**SMART 2007 Team Reports (2007-2008 Academic Year)**

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| Team Members:  Laurel Pfund-Byron, Norma Griffin | | | |
| Team Name (*e.g. Delaware Elementary*): New Haven/Benin | **Write the number of Teacher participants for each period.** | Academic Year **number** | Summer Institute **number** |
| 4 | 2 |
| Team Location and Focus (e*.g. Delaware—ESL literacy*)  New Haven Elementary School- Social Studies/ELA | | | |
| Data analyzed on teacher learning and results (*e.g. Faculty surveys, teachers reflective journals)*  Participating adults are in the process of developing personal and professional relationships with school inspectors from Benin to improve personal cultural awareness. | | | |
| Data analyzed on student learning and results: (*e.g. annual literacy assessments/NYS report card disaggregated data for 4th grade ELA, analysis of rubric scores on students writing samples each quarter for students in v.s. not in the program*):  We are establishing a student-student cultural exchange between students in Oswego County and Benin, West Africa.  We will use pre & post surveys, KWL charts and a variety of other activities to assess student understanding of cultural elements both within and outside of the U.S..  During the school year students will:   * Create a page to introduce themselves to their pen pals. * Write letters sharing cultural information (using large group, small group, pairs and individual groupings) that will be sent to a class in   Benin, West Africa.   * Take photographs illustrating their local culture which will be shared with their pen pals. * Participate in discussions and activities using a variety of cooperative learning strategies comparing and contrasting U.S. & African cultures based upon information received from the pen pals.   It is our hope that our Benin colleagues will be able to replicate these activities with their students. It may be necessary to provide some basic materials such as disposable cameras, paper & pencils and funds for postage to facilitate this exchange. | | | |
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Revised May 2008