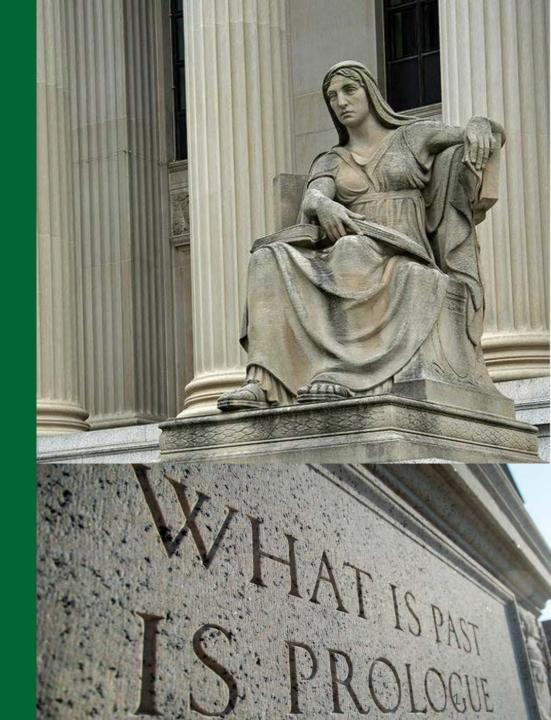
# PRESIDENT'S OPENING BREAKFAST

WEDNESDAY, AUGUST 21, 2019 MARANO CAMPUS CENTER ARENA



# "What's past is prologue" The Tempest William Shakespeare



## ENGAGEMENT IN LEARNING – A PROFILE OF ASPIRATION (1996-2001)

#### Goals:

- Improve the Quality of Programs and Services
- Increase Sources of Institutional Support
- Renew Curriculum and Services
- Enhance Diversity of Faculty, Staff and Students



A PROFILE of ASPIRATION

for the State University of New York at Oswego



A Long-Range Plan 1996-2001 RELEASED SPRING 1996





### ENGAGEMENT IN LEARNING – A PROFILE OF ASPIRATION (1996-2001)

#### **Achievements:**

- The Oswego Guarantee
- Presidential Merit Scholarships
- First Vice President for Development
- Office of Disability Services opened
- Computers on all faculty desks
- The MBA approved
- Smart classrooms supported
- Assessment/External Review
- Student Success first-year experiences
- Fitness Centers opened
- Initial Capital Plan written
- Increased Internships
- Focus on diversity recruitment and retention
- Hart Hall reopened

#### **e**ngagement in learning

A PROFILE of ASPIRATION

for the State University of New York at Oswego



A Long-Range Plan 1996-2001 RELEASED SPRING 1996



### ENGAGEMENT 2000 – BEYOND ASPIRATIONS: A LEARNER-CENTERED CULTURE (2000-2007)

#### Goals:

- Improving the Quality of Academic Life: A Learner-Centered Model
- A Faculty Committed to Enriching and Expanding the Classroom
- A Diverse Learning Community that Nurtures Academic Growth, Personal Success and Social Responsibility
- Strengthening Our use of Technology in Support of Student Learning

Engagement 2000

Beyond Aspirations: A Learner-Centered Culture



Strategic Planning Advisory Board Report Released August 22, 2000





### ENGAGEMENT 2000 – BEYOND ASPIRATIONS: A LEARNER-CENTERED CULTURE (2000-2007)

#### **Achievements:**

- Shift to a learning centered paradigm
- Learner at the center for all actions and plans
- Active learning capstones
- Experiential learning and undergraduate research
- School of Business moves to Rich Hall
- Diversity Plan formalized
- First-year experiences offered
- CELT established
- Artswego established
- Online learning designers supported
- AACSB and NCATE achieved

