The meeting was called to order at 4:04 pm.

I. Approval of Agenda – The agenda was approved unanimously

II. Minutes of February 12, 2018 – Approved unanimously

III. President’s Report – Deborah F. Stanley
The President spoke about the current tuition plans available to students, gave an overview of the project use of Incremental tuition and discussed fall enrollment applications. She notes that capital funding remains as planned and discussed the 2018 – 2023 capital projects.

Active staff searches include: the Vice President of Student Affairs and Enrollment, the Dean of CLAS, the Director of Institutional Research and Executive Assistant to the President/Affirmative Action Officer.

The incoming Chief Diversity and Inclusion Officer, Dr. Rodmon King, will begin his work here on July 2, 2018.

The President’s Powerpoint Presentation can be seen here.

IV. Faculty Senate Report (Eve Clark and Frank Byrne)

SUNY University Faculty Senate Spring Plenary (UB, April 19-21, 2018)

Presidential Report:
- Announcements regarding committees; dates; meeting
  o Encourage faculty to look into FS committees, etc.
- 1st Amendment Issues on Campus
  o Continually arising on campus
- Tenure under fire
  o Wisconsin under Walker; Kentucky (language now detailing how tenured faculty can be fired if program is ended)
  o Not presently an issue in SUNY but we need to be aware
- Admissions
  o What would be the impact of students engaged in civil disobedience regarding admissions? President Kay emphasized this is a local decision, NOT a SUNY decision! Up to each campus
- Campus Governance & FS
  o Some recent examples of tensions on campus; UFS cannot intervene in local campus issues, Pres. Kay cannot go on local campus and make decision about what a local campus has decided to do (people have asked)
Faculty Assembly Minutes                                                                        April 30, 2018
Chair: Lisa M. Glidden                                                                Recorder: Lisa Teters

- UFS can offer informal advice, suggestions, for example UFS parliamentarian can provide suggestions regarding local by-laws but just consultive
- Formal Processes
  - By-laws do allow for UFS to have a formal consultation and visitation process (see by-laws online); requires CGL to formally ask for a consultation; 2 UFS people will come to help a campus but executive committee will develop a charge for that team before they go; hopefully this is conducted early enough before relations on campus become more dire
  - Visitation process – requires request from CGL and ideally from the president of the campus as well. Letter should come from both ideally. Charge will be developed for team and it will be larger (2 UFS and 2 from SUNY Central). Presidents oppose these processes as they result in presidents losing their positions (has only happened a handful of times over the past 20 years).
    - Mentions example of Fredonia that underwent something less formal than a consultation that did greatly improve shared governance practices on campus.

- SUNY Budget Highlights
  - Overall decrease of direct state aid to SUNY (mainly via the support for hospitals, some for community colleges); total budget is $1.5 billion and first year that SUNY received more than K-12 education; 40% of SUNY budget involves hospitals
  - Surprises
    - More funding for tele-conferencing for mental health counseling
  - Collective bargaining
    - When complete will cost system about $293 million dollars; this is not included in the recent budget thus means less money on campuses when this comes down

- Resolution Update
  - CGL line on local campus matters (Chancellor will not add such a line to indicate a shared governance verification)
  - Many resolutions are still being worked through

- “Themes coming down the road from Board of Trustees”
  - Microcredentialing
    - Pres. Kay is not getting much feedback from CGL’s about input on subject (2 campuses thus far); we need volunteers to join working committee—these need not be FS, anyone on campus faculty or staff
  - Open Access Policy
    - Board passed resolution informed by FS resolutions; faculty, students, and staff are encouraged to publish in peer-reviewed places and encouraged campuses to develop policies to create open access policies where faculty has input
  - New Provost
Announcement coming soon (seems imminent)
  - SUNY Policy on Sexual Harassment & Consensual Sex policy coming down (directed at campuses that do not have them it seems)
  - Food Insecurity
    - Gov has mandated that every campus has a food pantry
    - There has been creation of a task force; 1st meeting was in late march
    - Most campuses have food pantries which is sad that they are necessary; some of this is directed at students who are virtually homeless

Executive Committee Report & Introduction of Resolutions (Keith Landa)
(see paperwork) & update on exec committee matters

Presentation of UFS VP/Secretary Candidates

Presentation of Open Education Resources (OER)
/Library Senior Strategist at Library and Information Services SUNY Administration – Mark McBride/

Chancellor Johnson via Zoom Conference

CGL Questions:
  - Can there be a system-level guidance on interim admin appointments on campus? How can CGL’s have a role on in this area?
    - President asked if concern was at dean/vp level or president – answer was primarily the former
    - Chancellor will work on creating best practices with CGL’s, she asked for examples? CGL gave some general examples but nothing specific (he noted examples of interim positions for long-term, etc., and/or no consultation)
  - Why are new initiatives funded but existing initiatives often not?
    - Nothing exactly interesting and once again discusses importance of local partnerships, philanthropy, etc.
  - Issue of no bid contracts on campuses via foundations, there was a recent audit apparently, etc?
    - Notes how each campus foundation has unique relationships to university, community, etc.. Emphasized need for continual oversight, etc.
    - Some resources may be dedicated to oversight, she is eager for specific information.

