



MEETING REPORT – SCHOOL OF EDUCATION

REPORT DATE 20 February 2019
REPORT BY Sarah Mojzer
PROJECT SUNY Oswego
Facilities Master Plan Update
PROJECT NUMBER 1827
MEETING DATE 7 February 2019, 11:00 to 12:00 AM
MEETING LOCATION Park Hall 314
DISTRIBUTION Attendees

ATTENDING	OF
Pamela Michel	Dean, School of Education
Marcia Burrell	Chair, Curriculum and Instruction
Mark Hardy	Chair, Technology
Sandy Bargainnier	Chair, Health Promotion and Wellness (HP&W)
Michael LeBlanc	Chair, Counseling and Psychological Services
Benjamin Ogwo	Chair, Career and Technical Education (CTE)
Kristi Eck	Chief of Staff
Mitch Fields	Associate Vice President for Facilities Services
Brittany Wallace	Junior Project Coordinator
John Inman	State University Construction Fund
Jean Stark	JMZ Architects and Planners
Sarah Mojzer	JMZ Architects and Planners

SUMMARY

Summary of Discussion

- The Department is very happy to be all together in the recently renovated Wilber Hall.

Technology Department

- The Technology Department hopes to grow to 300 students in the next decade. They expect 200 in 2019-2020.
- Eight of the eleven Technology labs have been renovated.
- Technology Labs 163 and 160, which are used to teach materials processing and work with wood, metals, polymers, and plastics, have not been renovated in 55 years.
 - Ventilation is inadequate and heat mitigation is a problem; machines produce a lot of heat.
 - More electrical capacity is required.
 - Plumbing needs upgrading.
 - Faculty would like a gut renovation of the labs.
- Six to seven two-hour course meetings are scheduled in the Technology Labs each semester. Classes that are scheduled in Wilber classroom 191 migrate to the Technology Labs to do work during

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some of their class time. In addition, the labs are also used outside of class time by student and other groups:

- Technology Student Association
- Auto Club uses it evenings and weekends
- Robotics Event (150 young students)
- Solar Car Club
- Faculty collaborate with industry and the community on projects, such as a vertical farm and prototypes. Small groups of students (3 to 4) sometimes have the opportunity to work on such projects.
- Evening and weekend community courses; STEM for Kids; Young Inventors
- There is little interdepartmental work done in the Technology Labs. Occasionally a student will use the labs for a research project.
- The Transportation Lab is located in Park Hall 115. Occupants have reported smelling fumes, which may be sewer gas.
- The Construction Lab is currently in a temporary location in Building 20; it was originally going to be located in Park 105. The program is a core part of the Technology Department with 186 students; hope to grow to 250 students. There is no plan to move the lab until space is available elsewhere.
- The Technology Department has enough offices.

Health Promotion and Wellness

- The Health Promotion and Wellness (HP&W) Department grew from 190 to 300+ students in the past five years and went from 4 faculty to 10 during the same period. There has been good growth in online enrollment.
- The main offices are in 105 Park (former Construction Lab space) and there are four offices in Wilber. Staff said they have outgrown space. A new office created in 105K is reportedly unusable because it is too hot.
 - Existing vacant offices in Wilber are designated for growth in Health Promotion and Wellness.
 - Occupants report ongoing issues with heating, ventilation, and indoor air quality in Park. Subbasements below the offices in Park reportedly source of musty smell.
- The Department has a new Wellness Lab in the basement of Wilber Hall. Other departments and non-academic activities want to use the space, but HP&W has \$20,000 of equipment (treadmill/weights) in the room that could be damaged. Staff would like to see swipe card access control on the space. The demand for this lab highlights a campus-wide need for additional fitness/recreation space.
- The fitness equipment in Cooper gym is used for recreational purposes and by HP&W to give students hands-on experience working with clients. The equipment is outdated; the space is not a good recruitment tool. The College needs a quality fitness center.

Curriculum and Instruction

- Curriculum and Instruction graduate programs meet mostly in the evenings. Students are primarily commuters who would welcome a lounge/café. Staff said such a space is needed for students to replenish themselves between work and their classes.
- Lounge space in Wilber was provided with the intention to offer touch-down space for graduate students who happen to be on-campus. It is too soon to know whether it will be well used.



Career and Technical Education (CTE)

- Programs are growing. Most courses are online, but faculty work on campus.
- Program uses Technology Lab one week each year.
- Office space is adequate; there is space for adjunct faculty in Wilber.
- Hands-on training space in the Penfield Library could help students learn how to be successful with Blackboard system, online courses, research, and virtual meeting tools.
- Existing teleconferencing facilities are not as effective as users would like, which makes synchronous courses unappealing. There is an impression that students who join an in-person class using virtual reality are not “real” students. Virtual reality facilities should seat 20 students. An ideal classroom would have case-study seating (U-shape seating arrangement) with multiple projection screens.

Credit Accrual and Recovery for Everyone (CARE) Program

- The School of Education partners with CiTi BOCES to host CARE, an alternative learning program for Oswego County, which helps high school students who are disengaged in traditional high school settings earn credits toward their diplomas. Staff said some people think the spaces dedicated to CARE are underutilized, but the program is successful and very important for the School and the students.

School of Education Graduate Programs

- Graduate programs in K-12 education are at the Metro Center (Syracuse). There is a demand for upper-level science courses there; a lab is needed.

Action Items

Tasks to be Completed	Responsible	Status
Provide list of events scheduled in Technology Labs that are not tracked by the Registrar, e.g. – open hours for student/faculty use; community use; etc.	Mark Hardy	Pending

JMZ WILL PROCEED ASSUMING THIS REPORT TO BE ACCURATE. DISCREPANCIES SHOULD BE REPORTED TO OUR OFFICE WITHIN SEVEN (7) DAYS.