Analysis description: This is a "station utilization" analysis by Department, of the "on Campus Classes", for typical teaching & lab courses, offered on the Spring 2007 semster. Station utilizations below 70% are highlighted in tan.

Dept. or	CRN	Subj	Crse	Sec	Cmp	Cred	Title	Days	days	hrs /	hrs /	Time	Location	Сар	Regst'd	XL	Room	U		clsr /	area in	nsf /	Name of Instructor(s)	Date	notes
location C&I	10289		380	800	E		Culturally Relevant Teaching			class	week					Cap	Cap			lab	gsf	wk	Debide C Miller Down (D)	(MM/DD)	notes
C&I	10407	LIT	396	800	1	3	Literacy in Content Areas	W MW	1 2	3 1.3	3 2.6		LANIGA 102A LANIGA 106A	25 25	27 22	0	42 45	64% 49%	u u		975 975	975 1950	Patricia S. Wilson-Dwyer (P) Xiaogin S. Irminger (P)	01/25-05/11 01/25-05/11	
C&I	10408	LIT	396	810	1	3	Literacy in Content Areas	MW	2	1.3	2.6		LANIGA 106A	25	10	0	45	22%	u		975	1950	Xiaoqin S. Irminger (P)	01/25-05/11	
C&I	10344	EDU	101	800	1	3	Strat CollegeLevelLearners	MWF	3	1	3		MAHAR 104	25	7	0	29	24%	u		480	1440	Kathy T. Hangac (P)	01/25-05/11	
C&I	10333	CED	350	830	E	3	Teaching Social Studies	Т	1	3	3	04:30 pm-07:30 pm	PARK 204	22	21	0	35	60%	u		1094	1094	Sylvia M. Gaines (P)	01/25-05/11	
C&I	10290	LIT	313	820	E	3	Literacy Assesment Adolescence	W	1	3	3	04:30 pm-07:30 pm	PIEZ 231	25	25	0	29	86%	1778		489	489	Katherine Biss (P)	01/25-05/11	
C&I	10297		313	810	E	3	Literacy Assesment Adolescence	Т	1	3	3	04:30 pm-07:30 pm	PIEZ 231	25	25	0	29	86%			489	489	Katherine Biss (P)	01/25-05/11	
C&I	10284	EDU	104	800	1	1	Strat Instr in the Disciplines	M	1	1	1	03:00 pm-03:55 pm	PIEZ 331	25	0	0	29	0%	u		487	487	, Staff (P)	01/25-05/11	
C&I	10296	EDU	100	820	E		Intro To Education	Т	1	3	3	Both Mines of Control of the Control	POUCHE P225	20	22	0	20	110%			*		Geoffrey L. Baer (P)	01/25-05/11	*not listed in PSI
C&I	10339		516	900	E	3	Introduction to Research	М	1	3	3		POUCHE P322	25	16	0	35	46%	u		*		James C. Tschudy (P)	01/25-05/11	*not listed in PSI
C&I C&I	10372		200	800	E	3	Basic Concepts in Soc Studies	W	1	3	3	그 회사 이 경기 없었다. 이 상태에는 그런 하는 사람들은 얼마나 없다.	POUCHE P322	35	36	0	35	103%			*		Kathleen A. Mantaro (P)	01/25-05/11	*not listed in PSI
C&I	11587 10395	EDU EDU	520 500	900 900	E	3	Research Writing&Dissemination	T	1	3	3		POUCHE P322	15	12	0	35	34%	u		077	077	Bruce Peng (P)	01/25-05/11	*not listed in PSI
C&I	10291			910	E		Critical Pedagogy Lit & Learning inContent Areas	I VAZ	1	3	3		RICH 219 SHELDO 222	25	13 23	0	36	36%	u		677	677	Tania Ramalho (P)	01/25-05/11	
C&I	10376			810	E	- 100 c	Intro To Education	M	1	3	2		SHELDO 222	25 25	22	0	77 77	30% 29%	u		1100 1100	1100 1100	Dean F. Goewey (P) Mark T. Mirabito (P)	01/25-05/11 01/25-05/11	
C&I	10377			800	Ē		Intro To Education	R	1	3	3		SHELDO 222	25	24	0	77	31%	u		1100	1100	Mark T. Mirabito (P)	01/25-05/11	
C&I	10319		380	820	E		Culturally Relevant Teaching	M	1	3	3		SHELDO 326	25	19	a	26	73%	u		783	783	, Staff (P)	01/25-05/11	
C&I	10323	LIT	507	920	E		Lit & Learning inContent Areas	Т	1	3	3		SHELDO 326	25	19	ō	26	73%			783	783	Anne Fairbrother (P)	01/25-05/11	
C&I	10345	ADO	394	810	1	3	Interdisciplinary Methods	MW	2	1.3	2.6		SHELDO 326	25	21	0	26	81%			769	1538	Mary Harrell (P)	01/25-05/11	
C&I	10346	ADO	394	820	1	3	Interdisciplinary Methods	MW	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 326	25	23	0	26	88%			769	1538	Mary Harrell (P)	01/25-05/11	
C&I	10356			900	1	3	Interdisciplinary Methods	М	1	3	3	12:40 pm-03:40 pm	SHELDO 326	25	21	0	26	81%			769	769	Jacquelyn S. Kibbey (P)	01/25-05/11	
C&I	11588			910	E		Research Writing&Dissemination	R	1	3	3	04:30 pm-07:30 pm	SHELDO 326	15	8	0	26	31%	u		783	783	Bruce Peng (P)	01/25-05/11	
C&I	11589			900	1		Integrated Methods	R	1	3	3	기가 있는 것이 뭐 있는 하나 맛이 되었다. 하게 되었다고 있는 것 같아 가다.	SHELDO 326	25	4	0	26	15%	u		769	769	Jean Race (P)	01/25-05/11	
C&I	10312			910	1		Foundatn of Education Inquiry	Т	1	3	3		SHELDO 328	25	11	0	32	34%	ш		979	979	Betty M. Bruni (P)	01/25-05/11	
C&I	10324 10338			910 910	1 E		Critical Pedagogy	R	1	3	3		SHELDO 328	25	12	0	32	38%	u		979	979	Anne Fairbrother (P)	01/25-05/11	
C&I	10336			810	E		Introduction to Research Childhood Literacy Assessment	M	1	3	3		SHELDO 328	25	13	0	32	41%	u		979	979	Barbara Garii (P)	01/25-05/11	
C&I	10341			820	1	0.00	School, Pedagogy & Social Justice	TR	2	1.3	2.6		SHELDO 328 SHELDO 328	24 22	26 18	0	32 32	81% 56%	or:		979 979	979 1958	Dean F. Goewey (P)	01/25-05/11	
C&I	10349			910	Ē		Curriculum Development	w	1	3	3	[인] 등 발표 전시 시시 [시작] 전시 발표 [인	SHELDO 328	25	13	0	32	41%	u		979	979	Bonita Hampton (P) Audrey Hurley (P)	01/25-05/11 01/25-05/11	
C&I	10396			810	1		Teaching Mathematics	MW	2	1.3	2.6		SHELDO 328	25	16	0	32	50%	u		979	1958	Audrey Rule (P)	01/25-05/11	
C&I	10397	CED		820	1		Teaching Mathematics	MW	2	1.3	2.6		SHELDO 328	25	25	0	32	78%	ŭ		979	1958	Audrey Rule (P)	01/25-05/11	
C&I	10398	CED	330	830	1	3	Teaching Mathematics	MW	2	1.3	2.6	· ·	SHELDO 328	25	22	0	32	69%			979	1958	Audrey Rule (P)	01/25-05/11	
C&I	10399	CED	330	840	1	3	Teaching Mathematics	MW	2	1.3	2.6	08:00 am-09:20 am	SHELDO 328	25	11	0	32	34%	ü		979	1958	Audrey Rule (P)	01/25-05/11	
C&I	11582		504	910	E	3	Principles of Pro Development	R	1	3	3	04:30 pm-07:30 pm	SHELDO 328	15	8	0	32	25%	ш		979	979	Bonita Hampton (P)	01/25-05/11	
C&I	10334			910	E		Educational Assessment	M	1	3	3	04:30 pm-07:30 pm	SHELDO 332	25	22	0	30	73%			707	707	Barbara Garii (P)	01/25-05/11	
C&I	10343			800	1		Training: College Level Tutors	MW	2	1.3	2.6		SHELDO 332	20	7	0	30	23%	u		707	1414	Kathy T. Hangac (P)	01/25-05/11	
C&I	10353			800	1		Childhood Literacy Assessment	MW	2	1.3	2.6	The state of the s	SHELDO 332	22	24	0	30	80%			707	1414	Jennifer Kagan (P)	01/25-05/11	
C&I	10354 10373			820 800	1		Childhood Literacy Assessment Teaching Social Studies	MW	2 2	1.3	2.6		SHELDO 332	22	26	0	30	87%			707	1414	Jennifer Kagan (P)	01/25-05/11	
C&I	10374			810	1		Teaching Social Studies Teaching Social Studies	TR TR	2	1.3	2.6 2.6		SHELDO 332 SHELDO 332	22	18 21	0	30	60%	u		707	1414	Carolyn McKeever (P)	01/25-05/11	
C&I	10375			820	1		Teaching Social Studies	TR	2	1.3	2.6		SHELDO 332 SHELDO 332	22 22	11	0	30 30	70% 37%	O.		707 707	1414 1414	Carolyn McKeever (P) Carolyn McKeever (P)	01/25-05/11 01/25-05/11	
C&I	10422			900	Ē	-	Educational Assessment	Т	1	3	3		SHELDO 332	25	11	0	30	37%	u		707	707	Marcia M. Burrell (P)	01/25-05/11	
C&I	11581			910	E		Research Meth for Class Teachr	R	1	3	3		SHELDO 332	15	11	0	30	37%	11		707	707	Barbara Garii (P)	01/25-05/11	
C&I	11586	EDU	504	900	E		Principles of Pro Development	W	1	3	3		SHELDO 332	15	12	0	30	40%	u		707	707	Faith Maina (P)	01/25-05/11	
C&I	10293	EDU	360	800	E	3	Lang, Powr, Idn, Second Lang Ed	Т	1	3	3	04:30 pm-07:30 pm	SHELDO 336	25	12	0	25	48%	u		769	769	Jean Ann (P)	01/25-05/11	
C&I	10313	EDU	200	800	1	3	Crit.Think.Schools,Homes, Comm	MW	2	1.3	2.6	01:40 pm-03:00 pm	SHELDO 336	19	20	0	25	80%			769	1538	Gary Buehler (P)	01/25-05/11	
C&I	10314			810	1	3	Crit.Think.Schools,Homes, Comm	MW	2	1.3	2.6	03:05 pm-04:25 pm	SHELDO 336	19	18	0	25	72%			769	1538	Gary Buehler (P)	01/25-05/11	
C&I	10332			810	1		Culturally Relevant Teaching	MW	2	1.3	2.6		SHELDO 336	25	27	0	25	108%			769	1538	Alfred Frederick (P)	01/25-05/11	
C&I	10342			840	1		School, Pedagogy&Social Justice	TR	2	1.3	2.6		SHELDO 336	22	20	0	25	80%			769	1538	Bonita Hampton (P)	01/25-05/11	
C&I	10387			830	E		Interdisciplinary Methods	W	1	3	3		SHELDO 336	25	20	0	25	80%			769	769	Robert J. Prior (P)	01/25-05/11	
C&I	10389			910	E		Foundation of Literacy	R	1	3	3		SHELDO 336	25	16	0	25	64%	u		769	769	Claire Putala (P)	01/25-05/11	
C&I C&I				900 820	E 1		Lit & Learning inContent Areas	M	7	3	3		SHELDO 336	25	23	0	25	92%			769	769	Xiaoqin S. Irminger (P)	01/25-05/11	
				860	1		Lang & Literacy Dev Lang & Literacy Dev	TR TR	2 2	1.3	2.6	12:45 pm-02:05 pm		25	25	0	25 25	100%			769 760		Christine Walsh (P)	01/25-05/11	
C&I				800	1		Methods of Instruction	TR	2	1.3 3	2.6 6	11:10 am-12:30 pm 09:00 am-03:00 pm		25 24	24 26	0	25 34	96% 76%			769 1006		Christine Walsh (P)	01/25-05/11 01/25-05/11	
C&I				810			Teaching Science & Technology	MW	2	1.3	2.6		SHELDO 337	22	20	0	34	59%	u		1006		Audrey Hurley (P) Eric Olson (P)	01/25-05/11	
C&I				820			Teaching Science & Technology	MW	2	1.3	2.6		SHELDO 337	22	21	0	34	62%	u		1006		Eric Olson (P)	01/25-05/11	
C&I				900	Ē		Auth. Learning:TeachingScience	w	1	3	3		SHELDO 337	25	7	0	34	21%	u		1006		Eric Olson (P)	01/25-05/11	
				900			Foundation of Literacy	Ť	1	3	3		SHELDO 337	25	16	0	34	47%	u		1006		Claire Putala (P)	01/25-05/11	
	11585			900	Ε		Research Meth for Class Teachr	M	1	3	3		SHELDO 337	15	16	0	34	47%	u		1006		Faith Maina (P)	01/25-05/11	
C&I	11594	EDU :	200	820	1	3	Crit.Think.Schools,Homes, Comm	MW	2	1.3	2.6	01:40 pm-03:00 pm		19	18	0	34	53%	u		1006		Joseph L. Caruana (P)	01/25-05/11	

(C&I C&I C&I C&I	11595 10382 10286 10417	EDU LIT LIT SPE	200 530 313 304	830 910 830 810	1 E E	3 3 3 3	Crit.Think.Schools,Homes, Comm Seminar in Reading Research Literacy Assesment Adolescence Edu Planning for all Students	MW T M T	2 1 1 1	1.3 3 3 3	2.6 3 3 3	03:06 pm-04:24 pm 04:30 pm-07:30 pm 04:30 pm-07:30 pm 04:30 pm-07:30 pm	SNYGG 107 SNYGG 130	19 15 25 25	20 15 27 25	0 0 0	34 22 50 50	59% 68% 54% 50%	u u u	1006 498 1194 1194	2012 498 1194 1194	Joseph L. Caruana (P) Dennis Parsons (P) Lisa M. Spereno (P)	01/25-05/11 01/25-05/11 01/25-05/11		
C	1.80 1.80	10418 10419	SPE	304 304	840 850	1 1 1	3	Edu Planning for all Students Edu Planning for all Students	TR TR	2 2	1.3 1.3	2.6 2.6	11:10 am-12:30 pm 12:45 pm-02:05 pm	SNYGG 130 SNYGG 130	25 25	25 24	0	50 50	50% 48%	u u	1194 1194	2388 2388	Shirley J. Wells (P) Shirley J. Wells (P) Shirley J. Wells (P)	01/25-05/11 01/25-05/11 01/25-05/11		
C	2&1 2&1 2&1	10360 10361 10362	EDU LIT LIT	301 311 311	830 800 840	1 1	3 3	School,Pedagogy&Social Justice Lang & Literacy Dev Lang & Literacy Dev	TR MW MW	2 2 2	1.3 1.3 1.3	2.6 2.6 2.6	12:45 pm-02:05 pm 01:40 pm-03:00 pm 09:35 am-10:55 am	WILBER 251	22 25 25	24 22 21	0 0 0	30 30 30.	80% 73% 70%		900 900	1800 1800	Arcenia London (P) Linda Lord (P)	01/25-05/11 01/25-05/11		
C	1.80 1.80	10363 10364	LIT LIT	311 311	850 810	1 E	3	Lang & Literacy Dev Lang & Literacy Dev	MW T	2	1.3	2.6	11:10 am-12:30 pm 04:30 pm-07:30 pm	WILBER 251	25 25	25 17	0	30 30	83% 57%	u	900 900 900	1800 1800 900	Linda Lord (P) Linda Lord (P) Linda Lord (P)	01/25-05/11 01/25-05/11 01/25-05/11		
C	:&I :&I :&I	10368 10369 10370	SPE SPE SPE	304 304 304	800 820 830	1 1 1	3 3 3	Edu Planning for all Students Edu Planning for all Students Edu Planning for all Students	TR TR TR	2 2 2	1.3 1.3 1.3	2.6 2.6 2.6	02:20 pm-03:40 pm 09:35 am-10:55 am	WILBER 251	25 25	23 16	0	30 30	77% 53%	u	900 900	1800 1800	Virginia MacEntee (P) Virginia MacEntee (P)	01/25-05/11 01/25-05/11		
c	:&I :&I	10383 10390	LIT LIT	530 530	900 920	Ē	3	Seminar in Reading Research Seminar in Reading Research	R W	1	3	3	11:10 am-12:30 pm 04:30 pm-07:30 pm 04:30 pm-07:30 pm	WILBER 251	25 15 15	15 13 15	0	30 30 30	50% 43% 50%	u u u	900 900 900	1800 900 900	Virginia MacEntee (P) Dennis Parsons (P) Claire Putala (P)	01/25-05/11 01/25-05/11 01/25-05/11		
С	&I &I	10402	CED	301 550	900	1 E	3	School, Pedagogy & Social Justice Auth. Learning: Social Studies	TR T	2 1	1.3 3	2.6 3	08:00 am-09:20 am 04:30 pm-07:30 pm		22 25	28 6	0	30 32	93% 19%	u	900 1240	1800 1240	Patricia E. Russo (P) Catherine Ann C. Crary (P)	01/25-05/11 01/25-05/11	Sheldon 326	in bulletin
C	&I &I &I	10359 10285 10287		301 313 330	810 800 800	1 E E	3 3 3	School, Pedagogy&Social Justice Literacy Assesment Adolescence	TR M	2 1	1.3 3	2.6 3	09:35 am-10:55 am 04:30 pm-07:30 pm	WILBER B5	22 25	21 25	0	32 40	66% 63%	u u	1240 230	2480 230	Arcenia London (P) Lisa A. Schlegel (P)	01/25-05/11 01/25-05/11		
С	&I &I	10288	CED	330	850 810	E 1	3	Teaching Mathematics Teaching Mathematics Methods of Instruction	T W TR	1 2	3 3 3	3 3 6	04:30 pm-07:30 pm 04:30 pm-07:30 pm 09:00 am-03:00 pm	WILBER B5	25 25 24	27 25	0	40 40	68%	Ш	230 230	230 230	Jean H. Hallagan (P) Jean H. Hallagan (P)	01/25-05/11 01/25-05/11		
C	&I	Summa	iry							124	classes /	wk	total class hrs / wk	WILDER DS		26 1572	total er			u 38% 38% av.uu ats available	67,517		Catherine Ann C. Crary (P) s & lab space total sf space scheduled	01/25-05/11		
																underutil	lized by		56% :	station utilizatio "underutilized" :		37,811	sf class space utilized sf "underutilized" space to 7	0% utilization st	andard	
C	PS	10114	CPS	301	10	1	3	Critical Iss Stdt Personnel	TR		1.3	1.3	12:45 pm-02:05 pm	LANTON TOS					1235	quals 70% utiliza total empty sea	ts	29,032	total sf needed with 70% uti total sf current underutilized	space		
CI	PS	10124	CPS	502	800	Ē	3	Race, Gender & Class Issues	w	1	2.5	2.5	06:45 pm-09:15 pm		100 30	32 27	0	180 44	18% 61%	u U	2714 480	2714 480	R. Kolenda (P) Jody Fiorini (P)	01/25-05/11 01/25-05/11	Mahar 104 in	bulletin '
CI		10148			10	Е		Adv Practicum In Counseling	W	1	2.5	2.5	04:45 pm-07:15 pm		20	9	0	29	31%	u	480	480	Jean Casey (P)	01/25-05/11	IVIAIIAI 104 III	bulleun, i
CI		10164		696	800	1	3	Research Methods	W	1	2.5	2.5	01:35 pm-04:05 pm		15	2	0	29	7%	u	480	480	Michael LeBlanc (P)	01/25-05/11		
CI		10126 10128			800 800	E 1	3	Psy Fnd: Psychopathology Psychologol Fndtns - Learning	R	1	3.5	3.5	04:00 pm-07:30 pm		25	21	0	29	72%		480	480	Gerald Porter (P)	01/25-05/11		
CI	2007	10129			800	E	3	Found. Mental Health Coun	M	1	2.5 4	2.5	01:00 pm-03:30 pm 04:10 pm-08:15 pm		25	22	0	29	76%		480	480	Thomas P. Cushman (P)	01/25-05/11		
CI	25	10144			800	1	3	Soc., Pers. & Ecological Assessmt	W	1	3	3	09:00 am-12:00 pm		25 16	24 12	0	29 32	83% 38%		480	480	Michael G. Mullen (P)	02/19-05/07		
CF		10154	CPS	618	10	1		Internship: School Counseling	F	1	3	3	09:00 am-03:00 pm		10	4	0	32	13%	u II	546 546	546 546	Thomas P. Cushman (P) Jean Casey (P)	01/25-05/11 01/25-05/11		
CF		10155			20	1		Internship: School Counseling	F	1	3	3	09:00 am-03:00 pm		10	6	20	32	19%	u	546	546	Terrance E. O'Brien (P)	01/25-05/11		
CF		10156			30	1		Internship: School Counseling	F	1	3	3	09:00 am-03:00 pm	MAHAR 111	10	1	20	32	3%	u	546	546	Jean Casey (P)	01/25-05/11		
CF CF		10159 10149			800 10	1		Soc/Emot/Systems Intervention	T	1	2.5	2.5	12:30 pm-03:00 pm		16	13	0	32	41%	u	546	546	Betsy B. Waterman (P)	01/25-05/11		
CF		10130			10	1		Advanced Practicum in Sch Psy Practicum in Counseling	T W	1	2.5 3	2.5	09:30 am-12:00 pm	MAHAR 112	10	7	0	20	35%	u	378	378	Thomas P. Cushman (P)	01/25-05/11		
CF		10121			820	Ē	1000	Studnt Develop/College Environ	M	1	3 2.5	3 2.5	03:00 pm-06:00 pm 04:10 pm-06:40 pm	MAHAR 114	6 5	6 3	0 15	23 23	26%	u	393	393	Terrance E. O'Brien (P)	01/25-05/11		
CF	PS	10122	CPS	532	820	E		Student Dev.& the Coll.Environ	M	1	2.5	2.5	04:10 pm-06:40 pm		10	6	15	23	13% 26%	u u	393 393	393 393	Robin J. McAleese (P) Robin J. McAleese (P)	01/25-05/11		
CF		10135			20	E	3	Prac. Mental Health Counseling	w	1	2.5	2.5	04:10 pm-06:40 pm		10	8	15	23	35%	u	393	393	Jodi A. Mullen (P)	01/25-05/11 01/25-05/11		
CF		10136			20	E		Prac. MH Counsel/Subust. Abuse	W	1	2.5	2.5	04:10 pm-06:40 pm		5	2	15	23	9%	ū	393	393	Jodi A. Mullen (P)	01/25-05/11		
CF CF		10123 10131			830 20	1		Exploring Leadership Issues	TR	1	1.3	1.3	02:20 pm-03:40 pm	MAHAR 116	18	19	0	23	83%		393	393	Richard A. Hughes (P), Micha			
CF		10131			20 30	1		Practicum in Counseling Practicum in Counseling	R W	1	2.5 3	2.5 3	01:00 pm-03:30 pm		6	5	0	18	28%	u	393	393	Jean Casey (P)	01/25-05/11		
CF		10133			40	Ē		Practicum in Counseling	M	1	3	3	01:35 pm-04:35 pm 04:10 pm-07:10 pm	MAHAR 117 MAHAR 117	6	7	0	18 18	39% 39%	u	393	393	Jody Fiorini (P)	01/25-05/11		
CF	S	10150	CPS	614	20	1		Advanced Practicum in Sch Psy	Т	1	2.5	2.5	09:30 am-12:00 pm	MAHAR 117	10	5	0	18	28%	u II	393 393	393 393	Martha P. Rossi (P) James L. McDougal (P)	01/25-05/11 01/25-05/11		
CF	100	10115			10	1		Introduction to Counseling	TR	1	1.3	1.3	11:10 am-12:30 pm	MAHAR 201	60	59	0	65	91%	-	1155	1155	Michael G. Mullen (P)	01/25-05/11		
CF					10	1	-	Internship in School Psych	F	1	3	3	09:00 am-12:00 pm	MAHAR 203	8	8	18	30	27%	u	480	480	Betsy B. Waterman (P)	02/09-02/09		
CF		10153			20	1		Internship in School Psych	F	1	3	3	09:00 am-12:00 pm		10	6	18	30	20%	u	480	480	Gerald Porter (P)	02/09-02/09		
CF CF		10146 10134			800 50	E E		Research Methods in HS/CC Practicum in Counseling	T	1	2.5	2.5	06:00 pm-08:30 pm		15	16	0	44	36%	u	680		Jody Fiorini (P)	01/25-05/11		
CP					800	1		Prof. Problems in School Psych	K W	1	2.5	2.5	05:30 pm-08:00 pm		6	5	0	20	25%	u	460		Barbara Streets (P)	01/25-05/11		
CF			CP5			1		Prac. MH Counsel/Subust. Abuse	T T	1	2.5 2.5	2.5 2.5	10:00 am-12:30 pm 03:00 pm-05:30 pm		20	12	0	20	60%	u	460		James L. McDougal (P)	01/25-05/11		
CP					800	1		Analysis Indiv Learning I	Ť	1	2.5	2.5	01:00 pm-03:30 pm		5 18	0 12	15	30 41	0% 29%	u u	460 680		Jody Fiorini (P)	01/25-05/11		
CP	S	10116	CPS		800			Intro to Family	M	1	2.5		04:10 pm-06:40 pm		45	43	0	100	43%	u	2113		James L. McDougal (P) Terrance E. O'Brien (P)	01/25-05/11		
CP	S	10145						Statistics by Computer	TR	2	1.3		03:55 pm-05:15 pm		15	27	0	28	96%		1230		Michael LeBlanc (P)	01/25-05/11 01/25-02/08		
N.										34	classes /					77755555	total en						& lab space	01/23-02/06	1970	520300
CP	S	Summar	y									86	total class hrs / wk							ts available			total sf space scheduled			
																		Ī		tation utilization	1		sf class space utilized			
																underutili	ized by	33%	303 "	underutilized" s	eats		sf "underutilized" space to 70	% utilization sta	ndard	
																		817 9		uals 70% utiliza		15414	total sf needed with 70% util	zation		
750000			PROPERTY LAND	7.00	THE LET		-												731 to	otal empty seat	5	11664.8	total sf current underutilized	space		AFTER 1

