

Comparison of

No Child Left Behind

Race To The Top

Mandated Changes for Schools

Provides Incentives for Schools to change

Accountability System for States, School Districts and Schools

- Have Academic Standards
- Make Annual Progress towards having every student achieving
 - Including subgroups of students
 - Test students
- Collect Data
- Identify schools/ school districts that are not making progress
 - Process for turning around or closing

Encourage Education Innovation

- Enhance standards and assessments
- Improve Collection of Data
- Increase teacher effectiveness and equity in teacher distribution
- Turn around Low Achieving Schools

Content Standards

- Specify what children are expected to know (State Wide)
- Have rigorous and coherent content
- Encourage teaching of Advanced Skills
- Three Levels of Achievement
 - Basic – Proficient – Advanced

Standards must be developed with several other states and be internationally benchmarked.

(National Standards)

Data and Accountability

Test students in grades 3 through 8 and 10th grade
(Focus on ELA and Math)

SubGroups: Economically Disadvantaged, Major Racial and Ethnic Groups, Students with Disabilities, and Limited English Proficiency Students

Require States to use data in a more sophisticated way
(Follow Individual students and determine growth)

Extends longitudinal data to cover P-16
(P – Prekindergarten, 16 – four years of college)

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Effective Teachers

Teachers are required to be “**highly qualified**”

- At least a bachelor’s degree
- Pass rigorous state subject knowledge and teaching skills exam

Effective Teachers and Principals

Goes beyond NCLB to focus on teacher effectiveness

Links teacher evaluations – student performance

Emphasizes Principal evaluations

Plan to provide high-quality teacher and administrator preparation programs.

Provide alternate routes to teacher and administrator certification.

States must have no legal, statutory, or regulatory barriers at the state level to linking data on student achievement or growth in student achievement to individual teachers and principals for the purposes of evaluation.

Testing

Measures progress by comparing the year-to-year progress of groups of students at the same grade level.

Measures progress by following individual students and determine the growth in each individual student’s academic achievement as they move through school.