How effectively (or not) a school operates, increases or decreases a student’s chances of academic success. What is the role of the principal, in developing a Highly Reliable Organization that reduces the variability and increases the quality of instruction in their school? In this presentation, Thomas and Matthew will present four key concepts related to necessary developments that are geared towards raising student achievement. These key concepts include: Non-negotiable learning goals, research-based instructional practices, consistent monitoring, and targeted professional development.