Tech Questions:
  - Which elements of your agenda are likely to bear fruits the soonest?
    - Individualized education (will be taken on by new provost); innovation and entrepreneurship will be taken up by VP Grace Wong;
- The question was tech specific but Johnson not quite specific; though she does say tech sector will be critical for matters like sustainability
- Once again notes need for community partnerships, notes possibility of an office for promoting community partnerships

**Statutory & Spec:**
- What is she willing to do to ensure new presidents and new vp’s understand and commitment to shared governance?
  - Joe Porter is taking lead in her office; foresees new presidents coming in to Albany for week-long preparations to learn financial situation, shared governance, and other SUNY policies
- SUNY Poly specific question on its budget and leadership appointments
  - Significant emphasis upon refinancing its debt; discussed cost-saving measures; she is confident that its financial situation will be solid going forward; she would like to see a shared governance working group once some administrators are in place
  - Would like to expand both the academic and research pieces in this
  - Recognized that the interim president has been there for 2 years so there will be some announcement in next 30 days

**Health Centers:**
- How can health centers address lack of critical maintenance?
  - Johnson went through the numbers from the recent budget; kind of avoiding the question
  - Johnson emphasizes that partnerships are/will going to install energy efficient construction that should save money in the long run; idea is to get critical maintenance done and implement cost saving measures at the same time
  - Now that POLY has been somewhat addressed, focus now turning to health care campuses

**University Centers:**
- How a tuition-based budget will impact research at centers? Assumes it will reduce it.
- Asked for research-incentives in budget allocation (used to be the case); related equitable workload concerns as well
- What can SUNY do to improve international students to come to centers, etc.
  - Johnson suggests it is a sector-specific issue; also mentions that faculty guidelines are at play in terms of equitable work load matters.
  - Johnson worries about a “once size fits all” or “one size fits most” model that penalizes certain parties
  - Wants incentives for graduate grant writing; would like to see it go beyond STEM; seems unrealistic
Comprehensive Colleges:
- Would you like to meet with comprehensive reps (college presidents, CGL’s, senators)?
  - Chancellor Johnson said yes but did not say anything specific once again and certainly nothing about comprehensive institutions; Bruce Simon (Comp. College Sector Leader) was speaking about something specific meeting at Saratoga after presidents’ meeting—she didn’t address this point

Chancellor Johnson’s General Remarks:
- One person can’t do it alone so she is excited to have her team coming together
- Her Medical update
- She said the safety of students and faculty a top priority (has come up everywhere she visited over the past few months)
- Noted significance of having courses easily transferable, microcredentialing
- More discussion of partnerships during Q & A

Provost’s Report (Grace Wang):
- Update
  - “Individualized Education”
    - Goes back to 4 themes (Energy/Sustainability, Innovation/Entrepreneurship, Individualized Ed, Partnerships)
    - Allow students the flexibility and capability to learn on their terms (and own pace)
    - Help students with different background and different resources to succeed
    - Micro-credentializing
      - Gave bullet listing of virtues of this practice
      - “complements” traditional college programs, makes them “richer” and offers more “flexibility”
      - It could be in classroom, online, not just MOOC
      - From task force
        - Should be initiated and developed on by campuses
        - Quality is paramount
        - Faculty governance is essential
        - Etc
      - Implications for financial aid still being examined as per the implementation process
      - Development of readiness assessment tools still needed and more faculty need to be engaged.
    - Academic Advising
• “How do Millennials Learn” [she listed some bullets from a report—they like choices, inclusive, group-oriented, more likely to take risks, etc]
• Notes sig of Degreeworks in advising
• Creation of a cross-registration electronic platform that will replace the paper-based process; 52 campuses participating
  ▪ Re-enrolling Students
    • Offered stats on Pell Grants, EOP program, Excelsior Scholarships, etc
    • Discussed efforts to reach out to drop outs to let them know the financial benefits of completing their degrees
  ▪ Q & A

Faculty Council of Community Colleges (Nina Tamrowski):

SUNY Student Assembly (Marc Cohen):

UUP Presentation (Jaime Dangler):
  o Provided overview of Janus case before SCOTUS
    ▪ NY State has passed a law that will mitigate the impact of Janus
    ▪ Comptroller will be able to collect union fees; will allow union to know about new employees and they can be invited to join, etc.
    ▪ Union will not have to represent non-members in contractual matters where they now do so (grievances, etc.). Thus non-members will have to obtain their own legal counsel, etc. Campuses will have to deal with individual attorneys, work-load implications for administrations will be significant. Implication is current administrations have experience with union reps, etc.
    ▪ UUP’s strength to collectively bargain going forward will be weakened if many employees are not members
  o Contract
    ▪ Will have meeting this week; entering an intensive phase
    ▪ Big outstanding issue is money on base
  o Post-Budget advocacy
    ▪ UUP opposes 3.0 GPA requirement for entrance to SOE programs; not opposed to high standards but opposes the state mandate

Respectfully submitted by Oswego Faculty Senator Frank J. Byrne on May 2, 2018

V. UUP Report (Bill Canning)

Bill spoke briefly about UUP current activities and gave an update on the contract status.
VI. Chair Report (Lisa M. Glidden)

There is a summary of items passed by Faculty Assembly during the spring semester on the FA website.

VII. New Business

A. Approval of Candidates for Degrees
   1. College of Liberal Arts and Sciences 691 candidates (179 BS and 512 BA)
   2. School of Business 456 candidates
   3. School of Communication Media and the Arts 343 candidates (304 BA and 39 BFA)
   4. School of Education 226 BS candidates
   5. Division of Extended Learning 37 candidates
   6. Division of Graduate Studies 377 candidates (23 MA, 3 MAT, 124 MBA, 25 MS, 78 MS in Education, 26 MS and CAS making the Masters total 279. 47 CAS and 33 MST making Post Masters certificates 80. Finally, 18 candidates for the Advanced Certificates.

   All candidates were approved unanimously.

Meeting adjourned at 5:18 pm