Stanwix National Monument, Rome, NY, October 15, 2015.

Mullen, Jodi. Counseling and Psychological Services

- Parenting: Joy Sutton Show, Roanoke, VA, July 12, 2015.

Olson, Eric. Curriculum and Instruction

- COSMOS Show, Solomons MD, February 10, 2015.
- AAO statewide juried show, Oswego, NY, March 12, 2016.

Perdiguero, Juan. Art

- Italian Greyhounds, La Baganvilla Gallery, Cordoba, Spain, July 5, 2015.
- Birds, Ghostprint Gallery, Richmond, VA, USA, September 18, 2015.
- Makers & Mentors, Rochester Contemporary Art Center, Rochester, NY, April 4, 2016.
- CEPA Biennial Auction, CEPA Gallery, Buffalo, New York, USA, , Buffalo, NY, April 9, 2016.
- Painting: Alive and Kicking, Galeria Moret Art, A Coruña, Spain, September 22, 2015.
- International Drawing Triennial, Tallinn, Estonia, August 25, 2015.
- Silk Road Art Festival”, Xi’an , China, Xi’an , China, October 8, 2015.
- Chiaroscuro, Ghostprint Gallery, Richmond, VA, November 4, 2015.

Sanderson, Christopher. Theatre

- "The Bacchae," SUNY Oswego, Oswego, NY, October 22, 2015.
- "The Bacchae," SUNY Oswego, Oswego, NY, October 23, 2015.
- "The Bacchae," SUNY Oswego, Oswego, NY, October 24, 2015.
- "The Bacchae," SUNY Oswego, Oswego, NY, October 29, 2015.
- "The Bacchae," SUNY Oswego, Oswego, NY, October 30, 2015.
- "The Bacchae," SUNY Oswego, Oswego, NY, October 31, 2015.
- "The Bacchae," Kennedy Center American College Theater Festival, January 16, 2016.

Schmitz, Eric. Music

- "Oswego Jazz Project (OJP) performance at UUP Fall gathering," SUNY Oswego, Oswego, NY, September 11, 2015.
- "OJP performance at Focus on Faculty concert," SUNY Oswego, Oswego, NY, October 4, 2015.
- "Performance of original composition 'Big Changes Ahead' by Eastman New Jazz Ensemble," Eastman School of Music, Rochester, NY, October 15, 2015.
- "OJP clinic and performance at School of the Arts," Rochester, NY, November 6, 2015.
- "Performance of original composition 'Big Changes Ahead' by UNI Jazz Panthers, University of Northern Iowa Tallcorn Jazz Festival," Cedar Falls, IA, February 19, 2016.
- "OJP performance with guest bassist Larry Grenadier at Ke-nekt series concert," SUNY Oswego, March 9, 2016.
- "OJP clinic and performance at Mansfield University Jazz Festival," Mansfield, PA, April 22, 2016.
- "Oswego State Jazz Ensemble and Latin Jazz Ensemble performances at Oneonta Jazz Festival, SUNY Oneonta," Oneonta, NY, April 23, 2016.

Smith, Elizabeth. Curriculum and Instruction

- Admitted Student Day, Ice Arena, SUNY Oswego, Oswego, NY, April 19, 2016.
- Admitted Student Day, C&I Presentation, SUNY Oswego, Oswego, NY, April 9, 2016.
- Admitted Student Day, C&I Presentation, SUNY Oswego, Oswego, NY, April 16, 2016.
- Block 1 Group Advisement Presentation, SUNY Oswego, Oswego, NY, February 5, 2016.
- Open House, Ice Arena, SUNY Oswego, Oswego, NY, November 11, 2015.

Springston, Mark. Technology Education

- "Fall 2015 STEM 4 Kids Program: 4 session5," SUNY Oswego, September 30, 2015.
- "Fall 2015 Young Inventors Program: 4 sessions," SUNY Oswego, October 1, 2015.
- "Contest Coordinator for the Live Communication Contest at the fall 2015 Technology and Engineering Education Collegiate Association Eastern Regional Conference," Virginia Beach, VA, November 8, 2015.

Thompson, Cara. Art

- Made in NY 2015, Schweinfurth Art Center, Auburn , NY, March 28, 2015.

Tryon, Daniel. Technology Education

- Team MINI Live On Ice vs. Canton, SUNY Oswego, Oswego, NY, February 13, 2016.
- Team MINI Live On Ice vs. Brockport, SUNY Oswego, Oswego, NY, February 24, 2016.
- "Team MINI Live On Ice vs. CCHL All-Graduate Team," SUNY Oswego, Oswego, NY, October 24, 2015.
- "Team MINI Live On Ice vs. Brockport," SUNY Oswego, Oswego, NY, October 31, 2015.
- "Homecoming Team MINI Live On Ice vs. Plattsburgh," SUNY Oswego, Oswego, NY, November 13, 2015.
- "Homecoming Team MINI Live On Ice vs. Potsdam," SUNY Oswego, Oswego, NY, November 14, 2015.
- "Team MINI Live On Ice vs. Morrisville," SUNY Oswego, Oswego, NY, November 20, 2015.
- "Team MINI Live On Ice vs. Buffalo," SUNY Oswego, Oswego, NY, December 4, 2015.
- "Team MINI Live On Ice vs. Fredonia," SUNY Oswego, Oswego, NY, December 5, 2015.
- "Team MINI Live On Ice vs. Cortland," SUNY Oswego, Oswego, NY, January 29, 2016.

Tsutsumi, Mihoko. Music

- "National Festival Chorus," Sanders Theater, Boston, MA, June 5, 2016.
- "7th Annual Concert to Benefit Amaus Health Services," Immaculate Conception Church, Syracuse, NY, April 22, 2016.
- "Men's College Choir, Women's College Choir, State Singers, and Youth Choir Spring Concert," St. Mary Catholic Church, Oswego, NY, April 24, 2016.
- "Amahl and Night Visitors," American Foundry, Oswego, NY, December 20, 2015.
- "Holiday Concert," St. Mary Catholic Church, Oswego, NY, December 1, 2015.
- "Men's College Choir, Women's College Choir and State Singers Fall Concert," St. Mary Catholic Church, Oswego, NY, November 1, 2015.
- "Festival of Choirs," Trinity United Methodist Church, Gainesville, FL, September 27, 2015.
- "Children's Musical "Alice's Wonderland"," Harborfest, Oswego, NY, July 24, 2015.

Walsh, Christine. Curriculum and Instruction

- Oswego Writing Institute 2015, SUNY Oswego, Oswego, NY, August 19, 2015.

Whittingham, Georgina. Modern Languages and Literatures

- Guest speaker event: Dr. Margarita Vargas (SUNY at Buffalo). The Possibility of Justice: Barbara Colio's Antigone in You Are Here (Usted está aquí). Event supported through grants from Hart Hall, Dean of the School of Liberal Arts and Sciences and OIP, SUNY Oswego, Oswego, NY, September 30, 2015.
- Guest speaker: Vinh Pham (Cornell University). "José Rizal: a Glimpse of the Asian José Martí." A Global Engagement Event on Race and Nationalism sponsored through a grant from the Institute of Global Engagement and support from the Department of Modern, SUNY Oswego, Oswego, NY, November 4, 2015.
- Guest Speaker: Mayan Cultural Activity through Weaving-- Speaker: Alida Perez, Kakchikel Maya, Founder and Director of a Textile Museum in Antigua, Guatemala: Museo Casa del Tejido Antiguo, SUNY Oswego, Oswego, NY, October 12, 2015.
- Guest Speaker: Dr. Eugenio Basualdo (SUNY, Oswego) "A sample of Cuban Art from the collection of José Castillo." Hispanic Heritage Celebration, SUNY Oswego, Oswego, NY, October 14, 2015.

Wilcox, Elizabeth. Math

- "Albert's Bridge, performed by the MAA Community Players at the 2016 MAA Mathfest celebrating the 100th anniversary of the MAA," Washington, DC, August 10, 2015.

Wolford, Karen. Psychology

- "Penfield Library Display to Archives Talk - Streets, Barbara Faye & Wolford, Karen Brief Talk on Motivations to Help in Trauma Impacted Communities," SUNY Oswego, Oswego, NY, April 13, 2016.

Appendix E:
PUBLICATIONS 2015-2016
(Reported in On-Line Reports as of May 31, 2016)

Abraham, Steven. Marketing and Management

- The LMRDA. Another Labor Law that Benefits Firms?, *International Journal of Law and Management*, 59.

Andrews, David. Economics

- Andrews, David. The Political and Economic Thought of the Young Keynes: Liberalism, Markets and Empire by Christiano, Carlo. *History of Economics Review*, 62, 106-108. August, 2015.
- Andrews, David. The Other Adam Smith by Mike Hill and Warren Montag. *History of Economic Ideas*, 23, 172-4. November 2015.

Ann, Jean. Curriculum and Instruction

- Ann, Jean 'Back in St. Olaf...': American Dialects in The Golden Girls.. 1. In Fågersten, Kristy Beers (Ed.), *Watching TV with a Linguist* (93-119). Syracuse University Press. 2016.

Attia, Ashraf. Marketing and Management

- With Elhousseiny, M., Almurshidee, K. Pricing of Local Sources of Risk on Industry Returns:

Empirical Evidence from the United Kingdom. *International Journal of Business and Economics Perspectives*, 10(1), 1-16. 2015.

- With Honeycutt, E., Hodge, S. Addressing Service Challenges to Improve Sales Training.

Services Marketing Quarterly, 36(4), 352-367. 2015.

Benavides, Evelyn. Sociology

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- With Dobson, A. J., Chaston, J. M., and Douglas, A. E. Host genetic control of the microbiota mediates *Drosophila* nutritional phenotype. *Applied and Environmental Microbiology*, 13;82(2), 671-679. November, 2015.

O'Toole, Joanne. Curriculum and Instruction

- World Language and Literacy Learning. 1st. In Kristen Munger (Ed.), *Steps for Success: Crossing the Bridge between Literacy Research and Practice* (183-200). Open SUNY Textbook. 2016.

Pan, Mingte. History

- Tianli in the Qing Criminal Adjudication, *The International Ming-Qing Confernce*. Academia Sinica. December, 2015.

Pagano, James. Environmental Research Center

- Ambient Levels of Persistent and Emerging Air Toxics in Acadia National Park. Investigator's Annual Report - 2015. Permit: ACAD-2015-SCI-0001. US Department of Interior, National Park Service, Acadia National Park, Bar Harbor, ME. February 3, 2016.
- With Holsen, T., Hopke, P., Crimmins, B., Milligan, M. 2016. The Great Lakes Fish Monitoring and Surveillance Program: Expanding the Boundries (GLFMSP:ETB). Quality Documentation (Version 4): United States Environmental Protection Agency and Great Lakes National Program Office. EPA Agreement Number: GL 00E01505. March 23, 2016.

Perdiguero, Juan. Art

- "Drawing Essentials", Deborah Rockman, Oxford University Press.

Pippin, Douglas. Anthropology

- SUNY Oswego NAGPRA Collections Management Project. Final grant reports submitted to National NAGPRA and the National Park Service.

Radhakrishnan, Ritu. Curriculum and Instruction

- NCATE/CAEP Accreditation Specialized Program Assessment Reports and Revisions
- Revised ADO Social Studies Lesson Plan.
- Revised ADO Assessments.

Ramalho, Tania. Curriculum and Instruction

- Ramalho, Tania. Exploring global issues through drama and theater by Mullineaux, P.. *International Journal of Development Education and Global Learning*, 7, 78-80. March, 2016.

Rao, Hema. Accounting, Finance, Law

- Ethical Decision Making by Management Accountants. *Journal of Accounting, Ethics & Public Policy*(ISSN: 0278-4254).

Rodgers, Mary. Accounting, Finance, Law

- In L. Dethridge (Ed.), *Cross-Discipline Collaboration in Business Research: Filling a Gap in*

Business Education (pp. file:///C:/Users/mrodgers/Downloads/brc2015proceedings.pdf). Cambria Press, Amherst NY: Business Research Consortium Business Education. 2016.

Raymond, Casey. Chemistry

- Raymond, Casey with Schneider, Jeffery. Fermentation Science in a Global Society with a Study Abroad Flavor". In Barth, R., Benvenuto, M.A (Ed.), *Ethanol and Education: Alcohol as a Theme for Teaching Chemistry* (215). ACS. 2016.
- With Knopp, Michael. Crystal structure of 1,4,5,6,7,8,9,10,11,12,13-undecahydrocyclododeca[c]pyrazol-3-ol. *Acta Crystallographica E*, 71, 752–753. September, 2015.

Roe, Kelly. Art

- With Moriarty, S. The Digital Campus, *Education Technology Insights*, 34-35. 2016.

Rosenbaum, Peter. Biological Sciences

- *Volpe's Understanding Evolution*, 7th edition, second printing. McGraw Hill, New York. 2011/2015.

Sagot, Maria. Biological Sciences

- Effects of Range, Habitat and Roosting Ecology in Patterns of Group Association in Bats. 1. In Jorge Ortega (Ed.), *Sociality in Bats*. Springer. 2016.
- With Chaverri, Gloriana; Gamba-Rios, Melquicedec. Energetic Costs of Social Communication, *45th Annual Symposium of the North American Society for Bat Research*. North American Society for Bat Research, 38. October, 2015.
- Rice Creek Mammal field guide.
- IUCN Bat Specialist Group Newsletter. Vol 1, Issue 2. 2015.
- IUCN Bat Specialist Group Newsletter. Vol 2, Issue 1. 2016.

Sanderson, Christopher. Theatre

- With Gasda, Matthew. *The Bacchae*, 1. Serpent Club Press. 2015.
- *The Too-Brief Chronicle of Judah Lowe*, Sagging Meniscus Press. 2015.

Saraydar, Stephen. Anthropology

- Robert Ascher: Archaeologist, Sculptor, Filmmaker. *Ethnoarchaeology*, 8/1, 90-96. April, 2016.

Schildkraut, Jaclyn. Public Justice

- With Elsass, J. H. *Mass Shootings: Media, Myths, & Realities*, Praeger. 2016.
- With Elsass, J. The Influence of Media on Public Attitudes. In Laura Wilson (Ed.), *The Wiley Handbook of the Psychology of Mass Shootings* (30). John Wiley & Sons. 2016.
- With Elsass, J., Muschert, G. Satirizing mass murder: What many think, yet few will say. In Lisa Eargle (Ed.), *Gun Violence in American Society: Crime, Justice, and Public Policy* (23). University Press of America. 2016.
- With Muschert, G. School Shootings. In Heather Montgomery (Ed.), *Oxford Bibliographies in Childhood Studies* (32). Oxford University Press. 2015.
- Mass murder and the mass media: Understanding the construction of the social problem of mass shootings in the U.S.. *Journal of Qualitative Criminal Justice & Criminology*, 4 / 1, 1-41. May, 2016.
- With Elsass, H. J., McKenna, J. M. Faculty, staff, and students' perceptions of the University's emergency notification system and related training protocols. SUNY Oswego, Oswego, NY. 2016.
- With Adam Lanza. In S. Chermak & F.Y. Bailey (Eds.), *Crimes of the Centuries: An Encyclopedia of Notorious Crimes, Criminals, and Criminal Trials in American History*. Santa Barbara, CA: ABC-CLIO. 2016. Additional Entries: Amish schoolhouse shooting, Casey Anthony, Columbine, John Hinckley, Jr., and the Long Island railroad massacre.
- With Elsass, H. J. Preventing mass shootings: Using theory to drive evidence-based practice. *Enduring Questions*. Santa Barbara, CA: Praeger. 2015.

Schmitz, Eric. Music

- ACE Composers: 21st Century Chamber Music by Alan, Christopher and Eric Schmitz [compact disc]. Published by Ravello Records. Released on April 8, 2016. [contains 3 original compositions by Eric Schmitz]

Shaw, Kenneth. Marketing and Management

- The Influence of Culture and Customs on International Business Communications. Chinese Business Review, 14(Number 9, September 2015). 2015.
- Foreign Market Entry Strategies. China-USA Business Review, 14(8), www.davidpublishing.com. 2015.
- Privatizing War. Chinese Business Review, 14(7), 360-366. www.davidpublishing.com. 2015.

Seppi, Lisa. Art

- The Artist in Italy: Desire, the Body and the Divine. In Ash-Milby, Kathleen & David Penney (Ed.), *Kay WalkingStick: An American Artist* (127-144). Smithsonian Institution. 2015.

Sonchak, Lyudmyla. Economics

- Medicaid reimbursement, prenatal care and infant health. *Journal of Health Economics*, 44, 10-24. December, 2015.
- The impact of WIC on birth outcomes: new evidence from South Carolina. *Maternal and Child Health Journal*. March, 2016.

Springston, Mark. Technology Education

- Communication Contest, *Technology and Engineering Education Collegiate Association Eastern Regional Conference: Eastern Region Competitive Events Guide*. Technology and Engineering Education Collegiate Association, 9. September, 2015.
- Technology Fall Conference Online Program: <http://fallconference.com/program2015/>, SUNY Oswego Department of Technology, Springston, M. R. (Editor). (2015). TEECA East Web Site: <https://teecaeast.org/>. October, 2015.

Steiner, Donna. English and Creative Writing

- Steiner, Donna Literary Citizenship. 1. In Stephanie Vanderslice (Ed.), *Studying Creative Writing*. 2016.
- 5 poems. *Cog*. December, 2015.
- It Takes a Social Network. *Hippocampus*. August, 2015.
- The History of Listening. *Manifest Station*. August, 2015.

Streets, Barbara. Counseling and Psychological Services

- With Wolford, K., Nicolas, G. A Culturally Competent Immersion Protocol: Petit Goâve, Haiti. *The Phi Beta Delta Honor Society For International Scholars*, 5 (1), 1-24. Fall, 2015.

