## Who We Are

#### About Us

Project BLEND is a highly respected tuition assistance scholarship program offered to aspiring leaders who are primarily tenured instructors in highneed buildings and districts. The selection process is competitive; those who are recipients receive tuition assistance as they complete the CAS in Educational Leadership at SUNY **Oswego**, Project BLEND Scholars and Alumni have access to extensive professional development and individualized coaching and mentoring with experienced educational administrators. School districts receive resources to partially support these candidates during the CAS program. Since its inception in 2009, Project BLEND has supported 33 candidates who were identified by superintendents and principals as having potential to be successful building leaders for high-need schools. Many of our alumni are now serving as educational leaders in Central New York school districts.



## Thank You

We would like to extend our gratitude to The Red Mill Inn, Dr. David Parisian of HearthMath, Lynn Macan of Learner-Centered Initiatives, and Dr. Harvey Silver of Silver Strong & Associates, The Research Foundation at SUNY Oswego, the Teacher Leadership Quality Partnership (TLQP), and, of course, Project BLEND's Scholars, alumni, and colleagues. We could not host such a wonderful, educational event without the help of all of you. Resilient Leadership Ensuring Every Student Succeeds

#### Summer Symposium

Featuring

David Parisian Lynn Macar Harvey Silver

The Red Mill Inr Baldwinsville, New York

July 19<sup>th</sup> – 22<sup>nd</sup>, 2016

SUNY RF The Research Foundation for The State University of New York



New York State EDUCATION DEPARTMENT Knowledge > Skill > Opportunity



Dr. David Parisian (HeartMath)

#### Resilience Advantage: Workshop for Educational Leaders

Dr. David Parisian has been an educator for over 32 years, serving as a classroom science teacher, administrator, and adjunct professor. He is presently a Visiting Assistant Professor at SUNY Oswego in the Department of Curriculum and Instruction and is a HeartMath® Certified Trainer and a One on One provider.

The HeartMath workshop will teach strategies to improve resiliency in your everyday world. Throughout the day you will have opportunities to interact, lead, and reflect on the topics of resiliency and how HeartMath's tools and techniques can assist you to better manage your emotions and energy expenditures.

Sessions will occur 7/19 (6:00 – 8:00 PM) and 7/20 (9:00 AM – 4:00 PM).



Lynn Macan (Learner-Centered Initiatives)

#### Making the Most of the Feedback We Give

Lynn Macan is a key member of the MPPR\* team, who works for LCI as an MPPR facilitator and principal coach. She has experience as both a school principal and a district Superintendent, and also as an adjunct professor teaching aspiring leaders.

This workshop will identify and address three key considerations in ensuring the feedback we give and receive will promote reflection, learning and improvement for ourselves and others. Participants will explore a variety of strategies to meet common challenges to this aspiration, and will examine processing and application questions related to each.

Sessions will occur 7/20 (6:00 – 8:00 PM) and 7/21 (9:00 AM – 3:00 PM).

\*Multi-dimensional Principal Performance Rubric



### **Dr. Harvey Silver** (Silver Strong & Associates)

# What Makes an Effective Administrator?

Dr. Harvey Silver is the cofounder of The Thoughtful Classroom, a national movement focused on "making students as important as standards" and now a renowned Professional Development Program.

In this workshop, participants will (1), explore the Thoughtful Classroom Principal Effectiveness Framework (TCPEF), with a particular focus on the Four Cornerstones, (2) experience key leadership tools that can be used to enhance the organization's capacity for collaboration, reflection, adaptation, focus, and trust, (3) learn how Thoughtful Classroom schools across New York State are using the TCPEF to enhance school leadership, and (4) learn how aligning our efforts in teacher and principal evaluation leads to deeper conversations and lasting change.

Sessions will occur 7/21 (6:00 – 8:00 PM) and 7/22 (9:00 AM – 2:00 PM)