Engagement 2000

Beyond Aspirations: A Learner-Centered Culture



Strategic Planning Advisory Board Report Released August 22, 2000



### ENGAGEMENT 2000 – BEYOND ASPIRATIONS: A LEARNER-CENTERED CULTURE (2000-2007)

#### **Achievements continued:**

- Capital plan implemented around learning
- Chief Technology Officer
- The Campus Center opens
- Technology Fee
- First fundraising campaign raises almost \$24 m
- Laptops supported
- Plan for apartments
- Johnson Hall reopened
- Riggs Hall reopened
- ORI begins

Engagement 2000

Beyond Aspirations: A Learner-Centered Culture



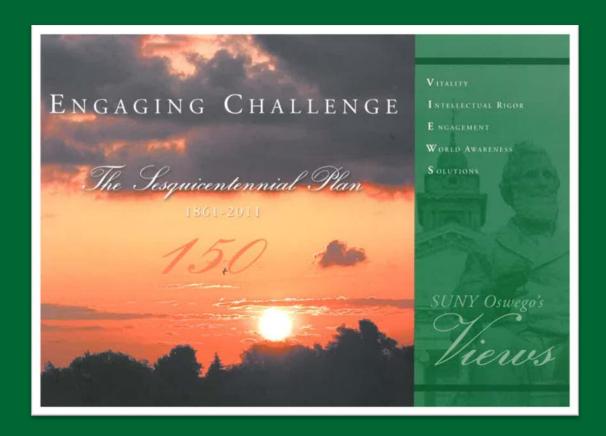
Strategic Planning Advisory Board Report Released August 22, 2000



# ENGAGING CHALLENGE: THE SESQUICENTENNIAL PLAN 2007-2014

#### Goals:

- Vitality
- Intellectual Rigor
- Engagement
- World Awareness
- Solutions

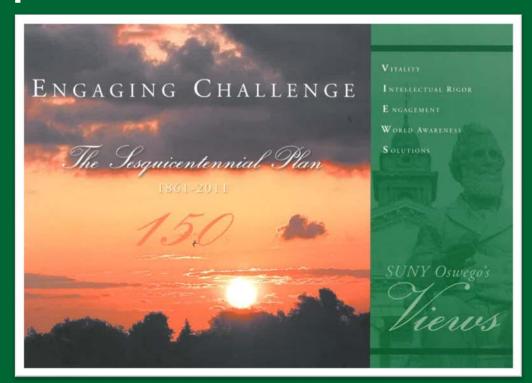




### ENGAGING CHALLENGE: THE SESQUICENTENNIAL PLAN 2007-2014

#### Achievements:

- Full-time faculty increased by 24
- Deputy to President for External Partnerships
- Engineering Master Plan approved
- Established Syracuse Campus
- SCMA established
- CLAS established
- Climate Commitment and LEED GOLD Possibility Scholarship & Global Labs
- Second Campaign (\$43.5 million)
- Shineman opens (2013)





### ENGAGING CHALLENGE: THE SESQUICENTENNIAL PLAN 2007-2014

#### Achievements continued:

- Cinema & Screen Studies
- HCI
- College Hour
- Campus Center opens
- Compass
- Media Summit begins
- Lakeside Dining Hall
- Early Start
- Park Hall
- TOC program



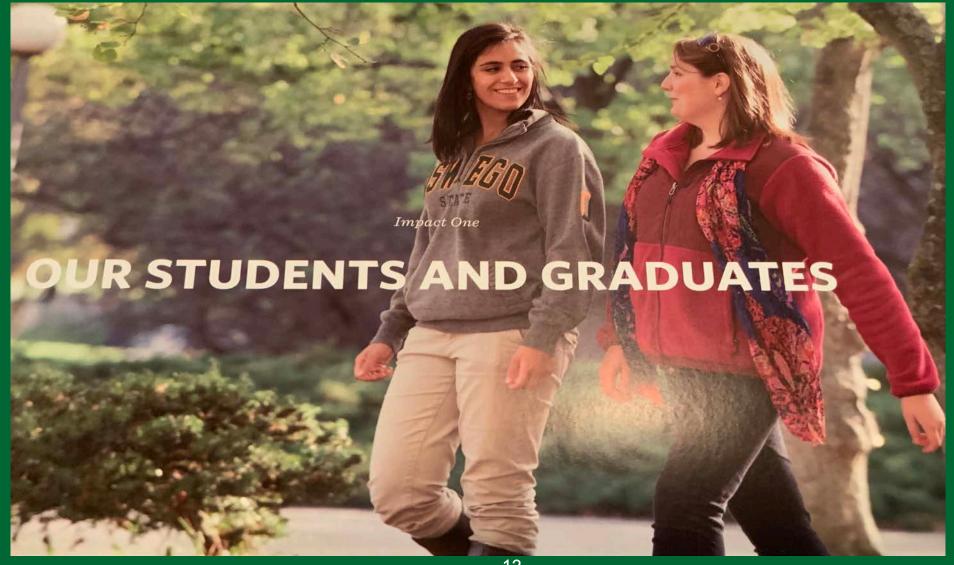


# TOMORROW PLAN – GREATER IMPACT AND SUCCESS (2014 - 2019)



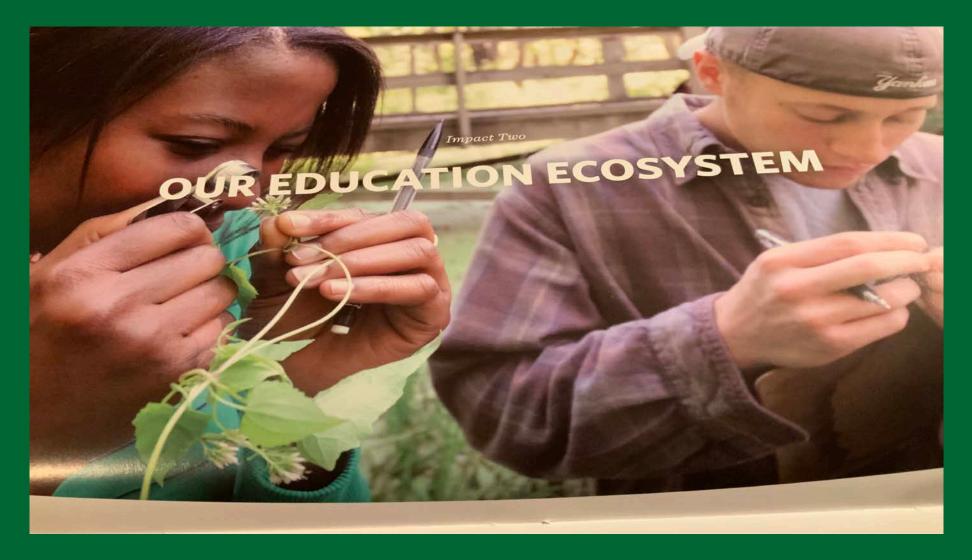


### TOMORROW PLAN - GREATER IMPACT AND SUCCESS (2014 - 2019)





# TOMORROW PLAN – GREATER IMPACT AND SUCCESS (2014 - 2019)



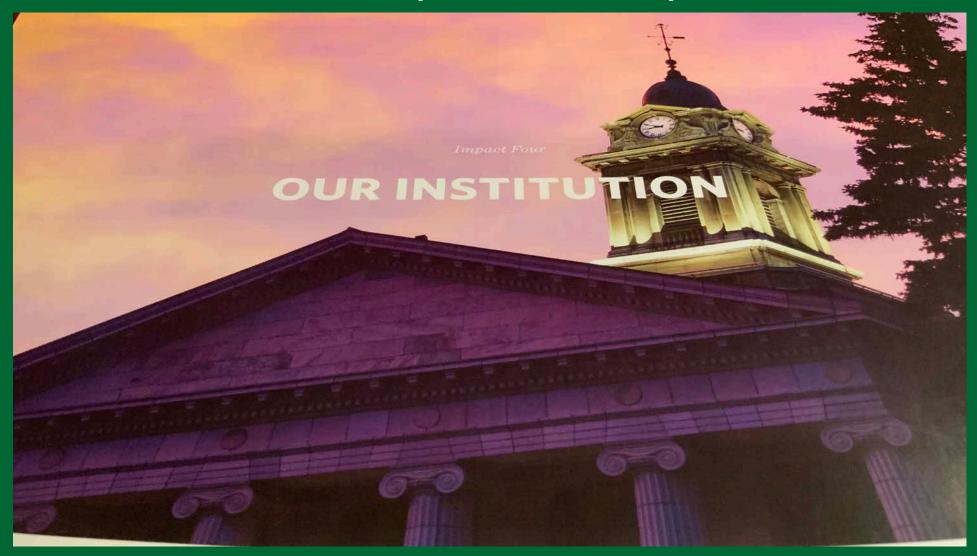


### TOMORROW PLAN - GREATER IMPACT AND SUCCESS (2014 - 2019)





# TOMORROW PLAN – GREATER IMPACT AND SUCCESS (2014 - 2019)





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# TOMORROW PLAN – GREATER IMPACT AND SUCCESS (2014 -2019)

#### **Achievements:**

- Stable enrollment in competitive market
- Consistent increase in diversity of students, faculty and staff
- Increased international and study abroad participation
- Campus renewal ongoing
- PRODiG awarded
- Excelsior Scholarship leader
- Growth in number of donor funded scholarships
- Branding exploration initiative launched





# ACHIEVEMENTS/HIGHLIGHTS (AS A RESULT OF PLANNING)

















# Fall 2019\* Enrollment: First-Year Students 1,508 first-year students expected

- 7<sup>th</sup> consecutive year of enrolling more than 1,400 students.
- 533 (35.2%) are culturally-diverse. **Greatest number ever**.
- 493 Students from NYC and Long Island remains consistently high.
- 324 Students from Oswego and Contiguous Counties is rebounding.
- 388 STEM majors, remains high.
- 40 international students. Greatest number ever.



\*Data preliminary, current as of 8/19/2019. Includes full-time and part-time degree-seeking, first-time students

#### Fall 2019\* Enrollment: Total Students

### 7,765 undergraduate + graduate students expected\*

- 6,893 undergraduate students, 872 graduate students\*
- 2,279 (29.8%) are culturally-diverse.
- 29% of all undergraduate students from Oswego and Contiguous Counties
- 28.7% of all undergraduate students from NYC and Long Island
- 272 international students from 48 countries.\*\*





<sup>\*</sup>Data preliminary, current as of 8/19/2019. Includes full-time and part-time degree-seeking students only



<sup>\*\*</sup>International student total includes only degree-seeking international students, not exchange students. Data preliminary, current as of 8/19/2019