														underutil	lized by		39 " seats eq	underutilized" ual 70% utiliza otal empty sea	seats ation	1519 2201	gsf "underutilized" space to gsf needed for 70% utilization gsf total unused space		standard
VTP Summar	ry							3	classes / w		total class hrs / wk			28	total en		total sea	29% av.uu ts available tation utilizati		32831	total gsf space scheduled gsf class space utilized		
VTP 10878 VTP 10912						Servng Spec Needs Lrnrs;Voc Ed Methods of Teaching Voc Subj	W F	1	2.5	2	06:00 pm-08:30 pm 06:00 pm-10:00 pm		19 19	9	0	32 32	28% 28%	u lab u 29%			Suzanne Basualdo (P) Eugenio Basualdo (P)	01/25-05/11 03/16-05/05	TBA in bulletin
VTP 10877						Methods of Teach Voc. Subjects	R	1	2.5		06:00 pm-08:30 pm		19	10	0	32	31%	otal empty sea u lab	1240	32831	gsf total unused space Maria Berlin (P)	01/25-05/11	
														and Croth			seats eq	ual 70% utiliz	ation	47330	gsf needed for 70% utilization		
														underutil	lized by	32%	A CONTRACTOR OF THE PARTY OF	tation utilizati 'underutilized"			gsf class space utilized gsf "underutilized" space to :	70% utilization	standard
Tech Summar	iry							0.1	51455657		total class hrs / wk			000	total ell		total sea	its available		160,225	total gsf space scheduled		
verify							S	81	classes / s	0 wk	08:00 am-06:00 pm	WILBER 354A		680	total en	32 rollmer	0%	u 30% 30% av.uu	1240 69.853		TBA ass & lab space used	03/16-05/05	
Tech 11534				1	7970	Design and Technology	MWF	3	1.8	5.4	01:50 pm-03:40 pm	WILBER 350	26	26	0	32	81%	lab	1453	4359	John Belt (P)	01/25-05/11	
Tech 11552 Tech 11533			560 520	1 1		Communication Systems Design and Technology	TR MWF	2	2.6 1.8	5.2 5.4	12:45 pm-03:25 pm 10:20 am-12:10 pm	WILBER 253 WILBER 350	19 26	19 22	0	20 32	95% 69%	lab lab	1416 1453	2832 4359	Mark R. Springston (P) John Belt (P)	01/25-05/11 01/25-05/11	
Tech 11551			550	1		Communication Systems	TR	2	1.6	3.2	08:00 am-10:40 am	WILBER 253	20	16	0	20	80%	lab	1416	2832	Kolan K. Bisbee (P)	01/25-05/11	
Tech 11538			530	1		Materials Precision & CIM	MWF	3	1.8 1.8	5.4 5.4	01:50 pm-03:40 pm 01:50 pm-03:40 pm	WILBER 160 WILBER 163	24 26	25 26	0	26 26	96% 100%	lab lab	3070 3178	9210 9534	Daniel V. Tryon (P) Richard B. Bush (P)	01/25-05/11 01/25-05/11	
Tech 11537 Tech 11554			560 530	1 1		Materials Molding & Forming Manufacturing Systems	TR MWF	2	2.6	5.2	12:45 pm-03:25 pm	WILBER 160	26	26	0	26	100%	lab	3070	6140	Daniel V. Tryon (P)	01/25-05/11	
verify 11825	EDU	104	825	1	1	Strat Instr in the Disciplines	T	0	1.3	0	11:10 am-12:30 pm	SNYGG 303	29	8	0	30	27%	u clsr	490	0	Patricia Pacitti (P)	01/25-05/11	*not in bulletin
verify 11990 verify 11841			810 800	1 E		Strat Instr in the Disciplines Intro to History of Math	MWF TR	3 2	1 1.3	3 2.6	03:00 pm-03:55 pm 04:00 pm-05:20 pm	PIEZ 330 SNYGG 106	20 15	0	0 28	29 30	0% 10%	u u	491 487	1473 974	Theodore M. Emmanuel (P) Christopher Baltus (P)	01/25-05/11 01/25-05/11	*not in bulletin *not in bulletin
Tech 11524			750	1		Technology & Civilizatn	TR	2	1.3	2.6	11:10 am-12:30 pm	PARK 305	35	40	0	225	18%	u	3150	6300	Judith Belt (P)	01/25-05/11	
Tech 11523			550	1	3	Intro Technology Ed Curr Technology & Civilizatn	MWF TR	3 2	1.8 1.3	5.4 2.6	10:20 am-12:10 pm 09:35 am-10:55 am	PARK 305 PARK 305	40 35	39 31	0	225 225	17% 14%	u u	3150 3150	9450 6300	Thomas Kubicki (P) Judith Belt (P)	01/25-05/11 01/25-05/11	
Tech 11517 Tech 11518			510 520	1	3	Intro Technology Ed Curr	MWF	3	1.8	5.4	08:00 am-09:50 am	PARK 305	40	29	0	225	13%	u	3150	9450	Thomas Kubicki (P)	01/25-05/11	
Tech 11519	TED	209	430	1	3	Technical Writing & Literacy	MWF	3	1	3	01:50 pm-02:45 pm	PARK 304	25	25	0	30	83%	ч	607	1821	Judith Belt (P)	01/25-05/11	
Tech 11540 Tech 11550			560 550	1		Electronics Technology Energy Technology	TR TR	2	2.6 2.6	5.2 5.2	12:45 pm-03:25 pm 08:00 am-10:40 am	PARK 207 PARK 301	26 20	24 20	0	40 40	60% 50%	u u	1688 2364	3376 4728	Mark W. Hardy (P) Thomas Kubicki (P)	01/25-05/11 01/25-05/11	
Tech 11539			550	1	3	Electronics Technology	TR	2	2.6	5.2	08:00 am-10:40 am	PARK 207	26	20	0	40	50%	u	1688	3376	Mark W. Hardy (P)	01/25-05/11	
Tech 11553	TEL	380	520	1	•	Adv Polymer Technology	MWF	3	1.8	5.4	10:20 am-12:10 pm	PARK 204 PARK 206	20	19	0	31	61%	u	1576	4728	Daniel V. Tryon (P)	01/25-05/11	
Tech 11522 Tech 11531			560 570	1 E	3	Teaching Methods for Tech Ed Adv Instr Meth for Tech Ed	TR M	2	2.8 2.75	5.6 2.75	12:45 pm-03:25 pm 05:00 pm-07:45 pm	PARK 204 PARK 204	24 24	9 14	0	35 35	26% 40%	u u	1094 1094	2188 1094	Donna Matteson (P) Mark R. Springston (P)	01/25-05/11 01/25-05/11	
Tech 11521			520	1		Teaching Methods for Tech Ed	MWF	3	1.8	5.4	10:20 am-12:10 pm	PARK 204	24	24	0	35	69%		1094	3282	Mark R. Springston (P)	01/25-05/11	,
verify 11964			800	1	3	Workshop- Advanced CADD	MWF	3	1.8	5.4	10:20 am-12:10 pm	PARK 202 PARK 202	10	1	0	20	5%	u u	825 825	2475	Donna Matteson (P) Donna Matteson (P)	01/25-05/11 01/25-05/11	*not in bulletin
Tech 11546 Tech 11547			560 520	1 1	3	Computer Aided Design & Draft Adv Comp Aided Design/Drafting	TR MWF	2	2.8 1.8	5.6 5.4	12:45 pm-03:25 pm 10:20 am-12:10 pm	PARK 202 PARK 202	20 20	12 8	0	20 20	60% 40%	u u	825 825	1650 2475	Kolan K. Bisbee (P) Donna Matteson (P)	01/25-05/11	
Tech 11545			510	1	3	Computer Aided Design & Draft	MWF	3	1.8	5.4	08:00 am-09:50 am	PARK 202	20	20	0	20	100%		825	2475	Donna Matteson (P)	01/25-05/11	
Tech 11532			540	E	3	Technical & Computer Drafting	MW	2	2.65	5.3	04:00 pm-06:40 pm	PARK 201	26	20 25	0	24	104%		1500 2656	3000 5312	Richard B. Bush (P) Jason R. Lloyd (P)	01/25-05/11 01/25-05/11	
Tech 11542 Tech 11543			530 560	1 1	3	Construction Systems Construction Systems	MWF TR	3 2	1.8 2.6	5.4 5.2	01:50 pm-03:40 pm 12:45 pm-03:25 pm	PARK 108 PARK 108	20 20	20 20	0	24 24	83% 83%		1500	4500	Mark W. Hardy (P)	01/25-05/11	
Tech 11549			560	1	3	Transportation Systems	TR	2	2.8	5.6	12:45 pm-03:25 pm	PARK 105	20	20	0	26	77%		4732	9464	Earl J. Billings (P)	01/25-05/11	
Tech 11548			550	1	-	Transportation Systems	TR	2	2.6	5.2	08:00 am-10:40 am	PARK 105 PARK 105	20	20	0	26	77%		4732	9464 9464	Earl J. Billings (P) Earl J. Billings (P)	01/25-05/11	
Tech 11536 Tech 11541			540 540	E	3	Materials Proc & Fabricatn Transportation & Power Tech	MW MW	2	2.6 2.6	5.2 5.2	04:00 pm-06:40 pm 04:00 pm-06:40 pm		26 26	14 26	0	26 26	54% 100%	u	2336 4732	4672 9464	Thomas R. Simmonds (P) Earl J. Billings (P)	01/25-05/11 01/25-05/11	
Tech 11535			520	1	3	Materials Proc & Fabricatn	MWF	3	2.6	7.8	10:20 am-12:10 pm	PARK 101	26	24	0	26	92%		2336	7008	Richard B. Bush (P)	01/25-05/11	
verify 11975	CPS	512	810	1	3	Prac. Mental Health Counseling	Т	1	2.5	2.5	03:00 pm-05:30 pm	MAHAR 216	10	5	15	30	17%	total empty se u	460	7473 460	total sf current underutilized Jody Fiorini (P)		*not in bulletin
																515		uals 70% utili			total sf needed with 70% ut		
														underuti	ilized by	11%		available seats		1726	sf "underutilized" space to 7	0% utilization s	standard
HPW Summa	ary									32.5	total class hrs / wk					736		ats available station utilizat	ion	64528.8 9646	3 total sf space scheduled sf class space utilized		
								25	classes /	wk				437	total er	rollme	nt	39% av.uu		gsf of in	dividual class spaces	32,23 03,11	
HPW 10210				1	3	Exercise Prescription & Ldrshp	M MWF	1 3	2.5 1	2.5 3	05:30 pm-08:00 pm 03:00 pm-03:55 pm		30 30	32 33	0	32 32	100% 103%	39%	1240 1240	1240 3720	Diane E. Oldenburg (P) Ronald Graham (P)	01/25-05/11 01/25-05/11	
HPW 10205 HPW 10210			800 800	1 E	3	Nutrition Concepts Human Response to Stress	TR	2	1.3	2.6	11:10 am-12:30 pm		30	32	0	32	100%		1240	2480	Anthony V. Licatese (P)	01/25-05/11	
HPW 10204			800	E	3	Disease:Lifestyle &Environment	MWF	3	1	3	04:10 pm-05:05 pm	WILBER 354A	30	36	0	32	113%		1240	3720	Ronald Graham (P)	01/25-05/11	
HPW 10196			800	1	3	Intro to Health Promot & Well.	TR MWF	3	1.3 1	2.6 3	02:20 pm-03:40 pm 09:10 am-10:05 am		18 30	14 30	0	22 32	64% 94%	u	498 1240	996 3720	Mark E. Murray (P) Sandra Moore (P)	01/25-05/11 01/25-05/11	
HPW 10211 HPW 10202			800 800	1	3	Health Science for the Teacher Emergency Medical Technician	TR	2 2	1.3	2.6	09:35 am-10:55 am		30	36	0	32	113%		979	1958	Bernard Boozer (P)	01/25-05/11	
HPW 10197			800	1	3	Critical Health Issues	TR	2	1.3	2.6	08:00 am-09:20 am		30	32	0	32	100%		979	1958	Bernard Boozer (P)	01/25-05/11	
HPW 10208			810	1	3	Scientific Found of Fitness	MWF	3	1	3	11:30 am-12:25 pm		30	31	0	43	72%	u	751	2253	Brian Wallace (P)	01/25-05/11	
HPW 10212 HPW 10198		343 241	800 810	E 1	3	Drug Use& Abuse in Society Critical Health Issues	TR	1 2	2.5 1.3	2.5	05:00 pm-07:30 pm 12:45 pm-02:05 pm		50 100	51 102	0	180 225	28% 45%	u	2714 3150	2714 6300	Cindy Albro (P) Bernard Boozer (P)	01/25-05/11 01/25-05/11	
										_			25	8	0	42	19%	u	975	975	Michelle VanSlyke (P)	01/25-05/11	

530.9 total hours taught / week
1.99 average hours / class
500 total credits
267 total classes / week

44% average of all class rm Utilization

33% average Utilization of underutilized calssrooms

Analysis description: This is a "station utilization" analysis by Building, of the "on Campus Classes", for typical teaching & lab courses, offered on the Fall 2006 semster. Station utilizations below 70% are highlighted in tan.

