Middle States Self-Study Overview

Faculty Assembly
February 17, 2020

Rick Back
Bio Sciences
Kristi Eck
President’s Office
Outline

• Overview of MSCHE
• Summary Timeline
• Standards for Accreditation
• Committee Membership
• Questions
The Commission on Higher Education is recognized by the U.S. Secretary of Education to conduct accreditation and pre-accreditation (candidacy status) activities for institutions of higher education in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, and the U.S. Virgin Islands, including distance education and correspondence education programs offered at those institutions....

The Commission is a voluntary, non-governmental, membership association that defines, maintains, and promotes educational excellence across institutions with diverse missions, student populations, and resources. It examines each institution as a whole, rather than specific programs within institutions.”

Source: https://www.msche.org/about-us/
MSCHE: Guiding Principles

1. Mission – centric standards
   - Alignment to each institution’s Strategic Plan

2. Focus on student learning

3. Continuous institutional improvement

4. Assessment
   - Institutional
   - Student learning
STANDARDS

Requirements of Affiliation

Standard I
Standard II
Standard III
Standard IV
Standard V
Standard VI
Standard VII

Standards for Accreditation and Requirements of Affiliation

An institution of higher education is a community dedicated to students, to the pursuit and dissemination of knowledge, to the study and clarification of values, and to the advancement of the society it serves. The Middle States Commission on Higher Education (MSCHE), through accreditation, mandates that its member institutions meet rigorous and comprehensive standards, which are addressed in the context of the mission of each institution and within the culture of ethical practices and institutional integrity expected of accredited institutions. In meeting the quality standards of MSCHE accreditation, institutions earn accredited status, and this permits them to state with confidence “Our students are well-served; society is well-served.”

Download the Standards for Accreditation and Requirements of Affiliation.

A Guided Review to the Standards for Accreditation and Requirements of Affiliation

The below videos provide context for the Standards for Accreditation and Requirements of Affiliation. Please note that there have been updates to content contained within these videos, and they will be updated and replaced after January 1, 2020.


Any questions about the content of these videos should be directed to an institution’s MSCHE Vice President/Staff.
Standards for Accreditation

- I. Mission and Goals
- II. Ethics and Integrity
- III. Design and Delivery of Student Learning
- IV. Support of the Student Experience
- V. Educational Effectiveness Assessment
- VI. Planning, Resources and Institutional Improvement
- VII. Governance, Leadership, and Administration
# SUNY COLLEGE AT OSWEGO

The Middle States Commission on Higher Education (MSCHE or the Commission) is one of seven regional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE is an institutional accreditor; therefore, it examines and reaffirms accreditation for each of its member institutions as a whole, rather than the specific programs within the institution. MSCHE does not approve individual programs. MSCHE accreditation does not expire but is reaffirmed at the time of the institution's next review.

The Statement of Accreditation Status (SAS) is the Commission's official public statement about each institution’s current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

**CEO:** Dr. Deborah Stanley, President

**Carnegie Classification:** Master's Colleges & Universities: Larger Programs » Four-year, medium, highly residential

**Control:** Public

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<th>Accreditation Information</th>
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<th>Substantive Change Actions</th>
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<td><strong>Last Reaffirmation:</strong> 2017</td>
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<td><strong>Next Self-Study Evaluation:</strong> 2021-2022</td>
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<td><strong>Next Mid-Point Peer Review:</strong> 2026</td>
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Contact Information

7060 State Route 104
Oswego, NY 13126

**(315) 312-2500**

[www.oswego.edu](http://www.oswego.edu)
Our strategic plan provides a framework for the review of the Standards and Criteria.

- Our Institutional Priorities will align to the Standards and be introduced in our Self-Study Design

- A refresh of the Tomorrow plan is occurring and the plan will identify a number of Institutional Priorities.
SUNY Oswego’s accreditation was reaffirmed by the Middle States Association of Colleges and Schools Commission on Higher Education (MSCHE) in November 2017 after the college’s May 2017 submission of the Periodic Review Report.

SUNY Oswego’s 2017 Periodic Review Report (PRR) was the result of a collaborative process that significantly engaged our college’s leaders, faculty governance, and students. We used this public website that we launched in 2012 to keep the college community informed about the MSCHE Self-Study and we did the same for this 2017 PRR report. We will continue to use this website to share our progress on our self-study report due in 2021-2022.
Subcommittee Charge

- Subcommittee members were selected to **represent a broad range of constituencies** within the institution and to serve as a comprehensive fact-finding body throughout the Self-Study process, concluding in 2022;

- Subcommittee members are encouraged to **reach out to colleagues** across the institution to gather information and encourage their engagement throughout the process of Self-Study;

- Subcommittee members must **understand their assigned Standard(s) and Criteria** and how institutional priorities are addressed within each;

- Subcommittee Co-Chairs keep each subcommittee on task and on schedule and **report progress regularly to the Self-Study Co-Chairs** who then report to the Self-Study Steering Committee; and

