

Courses in the **World Awareness** category need to fulfill the learning outcomes for two different categories.

1) World Awareness courses must enable students to meet one of the learning outcomes for what SUNY calls *Other World Civilizations* and Oswego calls *Non-Western Civilizations*:

--knowledge of either a broad outline of world history, or
--the distinctive features of the history, institutions, economy, society, culture, etc., of one non-Western civilization.

Please be sure that the course also meets SUNY's stipulation that, no matter which learning outcome is being addressed, the course needs to "be entirely or preponderantly non-European and non-U.S. in focus."

The Council recognizes that a course devoted to a broad outline of world history need not cover world history from the beginning to the present, can be organized thematically as well as chronologically, and will be preponderantly non-Western by virtue of its global focus. Such a course could find examples from societies and cultures beyond the West of issues and concerns germane to what it means to be in the world, of how a non-Western perspective brought to bear on the matter helps to broaden the student's awareness and understanding, or both. Given that System's caveat is meant to help provide students with a "counterpoint" to an European and/or American focus, moreover, the Council understands that a World Awareness course can place in dialogue Western and Non-Western views. Indeed, in the words of one Council member, "there cannot be a 'counterpoint' without a 'point'."

2) World Awareness courses also need to meet the learning outcomes in one of the following broad areas: Fine and Performing Arts, Humanities, Natural Sciences, and Social and Behavioral Sciences.

You can find those learning outcomes at the following URL:

http://www.oswego.edu/Documents/general_education/General%20Education%20Categories%20and%20Learning%20Outcomes.pdf