Sullivan, Tamara. Counseling And Psychological Services

- Ecosystems Therapy. In Carlson, J. & Dermer, S. B. (Ed.), *The SAGE Encyclopedia of Marriage, Family, and Couples Counseling*. Sage. 2015.
- Ecological Perspectives in Counseling. In Carlson, J. & Dermer, S. B. (Ed.), *The SAGE Encyclopedia of Marriage, Family, and Couples Counseling*. Sage. 2015.

Toale, Mary. Communication Studies

- With Thweatt, K. S. Whose Ball Is It Anyway?. 1. In Tucker & Wrench (Ed.), *Casing Sport Communication*. Kendall Hunt. 2016.

Tribunella, Thomas. Accounting

- With Tribunella, H. R. 20 Questions on the Sharing Economy and Mobile Accounting Apps. *The CPA Journal*, 85(5). cpaj.com. 2016.

Tsai, Eric. Accounting, Finance, Law

- Corporate Governance and Globalization in the Banking Sector. *Journal of International Finance and Economics*. 2016.

Veres, Michael. Atmospheric and Geological Sciences

- With Hu, Qi. Atmospheric Responses to North Atlantic SST Anomalies in Idealized Experiments. Part I: Northern Hemispheric Circulation. *Journal of Climate*, 28, 6204-6220. August, 2015.
- With Hu, Q. Atmospheric Responses to North Atlantic SST Anomalies in Idealized Experiments. Part II: North American Precipitation. *Journal of Climate*, 29, 659-671. January, 2016.

Usuanlele, Uyilawa. History

- *UMEWAEN: JOURNAL OF BENIN AND EDO STUDIES*, VOL.I, 2016 an open access online Journal (www.beninedostudies.org) with the support of Department of History.

Walsh, Christine. Curriculum and Instruction

- With Rose, D. Designing Relevant Vocabulary Warm-ups for Reading Workshop. *Voices from the Middle, NCTE*, 23/1, 35-39. September, 2015.

Wan, Hong. Accounting, Finance, Law

- With Yang, H., Fang, P., Liu, Y., Lei, H. Evolution Characteristics of Complex Fund
- Network and Fund Strategy Identification. *Entropy*, 8073-8088. 2015.

Wilcox, Elizabeth. Math

- Exploring the Chermak-Delgado Lattice. *Mathematics Magazine*, 89, 38-44. February, 2016.

Willard, Carol. Curriculum and Instruction

- Coteaching in secondary schools (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 1001529). 2015.

Wolford, Karen. Psychology

- With Streets, B. F., Nicolas, G. A Culturally Competent Immersion Protocol: Petit Goave, Haiti. *International Research and Review: Journal of Phi Beta Delta Honor Society for International Scholars*, 5/1, 1-24. September, 2015.
- Clinical Symposium: *Training Diverse Teams of Veterans and Non-Veterans to Research Trauma: Studies, Outcomes and Challenges*. Eastern Psychological Association, 26-27. March, 2016.
- With Infante, L., Gabriel, K., Bovier, E.. The Relationship Between Knowledge and Mental Illness Stigma, *Poster 68*. Eastern Psychological Association, 56. March, 2016.
- With Tanner, R. Helping friends cope. Salem Health: Adolescent Health & Wellness, Ipswich, MA: Salem Press. 2015.
- With Tanner, R. Coping with terminal illness. Salem Health: Adolescent Health & Wellness. Ipswich, MA: Salem Press. 2015.

Wray, Kenneth. Philosophy

- Pessimistic Inductions: Four Varieties. *International Studies in the Philosophy of Science*, 29/1, 61-73. 2015.
- The Methodological Defense of Realism Scrutinized. *Studies in History and Philosophy of Science*, 54, 74-79. 2015.
- No new evidence for a citation benefit for Author-Pay Open Access Publications in the social sciences and humanities. *Scientometrics*, 106/3, 1031-1035. 2016.
- The Influence of James B. Conant on Kuhn's Structure of Scientific Revolutions. *HOPOS: The Journal of the International Society for the History of Philosophy of Science*, 6/1, 1-23. 2016.
- "Letter: The Wisdom of Baboon Decisions," *Science*, Vol. 349, No. 6251, (28 August 2015), page 935. 2015.
- With Boschiero, L. "Metascience and Neurath's Boat," *Metascience*, Vol. 24, No. 2, pages 171-172. 2015.

- With Boschiero, L. "Supporting the 'Metascientific' Community," *Metascience*, Vol. 24, No. 3, pages 341-342. 2015.
- "Still No New Evidence: Author-Pay Open Access in the Social Sciences and Humanities," *Scientometrics*, 107: 3, 1527-1529. June, 2016.

Wright, Susan. Accounting, Finance, Law

- With Nemiroff, H., Owens, J. An Empirical Analysis of New Rules Adopted Under Regulation NMS: Pilot Phase Period Implementation Results. Business Research Consortium of Western NY. <http://www.businessresearchconsortium.org/>. 2016.
- A Case Study: NIKE, Inc. - Financial Engineering or Value Creation (3rd ed., vol. 12). Littleton, Colorado: Journal of Business Case Studies. <http://www.cluteinstitute.com/journals/journal-of-business-case-studies-jbcs/>. 2016.

Wu, Jinpei. Marketing and Management

- Neck, C. P. From Entrepreneurship to Economic Progress, Multi-level Method is the Way. *Journal of Leadership and Management*. www.leadership.net.pl. 2016.
- With Zhang, S., Neck, C. (in press). Do All Roads Lead to Rome? An Investigation into Social Networks for Entrepreneurs to Acquire Resources. *International Journal of Economics and Business Research*. 2016.
- With McLain, D. A Revised Look at Ambiguity in Understanding Project Overruns. *Academy of Management Conference*. 2016.
- With Zhang, S. Can Social Networks Help Entrepreneurs?. *Southwestern Academy of Management*. 2016.

Yang, Harrison. Curriculum and Instruction

- With Kwok, L. F., Cheung, S. K., Fong, J., Kwan, R. (Ed.), *Hybrid Learning: Innovation in Educational Practices*, 1. Springer. 411. 2015.
- With Wu, D., Yu, X., Zhu, S. (Ed.), *Case Studies of ICT in Education Worldwide: 2013-2014*, 1. Beijing Normal University Publishing Group. 350. 2015.
- Zhu, S. with Yang, H. H., Feng, L.. Visualizing and Understanding the Digital Divide. In Cheung, S. K., Kwok, L. F., Yang, H. H., Fong, J., Kwan, R. (Ed.), *Hybrid Learning: Innovation in Educational Practices* (394-403). Springer. 2015.
- Feng, L. with Kong, X., Zhu, S., Yang, H. H.. An Investigation of Factors Influencing College Students' Mobile Learning Behavior. In Cheung, S. K., Kwok, L. F., Yang, H. H., Fong, J., Kwan, R. (Ed.), *Hybrid Learning: Innovation in Educational Practices* (323-333). Springer. 2015.
- With Zheng, X. D., Meng, D. The IT governing in e-education: The governance system and governance capacities. *China Educational Technology*, 349/2, 74-79. February, 2016.
- With Xu, J., Zheng, X. D. Digital citizenship in the information age. *China Educational Technology*, 348/1, 9-16. January, 2016.
- With Wu, A., Shi, Y. H., Zhu, S. Development of School Technology Leadership, *International Symposium on Educational Technology*. IEEE, 25-29. July, 2015.
- With Cai, J., Tian, Y. M. Improving Blended Learning Strategies in a College Curriculum, *International Symposium on Educational Technology*. IEEE, 68-71. July, 2015.

Young, Elizabeth. Penfield Library

- Sad Is... by Nichlos, Cheyenna. *Children's Literature Comprehensive Database*. September, 2015.
- Black Cats by Peterson, Megan. *Children's Literature Comprehensive Database*. September, 2015.
- Do You Want to be a Pirate? by Malam, John. *Children's Literature Comprehensive Database*. September, 2015.
- Rude Cakes by Watkins, Rowboat. *Children's Literature Comprehensive Database*. September, 2015.
- Young, Elizabeth. Flirty Dancing by McLachlan, Jenny. *Children's Literature Comprehensive Database*. September, 2015.
- Fuzzy Friends by Meyer, Stephanie. *Children's Literature Comprehensive Database*. March, 2016.
- The Black Stars by Krokos, Dan. *Children's Literature Comprehensive Database*. March, 2016.
- Baby Pigs by Leaf, Christina. *Children's Literature Comprehensive Database*. March, 2016.
- Hong Kong by Somervill, Barbara A.. *Children's Literature Comprehensive Database*. March, 2016.
- Cassidy's Guide to Everyday Etiquette (and Obfuscation) by Stauffacher, Sue. *Children's Literature Comprehensive Database*. March, 2016.

Yang, Stephen. Health Promotion And Wellness

- With Buckenmeyer, P., True, L., Schrom, B, Bauer, J., Lindel, N., Wilbur, A., Ohare, J. Effect Of 5-hour Energy Shot® On Simulated Car Racing Ability in Sleep-deprived College-aged Individuals, *2016 Annual Meeting, World Congress on Exercise is Medicine®, and World Congress on the Basic Science of Energy Balance of the American College of Sports Medicine*. ACSM, S46-S47. June 2016.

Zelcer, Mark. Philosophy

- With Yanofsky, N. The Role of Symmetry in Mathematics. *Foundations of Science*, 2016.
- Conscientious Objection and the Transformative Nature of War. *Journal of Military Ethics*, 14/2, 118-122. 2015.
- Rigor and Structure by Burgess, John. *Metascience*, 43. 2015.
- The Consistency of Arithmetic and Other Essays by McCall, Storrs. *Metascience*, 42. 2015.

Zenor, Jason. Communication Studies

- A Reckless Disregard for the Truth? The Constitutional Right to Lie in Politics. *Campbell Law Review*. April, 2016.
- This is Just Not Working for Us: Why after Ten Years on the Job, it is Time to Fire Garcetti. *University of Richmond Journal of Law & Public Interest*. February, 2016.
- Shielding Acts of Journalism: Open Leak Sites, National Security and the Free Flow of Information. *Nova Southeastern Law Review*. October, 2015.
- Damming the Leaks: Balancing National Security, Whistleblowing and the Public Interest. *Lincoln Memorial Law Review*. October, 2016.
- Heroes and Scoundrels: The Image of the Journalist in Pop Culture by Satzman, Joe. *Journalism and Mass Communication Educator*, 1. April, 2016.

Zhang, Ding. Marketing and Management

- With Guo, J. A review of supply chain versus supply chain competition. *Operations Research and Management*, 25(1), 1-7. 2016.

- With Chen, Z., Sun, J., Teng, C. Modeling Inter Supply Chains Competition with Resource

Limitation and Demand Disruption. *International Journal of System Sciences*, 47(7), 1644 - 1658. 2016.

- A dynamic allocation model for medical resources in the control of influenza diffusion. *Journal of System Science and System Engineering*, 24, 276 - 292. 2015.

Appendix F:
PROFESSIONAL ACTIVITIES & SERVICE
(Reported in On-Line Reports as of May 31, 2016)

Abraham, Steven. Marketing and Management

- Professional, 7th Annual American research Business Conference, Session Chair
- Management, Accounting Web, Online
- Management, Oswego YMCA, Oswego, NY, September 2007 – Present

Aguiar Malosetti, Gonzalo. Modern Languages And Literatures

- Spanish Colloquium II at SUNY Oswego, Organization and coordination of the event, including review of all papers presented by undergraduate students.
- Brazilian Film Series 2015-2016 at SUNY Oswego, Organizer and discussant.
- “Crisis of Legality in the Latin American Neopolicia: Approaches and Perspectives.”, Latin American Studies Association (LASA), May 29, 2016.

Andrews, David. Economics

- European Society for the History of Economic Thought, Member of the Council.
- European Society for the History of Economic Thought, Auditor.
- History of Economic Ideas, Member of the Editorial Board.
- European Journal for the History of Economic thought, Referee (two manuscripts).
- Chair of Methodological Issues session at the annual meeting of the European Society for the History of Economic Thought, Paris, France, May 26, 2016.
- Discussant for the session "Reflections on Economic Science," at the annual meeting of the European Society for the History of Economic Thought, Paris, France, May 28, 2016.

Auler, Robert. Music

- LaVeck Concerts, Director.
- OASIS Concert Series, Director.
- Oswego Youth Conservatory, Director.

Bacher, Leigh. Psychology

- International Society for Developmental Psychobiology, Editorial Board Member.

Bargainnier, Sandra. Health Promotion And Wellness

- Centers for Disease Control CDC, Physical Education Curriculum Analysis Tool, December 2015.

Benavides, Evelyn. Sociology

- New York State Sociological Association, Vice President.
- Midwest Sociological Society, Session Organizer.
- Session: Anomie, Isolation, and Alienation, Chicago, IL, March 23, 2016.
- Gender and Popular Culture Session, Chicago, IL, March 26, 2016.
- Exploring Feminism, Chicago, IL, March 26, 2016.

Bendinskas, Kestutis. Chemistry

- American Journal of Undergraduate Research, Editor-in-Chief.

Bertonneau, Susan. Modern Languages And Literatures

- Pi Delta Phi (National French Honor Society), Moderator of local chapter, Theta Delta. Initiation of New Members April 13, 2016..
- Quest Session: French Culture & Literature. Organized 3 student presentations. May 13, 2016, SUNY Oswego, May 13, 2016.
- Explore Global Literature (Penfield Library, Michelle Bishop, Chair). Organized 5 student poetry readings. March 7, 2016., SUNY Oswego, March 7, 2016.
- Hart Hall Global Awareness Conference. Organized session on French Study Abroad. 3 student presentations. November 7, 2015., SUNY Oswego, November 7, 2015.
- French Film Series. Co-organized with students (French Honor Society Officers) - Academic Year 2015-16., SUNY Oswego, 2015.

Bichindaritz, Isabelle. Computer Science

- ICCBR 2015 (International Conference on Case-based Reasoning), Program committee Member.
- Medical Informatics Europe 2016, Program committee Member.
- AMIA 2016 (American Medical Informatics Association Annual Symposium), Reviewer.
- CBMS 2016 (Computer Based Medical Systems), Program committee Member.
- KDIR 2016 (7th International Conference on Knowledge Discovery and Information Retrieval), Program committee Member.
- 11th Case-based Reasoning in the Health Sciences workshop, Co-chair, 2015.
- Biomed Research International Journal special issue on "Distributed Artificial Intelligence Models for Knowledge Discovery in Bioinformatics, Co-guest editor, 2015.
- Journal on Data Mining and Digital Humanities, Editor, 2015.

Bidwell, Amy. Health Promotion And Wellness

- American College of Sports Medicine Health Fitness Summit Committee, Planning Committee Member.
- Medicine in Science and Sport and Exercise, Manuscript Reviewer.

Bkassiny, Mario. Electrical Engineering

- Institute of Electrical and Electronics Engineers (IEEE), Technical Program Committee (TPC) Member of the IEEE Vehicular Technology Conference (VTC- Fall 2015).
- Institute of Electrical and Electronics Engineers (IEEE), Review of a manuscript entitled: "Implementation and Analysis of Blind Cyclostationary Spectrum Sensing in Cognitive Radios" submitted to the IEEE Transactions on Wireless Communications.
- European Research Council Executive Agency (ERCEA), Review of a research proposal entitled: "Cognition-BASED NETWORKS: building the next generation of wireless communications systems using learning and distributed intelligence".

- Institute of Electrical and Electronics Engineers (IEEE), Review of a manuscript entitled: "SIMO Diversity Receivers over Composite Fading Channels and Impulsive Noise: A Unified Approach" submitted to the IEEE Transactions on Vehicular Technology.

Blake, Kathleen. Anthropology

- DMORT, Assessment Team.
- Onondaga County Office of the Medical Examiner, Forensic anthropology consultation for case 15-1688, October 2015.
- New York State Office of Parks, Recreation and Historic Preservation, NAGPRA, Project Osteologist, August 2015.
- SUNY Binghamton Forensic Anthropology, Forensic Anthropology consultation, September 2015.

Blanchard, Eric. Political Science

- European Journal of International Relations, Journal manuscript review.
- American Politics Research, Journal manuscript review.
- Routledge/TaylorFrancis, Book manuscript review.
- Rowan and Littlefield, Book manuscript review.
- CQ/Sage, Book manuscript review.
- CHAIR of PANEL: "Gender/China: Empirical and Theoretical Approaches to China's Peace, Security, Trade and Development through Feminist and Gender Lenses", Atlanta, GA, March 16, 2016.

Blanchfield, Lyn. History

- New York State Association of European Historians, Treasurer.
- New York State Association of European Historians, Executive Board Member.
- Best Practices for Writing Fellowship Applications: Write Way Series (with Allison Rank), SUNY Oswego, April 8, 2016.

Bonzo, Sarah. Marketing and Management

- One-day Training Program, Pediatrix, Ft Lauderdale, Florida, October 14, 2015
- Management, Montefiore Health System, Bronx, NY, June 3, 2013 - September 3, 2015

Brewster, Gregory. Theatre

- VVS HIGH SCHOOL, LIGHTING DESIGN- MUSICAL, March 2016.

Brown, Laura. Human Development

- A.C.E., Chairs training workshops.
- National Council on Family Relations, manuscript Reviewer for journals.

Burrell, Marcia. Curriculum And Instruction

- AERA, TACTL, Reviewed For Best Paper.
- Nazareth College/Rochester School Number 9, Formative Assessment, April 2016.

Caviness, Terrance. Music

- Central Winds, Treasurer.
- Arts in Education - Music Teacher Day, CNS High School, March 10, 2016.

Clabough, Cynthia. Art

- Council of Art Department Chairs, President.
- Council of Art Dept. Chairs (CADC) & Council of Gallery and Museum Directors (CGMD) Annual Meeting, Member of Planning Committee.
- Enrollment in the Age of Completion Agendas, Transfer paths, and More, SUNY FIT, NYC, March 17, 2016.
- SUNY New Paltz, Art Department, Strategies for Working with Transfer Students, April 2016.

