Course:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # of sections:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Calendar Year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|   Knowledge and SkillsAreas / Competencies | Learning OutcomeStudents will demonstrate the ability to | Information | Results1 |
| Semester(s) of data collection | StudentsAssessed | #Exceeding Standards | # Meeting Standards | # Approaching Standards | #Not MeetingStandards |
| # | %2 |
|  Mathematics | interpret and draw inferences from mathematical models such as formulas, graphs, tables, and schematics |  |  |  |  |  |  |  |
| represent mathematical information symbolically, visually, numerically and verbally |  |  |  |  |  |  |  |
| employ quantitative methods such as, arithmetic, algebra, geometry, or statistics to solve problems |  |  |  |  |  |  |  |
| estimate and check mathematical results for reasonableness |  |  |  |  |  |  |  |
| recognize the limits of mathematical and statistical methods |  |  |  |  |  |  |  |

1 Each student should be counted only once. If assessment has taken place across multiple sections, data should be aggregated for the purpose of this report.

2 Number should represent percentage of the total students enrolled in the course.

**Assessment tool and measure** Did you use the assessment tool and measure identified in your assessment plan update? \_\_\_\_\_\_\_\_Yes \_\_\_\_\_\_\_\_No If No, please
attach to this form a document indicating what you used instead and our rationale for doing so.

Briefly describe your **method of analysis**

**Analysis of results**: please be sure to address each learning outcome and both strengths and weaknesses revealed by the assessment, if any.

**Action to be taken**: please indicate the connection between the assessment findings and the propsed action(s); if no action is to be taken, please indicate why you think none is necessary.

What has been learned that could be helpful to others as they conduct assessment of General Education: