Instructions: Please complete yellow highlighted sections (XXX sections). Remember, you are familiar with your research, but this is new to children, so use simple, easy-to-understand language. When finished, remove highlighting/instructions (including this blue section) in this document before submitting to the Human Subjects Committee for review. When you are done, please proofread the document to make sure it reads well and make sure the information is correct.

Date: XXX

Principle investigator(s): XXX

Study title: XXX

**Minors Assent Form**

My name is XXX and I am a student/professor XXX from SUNY Oswego (delete if you already have a relationship with participant).

I want to explain to you why we are here and what we are going to do. If you have any question or do not understand something, please let me know.

I am inviting you to be in my research study. Research studies help us learn new things. In my research study we want to learn XXX (explain the purpose of the study - what you want to learn).

If you agree to be part of this study, here is what you will do: XXX (explain what will happen; explain what tasks will be done; explain what type of questions will be asked; include any information about video/audio recording). This research study will take XXX minutes/hours.

Now, I want to talk to you about benefits and risks. Benefits are the good things that come from this research study. There are no direct benefits to you right now (XXX if there are benefits to the participant, change the sentence to: The benefits to you are XXX, and explain them. For example, The benefits to you are that you have someone to talk you to make you feel better.), but this research study could help other kids in the future. XXX (Explain the benefits of your research. For example, our research will help us learn new ways to XXX).

We just talked about the benefits of the study, but now I want to talk to you about risks, which are bad things that might happen if you agree to be part of this study. XXX (explain the risks involved in this study; for example, we are going to ask you some questions, which might make you upset or bring up bad memories.)

If I ask you any questions you do not want to answer, you do not have to answer them. Just tell me you do not want to answer and we will move on. The same goes for tasks I ask you to do. If you do not want to do them, just let me know. At any time, if you do not want to keep doing the study, just let me know and we will stop. I won't be mad.

When I finish my study, I am going to write a report on what I learned. It won't include your name or that you were part of my study.

Now you get to decide if you want to be in this research study or not. You don’t have to be - it is up to you. No one will be mad, no matter what you decide. If you say yes now, but change your mind later, that’s okay too. Just let me know.

**Signatures**

If you decide you want to be in this study, write your name on the line below.

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*Name of participant Date*

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*Print name of researcher obtaining assent Date*

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*Signature of researcher obtaining assent Date*