Coll, Fiona. English And Creative Writing

- The Floating Academy (www.floatingacademy.com), Editor-in-Chief.

Cox, Pamela. Marketing and Management

- Professional, Journal of Behavioral and Applied Management, Reviewer.

Crawford, Dean. Accounting, Finance, Law

- Professional, New York State Society of CPAs COAP Committee, Committee Member.

Culligan, Sean. Theatre

- Upstate NY Regional Section USITT, Past Chair, Vice-Chair of Elections.

Curtin, Maureen. English And Creative Writing

- Project Blend, School of Education, Developing building leaders in high need schools in Central New York, May 2016.

Dailey, Colleen. Music

- CELT Workshops: Winter Breakout/Spring Breakout/ Symposium on Teaching and Learning, SUNY Oswego, October 10, 2015.
- Writing Fellows Workshops: Wednesdays, SUNY Oswego, September 8, 2015.
- Write Way Series Workshops: Fridays, SUNY Oswego, November 14, 2015.
- Symposium on Teaching and Learning (CELT Purchase), Online webinars through Penn State University, February 14, 2016.
- Music Department, Rebecca Horning, Substitute for Class Piano 1 and 2, October 2015.
- Music Department, Rebecca Horning, Substitute for Class Piano 1 and 2, November 2015.
- Music Department, Juan Lamanna, Trombone Sectional for College Orchestra, February 2016.
- CELT, Michelle Miller Reading Group, January 2016.

Damkaci, Fehmi. Chemistry

- Terra Science and Education, President.
- Journal of Chemical Education, Manuscript review.
- Organic & Bimolecular Chemistry, Manuscript review.

Davis, Rdeborah. Curriculum And Instruction

- Van Duyn Elementary School SCSD, Keynote- Family Fun Night- Parent Involvement for Student Achievement, February 2016.
- Oswego Metro Center - Humanities Program Grant, Wisdom and Aging - 6 week conversation, May 2016.
- Migrant Education Program -Professional Development Workshop, Culturally Relevant Teaching (4 hrs), July 2015.

Delancey, Craig. Philosophy

- Synthese, Referred paper for journal.

Delaney, Timothy. Sociology

- New York State Sociological Association, President.
- New York State Sociological Association, Co-Treasurer.
- Academic Affairs Retreat, SUNY Oswego, August 20, 2015.

Dighe, Ranjit. Economics

- Economic and Business History Society, Trustee.
- Novel Sources of Knowledge, panel at Economic and Business History Society conference, Montreal, Canada, May 26, 2016.
- ABC-CLIO/Greenwood/Praeger (publishers), Series Editor of "Historian's Annotated Classics" (July 2015 - June 2016), July 2015.

Dirienzo, Denise. Experience-Based Education

- QUEST, Chaired.

Dong, June. Marketing and Management

- Professional, European Journal of Operations Research, Reviewer.
- Professional, Transportation Research E, Reviewer.

Dunn, David. Biological Sciences

- Sigma Xi SUNY Oswego Chapter, Tresasurer.
- American Journal of Undergraduate Research, Member of Editorial Board.

Dykas, Matthew. Psychology

- Oswego County Family Court, Child Abuse/Neglect, July 2015.
- Child Advocacy Center, Child Abuse/Neglect, February 2016.
- SUNY Cortland, Psychology Program Reviewer, March 2016.
- YMCA Oswego, Child Abuse/Neglect, January 2016.

Edwards, Ann. Marketing and Management

- Management, AXA Equitable (w/Metro Center), Syracuse, May 21, 2010 – Present.

Fay, Adam. Psychology

- PLOS One, Reviewed Psychology Manuscript, January 2016.

Fenlon, Amanda. Curriculum And Instruction

- International Journal of Disability, Development and Education, Journal Article Reviewer.
- North Country Assistive Technology Team, Monthly Team Meetings and Staff Development.
- Don Johnston Assistive Technology Summit, East Syracuse, NY, February 25, 2016.
- Dryden School District, Independent Educational Evaluator, March 2016.
- Cazenovia School district, Independent Educational Evaluator, December 2015.
- Hamilton School District, Independent Educational Evaluator, April 2016.

Flint, Kristen. Extended Learning

- WNYBUG, eLearning Day 2016 Planning Team.

Fogel, Jennifer. Communication Studies

- Association for Education in Journalism and Mass Communication, Conference Reviewer.
- Easy Pedagogical Practices for Student Motivation and Feedback, SUNY Oswego, October 10, 2015.
- Female Agency - Session Chair, Notre Dame, IN, June 17, 2016.

Forshaw, Juliet. Music

- Journal of the American Musicological Society, Asked me to referee an article for publication: "Boris Godunov and the Terrorist", March 2016.

Frederick, Alfred. Curriculum And Instruction

- Fulbright Association of Central New York, Board Member.
- Distinguished Professor Academy, Albany NY, Member.
- African and Brazilian Academic and Cultural Exchange Initiative, Coordinator.
- Culturally Relevant Teaching, Teresina, Piaui, Brazil, July 15, 2015.

Friedman, Barry. Marketing and Management

- Professional, Editorial Review Board: Business Research Consortium of Western New York State,
- Committee Member.

Giglio, Juliet. English And Creative Writing

- SUNY Wide Film Festival 2016, Co-Chair.
- University of Miami, Juror for screenwriting competition.
- University of Film & Video Association, Juror for panel presentations.
- Nickelodeon Writers Workshop, SUNY Oswego, September 22, 2015.
- Great Britain, Great Screenplays, London, March 19, 2016.
- Sundance Film Festival Workshop @ SU, Syracuse University, April 2, 2016.
- Creative Writing in the Quad Banned Book Event, SUNY Oswego, September 25, 2015.
- Fall Scene Fest, SUNY Oswego, November 15, 2015.
- Moderator for Breaking into the Business Panel @SWFF7, SUNY Oswego, April 9, 2016.

Gilliard-Cook, Theresa. Extended Learning

- Directors of Online/Distance Learning Environments (DOODLE), Treasurer.
- Hybrid Course Workshop, SUNY Oswego, October 10, 2015.
- **Giukin, Lenuta.** Modern Languages And Literatures
- MLA Romanian Forum, Chair.
- Romanian Studies Association of America, Secretary/Treasurer.
- Romanian Studies Association of America, "Newsletter" Editor.
- Conflict and Controversy in Small Cinemas, Krakow 2016, Organizer and Presenter.
- MLA Panel "Romanian Spirituality and Global Challenge, Organizer, Chair and Presenter.
- Filming Locations: The Fabric of Myths, Culture and Identities, Malta, Organizer and Presenter.
- Institute Of International Education, Fulbright US Scholar Program, Film Studies Peer review Committee, August 2015.

Gonzalez, Tiphanie. Counseling And Psychological Services

- American Counseling Association of NY, Secretary.
- Association for Multicultural Counseling and Development, North Atlantic Region Chair.
- National Association of Holmes Scholar Alumni, Member at Large.
- National Association of Holmes Scholar Alumni, Journal Development Committee.
- Association for Multicultural Counseling and Development, LatNet Newsletter Co-editor.

Graham, Bonita. Math

- Programs Committee, Member.
- Round Table Pedagogy Lunch Group, Organizer.
- American Journal of Undergraduate Research, LaTeX, October 2015.

Guerra, Douglas. English And Creative Writing

- C19 (Archives Caucus), Planning for library outreach.

Hardy, Mark. Technology Education

- New York State Technology and Engineering Educators Association, Vice President.
- New York State Technology Student Association, Member, Board of Directors.
- Engineering by Design, SUNY Oswego, June 29, 2015.

Harris, Jessica. Health Promotion And Wellness

- SUNY Club Softball, Faculty Advisor.
- G.E.R.O Club, Faculty Advisor.
- CELT: Retirement, SUNY Oswego, May 18, 2016.
- CELT: Developing a Faculty-Led Study Abroad Program, SUNY Oswego, May 19, 2016.
- CELT: A New Golden Triangle for Teaching and Learning, SUNY Oswego, May 19, 2016.
- CELT: Teaching students to think: Insights from Cognitive Psychology (Michelle Miller workshop), SUNY Oswego, May 20, 2016.
- CELT: Advisement Bootcamp, SUNY Oswego, May 23, 2016.
- CELT: Using rubrics to provide transparent assessment of student work, SUNY Oswego, May 23, 2016.
- CELT: Creating rubrics in Blackboard Learn, SUNY Oswego, May 23, 2016.

Hellquist, C. Biological Sciences

- New York Flora Association, Member, Board of Directors.
- Botanical Society of America, Manuscript review for American Journal of Botany.
- Aquatic plant identification: Potamogetonaceae and Hydrocharitaceae, Northeastern Natural History Conference (Springfield, MA), April 22, 2016.
- New York Department of Environmental Conservation, Assessment of invasive Typha (cattail) regrowth in Silver Lake Fen, NY, May 2016.

Hemphill, Douglas. Extended Learning

- Executive Mentor in the St. John Fisher College Ed. D Program in Executive Leadership, Health and Wellness, December 2015.

Hurtado, Roberta. English And Creative Writing

- Hypatia Journal, Reviewer, January 2016.

Ilie, Carolina. Physics

- Sigma Xi SUNY Oswego Chapter, President.
- Frontier of Physics, Editorial Board, Reviewer.
- American Journal for Undergraduate Research, Editor.
- Physics Review: Special Topics: Physics Education Review, Reviewer.
- SUNY 4E Network of Excellence, Member (grant co-PI).
- Journal of Physics Condensed Matter, Reviewer.

James, Nancy. Music

- Syracuse Opera, Assistant Conductor/Chorus Master.

Johns-Masten, Kathryn. Penfield Library

- NASIG - North American Serials Interest Group, Evaluation and Assessment Committee, Member.

Jung, Taejin. Communication Studies

- Association for Education in Journalism and Mass Communication (AEJMC), Paper review for AEJMC PR and KACA (Korean American Communication Association) divisions.
- European Journal of Social Psychology, Manuscript review.
- Multicultural Summit, An invited panelist for the multicultural summit panel of "Multiple cultures in the classroom" hosted by SUNY Oswego at Sheldon Hall., April 2016.

Kagan, Jennifer. Curriculum And Instruction

- Central New York Tennis Association, President.
- Syracuse International Film Festival, President.
- Team Sheldon and AA Cole Elementary School in Central Square, NY, Literacy Coaching for Guided Reading Instruction, February 2016.
- Team Sheldon and AA Cole Elementary School in Central Square, NY, Literacy Coaching for Guided Reading Instruction, March 2016.

Kane, John. Economics

- SUNY FACT2 Council, Chair.
- SUNY IITG review committee, Reviewer and review committee Member.
- FACT2 Awards Committee, Reviewer.
- Winter Breakout Workshops, SUNY Oswego, SUNY Oswego, January 11, 2016.
- Spring Breakout Workshops, SUNY Oswego, SUNY Oswego, May 16, 2016.

Kay, Gwen. History

- History of Science Society, Rossiter Prize Committee, Member.
- Forum for the History of Science in America, Secretary/Treasurer.
- SUNY Voices/University Faculty Senate, Organizing committee: SUNY Voices Shared Governance conference.
- University Faculty Senate, Chair, Leadership Institute.
- SUNY Voices: Shared Governance for Students and Faculty, Albany NY, March 4, 2016.
- UFS/FCCC/SA Leadership Institute, Albany, NY, May 22, 2016.
- NCHC Faculty Institute: Food Politics and Food Policy (The Iowa State Fair), Des Moines, IA, August 12, 2015.

Kefallonitis, Efstathios. Marketing and Management

- Management, branding.aero LLC, New York, NY, USA, August 2003 – Present.

Kurstswanger, Karel. Public Justice

- Broome County Executive's Office, Opioid Abuse Council: Calendar year 2015.,
- Broome County Health Department, Child Fatality Review Team: Calendar year 2015,
- Crime Victims Assistance Center, Inc., Organizational Strategic Planning, May 2016.

Kyle, Sandra. Curriculum And Instruction

- Kappa Delta Pi International Honor Society in Education, Chapter Counselor.
- Resume and Cover Letter Workshop for Educators, SUNY Oswego, March 16, 2016.
- The Road to Teach, Film and Discussion, SUNY Oswego, November 19, 2015.

Lalande, John. Modern Languages And Literatures

- Vice President, Delta Phi Alpha (National German Honorary Society).
- Delta Phi Alpha, Planning for national business meeting at national conference.

Lamanna, Juan. Music

- CELT, Speaker, Panel on International Travel, January 2016.

Langenfeldt, Jonel. Theatre

- H. Lee White Maritime Museum, Vice President, Board of Trustees.
- Storytelling for Social Justice, St. Xavier's Student Hostel, Kolkatta, India, January 2016.
- Devised Theatre, St. Xavier's College, Kolkatta, India, January 2016.
- Theatre & Communication, Amity University, Kolkatta, India, January 2016.
- Acting Workshop, LOK Theatre Company, Kolkatta, India, January 2016.

Laura Harris. Penfield Library

- SUNY Librarians Association, Oswego representative (starting 6/2016).

Lewis, Tracy. Modern Languages And Literatures

- Universidad del Norte, Asunción, Paraguay, Profesor de Honor (honorific title since 1997, which entails ongoing consultancy and involvement in various aspects of university).

Loomis, Linda. English And Creative Writing

- Onondaga County Library System, Legacy Writing/Creative Aging Program sponsored by a New York State Grant through Senator DeFrancisco., March 2016.

Losi, Heather. Accounting, Finance, Law

- Professional, COAP Committee through NYSSCPA, Committee Chair.

Macey, Kathleen. Theatre

- United Institute of Theatre Technology: Upstate Region of New York, Secretary.
- ACE Fellows program, Washington DC, July 28, 2015.
- NAST Chair workshop, Louisville KY, March 15, 2016.

- USITT Costume Commission, Salt Lake City, UT, March 16, 2016.
- Job Fair: USITT Upstate NY region, Oneonta, NY, January 6, 2016.
- USITT Upstate NY region, SUNY Brockport, September 12, 2015.
- Fred Feldt. SUNY Alumni, Rock Band of 1960s-70s music. Asked to design the uniforms for performance, May 2016.

Markert, Linda Rae. Educational Administration

- CAEP (Council for the Accreditation of Educator Preparation), Board of Examiner/Campus Site Visitor.
- Center for Scholastic Inquiry, Editorial Board Member.
- Practical Strategies for Transformational Leadership, Red Mill Inn, Baldwinsville, NY, July 7, 2015.
- HeartMath: The Science of Resiliency and Rejuvenation, Metro Center, March 31, 2016.
- Using GESA's Philosophy for Resilient Leadership, Baldwinsville Public Library, June 7, 2016.
- Team Sheldon/Hannibal High School, Instructional Rounds Pilot Study, February 2016.

Matteson, Donna. Technology Education

- SOE Peer Review, Chair.
- Dept Personnel Committee, Chair.
- EPT Honor Society, Co-trustee.
- SUNY Oswego Fall Conference, Conference Planning and Transportation.
- Inventor Workshop for Central Square School District, SUNY Oswego, November 2015.
- 3 Day Inventor Workshop for Rockland School District, SUNY Oswego, June 8, 2016.
- Central Square School District, CAD Curriculum Development, October 2015.

Mazzye, Doreen. Curriculum And Instruction

- The Reading League, Board Member.
- Technology in the Classroom, SUNY Oswego, June 23, 2016.

McCabe, Judith. Theatre

- United States Institute of Theatre Technicians, VP of Membership.
- Kennedy Center American College Theatre Festival (KCACTF), Design Technical Manager(DTM) Task Force Member.
- KCACTF Region II, Respondent.
- Oswego High School Theatre Productions, Costume consultant /supplier for designers.
- The Art of Candlewicking, Salt LAke City, Utah, March 16, 2016.
- How to make Pirate's Booty: making sustainable costumes, SUNY Oswego, May 1, 2016.

McKeown, Joshua. International Education

- Forum on Education Abroad, Outcome Assessment and Research Committee.
- Phi Beta Delta Honor Society for International Scholars, Editorial Board for International Research and Review.
- Forum on Education Abroad and Dickinson College, Peer Reviewer to Frontiers: the Interdisciplinary Journal of Study Abroad.

- CAPA the Global Education Network, Academic Advisory Board.
- Outcome Assessment and Research Committee, Forum on Education Abroad conference, Atlanta, GA, April 7, 2016.
- SUNY Oswego-Shanghai Normal University Sino-American Academic Research Forum, Administrative committee and academic award panel, May 27, 2016.

McLain, David. Marketing and Management

- Professional, Academy of Management, Session Chair, Member.
- Professional, Academy of Management, Session Chair, Member.
- Professional, Decision Sciences Institute, Attendee, Meeting, Member.
- Professional, Academy of Management, Attendee, Meeting, Member.
- Management, Alpha Sites, July 1, 2014 – Present.
- Management, Gerson Lehman Group, Austin, TX, September 20, 2012 – Present.
- Management, Payer+Provider, Boston, MA, August 5, 2012 – Present.

Mitchell, Emily. Penfield Library

- Association of College and Research Libraries Distance Learning Section Web Committee, Team Member: collaborated on website migration.

Molinari, James. Marketing and Management

- Management, MechTech, Webster, N.Y., October 2008 – Present.

Rodgers, Mary. Accounting, Finance, Law

- Management, Mary Tone Rodgers, CFA, Investment Advisory, Tampa, FL, May 4, 2011 – Present.

Moore, Karen. Extended Learning

- North American Association of Summer Sessions (NAASS), AVP, Northeast Region.
- North American Association of Summer Sessions (NAASS), 2016 Northeast Regional Conference Committee.

