**POL 367**

**Third World Politics**

**Fall 2010**

Professor: Lisa Glidden Office: Mahar 439

Email: glidden@oswego.edu Office Hrs: TTH 11 – 12:30

Class Website: via Angel and by appt.

Class Meetings: TTh 9:35 – 10:55 in Mahar 103

**Course Description:**

Why is there a ‘third world’? Should it matter to you? This class addresses current issues and events in the third world, where eighty percent of the world’s population resides. Often called less-developed, under-developed, post-colonial, and most recently, the global south, the ‘third world’ should have ceased to exist with the fall of the second world (communism), yet the term is still often used. We will look at the construction of the “third world” as a term that came about in the 1950s, and the strategies used by third world nations to gain a voice in international politics. We will study relations among countries of the first and third worlds, focusing especially on current events, including free trade agreements, environmental issues, sovereignty, intellectual property and bio-piracy.

**Responsibilities:** This is an upper-division politics course, and while no prior knowledge of the developing world is required, a curiosity or interest is recommended. I expect that you fulfill the following responsibilities. Attend all sections. While I am aware that obligations may cause some sections to be missed, the material we will examine can be complex, and many absences or the failure to keep up with the reading will adversely affect your ability to accomplish the goals of this course. Be prepared for each class by carefully reading all assignments. Prepared students will be able to ask informed questions, contribute to discussions and perform well on the papers.

**Required Texts :** The text can be purchased at the College Book Store, Kraftees, or online.

*1) Burnell and Randall. 2008. Politics in the Developing World, 2nd Edition*

2) *Annual Editions 10/11: The Developing World*

3) *The New York Times* (paper or online edition) or some other comprehensive, reliable, source of international news.

 **Grading:** Grades for this course will be determined as follows:

Exams (3) – 45% (current events + class content)

Working group output – 10%

*You will have the opportunity to form issue-based working groups this semester. Your working group will share research on the issue in your (individual) policy memos, and make a presentation to the class regarding the issue.*

Policy Memos (2) – 30%

*Memos should be typed, double spaced, about five pages, referenced, and properly cited[[1]](#footnote-0). The first memo will outline for the government leadership what is at issue and what is at stake. The second memo (1-2 pages) will advance your position or recommendation to the President or Prime Minister.*

Participation – 15%.

*This grade will be determined by evaluating your productive contribution to the course in terms of class discussions. We will discuss what being an active participant in class is the first day of class.*

**Participation grade guidelines**

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| A | Student is actively engaged in the class, contributing regularly to class discussions. |
| B | Student is engaged in the class, contributing often to class discussions. |
| C | Student is engaged in the class, but rarely contributes to class discussions. |
| D | Student is not engaged in the class, rarely contributing to class discussions. |
| E | Student is not engaged in the class, never contributing to class discussions. |

**Late Papers Policy**Late papers or portions thereof will lose ½ grade per calendar day that it is late.

**Academic Honesty**

#### As noted by the [Committee on Intellectual Integrity](http://www.oswego.edu/administration/provost/integrity/index.html), "Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded." With this in mind, you're expected to be(come) familiar with the [College Policy on Intellectual Integrity](http://www.oswego.edu/administration/registrar/policy_text.html#cpii). Your submission of written work for this class will be taken as your formal indication that you fully understand this policy, including relevant definitions and consequences of academic dishonesty.

**Campus Resources:**

There are many resources on campus to help you to succeed in this class.

***Office Hours***

I hold office hours every week. Please feel free to come by to talk about the class, your research paper, or if you want to further understand a concept, etc.

***Writing Center[[2]](#footnote-1)***

The OLS Writing Center is designed to assist you with the complexities of the writing requirements of your courses. Our professional staff has had over 30 years of experience writing, tutoring, and educating.

Do you want someone to read your writing before you hand it in? Not quite sure how to use that semicolon? Need some help putting together that 'A' paper that you know you can?

The writing center provides walk-in services or appointment based assistance, which ever works better for your schedule. We're open Monday-Friday from 10-5. OLS is located at 106 Poucher Hall (312-3094).

***Penfield Library***

The Library has ‘Research Guides by Subject’, journals, databases, tutorials, handouts and reference librarians to assist you. Please utilize this valuable resource.

