

Am I Eligible?

To be eligible for TOC II, a student must be:

- A resident of New York State
- Enrolled full-time in a registered teacher preparation program at the undergraduate level, or be in the MST program
- African American/Black, American Indian and Alaskan Native, Asian, Hispanic/Latino, Native Hawaiian and Pacific Islander (first priority) and/or be economically disadvantaged (second priority)
- Undergraduate students: a graduate of a recognized high school or have a state approved equivalency diploma
- Graduate students: a graduate of a regionally accredited college or university.
- In good academic standing



"TOC has been a blessing and continues to support my dreams of becoming an urban educator. I believe that TOC has a great foundation and will continue to grow within the next years. The goal is to support as many students with dreams of becoming urban educators as possible."

-TOC Candidate, Darlynda Brownlee



"Being in TOC, my future as an educator is bright. I've learned so much and have so many resources to help my students that I'm more excited and ready to teach"

-TOC Candidate, Ja-Mel Vinson

"My future is bright and bold. It's forever being molded and molding with others. My future is urban education. My future is educating the next generation as they prepare to build and create their own futures.

My future is social justice and education for all"

-TOC Candidate, Iana Cathey



toswago.com

SUNY Oswego

TOC-TRUST II

Teacher Opportunity Corps II -Teacher Recruitment for Urban Schools Today



CONTACT US

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Our goal is to support up to **50** candidates academically, socially, financially, and professionally...and we want to

SUPPORT YOU!

Space is limited

Objective:

The My Brother's Keeper (MBK) initiative was created in 2014 by President Barack Obama as the MBK task force at the federal level. The task force was an interagency effort focused on closing and eliminating the opportunity gaps faced by boys and young men of color so that all young people have the chance to reach their full potential.

The (TOC II) grant will support underrepresented individuals on the journey to diversify high need schools. Diversifying the workforce will improve the educational experiences for P-12 scholars.

The SUNY Oswego School of Education was awarded a TOC II grant of \$1.625 million to fund their TOC program. This grant will be used to support the continued efforts to recruit, prepare and graduate underrepresented teacher candidates to diversify the teaching workforce.

"As an African American male, it is hard to talk to other professors and administration that are not of color because they simply cannot relate and/or understand what I may be going through. In the meetings, everyone feels comfortable talking about problems they experienced in class or in their practicums. This is one of the many things that I love about TOC."

-TOC Candidate, Kenneth Bailey

Benefits:

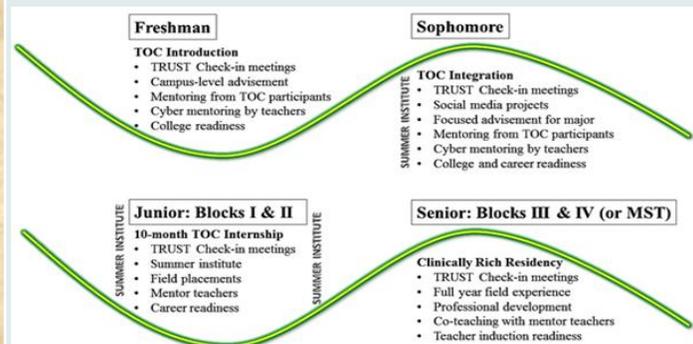
All TOC II participants will receive:

➤ *Financial Support (by cohort):*

Tuition/Fees & Housing Freshman Sophomore Junior Senior/Graduate	Textbooks Freshman Sophomore Junior Senior/Graduate	NYS Teacher Certification Exam Junior Senior/Graduate
Fingerprinting Senior/Graduate	Travel for 10-month internship Experience Junior	Travel for the clinically rich residency year experience Senior

➤ *TRUST Cohort Meetings (Academic, Professional & Social Support):*

- **Freshmen & Sophomore:** College and career readiness / Personal and academic performance skills i.e. time management, study skills
- **Juniors:** Career readiness skills i.e. practicum experiences, classroom management, resume development, teacher certification prep
- **Seniors:** Data driven instruction, co-teaching and mentoring, issues of diversity



Student Requirements:

Attendance:

- Attend bi-weekly TOC TRUST Check-in and professional development sessions
- Attend monthly academic cohort meetings
- Attend School of Education and campus wide seminars, professional development sessions, cultural workshops, education workshops, etc.

Participation:

- Actively participate during all meetings and weekly online discussions
- Engage in activities (e.g., TOC-TRUST meetings, study sessions, community/classroom engagement, field placements etc.)

Presentations:

- Develop and present presentations as they are assigned

Other:

- Register for one or more certification exams a year (*Juniors and Seniors only*)
- Complete weekly reflections
- Complete goal assessments 3 times a semester
- Complete end of semester reflection paper

