# Ten Possible Types of Data Gathered

| Data Type | Purpose - To Address: |
|---|---|
| I.    Survey | Perception/Opinion of<br><br>.    Self<br>.    Other Stakeholders<br>.    Instructional Programs<br>.    School Policies |
| II.    Schedules | Time/Resource Allocation |
| III.    Test Scores | .    Achievement Gaps<br>Issues of Equity |
| IV.   Attendance Policy/Records | .    Achievement Gaps/Policy<br>.    Modifications |
| V.    Lesson Plans | .    Curriculum/Standards Alignment<br>Gaps in instructional consistency, continuity<br> and expectations |
| VI.   Classroom Observations | .    Instructional Strategies, Methods, Materials<br>.    Professional Development needs |
| VII. School Plans | .    Time/Resource Allocation<br>.    Professional Development Needs |
| VIII. Discipline Records | Discipline Policies |
| IX.    Teacher Made Assessments | .    Expectations (rigor, complexity)<br>.    Feedback |
| X. College Admissions Records | .    Achievement Gaps<br>.    Instructional Continuity<br>.    College Preparedness |