Mullen, Jodi. Counseling And Psychological Services

- NY Association for Play Therapy, Chair, regional training.
- Jennings Counseling Center, Sand Play Therapy, October 2015.
- Jennings Counseling Center, Play Therapy, July 2015.
- Chesapeake Beach Professional Seminars, Registered Play Therapy Supervisor Training, July 2015.
- Integrative Counseling Services, Sand Play Therapy, June 2016.
- Integrative Counseling Services, A dozen play therapy interventions for children & adolescents, April 2016.

Murray, Maria. Curriculum And Instruction

- The Reading League, Founder and CEO.
- Auburn Central School District, Professional Development - Decoding Intervention, August 2015.
- Auburn Central School District, Professional Development - Decoding Intervention, December 2015.
- West Genesee School District, Professional Development - Common Core State Standards Alignment, August 2015.
- West Genesee School District, Professional Development - Phoneme Awareness, March 2016.
- Lyncourt Schools, Professional Development - Word Reading Development, March 2016.

Nash, Lori. Philosophy

- UUP, Chapter President.
- UUP, Statewide Executive Board Member.
- UUP, Academic Delegate.
- UUP, Negotiations Committee.

Olori, Jennifer. Biological Sciences

- Society of Vertebrate Paleontology, Romer Prize Committee Member.
- Journal of North American Herpetology, Associate Editor.

Olson, Eric. Curriculum And Instruction

- Oswego City School District, Minetto Science Fair, March 2016.
- Genius Olympiad, Science Fair Judging, July 2015.
- Book Collaboration, Editorial services, December 2015.
- SSTEM STEP grants, Assessment Coordinator for these NSF grants, August 2015.

O'Toole, Joanne. Curriculum And Instruction

- Eta Omicron Chapter, Phi Beta Delta, President.
- New York State Association of Foreign Language Teachers (NYSAFLT), Annual Conference Planning Committee Member; Publications Committee Chair; Journal Editor.
- UNIBE University, San Jose, Costa Rica, International School Program Evaluation and Development, January 2016.

Pagano, James. Environmental Research Center

- Great Lakes Research Consortium, Campus Representative.
- American Chemical Society, Reviewer - Environmental Science & Technology.
- Society of Environmental Toxicology and Chemistry, Reviewer - Environmental Toxicology and Chemistry.
- Status and Trends of Biological and Persistent Organic Chemicals in the Great Lakes, Boston. MA, August 18, 2016.

Pan, Mingte. History

- Member, Board of Editors, The Chinese Historical Review.
- Member, Board of Editors, H-Asia Network.
- Ming-Qing Legal History, Academia Sinica, Taipei, Taiwan, December 12, 2015.

Parker, Benjamin. Extended Learning

- New York Advisory Council on Military Education, President.
- Central New York Veterans Higher Education Regional Consortium, Advisory Board Member.
- New York State Advisory Council on Military Education Annual Workshop and Symposium, Binghamton, NY, October 29, 2015.
- Center for Deployment Psychology's UC4: Serving Student Veterans and Service Members on Campus, SUNY Oswego, March 24, 2016.

Perdiguerro, Juan. Art

- Finger lakes Community College, Department of Art and Design, Art Portfolio Review Sessions, November 2015.
- Villa Maria College, Art Portfolio Review Sessions, October 2015.

Pippin, Douglas. Anthropology

- New York State Archaeology Association, Morgan Chapter, Executive Board.
- New York State Archaeology Association, Co-Chair, centennial annual meeting. Rochester, NY, April 2016.
- The Onondaga Nation, NAGPRA, July 2015.
- The Oneida Nation of New York, NAGPRA, July 2015.
- The United States Army Garrison at Fort Drum, NAGPRA, July 2015.
- The National Park Service, National NAGPRA, NAGPRA, July 2015.
- The Thousand Islands Land Trust, Historic Preservation, August 2015.

Preston, Mary Ann. Institutional Research And Assessment

- Association for Institutional Research and Planning Officers (AIRPO), Comprehensive Colleges Sector Representative.

Radhakrishnan, Ritu. Curriculum And Instruction

- National Council for the Social Studies Trade Book Committee, Member.
- College and University Faculty Assembly Research Committee, Member.
- CUFA National Conference, Reviewer.
- Social Education Journal, Reviewer.
- CUFA National Conference, New Orleans, LA, November 11, 2015.
- Project SMART, Professional Development Supervisor, September 2015.
- Syracuse City School District/SUNY Oswego, ALST Certification Workshop, May 2016.

Ramalho, Tania. Curriculum And Instruction

- Journal of Critical Literacy, Board Member.
- International Journal of Development Education and Global Learning, Book Review Editor.
- Journal of Development Education and Global Learning, Manuscript review.
- Journal of Critical Literacy, Manuscript review.
- Mission and progression in the professor's career, Instituto Federal de Alagoas, Maceio, April 7, 2016.

Rosenbaum, Peter. Biological Sciences

- NE Partners in Amphibian and Reptile Conservation, Steering Committee Member.
- Northeastern Naturalist, Paper review.
- Bog Turtle Recovery Subunit (Lake Plains-Prairie Penninsula Recovery Unit) Meeting, SUNY Oswego, Rice Creek Field Station, March 15, 2016.
- Town of Brutius, Phase I Bog Turtle Survey, March 2016.

Sagot, Maria. Biological Sciences

- North American Society for Bat Research, Board of Directors.
- North American Society for Bat Research, Co-Chair sponsorship committee.
- North American Society for Bat Research, Chair nominations committee.
- IUCN Bat Specialist Group, Newsletter Editor-in-chief.
- IUCN Bat Specialist Group, Latin America expert representative.
- Session chaired: Roosting Ecology (NASBR), Monterey, California, October 31, 2015.
- Session chaired: Rice Creek (Quest, SUNY Oswego, Oswego, April 13, 2016.

Salcedo-Strumpf, Beatriz. Modern Languages And Literatures

- Curriculum committee, Chairperson.

Sanderson, Christopher. Theatre

- The New York Shakespeare Festival/The Public Theater, Developing New Plays, September 2015.

Schaber, Bennet. English And Creative Writing

- Monroe Community College, Curriculum Review--Cinema Studies, February 2016.

Schildkraut, Jaclyn. Public Justice

- Criminal Justice Educators Association of New York State, Treasurer.
- Criminal Justice Educators Association of New York State, Webmaster.
- Homicide Research Working Group, Webmaster.
- Criminal Justice Educators Association of New York State, Conference Planning.

- Criminal Justice Studies, Manuscript Review.
- American Journal of Criminal Justice, Manuscript Review.
- Sociological Inquiry, Manuscript Review.
- Social Problems, Manuscript Review.
- Safe and Sound: A Sandy Hook Initiative, Violence prevention in schools (NOTE: I have worked continuously with this organization for two years), May 2016.

Scott, Guy. Marketing and Management

- Management, I am the CEO of Blue Eagle Strategies, LLC, Dewitt, NY, June 15, 2015 – Present.

Scruton, Irene. School Of Business, Dean's Office

- Team Management OzLeads, SUNY Oswego, November 16, 2015.

Seo, Minjung. Health Promotion And Wellness

- Federation of International Sport Aerobics and Fitness in Korea, Vice president.
- Lehman College, The City University of New York (CUNY), External promotion Reviewer for Dr.Danna Ethan.
- Global Journal of Health Science, Journal Reviewer.
- COIL annual conference, Manhattan, NY, April 23, 2016.

Seppi, Lisa. Art

- College Art Association, Manuscript Reviewer for Art Journal.
- American Journal of Undergraduate Research, Art History Subject Editor.

Shaffer, John. Artswego

- New York State Presenters Network, Advisory Board Member.
- CNY Arts, Syracuse, Economic Development Grant Panelist, February 2016.
- CNY Arts, Syracuse, Onondaga County General Operating Support Grant Panelist, February 2016.
- New York State Presenters Network, Artist/Presenter Partnership Grant Panelist, February 2016.
- WCNY/ LeMoyne College Arts Admin. Program, Broadcast Interview: "Making Art Work" <https://itunes.apple.com/us/podcast/making-art-work/id635521720?mt=2>, February 2016.

Sime, Karen. Biological Sciences

- Entomological Society of America, Member, Science Policy Committee.
- Annals of the Entomological Society of America (Journal), Subject Editor.
- BioControl, Manuscript review.
- Biological Control, Manuscript review.
- Arthropod-Plant Interactions, Manuscript review.
- Journal of the Kansas Entomological Society, Manuscript review.

Skolnik, Richard. School of Business, Dean's Office.

- Professional, International Islamic University, Reviewer
- Professional, Bahauddin Zakariya University, Reviewer
- Academic, AACSB, Ramapo College, October 4, 2015 - October 6, 2015

Spector, Charles. Accounting, Finance, Law

- Professional, NYSSCPA

Springston, Mark. Technology Education

- Technology and Engineering Education Collegiate Association, Eastern Regional Conference, Conference Co-Chair.
- Technology Fall Conference Conference (Program Chair), SUNY Oswego, October 29, 2015.
- Technology and Engineering Education Collegiate Association, Eastern Regional Conference, Virginia Beach, VA, November 8, 2015.
- Technology and Engineering Education Collegiate Association, Consulted Extensively the new Competitive Events Coordinator,
- Technology and Engineering Education Collegiate Association, Eastern Regional Conference, Consulted the 2016 conference hosts,

Steiger, Scott. Atmospheric And Geological Sciences

- American Meteorological Society, Reviewed manuscript "Understanding heavy lake-effect snowfall: the vertical structure of radar reflectivity in a deep snowband over and downwind of Lake Ontario".
- National Science Foundation, Served on a Site Review Team of the observational facilities at the National Center for Atmospheric Research (NCAR) in Boulder, CO.
- Lake-Effect Storm Prediction and Research Center, Weather forecasting for school districts, Department of Transportation, November 2015.

Streets, Barbara. Counseling And Psychological Services

- American Psychological Association, Division 35 (Psychology of Women), Co-Chair for the Taskforce on Strategic Alliances for Social Justice.
- Van Duyn Elementary, Career Girls! – A 9-week career exploration group for 5th grade girls, March 2016.
- Van Duyn Elementary, National African American Read-In Day, February 2016.
- Penny Coleman, Veteran specific trauma meetings, September 2015.
- Penny Coleman, Veteran specific trauma meetings, May 2016.
- Graduate School of Applied & Professional Psychology, Rutgers, NY, Manuscript Reviewer, August 2015.
- Division of Psychologists in Public Service (Division 18) of the American Psychological Association, Manuscript Reviewer, August 2015.
- 100 Black Men of Syracuse, Stress Management for Children of Color, March 2016.
- 100 Black Men of Syracuse, Code Switching / Self -Esteem, April 2016.

Sullivan, Tamara. Counseling And Psychological Services

- Association Counselor Educators and Supervision - NY, President.
- North Atlantic Association Counselor Educators and Supervisors, 2016 Conference Planning and Proposal Reviewer.
- Mental Health Wellness, Brockport, NY, December 15, 2015.
- Stigma and Mental Health, Brockport, NY, April 1, 2016.
- Oswego City School District, Mental Health in Schools, February 2016.
- Brockport School District, Mental Health in Schools, December 2015.
- Brockport School District, Wellness, April 2016.

Toale, Mary. Communication Studies

- National Communication Association, Member, National Faculty Advisory Board, Lambda Pi Eta.
- National Communication Association, ECA Rep to the NCA Nominating Committee.
- Eastern Communication Association, Chair, Interpersonal Communication Interest Group.
- Eastern Communication Association, Representative, Executive Council.
- Communication Teacher (National Journal), Editorial review board.
- Communication Quarterly (regional journal), Editorial review board.
- Eastern Communication Association, Chair, 2016 Convention Resolutions Committee.
- NCA LPH Paper reviewer 2016, Paper Reviewer for LPH competitive paper submissions.
- National Communication Association Short Courses, Reviewer of Short Course submissions for NCA 2016.
- Advisement Training for New COM Faculty (organizer and chair), SUNY Oswego, September 30, 2015.
- Workshop on Boyer's Scholarship Definition (organizer and chair), SUNY Oswego, November 9, 2015.
- Introduction to Qualtrics (organizer and chair), SUNY Oswego, May 18, 2016.
- SUNY College at Brockport/Department of Communication, Periodic Program Review, March 2016.

Tribunella, Thomas. Accounting, Finance, Law

- Academic, Smart Pros, New York, NY, January 1, 2011 – Present.

Tryon, Daniel. Technology Education

- Northern New York Robotics Institute (NNYRI), Robotics curricula support for teachers.
- New York State Technology Student Association, Organized the Manufacturing Prototype event challenge for the New York State Technology Student Association 2016 Conference held at SUNY Oswego..
- New York State Technology Student Association, Organized the Mobile Robotics Tournament for the New York State Technology Student Association 2016 Conference held at SUNY Oswego..
- Technology Education and Engineering Collegiate Association, Organized a Robotics Tournament and Autonomous Skills Challenge for the 2015 Regional TECA Conference and Competition: Virginia Beach, VA, Fall 2015..

- Nine Mile Point Radiation Protection Department, Assist with developing semi-autonomous robotic devices that can be used for remote monitoring and object manipulation within radiologically hazardous spaces., January 2016.
- Operation Oswego County, Inc., Create initial specifications and space design for a Manufacturing Makerspace as part of the development of the business incubator facility operated by the County of Oswego Industrial Development Agency., July 2015.

Tsutsumi, Mihoko. Music

- Choral Boot Camp, SUNY Oswego, August 26, 2015.

Usuanlele, Uyilawa. History

- Public Lecture The Marginal and the Mainstream: Who is the Other? The African and Asian Experience by Dr MG Vassanji., SUNY Oswego, February 25, 2016.

Walsh, Christine. Curriculum And Instruction

- Oswego City School District, EDI (Explicit Direct Instruction), October 2015.
- Nazareth College, Mindful Literacy: Teacher and Student Well-being, December 2015.
- Fulton City School District, Teachers as Readers and Writers, March 2016.
- Cazenovia School District, K-12 Writing Instruction, May 2016.

White, Kevin. Anthropology

- American Indian Program Cornell University, Haudenosaunee Studies & Future, April 2016.
- Haudenosaunee Universe, Haudenosaunee Universe, February 2016.
- Haudenosaunee University, Haudenosuanee University, November 2015.

Whittingham, Georgina. Modern Languages And Literatures

- Session Chair: NEMLA panel submitted (2017 Northeast Modern Language Association), Baltimore Maryland to take place on March 2017, May 20, 2016.

Wideman, Stephanie. Communication Studies

- National Communication Association Argumentation & Forensics Division, Vice-Chair Elect 2015-present.
- National Communication Association Argumentation & Forensics Division, Secretary 2009-2015.
- Argumentation & Forensics Division NCA, Submission review.

Wilcox, Elizabeth. Math

- Mathematical Association of America, Membership Committee Member.
- Seaway Section of the Mathematical Association of America, Student Program Committee member.
- Seaway Section of the Mathematical Association of America, Seaway Current (newsletter) editor.
- Involve: a journal of mathematics, manuscript review.
- Mathematics Magazine, manuscript review.
- Joint Mathematics Meetings of the MAA and AMS, Special Session organizer.

- Zassenhaus Group Theory Conference, organizer.
- Carleton Summer Math Program for Women, Application Advisor (advising graduate students on the job market).
- Panel on Undergraduate Mathematics Research Experiences, Seaway Section Meeting of the MAA at St. Lawrence University, Canton, NY, November 7, 2015.
- Student Game Night Host at the Seaway Section Meeting at SUNY Geneseo, Geneseo, NY, April 10, 2016.

Willard, Carol. Curriculum And Instruction

- Council for Exceptional Children: Teacher Education Division (CEC-TED), Annual Conference Proposal Reviewer.

Wilson, Leigh. English And Creative Writing

- Phi Kappa Phi, Treasurer.

Wolford, Karen. Psychology

- PLOS ONE Journal, Manuscript Reviewer.
- MIA: Veteran Specific Content in SUNY Professional Graduate Programs, Conference planning assistance, Subcommittee for Assessment of Curricular Offerings of Veteran Specific Content.
- Chair Clinical Symposium: NSF REU Training Veterans and Non Veterans to Research Trauma in Veterans, Eastern Psychological Association, March 4, 2016.
- JAF/Entergy Nuclear Northeast Substance Abuse Evaluator, Substance Abuse Evaluator (SAE) - Training for Recredentialing Updated, March 2016.
- EMAX, Employee Fitness for Duty, SAE Referral, January 2016.

Woodworth, Jan. Vocational Teacher Preparation

- Cazenovia Board of Education, President.
- NY Association of Agriculture Educators, Post Secondary Representative.
- NY FFA Governing Board, Post Secondary Representative.

Wray, Kenneth. Philosophy

- Harvard University Press, review of book proposal, January 2016.
- Synthese, review of manuscript for a journal, September 2015.
- Philosophy of Science, review of manuscript for a journal, September 2015.
- University of Missouri Research Board, review of a grant proposal, October 2015.
- Social Studies of Science, review of a manuscript for a journal, October 2015.
- European Journal for Philosophy of Science, review of a manuscript for a journal, October 2015.
- Synthese, review of a manuscript for a journal, November 2015.
- Philosophical Studies, review of a manuscript for a journal, September 2015.

Yang, Stephen. Health Promotion And Wellness

- Journal of Serious Games, Asked to review: A serious game to increase healthy food consumption in overweight or obese adults: Randomised control trial.
- Innovational Research Incentives Scheme in Holland, Reviewer: Gamification and smartphone technology to encourage an active lifestyle', March 2016.
- TuneMyRun Health App, Mentor founder of TuneMyRun, March 2016.
- Pepperdine University, Active Gaming Delphi Study - Dissertation request, May 2016.

Zenor, Jason. Communication Studies

- AEJMC, Head- Entertainment Studies Interest Group.