March Marc	Dept. or CRN	Su	bj Cr	se Se	c Cmp	Cre	d Title	Dave	daya	hrs /	hrs /	T		Т_	T	XL	Room		clsr /	area	Name of Instructor(s)	Date	_
Column C	location					1		Days	days			Time	Location Rm.#	Cap		Cap	Cap	U	lab	in gsf		(MM/DD)	
Part																							
Property	Edu 90369	EDU	J 200	83F	1	3	Crit.Think.Schools,Homes, Comm	MW	2			11:55 am-01:15 pm											
Part	CPS 90573	CPS	391	800	1	3	Intro to Family	P	-1	2.5	2.5												
Company Compan									100														
Fig. Col.						- 5	Introduction to Counseling	TR	2														
Prop. Prop					. 1773										62	0	98	63%					
Col.						- 5		M T	3 <u>7</u> 4							(570)							listed in Rich
Fig. Control	C&I 90386	EDU			E	3		М	1												일어지 않아 아니는 아이는 사람이 아이를 하는데 하다.		
Color Colo									578	2.5		05:00 pm-07:30 pm											listed as 90028 in Wilb
Column C	HPVV 90013	пъс	- 332	810		3	Scientific Found of Fitness	MWF	3	1	3			30	31	0	45		clsr	975	Brian Wallace	08/28-12/08	_
Column C	CPS 90645	CPS	591	800	1	3	Intro to Family Systems	М	1	2.5	2.5			15	16	0	20		alar	490	Theres D. Gushaus	00/20 42/00	
Company Comp									100000														
Column C					-	-													clsr	480	Corey H. Brouse		
Ger Scott Co. 50 00 00 1 2 1 Internal finalities Development of the Control of th			20000000		1	377									271						The state of the s		
Column C					1	3		М			1200												
Color Colo					_				58	200				8									
CF Section CF Section CF					70				1							-							
GPS 2006 GPS 306 GPS 307 EPS 3 HELP AND					E			88	1							377							
Second Color						-			1			04:00 pm-06:30 pm											
CPS 96951 CPS 500 00 1 3 Orientation is Coursell preference of 1 2 5 2 2 2 5 0 10 0 10 0 10 0 10 0 10									1												Kathleen S. Evans		
CF Section CF Section Control Countries & Cell Pay						150		T	1							100							
Column C			0.000					М	1							33.7							
CFS 905 905 905 915 92 1 3 Partition in School Physics T 1 3 3 99.95 99.								201	1					25	24		32				March Control of Control of March 1988		
CFS 6073 CFS 613 0.0 1 3 President in School Psych T 1 3 3 0.932 am-13.29 President in School Psych T 1 2.0 2.0 5.0 President in School Psych T 1 2.0 2.0 5.0 President in School Psych T 1 2.0 2.0 President in School Psych T 1 2.0 2.0 President in School Psych T 1 2.0 2.0 President in School Psych President in								6.70	1	V-534	200			16									
Sept. 50.05. CS 50.05 to 50.00 ft 9 79 Feb. (Microarde) Sept. 1 2 2.5 to 7.00 pm/sin 20 pm MAHAR 117 12 0 0 90 ft 8 0 10 10 15 Feb. 1 2 70 pm MAHAR 117 12 0 0 90 ft 8 0 10 10 15 Feb. 1 2 70 pm MAHAR 117 12 0 0 90 ft 9 0 10 15 Feb. 1 2 70 pm MAHAR 117 12 0 0 90 ft 9 0 10 15 Feb. 1 2 70 pm MAHAR 117 12 0 0 90 ft 9 0 10 15 Feb. 1 2 70 pm MAHAR 117 12 0 0 90 ft 9 0 10 15 Feb. 1 2 70 pm MAHAR 117 12 0 0 90 ft 9 0 10 15 Feb. 1 2 70 pm MAHAR 117 12 0 90					1	3		Ť	1	1,50	550	[10] [10] [10] [10] [10] [10] [10] [10]		8	2573								
CFS SMS2 CFS SMS SMS CFS SMS SMS CFS SMS SMS CFS SMS						1500			0.50			07:00 pm-09:30 pm		10	35/								
Fig. Color								M	273												Terrance E. O'Brien		
Value Valu								M															
Dec					137			MWF	3														
CPS 99679 CPS 618 30 1 6 Internation: School Counseling F 1 6 6 99.00 am -03.00 pm MAHAR 121 1 5 2 2 23 35 5 6 23 35 7 7 7 7 7 7 7 7 7							[] : [] : [] : [] : [] : [] : [] : [] : [] : [] : [] : [] : [] : []		1														listed OFC
CPS 96879 CPS 618 20 1 3 Internality: School Courselling F 1 6 6 0 900 am-03-30 pm MARAR 121 10 8 0 23 375, cbr 278 Terraine E. O'Plenn 9001-12/98 96863 CPS 68 78 00 E 3 Internality: School Courselling F 1 1 6 6 0 900 am-03-30 pm MARAR 121 10 8 0 23 375, cbr 278 378 50Pproling 9001-12/98 96863 CPS 68 78 00 E 3 Internality: School Courselling F 1 1 2.5 5 2.5 10 900 am-03-30 pm MARAR 121 10 8 0 23 375, cbr 278 378 50Pproling 9001-12/98 96863 CPS 68 78 00 E 3 Internality: School Courselling F 1 1 2.5 5 2.5 10 900 am-03-30 pm MARAR 121 10 8 0 23 375, cbr 278 378 50Pproling 9001-12/98 96863 CPS 68 95 00 80 E 3 Internality: School Courselling F 1 1 2.5 5 2.5 10 900 am-03-30 pm MARAR 121 10 8 0 23 375, cbr 278 378 50Pproling 9001-12/98 96862 CPS 68 95 0 1 3 Research WritingSillers and Park 12 1 2.5 2.5 10 900 am-03-30 pm MARAR 121 10 10 10 20 23 139. cbr 278 50Pproling 9001-12/98 96862 CPS 68 810 1 2 3 Basic Concepts in Soc Studies W 1 1 2.5 2.5 10 900 am-03-30 pm MARAR 121 10 10 10 20 23 199. cbr 278 50Pproling 9001-12/98 96862 CPS 68 810 1 3 Secretary WritingSillers and Park 12 10 10 10 10 10 10 10 10 10 10 10 10 10								F	2570		6												
GPS 96891 GPS 978 18 10 1 3 Internally 5-choole Consistent of the Section of the			(7)		1	3	Internship: School Counseling	F	1		6												sect.30 not listed in Fa
CPS 90888 OPS 508 BB 900 I 3 Academic & Educ. Intervention T 1 2.5 2.5 0 1.00 pm-03-20 pm MAKAR 121 1 2 0 12 0 05 0 175			(F) (F)		170			F	2 <u>7</u> 8		•		MAHAR 121	10	8	0							
CR 08658 CP 0868 CP 0869 CP					1	- 5	1. The control of the	M T															
GAB 90917 SSE 200 800 E 3 Basic Concepts in Soc Studies W 1 3 3 04:30 pm-07:30 pm MAHAR 214 15 13 04 30 40 3	CPS 90558	CPS		10	E	3		M	3.00														
Company Comp								W	_		3	04:30 pm-07:30 pm											listed in Sheldon 222
CPS 90884 CPS 90894 CPS PS PS PS PS PS PS P					1000			T W	-							455						09/05-12/08	
Tech 90182 TEL 203 55F 1 3 Materials Proc & Fabricatin TR 2 2.6 5.2 0.8:00 am-10.40 am PARK 101 19 7 0 2.6 5.5 1.8 1.8 2.36 Richard S, Bush 0.8(7.8-1.1/00) 0.					1			3350	-												Carried Control of the Control of th		
Feeb 90181 TeL 203 540 1 3 Materials Proc & Fabricato MW 2 2.6 5.2 0.300 pm-05:140 pm PARK 101 25 24 0 26 59% lab 2336 Thomas R. Simmond R. Gly28-17/08	T. I. 60100		000											10			71		CISI	000	Hichael Lebianc	00/20-12/00	1
Tech 90189 TEL 353 540 1 3 7 Insportation Systems MW 2 2 2.6 5.2 03:00 pm-05:40 pm PARK 105 22 23 0 0 26 88% lab 4732 Earl J. Billings 08/28-12/08 Tech 90195 TEL 250 550 1 3 7 Insportation & Power Tech TR 2 2 2.6 5.2 03:00 pm-05:40 pm PARK 105 26 25 0 0 26 95% lab 4732 Earl J. Billings 08/28-12/08 Tech 90196 TEL 323 550 1 3 7 Insportation & Power Tech TR 2 2 2.6 5.2 03:00 pm-05:40 pm PARK 105 26 25 0 0 26 95% lab 4732 Earl J. Billings 08/28-12/08 Tech 90197 TEL 101 54F 1 3 7 Construction Systems MW 2 3 1.8 54 12459 m-03:25 pm PARK 105 26 25 0 26 95% lab 4732 Earl J. Billings 08/28-12/08 Tech 90197 TEL 101 54F 1 3 7 Sechnical & Computer Drafting Tech 90197 Tech 90197 TEL 347 510 1 3 8 Technical & Computer Drafting Tech 90197 TEL 347 510 1 3 8 Technical & Computer Drafting Tech 90197 TEL 347 510 1 3 8 Technical & Computer Drafting Tech 90197 TEL 347 510 1 3 8 Technical & Computer Drafting Tech 90197 TEL 347 510 1 3 8 Technical & Computer Drafting Tech 90197 TEL 347 510 1 3 8 Technical & Computer Drafting Tech 90197 TEL 347 510 1 3 8 Technical & Computer Drafting Tech 90197 TEL 347 510 1 3 8 Technical & Computer Drafting Tech 90197 TEL 347 510 1 3 8 Technical & Computer Drafting Tech 90197 TEL 347 510 1 3 8 Technical & Computer Drafting Tech 90197 TEL 347 510 1 3 Technical & Computer Drafting Tech 90197 TEL 347 510 1 3 Technical & Computer Drafting Tech 90197 TEL 347 510 1 3 Technical & MWF 3 1 8 54 Discourable Park 204 22 12 0 0 35 34% lab 2525 Jason R. Lloyd 08/28-12/08 Tech 90198 TEL 345 50 50 50 50 50 50 50 50 50 50 50 50 50					-	100										3.53						08/28-12/08	-
Tech 90194 TeL 250 550 1 3 Transportation & Power Tech TR 2 2,6 5.2 0.8.00 am-10-40 am PARK 105 25 24 0 26 9.26 180 4732 Earl J. Billings 08/28-12/08					27/4																		
Feb 90199 TEL 250 560 1 3 Transportation & Power Tech TR 2 2,6 5.2 12.48 pm-03:25 pm PARK 108 24 24 24 24 24 24 24 2					1	3	Transportation & Power Tech	TR							100000	177		3 (0.7)				the state of the s	
Tech 90177 TEL 101 580 E 3 Technical & Computer Drafting MW 2 2.6 5.2 03:00 pm-05:40 pm PARK 201 19 18 0 28 649: lab 5250 bonne Matterson 08/28-12/08 Tech 90197 TEL 347 510 1 3 Computer Alided Design & Draft MWF 3 1.8 5.4 08:00 am-09:50 am PARK 202 20 20 0 2 100% clsr 825 Donna Matterson 08/28-12/08 Tech 90176 TED 534 570 E 3 Assess Tech Ed MW 1 2.6 2.6 5.2 06:00 pm-07:40 pm PARK 202 20 20 0 2 100% clsr 825 Donna Matterson 08/28-12/08 Tech 90176 TED 536 580 E 3 Applied Research Tech Ed W 1 2.6 2.6 05:00 pm-07:40 pm PARK 204 22 12 0 35 34% lab 1094 Mark W. Hardy 08/28-12/08 Tech 90176 TED 306 580 1 3 Technical & Computer Drafting MWF 3 1.8 5.4 12:40 pm-02:30 pm PARK 204 22 11 0 35 40% lab 1094 Mark W. Hardy 08/28-12/08 Tech 90187 TEL 240 580 1 3 Technical & Computer Drafting MR 1 2 2.6 5.2 12:45 pm-03:25 pm PARK 204 22 11 0 35 60% lab 1094 Mark W. Hardy 08/28-12/08 Tech 90187 TEL 240 580 1 3 Technical & Computer Drafting MR 1 2 2.6 5.2 12:45 pm-03:25 pm PARK 204 22 11 0 35 60% lab 1094 Mark W. Hardy 08/28-12/08 Tech 90187 TEL 240 580 1 3 Technical & Computer Drafting MR 1 2 2.6 5.2 12:45 pm-03:25 pm PARK 207 26 24 0 40 60% lab 1688 Mark W. Hardy 08/28-12/08 Tech 90188 TEL 240 580 1 3 Electronics Technology TR 2 2.6 5.2 12:45 pm-03:25 pm PARK 207 26 24 0 40 60% lab 1688 Mark W. Hardy 08/28-12/08 Tech 90188 TEL 240 580 1 3 Electronics Technology TR 2 2.6 5.2 12:45 pm-03:25 pm PARK 207 26 25 0 40 60% lab 1688 Mark W. Hardy 08/28-12/08 Tech 90188 TEL 240 580 1 3 Electronics Technology TR 2 2.6 5.2 12:45 pm-03:25 pm PARK 207 26 25 0 40 60% lab 1688 Mark W. Hardy 08/28-12/08 Tech 90188 TEL 240 580 1 3 Electronics Technology TR 2 2.6 5.2 12:45 pm-03:25 pm PARK 207 26 25 0 40 60% lab 1688 Mark W. Hardy 08/28-12/08 Tech 90188 TEL 240 580 1 3 Electronics Technology TR 2 2.6 5.2 12:45 pm-03:25 pm PARK 207 26 25 0 40 60% lab 1688 Mark W. Hardy 08/28-12/08 Tech 90189 TEL 355 580 1 3 Electronics Technology TR 2 2.6 5.2 12:45 pm-03:25 pm PARK 207 26 25 0 40 60% lab 1688 Mark W. Hardy 08/28-12/08 Tec					_							Property of the Comment of the Comme				0	26			4732	Earl J. Billings		
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Tech 90175 TED 534 570 E 34 ASSess Tech 90175 TED 534 570 E 3 ASSESS Tech 90175 TED 536 580 E 3 ASSESS Tech 90176 TECH 90176 TED 536 580 E 3 ASSESS TECH 90176 TECH 90176 TECH 90176 TECH 90176 TED 536 580 E 3 ASSESS TECH 90176 TECH 90	Tech 90178	TEL			E											12.0							
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Tech 90167 TED 306 560 1 3 Teaching Methods for Tech Ed TR 2 2.6 5.2 12:45 pm-03:25 pm PARK 204 22 16 0 35 46% lab 1094 Donna Matteson 08/28-12/08 1094 PARK 204 22 16 0 35 46% lab 1094 Donna Matteson 08/28-12/08 1094 PARK 204 22 21 0 35 60% lab 1094 Mark R. Springston 08/28-12/08 1094 PARK 207 26 25 0 40 65% lab 1094 PARK 207 26									1									34%	lab	1094	Mark R. Springston		
Tech 90168 TED 306 530 1 3 Teaching Methods for Tech Ed MWF 3 1.8 5.4 12:40 pm-02:30 pm PARK 204 22 21 0 35 60% lab 1698 Mark R. Springston 08/28-12/08 Tech 90188 TEL 240 550 1 3 Electronics Technology TR 2 2.6 5.2 08:00 am-10:40 am PARK 207 26 24 0 40 65% lab 1688 Mark W. Hardy 08/28-12/08 Tech 90188 TEL 240 550 1 3 Electronics Technology TR 2 2.6 5.2 12:45 pm-03:25 pm PARK 207 26 25 0 40 65% lab 1688 Mark W. Hardy 08/28-12/08 Tech 90199 TEL 355 560 1 3 Energy Technology TR 2 2.6 5.2 12:45 pm-03:25 pm PARK 301 24 22 0 29 83% lab 2364 Thomas Kubicki 08/28-12/08 Tech 90200 TEL 355 520 1 3 Energy Technology MWF 3 1.8 5.4 10:20 am-12:10 pm PARK 301 24 22 0 29 83% lab 2364 Thomas Kubicki 08/28-12/08 Tech 90200 TEL 355 520 1 3 Energy Technology MWF 3 1.8 5.4 10:20 am-12:10 pm PARK 301 24 24 0 29 83% lab 2364 Thomas Kubicki 08/28-12/08 Tech 90200 TEL 355 520 1 3 Energy Technology MWF 3 1.8 5.4 10:20 am-12:10 pm PARK 301 24 24 0 29 83% lab 2364 Thomas Kubicki 08/28-12/08 Tech 90200 TEL 355 520 1 3 Teaching Social Studies T 1 3 3 04:30 pm-07:30 pm PARK 301 15 3 25 30 10% clsr 607 Sylvia M. Gaines 08/28-12/08 Tech 90164 TED 209 660 1 3 Teaching Social Studies M 1 3 3 04:30 pm-07:30 pm PARK 304 25 21 0 30 70% clsr 607 Sylvia M. Gaines 08/28-12/08 Tech 90164 TED 209 660 1 3 Teaching Social Studies M 1 3 3 04:30 pm-07:30 pm PARK 304 25 21 0 30 70% clsr 607 Sylvia M. Gaines 08/28-12/08 Tech 90164 TED 209 660 1 3 Technical Writing & Literacy TR 2 1.3 2.6 09:35 am-10:55 am PARK 304 24 19 0 30 80% clsr 607 Sylvia M. Gaines 08/28-12/08 Tech 90169 TED 310 520 1 3 Technical Writing & Literacy TR 2 1.3 2.6 09:35 am-10:55 am PARK 305 50 54 0 225 24% clsr 3150 Energy Government MWF 3 1 1 3 10:20 am-11:15 am PARK 305 50 54 0 225 24% clsr 3150 Dudith Belt 08/28-12/08 Tech 90169 TED 310 520 1 3 Technical Writing & Literacy TR 2 1.3 2.6 12:45 pm-02:205 pm PARK 305 50 54 0 225 24% clsr 3150 Thomas Kubicki 08/28-12/08 Tech 90169 TED 310 520 1 3 Technical Writing & Literacy TR 2 1.3 2.6 12:45 pm-02:205 pm PARK 305						150			2														
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Tech 90200 TEL 355 520 1 3 Energy Technology MWF 3 1.8 5.4 10:20 am-12:10 pm PARK 301 24 24 0 29 83% lab 2364 Thomas Kubicki 08/28-12/08 C&l 90309 CED 550 840 E 3 Auth. Learning: Social Studies T 1 3 3 3 04:30 pm-07:30 pm PARK 304 15 3 25 30 10% clsr 607 Sylvia M. Gaines 08/28-12/08 C&l 90295 CED 350 840 E 3 Teaching Social Studies T 1 3 3 3 04:30 pm-07:30 pm PARK 304 10 10 25 30 33% clsr 607 Sylvia M. Gaines 08/28-12/08 C&l 90296 CED 350 800 E 3 Teaching Social Studies M 1 3 3 04:30 pm-07:30 pm PARK 304 25 21 0 30 70% clsr 607 Sylvia M. Gaines 08/28-12/08 Tech 90164 TED 209 660 1 3 Technical Writing & Literacy TR 2 2.3 4.6 09:35 am-10:55 am PARK 304 24 19 0 30 63% clsr 607 Judith Belt 08/28-12/08 Tech 90165 TED 209 650 1 3 Technical Writing & Literacy TR 2 1.3 2.6 09:35 am-10:55 am PARK 305 100 98 0 225 44% clsr 3150 Bernard Boozer 08/28-12/08 Tech 90169 TED 310 520 1 3 Technology & Civilizath MWF 3 1 3 09:10 am-10:05 am PARK 305 100 64 0 225 28% clsr 3150 Thomas Kubicki 08/28-12/08 Tech 90163 TED 201 510 1 3 Intro To Teaching Tech Ed MWF 3 1 3 09:10 am-10:05 am PARK 305 100 64 0 225 28% clsr 3150 Thomas Kubicki 08/28-12/08 Tech 90163 TED 201 510 1 3 Intro To Teaching Tech Ed MWF 3 1 3 09:10 am-10:05 am PARK 305 100 64 0 225 28% clsr 3150 Thomas Kubicki 08/28-12/08 Tech 90163 TED 201 510 1 3 Intro To Teaching Tech Ed MWF 3 1 3 09:10 am-10:05 am PARK 305 100 64 0 225 28% clsr 3150 Thomas Kubicki 08/28-12/08 Tech 90163 TED 201 510 1 3 Intro To Teaching Tech Ed MWF 3 1 3 09:10 am-10:05 am PARK 305 100 64 0 225 28% clsr 3150 Thomas Kubicki 08/28-12/08 Tech 90163 TED 201 510 1 3 Intro To Teaching Tech Ed MWF 3 1 3 09:10 am-10:05 am PARK 305 100 64 0 225 28% clsr 3150 Thomas Kubicki 08/28-12/08 Tech 90163 TED 201 510 1 3 Intro To Teaching Tech Ed MWF 3 1 3 09:10 am-10:05 am PARK 305 100 64 0 225 28% clsr 3150 Thomas Kubicki 08/28-12/08 Tech 90163 TED 201 510 1 3 Intro To Teaching Tech Ed MWF 3 1 3 09:10 am-10:05 am PARK 305 100 64 0 225 28% clsr 3150 Thomas Kubicki 08/28-12/08 Tech 90163							3.																
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C&I	90461	LIT	507	800	Е	3	Lit & Learning inContent Areas	М	1	3	3	04:30 pm-07:30 pm	PIEZ 119	25	25	0	120	21%	clsr	1663	Xiaoqin S. Irminger	09/11-12/08	listed Piez 119
verify	91778	EDU		L8S	1	0	Strat CollegeLevelLearners	R	1	1	1	09:35 am-10:30 am	PIEZ 221	10	8	ō	45	18%	clsr	750	Michael J. Regan	08/28-12/08	IIDIDG FIOE FIO
verify	91773	EDU	101	3SF	1	3	Strat CollegeLevelLearners	TR	2	1.3	2.6	02:20 pm-03:40 pm	PIEZ 221	19	19	0	45	42%	clsr	750	Leslie K. King	08/28-12/08	
verify	91761	EDU	504	810	E	3	Principles of Pro Development	Т	1	3	3	04:30 pm-07:30 pm	PIEZ 228	15	11	0	29	38%	clsr	487	Barbara Garii	09/05-12/08	
verify		EDU		815	1	1	Strat Instr in the Disciplines	w	1	1	1	03:00 pm-03:55 pm	PIEZ 228	19	16	0	29	55%	clsr	487	Theodore M. Emmanuel	08/28-12/08	
C&I	90437	LIT	314	840	Ε	3	Childhood Literacy Assessment	M	1	3	3	04:30 pm-07:30 pm	PIEZ 229	25	19	0	29	66%	clsr		Katherine Biss	08/28-12/08	listedSheldon 337
VTP	91047	VTP		800	E	3	Lang.Arts in the Vocatnal Clas	Т	1	2.5	2.5	06:00 pm-08:30 pm	PIEZ 229	19	5	25	29	17%	clsr	489	Lisa M. Spereno	08/28-12/08	
VTP	91052	VTP	545	800	E	3	Lang.Arts in the Vocatnal Clas	Т	1	2.5	2.5	06:00 pm-08:30 pm	PIEZ 229	15	7	25	29	24%	clsr	489	Lisa M. Spereno	08/28-12/08	
verify	91769	EDU		L25	1	0	Strat CollegeLevelLearners	R	1	1	1	12:45 pm-01:40 pm	PIEZ 232	10	8	0	29	28%	clsr	487	Kathy T. Hangac	08/28-12/08	
verify	91768	EDU		L1S	1	0	Strat CollegeLevelLearners	Ţ	1	1	1	12:45 pm-01:40 pm	PIEZ 232	10	9	0	29	31%	clsr	487	Kathy T. Hangac	08/28-12/08	
verify	91760	EDU		800 80S	E 1	3	Principles of Pro Development	М	1	3	3	04:30 pm-07:30 pm	PIEZ 232	15	17	0	29	59%	clsr	487	Faith Maina	09/11-12/08	
verify verify	91788 91775	EDU	-	L6S	1	0	Strat Instr in the Disciplines	M W	1	1 1	1	03:00 pm-03:55 pm	PIEZ 232	19	19	0	29	66%	clsr	487	Theodore M. Emmanuel	08/28-12/08	
verify	91774	EDU		L5S	1	0	Strat CollegeLevelLearners Strat CollegeLevelLearners	M	1	1	1	03:00 pm-03:55 pm	PIEZ 233 PIEZ 233	10	9	0	29 29	31% 34%	clsr	487	Leslie K. King	08/28-12/08	
verify	91787	EDU		LGS	1	0	Strat CollegeLevelLearners	R	1	1	1	03:00 pm-03:55 pm 03:55 pm-04:50 pm	PIEZ 233	10 10	10 9	0	29	31%	clsr clsr	487 491	Leslie K. King Kathy T. Hangac	08/28-12/08 08/28-12/08	
verify	91786	EDU		LDS	1	0	Strat CollegeLevelLearners	T	1	1	1	03:55 pm-04:50 pm	PIEZ 330	10	10	0	29	34%	clsr	491	Kathy T. Hangac	08/28-12/08	
C&I	90402	EDU		860	1	3	Culturally Relevant Teaching	MW	2	1.3	2.6	12:10 pm-01:30 pm	PIEZ 331	19	19	0	29	66%	clsr	487	Alfred Frederick	08/28-12/08	
C&I	90335	CED		830	1	4	Methods of Instruction	TR	2	3	6	09:00 am-03:00 pm	PIEZ 331	22	20	0	29	69%	clsr	487	Barbara Garii	08/28-12/08	
C&I	90396	EDU	250593	800	1	3	Culturally Relevant Teaching	MW	2	1.3	2.6	09:10 am-10:30 am	PIEZ 331	25	24	0	29	83%	clsr	487	Alfred Frederick	08/28-12/08	
C&I	90397	EDU		810	1	3	Culturally Relevant Teaching	MW	2	1.3	2.6	10:40 am-12:00 pm	PIEZ 331	25	24	0	29	83%	clsr	487	Alfred Frederick	08/28-12/08	
verify	91779	EDU	101	5SF	1	3	Strat CollegeLevelLearners	MWF	3	1	3	03:00 pm-03:55 pm	PIEZ 331	19	12	0	29	41%	clsr	487	Valerie A. Ledford	08/28-12/08	
												Summary by Building	PIEZ HALL					45%					
CPS	90624	CPS	511	800	Е	3	Practicum in Counseling	W	1	2.75	2.75	05:15 pm-08:00 pm	POUCHE P225	6	0	0	20	0%		*	Barbara Streets	08/28-11/01	*not listed in PSI
C&I	90418	EDU	510	800	E	3	Educational Assessment	М	1	3	3	04:30 pm-07:30 pm	POUCHE P305	25	20	0	35	57%		*	William Runeari	09/11-12/08	*not listed in PSI
												Summary by Building	POUCHER HALL					29%					
HPW	90008	HSC		800	1	4	Emergency Medical Technician	TR	2	1.3	2.6	02:20 pm-03:40 pm	RICH 220	18	18	0	36	50%	clsr		Mark E. Murray	08/28-12/08	
C&I	90363	EDU		810	1	3	Crit.Think.Schools,Homes, Comm	TR	2	1.5	3	02:20 pm-03:50 pm	RICH 319	19	19	0	42	45%	clsr	856	Gary Buehler	08/28-12/08	
C&I	90361	EDU	200	800	1	3	Crit.Think.Schools,Homes, Comm	TR	2	1.3	2.6	12:45 pm-02:05 pm	RICH 319	19	19	0	42	45%	clsr	856	Gary Buehler	08/28-12/08	1
C&I	90434	LIT	214	830	Е	2	Childhood Liberray Assessment	M				Summary by Building	RICH HALL	25		-	77	47%		4400		an (nn + n /nn	l
C&I	90434	LIT	314 530	800	E	3	Childhood Literacy Assessment Seminar in Reading Research	M T	1	3	3	04:30 pm-07:30 pm	SHELDO 222	25	24	0	77	31%			Dean F. Goewey	08/28-12/08	
C&I	90381	EDU	301	830	1	3	School, Pedagogy & Social Justice	TR	1 2	1.3	2.6	04:30 pm-07:30 pm 02:20 pm-03:40 pm	SHELDO 326 SHELDO 326	15 23	15	0	26	58% 88%		783	Dennis Parsons	09/05-12/08	
C&I	90404	EDU	380	880	Ē	3	Culturally Relevant Teaching	W	1	3	3	04:30 pm-07:30 pm	SHELDO 326	25 25	23 23	0	26 26	88%		783 783	Bonita Hampton Anne Fairbrother	08/28-12/08 08/28-12/08	
C&I	90444	LIT	396	820	1	3	Literacy in Content Areas	MW	2	1.3	2.6	12:40 pm-02:00 pm	SHELDO 326	25	23	0	26	88%		783	Mary Harrell	08/28-12/08	
C&I	90375	EDU	301	800	1	3	School, Pedagogy&Social Justice	TR	2	2.3	4.6	11:10 am-12:30 pm	SHELDO 326	23	24	0	26	92%		783	Bonita Hampton	08/28-12/08	
C&I	90253	CED	340	810	1	3	Teaching Science & Technology	MW	2	1.3	2.6	09:35 am-10:55 am	SHELDO 326	25	26	0	26	100%		783	Audrey Rule	08/28-12/08	
C&I	90279	CED	340	850	1	3	Teaching Science & Technology	MW	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 326	25	26	0	26	100%		783	Audrey Rule	08/28-12/08	
C&I	90377	EDU	301	810	1	3	School, Pedagogy & Social Justice	TR	2	1.3	2.6	12:45 pm-02:05 pm	SHELDO 326	23	26	0	26	100%		783	Bonita Hampton	08/28-12/08	
C&I	90405	EDU	380	890	E	3	Culturally Relevant Teaching	M	1	3	3	04:30 pm-07:30 pm	SHELDO 326	25	27	0	26	104%		783	Anne Fairbrother	08/28-12/08	
C&I	90384	EDU	301	860	E	3	School, Pedagogy & Social Justice	R	1	3	3	04:30 pm-07:30 pm	SHELDO 326	23	27	O	26	104%		783	Faith Maina	08/28-12/08	
verify	92007	EDU	101	9SF	1	3	Strat CollegeLevelLearners	MWF	3	1	3	03:00 pm-03:55 pm	SHELDO 326	19	18	0	26	69%		783	Kevin J. White	08/28-12/08	
C&I	90472	LIT	511	800	E	3	Lang & Literacy Dev	T	1	3	3	04:30 pm-07:30 pm	SHELDO 328	10	7	25	32	22%		979	Linda Lord	08/29-12/08	
C&I	90355	EDU	100	81F	E	3	Intro To Education	M	1	3	3	04:30 pm-07:30 pm	SHELDO 328	19	19	0	32	59%		979	Mark T. Mirabito	08/28-12/08	
C&I	90428	LIT	311	820	1	3	Lang & Literacy Dev	MW	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 328	25	22	0	32	69%		979	Linda Lord	08/28-12/08	
C&I	90451	LIT	501	810	E	3	Foundation of Literacy	w	1	3	3	04:30 pm-07:30 pm	SHELDO 328	25	23	0	32	72%		979	Claire Putala	09/06-12/08	
C&I	90426	LIT	311	800	1	3	Lang & Literacy Dev	MW	2	1.3	2.6	09:35 am-10:55 am	SHELDO 328	25	25	0	32	78%		979	Linda Lord	08/28-12/08	
C&I	90427	LIT	311	810	1	3	Lang & Literacy Dev	MW	2	1.3	2.6	12:45 pm-02:05 pm	SHELDO 328	25	25	0	32	78%		979	Linda Lord	08/28-12/08	
verify	91952	LIT	311	840	E E	3	Lang & Literacy Dev	T	1	3	3	04:30 pm-07:30 pm	SHELDO 328	15	9	25	32	28%		979	Linda Lord	08/29-12/08	
verify C&I	91972 90447	LIT	530 396	830 830	1	3	Seminar in Reading Research	R	1	3	3	04:30 pm-07:30 pm	SHELDO 328	15	15	0	32	47%		979	Dennis Parsons	09/04-12/08	
C&I	90357	EDU	100	82F	E	3	Literacy in Content Areas Intro To Education	MW R	2	1.6 3	3.2	08:00 am-09:40 am	SHELDO 332	25	18	0	30	60%		707	Mary Harrell	08/28-12/08	
C&I	90357	EDU	555	800	E	3	Curriculum Development	W	1	3	3	04:30 pm-07:30 pm	SHELDO 332 SHELDO 332	19 25	19	0	30	63%		707	Mark T. Mirabito	08/28-12/08	
C&I	90298	CED	350	850	1	3	Teaching Social Studies	TR	2	1.3	2.6	04:30 pm-07:30 pm 02:20 pm-03:40 pm	SHELDO 332 SHELDO 332	28	19 23	0	30 30	63% 77%		707 707	Audrey Hurley Carolyn McKeever	09/06-12/08 08/28-12/08	
C&I	90448	LIT	501	800	Ē	3	Foundation of Literacy	T	1	3	3	04:30 pm-07:30 pm	SHELDO 332	25	24	0	30	80%		707	Claire Putala	09/05-12/08	
C&I	90429	LIT	314	800	1	3	Childhood Literacy Assessment	MW	2	1.3	2.6	10:20 am-11:40 am	SHELDO 332	25	25	0	30	83%		707	Elizabeth P. Cornell	08/28-12/08	
C&I	90430	LIT	314	810	1	3	Childhood Literacy Assessment	MW	2	1.3	2.6	12:40 pm-02:00 pm	SHELDO 332	25	25	0	30	83%		707	Elizabeth P. Cornell	08/28-12/08	
C&I	90293	CED	350	830	1	3	Teaching Social Studies	TR	2	1.3	2.6	12:45 pm-02:05 pm	SHELDO 332	28	27	0	30	90%		707	Carolyn McKeever	08/28-12/08	
C&I	90290	CED	350	820	1	3	Teaching Social Studies	TR	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 332	28	28	O	30	93%		707	Carolyn McKeever	08/28-12/08	
C&I	91692	EDU	508	800	E	3	Research Meth for Class Teachr	T	1	3	3	04:30 pm-07:30 pm	SHELDO 336	15	12	0	25	48%		769	Bruce Peng	09/05-12/08	
C&I	90476	LIT	530	810	E	3	Seminar in Reading Research	R	1	3	3	04:30 pm-07:30 pm	SHELDO 336	15	14	0	25	56%		769	Claire Putala	09/07-12/08	
C&I	90379	EDU	301	820	1	3	School,Pedagogy&Social Justice	TR	2	1.3	2.6	02:20 pm-03:40 pm	SHELDO 336	23	24	0	25	96%		769	Shirley J. Wells	08/28-12/08	
C&I	90383	EDU	301	850	1	3	School, Pedagogy & Social Justice	TR	2	1.3	2.6	12:45 pm-02:05 pm	SHELDO 336	23	24	0	25	96%		769	Shirley J. Wells	08/28-12/08	
C&I	90232	ADO	350	820	1	4	Content Methods:Social Studies	MW	2	2	4	12:00 pm-02:00 pm	SHELDO 336	25	25	0	25	100%		769	Jean Race	08/28-12/08	
C&I	90483	SPE	304	800	1	3	Edu Planning for all Students	TR	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 336	25	25	0	25	100%		769	Shirley J. Wells	08/28-12/08	
C&I	90248	CED	330	800	E	3	Teaching Mathematics	М	1	3	3	04:30 pm-07:30 pm	SHELDO 336	25	28	0	25	112%		769	Robert J. Prior	08/28-12/08	
C&I	90225	ADO	340	800	E	4	Content Methods: Science	W	1	4	4	04:30 pm-08:30 pm	SHELDO 337	15	9	25	34	26%			Eric Olson	08/28-12/08	
C&I	90419	EDU		HY1	E	3	Educational Assessment	Т	1	3	3	04:30 pm-07:30 pm	SHELDO 337	25	10	0	34	29%			Marcia M. Burrell	09/05-12/08	
C&I	90226	ADO	540	800	E	4	Content Methods:Science	W	1	4	4	04:30 pm-08:30 pm	SHELDO 337	10	11	25	34	32%			Eric Olson	08/28-12/08	
C&I	90260	CED	340	820	1	3	Teaching Science & Technology	MW	2	1.3	2.6	02:20 pm-03:40 pm	SHELDO 337	25	17	0	34	50%			Eric Olson	08/28-12/08	
C&I	90322	CED	394	800	1	4	Methods of Instruction	TR	2	6	12	09:00 am-03:00 pm	SHELDO 337	22	22	0	34	65%			Audrey Hurley	08/28-12/08	
C&I	90403 90281	CED	380	870 860	E 1	3	Culturally Relevant Teaching	M	1	3	3	04:30 pm-07:30 pm	SHELDO 337	25	22	0	34	65%			Barbara A. Beyerbach	08/28-12/08	
C&I C&I	90281	LIT	340 396	810	1	3	Teaching Science & Technology Literacy in Content Areas	MW	2	1.2	2.4 2.6	12:40 pm-02:00 pm	SHELDO 337	25	23	0	34	68%			Eric Olson	08/28-12/08	
	91909	EDU		610	E	3	Research Meth for Class Teachr	R	1	1.3 3	2.6 3	10:20 am-11:40 am 04:30 pm-07:30 pm	SHELDO 337 SHELDO 337	25 15	25 9	0	34 34	74% 26%			Xiaoqin S. Irminger	08/28-12/08	
Verily	21303	200	500	010		٠	ACCIDITION CLASS TEACHE	М		3	3		SHELDON HALL	15	9	U	34	71%		1000	Bruce Peng	09/07-12/08	1
												Commany by Bullulity	J. ILLDON TIMEL					1170					1

