

Objectives:

The My Brother's Keeper (MBK) initiative was established in 2014 by President Barack Obama as the federal-level MBK task force. The task force was a collaborative endeavor aimed at addressing and eradicating the disparities in opportunities experienced by boys and young men of color, with the ultimate goal of ensuring that all young individuals have equal opportunities to achieve their maximum capabilities. The enactment of the 2016-17 New York State budget marked a significant milestone as it became the inaugural state to legislate the MBK initiative. NYS allocated \$20 million to implement six MBK award initiatives, including Teacher Opportunity Corps (TOC II), in order to enhance outcomes for boys and young men of color.

The TOC II initiative supports underrepresented individuals on the journey to diversify high need schools. Diversifying the workforce will improve the educational experiences for all P-12 scholars.

The SUNY Oswego School of Education was awarded a TOC II grant of \$1.625 million to fund their TOC program. This grant is used to support Oswego's continued efforts to recruit, prepare, and graduate underrepresented teacher candidates to diversify the teaching workforce in New York State public schools.



"Joining TOC was a no brainer. To be around like-minded individuals, and to be led by such a powerful and intelligent Black woman is inspiring to me. To me TOC means that we are stronger, it means we are making change, it means our students' future is bright. What makes TOC different is it really puts the emphasis on us! TOC makes sure we are well as individuals, so that we can be our best selves for our students. TOC has given me so many tools to use and really made me make sure I am taking care of myself!"

-TOC Scholar, Elbert (EJ) Moeweather



Benefits:

Financial Support:

Every scholar receives \$2,900 each year & additional financial support based on classification

Tuition/Fees & Housing	Textbooks	NYS Teacher Certification Exam
Fingerprinting	Travel for Clinical Experience/ Field Placement	Travel for Student Teaching/residency experience

Professional Support:

- ★ Professional Development
- ★ Urban and/or rural clinical experiences/classroom experiences
- ★ NYS Teacher Certification Exam preparation
- ★ Networking Opportunities
- ★ Resume Development
- ★ Job Searching and Interview Skills
- ★ Mentoring and more!

Academic Support:

- ★ Advisement
- ★ Study group and more!



Social Support

- ★ TOC II Check-in Meetings
- ★ Group trips/outings
- ★ Community Building
- ★ Safe Space and more!



"So for me, it isn't a question of what brought me to the TOC; it is what brought me to SUNY Oswego, and the answer is the TOC and Dr. Brown."

-TOC Scholar, Brian Ramirez-Holland



Student Requirements:

Attendance:

- ★ Attend bi-weekly TOC TRUST meetings and professional development sessions
- ★ Attend Schools of Education and campus professional development, cultural workshops, educational workshops, etc.

Participation:

- ★ During meetings and online discussions, Engage in weekly activities (e.g., TOC-TRUST meetings, community engagement, clinical experiences, etc.).
- ★ Complete a clinical experience (field placement, student teaching, etc.) based on your program OR 15-hour hands-on experience

Presentation:

- ★ Participate in Spring Quest presentation and Planting Seeds visits

Other:

- ★ Meet with a TOC II Staff member 1-2 times a semester to discuss academics and goals
- ★ Remain enrolled as a part-time or full-time student in the School of Education
- ★ Register for one or more certification exams a year (*Juniors and Seniors only*)
- ★ Stay in good academic standing.

"TOC is a community that you might not even realize you need. It is a network of people who understand me and look like me. It is a supportive environment to help me reach my goals. It is a safe place to talk to people about things you aren't comfortable talking with others about. It provides you with tools that you can't get from sitting in a college class."

-TOC Scholar, McKenna Hunt



Am I Eligible?

To be eligible for TOC II, a student must be:

- ★ A resident of New York State
- ★ Enrolled at least part-time in a registered teacher preparation program at the undergraduate level OR be in a masters program leading towards an initial teacher certification
- ★ African American/ Black, Native American and Alaskan Native, Asian, Hispanic/Latino, Native Hawaiian and Pacific Islander (first priority) and/or be economically disadvantaged (second priority)
- ★ Undergraduate Students: a graduate of a recognized high school or have a state-approved equivalency diploma
- ★ Graduate Students: a graduate from a regionally accredited college or university
- ★ In academic good standing



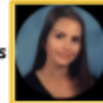
"I joined TOC because I needed to know that my feelings and experiences I go through are real. When we all share our stories, I am glad I am not the only one going through similar experiences. I find being in TOC very comforting."

-TOC Scholar, Lila McHale-Carter



"I decided to join the TOC program because of its message of inspiring those in diverse minority groups to find passion in educating younger generations."

-TOC Scholar, Calista Sassalos



Teacher Opportunity Corp II
Teacher Recruitment for Urban Schools Today



Contact Us

Dr. Nichole J. Brown, *Project Director*
Timere Lanterman, *Project Assistant*
Emily Frey, *Graduate Assistant*

175 Wilber Hall
Oswego, NY 13126

315-312-2834 (Office)
toc@oswego.edu

www.oswego.edu/placement

Our goal is to support candidates academically, socially, financially, and professionally.. we want to **SUPPORT YOU!**

Space is Limited