Appendix G:
UNIVERSITY AND COLLEGE SERVICE 2015-2016
(Reported in On-Line Reports as of May 31, 2016)

Abraham, Steven. Marketing and Management

- College, School of Business Personnel Committee, Committee Member.
- College, Graduate Council, Committee Member.
- College, School of Business Assessment Committee, Committee Member.
- Student Organization, Chabad, Student Org Advisor.
- State University of New York at Oswego, Services to Students with Disabilities Committee.
- State University of New York at Oswego, SUNY Oswego Graduation, Marshall.
- State University of New York at Oswego, Brock University, Reviewer.

Aguiar Malosetti, Gonzalo. Modern Languages And Literatures

- Faculty Assembly, Member.
- SCAC, Member And Reviewer Of Grant Proposals.

Ann, Jean. Curriculum And Instruction

- SOE Diversity Committee, Member.

Armani, Kimberly. Extended Learning

- CEL Advisory Committee, Member.
- MBA-HSA Advisory Board, Member.
- MBA-HSA Search Committee, Member.
- Marketing Director Search Committee, Member.

Attia, Ashraf. Marketing and Management

- College, Keynote Speaker at 2013 Quest at SUNY Oswego, April 17, 2013, Keynote Speaker
- College, Curriculum Committee, Member
- Student Organization, Muslim Student Association, Faculty Advisor

Auler, Robert. Music

- Oswego Youth Conservatory, Director.

Bacher, Leigh. Psychology

- Scholarly and Creative Activities Committee, Member.

Back, Richard. Biological Sciences

- Faculty Assembly, Department Representative.
- FA Priorities and Planning, Member.

Bandla, Michelle. First-Year Experience

- Faculty Assembly, Professional Staff Rep.
- Registrar Council, Member.
- College Review Panel, Member.
- Alcohol and other Drugs (AOD) Committee, Member.
- AOD Faculty Subcommittee, Member.
- Math Placement Review Committee, Member.
- Starfish Implementation Committee, Functional Lead.
- BANNER user group, Member.
- DegreeWorks Functionality Group, Member.
- Course Availability Committee, Member.
- CLAS Appeals Committee, Member.

Bargainnier, Sandra. Health Promotion And Wellness

- Faculty Assembly, Member.
- Graduate Council, Member.
- AOD Faculty Committee, Member.
- Prior Learning Assessment ad hoc group, Member.
- Oswego Calling March 7, 2016, Caller To Prospective Students.
- Chairs Collaboration Meeting, Member.
- Multicultural Summit, Participant And Planning Member 2017.
- Career Services Planning meetings-Feb 1, March 15, 2016, Planner For Collaborative Alumni Panels With Career Services.
- SUNY Oswego CARES Summer Bridge Program, Principal Investigator/Chair.
- SOE AAC Administrative Advisory Council, Member.
- SOE Assessment Committee, Member.
- SOE Field Placement Committee, Member.

Benavides, Evelyn. Sociology

- Faculty Assmebly, Department Represenative.
- Academic Policies Council, Recorder And Reporter.
- SUNY EXCELS/TOMORROW Advisory Group, Faculty Member.
- Student Issues and Concerns Council, Faculty Represenative.
- Gender Studies Program, Faculty Board Member.
- Global Studies Program, Faculty Board Member.
- CLAS Spring Brown Bag Series, Faculty Member Organizer.

Bendinskas, Kestutis. Chemistry

- SCAC, Member.
- HPAC, Member.

Beyerbach, Barbara. Curriculum And Instruction

- UUP Teacher ed task force, Member.
- SUNY Faculty Diversity Committee, Member.
- Digital Oz, Member.
- SOE Rennovation committee, Member.
- SOE PDS committee, Member.
- SUNY Innovations Grant -- Arts and Humanities, Co Pi.
- Project SMART, Co Pi.
- Entergy grant for SMART, Co Pi.

Bichindaritz, Isabelle. Computer Science

- Graduate Council, Member.
- Human subjects Committee, Member.
- Scholarly and Creative Activities Committee, Member.
- Health Information Technology Advanced Certificate, Director / Coordinator.
- Integrated Health Systems Advanced Certificate, Director / Coordinator.
- CLAS Directors Committee, Member.
- Personnel Committee, Department of Computer Science, Member.

Bidwell, Amy. Health Promotion And Wellness

- Health Professions Advisory Committee, Member.
- Faculty Council, Chair.

Bishop, Michelle. Penfield Library

- Student Issues & Concerns Council, Member.
- Academic Policies Council, Member.
- Intellectual Integrity Committee, Member.
- Library Director Search Committee, Member.
- Customer Service Committee, Chair.

Bkassiny, Mario. Electrical Engineering

- Undergraduate Curriculum Council (UCC), Co-Chair.
- Faculty Assembly, Faculty Representative Of The Ece Department.

Blake, Kathleen. Anthropology

- Academic Advisement Planning Committee, Member.
- Health-Related Faculty Committee, Member.
- Committee on Learning and Teaching, Member.
- Curriculum Innovation Grant Review Committee, Member.

Blanchard, Eric. Political Science

- Information Technology Council, Member.

Blanchfield, Lyn. History

- US Student Fulbright and International Awards Committee, Chair.
- Gender and Women's Studies Advisory Board, Member.
- Gender and Women's Studies Curriculum Committee, Member.
- Institute for Global Engagement Board, Member.
- New Faculty and Professional Staff Orientation Committee, Member.
- Medieval and Renaissance Studies Minor, Member.

Bonzo, Sarah. Marketing and Management

- College, MBA HSA Faculty Search Committee, Committee Chair.
- College, Assessment Committee, Committee Member.
- State University of New York at Oswego, MBA HSA Advisory Board, Committee Chair, Member.
- College, MBA in Health Services Administration, Program Coordinator.
- State University of New York at Oswego, Extended Learning Videographer Search Committee, Committee Member.

Brewster, Gregory. Theatre

- Campus Concept, Member.
- Blackfriars, Financial Advisor.
- APO (Drama Festival), Co-Coordinator & Host.

Brown, Laura. Human Development

- Academic Appeals Board, Member.
- CLAS Chairs & Directors, Member.
- CPS Advisory Board, Member.
- First Year Advisors, Member.
- CLAS Academic Probation Committee, Member.
- Gerontology Advisory Board, Chair.

Bush, Richard. Technology Education

- Public Ceremonies Committee, Member.
- the review committee for the Dean of the School of Business, Member.
- Center for Experiential Learning Advisory Board, Member.

Caraley, Anne. Physics

- Campus Radiation Safety Committee, Member.
- Department Curriculum Committee, Chair.

Cardone, Peter. Art

- Art Department Assessment Committee, Member.

Carroll, Joan. Accounting, Finance, Law

- State University of New York at Oswego, Alumni Scholarship Review Committee, Committee Member.
- State University of New York at Oswego, Middle States Self Study Work Group, Committee Member.
- State University of New York at Oswego, Faculty Assembly, Vice-Chair, Vice-Chair.
- State University of New York at Oswego, Faculty Assembly, Committee Member.
- State University of New York at Oswego, Oswego Reading Initiative Steering Committee, Committee Member.
- Department, Accounting, Finance, & Law Department Personnel Committee, Committee Member.
- College, AACSB Curriculum Committee, Committee Member.
- State University of New York at Oswego, Adult Learner Program, Portfolio Assessor.
- State University of New York at Oswego, Women's Studies Program Advisory Committee, Committee Member.
- State University of New York at Oswego, Women's Studies Program Curriculum Subcommittee, Committee Member.

Chambers, Jean. Philosophy

- Faculty Assembly representative for Philosophy Department, Member Of Faculty Assembly.
- Prior Learning Assessment Task Force, Member.

Clark, Patricia. English And Creative Writing

- Diversity and Inclusion, Member.
- Black Student Union (student organization), Faculty Adviser.
- Department of English and Creative Writing, Department Chair.
- African & African American Studies, Acting Director.
- Chief Diversity Officer Advisory Board, Clas Representative.

Cox, Pamela. Marketing and Management

- State University of New York at Oswego, General Education Council, Committee Member.
- State University of New York at Oswego, Honorary Degree Committee, Committee Member.
- Department, Task Force to Review Student Career Placement Activities, Committee Member.
- Department, Curriculum Committee, Committee Chair.

- Department, Task Force to Change 045 Major, Committee Member.
- College, Scientific and Quantitative Literacy Committee, Committee Member.
- College, Prerequisite Committee, Committee Member.
- State University of New York at Oswego, International Business Major Committee, Committee Member.
- College, School of Business Strategic Management Committee, Committee Member.
- Student Organization, Beta Gamma Sigma, Student Org Advisor.
- Department, Committee Member.

Crawford, Dean. Accounting, Finance, Law

- State University of New York at Oswego, Priorities and Planning Council, Chairperson, Member.
- State University of New York at Oswego, SCAC Advisory subcommittee, Committee Member.
- College, School of Business Peer Review Committee, Committee Chair, Member.
- College, Faculty Composition and Development Committee, Committee Member, Member.
- State University of New York at Oswego, Scholarly and Creative Activities Committee, Committee Member.
- State University of New York at Oswego, SUNY Oswego Commencement, Attendee, Graduation, Reader.
- State University of New York at Oswego, SUNY Oswego Commencement, Attendee.
- State University of New York at Oswego, Priorities and Planning Council, Member.

Cruickshank, Jenifer. Biological Sciences

- Institutional Animal Care and Use Committee, Chair.

Culligan, Sean. Theatre

- Artswego Oversight Committee, Member.

Curtin, Maureen. English And Creative Writing

- Retention Committee, Literary Studies & Cinema and Screen Studies, Chair.
- Ad Hoc Committee on By-Laws, English & Creative Writing, Member.
- Literary Studies Committee on Writing Plan, Member.
- UUP Ad Hoc Committee on Health & Safety, Co-Chair.

Damkaci, Fehmi. Chemistry

- Faculty Assembly, Member, Chemistry Representative.
- IGE-International Day committee, Member.
- Organic chemistry Faculty hiring committee, Chair.
- Inorganic chemistry Faculty hiring committee, Chair.
- Analytical chemistry Faculty hiring committee, Chair.
- Biochemistry Faculty hiring committee, Chair.

Delancey, Craig. Philosophy

- Department of Philosophy, Chair.
- Board of the Program of Linguistics, Member.
- Board of Cognitive Science, Member.
- Board of Philosophy Psychology Program, Co-Director.

Delaney, Timothy. Sociology

- Department of Sociology, Chair.
- Sports Studies Program, Co-Chair.
- Anthropology Department, Personnel Committee, Member.
- Sportsmanship Day Symposium, Chair.

Diddi, Arvind. Communication Studies

- Scholarly and Creative Activities Committee, Member.
- SCAC Advisory, Member.
- Hewitt Steering Committee, Member.

Dighe, Ranjit. Economics

- Oswego Reading Initiative, Member.

Dirienzo, Denise. Experience-Based Education

- Applied Learning Advisory Board, Chair.
- Teaching Assistant Task Force, Member.
- Feinburg Fund, Member.
- Bridges to Success, Member.
- Institute for Global Engagement, Member.
- QUEST, Chair.

Dong, June. Marketing and Management

- College, Information Science Advisory Board, Committee Member.
- Oswego-Shanghai Normal University Research Conference, Committee Member.
- Student Organization, SCOPE (Supply Chain and Operations Management Club), Student Org Advisor.

- Department, Management Science Major, Coordinator
- College, Faculty Assembly, Member.

Dragomir, Cristina. Political Science

- International Student and Visiting Scholars Committee, Member.
- Institute for Global Engagement, Member.
- Hart Hall council, Member.

Dunn, David. Biological Sciences

- Institutional Animal Care and Use Committee, Member.

Edwards, Ann. Marketing and Management

- College, Zhejiang Gongshang University, China, Provost's Office/Office of International Education.
- College, International and Multicultural, Committee Chair, Member.
- College, Dean's Strategic Planning Committee, Committee Member.

Entner, Benjamin. Art

- ART Department Personnel Committee, Member.
- ART Department DSA Committee, Chair.

Fairbrother, Anne. Curriculum And Instruction

- Undergraduate Curriculum Committee, Member.
- Faculty Assembly, Member.
- School Of Education Wilber Renovation Project Committee, Member.
- Deans' Writing Award, Chair.
- Literacy Committee, Member.
- Literacy Search Committee, Member.

Fenlon, Amanda. Curriculum And Instruction

- Special Education edTPA Meeting with Deputy Commissioner of Education, John D'Agati and UU Representative, Jamie Dengler, Member.
- Campus Concept Committee, Member.
- EText Pilot Committee, Member.
- SOE Peer Review Committee, Member.
- C&I Merit and Promotion Committee, Chair.
- C&I Chair's Advisory Committee, Member.
- C&I Chair's Evaluation Committee, Chair.
- C&I Graduate Special Education Program Curriculum committee, Member.
- Mentor Scholar Project coordinator Search Committee, Member.
- SOE Diversity Committee, Member.

Flint, Kristen. Extended Learning

- Services to Non-Traditional Students, Chair (2015)/Member.

Fogel, Jennifer. Communication Studies

- Faculty Assembly, Member.
- Committee on Learning and Teaching, Member.
- Campus Professional Development Committee, Member.
- Committee on Intellectual Integrity, Member.

Frederick, Alfred. Curriculum And Instruction

- Merit and Promotion Committee, School of Education, Member.
- Diversity Committee, School of Education, Member.

Friedman, Barry. Marketing and Management

- Department, SOB Management Search Committee, Chairperson, Search committee chair.
- State University of New York at Oswego, SUNY Comprehensive Internationalization, Committee Member.
- Department, MBA Internship Ad Hoc Committee, Committee Member.
- Department, Human Resource Management Center, Director and Founder, Director and Founder.
- State University of New York at Oswego, University Human Subjects Committee, Committee Chair.
- Department, Intellectual Contributions Committee- SOB, Committee Member.
- Student Organization, Society of Human Resources Student Chapter Faculty Advisor, Student Org Advisor (Professional Org).
- Department, Management Search Committee, Chairperson.

Geetha-Loganathan, Poongodi. Biological Sciences

- SCAC Committee, Member Quest/Publicity Subcommittee.
- Biological Sciences Awards Committee, Member.
- Biological Sciences Budget Committee, Member.
- Sigma Xi Chapters Oswego, Sigma Xi Officer- Secretary.

Giglio, Juliet. English And Creative Writing

- ARTSWego Committee, Member.
- Panic Film Festival, Juror.
- Mixed Emotions Film Festival, Juror.
- New Voices Playwriting Festival, Juror.
- Genius Olympiad, Juror.
- CRW Tenure & Retention, Member.

- Creative Writing in the Quad Day, Chair.
- SUNYWide Film Festival 6, Co-Chair.
- SUNYWide Film Festival 7, Member.
- Creative Writing Revised Evaluation Form, Chair.
- **Gilliard-Cook, Theresa.** Extended Learning
- Open SUNY Advanced Fellows Reviewer, Member.
- CTAB, Extended Learning Divisional Representative.
- Information Technology Council, Member, Representative To Faeb.
- TIP Grant Committee, Member - Representing Ctab.

Ginsberg, Sharona. Penfield Library

- Gender & Women's Studies Advisory Board, Member.
- Library Technology, Member.
- Library Web Team, Member.
- Multimedia Services, Member.
- Social Media Group, Member.
- Hospitality Committee, Member.

Giukin, Lenuta. Modern Languages And Literatures

- Undergraduate Curriculum Council, Chair.

Glidden, Lisa. Political Science

- Climate Academic Steering Committee, Member.
- IACUC, Member.
- Student Issues and Concerns Council, Chair.

Gonzalez, Tiphanie. Counseling And Psychological Services

- Affirmative Action Committee, Member.
- SCAC, Member.
- SOE Diversity Committee, Member.

Graber, Todd. Music

- General Education Council, Member.
- Theater Dept Personnel Committee, Outside Member.
- Outdoor Sculpture Selection Committee, Member.

Guerra, Douglas. English And Creative Writing

- SCAC, Member.

Hallagan, Jean. Curriculum And Instruction

- SOE Spa writing team

Harris, Jessica. Health Promotion And Wellness

- Eta Sigma Gamma (Arkansas, Maine), Member.

Hemphill, Douglas. Extended Learning

- Committee on Intellectual Integrity, Chair.
- Committee on Learning and Teaching, Member.

Hester, Jessica. Theatre

- Faculty Assembly, Theatre Department Representative.
- Gender and Women's Studies Advisory Board, Chair.
- Campus Concept, Member.
- Feinberg Fund Ad Hoc Advisory Board, Member.
- ARTSwego Programming Board, Member.
- SCMA Academic Appeals Committee, Member.
- ARTSwego/Acting Company, Faculty Liaison.

Huonker, John. Marketing and Management

- Department, Faculty Sponsor of visiting scholar, Sponsor.
- State University of New York at Oswego, General Education Council, Attendee, Meeting, Member.
- Department, Faculty Composition and Development Committee, Attendee, Meeting, Member.
- State University of New York at Oswego, Provost's Academic Quality Committee, Committee Member.
- State University of New York at Oswego, SUNY-Oswego Graduation, Reader.
- State University of New York at Oswego, Campus Concept Committee, Committee Member.

Hurtado, Roberta. English And Creative Writing

- Graduate Diversity Fellowship Award Committee, Member.
- Curriculum Development Committee, Department of English and Creative Writing, Member.

Ieta, Adrian. Electrical Engineering

- Subdivision committee, Member.
- Faculty assembly, Member.
- ECE personnel committee, Chair.

Ilie, Carolina. Physics

- SUNY Excels for Tomorrow Advisory Board, Member.
- Sigma Xi SUNY Oswego Chapter, President.
- SCAC, Member.
- Promotion Personnel Committee Science Subdivision, Member.

- Personnel Committee ECE, Member.
- Personnel Committee Physics, Chair.
- Search Committee Math Director, Member.
- Physics Department Search Committee member VAP, Member.

Jackson, Diann. Bio Field Station

- Climate Academic Steering Committee, Member.
- Campus Technology Advisory Board, Member.

Jiraporn, Napatsorn. Marketing and Management

- Student Organization, American Marketing Association, Student Org Advisor (Professional Org).
- State University of New York at Oswego, Qualtrics, Qualtrics Administrator.
- College, Graduate Curriculum Review Committee, Committee Member.
- Department, Management Search Committee, Committee Member, Member.
- College, Curriculum Committee -- School of Business, SUNY Oswego, Committee Member.

Johns-Masten, Kathryn. Penfield Library

- Undergraduate Curriculum Council, Member.

Jorgensen, Trevor. Music

- Assessment Advisory Committee, Assessment Coordinator.
- Middle States Periodic Review Report, Sub-Committee Member.
- SCMA Music Budget and Curriculum, Member.
- SCMA Music Recruitment and Retention Committee, Member.

Jung, Taejin. Communication Studies

- Undergraduate Curriculum Committee, Member.
- SCMA Personnel Committee, Member.
- Communication Studies Dept. Personnel Committee, Chair.

Kagan, Jennifer. Curriculum And Instruction

- Diversity Committee (SOE), Member.
- Merit and Promotion Committee (SOE), Member.
- Literacy Search Committee (SOE), Member.

Kane, John. Economics

- FACT2 Council, Member - Chair Effective 6/1/2016.
- Committee on Learning and Teaching, Member.
- Writing Across the Curriculum, Member.
- Campus Technology Advisory Board, Member.
- Education Subcommittee - CTAB, Chair.

Kane, Sharon. Curriculum And Instruction

- Writing Across the Curriculum Task Force, Member.
- Field Placement Committee, Member.

Kay, Gwen. History

- University Faculty Senate, Vice President, Secretary.
- Applied Learning Steering Committee, Member.
- Applied Learning Advisory Committee, Member.
- Micro-credentialing Task Force, Member.
- New Senator Orientation (UFS), Chair.
- Personnel Policies Council, Chair.
- Faculty Assembly, Vice Chair, Member.
- Gender and Women's Studies Advisory Board, Member.
- Honors Student Advisory Board, Member.

Keida, Elizabeth. Health Promotion And Wellness

- Center for Experiential Learning Committee, Member.
- Honors Thesis Advisor, Advisor.
- Health Promotion and Wellness Scholarship Committee, Member.
- Health Promotion and Wellness First Year Advising, Advisor.

Kent, Michelle. Learning Support Services

- Student Issues & Concerns Council, Member.
- Director of Mathematics Success Learning Center Search, Chair.
- EOP Counselor Search, Chair.
- Student Involvement Awards Ceremony, Evaluator.
- Student Conduct Hearings, Hearing Officer.
- Academic Probation Advising Group, Member.
- Academic Probation Implementation Committee, Member.
- Student Conduct Hearings for Sexual Assault, Hearing Officer.
- Summer Pre-Registration Team, Member.
- CLAS Academic Review Appeals, Member.
- SCMA Academic Review Appeals, Member.

Ketcham, Gregory. Extended Learning

- Directors of Online and Distance Learning (DOODLE), Member.
- SUNY CPD Advisory Board, Member.
- SUNY CIT Conference Planning Committee, Member.
- New Faculty Orientation Committee, Member.
- Academic Calendar Committee, Member.
- Services to Non-Traditional Students Committee, Member.
- Academic Probation Steering Committee, Member.
- Starfish steering workgroup, Member.
- SUNY Excels workgroup, Member.

Kim, Ah Reum. Music

- Open Houses, Member.
- New Departmental By-laws, Member.

Kim, Young. Sociology

- Social and Behavioral Sciences Sub-Division Committee, Member.

Khan, Raihan. School of Business, Dean's Office

- State University of New York at Oswego, Academic Success Plan Subcommittee, Committee Member.
- State University of New York at Oswego, Advisement Taskforce, Committee Member.
- State University of New York at Oswego, Academic Intervention Committee, Committee Member.
- College, Assessment Committee, Administrative Assignment, Associate Dean.
- College, Curriculum Committee, Administrative Assignment, Associate Dean.
- College, Assurance of Learning Committee, Committee Member.
- State University of New York at Oswego, Distance Learning Advisory Board, Committee Member.
- State University of New York at Oswego, Admissions and Student Services Council, Committee Member.
- Student Organization, Enactus (Formerly - Students in Free Enterprise (SIFE)), Student Org Advisor (Professional Org).
- State University of New York at Oswego, Undergraduate Advisement, Advisor.

Kraszpulska, Aleksandra. Theatre

- Assessment Advisory Council, Member.
- Personnel Policy Committee, Member.
- Faculty Marshall, Spring Graduation, Scma.

Kumar, Alok. Physics

- Affirmative Action Committee, Member.

Kyle, Sandra. Curriculum And Instruction

- Faculty Assembly, Professional Staff Representative.
- RAPP, Review of Academic Advisement and Planning Committee, Member.
- Best Practices in Advisement, Training and Delivery Sub-Group of RAPP, Member.
- Retention Steering Committee: Academic Interventions; Student Success Plans, Member.
- Academic Probation (AP) Group, Member.
- Transfer Advisory Committee, Member.
- Non-Traditional Student Committee, Member.
- College Review Panel - UUP, Member.
- Chancellor's Award for Student Excellence, selection committee, Member.
- Student Advisement Practices and Planning, "Advisement Posse", Member.
- C&I Scholarship Committee, Honors Convocation Presenter, Chair.
- 8 C&I Program Advisory Groups Undergraduate (Discipline Specific Groups), Member.
- C&I Bylaws Revision Workgroup, Member.
- SOE Field Placement Advisory Committee, Member.
- C&I - Field Placement Committee, Member.
- Orientation Advisory Group, Member.
- New Student Orientation Pre-Registration Group, Member.
- New Student Orientation (Freshman and Transfer), Advisor.
- C&I Appeals Group, Member.
- C&I Student Teacher Appeals Group, Member.

Lalande, John. Modern Languages And Literatures

- ORI, Member.
- IGE, Member.
- Dept. of Modern Langs. & Lits., Chair.
- International Coffee Hour, Organizer.
- GETGO (Global Experience Travel Grant from Oswego), Founder, Administrator.

Lamanna, Juan. Music

- By-Laws, Music Dept, Member.
- Music Promotion and Tenure, Chair.
- SCMA Promotion, Chair.
- December Commencement organist, Performer.
- May Commencement organist, Performer.

Langenfeldt, Jonel. Theatre

- Dept. Personnel Committee, Chair.
- Dept. VAP Acting/Directing Search Committee, Chair.
- Dept. Tenure Track Acting/Directing Search Committee, Chair.

Laura Harris. Penfield Library

- Committee on Learning & Teaching, Member.
- Services to Non-traditional Students Committee, Member.
- (Library) Customer Service Committee, Member.
- (Library) Social Media Committee, Member.

Lee, Rachel. Atmospheric And Geological Sciences

- Faculty Assembly, Alternate.
- COLT, Member.
- CLAS Brown Bag Discussion Committee, Member.
- Women's Studies Advisory Board, Member.
- National Association of Fellowship Advisors, Natural Sciences Contact At Suny Oswego.
- Department Open House Coordinator, Chair.
- AGS Academic Program Director, Director.
- Geology Club, Advisor.
- Women in STEM club (newly established), Advisor.

Lewis, Tracy. Modern Languages And Literatures

- SUNY Distinguished Academy (since May 2015), Member (No Service Called For In 2015-16 Cycle).
- Native American Studies Board, Member.
- Program Advisory Committee (liaison between School of Education and Modern Language Dept.), Member.
- Humanities Subdivision Peer Review Committee, Chair.
- Modern Language Dept. Personnel Committee, Chair.
- Spanish Program, Program Coordinator.
- Spanish Program, Advisement Coordinator.
- Summer Intensive English Program, summers 2015 and 2016, Teacher.

Loomis, Linda. English And Creative Writing

- RAAP, Member, Communications.

Losi, Heather. Accounting, Finance, Law

- Student Organization, Women in Business, Student Org Advisor (Non-Professional Org).
- Department, Advisory Board for Ernst & Young Lecture Series, Committee Member.
- College, Personal Safety Committee, Committee Member, Member.

Macey, Kathleen. Theatre

- Chair of Theatre department, Interim Chair, Chair As Of June 15, 2016.
- Artswego planning Board, Member.
- Gender studies, Member.
- Curriculum committee Theatre dept., Ex Officio.
- Personell committee, theatre Department, Ex Officio.
- Dramafest, theatre department, Member.
- Tyler Hall renovation, Member.
- Department by laws committee, theatre dept., Ex Officio.
- Performing arts committee for city of Oswego and SUNY Oswego, Member.
- Capstone Co-ordinator, Coordinator For Department.
- Advisement co-ordinator, Theatre, Coordinator.

MacDonald, John. Accounting, Finance, Law

- College, GenEd Council, Committee Member, Member.
- College, Center for Experiential Learning Committee, Committee Member.
- College, Campus Concepts Committee, Committee Member.
- College, Student Misconduct Hearing Board, Hearing officer.
- State University of New York at Oswego, President's Climate Commitment & Environmental
- Sustainability Team, Committee Member.
- State University of New York at Oswego, Task Force on Shared Governance, Committee Member.
- College, Writing Across the Curriculum Committee, Committee Member, Member.
- State University of New York at Oswego, School of Business Assessment Committee, Committee Member.
- Department, Department Chairperson.
- Department, Faculty Assembly, Dept. Faculty Assembly representative.
- College, Academic Integrity Committee, Committee Member.

Maher, Larry. Marketing and Management

- College, Instructional Resources and Responsibilities Committee, Committee Member.
- Department, MGT. 261 Revision Project Team, Committee Member.
- State University of New York at Oswego, Priorities and Planning Committee, Committee Member.
- College, Dean's Writing Task Force, Task Force Member.
- College, Faculty Composition and Development Committee, Committee Member.

Mackenzie, James. Biological Sciences

- Health Professions Advisory Committee, Chair.
- CLAS Appeals Committee, Member.
- Radiation Safety Committee, Member.

Markert, Linda Rae. Educational Administration

- Faculty Assembly, Department Representative.
- Personnel Policies Council, Member.
- Priorities & Planning Council, Recorder/Fa Reporter.
- Oswego Reading Initiative, Member.
- New Faculty Orientation Committee, Member.
- Professional Development Schools Committee, Member.
- Assessment Committee, Member.

Matteson, Donna. Technology Education

- Diversity Committee, Member.
- COLT, Member.
- SOE Peer Review Committee, Chair.
- Technology Department Peer Review, Chair.
- Fall Conference Committee, Member.

Mazzye, Doreen. Curriculum And Instruction

- Childhood NCATE Accreditation, Coordinator.

McCabe, Judith. Theatre

- Student conduct Council, Member (Officer?).
- Priorities and Planning, Member.
- Theatre Department Faculty Search, Member.
- Theatre dept. Professional Staff Search, Member.
- Theatre Alumni 5yr. Year Reunion, Member.
- Theatre Dept. Student recognition award (Eddies), Member.
- Theatre Season Selection Committee, Tech. Staff Rep.

McGowan, Mary. Accounting, Finance, Law

- College, Feinberg Fund Advisory Board, Committee Member.
- Department, Curriculum Review Task Force, Task Force Member.
- Department, Assurance of Learning Committee, Member.
- Department, School of Business Critical Thinking Committee, Committee Member.
- Department, School of Business Strategic Management Committee, Committee Member.

- Department, School of Business Curriculum Committee, Committee Chair.
- College, SUNY Oswego Writing Across the Curriculum Committee, Committee Chair.
- College, Outstanding Senior Award Committee, Committee Member.

McKeown, Joshua. International Education

- Scholarly and Creative Activities Committee, Member.
- Institute for Global Engagement, Board Member.

McLain, David. Marketing and Management

- State University of New York at Oswego, School of Business, Sponsor of Visiting Faculty Member.
- College, Massachusetts Institute of Technology (MIT), Educational Council, Member.
- College, SUNY Oswego, Attendee, Graduation, Member.
- State University of New York at Oswego, School of Business, Internship Sponsor, Faculty Sponsor.
- State University of New York at Oswego, AACE (Aging Center), Committee Member.
- College, Visiting Assistant Professor Program, mentor, Faculty mentor to visiting professor.
- College, Assessment Committee, Committee Member, Member.

Metzgar, Richard. Art

- Faculty Assembly, Member.
- Assessment Committee, Art, Member, Studio Rep.

Mian, Sarfraz. Marketing and Management

- Department, Writing Task Force.
- College, Faculty Assembly, Department Representative, Committee Member.

Mitchell, Emily. Penfield Library

- Civic Engagement Coalition, Member.
- Campus Web Team, Member.
- Library Web Team, Chair.
- Library Technology Services Committee, Member.
- Reference Team, Member.
- Special Acquisitions Committee, Member.
- Social Media Committee, Chair.
- Personnel Evaluation Committee, Member.
- Search Committee for Online Learning Librarian, Member.
- Search Committee for Library Director, Member.

Moochler, Patrick. Communication Studies

- SCMA/Equipment Committee, Member.
- SCMA/Hewitt Steering Committee, Member.

Moore, Karen. Extended Learning

- Public Ceremonies Committee, Member.

Molinari, James. Marketing and Management

- State University of New York at Oswego, Graduation, Attendee.
- College, Faculty Composition and Development Committee, Committee Chair.
- College, Strategic Management Committee, Committee Member.
- College, Honors Thesis Advisement, Advisor.
- State University of New York at Oswego, Open House, Attendee.

Morrison, Ray. Penfield Library

- Faculty Assembly, Penfield Library Representative.
- Undergraduate Curriculum Council, Member.
- Intellectual Integrity Committee, Member.
- New Faculty Orientation Committee, Member.
- IPAD Committee, Member.
- Personnel Evaluation Committee, Co-Chair.
- Customer Service Committee, Member.
- Online Learning Librarian Search Committee, Chair.

Mullen, Jodi. Counseling And Psychological Services

- SOE Peer Review Committee, Member.

Murphy, Patrick. English And Creative Writing

- Priorities and Planning Council, Member.
- Faculty Assembly, English Department Representative.
- English Graduate Studies, Director Of English MA Program.

Nanthakumar, Ampalavanar. Math

- IGE-Cultural Committee, Chair.
- Science Peer Review Committee, Chair.
- Mathematics Promotion/Tenure Committee, Chair.

Nash, Lori. Philosophy

- Faculty Assembly Executive Board, Member.
- SUNY Excels/Tomorrow Advisory Group, Member.
- Calendar Committee, Member.

Nichols, James. Penfield Library

- Priorities and Planning Council, Member.
- Assessment Advisory Committee, Chair.
- Faculty Assembly Executive Board, Member.
- Library Personnel Evaluation Committee, Alternate Member.

Niri, Vadoud. Chemistry

- IGE-Cultural Committee, Member.
- IGE-International Students Committee, Member.
- Chemical Hygiene Committee, Member.
- Genius Olympiad Science Committee, Judge.
- Chemistry Graduate Program, Director/Coordinator.

Olori, Jennifer. Biological Sciences

- Feinberg Fund Advisory Board, Member.
- Gender and Women's Studies Advisory Board, Member.

Olson, Eric. Curriculum And Instruction

- Tenure and Retention Committee, Chair.
- Faculty Council, Member.
- Ad Hoc Committee on Course Evaluation, Member.
- Faculty Assembly, Alternate Member.

O'Toole, Joanne. Curriculum And Instruction

- Institute for Global Engagement, Advisory Board Member.
- Review of Academic Advisement & Planning Committee, Communications Workgroup Member.

Pacitti, Patricia. Learning Support Services

- Committee on Learning and Teaching (COLT), Member.
- Campus Technology Advisory Board (CTAB), Member.
- COLT Curriculum Innovation grant subcommittee, Member.
- COLT PATE teaching awards subcommittee, Member.

Pagan, Mary. Health Promotion And Wellness

- School of Education Diversity Committee, Member.
- SUNY Oswego Girls Softball Team, Faculty Mentor.

Pagano, Andrea. Accounting, Finance And Law

- Student Organization, Accounting Society, Student Org Advisor (Non-Professional Org).
- Student Organization, Beta Alpha Psi, Student Org Advisor (Professional Org), Faculty Adviser.
- Department, Curriculum Committee, Committee Member.

Pagano, James. Environmental Research Center

- Rice Creek Field Station Advisory Board, Member.
- ADWISR Center Advisory Board, Member.

Pan, Mingte. History

- General Education Committee, Member.
- Search Committee, Penfield Lib. director, Member.

Parker, Benjamin. Extended Learning

- SUNY Veteran and Active Military Advisory Council, Member.
- Prior Learning Assessment Task Force, Member.
- Committee on Review of Academic Advisement & Planning, Member.
- Academic Probation Committee, Member.
- Services to Non-Traditional Students, Member.
- Degreeworks Functionality Committee, Member.

Parsons, Dennis. Curriculum And Instruction

- SOE Diversity Committee, Member.
- ORI Committee, Member.
- Graduate Literacy Committee, Chair.
- Graduate Literacy Curriculum Revision Committee, Chair.

Peng, Bruce. Curriculum And Instruction

- Institute of Global Engagement, Member.

Perdiguero, Juan. Art

- Graduate Council, Member.
- Global Studies Committee, Member.
- Studio Area, Art Department, Coordinator.
- Visiting Artist Committee, Art Department, Member.
- Graduate Studio Program, Coordinator.

Pippin, Douglas. Anthropology

- Provost's committee to Review Academic Advising and Planning, Co-Chair.
- Campus Technology Advisory Board, Department Representative.
- Campus Technology Advisory Board, Sub-Committee Chair.

- eText Pilot Program for testing the use of digital text and class materials, Member.
- Brown bag speaker series organization committee, Member.

Pu, Xiaoyu. Marketing and Management

- College, Assessment Fellowship, Special Institutional Assignment, Member.
- College, Assessment Committee, Committee Chair, Member.
- Student Organization, Phi Beta Lambda, Student Org Advisor (Professional Org).