16/30

C&I	90222	ADO		800	E	4	Content Methods: Mathematics	W	1	4	4	04:30 pm-08:30 pm	SNYGG 106	10	0	25	30	0%	clsr	487	Lynn F. Carlson	08/28-12/08	
C&I	90221	ADO	330	800	E	4	Content Methods: Mathematics	W	1	4	4	04:30 pm-08:30 pm	SNYGG 106	15	11	25	30	37%	clsr	487		08/28-12/08	
C&I	90421	EDU	516	800	E	3	Introduction to Research	M	1	3	3	04:30 pm-07:30 pm	SNYGG 106	20	16	0	30	53%	clsr	487	James C. Tschudy		
C&I	90351	EDU	100	80F	E	3	Intro To Education	Т	1	3	3	04:30 pm-07:30 pm	SNYGG 106	19	19	a	30	63%	clsr	487	. The state of the	09/11-12/08	
C&I	90462	LIT	507	810	E	3	Lit & Learning inContent Areas	R	1	3	3	04:30 pm-07:30 pm	SNYGG 106	25	19	o	30	63%	clsr	487	Geoffrey L. Baer	08/28-12/08	
C&I	90385	EDU	301	870	Ε	3	School, Pedagogy & Social Justice	T	1	3	3	04:30 pm-07:30 pm	SNYGG 107	22	23	0	22	105%				09/07-12/08	
C&I	90249	CED	330	810	E	3	Teaching Mathematics	R	1	3	3	04:30 pm-07:30 pm	SNYGG 107	25	28	0	60	47%	clsr	498		08/28-12/08	
C&I	90412	EDU		800	E	3	Foundatn of Education Inquiry	Т	1	3	3	04:30 pm-07:30 pm	5NYGG 130			177			clsr	1260		08/28-12/08	
verify	92008	EDU	101	L59	1	0	Strat CollegeLevelLearners-Lab	Ť	1	1	1	09:45 am-10:45 am		25	26	0	50	52%	clsr	1194	Decey in brain	09/05-12/08	listed Snygg 130
verify	92009	EDU	101	SL9	1	0	Strat CollegeLevelLearners-lab	Ŕ	1	1	-		SNYGG 130	10	8	0	50	16%	clsr	1194		08/28-12/08	
verify	92071	EDU	100	800	Ē	3	Intro To Education	100	1		-	09:45 am-10:45 am	SNYGG 130	10	10	0	50	20%	clsr	1194	k - 1775 N = 10717 N N N N N N N N N N N N N N N N N N	08/28-12/08	
verify	91780	EDU	101	L9S	1	0		M T	1	3	3	04:10 pm-07:10 pm	SNYGG 203	19	19	0	40	48%	clsr	600	Geoffrey L. Baer	08/28-12/08	
	91781	EDU			1	0	Strat CollegeLevelLearners		1	1	1	02:20 pm-03:15 pm	SNYGG 204	10	5	0	20	25%	clsr	333	Valerie A. Ledford	08/28-12/08	
verify		EDU	101 101	LOS	1	3	Strat CollegeLevelLearners	R	1	1	1	02:20 pm-03:15 pm	SNYGG 204	10	7	0	20	35%	clsr	333	Valerie A. Ledford	08/28-12/08	
verify	91785 91776		1007000	7SF	375		Strat CollegeLevelLearners	MWF	3	1	3	03:00 pm-03:55 pm	SNYGG 204	19	19	0	20	95%	clsr	333	Kathy T. Hangac	08/28-12/08	
verify	91776	EDU	101	4SF	1	3	Strat CollegeLevelLearners	WF	2	1.3	2.6	01:50 pm-03:10 pm	SNYGG 303	19	19	0	30	63%	clsr	490	Michael J. Regan	08/28-12/08	
CDC	04707	CDC	500	000								Summary by Building	SNYGG HALL					48%					
CPS	91737	CPS	590	800	E	3	Intro. Expressive Art Therapy	М	1	2.5	2.5	09:30 am-12:00 pm	TYLER 225	5	0	25	20	0%	studio	1471	Martha P. Rossi	08/28-12/08	
CPS	92129	CPS	595	800	E	3	Express Art Therapy-Theory/Pro	M	1	2.75	2.75	04:15 pm-07:00 pm	TYLER 225	5	3	20	20	15%	studio	1471	Martha P. Rossi	08/28-12/08	
CPS	90603	CPS	395	810	Е	3	Express Art Therapy-Theory/Pro	M	1	2.75	2.75	04:15 pm-07:00 pm	TYLER 225	15	11	20	20	55%	studio	1471	Martha P. Rossi	08/28-12/08	not listed
CPS	90577	CP5	395	800	1	3	Intro Expressive Art Therapy	M	1	2.5	2.5	09:30 am-12:00 pm	TYLER 225	20	20	25	20	100%	studio		Martha P. Rossi	08/28-12/08	not noted
												Summary by Building	TYLER HALL					34%				00,20 12,00	
Tech	90203	TEL	393	560	1	3	Manufacturing Systems	TR	2	2.6	5.2	12:45 pm-03:25 pm	WILBER 160	24	25	0	26	96%	lah	3070	Daniel V. Tryon	08/28-12/08	
Tech	90183	TEL	204	520	1	3	Materials Molding & Forming	MWF	3	1.8	5.4	10:20 am-12:10 pm	WILBER 160	26	26	0	26	100%	lab		Daniel V. Tryon	08/28-12/08	
Tech	90184	TEL	204	530	1	3	Materials Molding & Forming	MWF	3	1.8	5.4	12:40 pm-02:30 pm	WILBER 160	26	26	0	26	100%	lab	3070		08/28-12/08	
Tech	90185	TEL	205	530	1	3	Materials Precision & CIM	MWF	3	1.8	5.4	12:40 pm-02:30 pm	WILBER 163	26	26	0	26	100%	lab	3178	3 - 10 May 10 March 10 May		
Tech	90186	TEL	205	560	1	3	Materials Precision & CIM	TR	2	2.6	5.2	12:45 pm-03:25 pm	WILBER 163	26	26	0	26	100%	lab			08/28-12/08	
C&I	90401	EDU	380	850	1	3	Culturally Relevant Teaching	MW	2	1.3	2.6	02:20 pm-03:40 pm	WILBER 251	19	12	0				3178		08/28-12/08	
C&I	90399	EDU	380	820	1	3	Culturally Relevant Teaching	MW	2	1.3	2.6	10:20 am-11:40 am	WILBER 251	19	18	0	30 30	40% 60%	clsr	900	Arcenia London	08/28-12/08	
C&I	90398	EDU	380	830	1	3	Culturally Relevant Teaching	MW	2	1.3	2.6				200.00		7.7	A SECURE AND A SECURE	clsr	900	Arcenia London	08/28-12/08	
C&I	90359	EDU	100	8CF	1	3	Intro To Education-FYLLC	TR	2	1.3	2.6	12:10 pm-01:30 pm	WILBER 251	19	19	0	30	63%	clsr	900	Arcenia London	08/28-12/08	
C&I	90485	SPE	304	HY1	1	3	Edu Planning for all Students	TR	2	1.3		09:35 am-10:55 am	WILBER 251	19	19	0	30	63%	clsr	900	Virginia MacEntee	08/28-12/08	
C&I	90382	EDU	301	840	1	3	School, Pedagogy&Social Justice	TR	2	225	2.6	12:45 pm-02:05 pm	WILBER 251	25	21	0	30	70%	clsr	900	Virginia MacEntee	08/28-12/08	
C&I	90496	SPE	304	HY2	1	3				1.3	2.6	08:00 am-09:20 am	WILBER 251	23	26	0	30	87%	clsr	900	Patricia E. Russo	08/28-12/08	
HPW	90026	HSC	460	800	E	3	Edu Planning for all Students	TR	2	1.2	2.4	02:20 pm-03:40 pm	WILBER 251	25	26	0	30	87%	clsr	900	Virginia MacEntee	08/28-12/08	
VTP				800		0.000	Exercise Prescription & Ldrshp	MWF	3	1	3	04:10 pm-05:05 pm	WILBER 251	30	20	0	30	67%	clsr	900	Ronald Graham	08/28-12/08	
	91043	VTP	307		E	3	Intro to Vocational Education	Т	1	2.5	2.5	06:00 pm-08:30 pm	WILBER 251	19	9	0	30	30%	clsr	900	Harold Folis	08/28-12/08	
VTP	91044	VTP	309	800	E	3	Vocational Curriculum Develop	R	1	2.5	2.5	06:00 pm-08:30 pm	WILBER 251	20	10	0	30	33%	clsr	900	Margaret H. Martin	08/28-12/08	
Tech	90201	TEL	363	550	1	3	Communication Systems	TR	2	2.6	5.2	08:00 am-10:40 am	WILBER 253	20	20	0	20	100%	lab	1416	Kolan K. Bisbee	08/28-12/08	
Tech	90202	TEL	363	560	1	3	Communication Systems	TR	2	2.6	5.2	12:45 pm-03:25 pm	WILBER 253	20	20	0	20	100%	lab	1416	Kolan K. Bisbee	08/28-12/08	
Tech	90210		412	580	1	3	Design Probe I	TR	2	2.5	5	03:55 pm-06:35 pm	WILBER 350	20	10	0	32	31%	lab	1453	John Belt	08/28-12/08	
Tech	90179		110	53F	1	3	Design and Technology	MWF	3	2	6	12:40 pm-02:30 pm	WILBER 350	19	14	0	32	44%	lab	1453	John Belt	08/28-12/08	
Tech	90180	TEL	110	520	1	3	Design and Technology	MWF	3	1	3	10:20 am-12:10 pm	WILBER 350	26	26	0	32	81%	lab		John Belt	08/28-12/08	
C&I	90212	ADO	310	800	E	4	Content Methods; English	W	1	3	3	04:30 pm-08:30 pm	WILBER 354A	10	7	20	32	22%	lab		Sharon G. Kane	08/28-12/08	
C&I	90213	ADO	510	800	E	4	Content Methods: English	W	1	3	3	04:30 pm-08:30 pm	WILBER 354A	15	8	20	32	25%	lab		Sharon G. Kane	08/28-12/08	
C&I	90214	ADO	310	810	1	4	Content Methods; English	MW	2	2	4	12:00 pm-02:00 pm	WILBER 354A	20	12	0	32	38%	lab		Sharon G. Kane	08/28-12/08	
C&I	90300	CED	350	860	E	3	Teaching Social Studies	R	1	3	3	04:30 pm-07:30 pm	WILBER 354A	25	19	0	32	59%	lab	1240	Catherine Ann C. Crary		
C&I	90441	LIT	396	800	E	3	Literacy in Content Areas	Т	1	3	3	04:30 pm-07:30 pm	WILBER 354A	25	24	0	32	75%	lab	9304233900	Anne Fairbrother	08/28-12/08	
HPW	90003	HSC	101	800	1	3	Intro to Health Promot & Well.	MWF	3	1	3	09:10 am-10:05 am	WILBER 354A	30	30	0	32	94%			U 700 U	08/28-12/08	
HPW	90004	HSC	241	800	1	3	Critical Health Issues	TR	2	1.3	2.6	08:00 am-09:20 am	WILBER 354A	30	30	0		94%	lab		Sandra Moore	08/28-12/08	
HPW	90016		342	800	1	3	Health Science for the Teacher	TR	2	1.3	2.6	09:35 am-10:55 am		1707		-	32		lab		Bernard Boozer	08/28-12/08	
HPW	90015	HSC	333	800	Ē	3	Human Response to Stress	M	1	2.5	2.5		WILBER 354A	30	30	0	32	94%	lab		Bernard Boozer	08/28-12/08	
HPW	90010		315	810	1	3	Nutrition Concepts	TR	2			05:30 pm-08:00 pm	WILBER 354A	30	33	0	32	103%	lab		Diane E. Oldenburg	08/28-12/08	
HPW	90009		310	800	1	3			1000	1.3	2.6	11:10 am-12:30 pm	WILBER 354A	30	34	0	32	106%	lab		Anthony V. Licatese	08/28-12/08	
C&I	90274		540	830	E		Disease:Lifestyle &Environment	MWF	3	1	3	03:00 pm-03:55 pm	WILBER 354A	30	37	0	32	116%	lab	1240	Ronald Graham	08/28-12/08	
			7777			3	Auth. Learning:TeachingScience	М	1	3	3	04:30 pm-07:30 pm	WILBER B5 (A)	8	3	25	40	8%	lab	230	Audrey Rule	08/28-12/08	B5A-comp lab
C&I	90243		594	800	1	3	Interdisciplinary Methods	W	1	2	2	12:30 pm-03:30 pm	WILBER B5 (A)	10	6	25	40	15%	lab	230	Jacquelyn S. Kibbey	08/28-12/08	B5A-comp lab
C&I	90231		350	810	E	4	Content Methods: Social Studies	R	1	4	4	04:10 pm-08:10 pm	WILBER B5 (A)	10	7	25	40	18%	lab		Jean Race		B5A-comp lab
C&I	90349		594	800	1	3	Integrated Methods	w	1	3	3	12:30 pm-03:30 pm	WILBER B5 (A)	15	8	25	40	20%	lab		Jacquelyn S. Kibbey		B5A-comp lab
C&I	90230		550	800	E	4	Content Methods: Social Studies	R	1	4	4	04:10 pm-08:10 pm	WILBER B5 (A)	15	9	25	40	23%	lab		Jean Race	08/28-12/08	listed in Snygg
C&I	91690		506	HY1	E	3	Computer Applica/Resource Tch	Т	1	3	3	04:30 pm-07:30 pm	WILBER B5 (A)	15	12	0	40	30%	lab		Harrison Yang		B5A-comp lab
C&I	90264	CED	340	830	E	3	Teaching Science & Technology	M	1	3	3	04:30 pm-07:30 pm	WILBER B5 (A)	17	13	25	40	33%	lab		Audrey Rule		B5A-comp lab
C&I	90474	LIT	513	800	1	3	Ado: Assess & Intervention	М	1	3	3	12:30 pm-03:30 pm	WILBER B5 (A)	25	15	0	40	38%	lab		Jennifer Kagan		
C&I	90333	CED	394	820	1	4	Methods of Instruction	TR	2	6		09:00 am-03:00 pm	WILBER B5 (A)	22	22	0	40	55%					B5A-comp lab
C&I	90277			840	Е	3	Teaching Science & Technology	w	1	3	3	04:30 pm-07:30 pm	WILBER B5 (A)	28	22	0	40	55%	lab		Catherine Ann C. Crary		B5A-comp lab
									-					20	ZZ	U	40	100000000000000000000000000000000000000	lab	230	Audrey Rule	08/28-12/08	B5A-comp lab
					_							Summary by Building	WILDER HALL					63%					

X local 90006	HSC	243	800	E	3	Standard1st Aid&PersonI Safety	M	07:00 pm-09:30 pm	X-LAKER 11	30	34	0	40	G. Fulsaas	
X local 90012	HSC	332	800	1	3	Scientific Found of Fitness	TR	09:35 am-10:55 am	X-LAKER 11	28	29	0	40	Michael F. Quirk	
X local 90052	PED	340	800	1	3	Preven & Care Athletc Injuries	MWF	10:20 am-11:15 am	X-LAKER 11	28	30	0	40	Anthony L. Wendt	
X local 90030	PED	137	810	1	1	Basic Self Defense for Women	T	01:00 pm-03:00 pm	X-LAKER 11	15	11	0	40	Cynthia Adam	
X local 90029	PED	137	800	1	1	Basic Self Defense for Women	W	01:00 pm-03:00 pm	X-LAKER 11	15	13	0	40	Cynthia Adam	
X local 90011	HSC	315	800	1	3	Nutrition Concepts	MWF	01:50 pm-02:45 pm	X-LAKER 207	28	29	0	30	Michael F. Quirk	
X local 90014	HSC	332	820	1	3	Scientific Found of Fitness	MWF	09:10 am-10:05 am	X-LAKER 207	30	25	0	30	Kenneth Peterson	
X local 90020	HSC	386	800	1	3	Wellness/Contemporary Liv	MWF	10:20 am-11:15 am	X-LAKER 207	28	27	0	30	Kenneth Peterson	
X local 90021	HSC		810	1	3	The Control of the Co	MWF	12:40 pm-01:35 pm	X-LAKER 207	28	30	0	30	Kenneth Peterson	
X local 90048	PED	319	800	1	3	Soccer Coaching Techniques	MWF	11:30 am-12:25 pm	X-LAKER 207	28	33	0	30	Robert D. Friske	
X local 90051	PED	325	810	1	3		TR	09:35 am-10:55 am	X-LAKER 207	28	34	0	30	Michelle Collins	
X local 90046	PED	316	800	1	3	Field Hockey Coaching Tech	TR	11:10 am-12:30 pm	X-LAKER 207	28	28	0	30	Marushka A. Eddy	
X local 90050	PED	325	800	1	3		TR	12:45 pm-02:05 pm	X-LAKER 207	28	30	0	30	Michelle Collins	
X local 90049	PED	322	800	1	3		MWF	10:20 am-11:15 am	X-LAKER 216	28	33	0	28	Edward J. Gosek	
X local 90045	PED	295	81F	1	3	Life Skills	MWF	11:30 am-12:25 pm	X-LAKER 216	19	16	0	28	Ryoko Sekiguchi	
X local 90033	PED	215	810	1	3		MWF					0	28	Robert D. Friske	
X local 90032	PED	215	800	1	3	Concpts,Thry&Prob Ath&Coach	TR	12:40 pm-01:35 pm	X-LAKER 216	25	31	0			
X local 90032	PED	295	80F	1	3	The Artificial Professional Angles Andrews (Angles Angles		02:20 pm-03:40 pm	X-LAKER 216	25	24	BEITTAN COLUM	28	Kevin J. Broderick	
X local 90047	PED	317	800	1	3		TR	11:10 am-12:30 pm	X-LAKER 216	19	19	0	28	Ryoko Sekiguchi	
(Appropriate Control of Control o	PED	225	800	E	2		TR	12:45 pm-02:05 pm	X-LAKER 216	28	29	0	28	Kevin J. Broderick	
	PED	225	810	E	2	Underwater Diving(scuba)	R	06:30 pm-10:30 pm	X-LAKER POOL	35	17	70	40	Dan Smith	
		SAME STORY OF SAME					R	06:30 pm-10:30 pm	X-LAKER POOL	35	10	70	40	Dan Smith	
X local 90002	DNC		800	1	3		TR	02:20 pm-03:40 pm	X-LEE 300	30	10	0	30	Cheryl Wilkins-Mite	
X local 90001		201	To you surples to the	PHONE SAL	3		TR	12:45 pm-02:05 pm	X-LEE 300	30	30	0	30	Cheryl Wilkins-Mite	chell
X local 90036	PED	237	800	1	3		MWF	01:50 pm-02:45 pm	X-LEE 300	30	33	0	30	Derek J. Spadora	
X local 90323	CED	394	810	X	4		TR	09:00 am-03:00 pm	X-PHOENI	22	22	0		Josephine F. Farre	
X local 90338	CED	394	840	X	4		TR	09:00 am-03:00 pm	X-PHOENI	22	21	0		Nancy Brown	
X local 90592	CP5	503	800	X	3		W	04:00 pm-07:30 pm	X-PHOENI	30	19	0		Gerald Porter	
X local 90672	CPS	592	800	X	3		W	04:15 pm-08:00 pm	X-PHOENI	20	5	0		Jennifer K. Periera	
X local 91691	EDU	506	HY2	X	3		М	04:30 pm-07:30 pm	X-PHOENI	15	8	0		Harrison Yang	
X local 90425	EDU	595	800	X	3	Portfolio/Synthesis Seminar	R	04:30 pm-07:30 pm	X-PHOENI	25	17	0		David P. Parisian	
X local 90452	LIT	504	800	X	3		М	04:30 pm-07:30 pm	X-PHOENI	20	18	0		Betty M. Bruni	
X local 90458	LIT	506	800	X	3		S	09:00 am-12:00 pm	X-PHOENI	25	19	0		Linda E. Pavese	
X local 90432	LIT	314	820	X	3	Childhood Literacy Assessment	T	03:35 pm-06:35 pm	X-PHOENI	25	22	0		Josephine F. Farre	d
X local 90460	LIT	506	810	X	3		T	05:00 pm-08:00 pm	X-PHOENI	25	25	0		Linda E. Pavese	
X local 90514	SPE	540	800	X	3	Leadership&Mangmnt for Spec Ed	М	06:00 pm-09:00 pm	X-PHOENI	25	11	0		Amanda Fenion	
X local 90504	SPE	504	810	X	3	Teaching Exceptional Students	W	04:30 pm-07:30 pm	X-PHOENI	25	23	0		Linda R. Stummer	
X local 90501	SPE	504	800	X	3	Teaching Exceptional Students	W	12:00 pm-03:00 pm	X-PHOENI	25	24	0		Amanda Fenion	
X local 90229	ADO	350	800	E	4	Content Methods:Social Studies	W	04:10 pm-08:10 pm	X-TBA	25	10	0		R.Deborah Davis	
X local 90244	AED	530	800	1	3	Art Education Methods:K-12	W	03:45 pm-06:45 pm	X-TBA	25	12	0		Jacquelyn S. Kibbe	.y
X local 90410	EDU	500	800	E	3	Critical Pedagogy	М	04:30 pm-07:30 pm	X-TBA	25	26	0		Tania Ramalho	
X local 90411	EDU	500	810	E	3	Critical Pedagogy	W	04:30 pm-07:30 pm	X-TBA	25	26	0		Tania Ramalho	
X local 90023	HSC	397	810	1	2	Practicum: Wellness Management		TBA	X-TBA	10	0	0		Sandra Moore	
X local 90024	HSC	397	820	1	3	Practicum: Wellness Management		TBA	X-TBA	10	1	0		Sandra Moore	
X local 90037	PED	290	100	1	1	Men's Cross Country		TBA	X-TBA	30	14	0		Tim Boyce	
X local 90038	PED	290	110	1	1	Women's Cross Country		TBA	X-TBA	30	7	0		Tim Boyce	
X local 90039	PED	290	120	1	1	Field Hockey		TBA	X-TBA	30	20	0		Marushka A. Eddy	
X local 90040	PED	290	130	1	1	Men's Soccer		TBA	X-TBA	30	32	0		Robert D. Friske	
X local 90041	PED	290	140	1	1	Women's Soccer		TBA	X-TBA	30	22	0		Elizabeth A. McGra	il
X local 90042	PED	290	150	1	1	Women's Tennis		TBA	X-TBA	30	17	0		Stanley Gosek	
X local 90043	PED	290	160	1	1	Volleyball		TBA	X-TBA	30	10	0		Patricia L. Hanlon	
X local 90174	TED	500	800	1	3	Contemporary Tech Ed Curr		TBA	X-TBA	15	12	0		Mark W. Hardy	
									(X=off site location	1)					

08/28-12/08 08/28-12/08 08/28-12/08 10/23-12/08 08/28-10/20 08/28-10/20 08/28-12/08 09/07-12/08 09/07-12/08 09/07-12/08 09/05-12/08 09/05-12/08 09/06-12/08 09/06-12/08 09/06-12/08 09/06-12/08 09/06-12/08 09/06-12/08 09/06-12/08 09/06-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08

08/28-12/08 08/28-12/08 08/28-12/08

Analysis description: This is a "station utilization" analysis by Building, of the "on Campus Classes", for typical teaching & lab courses, offered on the Spring 2007 semster. Station utilizations below 70% are highlighted in tan.

Dept. or	CRN	C			T	Ī.,		Т		hrs /	hrs /	1	1				- VI	15							
location						Cred		Days	days	class		Time	Location	Rm.#	Cap	Regst'd	XL Cap	Room	U		clsr /	in gsf	Name of Instructor(s)	Date (MM/DD)	
CPS HPW	10114	CPS	301	10	1	3	Critical Iss Stdt Personnel	TR	1	1.3	1.3	12:45 pm-02:05 pm	LANIGA	105	100	32	0	180	18%	ш	clsr	_	R. Kolenda (P)	01/25-05/11	_
C&I	10212 10289	HSC		800 800	E E	3	Drug Use& Abuse in Society	W	1	2.5	2.5	05:00 pm-07:30 pm	LANIGA	105	50	51	0	180	28%	u	clsr		Cindy Albro (P)	01/25-05/11	
HPW	10201	HSC		800	33/2	3	Culturally Relevant Teaching	W	1	3	3	04:30 pm-07:30 pm	LANIGA	102A	25	27	0	42	64%	u	clsr	975	Patricia S. Wilson-Dwyer (P		
C&I	10407	LIT	396	800	E	3	Concepts of Peer Health ED	T	1	2.5	2.5	05:30 pm-08:00 pm	LANIGA	102A	25	8	0	42	19%	u	clsr		Michelle VanSlyke (P)	01/25-05/11	
C&I	10407	LIT	396	810	1	3	Literacy in Content Areas	MW	2	1.3	2.6	11:10 am-12:30 pm	LANIGA	106A	25	22	0	45	49%	u	clsr	975	Xiaoqin S. Irminger (P)	01/25-05/11	
Cai	10408	LII	390	010		3	Literacy in Content Areas	MW	2	1.3	2.6	09:35 am-10:55 am	LANIGA	106A	25	10	0	45	22%	u	clsr	975	Xiaoqin S. Irminger (P)	01/25-05/11	
C&I	10344	EDU	101	800	1	3	Strat College avell as we are	MAGE				Summary by Building							33%						
CPS	10124	CPS	502	800	Ē	3	Strat CollegeLevelLearners Race, Gender & Class Issues	MWF	3	1	3	11:30 am-12:25 pm	MAHAR		25	7	0	29	24%	u	clsr	480	Kathy T. Hangac (P)	01/25-05/11	_
CPS	10124	CPS	505	800	E	3	Psy Fnd: Psychopathology	W	1	2.5	2.5	06:45 pm-09:15 pm	MAHAR		30	27	0	44	61%	u	clsr	480	Jody Fiorini (P)	01/25-05/11	Mahar 104
CPS	10128	CPS	506	800	1	3	Psychologic Fndths - Learning	R	1	3.5	3.5	04:00 pm-07:30 pm	MAHAR		25	21	0	29	72%		clsr	480	Gerald Porter (P)	01/25-05/11	
CPS	10129	CPS	508	800	E	3	Found. Mental Health Coun	M M	1	2.5 4	2.5	01:00 pm-03:30 pm	MAHAR		25	22	0	29	76%		clsr	480	Thomas P. Cushman (P)	01/25-05/11	
CPS	10148	CPS	612	10	E	3	Adv Practicum In Counseling	W	1		4	04:10 pm-08:15 pm	MAHAR		25	24	0	29	83%		clsr	480	Michael G. Mullen (P)	02/19-05/07	
CPS	10164	CPS	696	800	1	3	Research Methods	W	1	2.5 2.5	2.5	04:45 pm-07:15 pm	MAHAR		20	9	0	29	31%	u	clsr	480	Jean Casey (P)	01/25-05/11	
CPS	10144	CPS	589	800	1	3	Soc., Pers. & Ecological Assessmt	W	1	3	2.5	01:35 pm-04:05 pm	MAHAR		15	2	0	29	7%	u	clsr		Michael LeBlanc (P)	01/25-05/11	
CPS	10154	CPS	618	10	1	3	Internship: School Counseling	F	1	3	3 3	09:00 am-12:00 pm	MAHAR		16	12	0	32	38%	u	clsr		Thomas P. Cushman (P)	01/25-05/11	
CPS	10155	CPS	618	20	1	3	Internship: School Counseling	F	1	3	3	09:00 am-03:00 pm 09:00 am-03:00 pm	MAHAR		10	4	0	32	13%	u	clsr		Jean Casey (P)	01/25-05/11	
CPS	10156	CPS	618	30	1	6	Internship: School Counseling	F	1	3	3	09:00 am-03:00 pm	MAHAR		10	6	20	32	19%	u	clsr		Terrance E. O'Brien (P)	01/25-05/11	
CPS	10159	CPS	689	800	1	3	Soc/Emot/Systems Intervention	Ť	1	2.5	2.5	12:30 pm-03:00 pm	MAHAR		10	1	20	32	3%	u	clsr		Jean Casey (P)	01/25-05/11	
CPS	10149	CPS	614	10	1	3	Advanced Practicum in Sch Psy	Ť	1	2.5	2.5	09:30 am-12:00 pm	MAHAR MAHAR		16	13 7	0	32	41%	u	clsr		Betsy B. Waterman (P)	01/25-05/11	
CPS	10130	CPS	511	10	1	3	Practicum in Counseling	w	1	3	3	03:00 pm-06:00 pm	MAHAR		10 6		0	20	35%	u	clsr		Thomas P. Cushman (P)	01/25-05/11	
CPS	10121	CPS	395	820	Е	3	Studnt Develop/College Environ	М	1	2.5	2.5	04:10 pm-06:40 pm	MAHAR		5	6 3	0 15	23 23	26%	и	clsr		Terrance E. O'Brien (P)	01/25-05/11	
CPS	10122	CPS	532	820	E	3	Student Dev.& the Coll.Environ	М	1	2.5	2.5	04:10 pm-06:40 pm	MAHAR		10	ა 6	15	23	13% 26%	u	clsr		Robin J. McAleese (P)	01/25-05/11	
CPS	10123	CPS	395	830	1	3	Exploring Leadership Issues	TR	1	1.3	1.3	02:20 pm-03:40 pm	MAHAR		18	19	0	23	83%	u	clsr		Robin J. McAleese (P)	01/25-05/11	
CPS	10135	CPS	512	20	E	3	Prac. Mental Health Counseling	W	1	2.5	2.5	04:10 pm-06:40 pm	MAHAR		10	8	15	23	35%	П	clsr		Richard A. Hughes (P), Mich		
CPS	10136	CPS	513	20	E	3	Prac. MH Counsel/Subust. Abuse	W	1	2.5	2.5	04:10 pm-06:40 pm	MAHAR		5	2	15	23	9%	u U	clsr		Jodí A. Mullen (P)	01/25-05/11	
CPS	10131	CPS	511	20	1	3	Practicum in Counseling	R	1	2.5	2.5	01:00 pm-03:30 pm	MAHAR		6	5	12	18	28%	u	clsr		Jodi A. Mullen (P)	01/25-05/11	
CPS	10132	CPS	511	30	1	3	Practicum in Counseling	W	1	3	3	01:35 pm-04:35 pm	MAHAR		6	7	0	18	39%	u	clsr		Jean Casey (P)	01/25-05/11	
CPS	10133	CPS	511	40	E	3	Practicum in Counseling	M	1	3	3	04:10 pm-07:10 pm	MAHAR		6	7	0	18	39%	u	clsr		Jody Fiorini (P) Martha P. Rossi (P)	01/25-05/11	
CPS	10150	CPS	614	20	1	3	Advanced Practicum in Sch Psy	T	1	2.5	2.5	09:30 am-12:00 pm	MAHAR		10	5	0	18	28%	u	clsr		James L. McDougal (P)	01/25-05/11	
CPS	10115	CP5	310	10	1	3	Introduction to Counseling	TR	1	1.3	1.3	11:10 am-12:30 pm	MAHAR		60	59	0	65	91%	u	clsr		Michael G. Mullen (P)	01/25-05/11 01/25-05/11	
CPS	10152	CPS	617	10	1	3	Internship in School Psych	F	1	3	3	09:00 am-12:00 pm	MAHAR		8	8	18	30	27%	ш	clsr		Betsy B. Waterman (P)	02/09-02/09	
CPS	10153	CPS	617	20	1	3	Internship in School Psych	F	1	3	3	09:00 am-12:00 pm	MAHAR	203	10	6	18	30	20%	u	clsr	100000	Gerald Porter (P)	02/09-02/09	
CPS	10146	CPS	596	800	E	3	Research Methods in HS/CC	T	1	2.5	2.5	06:00 pm-08:30 pm	MAHAR	204	15	16	0	44	36%	u	clsr		Jody Fiorini (P)	01/25-05/11	
CPS	10134	CPS	511	50	E	3	Practicum in Counseling	R	1	2.5	2.5	05:30 pm-08:00 pm	MAHAR	215	6	5	0	20	25%	u	clsr		Barbara Streets (P)	01/25-05/11	
CPS	10147	CPS	609	800	1	3	Prof. Problems in School Psych	W	1	2.5	2.5	10:00 am-12:30 pm	MAHAR	215	20	12	0	20	60%	u	clsr		James L. McDougal (P)	01/25-05/11	
CPS CPS	11976	CPS	513	810	1		Prac. MH Counsel/Subust. Abuse	T	1	2.5	2.5	03:00 pm-05:30 pm	MAHAR	216	5	0	15	30	0%	u	clsr		Jody Fiorini (P)	01/25-05/11	
CPS	10143	CPS	588	800	1	3	Analysis Indiv Learning I	T	1	2.5	2.5	01:00 pm-03:30 pm	MAHAR	217	18	12	0	41	29%	u	clsr		James L. McDougal (P)	01/25-05/11	
Tech	11535	TEL	203	520	1	-	Mataiala San S S Lata					Summary by Building	MAHAR HALL						36%				<u> </u>		
Tech	11536	TEL	203	540	1 E		Materials Proc & Fabricatn	MWF	3	2.6		10:20 am-12:10 pm	PARK		26	24	0	26	92%		1000	2336	Richard B. Bush (P)	01/25-05/11	_
Tech	11541	TEL	250	540	E	107.1	Materials Proc & Fabricatn	MW	2	2.6		04:00 pm-06:40 pm	PARK		26	14	0	26	54%	u			Thomas R. Simmonds (P)	01/25-05/11	
		TEL	353	550	1	-	Transportation & Power Tech Transportation Systems	MW	2	2.6		04:00 pm-06:40 pm	PARK		26	26	0	26	100%			4732	Earl J. Billings (P)	01/25-05/11	
	11549	TEL	353	560	1		Transportation Systems	TR	2	2.6		08:00 am-10:40 am	PARK		20	20	0	26	77%			4732	Earl J. Billings (P)	01/25-05/11	
	11542	TEL		530	1		Construction Systems	TR	2	2.8		12:45 pm-03:25 pm	PARK		20	20	0	26	77%			4732	Earl J. Billings (P)	01/25-05/11	
	11543	TEL		560	1	3576	Construction Systems	MWF	3	1.8		01:50 pm-03:40 pm	PARK		20	20	0	24	83%			1500	Mark W. Hardy (P)	01/25-05/11	
		TEL	101	540	Ė	3	Technical & Computer Drafting	TR	2	2.6		12:45 pm-03:25 pm	PARK		20	20	0	24	83%			1500	Richard B. Bush (P)	01/25-05/11	
		TEL		510	1	(603)	Computer Aided Design & Draft	MW	3	2.65		04:00 pm-06:40 pm	PARK		26	25	0	24	104%			2526 .	Jason R. Lloyd (P)	01/25-05/11	
		TEL	347	560	1	100	Computer Aided Design & Draft	MWF TR	2	1.8 2.8		08:00 am-09:50 am	PARK :		20	20	0	20	100%				Donna Matteson (P)	01/25-05/11	
		TEL	349	520	1	1000	Adv Comp Aided Design/Drafting	MWF	3			12:45 pm-03:25 pm	PARK .		20	12	0	20	60%	u			Kolan K. Bisbee (P)	01/25-05/11	
		TEL	549	800	1		Workshop- Advanced CADD	MWF	3	1.8		10:20 am-12:10 pm	PARK :		20	8	0	20	40%	u			Donna Matteson (P)	01/25-05/11	
		CED		830	Ē		Teaching Social Studies	T	1	1.8 3		10:20 am-12:10 pm	PARK :		10	1	0	20	5%	u			Donna Matteson (P)	01/25-05/11	*not in bulle
200		TED		520	1		Teaching Methods for Tech Ed	MWF	3	1.8	///	04:30 pm-07:30 pm	PARK :		22	21	0	35	60%	u	lab		Sylvia M. Gaines (P)	01/25-05/11	
		TED		560	1		Teaching Methods for Tech Ed	TR	2	2.8		10:20 am-12:10 pm	PARK :		24	24	0	35	69%				Mark R. Springston (P)	01/25-05/11	
		TED		570	Ē		Adv Instr Meth for Tech Ed	M	1	2.75		12:45 pm-03:25 pm 05:00 pm-07:45 pm	PARK :		24	9	0	35	26%	u			Donna Matteson (P)	01/25-05/11	
		TEL		520	1		Adv Polymer Technology	MWF	3	1.8	77.00	10:20 am-12:10 pm	PARK : PARK :		24 20	14	0	35	40%	u			Mark R. Springston (P)	01/25-05/11	
				550	1		Electronics Technology	TR	2	2.6		08:00 am-10:40 am				19	0	31	61%	u			Daniel V. Tryon (P)	01/25-05/11	
Tech	11540	TEL		560	1		Electronics Technology	TR	2	2.6		12:45 pm-03:25 pm	PARK 2		26	20	0	40	50%	u			Mark W. Hardy (P)	01/25-05/11	
Tech	11550	TEL	355	550	1	170	Energy Technology	TR	2	2.6		08:00 am-10:40 am	PARK 3		26 20	24 20	0	40	60%	u			Mark W. Hardy (P)	01/25-05/11	
							- Managaran - L		-	2.0	5.2	00.00 am 10.70 am	FARK .	JOI	20	20	U	40	50%	u		2364	Γhomas Kubicki (P)	01/25-05/11	

Tech	11519	TED	209	430	1	3	Technical Writing & Literacy	MWF	3	1	3	01:50 pm-02:45 pm	PARK 304	25	25	0	30	83%			607	Judith Belt (P)	01/25-05/11	
HPW	10198	HSC	241	810	1	3	Critical Health Issues	TR	2	1.3	2.6	12:45 pm-02:05 pm	PARK 305	100	102	0	225	45%	u		3150	Bernard Boozer (P)	01/25-05/11	
Tech	11517	TED	206	510	1	3	Intro Technology Ed Curr	MWF	3	1.8	5.4	08:00 am-09:50 am	PARK 305	40	29	0	225	13%	и		3150	Thomas Kubicki (P)	01/25-05/11	
Tech	11518	TED	206	520	1	3	Intro Technology Ed Curr	MWF	3	1.8	5.4	10:20 am-12:10 pm	PARK 305	40	39	0	225	17%	u		3150		01/25-05/11	
Tech	11523	TED	310	550	1	3	Technology & Civilizatn	TR	2	1.3	2.6	09:35 am-10:55 am	PARK 305	35	31	n	225	14%	u		3150	* *	01/25-05/11	
Tech	11524	TED	310	750	1	3	Technology & Civilizatn	TR	2	1.3	2.6		PARK 305	35	40	0	225	18%	u			Judith Belt (P)	01/25-05/11	
												Summary by Building	PARK HALL				LLU	57%				223.11. 22.1 (1.)	02,22 03/11	
C&I	10290	LIT	313	820	E	3	Literacy Assesment Adolescence	w	- 1	3	3	04:30 pm-07:30 pm	PIEZ 231	25	25	0	29	86%			489	Katherine Biss (P)	01/25-05/11	_
C&I	10297	LIT	313	810	E	3	Literacy Assesment Adolescence	т	1	3	3	04:30 pm-07:30 pm	PIEZ 231	25	25	0	29	86%			489	Katherine Biss (P)	01/25-05/11	
verify	11990	EDU	104	810	1	1	Strat Instr in the Disciplines	MWF	3	1	3	03:00 pm-03:55 pm	PIEZ 330	20	0	0	29	0%	ш		491	Theodore M. Emmanuel (P)	01/25-05/11	*not in bull
C&I	10284		104	800	1	1	Strat Instr in the Disciplines	M	1	1	1	03:00 pm-03:55 pm	PIEZ 331	25	0	0	29	0%	u	clsr	487	, Staff (P)	01/25-05/11	
001	10201		10-1	000			ordering in the disciplines					Summary by Building	PIEZ HALL	23	U	U	25	43%	u	LISI	707	, Stall (F)	01/23-03/11	Venily
C&I	10372	SSE	200	800	E	3	Basic Concepts in Soc Studies	W	-1	3	3	04:30 pm-07:30 pm	POUCHE P322	35	36	0	35	103%				Kathleen A. Mantaro (P)	01/25-05/11	
C&I	10296	EDU	100	820	F	3	Intro To Education	Ť	1	3	3	04:00 pm-07:00 pm	POUCHE P225	20	22	0	20	110%				Geoffrey L. Baer (P)	01/25-05/11	
C&I	10339		516	900	F	3	Introduction to Research	м	1	3	3	04:30 pm-07:30 pm	POUCHE P322	25	16	0	35	46%	u			James C. Tschudy (P)	01/25-05/11	
C&I	11587	EDU	520	900	F	3	Research Writing&Dissemination	T	1	3	3	04:30 pm-07:30 pm	POUCHE P322	15	12	0	35	34%	u U					
Odi	11001	LDO	520	200			Research Willing&Dissemination		- 1	3				15	12	U	30	73%	u			Bruce Peng (P)	01/25-05/11	\neg
C&I	10395	EDU	500	900	Е	3	Critical Pedagogy	Т	1	3	3	Summary by Building 04:30 pm-07:30 pm	RICH 219	25	13	0	36	36%			677	Tania Damalha (D)	01/25-05/11	
HPW	10208	HSC		810	1	3		MWF	3	1	3					-	43	72%	u		077	Tania Ramalho (P)		
THEVV	10200	1130	332	010			Scientific Found of Fitness	IVIVVE				11:30 am-12:25 pm	RICH 223	30	31	0	43					Brian Wallace (P)	01/25-05/11	
HPW	10197	HSC	241	800	4	2	Critical Monith Januar	TD		1.2	2.6	Summary by Building		- 20	22	0	00	54%			070	B1 B (D)	04/25 05/44	
HPW	10197	HSC	342	800	1	3	Critical Health Issues	TR	2	1.3	2.6	08:00 am-09:20 am	SHELDO 328	30	32	0	32	100%			979	Bernard Boozer (P)	01/25-05/11	
C&I	10211	LIT				3	Health Science for the Teacher	TR	2	1.3	2.6	09:35 am-10:55 am	SHELDO 328	30	36	0	32	113%			979	Bernard Boozer (P)	01/25-05/11	
		100000000000000000000000000000000000000	507	910	E		Lit & Learning inContent Areas	W	1	3	3	04:30 pm-07:30 pm	SHELDO 222	25	23	0	77	30%	u		1100	Dean F. Goewey (P)	01/25-05/11	
C&I	10376	EDU	100	810	E	3	Intro To Education	М	1	3	3	04:30 pm-07:30 pm	SHELDO 222	25	22	0	77	29%	u		1100	Mark T. Mirabito (P)	01/25-05/11	
C&I	10377	EDU	100	800	E	3	Intro To Education	R	1	3	3	04:30 pm-07:30 pm	SHELDO 222	25	24	0	77	31%	u		1100	Mark T. Mirabito (P)	01/25-05/11	
C&I	10319	EDU	380	820	E	3	Culturally Relevant Teaching	М	1	3	3	04:30 pm-07:30 pm	SHELDO 326	25	19	0	26	73%			783	, Staff (P)	01/25-05/11	
C&I	10323	LIT	507	920	Е	3	Lit & Learning inContent Areas	Т	1	3	3	04:30 pm-07:30 pm	SHELDO 326	25	19	0	26	73%			783	Anne Fairbrother (P)	01/25-05/11	
C&I	10345		394	810	1	3	Interdisciplinary Methods	MW	2	1.3	2.6	09:35 am-10:55 am	SHELDO 326	25	21	0	26	81%			769	Mary Harrell (P)	01/25-05/11	
C&I	10346	ADO	394	820	1	3	Interdisciplinary Methods	MW	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 326	25	23	0	26	88%			769	Mary Harrell (P)	01/25-05/11	
C&I	10356	ADO	594	900	1	3	Interdisciplinary Methods	М	1	3	3	12:40 pm-03:40 pm	SHELDO 326	25	21	0	26	81%			769	Jacquelyn S. Kibbey (P)	01/25-05/11	
C&I	11588		520	910	E	3	Research Writing&Dissemination	R	1	3	3	04:30 pm-07:30 pm	SHELDO 326	15	8	0	26	31%	u		783	Bruce Peng (P)	01/25-05/11	
C&I	11589	CED	594	900	1	3	Integrated Methods	R	1	3	3	12:45 pm-03:45 pm	SHELDO 326	25	4	0	26	15%	u		769	Jean Race (P)	01/25-05/11	
C&I	10312	EDU	501	910	1	3	Foundatn of Education Inquiry	T	1	3	3	12:45 pm-03:45 pm	SHELDO 328	25	11	0	32	34%	u		979	Betty M. Bruni (P)	01/25-05/11	
C&I	10324	EDU	500	910	1	3	Critical Pedagogy	R	1	3	3	12:45 pm-03:45 pm	SHELDO 328	25	12	0	32	38%	u		979	Anne Fairbrother (P)	01/25-05/11	
C&I	10338	EDU	516	910	E	3	Introduction to Research	T	1	3	3	04:30 pm-07:30 pm	SHELDO 328	25	13	0	32	41%	u		979	Barbara Garii (P)	01/25-05/11	
C&I	10340	LIT	314	810	E	3	Childhood Literacy Assessment	M	1	3	3	04:30 pm-07:30 pm	SHELDO 328	24	26	0	32	81%			979	Dean F. Goewey (P)	01/25-05/11	
C&I	10341	EDU	301	820	1	3	School, Pedagogy&Social Justice	TR	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 328	22	18	0	32	56%	u		979	Bonita Hampton (P)	01/25-05/11	
C&I	10349	EDU	555	910	E	3	Curriculum Development	W	1	3	3	04:30 pm-07:30 pm	SHELDO 328	25	13	0	32	41%	u		979	Audrey Hurley (P)	01/25-05/11	
C&I	10396	CED	330	810	1	3	Teaching Mathematics	MW	2	1.3	2.6	01:40 pm-03:00 pm	SHELDO 328	25	16	0	32	50%	u		979	Audrey Rule (P)	01/25-05/11	
C&I	10397	CED	330	820	1	3	Teaching Mathematics	MW	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 328	25	25	0	32	78%			979	Audrey Rule (P)	01/25-05/11	
C&I	10398	CED	330	830	1	3	Teaching Mathematics	MW	2	1.3	2.6	09:35 am-10:55 am	SHELDO 328	25	22	О	32	69%			979	Audrey Rule (P)	01/25-05/11	
C&I	10399	CED	330	840	1	3	Teaching Mathematics	MW	2	1.3	2.6	08:00 am-09:20 am	SHELDO 328	25	11	0	32	34%	u		979	Audrey Rule (P)	01/25-05/11	
C&I	11582	EDU	504	910	E	3	Principles of Pro Development	R	1	3	3	04:30 pm-07:30 pm	SHELDO 328	15	8	0	32	25%	u		979	Bonita Hampton (P)	01/25-05/11	
C&I	10334	EDU	510	910	E	3	Educational Assessment	М	1	3	3	04:30 pm-07:30 pm	SHELDO 332	25	22	0	30	73%			707	Barbara Garii (P)	01/25-05/11	
C&I	10343	EDU	204	800	1	3	Training: College Level Tutors	MW	2	1.3	2.6	03:00 pm-04:20 pm	SHELDO 332	20	7	0	30	23%	u		707	Kathy T. Hangac (P)	01/25-05/11	
C&I	10353	LIT	314	800	1	3	Childhood Literacy Assessment	MW	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 332	22	24	0	30	80%			707	Jennifer Kagan (P)	01/25-05/11	
C&I	10354	LIT	314	820	1	3	Childhood Literacy Assessment	MW	2	1.3	2.6	09:35 am-10:55 am	SHELDO 332	22	26	0	30	87%			707	Jennifer Kagan (P)	01/25-05/11	
C&I	10373	CED	350	800	1	3	Teaching Social Studies	TR	2	1.3	2.6	12:45 pm-02:05 pm	SHELDO 332	22	18	0	30	60%	IJ		707	Carolyn McKeever (P)	01/25-05/11	
C&I	10374	CED	350	810	1	3	Teaching Social Studies	TR	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 332	22	21	0	30	70%			707	Carolyn McKeever (P)	01/25-05/11	
C&I	10375	CED	350	820	1	3	Teaching Social Studies	TR	2	1.3	2.6	02:20 pm-03:40 pm	SHELDO 332	22	11	0	30	37%	ш		707	Carolyn McKeever (P)	01/25-05/11	
C&I	10422	EDU	510	900	Е	3	Educational Assessment	Т	1	3	3	04:30 pm-07:30 pm	SHELDO 332	25	11	0	30	37%	ш		707	Marcia M. Burrell (P)	01/25-05/11	
C&I	11581		508	910	E	3	Research Meth for Class Teachr	Ŕ	1	3	3	04:30 pm-07:30 pm	SHELDO 332	15	11	0	30	37%	u		707	Barbara Garii (P)	01/25-05/11	
1270 674	11586		504	900	E	3	Principles of Pro Development	W	1	3	3	04:30 pm-07:30 pm	SHELDO 332	15	12	0	30	40%	u		707	Faith Maina (P)	01/25-05/11	
C&I	10293		360	800	E	3	Lang, Powr, Idn, Second Lang Ed	T	1	3	3	04:30 pm-07:30 pm	SHELDO 332	25	12	0	25	48%	u		769	Jean Ann (P)	01/25-05/11	
C&I	10313		200	800	1	3	Crit.Think.Schools,Homes, Comm	MW	2	1.3	2.6	01:40 pm-03:00 pm	SHELDO 336	19	20	0	25	80%	u		769		01/25-05/11	
C&I	10313		200	810	1	3	Crit.Think.Schools,Homes, Comm	MW	2		2.6					0						Gary Buehler (P)		
C&I	10332		380	810		<i>3</i>			20 77	1.3	20000000	03:05 pm-04:25 pm	SHELDO 336	19	18	1875	25	72%			769	Gary Buehler (P)	01/25-05/11	
C&I	10332		301	840	1	3	Culturally Relevant Teaching	MW	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 336	25	27	0	25	108%			769	Alfred Frederick (P)	01/25-05/11	
C&I	10342	2000000	394	830		-	School, Pedagogy & Social Justice	TR	2	1.3	2.6	02:20 pm-03:40 pm	SHELDO 336	22	20	0	25	80%			769	Bonita Hampton (P)	01/25-05/11	
			5.570.53		E	3	Interdisciplinary Methods	W	1	3	3	04:30 pm-07:30 pm	SHELDO 336	25	20	0	25	80%			769	Robert J. Prior (P)	01/25-05/11	
C&I	10389		501	910	E	3	Foundation of Literacy	R	1	3	3	04:30 pm-07:30 pm	SHELDO 336	25	16	0	25	64%	u		769	Claire Putala (P)	01/25-05/11	
C&I	10406	ЦT	507	900	E	3	Lit & Learning inContent Areas	М	1	3	3	04:30 pm-07:30 pm	SHELDO 336	25	23	0	25	92%			769	Xiaoqin S. Irminger (P)	01/25-05/11	

C&I	10412	LIT	311	820	1	3	Lang & Literacy Dev	TR	2	1.3	2.6	12:45 pm-02:05 pm	SHELDO 336	25	25	0	25	1000/		700 Christias Welst (D) 04/05	
C&I	10413	LIT	311	860	1	3	Lang & Literacy Dev	TR	2	1.3	2.6	11:10 am-12:30 pm		25	24	0	25	100% 96%		769 Christine Walsh (P) 01/25	
C&I	10347	CED	394	800	1	4	Methods of Instruction	TR	2	3	6	09:00 am-03:00 pm		24	26	0	34	76%		769 Christine Walsh (P) 01/25	
C&I	10378	CED	340	810	1	3	Teaching Science & Technology	MW	2	1.3	2.6	09:35 am-10:55 am		22	20	0	34	59%	u	1006 Audrey Hurley (P) 01/25 1006 Eric Olson (P) 01/25	
C&I	10379	CED	340	820	1	3	Teaching Science & Technology	MW	2	1.3	2.6	11:10 am-12:30 pm		22	21	0	34	62%	u		
C&I	10380	CED	540	900	E	3	Auth. Learning: Teaching Science	W	1	3	3	04:30 pm-07:30 pm		25	7	0	34	21%			
C&I	10388	LIT	501	900	E	3	Foundation of Literacy	T	1	3	3	04:30 pm-07:30 pm		25	16	0	34	47%	u	1006 Eric Olson (P) 01/25	
C&I	11585	EDU	508	900	E	3	Research Meth for Class Teachr	М	1	3	3	04:30 pm-07:30 pm	[전 :	15	16	0	34	47%	u	1006 Claire Putala (P) 01/25	
C&I	11594	EDU	200	820	1	3	Crit.Think.Schools,Homes, Comm	MW	2	1.3	2.6	01:40 pm-03:00 pm		19	18	0	34	53%	u u	1006 Faith Maina (P) 01/25	
C&I	11595	EDU	200	830	1	3	Crit.Think.Schools,Homes, Comm	MW	2	1.3	2.6	03:06 pm-04:24 pm		19	20	0	34	59%	U	1006 Joseph L. Caruana (P) 01/25	
												Summary by Buildin		15	20	0	34	60%	u	1006 Joseph L. Caruana (P) 01/25	05/11
CPS	10116	CPS	391	800	E	3	Intro to Family	М	1	2.5	2.5	04:10 pm-06:40 pm		45	43	0	100	43%	u	Terrance E. O'Brien (P) 01/25	05/11
C&I	10382	LIT	530	910	E	3	Seminar in Reading Research	Т	1	3	3	04:30 pm-07:30 pm		15	15	0	22	68%	u		1999 - 1 999
C&I	10286	LIT	313	830	E	3	Literacy Assesment Adolescence	М	1	3	3	04:30 pm-07:30 pm		25	27	0	50	54%	ш	2012	
C&I	10417	SPE	304	810	E	3	Edu Planning for all Students	т		3	0	04:30 pm-07:30 pm		25	25	0	50	50%	u		
C&I	10418	SPE	304	840	1	3	Edu Planning for all Students	TR	2	1.3	2.6	11:10 am-12:30 pm		25	25	0	50		u u	1194 Shirley J. Wells (P) 01/25	
C&1	10419	SPE	304	850	1	3	Edu Planning for all Students	TR	2	1.3	2.6	12:45 pm-02:05 pm		25	24	0	50	50% 48%	u	1194 Shirley J. Wells (P) 01/25	
CPS	10145	CPS	595	800	1	3	Statistics by Computer	TR	2	1.3	2.6	03:55 pm-05:15 pm		15	27	0	28	96%	u	1194 Shirley J. Wells (P) 01/25	
verify	11841	MAE	508	800	E	3	Intro to History of Math	TR	2	1.3	2.6	04:00 pm-05:20 pm		15	3	28	30			Michael LeBlanc (P) 01/25	
HPW	10202	HSC	300	800	1	3	Emergency Medical Technician	TR	2	1.3	2.6	02:20 pm-03:40 pm		18	14	26 D		10%	u	487 Christopher Baltus (P) 01/25	
verify	11825	EDU	104	825	1	1	Strat Instr in the Disciplines	т	0	1.3	0	11:10 am-12:30 pm		29	8	0	22	64%	u	498 Mark E. Murray (P) 01/25	
										1.5	0	Summary by Buildin		29	8	0	30	27%	u	490 Patricia Pacitti (P) 01/25	05/11 *not in bulle
C&I	10360	EDU	301	830	1	3	School, Pedagogy&Social Justice	TR	2	1.3	2.6	12:45 pm-02:05 pm	WILBER 251	22	24		20	51%		000 Americal and a (D) 04 (35	0=111
C&I	10361	LIT	311	800	1	3	Lang & Literacy Dev	MW	2	1.3	2.6	01:40 pm-03:00 pm	WILBER 251	25	22	0	30 30	80%		900 Arcenia London (P) 01/25-	
C&I	10362	LIT	311	840	1	3	Lang & Literacy Dev	MW	2	1.3	2.6	09:35 am-10:55 am	WILBER 251					73%		900 Linda Lord (P) 01/25-	
C&I	10363	LIT	311	850	1	3	Lang & Literacy Dev	MW	2	1.3	2.6	11:10 am-12:30 pm	WILBER 251	25	21	0	30	70%		900 Linda Lord (P) 01/25	
C&I	10364	LIT	311	810	E	3	Lang & Literacy Dev	Т	1	3	3	04:30 pm-07:30 pm	WILBER 251	25 25	25 17	0 0	30	83%		900 Linda Lord (P) 01/25-	
C&I	10368	SPE	304	800	1	3	Edu Planning for all Students	TR	2	1.3	2.6	02:20 pm-03:40 pm				197	30	57%	u	900 Linda Lord (P) 01/25-	17.55-59
C&I	10369	SPE	304	820	1	3	Edu Planning for all Students	TR	2	1.3	2.6	09:35 am-10:55 am	WILBER 251 WILBER 251	25	23	0	30	77%		900 Virginia MacEntee (P) 01/25-	
C&I	10370	SPE	304	830	1	3	Edu Planning for all Students	TR	2	1.3	2.6	11:10 am-12:30 pm	WILBER 251	25 25	16	0	30	53%	u	900 Virginia MacEntee (P) 01/25-	
C&I	10383	LIT	530	900	E	3	Seminar in Reading Research	R	1	3	3	04:30 pm-07:30 pm	WILBER 251		15	D	30	50%	u	900 Virginia MacEntee (P) 01/25-	
C&I	10390	LIT	530	920	E	3	Seminar in Reading Research	w	1	3	3	04:30 pm-07:30 pm		15	13	0	30	43%	u	900 Dennis Parsons (P) 01/25-	
C&I	10402	EDU	301	800	1	3	School, Pedagogy & Social Justice	TR	2	1.3	2.6	08:00 am-09:20 am	WILBER 251	15	15	0	30	50%	u	900 Claire Putala (P) 01/25-	
C&I	10318	CED	550	900	Е	3	Auth. Learning: Social Studies	T	1	3	3	04:30 pm-07:30 pm	WILBER 251	22	28	0	30	93%		900 Patricia E. Russo (P) 01/25-	
C&I	10359	EDU	301	810	1	3	School, Pedagugy & Social Justice	TR	2	1.3	2.6	09:35 am-10:55 am	WILBER 354A	25	6	0	32	19%	u	1240 Catherine Ann C. Crary (P) 01/25-	
HPW	10196	HSC	101	800	1	3	Intro to Health Promot & Well.	MWF	3	1.3	3	09:10 am-10:05 am	WILBER 354A	22	21	0	32	66%	u	1240 Arcenia London (P) 01/25-	
HPW	10204			800	E	3	Disease:Lifestyle &Environment	MWF	3	1	3		WILBER 354A	30	30	0	32	94%		1240 Sandra Moore (P) 01/25-	
HPW	10205	HSC	315	800	1	3	Nutrition Concepts	TR	2	1.3	2.6	04:10 pm-05:05 pm	WILBER 354A	30	36	0	32	113%		1240 Ronald Graham (P) 01/25-	
HPW	10210		333	800	Ē	3	Human Response to Stress	M	1	2.5	2.5	11:10 am-12:30 pm	WILBER 354A	30	32	0	32	100%		1240 Anthony V. Licatese (P) 01/25-	05/11
HPW	10220			800	1	3	Exercise Prescription & Ldrshp	MWF	3	1	3	05:30 pm-08:00 pm 03:00 pm-03:55 pm	WILBER 354A	30	.32	0	32	100%		1240 Diane E. Oldenburg (P) 01/25-	
C&I	10285			800	E	3	Literacy Assesment Adolescence	M	1	3	3		WILBER 354A	30	33	0	32	103%		1240 Ronald Graham (P) 01/25-	05/11
C&I	10287		5.11.5	800	E	3	Teaching Mathematics	T	1	3	3	04:30 pm-07:30 pm	WILBER B5	25	25	0	40	63%	u	230 Lisa A. Schlegel (P) 01/25-	05/11
C&I	10288			850	E	3	Teaching Mathematics	w	1	3	3	04:30 pm-07:30 pm	WILBER B5	25	27	0	40	68%		230 Jean H. Hallagan (P) 01/25-	05/11
C&I	10316			810	1	4	Methods of Instruction	TR	2	3	<i>5</i>	04:30 pm-07:30 pm	WILBER B5	25	25	0	40	63%	u	230 Jean H. Hallagan (P) 01/25-	05/11
Tech	11537			560	1	3	Materials Molding & Forming	TR	2	-	-	09:00 am-03:00 pm	WILBER B5	24	.26	0	40	65%	u	230 Catherine Ann C. Crary (P) 01/25-	5/11
Tech	11554			530	1	3	Manufacturing Systems	MWF	3	2.6	5.2	12:45 pm-03:25 pm	WILBER 160	26	26	0	26	100%		3070 Daniel V. Tryon (P) 01/25-	5/11
Tech	11538			530	1	3	Materials Precision & CIM		3	1.8	5.4	01:50 pm-03:40 pm	WILBER 160	24	25	0	26	96%		3070 Daniel V. Tryon (P) 01/25-)5/11
verify	11975			810	1	3	Prac. Mental Health Counseling	MWF		1.8	5.4	01:50 pm-03:40 pm	WILBER 163	26	26	0	26	100%		3178 Richard B. Bush (P) 01/25-	5/11
Tech	11551			550	1	3	Communication Systems	T	1	2.5	2.5	03:00 pm 05:30 pm	WILBER 216	10	5	15	30	17%	u	Jody Fiorini (P) 01/25-	5/11 *not in bulle
Tech	11552			560	1	3	Communication Systems	TR	2	1.6	3.2	08:00 am-10:40 am	WILBER 253	20	16	0	20	80%		1416 Kolan K. Bisbee (P) 01/25-	5/11
Tech	11533			520	1	3	Design and Technology	TR	2	2.6	5.2	12:45 pm-03:25 pm	WILBER 253	19	19	0	20	95%		1416 Mark R. Springston (P) 01/25-	5/11
Tech	11534			530	1	3	_ ·	MWF	3	1.8	5.4	10:20 am-12:10 pm	WILBER 350	26	22	0	32	69%		1453 John Belt (P) 01/25-	5/11
verify	11334	ILL	110	550	1	3	Design and Technology	MWF	3	1.8	5.4	01:50 pm-03:40 pm	WILBER 350	26	26	0	32	81%		1453 John Belt (P) 01/25-	5/11
	10877	V/TD ·	312	800	=	2	Methods of Teach Voc. Subjects	S		2	0	08:00 am-06:00 pm	WILBER 354A				32	0%	u	1240 TBA 03/16-	5/05
	10877				E			R	1	2.5		06:00 pm-08:30 pm	WILBER 354A	19	10	0	32	31%	u	1240 Marla Berlin (P) 01/25-	5/11
	10912						Servng Spec Needs Lrnrs;Voc Ed	W	1	2.5		06:00 pm-08:30 pm	WILBER 354A	19	9	0	32	28%	u	1240 Suzanne Basualdo (P) 01/25-	
VIE	10912	VIP ;	312	800	E	3	Methods of Teaching Voc Subj	F	1	2	2	06:00 pm-10:00 pm	WILBER 354A	19	9	0	32	28%	u		5/05 TBA in bull
												Summary by Building	WILBER HALL					68%			
YCOL	10250	CED (240	020	SEDVEN	No.	Tarable Cales C.T.	et companyer record													
X C&I	10350	CED 3			E		Teaching Science & Technology	М	1	3		04:30 pm-07:30 pm	RICECR	22	20	0	30	67%	u	Diann Jackson (P) 01/25-	5/11
X C&I	10351			800	E		Teaching Science & Technology	W	1	3	3	04:30 pm-07:30 pm	RICECR	22	10	0	30	33%	и	Diann Jackson (P) 01/25-	
X local	10199	HSC 2		800	1		Standard1st Aid&Personl Safety	TR				12:45 pm-02:05 pm	X-LAKER 11	30	36	0	40			G. Fulsaas (P) 01/25-0	
X local		HSC 2		810	1		Standard1st Aid&PersonI Safety	TR				11:10 am-12:30 pm	X-LAKER 11	30	39	0	40			G. Fulsaas (P) 01/25-0	
X local	10207				1		Scientific Found of Fitness	TR				09:35 am-10:55 am	X-LAKER 11	28	28	0	40			Michael F. Quirk (P) 01/25-0	
X local			322				Ice Hockey Coaching Techn	MWF				10:20 am-11:15 am		28	33	0	40			Edward J. Gosek (P) 01/25-0	
X local	10251	PED 3	340	800	1	3	Preven & Care Athletc Injuries	MWF				11:30 am-12:25 pm		28	27	0	40			Anthony L. Wendt (P) 01/25-0	
																	-			01/23-0	-/

