

# Stewart Smith

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## Education

**State University of New York at Oswego:** May 2012

- Masters of Science in Education
- Concentration; Literacy

**State University of New York at Oswego:** May 2009

- Bachelor of Science
- Concentrations; French Language and Civilization, Linguistics

## Certification

**New York State Professional Certification:** Effective September 2013

- French 7-12
- ESOL K-12
- Literacy B-6

## Professional Experience

**Liverpool Central Schools:** September 2017-Present

- *French Teacher; Levels 2A, 3H, 4H/SUNY Oswego 201, 5H SUNY Oswego 202*
  - Provide language instruction via authentic sources and relevant instructional methods to prepare students for intercultural competence and continuing levels of French language and culture study beyond the high school setting
  - Redeveloped and teach Honors courses: French 4/SUNY201 and French 5/SUNY 202
  - Prepare students for the Seal of Biliteracy
- *ENL Teacher*
  - Provide language instruction via varied and relevant instructional methods to all levels of language learners – Beginner to Advanced – in various instructional models
  - Provide academic and communicative language instruction using a multicultural curriculum
  - Emphasize English grammar and communication through reading, writing, listening, and speaking exercises aligned to current learning standards

**State University of New York at Oswego:** August 2013-Present

- *French Instructor*
  - Provide language instruction via authentic sources and relevant instructional methods to prepare students for intercultural competence and continuing levels of French language and culture study
  - Encourage and support campus-wide curricular connections to content (Quest, French Forum, International Coffee Hour, in-class OIEP presentations)
  - Support and guide students interested in international experiences (study abroad, personal international travel, on-campus connections with international programs and students)
  - Maintain departmental contact

## **Mexico Academy and Central Schools: September 2009-2017**

- *French Teacher*
  - Provide language instruction via authentic sources and relevant instructional methods to prepare students for intercultural competence and continuing levels of French language and culture study
  - Foreign travel with student group to Montréal & Québec City
  - Develop curriculum to reflect current 21<sup>st</sup> century skills
  - LECNY and NYSAFLT Presenter
- *ENL Teacher*
  - Provide language instruction via varied and relevant instructional methods to all levels of language learners – Beginner to Advanced – in various instructional models
  - Provide academic and communicative language instruction using a multicultural curriculum
  - Emphasize English grammar and communication through reading, writing, listening, and speaking exercises aligned to current learning standards
- *AVID Elective Teacher, Program Coordinator*
  - Implement a college-readiness program to prepare students for rigorous study prior to college
  - Develop student-specific goals while providing academic and social support, academic monitoring, and tutoring
  - Create a collaborative learning environment to encourage higher level thinking while developing and refining reading and writing skills
  - Coordinate a site-team of 20 teachers for effective implementation of the AVID program across 4 grade levels

## **Oral Language Proficiency**

**French:** Advanced

**Spanish:** Intermediate Low

## **International Experience**

**Francophone Travel** – Belgium, France, Switzerland, Quebec: 2012, 2013, 2015, 2016

**Montréal/Québec Student Tours:** April 2012, May 2015

**Overseas Travel** – Nicoya Peninsula & San Juan, Costa Rica: Summer 2015

## **Professional Memberships**

**NYSAFLT:** New York State Association of Foreign Language Teachers (*Director for CNY*)

**LECNY:** Language Educators of Central New York (*Past Board Member: 2015-2020*)

**ACTFL:** American Council on the Teaching of Foreign Languages

**AATF:** American Association of Teachers of French

**NECTFL:** Northeast Conference on the Teaching of Foreign Languages

## **Professional Development, Involvement & Honors**

**NYSED Standards Review Committee:** 2019-2020

- Provide recommended revisions to the World Language Standards to be submitted to the New York State Board of Regents
- Align NYS WL standards with ACTFL proficiency guidelines

**NYS AFLT Board of Directors:** January 2019-Present

- Provide monthly updates to membership
- Submit newsletter articles for Central Region
- Attend Board meetings
- Attend professional development opportunities locally and statewide

**Professional Development Committee (LCSD):** September 2018-Present

- Support professional development opportunities within LCSD
- Promote professional learning opportunities
- Design professional learning opportunities for staff for March PD Day

**NYSED World Language Initiative:** Fall 2016-Present

- Collaborate with NYS public education teachers, university professors, and the NYS Education Department to co-develop performance tasks. Performance tasks will support a major shift from the four skills to the three modes.

**Leaders of Tomorrow Award Recipient (NYS AFLT):** March 2016-Present

- Participation in various leadership training seminars and attendee/presenter at state-level conferences through NYS AFLT.
- Attend LoT workshops
- Meet with and advise current/new LoT members

**DSA Award Recipient at SUNY Oswego:** Fall 2019, Fall 2016, Fall 2015

- Recognition for significant achievements and contributions by faculty in the areas of teaching, scholarship and service.

**Certificate of Recognition for Outstanding Teaching Performance:**

- Spring 2019, Spring 2017, Fall 2016
- Recognized by the student body as a faculty/staff member who goes above and beyond.

**LECNYS Board of Directors - Webmaster:** February 2015-February 2020

- Maintained LECNYS website
- Generated and designed web pages
- Examined and analyzed website traffic to support members
- Maintained communication with other board members
- Maintained contact with membership