



The Multidimensional Principal Performance Rubric

Facilitated by Joanne Picone-Zocchia, Lead Author of MPPR
Learner-Centered Initiatives, Ltd.

When/Location:

Tuesday, May 6th, 2014

8:30am – 4:00pm (lunch provided)

SUNY Oswego Metro Center, Room 106

Agenda:

- MPPR structure and meaning
- Interpreting the MPPR
- MPPR implementation process
- MPPR assessment, analysis and reflection
- Anchoring perspective:
 - A 4-part schema for anchoring the MPPR in practice
 - The MPPR in Action (take away activity)
- Signature practices
- Entry Points to Improvement Goals:
 - Using teacher evaluation – or other initiatives – as the focus of a goal
 - Aligning to the rubric
 - Identifying processes, practices and structures
 - Choosing artifacts that represent improvement and attainment
 - Using perspective-based assessment to establish goal-related commitments to professional improvement
- Planning for Implementation:
 - Identification of ultimate and interim indicators of goal
 - Review the visual
- Looking Ahead:
 - Next Steps: focus for July – planning for goal attainment
 - Reflections

***For those of you who
have BLEND iPads,
please bring them!**

Program Outcome:

The overarching goal of the MPPR is to promote continuous school improvement while focusing on best practices. The MPPR promotes the development of quality professional practice by supporting self-assessment (as well as assessment by peers and others), reflection, feedback, goal setting, and evaluation.

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