222		no verse se														
X local	10252	PED	440	800	1	3	Athletic Training	MWF	03:00 pm-03:55 pm		28	0	0	40	Anthony L. Wendt (P)	01/25-05/11
X local	10206		315	810	1	3	Nutrition Concepts	MWF	01:50 pm-02:45 pm		28	33	0	30	Michael F. Quirk (P)	01/25-05/11
X local	10209	HSC		820	1	3	Scientific Found of Fitness	MWF	09:10 am-10:05 am		28	31	0	30	Kenneth Peterson (P)	01/25-05/11
X local	10214	HSC	386	800	1	3	Wellness/Contemporary Liv	MWF	10:20 am-11:15 am	X-LAKER 207	28	27	0	30	Kenneth Peterson (P)	01/25-05/11
X local	10215	HSC	386	810	1	3	Wellness/Contemporary Liv	MWF	11:30 am-12:25 pm		28	31	0	30	Kenneth Peterson (P)	01/25-05/11
X local	10226	PED	215	810	1	3	Concpts,Thry&Prob Ath&Coach	TR	09:35 am-10:55 am		25	24	0	30	Kevin J. Broderick (P)	01/25-05/11
X local	10245	PED	316	800	1	3	Field Hockey Teaching Tech	TR	11:10 am-12:30 pm		28	26	0	30	Marushka A. Eddy (P)	01/25-05/11
X local	10250	PED	325	810	1	3	Women And Sport	TR	12:45 pm-02:05 pm	X-LAKER 207	28	34	0	30	Michelle Collins (P)	01/25-05/11
X local	10225	PED	215	800	1	3	Concpts,Thry&Prob Ath&Coach	MWF	11:30 am-12:25 pm	X-LAKER 216	25	30	0	28	Robert D. Friske (P)	01/25-05/11
X local	10244	PED	295	800	1	3	Life Skills	TR	11:10 am-12:30 pm	X-LAKER 216	28	12	0	28	Ryoko Sekiguchi (P)	01/25-05/11
X local	10246	PED	317	800	1	3	Basketball Coaching Techniques	TR	12:45 pm-02:05 pm	X-LAKER 216	28	29	0	28	Kevin J. Broderick (P)	01/25-05/11
X local	10247	PED	319	800	1	3	Soccer Coaching Techniques	MWF	10:20 am-11:15 am	X-LAKER 216	28	34	0	28	Robert D. Friske (P)	01/25-05/11
X local	10249	PED	325	800	1	3	Women And Sport	TR	09:35 am-10:55 am	X-LAKER 216	28	32	0	28	Michelle Collins (P)	01/25-05/11
X local	10253	PED	137	800	1	1	Basic Self Defense for Women	M	12:45 pm-02:45 pm	X-LAKER 216	15	17	0	28	Cynthia Adam (P)	01/25-03/23
X local	10254	PED	137	810	1	1	Basic Self Defense for Women	W	01:45 pm-03:45 pm	X-LAKER 216	15	15	0	28	Cynthia Adam (P)	03/26-05/11
X local	10224	PED	210	800	1	3	Amer Red Cross Adv Life Saving	TR	11:10 am-12:30 pm	X-LAKER POOL	20	20	0		Kateri Gardner (P)	01/25-05/11
X local	10229	PED	225	800	E	2	Underwater Diving(scuba)	R	06:30 pm-10:30 pm	X-LAKER POOL	40	32	0		Dan Smith (P)	01/25-05/11
X local	10194	DNC	202	800	1	3	Dance II - Intermediate	TR	12:45 pm-02:05 pm	X-LEE 300	30	7	0	30	Cheryl Wilkins-Mitchell (P)	01/25-05/11
X local	10195	DNC	205	800	1	3	Jazz Dance I	TR	02:20 pm-03:40 pm	X-LEE 300	30	24	0	30	Cheryl Wilkins-Mitchell (P)	01/25-05/11
X local	10227	PED	237	800	1	3	Martial Arts	MWF	01:50 pm-02:45 pm	X-LEE 300	30	28	0	30	Derek J. Spadora (P)	01/25-05/11
X local	10117	CPS	395	800	X	3	Human Sexuality & Counseling	F F	12:00 pm-06:00 pm	X-PHOENI	40	11	40		Gerald Porter (P)	03/09-04/04
X local	10118	CPS	602	800	X	3	Human Sexuality & Counseling	F	12:00 pm-06:00 pm	X-PHOENI	40	10	40		Gerald Porter (P)	03/09-04/04
X local	10160	CPS	692	800	X	3	Advanced Play Therapy	S	09:00 am-03:30 pm	X-PHOENI	20	14	0		Jodi A. Mullen (P)	01/27-04/21
X local	10307	LIT	504	900	X	3	Literature, Arts & Media- Child	W	04:30 pm-07:30 pm	X-PHOENI	15	15	25		Lori A. Bresnahan (P)	01/25-05/11
X local	10308	LIT	505	900	X	3	Literature, Arts & Media-Adoles	W	04:30 pm-07:30 pm	X-PHOENI	10	6	25		Lori A. Bresnahan (P)	01/25-05/11
X local	10310	CED	394	820	X	4	Methods of Instruction	TR	09:00 am-03:00 pm	X-PHOENI	24	25	0		Nancy Brown (P)	01/25-05/11
X local	10311	LIT	504	910	X	3	Literature, Arts & Media- Child	R	04:30 pm-07:30 pm	X-PHOENI	25	20	0		Betty M. Bruni (P)	01/25-05/11
X local	10328	SPE	525	900	X	3	Ed.Planning:SevereDisabilities	M	04:30 pm-07:30 pm	X-PHOENI	25	22	0		Amanda Fenion (P)	01/25-05/11
X local	10329	SPE	521	900	X	3	Proactive Behavior Supports	W	04:30 pm-07:30 pm	X-PHOENI	25	24	0		Amanda Fenion (P)	01/25-05/11
X local	10357	SPE	504	900	X	3	Teaching Exceptional Students	T	04:30 pm-07:30 pm	X-PHOENI	25	23	0		Jacquelyn Knowles (P), Lind	
X local	10381	EDU	595	900	X	3	Portfolio/Synthesis Seminar	R	04:30 pm-07:30 pm	X-PHOENI	25	14	0		David P. Parisian (P)	01/25-05/11
X local	10384	LIT	506	900	X	3	Writing Lives	S	09:00 am-12:00 pm		25	6	0		Linda E. Pavese (P)	01/25-05/11
X local	10385	LIT	506	910	X	3	Writing Lives	T	05:00 pm-08:00 pm	X-PHOENI	25	25	0		Linda E. Pavese (P)	01/25-05/11
X local	10403	SPE	504	910	X	3	Teaching Exceptional Students	W	11:00 am-02:00 pm		25	16	0		Roberta Schnorr (P)	01/22-05/15
X local	10405	SPE	540	900	X	3	Leadership&Mangmnt for Spec Ed	M	04:30 pm-07:30 pm		25	7	0		Roberta Schnorr (P)	01/25-05/11
X local	11579	EDU	506	HY1	X	3	Computer Applica/Resource Tch	M	04:30 pm-07:30 pm		15	10	0		Harrison Yang (P)	01/25-05/11
X local	11580	EDU	506	HY2	X	3	Computer Applica/Resource Tch	W	04:30 pm-07:30 pm	X-PHOENI	15	6	0		Harrison Yang (P)	01/25-05/11
X local	11584	AED	560	900	E	3	Art Education Action Research		TBA	X-TBA	20	6	0		Jacquelyn S. Kibbey (P)	01/25-05/11
										(X=off site location)		151110101	100 100 100			
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Analysis description: This is a "station utilization" analysis by Room Type & Building, of the "on Campus Classes", for typical teaching & lab courses, offered on the Fall 2006 semster. Station utilizations below 70% are highlighted in tan.

Dept.		l Sul	oj Crs	e Sec	Стр	Cred	Title	Days	days	hrs /	hrs /	Time	Location Rm.#	Сар	Regst'd		Room	U	clsr /	area	Name of Instructor(s)	Date	7
	COUNTY DESTRUCTION							1		Class	WEEK			1		Сар	Сар		lab	in gsf		(MM/DD)	
Edu verify	90366 91777			82F L7S	1	3	Crit.Think.Schools,Homes, Comm Strat CollegeLevelLearners	MW	2	1.3	2.6	am 10:20 am-11:40 am	JOHNSO B12	19	19	0	20	95%	clsr	562	Margaret L. Donnelly	08/28-12/08	
Edu	90369			83F	1	3	Crit.Think.Schools,Homes, Comm	W MW	1 2	1 1.3	1 2.6	am 11:30 am-12:25 pm am 11:55 am-01:15 pm	JOHNSO B11	10		0	20	55%	clsr	467	Michael J. Regan	08/28-12/08	
W-2000	131/7(7)(7)(7)	·		1000000		-	onerminoeneous, nomes, comm	1.144	2	1.5	2.0		JOHNSO B12 JOHNSON HALL	19	19	0	20	95% 82%	clsr		Margaret L. Donnelly gsf Total	08/28-12/08	
												Sacreons	SOUNDON MALE					0270		1029	gsi rotai		
CPS	90562			800	1	3	Introduction to Counseling	TR	2	1.3	2.6	am 11:10 am-12:30 pm	LANIGA 103	60	61	0	98	62%	clsr	1600	Michael G. Mullen	08/28-12/08	
HPW CPS	90013 90556			810 10	1 1	3	Scientific Found of Fitness Crit Issues Student Personnel	MWF	3	1	3	am 11:30 am-12:25 pm	LANIGA 107A	30	31	0	45	69%	clsr	975	Brian Wallace	08/28-12/08	
CPS	90573			800	1	3	Intro to Family	TR	2 1	1.3	2.6	pm 02:20 pm-03:40 pm	LANIGA 103	80	62	0	98	63%	clsr		R. Kolenda	08/28-12/08	
C&I	90386	EDU		880	Ē	3	School, Pedagogy&Social Justice	М	1	2.5 3	2.5 3	pm 03:55 pm-06:25 pm pm 04:30 pm-07:30 pm	LANIGA 102	60	60	0	98	61%	clsr		Terrance E. O'Brien	08/28-12/08	
HPW	90017	HSC	343	800	E	3	Drug Use& Abuse in Society	w	1	2.5	2.5	pm 05:00 pm-07:30 pm	LANIGA 106A LANIGA 102	23 50	20 48	0	45 98	44%	clsr clsr	975	Bonita Hampton Cindy Albro	08/28-12/08	
HPW	90027	HSC		800	E	3	Wellness Skills: Applic&Assess	М	1	2.5	2.5	pm 05:00 pm-07:30 pm	LANIGA 103	19	10	0	98	10%	clsr		Corey H. Brouse	08/28-12/08 08/28-12/08	listed in Rich
HPW	90025	HSC	2 2000000	800	E	3	Health Promotion Prog.Planning	T	1	2.5	2.5	pm 05:00 pm-07:30 pm	LANIGA 106A	30	24	0	45	53%	clsr	975	Corey H. Brouse	08/28-12/08	
HPW	90007	HSC	250	800	E	3	Concepts of Peer Health ED	Т	1	2.5	2.5	pm 05:30 pm-08:00 pm	LANIGA 102A	19	4	0	42	10%	clsr		Michelle VanSlyke	08/28-12/08	noted as occes in trins
												(5)Classrooms in	LANIGAN HALL				NEED W	47%		6125	gsf Total		
CPS	90680	CPS	619	10	1	3	Internship Counseling Services	F	1	6	6	am 09:00 am-03:00 pm	MAHAR 121	5	0	0	22	000	2120	270			
CPS	91929	CPS	618	30	1	6	Internship: School Counseling	F	1	6	6	am 09:00 am-03:00 pm	MAHAR 121	5	3	0	23 23	0% 13%	clsr clsr	378 378	Jody Fiorini Jody Fiorini	08/28-12/08	listed OFC
CPS	90679	CPS	618	20	1	3	Internship: School Counseling	F	1	6	6	am 09:00 am-03:00 pm	MAHAR 121	10	5	0	23	22%	clsr	378	Terrance E. O'Brien	08/28-12/08 09/01-12/08	sect.30 not listed in Fa
CPS	90678	CPS	618	10	1	3	Internship: School Counseling	F	1	6	6	am 09:00 am-03:00 pm	MAHAR 121	10	8	0	23	35%	clsr		Jody Fiorini	09/01-12/08	
CPS CPS	90677 90676	CPS CPS	617 617	20 10	1	3	Internship in School Psych	F	1	3	3	am 09:00 am-12:00 pm	MAHAR 106	8	4	16	30	13%	clsr	480	Thomas P. Cushman	09/15-12/01	
CPS	90613	CPS	510	800	1 1	3	Internship in School Psych Counseling Theory & Process	F	1	3	3	am 09:00 am-12:00 pm	MAHAR 106	8	9	16	30	30%	clsr	480	Thomas P. Cushman	09/15-12/01	
CPS	90674	CPS	613	20	1	3	Practicum in School Psych	W	1	3 3	3	am 09:00 am-12:00 pm	MAHAR 106	16	16	0	30	53%	clsr	480	Jodi A. Mullen	08/28-12/08	
CPS	90673	CPS	613	10	1	3	Practicum in School Psych	Ť	1	3	3	am 09:30 am-12:30 pm am 09:30 am-12:30 pm	MAHAR 116 MAHAR 116	8	5 7	16 16	23 23	22% 30%	clsr	393	James L. McDougal	08/28-12/08	
CPS	90682	CPS	686	810	1	3	Consultn Counsirs & Sch Psy	W	1	2.5	2.5	am 10:10 am-12:39 pm	MAHAR 215	20	12	0	20	60%	clsr clsr	393 460	James L. McDougal James L. McDougal	08/28-12/08	
CPS	90635	CPS	530	800	1	3	Orientation to Counsel.Profess	Т	1	2.5	2.5	am 10:30 am-01:00 pm	MAHAR 111	20	17	ō	32	53%	clsr	546	Jean Casey	08/28-12/08 08/28-12/08	
verify	91767	EDU	101	1SF	1	3	Strat CollegeLevelLearners	MWF	3	1	3	am 11:30 am-12:25 pm	MAHAR 118	19	18	0	30	60%	clsr	480	Kathy T. Hangac	08/28-12/08	
CPS CPS	90683 90684	CPS CPS	688 696	800 800	1	3	Academic & Educ. Intervention	T	1	2.5	2.5	pm 01:00 pm-03:30 pm	MAHAR 121	20	12	0	23	52%	clsr	378	Gerald Porter	08/28-12/08	
CPS	90616	CPS	510	810	1	3	Research Methods Counseling Theory & Process	w	1	2.5	2.5	pm 01:00 pm-03:30 pm	MAHAR 217	16	13	0	41	1%	clsr	680	Michael LeBlanc	08/28-12/08	
CPS	90645	CPS	591	800	1	3	Intro to Family Systems	M	1	3 2.5	3 2.5	pm 01:00 pm-04:00 pm pm 01:30 pm-03:55 pm	MAHAR 106	16	16	0	30	53%	clsr	480	Jodi A. Mullen	08/28-12/08	
CPS	90641	CPS	574	810	1	2.1	Voc Dev & Decision-Making	Т	1	2.5	2.5	pm 02:00 pm-04:30 pm	MAHAR 103 MAHAR 111	15 25	16 24	0	30 32	53% 75%	clsr clsr	480 546	Thomas P. Cushman	08/28-12/08	
HPW	90028	HSC	488	800	1	3	Eval & Resear. in Health Promo	TR	2	1.3	2.6	pm 02:20 pm-03:40 pm	MAHAR 104	19	10	0	29	34%	clsr		Jean Casey Corey H. Brouse	08/28-12/08 08/28-12/08	
CPS	90642	CPS	585	800	1		Foundtn of Psy & Edu Appraisal	M	1	2.5	2.5	pm 02:30 pm-05:00 pm	MAHAR 118	25	23	0	30	77%	cisr	480	Gerald Porter	08/28-12/08	
CPS CPS	90569 90566	CPS	540	800	1	3	Human Relations Development	М	1	2.5	2.5	pm 03:45 pm-06:15 pm	MAHAR 106	25	1	25	30	3%	clsr		Michael Filipski	08/28-12/08	
CPS	90598	CPS	340 503	800 810	1 E	3	Human Relations Development Psych Found - Personality	M T	1	2.5	2.5	pm 03:45 pm-06:15 pm	MAHAR 106	19	7	25	30	23%	clsr	480	Michael Filipski	08/28-12/08	
CPS	90671	CPS	607	800	E	8	Trends & Issues in Higher Ed	w	1	2.5 2.5	2.5	pm 04:00 pm-06:30 pm pm 04:00 pm-06:30 pm	MAHAR 104	25	28	0	29	97%	clsr		Jody Fiorini	08/28-12/08	
CPS	90586	CPS	395	820	Ε	3	Histry/Practice Student Affair	R	1	2.5	2.5	pm 04:00 pm-06:30 pm	MAHAR 107 MAHAR 107	20 19	0 1	0 25	30 30	0% 3%	clsr		R. Kolenda	08/28-12/08	
CPS	90588	CPS	531	820	E	3	History/Practice Studnt Affair	R	1	2.5	2.5	pm 04:00 pm-06:30 pm	MAHAR 107	25	1-	25	30	20%	clsr clsr		Kathleen S. Evans Kathleen S. Evans	08/28-12/08 08/28-12/08	
CPS	90609	CPS	507	800	E		Ed Handicap&Learn Disabilities	R	1	2.5	2.5	pm 04:00 pm-06:30 pm	MAHAR 111	25	17	0	32	53%	clsr		Gerald Porter	08/28-12/08	
CPS CPS	90681 90558	CPS CPS	686	800	E		Consultn Counsirs & Sch Psy	М	1	2.5	2.5	pm 04:00 pm-06:30 pm	MAHAR 111	20	21	0	32	66%	clsr		Jody Fiorini	08/28-12/08	
CPS	90618	CPS	308 510	10 820	E E	3	Issues & Careers Human Service	M	1	2.5	2.5	pm 04:30 pm-07:00 pm	MAHAR 201	49	37	0	65	57%	clsr	1155	Michael G. Mullen	08/28-12/08	
C&I	90517	SSE	200	800	E	1000	Counseling Theory & Process Basic Concepts in Soc Studies	R W	1	3 3	3	pm 04:30 pm-07:30 pm pm 04:30 pm-07:30 pm	MAHAR 112	16	12	0	20	60%	clsr			08/28-12/08	
C&I	90422	EDU	520	800	E		Research Writing&Dissemination	T	1	3	3	pm 04:30 pm-07:30 pm	MAHAR 204 MAHAR 214	35 15	37 13	0	44 44	84% 30%	clsr	680		08/28-12/08	listed in Sheldon 222
CPS	90637	CPS	541	800	E		Intro to Group Process	T	1	4	4	pm 04:30 pm-08:40 pm	MAHAR 117	16	8	0	18	44%	clsr clsr			09/05-12/08	
CPS	90644	CPS	587	810	E		Intel Testng - Binet &Wechsler	М	1	2.5	2.5	pm 05:30 pm-08:00 pm	MAHAR 121	10		20	23	9%	clsr			08/28-12/08 08/28-12/08	
CPS	90643	CPS	587	800	E		Intel Testng - Binet &Wechsler	М	1	2.5	2.5	pm 05:30 pm-08:00 pm	MAHAR 121	10	10	20	23	43%	clsr			08/28-12/08	
CPS CPS	90632 90629	CPS	513 512	800	E		Prac. MH Counsel/Subust. Abuse Prac. Mental Health Counseling	М	1	2.5	2.5	pm 07:00 pm-09:30 pm	MAHAR 117	10		30	18	0%	clsr	393		08/28-12/08	
0, 0	30023	CID	512	000	_	3	Frac. Mental Health Counseling	М	1	2.5	2.5	pm 07:00 pm-09:30 pm	MAHAR 117	20	4	30	18	22%	clsr			08/28-12/08	
												(16)Classrooms in	MAHAK HALL					38%		7055	gsf Total		
Tech	90197			510	1		Computer Aided Design & Draft	MWF	3	1.8	5.4	am 08:00 am-09:50 am	PARK 202	20	20	0	20	100%	clsr	825	Donna Matteson	08/28-12/08	
Tech	90163	TED		510	1		Intro To Teaching Tech Ed	MWF	3	1	3	am 09:10 am-10:05 am	PARK 305	100	64	0		28%	clsr			08/28-12/08	
Tech	90165	TED		650	1		Technical Writing & Literacy	TR	2	1.3	2.6	am 09:35 am-10:55 am	PARK 304	24	24	0	30	80%	clsr			08/28-12/08	
Tech Tech	90169 90164			520 660	1		Technology & Civilizatn Technical Writing & Literacy	MWF	3	1	3	am 10:20 am-11:15 am	PARK 305	50	54	0		24%	clsr	3150	Judith Belt	08/28-12/08	
C&I	90309			840	E		Auth. Learning: Social Studies	TR T	2	2.3 3	4.6 3	pm 02:20 pm-03:40 pm	PARK 304	24	19	0	30	63%	clsr			08/28-12/08	
C&I	90295			840	E		Teaching Social Studies	Ť	1	3	3	pm 04:30 pm-07:30 pm pm 04:30 pm-07:30 pm	PARK 304 PARK 304	15 10		25 25	30	10%	clsr				listed in Park 201
C&I	90282	CED	350	800	E		Teaching Social Studies	M	1	3	3	pm 04:30 pm-07:30 pm	PARK 304	25		0		33% 70%	clsr clsr				listed in Park 201
HPW	90005	HSC	241	810	1	3	Critical Health Issues	TR	2	1.3		am 12:45 pm-02:05 pm	PARK 305	100		0		44%				08/28-12/08 08/28-12/08	
												Classrooms in						50%			gsf Total	, 12,00	