### First-Year Applications and Enrollment Fall 2014 – Fall 2019\*



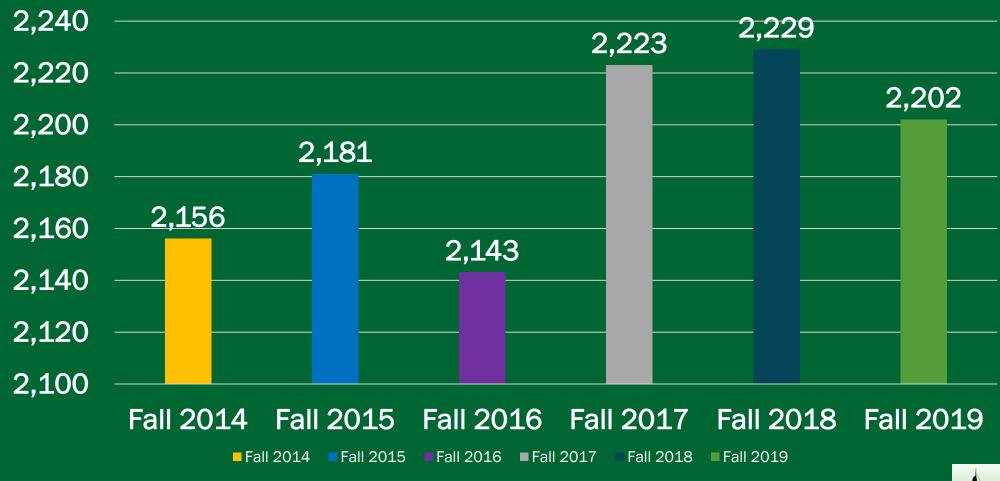


## Transfer Applications and Enrollment Fall 2014 – Fall 2019\*



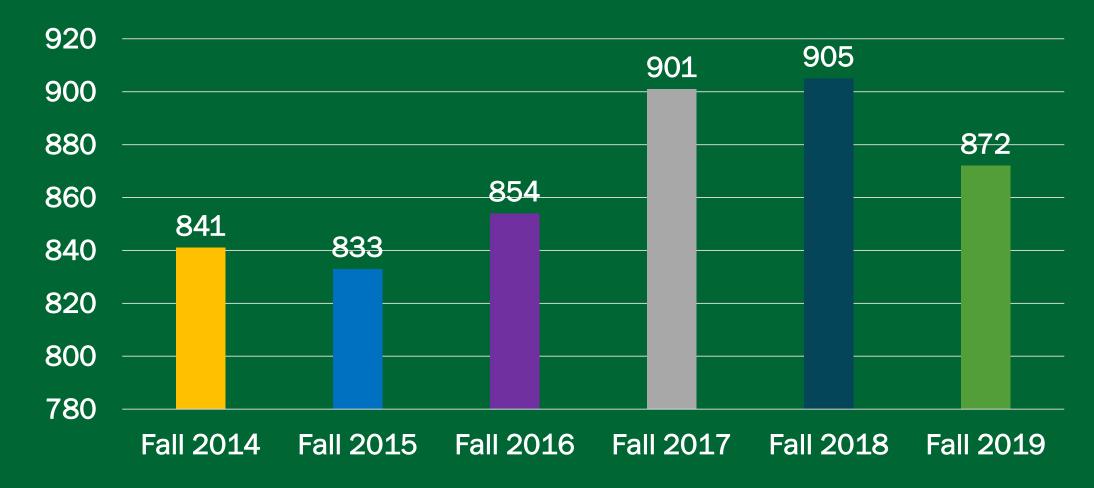


### New Student Enrollment First Year and Transfer Fall 2014 – Fall 2019\*



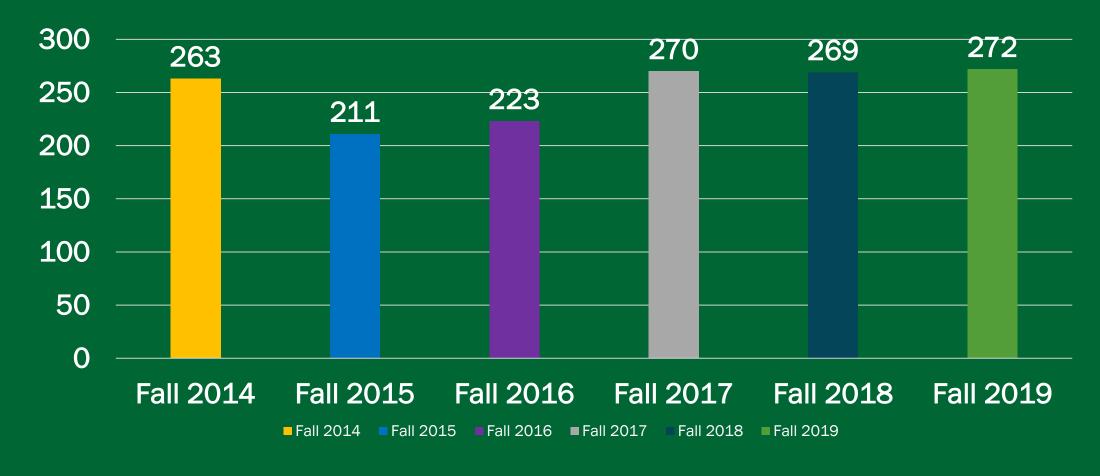


## Graduate Student Enrollment Fall 2014 – Fall 2019\*





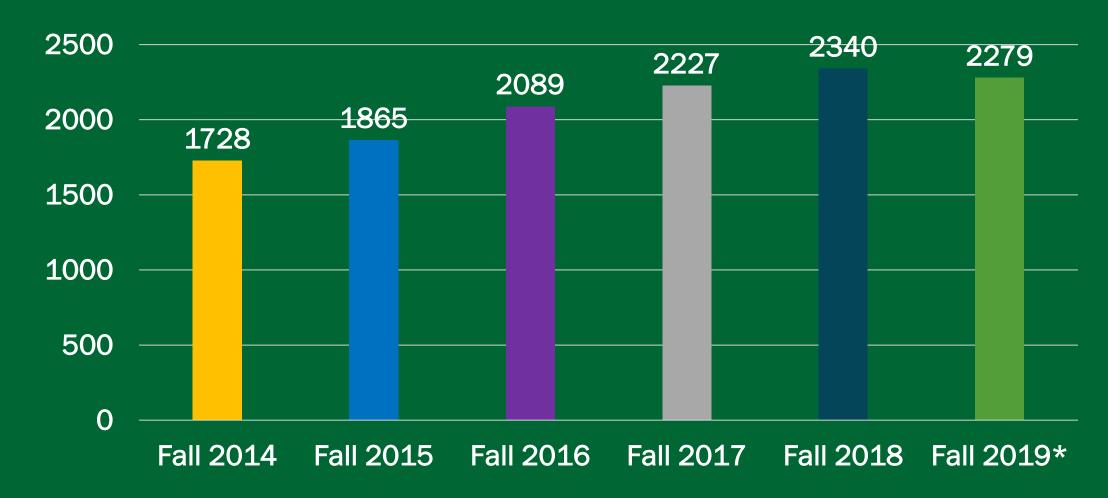
#### International Enrollment – All Students Fall 2014 – Fall 2019\*



<sup>\*</sup>All data include matriculated and exchange undergraduate and graduate international students. Fall 2019 data preliminary, current as of 8/14/19



#### Culturally-Diverse – All Students Fall 2014 – Fall 2019\*



<sup>\*</sup>Data includes ALL undergraduate and graduate students, full and part-time, degree and non-degree and international students. Data preliminary, current as of 8/20/19.



