Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # of sections:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Calendar Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| General Education Category | Learning Outcome  Students will demonstrate | Information | | | Results1 | | | | | | | | |
| Semester(s) of data collection | Students Assessed | | Exceeding Standards | | Meeting Standards | | Approaching Standards | | Not Meeting Standards | | |
| # | %2 | # | % | # | % | # | % | # | % | |
|  |  |  |  |  | |  | |  | | |
| World Awareness—Natural Sciences | Knowledge of either a broad outline of world history, or the distinctive features of the history, institutions, economy, society, culture, etc., of one non-Western civilization |  |  |  |  |  |  |  |  |  |  | |  |
| Understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, & employment of mathematical analysis |  |  |  |  |  |  |  |  |  |  | |  |
| Application of scientific data, concepts, and models in one of the natural (or physical) sciences |  |  |  |  |  |  |  |  |  |  | |  |

1 Each student should be counted only once. If assessment has taken place across multiple sections, data should be aggregated for the purpose of this report.

2 Number should represent percentage of the total students enrolled in course.

**Assessment tool and measure** Did you use the assessment tool and measure identified in your assessment plan update? \_\_\_\_\_\_\_ Yes \_\_\_\_\_\_\_ No If No, please attach to this form a document indicating what you used instead and the rationale for doing so.

Briefly describe your **method of analysis**

**Analysis of results** Please be sure to address each learning outcome and both strengths and weaknesses revealed by the assessment, if any.

Action to be taken: please indicate the connection between the assessment findings and the proposed action(s); if no action is to be taken, please indicate why you think none is necessary.

What has been learned that could be helpful to others as they conduct assessment of General Education: