1. Physical space:
   a. Renovations (last winter until now) to the first floor public areas:
      i. New collaborative furniture, new service desks, lighting – everything
         looks updated, fresh, and attractive
      ii. Increased number of outlets
      iii. Writing Center – from hidden, unattractive space to prime, visible
         location on the first floor
      iv. Computer lab - New furniture and carpet
      v. New computers in lobby (replaced over winter 2016-2017 break)
   b. Banners
      i. To welcome visitors and highlight us as a place of learning, innovation, and collaboration
   c. SHOP (Students Helping OZ Peers) Food/Clothing pantry in the basement – a
      Student Association initiative, run by Student Affairs and Counseling Services. We are pleased to have this service in the building!
   d. Lactation Room in progress and expected soon
   e. Space that was the temporary home of the Tyler Art Gallery is being
      converted into a library instruction classroom/presentation space – expected
      to be ready in Summer 2017

Resources and Services go beyond our walls:

2. Online and Distance Learning
   a. SUNY Oswego in Syracuse at the Metro Center location and online:
      i. Online resources
      ii. Instruction – in-person plus virtual instruction – videos, tutorials, subject research guides
      iii. Our books or ILL books delivered to students’ homes through UPS with return label, no cost to them.
      iv. Article PDF and doc del scanning of items we have here.
   b. Research Help Services: Ask Us 24/7

3. Research Guides
   a. Bring together all resources on a given subject area
   b. Specialty guides – Copyright, Out in Oswego
   c. Integration in Blackboard

4. ILL (of course, we can’t own everything!)
   a. ILL service is speedy, wide-ranging, and gets rave reviews
b. Last year, over 6,900 items were borrowed for our faculty and students

c. Document delivery scanning – now offered for all undergraduates. Have been doing this for faculty for a long time.
   i. For items in print in the library, can submit a request, we pull volume, scan it, and send them the PDF.

d. Faculty accounted for 42% of ILL requests in 2016

5. Course Reserves – Textbooks
   a. Allows every student in a class free access to a resource
      i. E-reserves and physical items
   b. Please consider donating a course textbook. Could also accept student donations after a semester is over.
   c. Not feasible for us to purchase a copy of every textbook
   d. Cost of student textbooks is so high
   e. Involved in campus discussions about Open Educational Resources

6. Instruction
   a. If planning to have any instruction, put in the requests sooner rather than later.
   b. Faculty will be hearing from their instruction liaisons on the new ACRL information literacy framework and working to enhance instruction, curriculum mapping – identifying which courses would benefit from in-person or online instruction materials
   c. Fake news – information evaluation is part of traditional library instruction coverage – looking forward to capitalizing on this moment and working with classroom faculty on this.

7. Innovation Technologies
   a. Circulating technology – list of equipment is on the website
      i. Laptops, chargers, iPads, microphones, cameras, drawing tablets, etc.
   b. Multimedia production rooms and equipment
      i. Analog to digital
   c. Maker Tech and events
      i. 3D printing/scanning, circuit kits, low-tech items as well
   d. Digital media instruction – digital storytelling essays

8. Communication:
   a. Homepage redo coming this summer – usability testing this semester. Webmaster librarian working with two interns.
   b. @Penfield newsletter – new edition is out now, linked on library homepage
   c. Social media presence - Facebook page – events, highlight resources, announcements, tech posts on Tuesdays, research in general on Mondays, items of interest to libraries.
   d. Faculty liaison librarians- for collection development and instruction

9. Upcoming events to watch for:
a. Penfield Loves You Day on February 14, 2017

b. Display to Archives
   i. Luncheon on Quest day, April 5, 2017.
      1. Honoring faculty who submitted publications in 2016
      2. Watch for invitation and RSVP
   ii. Celebrates faculty and staff scholarly and creative activities
   iii. Donated works are showcased and made available
      1. Items added to Special Collections, available for people to use within the Library
      2. Two displays per year plus ongoing video display

c. Workshops – Office of Learning Services
   i. Write Ways Series
   ii. Math Talks
   iii. Academic Success Workshops

10. Reminder of services to faculty section of website
   (https://www.oswego.edu/library/services-faculty):
   a. Copyright
   b. Liaison contact information
   c. Much more

11. Faculty Grants
   a. Faculty Teaching and Research Collections Grants
   b. $500 each to support:
      i. faculty research interests or
      ii. program/course needs
   c. Multiple grants available
   d. Online application form
   e. Deadline is March 2, 2017 at 9:00am
   f. Funded by New York State Coordinated Collection Development Aid

12. The Library needs you!
   a. PR Research collaboration (COM 317) in Fall 2016
   b. One key takeaway:
      i. Faculty are critical in encouraging students to use library resources