**Disabled Student Services**

The Office of Disability Services (183 Campus Center) is available to assist students who have a legally documented disability or students who suspect that they may have a disability. If you have a disabling condition that may interfere with your ability to successfully complete this course, please contact the office of Disability Services. Also, please see me to let me know how we may be of assistance. Alternative testing for students with learning disabilities is available.

Phone: (315) 312-3358 / email: dss@oswego.edu <mailto:dss@oswego.edu

web: www.oswego.edu/dis\_svc

**Course Schedule**

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| **Week 1** | **The Developing World** |
| Tues, 8/31 | Introduction and Expectations |
| Thurs, 9/2 | * B&R: Chapter 1 Analytical Approaches
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| **Week 2** | **What is Development?** |
| Tues, 9/7 | * AE: 3. “The Ideology of Development”
* AE: 6. “Development as Poison”

Divide into Working GroupsWriting a policy paper |
| Thurs, 9/9 | Rosh Hashanah – No class |
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| **Week 3** |  |
| Tues, 9/14 | * B&R: Chapter 2
* B&R: Chapter 23

*CNN: Good Guys, Bad Guys* |
| Thurs, 9/16 | * B&R: Chapter 3
* AE: 10. “Social Justice and Global Trade”
* AE: 11. “Cotton: The Huge Moral Issue”
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| **Week 4** | **Society and State** |
| Tues, 9/21 | * B&R: Chapter 4
* AE: 2. “How Development Leads to Democracy”
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| Thurs, 9/23 | * B&R: Chapter 5
* AE: 48. “Recession hits women in developing countries”
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| **Week 5** |  |
| Tues, 9/28 | * AE: 9. “The Poor Man’s Burden”
* AE: 12. “Across the Globe”
* AE: 15. “Power to the People”
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| Thurs, 9/30 | Exam #1 |
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| **Week 6** | **Ethnopolitics and Nationalism** |
| Tues, 10/5 | * B&R: Chapter 6
* AE: 24. “Will the Kenyan settlement hold?”
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| Thurs, 10/7 | * AE: 19. “Fixing a broken world”
* AE: 27. “Call in the Blue Helmets”
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| **Week 7** | **Religion** |
| Tues, 10/12 | * B&R: Chapter 7
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| Thurs, 10/14 | * AE: 31. “Who will speak for Islam?”
* AE: 22. “The Shiite “Threat” Revisited”
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| **Week 8** | **Women and Gender** |
| Tues, 10/19 | * B&R: Chapter 8
* AE: 47. “Women in Developing Countries 300 times more likely to die in childbirth” change to art. 43 for next year
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| Thurs, 10/21 | * AE: 44. “Educating Girls, Unlocking development”
* AE: 46. “Women in the Middle East”
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| **Week 9** | **Civil Society** |
| Tues, 10/26 | * B&R: Chapter 9
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| Thurs, 10/28 | Writing a position paper* AE : 23. « The Most Dangerous Place in the World »
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| **Week 10** |  |
| Tues, 11/2 | * B&R: Chapter 21
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| Thurs, 11/4 | * B&R: Chapter 10
* AE : 33. « Iran in Search of Itself »
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| **Week 11** |  |
| Tues, 11/9 | Exam #2 |
| Thurs, 11/11 | * B&R: Chapter 11
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| **Week 12** |  |
| Tues, 11/16 | * B&R: Chapter 12
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| Thurs, 11/18 | * AE : 20. « The Roots of Failure in Afghanistan »
* AE : 21. « Pakistan’s Perilous Voyage »
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| **Week 13** |  |
| Tues, 11/23 | * B&R: Chapter 13
* AE: 25. “Mexico’s Drug Wars Get Brutal”
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| Thurs, 11/25 | Thanksgiving – No class |
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| **Week 14** |  |
| Tues, 11/30 | * B&R: Chapter 14
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| Thurs, 12/2 | * AE: 28. “Asia’s Democratic Backlash”
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| **Week 15** |  |
| Tues, 12/7 | * B&R: Chapter 15

Presentations |
| Thurs, 12/9 | PresentationsConclusions |

**THURS, 12/16 10:30 TO 12:30 FINAL EXAM**

1. The link to Penfield Library’s citation guide is: <http://oswego.edu/library/resources/citations.html>. Here you can find tools to help format your citations, and examples of proper citation format. [↑](#footnote-ref-0)
2. This section is from the Office of Learning Services website (<http://www.oswego.edu/academics/support/OLS/writingc.html>) accessed 1/5/07 [↑](#footnote-ref-1)