Preston, Mary Ann. Institutional Research And Assessment

- Middle States PPR sub-committee: Institutional Effectiveness, Member.

Preston, Scott. Math

- Math Department Steering / Hiring, Chair.
- Math Department Public Relations, Chair.
- Search Committee Math Center Director

Radhakrishnan, Ritu. Curriculum And Instruction

- School of Education Diversity Committee, Chair.
- Curriculum and Instruction Term and Retention Committee, Member.
- Hart Hall Faculty Resident Mentor, Resident Mentor.
- Chief Communication Officer Search Committee, Member.

Ramalho, Tania. Curriculum And Instruction

- Artswego, Board Member.
- Institute for Global Engagement, Committee Member.
- Project Smart, Liaison, Syracuse School District.
- Master's Admission, Member.
- Retention, Member.

Rank, Allison. Political Science

- CTAB, Member.
- Gender and Women's Studies Advisory Board, Political Science Representative.

Rao, Hema. Accounting, Finance, Law

- State University of New York at Oswego, CELT Subcommittee on Scholarship and Assessment, Committee Member.
- College, Intellectual Contribution Committee, Committee Member.
- State University of New York at Oswego, International Education Council, Committee Member.

- State University of New York at Oswego, Learning Support Services Committee, Committee Member.
- State University of New York at Oswego, Middle State Self Study Subcommittee for Finance, Committee Member.
- State University of New York at Oswego, Scholarly and Creative Advisory Committee, Committee Member.
- State University of New York at Oswego, Transfer Advisory Council, Committee Member.
- State University of New York at Oswego, Undergraduate Curriculum Committee, Committee Member.
- State University of New York at Oswego, Undergraduate Curriculum Committee, Committee Member.

Raymond, Casey. Chemistry

- Middle States PRR: Assessment/Institutional Effectiveness, Member.

Reeher, Jessica. Communication Studies

- Transfer Advisory Council, Member.
- RAAP - Best Practices Working Group, Member.
- TA Task Force - undergraduate policy, Member.
- Scholarship Committee, Chair.
- Advisement Coordinator, Advisement Coordinator.

Rodgers, Mary. Accounting, Finance, Law

- Department, Faculty Committee to Examine Credit for Student Involvement, Committee Chair, College.
- Bloomberg Data Terminal Usage in Faculty Research, Workshop Organizer, Faculty Leader.
- Department, Advisory Board to Student Investment Club, Chairperson.
- Department, CFA Research Challenge Team, Student Org Advisor (Professional Org), Advisor.
- Department, Finance Curriculum Committee, Committee Member.
- Student Organization, Student Managed Investment Club, Student Org Advisor (Professional Org),
- Department, CFA Exam Scholarship Committee, Chairperson.

Roe, Kelly. Art

- Personal Safety Committee, Member.
- CTAB Mission and Bylaws, Chair.
- CTAB Executive Committee, Member.
- CTAB, Member.
- RAAP, Member.
- SUNY Excels, Member.
- Student Concerns and Issues, Member.
- IT Strategic Planning Committee, Co-Chair.
- RAAP Mission & Vision Sub Committee, Member.
- Transfer Advisory Council, Member.
- Personnel Committee, Chair.
- Advisory Council, Member.
- Advisement Coordinator, Coordinator.
- Graphic Design Coordinator, Coordinator.

Rosenbaum, Peter. Biological Sciences

- Rice Creek Associates, Vice President.
- Rice Creek Associates Small Grants Committee, Chair.
- Pre Health committee, Member.
- Rice Creek Associates, Vice President.
- Rice Creek Small Grants Committee, Chair.
- Pre-Medical Health committee, Member.

Sagot, Maria. Biological Sciences

- Fullbright Committee, Member.
- IGE committee, Member.
- Rice Creek Advisory Committee, Member.
- Search committee (tenure track line in Biology), Member.
- Awards committee, Member.

Santos, Catherine. Provost Office

- Academic Probation Policies, Member.
- Math placement, Member.

Saraydar, Stephen. Anthropology

- Native American Studies, Member.

Schildkraut, Jaclyn. Public Justice

- Personal Safety Committee, Member.
- Student Conduct Committee, Member / Hearing Officer.
- Campus Technologies Advisory Board (CTAB), Member.

Schmitz, Eric. Music

- Scholarly and Creative Activities committee, Scac Advisory Subcommittee Chair.
- Institute for Global Engagement, Member.
- SCMA Academic Appeals, Member.

Scott, Guy. Marketing and Management

- College, Men's Varsity Basketball Team, Academic Advisement, only adviser for the team
- Student Organization, Business Management Club, Advisor, Advisor

Scruton, Irene. School Of Business, Dean's Office

- Open SUNY Coordinators Committee, Member.
- Chair
- Search Committee Resource Advisor, Chair.
- Dean Review Committee, Chair.
- Strategic Planning SOB, Member.
- Curriculum Assessment Graduate SOB, Member.
- Faculty Search HSA MBA, Member.

Seo, Minjung. Health Promotion And Wellness

- Undergraduate Curriculum Committee, Member.
- IDAP, Member.
- SOE Promotion review committee, Member.

Seppi, Lisa. Art

- Art Exhibition Advisory Council, Member.
- Scholarly and Creative Activity Committee, Member.
- Native American Studies Advisory Board, Member.
- Womens Studies Advisory Board, Member.
- Quest/ Publicity Sub-Committee, Member.
- Curriculum Committee, Chair.
- Academic Probation Committee, Member.

Shaffer, John. Artswego

- Cultural Heritage Months Committee, Member.
- Outdoor Sculpture Selection Committee, Member.

Shaw, Kenneth. Marketing and Management

- College, Faculty Assemble representing Management and marketing department.

Skolnik, Richard. School Of Business, Dean's Office

- College, Economic Development Advisory Council, Task Force Member, Member
- College, SUNY Excels/Tomorrow Advisory Group, Committee Member

Shockey, Karen. Penfield Library

- Writing Across the Curriculum Committee, Member.
- General Education Council, Member.
- International Student and Visiting Scholar Committee, Member.
- Committee on Learning and Teaching, Member.
- Special Acquisitions Committee, Member.
- Customer Service Committee, Member.

Sime, Karen. Biological Sciences

- SUNY Faculty Mentoring Steering Committee, Member.
- Biological Sciences Personnel Committee, Chair.
- Biological Sciences Molecular Biologist Search Committee, Chair.

Skolnik, Gurdeep. Extended Learning

- IGE International Student and Scholar Committee, Member.
- IGE Cultural Committee, Member.

Skubis, Steven. Atmospheric And Geological Sciences

- Advisement/Program Coordinators, Chair.
- Promotion & Merit, Member.
- Tech. Advisory Board (CTAB), Alternate.

Smith, Elizabeth. Curriculum And Instruction

- Parking services, Member.
- Faculty Assembly, Ntp Alternate Representative.
- Academic Probation, Advisor To C&I Ap Students.
- First Year Advisement, Advisor To 19 Freshmen.
- Advisement Coordinator's Group, Member.
- Summer Freshmen Orientation Team, Advisor.
- Summer Transfer Orientation Team, Advisor.
- Degree works Plans Pilot, Member.
- Spring and fall transfer orientation team, Advisor.
- Chair's Advisory Committee, Member.
- Arts Program Advisory Group, Member.
- Social Studies Program Advisory Group, Member.
- Modern Language Program Advisory Group, Member.
- Math Program Advisory Group, Member.
- C&I First year advisement and Academic Probation, Advisor And Mentor To New Advisors.

Smith, Steven. Learning Support Services

- College Writing Committee, Member.
- Center for Creativity and Digital Media Advisory Board, Member.

Sonchak, Lyudmyla. Economics

- Student Fulbright committee, Member.
- Economics department search committee, Member.
- New Faculty orientation committee, Member.

Spector, Charles. Accounting, Finance, Law

- College, Helped to call students especially presidential and dean scholars.

Springston, Mark. Technology Education

- Information Technology Council, Member.

Stamm, Alfred. Atmospheric And Geological Sciences

- Priorities and Planning Council, Chair.
- Scholarly and Creative Activity Committee, Member.
- SCAC Executive Committee, Member.
- Chancellor's Award Committee, Member.
- Executive Council, Member.
- Budget Committee, Member.

Streets, Barbara. Counseling And Psychological Services

- Faculty Assembly, Member.
- SOE Diversity Committee, Member.
- CPS Dept, GA Coordinator, Graduate Assistant Coordinator (Until Jan, 2016).

Sturr, Natalie. Penfield Library

- Information Technology Council, Recorder.
- Faculty Assembly - Alternate, Library - Alternate Rep.
- Campus Technology Advisory Board, Member.
- Library Personnel Evaluation Committee, Member.

Sullivan, Tamara. Counseling And Psychological Services

- Institute for Global Engagement, Member.
- CPS CACREP Accreditation, Chair.
- CPS Assessment, Member.
- CPS Curriculum, Member.
- CPS Personnel, Member.
- CPS Search Committee, Chair.
- College: Learning Support Advisory Council, Member.

Thompson, Cara. Art

- ITC, Member.
- Experiential Learning Advisory Council, Member.
- TIP review Subcommittee, Member.
- Faculty Assembly, Member.
- SCAC, Ex-Officio Member.
- SCAC: Quest Subcommittee, Member.
- Integrated Media Advisory Committee, Member.

Toale, Mary. Communication Studies

- Faculty Assembly, Com. Representative.
- Graduate Council, Elected At Large Representative.
- Feinburg Family Fund Advisory Board, Member.
- Student Conduct Hearing Committee, Member.
- Library Director Search Committee, Elected Outside Member.
- SUNY Oswego Chairs, Chair.
- Prior Learning Assessment Committee, Co-Chair.
- SCMA Chairs, Com Representative.
- SCMA Hewitt Steering Committee, Chair.

Tribunella, Thomas. Accounting, Finance, Law

- Department, Search Committee, Committee Chair, Member.
- College, AFL Department Personnel Com., Committee Member.
- College, ICC, Committee Chair.
- College, Strategic Planning Com., Committee Member.

Tryon, Daniel. Technology Education

- Public Ceremonies, Member.
- Priorities and Planning, Member.

Tsai, Eric. Accounting, Finance, Law

- College, Peer Review Committee, Committee Chair.
- State University of New York at Oswego, Financial Management Association, Student Org Advisor.
- College, Multicultural and International Committee, Committee Member.

Tsutsumi, Mihoko. Music

- Tomorrow Greater Impact, Member.
- Gender & Women's Study, Member.
- Symphonic Choir Alumni Union, Member.
- FA, Member.
- Torchlight ceremony, Coordinator.
- Search committee, Member.
- Promotion and tenure committee, Member.
- Recruitment committee, Member.
- Open house, Coordinator.

Usuanlele, Uyilawa. History

- Services to Non-Traditional Students Committee, Member.
- Students Issues and Concern Council, Member.
- Executive Committee, Department of History, Member.
- Awards and Scholarships Committee, Department of History, Member.

Valentino, Karen. Provost Office

- Center for Experiential Learning Advisory Board, Member.
- Math Placement Committee, Member.

Wan, Hong. Accounting, Finance, Law

- College, Critical Thinking Committee, Committee Member.
- College, Intellectual Contribution Committee, Committee Member.

White, Kevin. Anthropology

- Academic Planning Council, Member.
- CLAS Brown Bag Lunch Series, Member.
- Faculty of Color Mentoring Core Group, Member.
- SOE PAG Group Social Studies, Member.

Whittingham, Georgina. Modern Languages And Literatures

- Conducted the Spanish evaluation and participated in the interview process for the 2016-2107 US Student Fulbright Program at SUNY, Oswego., Spanish Interview Evaluator.
- Fulbright Committee, Member.

Wideman, Stephanie. Communication Studies

- Dept. of Communication Publicity Committee, Member.

Wilcox, Elizabeth. Math

- Mathematics Department Steering Committee, Member.
- Mathematics Department Public Relations Committee, Member.
- Mathematics Department Teaching Roundtable Lunch Discussions, Organizer/Chair.

- **Willard, Carol.** Curriculum And Instruction
- Faculty Assembly, Curriculum And Instruction Department Representative.
- Student Issues and Concerns Council, School Of Education Representative.
- Field Placement - Curriculum & Instruction Committee, Member.
- MSED Special Education 7-12 Generalist Program Development Committee, Member.

Wilson, Leigh. English And Creative Writing

- SCMA Advisory Board, Member.
- Center for Experiential Learning Advisory Board, Member.
- Campus Technology Advisory Board, Member.

Wolford, Karen. Psychology

- MIA: Veteran Specific Content in SUNY Professional Graduate Degree Programs, Member And Planner And Coinvestigator For Conference Submission.
- Undergraduate Curriculum Council (UCC), Member.
- Committee to Select Commencement Speakers, Member.
- New Faculty and Professional Staff Orientation Committee, Member.
- SUNY Excels/Tomorrow Greater Impact and Success Advisory Group, Member.
- Review of Academic Advisement and Planning (RAAP) Group, Chair: Assessment Subcommittee.
- Chancellor' Award for Excellence in Classified Service Committee, Member.
- President's Award Committee for Excellence in Academic Advisement, Member.
- Interdisciplinary Graduate Certificate in Trauma Studies Program, Coordinator.
- IDAP Individual Development Award Committee, Member.
- Graduate Program Directors Group, Member.
- Psychology Department Curriculum Assessment Committee (CAC), Member.
- Psychology Department Faculty Evaluation Committee, Member.
- Psychology Department Recruitment Committee for VAP Clinical Psychology Position, Chair.

Woodworth, Jan. Vocational Teacher Preparation

- Transfer Council, Member.
- SOE Assessment Committee, Member.
- SOE Faculty Council, Member.

Wray, Kenneth. Philosophy

- Former Self-Study Committee, for the Period Review Report for Middle States Commission on Higher Education, Member.

Wright, Susan. Accounting, Finance, Law

- College, University Assessment Committee, Attendee, Meeting, Member.
- Department, CPA Pass Rates Investigation Committee, Committee Member.

- Department, Assessment Committee, Committee Member, Member.
- Department, Enactus, Student Org Advisor (Professional Org).

Wu, Jinpei. Marketing and Management

- College, OB Faculty Search Committee, Committee Chair, Member.
- College, Strategy Faculty Search Committee, Committee Chair, Member.
- College, Intellectual Contribution Committee, Committee Member, Member.
- College, HSA Search Committee, Committee Member, Member.

Yang, Stephen. Health Promotion And Wellness

- CTAB, Member.
- CEL Advisory Board, Member.
- CEL Search Committee - Center for Experiential Learning
- CTAB - Education Committee, Member.
- Faculty Scholarship Committee, Member.
- HPW Personnel Committee chair (Fall 2015), Interim Chair.
- HPW Department website coordinator, Coordinator.

Zenor, Jason. Communication Studies

- Academic Policies Committee, Member.
- Faculty Assembly, Member.

Appendix H:
COMMUNITY SERVICE
(Reported in On-Line Reports as of May 31, 2016)

Aguiar Malosetti, Gonzalo. Modern Languages And Literatures

- High School Credit Program, Supervisor.

Armani, Kimberly. Extended Learning

- SCSD Foundation Board, Chair of Events Committee.

Attia, Ashraf. Marketing and Management

- Public/Community, Muslim American Society, Syracuse, NY, President/Elect/Past.
- Public/Community, Ihsan School of Excellence, Syracuse, NY, President/Elect/Past.

Bacher, Leigh. Psychology

- Pregnancy Care Center of Oswego County, Executive Board Member.
- Run for Life Change 5K, Organizing team for a community fund raiser.

Bandla, Michelle. First-Year Experience

- Leadership Oswego County, Curriculum Committee Member.
- Leadership Oswego County, Finance Committee Member.
- Minetto Home and School Association, Member.

Bargainnier, Sandra. Health Promotion And Wellness

- Building Men Program, Syracuse, NY, -Executive Board, non-profit that is designed to help boys learn about what challenges of becoming a man in today's society.
- Bringing the World Together May 2, 2015-volunteer, Fundraiser for Partners in Learning : MANOS Dual Language Program Syracuse, NY.
- Interfaiths Work CNY, Collaborations for internships and wellness programming for New Americans.
- Wisdom is Wealth-by Sandy Bargainnier, Fundraising and mentoring 12 African refugee young men through life, college access, and college retention.
- New York State Public High School Athletic Association-, Swim photographer for state championships.
- SUNY Oswego GST 110 Life Planning Major Exploration, Speaker October 22, 2015.
- American Council on Education, ACE Leadership Academy for Department Chairs.
- Bridges Out of Poverty National Convention, Poverty alleviation- conference attendee.
- ON Point for College fundraising dinner-SUNY Oswego table member, OnPoint for College helps underresourced student college access and retention.
- North American Refugee Health Care Conference, Conference Attendance.

Bertonneau, Susan. Modern Languages And Literatures

- St. Paul's Church, Oswego, NY, Junior Choir Assistance; Collection Counting.
- Oswego Renaissance Association, Neighborhood Park plantings.

Bichindaritz, Isabelle. Computer Science

- Rural Health Network of Oswego County, TECC (Technology and Emerging Care Concerns) Committee Member.
- Upstate Revitalization Initiative, Participated in grant writing with Upstate Medical University.

Bidwell, Amy. Health Promotion And Wellness

- YMCA, Diabetes Educator.

Blake, Kathleen. Anthropology

- Anthropology Club, Faculty Advisor.
- SUNY Oswego Women's Soccer Team, Faculty Advisor.
- Disaster Mortuary Operational Response Team (DMORT) Region III, Member and Assessment Team.

Blanchfield, Lyn. History

- Parent to Parent Program, Exceptional Family Resources, Syracuse, NY, Parent Volunteer.
- Alumnae/i Admissions Volunteer, Vassar College, Poughkeepsie, NY, Alumna interviewer for Vassar applicants.
- Vassar College Annual Fund, Poughkeepsie, NY, alumna Volunteer for Annual Fund.

