

Our Presenters:



Jennifer Borgioli
Senior Consultant,
Learner-Centered Initiatives

Jennifer's work with LCI focuses on assessment and data analysis. The programs she facilitates are designed to help participants create meaning out of numbers and maximize qualitative data to implement an inquiry cycle that includes multiple measures: from data from standardized state tests to student work samples and teachers' observational notes. Jennifer also assists districts in designing comprehensive assessment systems, paying special attention to ensuring reliability and validity. Ms. Borgioli is published in the fields of data, special, gifted and middle-level education, and a Fellow in Communities for Learning: Leading Lasting Change. Jennifer is currently working on her Ph.D. in Special Education.



Joanne Picone-Zocchia
Vice President,
Learner-Centered Initiatives

Joanne is Vice President of Learner-Centered Initiatives. Her work includes school, district, regional, and statewide programs focusing on leadership development, professional evaluation, the design and implementation of teacher induction programs, portfolio assessment systems and standards-based curriculum and assessment design. Joanne is also the Vice President of Communities for Learning: Leading lasting change, where her work includes facilitating ARCS, a framework that supports sustainable improvement initiatives. She has also developed a curriculum for training and certifying others as facilitators of this framework. Joanne is also a published curriculum designer and author. She is the primary author of the MPPR and leads the design and development of MPPR-related programs, products and services.



Mary Beth Debus
Senior V.P. of Programs & Capacity Building
EPIC

Mary Beth designs curriculum, programs and training for EPIC that is ultimately delivered to parents, teachers, agencies, trainers and facilitators. She is engaged in grant writing and manages EPIC's largest parenting program with diverse funding and accountabilities, including their participation in Buffalo Promise Neighborhood.



Catherine Romano
V.P. of Strategic Partnerships,
EPIC

Catherine is a former teacher and school administrator, who currently serves on the Islip School Board. Over the past 10 years she has presented family engagement / parenting workshops and training sessions for parents, teachers, administrators and policy-makers, consulted on school improvement grants and family engagement policy review, and lead EPIC's NYC team. She is a founding member of the New York Family Engagement Coalition and the *On the Same Page Summit*, whose policy recommendations regarding family engagement standards and teacher preparation are being presented to the Board of Regents.

Project BLEND

*(Building Leadership Excellence
for Needs-based Districts)*

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Becoming Fearless: Leadership Assessment, Parent & Family Engagement, and Building Leader Evaluation



Project BLEND Summer Leadership Retreat

*(Building Leadership Excellence for
Needs-based Districts)*

August 14 – 16, 2013

Location: Lake Ontario
Event and Conference
Center

24 East First Street
PO BOX 1011
Oswego, NY 13126

Wednesday, August 14th

8:30 – 9:00:	<p>Welcome, Retreat Overview Intro to “Becoming Fearless” Dr. Linda Rae Markert</p>
9:00 – 10:30:	<p>“Foundations of Quality Assessment Design” Jennifer Borgioli</p> <p>This session will explore the differences among classroom assessment, common formative assessments and local assessments while examining the characteristics of a diversified assessment system.</p>
10:30 – 10:45:	Break
10:45 – 12:15:	<p>“The What and When of Quality Assessment Design” Jennifer Borgioli</p> <p>Jennifer will explain the importance of establishing meaningful definitions for our communities around psychometric terms, such as scoring criteria, reliability and validity. Leaders will explore a protocol for designing quality tests and assessments that include measures to minimize threats to reliability and validity.</p>
12:15 – 1:30:	Lunch
1:30 – 3:45:	<p>“The How of Quality Assessment Design” Jennifer Borgioli</p> <p>Ms. Borgioli will discuss how to recognize threats to reliability and validity in already-designed tests and explore strategies for addressing these threats. Leaders will learn to recognize the importance of backwards design (i.e. test maps, test blueprints) in the test and assessment design process.</p>
3:45 – 4:00:	Hotel Check-in
4:00 – 5:30:	Dinner Break
5:30 – 9:00:	<p>“Culturally Responsive Family Engagement: Understanding the Need, Assessing Schools and Classroom Practices” Catherine Romano & Mary Beth Debus</p> <p>This session will provide a comprehensive review of family engagement and parent involvement research, and how climate and culture impact involvement and engagement. Topics will include defining effective family engagement, introducing standards-based instruments to measure parent involvement / family engagement, and examining the impact of multiple dimensions of diverse culture on our expectations and school norms.</p>

Thursday, August 15th

8:30 – 10:30:	<p>“Students’ Roles in Balanced Assessment Systems” Jennifer Borgioli</p> <p>During this session, Ms. Borgioli will teach leaders how to help their students look back on their learning and redefine their learning process.</p>
10:30 - 10:45:	Break
10:45 – 12:15:	<p>“Supporting Authentic and Meaningful Learning Experiences” Jennifer Borgioli</p> <p>The basis of this session revolves around the question, “How do we ensure our assessment system is balanced, aligned to what we value, and measuring what matters?”</p>
12:15 – 1:30:	Lunch
1:30 – 4:00:	<p>“Providing Quality Feedback: Design Session and Peer Review” Jennifer Borgioli</p> <p>This session will investigate and explore the role of feedback in supporting teachers’ test design efforts, and their implementation of classroom assessment tasks; articulating the connection between teachers’ assessment practices and teacher evaluation criteria.</p>
4:00 – 5:30:	Dinner Break
5:30 – 9:00:	<p>“Best Practice and Implications for School Leaders and Classroom Practice” Catherine Romano & Mary Beth Debus</p> <p>As a school leader, you set the tone for family engagement and parent involvement within the school and across individual classrooms. Sharing the elements of best practice in culturally competent family engagement, leaders will leave with strategies that welcome all families, enhance communication and enable families to support student learning.</p>

Friday, August 16th

9:00 – 10:45:	<p>Revision and Design Session Jennifer Borgioli</p>
10:45 – 11:00:	Hotel Checkout
11:00 – 12:00:	<p>“Measuring What Matters” Final Session Jennifer Borgioli</p> <p>In this final session, Jennifer will ask leaders to evaluate their practices:</p> <ul style="list-style-type: none"> ➤ To what extent are you aligning summative assessments with learning goals and targets? ➤ To what extent do your culminating assessments require students to transfer their learning in meaningful ways? To what degree are your assessments authentic and meaningful? ➤ In what ways are you differentiating assessment tasks so that students can show what they know in different ways? (i.e.: How do students demonstrate their learning and what kinds of evidence do you collect to assess their progress?)
12:00 – 12:30:	Reflections / Retreat Evaluation
12:30 – 1:00:	Box Lunch
1:00 – 3:00:	<p>“Overview of the Multidimensional Principal Performance Rubric” (MPPR) via Webinar Joanne Picone-Zocchia</p> <p>Joanne will not be attending the retreat, but will Skype in to discuss how the MPPR is designed to be flexible and maximize alignment between and among multiple uses and users; ideally supporting the development of a community of leaders committed to improving practice and learning, and so is meant to be used as a guide as well as an assessment tool.</p>
3:00:	Adjourn