



Communities for Learning
Leading lasting change®

**Strategic Planning Session
Using ARCS to reconcile thinking and work**

Facilitated by
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Program Outcomes

1. Communities for Learning will enhance the strategic planning and school improvement processes of the ESM leadership team by:
 - **Developing and implementing interventions that integrate the NYS Teaching Standards, effective teaching practices and Common Core Standards alignment and design work**
 - **Applying the ARCS framework for sustainable school improvement as they engage in the alignment of Teaching Standards, Common Core, use of inquiry and data, professional learning communities and effective teaching to increase overall systemic coherence and effectiveness**
 - Using the Survey of Interactions and Organizational Capacity to assess the current types and direction of their professional interactions, the understanding and support for the district's vision and goals and the perceived effectiveness of school improvement structures.
 - Selecting and supporting two ESM leaders as adult Fellows in the Communities for Learning Fellowship program, with an option to include up to three middle or high school student Fellows as part of an ESM Fellowship team
2. Communities for Learning will support the continued professional growth of selected Wallace Fellows by inviting and enabling them to attend and shadow the onsite and online strategic planning processes facilitated by Communities for Learning staff at ESM, and by debriefing the strategic planning work so they can understand the assumptions and intent behind that work.

February 2 Components

1. Full day (divided into two half-days)
 - ☐ First half of the day will be with the leadership team and focus on explicitly aligning the Common Core Standards with the NYS Teaching Standards (possibly Knowledge of Content and Instructional Planning and/or Instructional Practice and/or Assessment for Student Learning) and with effective practices using the ARCS Framework.
 - Second half of the day will be with the Cabinet and leadership team to uncover specific activities and strategies for using PLC's and other structures to deepen teachers' understanding and use of the Common Core standards. Included in this half day will be a discussion of the role and work of ESM staff members as Communities for Learning Fellows

Program activities will include:

- ☐ Input and use of ARCS Framework
- ☐ Jigsaw around teaching standards and its relationship/support for Common Core Learning Standards
- ☐ Identification of questions for further consideration
- ☐ Review and discussion of selected tools and processes
- ☐ Identification ways of maximizing existing structures to deepen attention and work related to improving teaching and learning

Agenda

2/1/2012

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| 8:30 | Introductions and overview of program outcomes and activities |
| 8:45 | Introduction to the ARCS Framework
Alignment
Activity #1
Representation |
| 10:15 | Break |
| 10:30 | Culture
Activity #2
Sustainability |
| 11:45 | End of session reflection |
| 12:00 | Lunch |
| 1:00 | Strategic planning work |
| 3:00 | Adjourn |