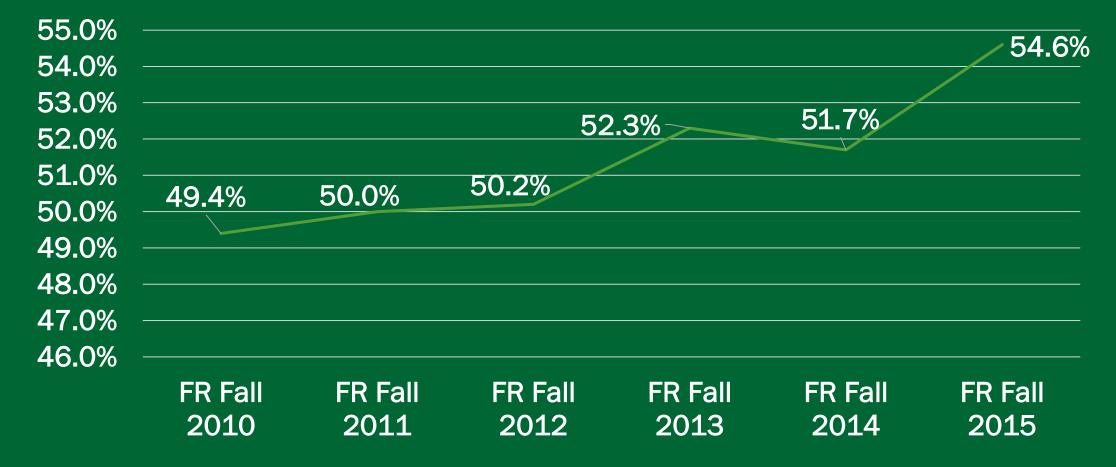
#### PRODIG

**\$2.5 - 3 million** awarded over 10 years to support the hiring of 18-28 new faculty (women in STEM and underrepresented minority faculty)





## 4-Year Graduation Rates Class of 2014 – Class of 2019\*





### 2006 - 2018: Over a Decade and \$900 Million of Campus Renewal



Marano Campus Center (Opened, 2006)

Shineman Science Center for **Engineering & Innovation** (Opened, 2013)

Rice Creek Field Station (Reopened, 2013)

Park Hall (Reopened, 2014)



Waterbury Hall (Reopened, 2015)



Tyler Hall



Scales Hall (Reopened, 2017)

Wilber Hall (Reopened, 2018)

# Oswego College Foundation, Inc. Number of Donor Funded Student Scholarship Recipients Years Ended June 30

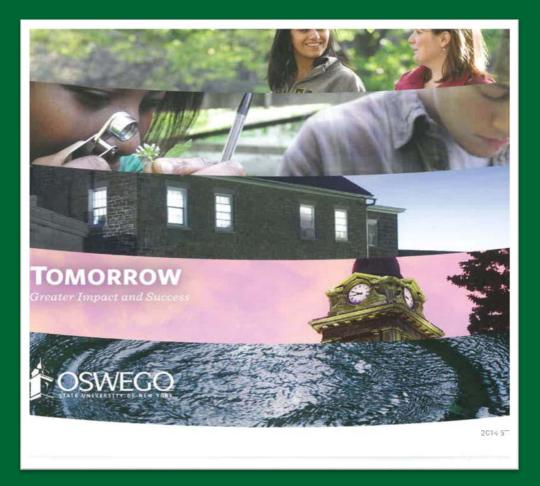




## TOMORROW PLAN – GREATER IMPACT AND SUCCESS (2014 - 2019)

#### **Impacts Refreshed:**

- How will our students and graduates thrive through knowledge, experience, perspectives and discovery gained here that will animate and inform their work, their community and their personal lives?
- In what ways will our academic quality be demonstrated, extended, recognized, soughtafter and heralded?
- Through what programs and partnerships will the communities we touch experience increased prosperity, social equity, sustainability, selfsufficiency and greater educational attainment?

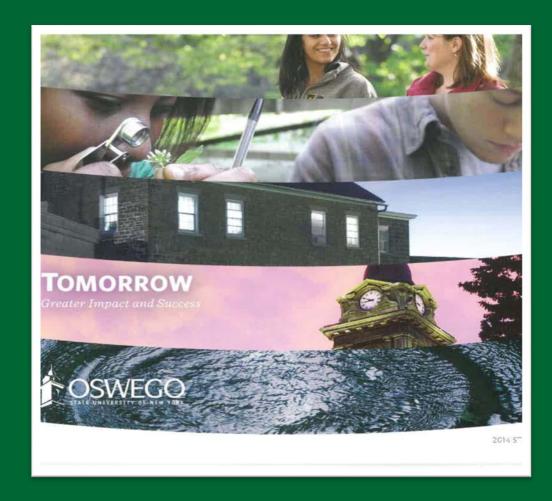




# TOMORROW PLAN – GREATER IMPACT AND SUCCESS (2014 – 2019)

#### Impacts Refreshed continued:

- Through what means will we increase resources, flexibility, academic capacity and institutional success?
- How will our work contribute to finding solutions for the grand challenges of our time?











# Thank you!