Brewster, Gregory. Theatre

- Alumni & University Development, Fall & Spring Torchlight Events.
- Admissions, Open House Tours & Campus Center Table Events.
- FD&C, Serving on Committee for oversight of Tyler Hall Renovation.

Brown, Laura. Human Development

- St. Francis Xavier Church, Adult Choir Member.
- SEFA Advisory Board, Member.
- Vega, Faculty Advisor.
- United Way, Annual Walk-a-thon Organizer.
- United Way, Bake-Off Organizer.
- Operation Soap Dish, Organized collection of personal hygiene items.
- Public Ceremonies, Marshal in Commencement ceremonies.

Bush, Richard. Technology Education

- H. Lee White Maritime Museum, President, Board of Trustees.
- BucBoosters, Concession stand operator.

Carroll, Joan. Accounting, Finance, Law

- Public/Community, Oswego Youth Soccer Association, Board of Directors of a Company, Treasurer.
- Public/Community, Children's Centers of Oswego, Inc., Board of Directors of a Company, Treasurer.

Chambers, Jean. Philosophy

- American Association of University Women, Oswego Chapter, Member.

Clabough, Cynthia. Art

- Juror, SUNY Wide Student Exhibition, SUNY Central, Albany, NY, Served as a Juror for the Fall exhibition. Selected work for inclusion in the "Best of SUNY" exhibition to be held at the State Museum in Albany during the summer of 2016.
- At the Art Studio: Workshop Series for Children and Young Adults, Program Director and Instructor.

Clark, Patricia. English And Creative Writing

- ArtRage Gallery, Syracuse, NY, Advisory Board Member.

Cram, Donald. Accounting, Finance, Law

- Public/Community, Oswego Network of Entrepreneurs, Interaction with Industry, Member.

Crawford, Dean. Accounting, Finance, Law

- Public/Community, Volunteer Income Tax Assistance, Program Coordinator, Site Coordinator.

Curtin, Maureen. English And Creative Writing

- Workers' Center of Central New York, Board Member.
- Syracuse Peace Council, Board Member.
- CNY ACLU, Board Member.

Dailey, Colleen. Music

- Board of Directors: Phoenix Community Band, Assistant Director.
- Phoenix Community Band, Scholarship Committee.
- Board of Directors: Baldwinsville Community Band, Assistant Director.

Damkaci, Fehmi. Chemistry

- GENIUS Olympiad 2016, The dates will June12-17th, hosting 900 participants from 63 countries and 30 states.

Delancey, Craig. Philosophy

- University of Louisville, McConnell Center, Led two seminars with students on What Science Fiction can Tell us about Politics (Sept 2015).
- Stuyvesant High School, Assisted Health Class teaching develop a lesson program on future medical care.
- Center for Statesmanship, Rochester Institute of Technology, Co-leader of student reading group on political literature (March-May 2016).

Dighe, Ranjit. Economics

- Oswego City Democratic Committee, Treasurer.

DiRienzo, Denise. Experience-Based Education

- Fabius-Pompey School Board, Committee Member for internet access.

Dunn, David. Biological Sciences

- Science Teacher Association of New York State, Presented presentation for continuing education conference.

Fenlon, Amanda. Curriculum And Instruction

- Parent Advocate, Educational advocacy for several area families of students with disabilities.
- LeMoyne Elementary School Montessori Program Steering Committee, Volunteer Member of the Steering Committee to launch a Montessori program within the Syracuse City School district.
- LeMoyne Elementary School Montessori Program Curriculum Sub Committee, Committee was responsible for selection and ordering of Montessori curriculum materials.

Forshaw, Juliet. Music

- Oswego Music Hall, Board Member, Volunteer at shows, Performer.

Friedman, Barry. Marketing and Management

- Public/Community, Juvenile Diabetes Research Foundation, Volunteer.
- Public/Community, Ronald McDonald House Charities, Volunteer.

Giukin, Lenuta. Modern Languages And Literatures

- French adviser.

Glidden, Lisa. Political Science

- Oswego Renaissance Association, Board Member.
- Oswego Renaissance Association, Resident Leader.
- Fitzhugh Park Home and School Association, Secretary.
- Oswego Figure Skating Club, Basic Skills Director.

Gonzalez, Tiphannie. Counseling And Psychological Services

- KIPP NYC College Prep, 4th annual Career Conversation series -Speaking with HS students about working in academia..

Hemphill, Douglas. Extended Learning

- MOST Science and Engineering Fair, Volunteer Judge.
- H.G. White Marine Museum, General Volunteer/Special Projects.

Ioana L. Coman. Computer Science

- Fayetteville-Manlius Educational Foundation, Board Member.
- Cato-Meridian Middle School, Career Day Presentation.
- SUNY Upstate - Biotechnology Center, STEM Careers Day at CNYBAC Presentation for High School Students.

Islam, Mohammad. Physics

- Science Teachers Association of New York State, Presentation entitled: Accelerating Sustainability through Nanotechnology.

Jackson, Diann. Bio Field Station

- CNY school and youth groups, Expertise in curriculum development and planning Rice Creek visits.
- RCFS & CNY families, Administered summer science education program: Exploring Nature for children. Arranged for Rice Creek related research presentations to Exploring Nature children and staff.
- Oswego YMCA, Coordinated special Rice Creek visit for the “Friends for Life” Respite Program from the Oswego YMCA..
- RCFS & ARTSwego, Special exhibit at Rice Creek: The Nature of Geometry~The Geometry of Nature. Planned free hands-on public education workshop about Essentials of Geometric Design: A Masterclass for Beginners as part of activities related to R. Buckminster Fuller event..
- Oswego Garden Club, Arranged special evening program visit and meeting at Rice Creek for the Oswego Garden Club..
- CiTi High School Program, Met with students of CiTi High School located at SUNY Oswego during Rice Creek visit..
- GENIUS Olympiad, Volunteer judge for GENIUS Olympiad Global Environmental competition for high school-age scientists and artists..
- Oswego & Mexico Middle Schools, Coordinated special visit for Oswego and Mexico Middle Schools about preparing to be a science major in college and related careers. Spoke with groups about Rice Creek and science, wildlife and research and visited Rice Creek based college zoology labs..
- NYPENN Girl Scout Council, Partnered with regional Girl Scout Council to have special Girl Scout day events at Rice Creek. Engaged Alpha Phi Omega campus chapter of a national co-ed service fraternity to assist with the day's event..
- Oswego & Fulton Girl Scout Troops, Advisor for Community Service project on butterfly conservation and habitat improvement. Assisted Fulton Girl Scout troop 7th grade Cadettes with their Silver Award project on how to reduce plastic bottle and plastic bag use in the community.

Johns-Masten, Kathryn. Penfield Library

- Leave Green, Volunteer.

Jorgensen, Trevor. Music

- Director of Herald Trumpets, Campus, Graduation and Torchlight Cermonies.
- Director of Oswego City Band, Community, Music Performance.

Jung, Taejin. Communication Studies

- Oswego County Health Coalition, Member. Working on Healthy Highway and Smoke Free for My Baby & Me Project.

Kagan, Jennifer. Curriculum And Instruction

- NJTL - National Junior Tennis League at the Onondaga Nation School, Tennis coach.
- Tutor for kids with learning differences, Tutor.

Kay, Gwen. History

- Congregation Beth Shalom-Chevra Shas, Board Member.
- Membership Committee, CBS-CS, Vice President.
- Menorah Park Board of Directors, Board Member.
- Ladies' Auxiliary of Menorah Park, President.
- Menorah Park Rehabilitation, Volunteer.
- The Oaks, Volunteer.

Kee, Thomas. Extended Learning

- Temple Ohabei Shalom, Grant procurement.

Keida, Elizabeth. Health Promotion And Wellness

- International Collaboration with Faculdades Integradas de Patos, Research with students in Patos, Brazil.
- YMCA- Oswego, Implement BOUNCE.

Kim, Ah Reum. Music

- Oswego Methodist Church, Sunday worship performances.
- Oswego Methodist Church, Gave a free chamber music recital (also noted under performance).

Kraszpulska, Aleksandra. Theatre

- Habitat for Humanity, Lead a group of students on an Alternative Winter Break to work for Habitat in Omaha, Nebraska.

Kyle, Sandra. Curriculum And Instruction

- AmeriCorps National Service, Oswego County, Executive Board Member.
- Kappa Delta Pi International, Literacy Alive! Project.

Lalande, John. Modern Languages And Literatures

- Newman Center, SUNY-Oswego, Deacon.
- St. Joseph's Church, Oswego, Deacon.
- St. Stephen's, Oswego, Deacon.

Lamanna, Juan. Music

- Oswego Youth Orchestra, Conductor.
- Oswego Opera, Artistic Director.

Langenfeldtrial, Jonel. Theatre

- H. Lee White Maritime Museum, Member/Voluteer--special events.
- Oswego Music Hall, Member/Volunteer.
- Oswego Yacht Club, Member/Vounteer-- Hospice Regatta.

Lee, Rachel. Atmospheric And Geological Sciences

- Sheldon Summer Institute 2015, Taught a summer geology course for K-12 students.
- STANYS (Science Teachers Assoc. of NY State) conference 2016, Invited talk on volcanoes/science in K-12 classrooms.
- Hobart and William Smith College, Invited Talk to faculty/students on research.
- Syracuse University, Invited Tak to faculty/students on research.

Lewis, Tracy. Modern Languages And Literatures

- Onondaga County, NY Board of Elections, Election inspector.
- St. Matthew's Episcopal Church, Liverpool, NY, Lay reader.

Loayza, Milton. Modern Languages And Literatures

- Argentine Tango Club, Adviser and coach.
- Sigma Delta Pi honor society Oswego Chapter, Adviser.

Loomis, Linda. English And Creative Writing

- Northern Onondaga County Libraries, Teach 8-week "Encore" pilot course for senior citizens in which the mastery of memoir writing was the goal. Funded by a NYS grant secured by Senator DeFrancisco.

Macey, Kathleen. Theatre

- Ontario Center for Performing Arts, Oswego NY, Member.
- Leighton Elementary School Triathlon, Volunteer for the triathlon May 28th, 2016.

McCabe, Judith. Theatre

- Alpha Phi Omega/ Service fraternity, Advisor.
- Theatre Dept. High School Drama Festival, Workshop.

McGowan, Mary. Accounting, Finance, Law

- Public/Community, Human Concerns Center Board, Board Member, Member.

Moore, Karen. Extended Learning

- St. Stephen's Church, Oswego, NY, Special Events Volunteer.

Molinari, James. Marketing and Management

- Public/Community, MechTech, Inc., Board of Advisors of a Company.

Mullen, Jodi. Counseling And Psychological Services

- Child Advocacy Center, Trauma Response Team.
- Oswego County Head Start, Advisory Board Member.
- Integrative Counseling Services, Pro bono counseling.
- BlogTalk Radio, Parenting Podcast.

Murray, Maria. Curriculum And Instruction

- Literacy Volunteers, Literacy Volunteer.

Nash, Lori. Philosophy

- UUP, Member of Contingent Employment Committee.
- UUP, Member of Task Force on Hostile Workplace.

Olori, Jennifer. Biological Sciences

- Oswego County Christian School, STEM research experience (amphibian diseases) for middle school students.

Pagan, Mary. Health Promotion And Wellness

- Mary Nelson Center Syracuse South Side, Grant Writing Support, Wellness Educator Volunteer.

Pagano, Andrea. Accounting, Finance And Law

- Volunteer Income Tax Assistance Program, Tax Return Preparation with Students for Oswego County.

Pippin, Douglas. Anthropology

- New York State Archaeology Association, Public archaeology programs in Rochester, NY.
- Thousand Islands Land Trust, Public archaeology programs in Jefferson County, NY.
- Oswego War of 1812 Bicentennial Committee, Assisted in organization of annual public history conference.

Preston, Mary Ann. Institutional Research And Assessment

- Frederick Leighton Home & School Association, Playground Committee.

Radhakrishnan, Ritu. Curriculum And Instruction

- Hart Hall, Supervised Campus Clean-up.
- Kappa Delta Pi, Co-Advisor.

Raymond, Casey. Chemistry

- Richard S. Shineman Foundation, Board Member.

Rosenbaum, Peter. Biological Sciences

- Rice Creek Associates, Vice President.
- Ric Creek Small Grants Committee, Chair.
- Oswego County Environmental Management Council, Member.

Santos, Catherine. Provost Office

- Oswego Public Library, President, Board of Trustees.

Schmitz, Eric. Music

- Hart Hall, Latin Jazz workshop for students (November 2015).
- Hart Hall, Latin Jazz workshop for students (April 2016).
- Oswego High School music program, Clinic with guest bassist Larry Grenadier (March 2016).
- Oswego High School, Guest performer for concert (May 2016).
- School of the Arts (Rochester, NY), Clinic with student jazz ensemble.

Scott, Guy. Marketing and Management

- Public/Community, YMCA, Committee Member, Member.
- Public/Community, Make A Wish of CNY, Member.

Scruton, Irene. School Of Business, Dean's Office

- Syracuse Regional Airport Authority, Board Member, Chair of Governance Cmmtee.
- NY Penn Girl Scouts, Board Member.
- DeWitt Library, Board Trustee.
- OCC Foundation, Former Board Member/Chair Scholarship.

Seppi, Lisa. Art

- Girl Scouts of NYPenn Pathways, Troop Leader.

Shaffer, John. Artswego

- Heritage Foundation of Oswego County, Vice President.
- St. Paul's Episcopal Cathedral, Syracuse, Search Committee Member.

Skolnik, Richard. School of Business, Dean's Office

- Public/Community, Hall Newman Foundation, Board of Directors of a Company, Member

Smith, Elizabeth. Curriculum And Instruction

- Concinnity- women's choral group, piano accompanist/rehearsal pianist.
- New Covenant Community Church, worship team - vocals and piano.
- Oswego Community Christian School, Performance accompanist (musicals and concerts, etc).
- Oswego Community Christian School, Educational consultant and support (Volunteer).
- Minetto United Methodist Church, substitute organist and choir accompanist.
- Journey of Faith United Methodist Church, Substitute pianist and choir accompanist.
- New Covenant Community Church, Sunday school teacher.
- New Covenant Community Church, Adult choir director.
- SUNY Oswego BASIC group/club, Club Advisor.
- Blessings in a Backpack, Hewitt representative/drop off point.

Springston, Mark. Technology Education

- Communication Contest at Technology and Engineering Education Collegiate Association Eastern Regional Conference, Contest Coordinator and Judge.
- STEM 4 Kids K - 3 Program, Community Outreach.
- Young Inventors 4 - 6 Program, Community Outreach.
- Technology and Engineering Education Collegiate Association Eastern Regional Conference, Co-organizer.

Stamm, Alfred. Atmospheric And Geological Sciences

- Newman Center Renovation Committee
- Newman Foundation Facilities/Maintenance Subcommittee

Steiger, Scott. Atmospheric And Geological Sciences

- Midway Drive In, Interviewed multiple times about storm that damaged the property.
- Sheldon Institute, Weather balloon launch for elementary school children.
- Oswego Children's Center, Gave tours of the meteorological facilities in Shineman Science Center.

Streets, Barbara. Counseling And Psychological Services

- Association of Black Psychologists, Student Chapter, Faculty Advisor.
- Center for the Study of Empathic Therapy, Member.
- Van Duyn Elementary School, Volunteer.

Sturr, Natalie. Penfield Library

- Sounds of Brass, Coordinator and member, Oswego area brass ensemble that Volunteers their time to perform at area senior living facilities and community events..
- Faith United Church, Oswego, NY, Substitute pianist/music director., Participate in and assist with planning & presentation of special musical offerings.
- Baldwinsville Community Band, Member.
- Fulton Community Band, Member.

Toale, Mary. Communication Studies

- Rosendale Theatre Collective, Volunteer.

Tryon, Daniel. Technology Education

- Oswego Maritime Foundation, Annual Fall Dock Day.
- Oswego Maritime Foundation, Annual Spring Dock Day.
- H. Lee White Museum, Community Boat Building Classes.
- Minetto Methodist Church, Community Harvest Dinner.
- Freezing Code Robot Club, Coach, mentor, teacher.

Tsutsumi, Mihoko. Music

- Church of Resurrection, Prepare a musician for their service every second Sunday.
- Horizen, Volunteer piano accompanist during summer.
- Harborfest, Piano accompanist for Children's musical.

Usuanlele, Uyilawa. History

- African Students Organization, Faculty Advisor.

Walsh, Christine. Curriculum And Instruction

- Safe Haven Museum, Fort Ontario, Member.
- Relay for Life, Oswego, Donor.
- Central Square School District, Facilitator, High School Tutoring Program.
- Oswego Writing Institute, Team Sheldon, Co-Sponsor, Fulton City School District.
- Liverpool School District, Longbranch Elementary Reading Day, Volunteer.
- North Syracuse Early Education Program, Therapy Ball, supporter.

Whittingham, Georgina. Modern Languages And Literatures

- Collaboration with Migrant Program through BOCES, I continue to recommend advisees to work with the Migrant Program in Oswego, NY.

Willard, Carol. Curriculum And Instruction

- GiGi's Playhouse, Volunteer, Literacy Tutor Training.

Wolford, Karen. Psychology

- Private Practice, Pro Bono Service.
- Child Fund International, Sponsor.

Yang, Stephen. Health Promotion And Wellness

- Faculty Presentations at Admitted Students Day (April 16, 2016), Faculty Presentation.
- HPW Success Series, Faculty Presentation.
- Hillside Work/Scholarship Connection, Faculty & student workshop for middle school students.
- Permaculture, Volunteer.
- Cortland Youth Hockey Association, Volunteer Coach.

Zelcer, Mark. Philosophy

- US Army, Reserve duty (40 days).

Zhang, Ding. Marketing and Management

- Public/Community, CNY Chinese School, Principal.