C	&I 90335	CED	394	830	1	4	Methods of Instruction	TR	2	2	6		n 09:00 am-03:00 pm	0157 221	22	70	0	20	CO0/	_1	407	Barbara Garii	00/20 12/0	.0
C				800	1	3	Culturally Relevant Teaching	MW	2	3 1.3	2.6			PIEZ 331	22	20	0	29	69%	clsr	487		08/28-12/08	
													n 09:10 am-10:30 am	PIEZ 331	25	24		29	83%	clsr	487	Alfred Frederick	08/28-12/08	
ver	8 1 1 mm			L8S	1	0	Strat CollegeLevelLearners	R	1	1	1		n 09:35 am-10:30 am	PIEZ 221	10	8	0	45	18%	clsr	750	•	08/28-12/08	
C				810	1	3	Culturally Relevant Teaching	MW	2	1.3	2.6	an	n 10:40 am-12:00 pm	PIEZ 331	25	24	0	29	83%	clsr	487	Alfred Frederick	08/28-12/08	8
C	&1 90402	EDU	380	860	1	3	Culturally Relevant Teaching	MW	2	1.3	2.6	an	n 12:10 pm-01:30 pm	PIEZ 331	19	19	0	29	66%	clsr	487	Alfred Frederick	08/28-12/08	8
ver	rify 91769	EDŲ	101	L2S	1	0	Strat CollegeLevelLearners	R	1	1	1	an	n 12:45 pm-01:40 pm	PIEZ 232	10	8	0	29	28%	clsr	487	Kathy T. Hangac	08/28-12/08	8
ver	rify 91768	EDU	101	L1S	1	0	Strat CollegeLevelLearners	Т	1	1	1		n 12:45 pm-01:40 pm	PIEZ 232	10	9	0	29	31%	clsr	487	Kathy T. Hangac	08/28-12/08	
ver			101	3SF	1	3	Strat CollegeLevelLearners	TR	2	1.3	2.6		n 02:20 pm-03:40 pm	PIEZ 221	19	19	o	45	42%	clsr	750		08/28-12/08	
ver			104	815	1	1	Strat Instr in the Disciplines	w	1	1.3	1						0	200	55%					
						1003			_			700	n 03:00 pm-03:55 pm	PIEZ 228	19	16		29		clsr	487		08/28-12/08	
ver			104	805	1	1	Strat Instr in the Disciplines	М	1	1	1	201	n 03:00 pm-03:55 pm	PIEZ 232	19	19	0	29	66%	clsr	487		08/28-12/08	8
ver			101	L6S	1	0	Strat CollegeLevelLearners	W	1	1	1	pm	n 03:00 pm-03:55 pm	PIEZ 233	10	9	0	29	31%	clsr	487	Leslie K. King	08/28-12/08	8
ver	ify 91774	EDU	101	L5S	1	0	Strat CollegeLevelLearners	M	1	1	1	pm	n 03:00 pm-03:55 pm	PIEZ 233	10	10	0	29	34%	clsr	487	Leslie K. King	08/28-12/08	8
ver	ify 91779	EDU	101	5SF	1	3	Strat CollegeLevelLearners	MWF	3	1	3	рп	n 03:00 pm-03:55 pm	PIEZ 331	19	12	0	29	41%	clsr	487	Valerie A. Ledford	08/28-12/08	8
ver	ify 91787	EDU	101	LGS	1	0	Strat CollegeLevelLearners	R	1	1	1		n 03:55 pm-04:50 pm	PIEZ 330	10	9	0	29	31%	clsr	491		08/28-12/08	
ver	ify 91786	EDU	101	LDS	1	0	Strat CollegeLevelLearners	Т	1	1	1		n 03:55 pm-04:50 pm	PIEZ 330	10	10	0	29	34%	clsr	491		08/28-12/08	
C	하네티	LIT	507	800	Ē	3	Lit & Learning inContent Areas	M	1	3	3		n 04:30 pm-07:30 pm				0		21%					
ver		EDU	504	810	E	3	Principles of Pro Development	T	-		-	- 20		PIEZ 119	25	25		120		clsr	1663		09/11-12/08	
					1000	1700	[1] [1] [1] [1] [1] [1] [1] [1] [1] [1]		1	3	3		n 04:30 pm-07:30 pm	PIEZ 228	15	11	0	29	38%	clsr	487		09/05-12/08	
C8		LIT	314	840	E	3	Childhood Literacy Assessment	М	1	3	3	pm	n 04:30 pm-07:30 pm	PIEZ 229	25	19	0	29	66%	clsr	489	Katherine Biss	08/28-12/08	8 liste
ver	ify 91760	EDU	504	800	Е	3	Principles of Pro Development	M	1	3	3	pm	n 04:30 pm-07:30 pm	PIEZ 232	15	17	0	29	59%	clsr	487	Faith Maina	09/11-12/08	8
VT	P 91047	VTP	445	800	E	3	Lang.Arts in the Vocatnal Clas	Т	1	2.5	2.5	pm	n 06:00 pm-08:30 pm	PIEZ 229	19	5	25	29	17%	clsr	489	Lisa M. Spereno	08/28-12/08	8
VT	P 91052	VTP	545	800	E	3	Lang.Arts in the Vocatnal Clas	Т	1	2.5	2.5	pm	n 06:00 pm-08:30 pm	PIEZ 229	15	7	25	29	24%	clsr	489	Lisa M. Spereno	08/28-12/08	
													Classrooms in						45%			gsf Total		5
													3,000,001,10	111111111111111111111111111111111111111					1576		5512	95, 1044		
HP	W 90008	HSC	300	800	1	4	Emergency Medical Technician	TR	2	1.3	2.6	nn	n 02:20 pm-03:40 pm	RICH 220	18	18	0	36	50%	clsr	677	Mark E. Murray	08/28-12/08	8
C8		EDU	200	810	1	3	Crit.Think.Schools,Homes, Comm	TR	2	1.5	3	17.000000												
					4								n 02:20 pm-03:50 pm	RICH 319	19	19	0	42	45%	clsr	856		08/28-12/08	
C8	gi 90361	EDU	200	800	1	3	Crit.Think.Schools,Homes, Comm	TR	2	1.3	2.6	pm	12:45 pm-02:05 pm	RICH 319	19	19	0	42	45%	clsr	856		08/28-12/08	3
													Classrooms in	RICH HALL				PERM	47%		1533	gsf Total		
4		-			- 2	s	1228 W. 122 W. 19	550-50	-															
veri	맛없는 기가 가는 가는 것이 없다.	EDU	101	LS9	1	0	Strat CollegeLevelLearners-Lab	T	1	1	1	arr	n 09:45 am-10:45 am	SNYGG 130	10	8	0	50	16%	clsr	1194	Angela B. Rosa	08/28-12/08	8
veri	ify 92009	EDU	101	SL9	1	0	Strat CollegeLevelLearners-lab	R	1	1	1	am	n 09:45 am-10:45 am	SNYGG 130	10	10	0	50	20%	clsr	1194	Angela B. Rosa	08/28-12/08	8
veri	ify 91776	EDU	101	4SF	1	3	Strat CollegeLevelLearners	WF	2	1.3	2.6	pm	01:50 pm-03:10 pm	SNYGG 303	19	19	0	30	63%	clsr	490	and the second s	08/28-12/08	
veri	ify 91780	EDU	101	L9S	1	0	Strat CollegeLevelLearners	Т	1	1	1	100,000	02:20 pm-03:15 pm	SNYGG 204	10	5	o	20	25%	clsr	333		08/28-12/08	
veri	N.T	EDU	101	LOS	1	0	Strat CollegeLevelLearners	R	1	1	1	31,500	02:20 pm-03:15 pm	SNYGG 204	10	7	0	20	35%	clsr	333		08/28-12/08	
veri		EDU	101	7SF	1	3	Strat CollegeLevelLearners		3	1	3						-							
				800	F			MWF		11 TO 1	(7)	13.5	1 03:00 pm-03:55 pm	SNYGG 204	19	19	0	20	95%	clsr	333	15	08/28-12/08	
veri		EDU	100		-	3	Intro To Education	М	1	3	3		04:10 pm-07:10 pm	SNYGG 203	19	19	0	40	48%	clsr	600	Geoffrey L. Baer	08/28-12/08	
C&		EDU	516	800	Е	3	Introduction to Research	М	1	3	3	4.4	n 04:30 pm-07:30 pm	SNYGG 106	20	16	0	30	53%	clsr	487	James C. Tschudy	09/11-12/08	3
C&		EDU	100	80F	E	3	Intro To Education	Т	1	3	3	pm	04:30 pm-07:30 pm	SNYGG 106	19	19	0	30	63%	clsr	487	Geoffrey L. Baer	08/28-12/08	3
C&	l 90462	LIT	507	810	Е	3	Lit & Learning inContent Areas	R	1	3	3	pm	04:30 pm-07:30 pm	SNYGG 106	25	19	0	30	63%	clsr	487	Xiaoqin S. Irminger	09/07-12/08	8
C&	1 90385	EDU	301	870	E	3	School, Pedagogy&Social Justice	т	1	3	3	pm	04:30 pm-07:30 pm	SNYGG 107	22	23	0	22	105%	clsr	498	Jean Ann	08/28-12/08	
C&	d 90249	CED	330	810	E	3	Teaching Mathematics	R	1	3	3	pm	04:30 pm-07:30 pm	SNYGG 127	25	28	0	60	47%	clsr	1260		08/28-12/08	
C&	d 90412	EDU	501	800	Е	3	Foundatn of Education Inquiry	Т	1	3	3		04:30 pm-07:30 pm	SNYGG 130	25	26	0	50	52%	clsr	1194		09/05-12/08	
C&		ADO	530	800	E	4	Content Methods: Mathematics	w	1	4	4		04:30 pm-08:30 pm	SNYGG 106	10	0	25	30	0%	clsr	487		08/28-12/08	
C&		ADO	330	800	E	4	Content Methods: Mathematics	w	1	4	4		이 그리네 아니다 그리는 아내는 아니다. 아니다 아니다 아니다 아니다 아니다 아니다.	SNYGG 100	15	11								
- 00	JOZZI	ADO	550	000	L	-	Content Metrous. Matriematics	74	1	7	4	pin	04:30 pm-08:30 pm		12	11	25	30	37%	clsr	487		08/28-12/08	5
													Classrooms in	SNIGG HALL				28404	48%		4862	gsf Total		
00		5011	004	040		2	C-113-1		_															
C&		EDU	301	840	1	3	School, Pedagogy & Social Justice	TR	2	1.3	2.6		n 08:00 am-09:20 am	WILBER 251	23	26	0	30	87%	clsr	900		08/28-12/08	
C&.		EDU	100	8CF	1	3	Intro To Education-FYLLC	TR	2	1.3	2.6	am	n 09:35 am-10:55 am	WILBER 251	19	19	0	30	63%	clsr	900	Virginia MacEntee	08/28-12/08	3
C&		EDU	380	820	1	3	Culturally Relevant Teaching	MW	2	1.3	2.6	am	10:20 am-11:40 am	WILBER 251	19	18	0	30	60%	clsr	900	Arcenia London	08/28-12/08	3
C&	1 90398	EDU	380	830	1	3	Culturally Relevant Teaching	MW	2	1.3	2.6	am	12:10 pm-01:30 pm	WILBER 251	19	19	0	30	63%	clsr	900	Arcenia London	08/28-12/08	3
C&	1 90485	SPE	304	HY1	1	3	Edu Planning for all Students	TR	2	1.3	2.6	am	12:45 pm-02:05 pm	WILBER 251	25	21	0	30	70%	clsr	900		08/28-12/08	
C&	1 90401	EDU	380	850	1	3	Culturally Relevant Teaching	MW	2	1.3	2.6		02:20 pm-03:40 pm	WILBER 251	19	12	0	30	40%	clsr	900		08/28-12/08	
C&		SPE	304	HY2	1	3	Edu Planning for all Students	TR	2	1.2	2.4		02:20 pm-03:40 pm	WILBER 251	25	26	0	30	87%	clsr	900	Virginia MacEntee	08/28-12/08	
HPV		HSC	460	800	Ē	3	Exercise Prescription & Ldrshp	MWF	3	1	3		04:10 pm-05:05 pm		30	20	0							
VTE		VTP	307	800	E			PIVVE	3			0.816.02760		WILBER 251				30	67%	clsr	900		08/28-12/08	
					_	3	Intro to Vocational Education	1	1	2.5	2.5	60000000	06:00 pm-08:30 pm	WILBER 251	19	9	0	30	30%	clsr	900	Harold Folls	08/28-12/08	
VTF	P 91044	VTP	309	800	Е	3	Vocational Curriculum Develop	R	1	2.5	2.5	pm	06:00 pm-08:30 pm	WILBER 251	20	10	0	30	33%	clsr		Margaret H. Martin	08/28-12/08	3
													Classrooms in	WILBER HALL					60%		900	gsf Total		
Tec		TEL		55F	1	3	Materials Proc & Fabricatn	TR	2	2.6	5.2	am	08:00 am-10:40 am	PARK 101	19	17	0	26	65%	lab	2336	Richard B. Bush	08/28-12/08	3
Tec	h 90194	TEL	250	550	1	3	Transportation & Power Tech	TR	2	2.6	5.2	am	08:00 am-10:40 am	PARK 105	26	24	0	26	92%	lab		Earl J. Billings	08/28-12/08	
Tec		TEL		550	1	3	Electronics Technology	TR	2	2.6	5.2		08:00 am-10:40 am	PARK 207	26	24	0	40	60%	lab		Mark W. Hardy	08/28-12/08	
Tec		TEL		520	1	3	Energy Technology	MWF	3	1.8	5.4		10:20 am-12:10 pm											
Tec		TEL		540		3								PARK 301	24	24	0	29	83%	lab		Thomas Kubicki	08/28-12/08	
					1		Materials Proc & Fabricatn	MW	2	2.6	5.2		03:00 pm-05:40 pm	PARK 101	26	24	0	26	92%	lab		Thomas R. Simmonds	08/28-12/08	
Tec		TEL		540	1	3	Transportation Systems	MW	2	2.6	5.2		03:00 pm-05:40 pm	PARK 105	22	23	0	26	88%	lab	4732	Earl J. Billings	08/28-12/08	
Tec		TEL		54F	1	3	Technical & Computer Drafting	MW	2	2.6	5.2		03:00 pm-05:40 pm	PARK 201	19	18	0	28	64%	lab	2526	Donna Matteson	08/28-12/08	3
Tec	h 90178	TEL	101	580	E	3	Technical & Computer Drafting	TR	2	2.6	5.2	pm	04:10 pm-06:50 pm	PARK 201	26	26	0	28	93%	lab	2526	Jason R. Lloyd	08/28-12/08	3
Tec	h 90175	TED	534	570	E	3	Assess Tech Ed	M	1	2.6	2.6		05:00 pm-07:40 pm	PARK 204	22	12	0	35	34%	lab		Mark R. Springston	08/28-12/08	
Tec		TED		580	E	3	Applied Research Tech Ed	w	1	2.6	2.6		05:00 pm-07:40 pm	PARK 204	22	14	0	35	40%	lab		Mark W. Hardy	08/28-12/08	
Tec		TEL		530	1	3	Construction Systems	MWF	3	1.8	5.4	W. C. C. C.	12:40 pm-02:30 pm	PARK 108	24	24	0	24						
Tecl		TED		530	1	3	Teaching Methods for Tech Ed												100%	lab		Mark W. Hardy	08/28-12/08	
								MWF	3	1.8	5.4		12:40 pm-02:30 pm	PARK 204	22	21	0	35	60%	lab		Mark R. Springston	08/28-12/08	
Tec		TEL		560	1	3	Transportation & Power Tech	TR	2	2.6	5.2		12:45 pm-03:25 pm	PARK 105	26	25	0	26	96%	lab		Earl J. Billings	08/28-12/08	
Tec		TED		560	1	3	Teaching Methods for Tech Ed	TR	2	2.6	5.2		12:45 pm-03:25 pm	PARK 204	22	16	0	35	46%	lab	1094	Donna Matteson	08/28-12/08	3
Tecl		TEL		560	1	3	Electronics Technology	TR	2	2.6	5.2	pm	12:45 pm-03:25 pm	PARK 207	26	25	0	40	63%	lab	1688	Mark W. Hardy	08/28-12/08	3
Tecl	h 90199	TEL	355	560	1	3	Energy Technology	TR	2	2.6	5.2	pm	12:45 pm-03:25 pm	PARK 301	24	22	0	29	76%	lab		Thomas Kubicki	08/28-12/08	
														PARK HALL			Size to a		72%			gsf Total		

