The Multidimensional Principal Performance Rubric
Facilitated by Joanne Picone-Zocchia, Lead Author of MPPR Learner-Centered Initiatives, Ltd.

Agenda:
- MPPR structure and meaning
- Interpreting the MPPR
- MPPR implementation process
- MPPR assessment, analysis and reflection
- Anchoring perspective:
  - A 4-part schema for anchoring the MPPR in practice
  - The MPPR in Action (take away activity)
- Signature practices
- Entry Points to Improvement Goals:
  - Using teacher evaluation – or other initiatives – as the focus of a goal
  - Aligning to the rubric
  - Identifying processes, practices and structures
  - Choosing artifacts that represent improvement and attainment
  - Using perspective-based assessment to establish goal-related commitments to professional improvement
- Planning for Implementation:
  - Identification of ultimate and interim indicators of goal
  - Review the visual
- Looking Ahead:
  - Next Steps: focus for July – planning for goal attainment
  - Reflections

*For those of you who have BLEND iPads, please bring them!

When/Location:
Tuesday, May 6th, 2014
8:30am – 4:00pm (lunch provided)
SUNY Oswego Metro Center, Room 106

Program Outcome:
The overarching goal of the MPPR is to promote continuous school improvement while focusing on best practices. The MPPR promotes the development of quality professional practice by supporting self-assessment (as well as assessment by peers and others), reflection, feedback, goal setting, and evaluation.

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