

CHING HUNG HSIAO 蕭驚鴻

EDUCATION

University of Rochester, Ph.D., Education and Human Development, 2014
East China Normal University, Graduate Certificate, Linguistics/Applied Linguistics, 2010
State University of New York at Albany, Graduate Certificate, Autism, 2003
Gonzaga University (Washington), M.A., Computer Education, 1997
National Chengchi University (Taiwan), M.A., Education, 1987
National Kaohsiung Normal University (Taiwan), B.A., Education, 1984
National Pingtung Teachers College (Taiwan), A.A., Music, 1980

EXPERIENCE

State University of New York at Oswego, Chinese Language Instructor, 1997-1998, 2000-present
Jamesville-DeWitt High School and Middle School, Chinese Language Instructor, 2009-2017
ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) Rater in
Interpersonal Listening and Speaking (ILS) & Presentational Writing (PW), 2019-present
STARTALK, Principal Investigator & Lead Instructor, 2017-2019
College Boards/Educational Testing Services, AP Chinese Rater, 2007-2016, 2017-present
Pingtung County Government (Taiwan, R.O.C.), Educational Commissioner, 1989-1990
Ministry of Education (Taiwan, R.O.C.), Section Official, 1986-1989
Taiping and Fushing Elementary School (Taiwan), Instructor, 1980-1984

PROFESSIONAL CERTIFICATES

New York State Professional Teaching Certificate (Mandarin 7-12), 2010
New York State Initial Teaching Certificate (Chinese 5-9), 2010
Educational Commissioner, Taiwan Provincial Government, Taiwan, R.O.C., 1989
University & College Lecture, Ministry of Education, Taiwan, R.O.C., 1988
Educational Administration Officer, the Examination Yuan, Taiwan, R.O.C., 1988

Honors and Grants

1. Hsiao, C.H. (2017, 2018, 2019). STARTALK: Chinese language and culture academy, National Security Agency Grant.
2. Hsiao, C.H. (2016). Outstanding Educator award, SUNY Oswego, 2016.
3. Kanbur, S. & Hsiao, C.H. (2011). Astrophysics in Taiwan: Connections between east and west, National Science Foundation Grant (#1065093).
4. Research Award, the International Society for Chinese Language Teaching, 2008.

Publications & Presentations

Hsiao, C.H. (2018, October). Building success with strategic groups. ePoster presentation at the 2018 STARTALK Fall Conference, Houston, Texas.

Biographical Sketch of C. H. Hsiao

- Hsiao, C.H. (2018, October). Innovative Scheduling in a STARTALK student program: The thinking and strategies behind the rotation of student groups. Presentation at the 2018 STARTALK Fall Conference, Houston, Texas.
- Hsiao, C.H. (2016, July). An investigation of language anxiety in the east and the west. Paper presented at the 13th International Conference of Chinese as the Second Language, Wulumuqi, China.
- Hsiao, C.H. (2014, June). An investigation of Chinese language anxiety. Paper presented at the 12th International Conference on Chinese Language Pedagogy, Harbin, China.
- Hsiao, C.H. (2014, March). Anxieties and achievement goals: Their relationships in contexts of learning Chinese as a foreign language. Dissertation, University of Rochester.
- Hsiao, C.H. (2011, July). The application of the anxiety scale of learning Chinese. Paper presented at the 9th International Conference on Chinese Language Pedagogy, Beijing, China.
- Hsiao, C. H. (2010, May). Learning experiences and interest in learning about Chinese culture. Paper presented at the 8th New York International Conference on Teaching Chinese, New York.
- Hsiao, C.H. & Liu, Y. (2010). Achievement goals, language anxiety and learning Chinese language in the west and the east. In J. Xu, J. Ma, R. Wang, X. Xiao, Z. Wu, Y. Wu, Q. Li, X. Li, S. Qu, J. Yue, & M. Jiang (Eds.), 第九届国际汉语教学研讨会论文集 [Ninth International Conference of Chinese Teaching Selected Papers] (pp. 641-646). Beijing: Higher Education Press.
- Hsiao, C.H. & Jiang, L.L. (2009, August). Learning experiences and awareness of China and Chinese culture. Paper presented at the 7th International Conference on Chinese Language Pedagogy, Quilin, China.
- Hsiao, C. H. (2008). Using Angel Learning Management System to promote language teaching and learning. In D.B. Xu, T. Xie, L. Mu, Z. Zhang, J. Da, & J. Chang (Eds.), *Collected Essays on Technology and Chinese Teaching in the 21st Century* (pp. 113-119). Macau: University of Macau.
- Hsiao, C. H. (2007, August). Self-theories of intelligence, foreign language anxieties, and their relationships to learning the Chinese language. Paper presented at the 6th International Conference on Chinese Language Pedagogy and the First International Conference on Teaching Chinese to American Students, Nanjing, China.
- Hsiao, C. H. (2007). Learning strategies and Chinese language acquisition in a web-enhanced course: A case study at the State University of New York. In S. Xin, P. Tsai, X. Wang, Z. Huang, Z. Lin, Y. Lai, P. Wu, S. Yang, & X. Zhan (Eds.), 第五屆華文網路教育研討會論文集 [Proceedings of the Fifth International Conference on Internet Chinese Education] (p. 115). Taipei: Oversea Compatriot Affairs Commission.
- Hsiao, C. H. & Magyar, C. (2006). The effect of socio-cultural context on conceptualizing autistic disorder in the People's Republic of China. *International Journal of Psychosocial Rehabilitation*, 11(1), 51-60.
- Hsiao, C. H. (2005, November). Toward a cross-cultural understanding of word meanings. Paper presented at the 39th American Council on the Teaching of Foreign Languages Annual Conference, Baltimore, Maryland.
- Hsiao, C. H. (2004, June). The effect of vocabulary instruction on language ability and theory of mind among high functioning children with autism. Paper presented at the 3rd Hawaii International Conference on Social Sciences.