Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # of sections:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Calendar Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| General Education Category | Learning OutcomeStudents will demonstrate | Information | Results1 |
| Semester(s) of data collection | Students Assessed | Exceeding Standards | Meeting Standards | Approaching Standards | Not Meeting Standards |
| # | %2 | # | % | # | % | # | % | # | % |
|  |  |  |  |  |  |  |
| AmericanHistory | Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American societydiversity in American society |  |  |  |  |  |  |  |  |  |  |  |
| Knowledge of common institutions in American society and howthey have affected different groups |  |  |  |  |  |  |  |  |  |  |  |
| Understanding of America’s evolving relationship with rest of world |  |  |  |  |  |  |  |  |  |  |  |

1 Each student should be counted only once. If assessment has taken place across multiple sections, data should be aggregated for the purpose of this report.

2 Number should represent percentage of the total students enrolled in course.

**Assessment tool and measure** Did you use the assessment tool and measure identified in your assessment plan update? \_\_\_\_\_\_\_ Yes \_\_\_\_\_\_\_ No If No, please attach to this form a document indicating what you used instead and the rationale for doing so.

Briefly describe your **method of analysis**

**Analysis of results** Please be sure to address each learning outcome and both strengths and weaknesses revealed by the assessment, if any.

Action to be taken: please indicate the connection between the assessment findings and the proposed action(s); if no action is to be taken, please indicate why you think none is necessary.

What has been learned that could be helpful to others as they conduct assessment of General Education: