

General Education Categories and Learning Outcomes

Writing

Students will:

- produce coherent texts within common college-level written forms;
- demonstrate the ability to revise and improve such texts; and
- research a topic, develop an argument, and organize supporting details.

Computer and Information Literacy

Students will:

- perform the basic operations of personal computer use;
- understand and use basic research techniques; and
- locate, evaluate, and synthesize information from a variety of sources.

Critical Thinking

Students will:

- identify, analyze, and evaluate arguments as they occur in their own or others' work; and
- develop well-reasoned arguments.

Note: Critical Thinking is infused in the student's major; please see your advisor for more information.

Foreign Language

Students will demonstrate:

- basic proficiency in the understanding and use of a foreign language; and
- knowledge of the distinctive features of culture(s) associated with the language they are studying.

Fine and Performing Arts

Students will demonstrate:

- understanding of at least one principal form of artistic expression and the creative process inherent therein.

Humanities

Students will demonstrate:

- knowledge of the conventions and methods of at least one of the humanities in addition to those encompassed by other knowledge areas of the General Education program.

Mathematics

Students will demonstrate the ability to:

- interpret and draw inferences from mathematical models such as formulas, graphs, tables and schematics;
- represent mathematical information symbolically, visually, numerically, and verbally;
- employ quantitative methods such as arithmetic, algebra, geometry, or statistics to solve problems;
- estimate and check mathematical results for reasonableness; and
- recognize the limits of mathematical and statistical methods.

Natural Sciences

Students will demonstrate:

- understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis; and
- application of scientific data, concepts, and models in one of the natural sciences.

Social and Behavioral Sciences

Students will demonstrate:

- understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical and interpretive analysis; and
- knowledge of major concepts, models and issues of at least one discipline in the social sciences.

American History

Students will demonstrate:

- knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society;
- knowledge of common institutions in American society and how they have affected different groups; and
- understanding of America's evolving relationship with the rest of the world.

Western Civilization

Students will:

- demonstrate knowledge of the development of the distinctive features of the history, institutions, economy, society, culture, etc., of Western civilization; and
- relate the development of Western civilization to that of other regions of the world.

World Awareness--Fine and Performing Arts

Students will demonstrate:

- knowledge of either a broad outline of world history; or the distinctive features of the history, institutions, economy, society, culture, etc., of one non-Western civilization.
- understanding of at least one principal form of artistic expression and the creative process inherent therein.

World Awareness--Humanities

Students will demonstrate:

- knowledge of either a broad outline of world history; or the distinctive features of the history, institutions, economy, society, culture, etc., of one non-Western civilization.
- knowledge of the conventions and methods of at least one of the humanities in addition to those encompassed by other knowledge areas in the General Education program

World Awareness--Natural Sciences

Students will demonstrate

- knowledge of either a broad outline of world history; or the distinctive features of the history, institutions, economy, society, culture, etc., of one non-Western civilization.
- understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis.
- application of scientific data, concepts, and models in one of the natural (or physical) sciences

World Awareness--Social and Behavioral Sciences

Students will:

- knowledge of either a broad outline of world history; or the distinctive features of the history, institutions, economy, society, culture, etc., of one non-Western civilization.
- understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis.
- knowledge of major concepts, models and issues of at least one discipline in the social sciences.

Diversity, Identity, and Social Justice in the United States

Students will be able to:

- describe the historical and contemporary societal factors that shape the development of individual and group identity involving race, class, and gender;
- analyze the role that complex networks of social structures and systems play in the creation and perpetuation of the dynamics of power, privilege, oppression, and opportunity;
- and
- apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action.