- Each subcommittee will complete and **submit a report by Friday, February 14, 2020** to the Self-Study Co-Chairs. The report will identify the strengths of the assigned Standard(s) and Criteria, provide Evidence Inventory of meeting Standard(s) and their Criteria and a comprehensive analysis of current opportunities for improvement or innovation.
**Summary**

**Timeline**

19-20
- Co-Chairs meet with Steering Committee and each subcommittee
- Co-Chairs and IRA Directors attend MSCHE Conference
- Subcommittees review assigned Standard(s) and Criteria
- Co-Chairs present each subcommittee’s report to Steering Committee for review
- Co-Chairs complete Self-Study Design & MSCHE VP visits campus
- Co-Chairs populate AEFIS with Standards, Criteria and Evidence (SU20)

20-21
- Co-Chairs reconvene subcommittees and share update on progress
- Subcommittees’ final draft reports submitted to Co-Chairs
- Co-Chairs compile first draft of Self-Study
- Share first draft of Self-Study with campus and make edits (SP21)

21-22
- Prepare final draft of Self-Study (SU21)
- Share final draft of Self-Study with campus (FA21)
- Preliminary visit by MSCHE Team Chair (FA21)
- Submit/share Self-Study to MSCHE (FA21)
- Site visit by MSCHE Team (SP22)
Self-Study Preparation Visit

Save the Date:
April 30, 2020

There will be an open session with Dr. Fogarty for faculty, staff and students
Steering Committee Members

- President Stanley
- Scott Furlong
- Jerri Howland
- Nick Lyons
- Mary Canale
- Rick Back
- Amy Bartell
- Nichole Brown
- Bill Canning
- Dean Crawford
- Colleen Dewine
- Kristi Eck
- Debbie Furlong
- Vicki Furlong
- Lisa Glidden
- Mark Hardy
- Kate Jones
- Rodmon King
- Jill Pippin
- Mary Toale
Subcommittee Members

I. Mission &

II. Integrity

• Bill Bowers
• Mary Canale
• Bill Canning
• Nancy Concadoro
• Colleen Dewine
• Mitch Fields
• Debbie Furlong

• Rodmon King (Chair)
• Amy Plotner
• Ritu Radhakrishnan
• Liz Schmitt
• Mary Toale
• Wayne Westervelt
Subcommittee Members

III. Design and Delivery of Student Learning

V. Educational Effectiveness Assessment

- Michelle Bandla
- Mya Brown
- Nichole Brown (Chair)
- Marcia Burrell
- Pat Clark
- Karol Cooper
- Kristin Croyle
- Kristen Eichhorn
- Kathy Evans
- Candis Haak
- Marianne Hromalik
- Roberta Hurtado
- Trevor Jorgensen
- John Kane
- Greg Ketcham

- Raihan Khan
- Prabaker Kothandaraman (PK)
- Chris LaLonde
- Josh McKeown
- Pam Michel
- Rameen Mohammadi
- Joanne O’Toole
- Jill Pippin
- Mary Ann Preston
- Julie Pretzat
- Mary Tone Rodgers
- Michelle Thornton
- Sarah Weisman
Subcommittee Members

IV. Support of the Student Experience

- Lizette Alvarado
- Rodrick Andrews
- Michelle Bandla
- Lisa Brancato
- Mallory Bowers
- Shaun Crisler
- Liz Droz
- Lisa Evaneski
- Tiphanie Gonzalez
- Ed Gosek
- Craig Green
- Alla Gul
- Eric Frans
- Kelsey Gillett
- Jennie Hoffman
- Jerri Howland (Chair)
- Christy Huynh
- Laura Kelly
- Jennifer Knapp
- Corie Kholbach
- Jerret LeMay
- Peg Lloyd
- Gary Morris
- Michael Paestella
- Alexis Pinero-Benson
- Jill Pippin
- Dan Roberts
- Laura Spenceley
- Francisco Suarez
- Casey Towne
- Joey Tse
- Mihoko Tsutsumi
- Sue Viscomi
- Katherine Wolfe-Lyga
Subcommittee Members

VI. Planning, Resources and Institutional Improvement

- Sarah Bonzo
- Pam Caraccioli
- Mitch Fields
- Debbie Furlong
- Vicki Furlong (Chair)
- Lisa Glidden

- Jennifer Hill
- Jerri Howland
- Nick Lyons
- Sean Moriarty
- Mark Slayton
Subcommittee Members

VII. Governance, Leadership, and Administration

- President Stanley
- Scott Furlong
- Jerri Howland
- Nick Lyons
- Mary Canale
- Rick Back
- Nichole Brown
- Bill Canning
- Colleen Dewine
- Kristi Eck
- Debbie Furlong
- Vicki Furlong
- Lisa Glidden (Chair)
- Rodmon King
- Jill Pippin
- Mary Toale
Subcommittee Membership by Division

All WG’s by Division

Membership by Division

- AA
- FIN
- DEV
- SA
- PRES

Committee

Number of Members
Subcommittee Membership by Appointment

All WG's by Appointment

Total=122
Questions? Thank you.