listed Piez 119

listedSheldon 337

listed Snygg 130

HPW 9000	4 HSC	241	800	1	3	Critical Health Issues	TR	2	1.3	2.6	am 08:00 am-09:20 am	WILBER 354A	30	30	D	32	94%	lab	1740) Bernard Boozer	00/20 12/00	
Tech 9020	1 TEL	363	550	1	3	Communication Systems	TR	2	2.6	5.2	am 08:00 am-10:40 am	WILBER 253	20	20	0	20	100%	lab		Kolan K. Bisbee	08/28-12/08	
C&I 9033	3 CED	394	820	1	4	Methods of Instruction	TR	2	6	12	am 09:00 am-03:00 pm	WILBER B5 (A)	22	22	0	40	55%	lab		Catherine Ann C. Crary	08/28-12/08	DEA comp lob
HPW 9000	3 HSC	101	800	1	3	Intro to Health Promot & Well.	MWF	3	1	3	am 09:10 am-10:05 am	WILBER 354A	30	30	0	32	94%	lab		Sandra Moore	08/28-12/08 08/28-12/08	B5A-comp lab
HPW 9001	6 HSC	342	800	1	3	Health Science for the Teacher	TR	2	1.3	2.6	am 09:35 am-10:55 am	WILBER 354A	30	30	0	32	94%	lab		Bernard Boozer		
Tech 9018	3 TEL	204	520	1	3	Materials Molding & Forming	MWF	3	1.8	5.4	am 10:20 am-12:10 pm	WILBER 160	26	26	0	26	100%	lab		Daniel V. Tryon	08/28-12/08	
Tech 9018	0 TEL	110	520	1	3	Design and Technology	MWF	3	1	3	am 10:20 am-12:10 pm	WILBER 350	26	26	0	32	81%	lab		John Belt	08/28-12/08 08/28-12/08	
HPW 9001	0 HSC	315	810	1	3	Nutrition Concepts	TR	2	1.3	2.6	am 11:10 am-12:30 pm	WILBER 354A	30	34	0	32	106%	lab		Anthony V. Licatese		
C&I 9021	4 ADO	310	810	1	4	Content Methods; English	MW	2	2	4	am 12:00 pm-02:00 pm	WILBER 354A	20	12	0	32	38%	lab		Sharon G. Kane	08/28-12/08	
C&I 9024	3 ADO	594	800	1	3	Interdisciplinary Methods	w	1	3	3	am 12:30 pm-03:30 pm	WILBER B5 (A)	10	6	25	40	15%	lab			08/28-12/08	DEA lab
C&I 9034	9 CED	594	800	1	3	Integrated Methods	w	1	3	3	am 12:30 pm-03:30 pm	WILBER B5 (A)	15	8	25	40	20%	lab	230		08/28-12/08	
C&I 9047	4 LIT	513	800	1	3	Ado: Assess & Intervention	М	1	3	3	am 12:30 pm-03:30 pm	WILBER B5 (A)	25	15	0	40	38%		230		08/28-12/08	B5A-comp lab
Tech 9018	4 TEL	204	530	1	3	Materials Molding & Forming	MWF	3	1.8	5.4	am 12:40 pm-02:30 pm	WILBER 160	26		0	1000		lab	230		09/11-12/08	B5A-comp lab
Tech 9018	5 TEL	205	530	1	3	Materials Precision & CIM	MWF	3	1.8	5.4	am 12:40 pm-02:30 pm	WILBER 163	26	26	0	26	100%	lab		Daniel V. Tryon	08/28-12/08	
Tech 9017	9 TEL	110	53F	1	3	Design and Technology	MWF	3	2	6	am 12:40 pm-02:30 pm			26	100	26	100%	lab		Richard B. Bush	08/28-12/08	
Tech 9020	3 TEL	393	560	1	3	Manufacturing Systems	TR	2	2.6	5.2	am 12:45 pm-03:25 pm	WILBER 350	19	14	0	32	44%	lab		John Belt	08/28-12/08	
Tech 9018	6 TEL	205	560	1	3	Materials Precision & CIM	TR	2	2.6	5.2	am 12:45 pm-03:25 pm	WILBER 160	24	25	0	26	96%	lab		Daniel V. Tryon	08/28-12/08	
Tech 9020		363	560	1	3	Communication Systems	TR	2	2.6	5.2	am 12:45 pm-03:25 pm	WILBER 163	26	26	0	26	100%	lab		Richard B. Bush	08/28-12/08	
HPW 9000				1	3	Disease: Lifestyle & Environment	MWF	3	1	3.2		WILBER 253	20	20	0	20	100%	lab		Kolan K. Bisbee	08/28-12/08	
Tech 9021				1	3	Design Probe I	TR	2	2.5	5	pm 03:00 pm-03:55 pm	WILBER 354A	30	37	0	32	116%	lab		Ronald Graham	08/28-12/08	
C&I 9023				Ē	4	Content Methods:Social Studies	R	1	4	3 4	pm 03:55 pm-06:35 pm	WILBER 350	20	10	0	32	31%	lab		John Belt	08/28-12/08	
C&I 9023				Ē	4	Content Methods:Social Studies	R	1	4		pm 04:10 pm-08:10 pm	WILBER B5 (A)	10	7	25	40	18%	lab	230	Jean Race	08/28-12/08	B5A-comp lab
C&I 9030				E	3	Teaching Social Studies	R	1	3	4	pm 04:10 pm-08:10 pm	WILBER B5 (A)	15	9	25	40	23%	lab	230	Jean Race	08/28-12/08	listed in Snygg
C&I 9044				E	3	Literacy in Content Areas	K T	1	_	3	pm 04:30 pm-07:30 pm	WILBER 354A	25	19	0	32	59%	lab	1240	Catherine Ann C. Crary	08/28-12/08	
C&I 90274				E	3		1	1	3	3	pm 04:30 pm-07:30 pm	WILBER 354A	25	24	0	32	75%	lab	1240	Anne Fairbrother	08/28-12/08	
C&I 91690				E	3	Auth. Learning:TeachingScience	M	1	3	3	pm 04:30 pm-07:30 pm	WILBER B5 (A)	8	3	25	40	8%	lab	230	Audrey Rule	08/28-12/08	B5A-comp lab
C&I 9026				E	3	Computer Applica/Resource Tch	1	1	3	3	pm 04:30 pm-07:30 pm	WILBER B5 (A)	15	12	0	40	30%	lab	230	Harrison Yang	09/05-12/08	B5A-comp lab
C&I 9020				E	9550	Teaching Science & Technology	М	1	3	3	pm 04:30 pm-07:30 pm	WILBER B5 (A)	17	13	25	40	33%	lab	230	Audrey Rule	08/28-12/08	B5A-comp lab
C&I 9021				E	3	Teaching Science & Technology	W	1	3	3	pm 04:30 pm-07:30 pm	WILBER B5 (A)	28	22	0	40	55%	lab	230	Audrey Rule	08/28-12/08	B5A-comp lab
C&I 90212					10000	Content Methods; English	W	1	.3	3	pm 04:30 pm-08:30 pm	WILBER 354A	10	7	20	32	22%	lab	1240	Sharon G. Kane	08/28-12/08	
				E	4	Content Methods: English	W	1	3	3	pm 04:30 pm-08:30 pm	WILBER 354A	15	8	20	32	25%	lab	1240	Sharon G. Kane	08/28-12/08	
HPW 90018	HSC	333	800	Е	3	Human Response to Stress	Μ	1	2.5	2.5	pm 05:30 pm-08:00 pm	WILBER 354A	30	33	0	32	103%	lab	1240	Diane E. Oldenburg	08/28-12/08	
											Labs in	WILBER HALL					64%		13657	gsf Total		
CPS 91737	CPS	590	800	Е	3	Total Comments and The																
CPS 90577					Decrit /	Intro. Expressive Art Therapy	М	1	2.5	2.5	am 09:30 am-12:00 pm	TYLER 225	5	0	25	20	0%	studio	1471	Martha P. Rossi	08/28-12/08	
	CPS	393	000	1	3	Intro Expressive Art Therapy	M	1	2.5	2.5	am 00:30 am-13:00 nm		20	20	25	20	100%	studio	1/71	Martha P. Rossi	00/20 42/00	
	CDC	FOF	900					2000			am 09:30 am-12:00 pm	TYLER 225	20				10070	Studio	14/1	Martina P. RUSSI	08/28-12/08	
CPS 92129				E	3	Express Art Therapy-Theory/Pro	М	1	2.75	2.75	pm 04:15 pm-07:00 pm	TYLER 225	5	3	20	20	15%	studio		Martha P. Rossi	08/28-12/08	
							M M	2000			pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm	TYLER 225 TYLER 225					15% 55%		1471			not listed
CPS 92129				E	3	Express Art Therapy-Theory/Pro		1	2.75	2.75	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm	TYLER 225	5	3	20	20	15%	studio	1471 1471	Martha P. Rossi	08/28-12/08	not listed
CPS 92129 CPS 90603	CPS	395	810	E	3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro	М	1	2.75 2.75	2.75 2.75	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm Studios in	TYLER 225 TYLER 225 TYLER HALL	5 15	3 11	20 20	20 20	15% 55% 43%	studio	1471 1471	Martha P. Rossi Martha P. Rossi	08/28-12/08	not listed
CPS 92129 CPS 90603 CPS 90624	CPS CPS	395 511	810 800	E E E	3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling	M W	1 1	2.75 2.75 2.75	2.75 2.75 2.75	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm Studios in pm 05:15 pm-08:00 pm	TYLER 225 TYLER 225 TYLER HALL POUCHE P225	5 15 6	3 11 0	20 20 0	20 20 20	15% 55% 43%	studio	1471 1471	Martha P. Rossi Martha P. Rossi	08/28-12/08	not listed *not listed in PSI
CPS 92129 CPS 90603	CPS CPS	395 511	810 800	E	3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro	М	1	2.75 2.75	2.75 2.75	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm Studios in pm 05:15 pm-08:00 pm pm 04:30 pm-07:30 pm	TYLER 225 TYLER 225 TYLER HALL POUCHE P225 POUCHE P305	5 15	3 11	20 20	20 20	15% 55% 43% 0% 57%	studio	1471 1471 1471 * *	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets William Runeari	08/28-12/08 08/28-12/08	
CPS 92129 CPS 90603 CPS 90624	CPS CPS	395 511	810 800	E E E	3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling	M W	1 1	2.75 2.75 2.75	2.75 2.75 2.75	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm Studios in pm 05:15 pm-08:00 pm	TYLER 225 TYLER 225 TYLER HALL POUCHE P225 POUCHE P305	5 15 6	3 11 0	20 20 0	20 20 20	15% 55% 43%	studio	1471 1471 1471 * *	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets	08/28-12/08 08/28-12/08 08/28-11/01	*not listed in PSI
CPS 92129 CPS 90603 CPS 90624	CPS CPS EDU	395 511 510	810 800 800	E E E	3 3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling Educational Assessment	w M	1 1 1	2.75 2.75 2.75 3	2.75 2.75 2.75 3	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm Studios in pm 05:15 pm-08:00 pm pm 04:30 pm-07:30 pm Classrooms in	TYLER 225 TYLER 225 TYLER HALL POUCHE P225 POUCHE P305 POUCHER HALL	5 15 6 25	3 11 0 20	20 20 0 0	20 20 20 35	15% 55% 43% 0% 57% 29%	studio studio	1471 1471 1471 * *	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets William Runeari gsf Total	08/28-12/08 08/28-12/08 08/28-11/01 09/11-12/08	*not listed in PSI
CPS 92129 CPS 90603 CPS 90624 C&I 90418	CPS CPS EDU	395 511 510 396	810 800 800 830	E E E	3 3 3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling Educational Assessment Literacy in Content Areas	w M	1 1 1 1	2.75 2.75 2.75 3	2.75 2.75 2.75 3	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm Studios in pm 05:15 pm-08:00 pm pm 04:30 pm-07:30 pm Classrooms in am 08:00 am-09:40 am	TYLER 225 TYLER 225 TYLER HALL POUCHE P225 POUCHE P305 POUCHER HALL SHELDO 332	5 15 6 25	3 11 0 20	20 20 0 0	20 20 20 35	15% 55% 43% 0% 57% 29%	studio studio	1471 1471 1471 * * 0	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets William Runeari gsf Total Mary Harrell	08/28-12/08 08/28-12/08 08/28-11/01 09/11-12/08 08/28-12/08	*not listed in PSI
CPS 92129 CPS 90603 CPS 90624 C&I 90418	CPS CPS EDU	395 511 510 396 394	810 800 800 830 800	E E E E	3 3 3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling Educational Assessment Literacy in Content Areas Methods of Instruction	M W M MW TR	1 1 1 2 2	2.75 2.75 2.75 3	2.75 2.75 2.75 3 3.2 12	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm Studios in pm 05:15 pm-08:00 pm pm 04:30 pm-07:30 pm Classrooms in am 08:00 am-09:40 am am 09:00 am-03:00 pm	TYLER 225 TYLER 225 TYLER HALL POUCHE P225 POUCHE P305 POUCHER HALL SHELDO 332 SHELDO 337	5 15 6 25 25 25	3 11 0 20 18 22	20 20 0 0	20 20 35 30 34	15% 55% 43% 0% 57% 29% 60% 65%	studio studio 1-332 2-337	1471 1471 1471 * * 0 707 1006	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets William Runeari gsf Total Mary Harrell Audrey Hurley	08/28-12/08 08/28-12/08 08/28-11/01 09/11-12/08 08/28-12/08 08/28-12/08	*not listed in PSI
CPS 92129 CPS 90603 CPS 90624 C&I 90418 C&I 90447 C&I 90322 C&I 90253	CPS CPS EDU LIT CED CED	395 511 510 396 394 340	810 800 800 830 800 810	E E E 1 1	3 3 3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling Educational Assessment Literacy in Content Areas Methods of Instruction Teaching Science & Technology	W M M MW TR MW	1 1 1 2 2 2	2.75 2.75 2.75 3 1.6 6 1.3	2.75 2.75 2.75 3 3.2 12 2.6	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm Studios in pm 05:15 pm-08:00 pm pm 04:30 pm-07:30 pm Classrooms in am 08:00 am-09:40 am am 09:00 am-03:00 pm am 09:35 am-10:55 am	TYLER 225 TYLER 225 TYLER 4ALL POUCHE P225 POUCHE P305 POUCHER HALL SHELDO 332 SHELDO 337 SHELDO 326	5 15 6 25 25 22 25	3 11 0 20 18 22 26	20 20 0 0 0	20 20 35 30 34 26	15% 55% 43% 0% 57% 29% 60% 65% 100%	1-332 2-337 3-326	1471 1471 1471 * * 0 707 1006 783	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets William Runeari gsf Total Mary Harrell Audrey Hurley Audrey Rule	08/28-12/08 08/28-12/08 08/28-11/01 09/11-12/08 08/28-12/08 08/28-12/08 08/28-12/08	*not listed in PSI
CPS 92129 CPS 90603 CPS 90624 C&I 90418 C&I 90426 C&I 90322 C&I 90253 C&I 90426	CPS CPS EDU LIT CED CED LIT	395 511 510 396 394 340 311	810 800 800 830 800 810 800	E E E E 1 1 1	3 3 3 3 4 3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling Educational Assessment Literacy in Content Areas Methods of Instruction Teaching Science & Technology Lang & Literacy Dev	M W M MW TR MW MW	1 1 1 1 2 2 2 2	2.75 2.75 2.75 3 1.6 6 1.3 1.3	2.75 2.75 2.75 3 3.2 12 2.6 2.6	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm Studios in pm 05:15 pm-08:00 pm pm 04:30 pm-07:30 pm Classrooms in am 08:00 am-09:40 am am 09:00 am-03:00 pm am 09:35 am-10:55 am am 09:35 am-10:55 am	TYLER 225 TYLER 225 TYLER HALL POUCHE P225 POUCHE P305 POUCHER HALL SHELDO 332 SHELDO 337 SHELDO 326 SHELDO 328	5 15 6 25 25 22 25 25 25	3 11 0 20 18 22 26 25	20 20 0 0 0	20 20 35 30 34 26 32	15% 55% 43% 0% 57% 29% 60% 65% 100% 78%	studio studio 1-332 2-337	1471 1471 1471 * * 0 707 1006 783 979	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets William Runeari gsf Total Mary Harrell Audrey Hurley Audrey Rule Linda Lord	08/28-12/08 08/28-12/08 08/28-11/01 09/11-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08	*not listed in PSI
CPS 92129 CPS 90603 CPS 90624 C&I 90418 C&I 90426 C&I 90253 C&I 90426 C&I 90429	CPS CPS CPS CPS CPS CED CED CED LIT LIT	395 511 510 396 394 340 311 314	810 800 800 830 800 810 800 800	E E E 1 1 1 1	3 3 3 3 4 3 3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling Educational Assessment Literacy in Content Areas Methods of Instruction Teaching Science & Technology Lang & Literacy Dev Childhood Literacy Assessment	M M MW TR MW MW MW	1 1 1 1 2 2 2 2 2	2.75 2.75 3 1.6 6 1.3 1.3 1.3	2.75 2.75 2.75 3 3.2 12 2.6 2.6 2.6 2.6	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm Studios in pm 05:15 pm-08:00 pm pm 04:30 pm-07:30 pm Classrooms in am 08:00 am-09:40 am am 09:00 am-03:00 pm am 09:35 am-10:55 am am 09:35 am-10:55 am am 10:20 am-11:40 am	TYLER 225 TYLER 225 TYLER 4ALL POUCHE P225 POUCHE P305 POUCHER HALL SHELDO 332 SHELDO 337 SHELDO 326 SHELDO 328 SHELDO 332	5 15 6 25 25 22 25 25 25 25 25	3 11 0 20 18 22 26 25 25	20 20 0 0 0 0 0	20 20 35 30 34 26 32 30	15% 55% 43% 0% 57% 29% 60% 65% 100% 78% 83%	1-332 2-337 3-326	1471 1471 * * 0 707 1006 783 979 707	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets William Runeari gsf Total Mary Harrell Audrey Hurley Audrey Rule Linda Lord Elizabeth P. Cornell	08/28-12/08 08/28-12/08 08/28-11/01 09/11-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08	*not listed in PSI
CPS 92129 CPS 90603 CPS 90624 C&I 90447 C&I 90322 C&I 90426 C&I 90429 C&I 90442 C&I 90429 C&I 90442	CPS CPS CPS CPS CPS CED CED CED LIT LIT LIT	395 511 510 396 394 340 311 314 396	810 800 800 830 800 810 800 800 810	E E E 1 1 1 1 1	3 3 3 3 4 3 3 3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling Educational Assessment Literacy in Content Areas Methods of Instruction Teaching Science & Technology Lang & Literacy Dev Childhood Literacy Assessment Literacy in Content Areas	M M MW TR MW MW MW MW	1 1 1 1 2 2 2 2 2 2 2	2.75 2.75 2.75 3 1.6 6 1.3 1.3 1.3	2.75 2.75 2.75 3 3.2 12 2.6 2.6 2.6 2.6 2.6	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm Studios in pm 05:15 pm-08:00 pm pm 04:30 pm-07:30 pm Classrooms in am 08:00 am-09:40 am am 09:00 am-03:00 pm am 09:35 am-10:55 am am 09:35 am-10:55 am am 10:20 am-11:40 am am 10:20 am-11:40 am	TYLER 225 TYLER 225 TYLER 4ALL POUCHE P225 POUCHE P305 POUCHER HALL SHELDO 332 SHELDO 326 SHELDO 326 SHELDO 332 SHELDO 332 SHELDO 332 SHELDO 337	5 15 6 25 25 25 22 25 25 25 25 25 25	3 11 0 20 18 22 26 25 25 25 25	20 20 0 0 0 0 0 0	20 20 35 30 34 26 32 30 34	15% 55% 43% 0% 57% 29% 60% 65% 100% 78% 83% 74%	1-332 2-337 3-326	1471 1471 * * 0 707 1006 783 979 707 1006	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets William Runeari gsf Total Mary Harrell Audrey Hurley Audrey Rule Linda Lord Elizabeth P. Cornell Xiaoqin S. Irminger	08/28-12/08 08/28-12/08 08/28-11/01 09/11-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08	*not listed in PSI
CPS 92129 CPS 90603 CPS 90604 C&I 90418 C&I 90322 C&I 90429 C&I 90429 C&I 90429 C&I 90429 C&I 90429	CPS CPS EDU LIT CED CED LIT LIT LIT EDU	395 511 510 396 394 340 311 314 396 301	810 800 800 830 800 810 800 810 800 810	E E E 1 1 1 1 1 1	3 3 3 4 3 3 3 3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling Educational Assessment Literacy in Content Areas Methods of Instruction Teaching Science & Technology Lang & Literacy Dev Childhood Literacy Dev Childhood Literacy Assessment Literacy in Content Areas School,Pedagogy&Social Justice	M M M TR MW MW MW MW TR	1 1 1 1 2 2 2 2 2 2 2 2 2 2	2.75 2.75 3 1.6 6 1.3 1.3 1.3 2.3	2.75 2.75 2.75 3 3.2 12 2.6 2.6 2.6 2.6 4.6	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm Studios in pm 05:15 pm-08:00 pm pm 04:30 pm-07:30 pm Classrooms in am 08:00 am-09:40 am am 09:00 am-03:00 pm am 09:35 am-10:55 am am 09:35 am-10:55 am am 10:20 am-11:40 am am 10:20 am-11:40 am am 11:10 am-12:30 pm	TYLER 225 TYLER 225 TYLER 225 TYLER HALL POUCHE P305 POUCHER HALL SHELDO 332 SHELDO 337 SHELDO 326 SHELDO 328 SHELDO 332 SHELDO 337 SHELDO 337 SHELDO 326	5 15 6 25 25 22 25 25 25 25 25 25 25 25 25 25	3 11 0 20 18 22 26 25 25 25 25 24	20 20 0 0 0 0 0 0 0 0	20 20 35 30 34 26 32 30 34 26	15% 55% 43% 0% 57% 29% 60% 65% 100% 78% 83% 74% 92%	1-332 2-337 3-326	1471 1471 * * 0 707 1006 783 979 707 1006 783	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets William Runeari gsf Total Mary Harrell Audrey Hurley Audrey Rule Linda Lord Elizabeth P. Cornell Xiaoqin S. Irminger Bonita Hampton	08/28-12/08 08/28-12/08 08/28-11/01 09/11-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08	*not listed in PSI
CPS 92129 CPS 90603 CPS 90624 C&I 90418 C&I 90447 C&I 90322 C&I 90426 C&I 90426 C&I 90426 C&I 90426 C&I 90426 C&I 90427 C&I 90427 C&I 90428 C&I 90428	CPS CPS CPS CPS CPS CED CED LIT LIT LIT EDU CED	395 511 510 396 394 340 311 314 396 301 340	810 800 800 830 800 810 800 810 800 850	E E E 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 3 3 3 4 3 3 3 3 3 3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling Educational Assessment Literacy in Content Areas Methods of Instruction Teaching Science & Technology Lang & Literacy Dev Childhood Literacy Assessment Literacy in Content Areas School, Pedagogy&Social Justice Teaching Science & Technology	M MW TR MW MW MW MW MW MW MW MW	1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2	2.75 2.75 3 1.6 6 1.3 1.3 1.3 2.3 1.3	2.75 2.75 2.75 3 3.2 12 2.6 2.6 2.6 4.6 2.6	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm Studios in pm 05:15 pm-08:00 pm pm 04:30 pm-07:30 pm Classrooms in am 08:00 am-09:40 am am 09:00 am-03:00 pm am 09:35 am-10:55 am am 10:20 am-11:40 am am 10:20 am-11:40 am am 11:10 am-12:30 pm am 11:10 am-12:30 pm	TYLER 225 TYLER 225 TYLER 225 TYLER HALL POUCHE P225 POUCHE P305 POUCHER HALL SHELDO 332 SHELDO 326 SHELDO 328 SHELDO 332 SHELDO 337 SHELDO 337 SHELDO 326 SHELDO 326 SHELDO 326 SHELDO 326	5 15 6 25 25 22 25 25 25 25 25 25 25 25 25 25	3 11 0 20 18 22 26 25 25 25 25 24 26	20 20 0 0 0 0 0 0 0 0 0	20 20 35 30 34 26 32 30 34 26 26 26	15% 55% 43% 0% 57% 29% 60% 65% 100% 78% 83% 74% 92% 100%	1-332 2-337 3-326	1471 1471 * * 0 707 1006 783 979 707 1006 783 783	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets William Runeari gsf Total Mary Harrell Audrey Hurley Audrey Rule Linda Lord Elizabeth P. Cornell Xiaoqin S. Irminger Bonita Hampton Audrey Rule	08/28-12/08 08/28-12/08 08/28-11/01 09/11-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08 08/28-12/08	*not listed in PSI
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CPS 92129 CPS 90603 CPS 90604 C&I 90418 C&I 90447 C&I 90322 C&I 90429 C&I 90429 C&I 90428 C&I 90429 C&I 90293 C&I 90293 C&I 90293 C&I 90377 C&I 90293 C&I 90379 C&I 90434 C&I 90475	CPS CPS CPS CPS LIT CED CED LIT LIT EDU CED SPE ADO LIT CED EDU CED EDU CED EDU CED EDU CED CED	395 511 510 396 394 311 314 396 301 350 304 350 301 8301 8311 8340 8311 8350 8311 8350 8311 8350 8311 8350 8311 8350 8311 8350 8311 8350 8311 8350 8350 8350 8350 8350 8350 8350 8350	810 800 830 840 850 860 870 880 880 880 880 880 88	EE EE 1111111111111111111111111EE	3 3 3 3 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling Educational Assessment Literacy in Content Areas Methods of Instruction Teaching Science & Technology Lang & Literacy Dev Childhood Literacy Assessment Literacy in Content Areas School,Pedagogy&Social Justice Teaching Science & Technology Lang & Literacy Dev Teaching Social Studies Edu Planning for all Students Content Methods:Social Studies Literacy in Content Areas Childhood Literacy Assessment Teaching Science & Technology School,Pedagogy&Social Justice Lang & Literacy Dev Teaching Social Studies School,Pedagogy&Social Justice School,Pedagogy&Social Justice Teaching Science & Technology Strat CollegeLevelLearners Childhood Literacy Assessment Seminar in Reading Research	M W MW TR MW MW MW TR MW MW TR MW MW TR TR MW MW TR TR MW MW TR TR TR TR TR TR TR TR TR T	1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2.75 2.75 3 1.6 6 1.3 1.3 1.3 2.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1	2.75 2.75 3 3.2 12 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm	TYLER 225 TYLER 225 TYLER 225 TYLER HALL POUCHE P305 POUCHE P305 POUCHER HALL SHELDO 332 SHELDO 326 SHELDO 336 SHELDO 336 SHELDO 337 SHELDO 326 SHELDO 337 SHELDO 326 SHELDO 337 SHELDO 326 SHELDO 326 SHELDO 326 SHELDO 326 SHELDO 326 SHELDO 326 SHELDO 332 SHELDO 336 SHELDO 326 SHELDO 326 SHELDO 332 SHELDO 332 SHELDO 336 SHELDO 332 SHELDO 336 SHELDO 332 SHELDO 336 SHELDO 336 SHELDO 337 SHELDO 337 SHELDO 337	5 15 6 25 25 25 25 25 25 25 25 25 25 25 25 25	3 111 0 20 18 22 26 25 25 25 24 26 22 28 25 25 25 25 27 24 26 22 23 25 25 27 24 26 27 27 27 27 27 27 27 27 27 27 27 27 27	20 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	20 20 35 30 34 26 32 30 25 25 26 30 34 26 26 32 30 25 25 26 30 32 30 25 26 32 30 30 25 26 30 30 30 30 30 30 30 30 30 30 30 30 30	15% 55% 43% 0% 57% 29% 60% 65% 100% 78% 83% 74% 92% 100% 69% 93% 100% 88% 83% 100% 68% 100% 88% 83% 74% 96% 88% 77%	1-332 2-337 3-326 4-328	1471 1471 1471 * * * 0 707 1006 783 979 707 769 769 783 979 707 769 783 979 707 769 783 1006 783	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets William Runeari gsf Total Mary Harrell Audrey Hurley Audrey Rule Linda Lord Elizabeth P. Cornell Xiaoqin S. Irminger Bonita Hampton Audrey Rule Linda Lord Carolyn McKeever Shirley J. Wells Jean Race Mary Harrell Elizabeth P. Cornell Eric Olson Bonita Hampton Linda Lord Carolyn McKeever Shirley J. Wells Bonita Hampton Linda Lord Carolyn McKeever Shirley J. Wells Bonita Hampton Linda Lord Carolyn McKeever Shirley J. Wells Bonita Hampton Carolyn McKeever Shirley J. Wells Eric Olson Kevin J. White Dean F. Goewey	08/28-12/08 08/28-11/01 09/11-12/08 08/28-12/08	*not listed in PSI
CPS 92129 CPS 90603 CPS 90603 CPS 90624 C&I 90418 C&I 90426 C&I 90426 C&I 90426 C&I 90427 C&I 90428 C&I 90428 C&I 90428 C&I 90428 C&I 90429 C&I 90404 C&I 90232 C&I 90444 C&I 90430 C&I 90231 C&I 90293 C&I 90293 C&I 90377 C&I 90293 C&I 90381 C&I 90379 C&I 90381 C&I 90379 C&I 90381 C&I 90379 C&I 90381 C&I 90379 C&I 90434 C&I 90404	CPS CPS CPS CPS CPS CPS CPS CED LIT LIT LIT CED CED LIT CED LIT CED CED LIT CED CED LIT LIT CED CED LIT LIT CED CED LIT LIT CED CED LIT CED CED LIT CED	395 511 510 396 394 340 311 314 3396 3311 340 3311 350 3396 3314 350 3301 350 360 360 360 360 360 360 360 360 360 36	810 800 800 800 810 800 800 800	EE EE 1111111111111111111111111EEE	3 3 3 4 3 3 3 3 3 3 3 3 4 3 3 3 3 3 3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling Educational Assessment Literacy in Content Areas Methods of Instruction Teaching Science & Technology Lang & Literacy Dev Childhood Literacy Assessment Literacy in Content Areas School,Pedagogy&Social Justice Teaching Science & Technology Lang & Literacy Dev Teaching Social Studies Edu Planning for all Students Content Methods:Social Studies Literacy in Content Areas Childhood Literacy Assessment Teaching Science & Technology School,Pedagogy&Social Justice Lang & Literacy Dev Teaching Social Studies School,Pedagogy&Social Justice School,Pedagogy&Social Justice Teaching Social Studies School,Pedagogy&Social Justice Teaching Social Studies School,Pedagogy&Social Justice Teaching Science & Technology Strat CollegeLevelLearners Childhood Literacy Assessment Seminar in Reading Research Culturally Relevant Teaching	M MW TR MW MW MW TR MW MW TR MW MW TR TR MW MW TR TR TR TR TR TR TR TR TR T	1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2.75 2.75 3 1.6 6 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3	2.75 2.75 3 3.2 12 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm	TYLER 225 TYLER 225 TYLER 225 TYLER 225 TYLER HALL POUCHE P305 POUCHE P305 POUCHER HALL SHELDO 332 SHELDO 326 SHELDO 326 SHELDO 325 SHELDO 326 SHELDO 326 SHELDO 326 SHELDO 336 SHELDO 336 SHELDO 336 SHELDO 336 SHELDO 326 SHELDO 337 SHELDO 326 SHELDO 337 SHELDO 326 SHELDO 332 SHELDO 336 SHELDO 336 SHELDO 336 SHELDO 332 SHELDO 332 SHELDO 332 SHELDO 336 SHELDO 332 SHELDO 332 SHELDO 332 SHELDO 336 SHELDO 337 SHELDO 336 SHELDO 326 SHELDO 326 SHELDO 326	5 15 6 25 25 25 25 25 25 25 25 25 25 25 25 25	3 111 0 20 20 18 22 26 25 25 25 24 26 22 28 25 25 25 25 27 24 26 22 23 25 25 27 27 24 26 27 27 27 27 27 27 27 27 27 27 27 27 27	20 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	20 20 35 30 34 26 32 30 32 55 25 26 30 32 30 25 26 32 30 25 26 32 30 25 26 32 36 36 36 36 36 36 36 36 36 36 36 36 36	15% 55% 43% 0% 57% 29% 60% 65% 100% 78% 83% 74% 92% 100% 69% 93% 100% 88% 83% 68% 100% 68% 96% 88% 77% 96% 88% 77% 96% 88% 77% 96% 88%	1-332 2-337 3-326 4-328	1471 1471 1471 * * * 0 707 1006 783 979 707 707 769 769 783 707 769 707 769 707 769 707 769 707 769 783 707 769 783 707 769 783 783	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets William Runeari gsf Total Mary Harrell Audrey Hurley Audrey Rule Linda Lord Elizabeth P. Cornell Xiaoqin S. Irminger Bonita Hampton Audrey Rule Linda Lord Carolyn McKeever Shirley J. Wells Jean Race Mary Harrell Elizabeth P. Cornell Eric Olson Bonita Hampton Linda Lord Carolyn McKeever Shirley J. Wells Bonita Hampton Linda Lord Carolyn McKeever Shirley J. Wells Bonita Hampton Linda Lord Carolyn McKeever Shirley J. Wells Eric Olson Kevin J. Wells Eric Olson Kevin J. White Dean F. Goewey Dennis Parsons	08/28-12/08 08/28-12/08 08/28-11/01 09/11-12/08 08/28-12/08	*not listed in PSI
CPS 92129 CPS 90603 CPS 90604 C&I 90418 C&I 90447 C&I 90322 C&I 90429 C&I 90429 C&I 90428 C&I 90429 C&I 90293 C&I 90293 C&I 90293 C&I 90377 C&I 90293 C&I 90379 C&I 90434 C&I 90475	CPS CPS CPS CPS CPS CPS CPS CED LIT LIT LIT CED CED LIT CED LIT CED CED LIT CED CED LIT LIT CED CED LIT LIT CED CED LIT LIT CED CED LIT CED CED LIT CED	395 511 510 396 394 340 311 314 336 331 340 3311 350 336 3314 3350 3301 3350 3301 3350 3301 3350 3301 3350 3301 3350 3301 3350 3301 3350 3301 3350 3301 3350 3301 3350 3301 3350 3301 3350 3301 3350 3350	810 800 800 800 810 800 800 800	EE EE 1111111111111111111111111EE	3 3 3 4 3 3 3 3 3 3 3 3 4 3 3 3 3 3 3 3	Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Express Art Therapy-Theory/Pro Practicum in Counseling Educational Assessment Literacy in Content Areas Methods of Instruction Teaching Science & Technology Lang & Literacy Dev Childhood Literacy Assessment Literacy in Content Areas School,Pedagogy&Social Justice Teaching Science & Technology Lang & Literacy Dev Teaching Social Studies Edu Planning for all Students Content Methods:Social Studies Literacy in Content Areas Childhood Literacy Assessment Teaching Science & Technology School,Pedagogy&Social Justice Lang & Literacy Dev Teaching Social Studies School,Pedagogy&Social Justice School,Pedagogy&Social Justice Teaching Science & Technology Strat CollegeLevelLearners Childhood Literacy Assessment Seminar in Reading Research	M W MW TR MW MW MW TR MW MW TR MW MW TR TR MW MW TR TR MW MW TR TR TR TR TR TR TR TR TR T	1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2.75 2.75 3 1.6 6 1.3 1.3 1.3 2.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1	2.75 2.75 3 3.2 12 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.	pm 04:15 pm-07:00 pm pm 04:15 pm-07:00 pm	TYLER 225 TYLER 225 TYLER 225 TYLER ALL POUCHE P205 POUCHE P305 POUCHER HALL SHELDO 332 SHELDO 326 SHELDO 332 SHELDO 336 SHELDO 336 SHELDO 326 SHELDO 326 SHELDO 326 SHELDO 326 SHELDO 332 SHELDO 332 SHELDO 332 SHELDO 332 SHELDO 332 SHELDO 332 SHELDO 336 SHELDO 332 SHELDO 336 SHELDO 337 SHELDO 336 SHELDO 336 SHELDO 337 SHELDO 336 SHELDO 336 SHELDO 326	5 15 6 25 25 25 25 25 25 25 25 25 25 25 25 25	3 111 0 20 18 22 26 25 25 24 26 22 28 25 25 23 25 23 26 25 27 24 26 22 23 25 25 27 27 28 27 27 28 28 29 20 20 20 20 20 20 20 20 20 20 20 20 20	20 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	20 20 35 30 34 26 32 30 32 525 26 30 25 26 32 30 25 26 32 30 34 26 26 32 30 30 25 26 30 26 30 30 26 30 30 30 30 30 30 30 30 30 30 30 30 30	15% 55% 43% 0% 57% 29% 60% 65% 100% 78% 83% 74% 92% 100% 69% 93% 100% 100% 88% 83% 77% 96% 96% 96% 96% 96% 96%	1-332 2-337 3-326 4-328	1471 1471 1471 * * * 0 707 1006 783 979 707 769 783 707 769 783 707 769 1006 783 979 1006 783 787 707 769 783 707 769 783 707 769 783 783 783 783 783 783 783 783 783 783	Martha P. Rossi Martha P. Rossi gsf Total Barbara Streets William Runeari gsf Total Mary Harrell Audrey Hurley Audrey Rule Linda Lord Elizabeth P. Cornell Xiaoqin S. Irminger Bonita Hampton Audrey Rule Linda Lord Carolyn McKeever Shirley J. Wells Jean Race Mary Harrell Elizabeth P. Cornell Eric Olson Bonita Hampton Linda Lord Carolyn McKeever Shirley J. Wells Bonita Hampton Linda Lord Carolyn McKeever Shirley J. Wells Bonita Hampton Linda Lord Carolyn McKeever Shirley J. Wells Bonita Hampton Carolyn McKeever Shirley J. Wells Eric Olson Kevin J. White Dean F. Goewey	08/28-12/08 08/28-11/01 09/11-12/08 08/28-12/08	*not listed in PSI

C&I	90384	EDU	301	860	E	3		R	1	3	3	pm 04:30 pm-07:30 pm	SHELDO 326	23	27	0	26	104%	783 Faith Maina	08/28-12/08
C&I	90472	LIT	511	800	E	3		T	1	3	3	pm 04:30 pm-07:30 pm	SHELDO 328	10	7	25	32	22%	979 Linda Lord	08/29-12/08
C&I C&I	90355 90451	EDU LIT	100	81F 810	E	3	Intro To Education	М	1	3	3	pm 04:30 pm-07:30 pm	SHELDO 328	19	19	0	32	59%	979 Mark T. Mirabito	08/28-12/08
verify	91952	LIT	501 311	840	E	3	Foundation of Literacy Lang & Literacy Dev	W T	1 1	3	3	pm 04:30 pm-07:30 pm pm 04:30 pm-07:30 pm	SHELDO 328 SHELDO 328	25 15	23 9	0 25	32 32	72% 28%	979 Claire Putala 979 Linda Lord	09/06-12/08 08/29-12/08
verify	91972	LIT	530	830	E	3	Seminar in Reading Research	R	1	3	3	pm 04:30 pm-07:30 pm	SHELDO 328	15	15	0	32	47%	979 Dennis Parsons	09/04-12/08
C&I	90357	EDU	100	82F	E	3	Intro To Education	R	1	3	3	pm 04:30 pm-07:30 pm	SHELDO 328	19	19	0	30	63%	707 Mark T. Mirabito	08/28-12/08
C&I	90424	EDU	555	800	E	3	Curriculum Development	w	1	3	3	pm 04:30 pm-07:30 pm	SHELDO 332	25	19	0	30	63%	707 Audrey Hurley	09/06-12/08
C&I	90448	LIT	501	800	E	3	Foundation of Literacy	T	1	3	3	pm 04:30 pm-07:30 pm	SHELDO 332	25	24	ō	30	80%	707 Claire Putala	09/05-12/08
C&I	91692	EDU	508	800	Ε	3	Research Meth for Class Teachr	Т	1	3	3	pm 04:30 pm-07:30 pm	SHELDO 336	15	12	0	25	48%	769 Bruce Peng	09/05-12/08
C&I	90476	LIT	530	810	E	3	Seminar in Reading Research	R	1	3	3	pm 04:30 pm-07:30 pm	SHELDO 336	15	14	0	25	56%	769 Claire Putala	09/07-12/08
C&I	90248	CED	330	800	Ε	3	Teaching Mathematics	M	1	3	3	pm 04:30 pm-07:30 pm	SHELDO 336	25	28	0	25	112%	769 Robert J. Prior	08/28-12/08
C&I	90419	EDU	510	HY1	E	3	Educational Assessment	Т	1	3	3	pm 04:30 pm-07:30 pm	SHELDO 337	25	10	0	34	29%	1006 Marcia M. Burrell	09/05-12/08
C&I	90403	EDU	380	870	E	3	Culturally Relevant Teaching	M	1	3	3	pm 04:30 pm-07:30 pm	SHELDO 337	25	22	0	34	65%	1006 Barbara A. Beyerbach	08/28-12/08
verify	91909			610	E	3	Research Meth for Class Teachr	R	1	3	3	pm 04:30 pm-07:30 pm	SHELDO 337	15	9	0	34	26%	1006 Bruce Peng	09/07-12/08
C&I	90225			800	E	4	Content Methods: Science	W	1	4	4	pm 04:30 pm-08:30 pm	SHELDO 337	15	9	25	34	26%	1006 Eric Olson	08/28-12/08
C&I	90226	ADO	540	800	Е	4	Content Methods:Science	W	1	4	4	pm 04:30 pm-08:30 pm	SHELDO 337 SHELDON HALL	10	11	25	34	32% 71%	1006 Eric Olson 5344 gsf Total	08/28-12/08
												Glassiconis ii	I DINEED ON TAKE					7270	33,11 gs. 10ta.	
X local	90006		243	800	E	3	Standard1st Aid&Personl Safety	М				07:00 pm-09:30 pm	X-LAKER 11	30	34	0	40		G. Fulsaas	08/28-12/08
X local	90012	HSC	332	800	1	3	Scientific Found of Fitness	TR				09:35 am-10:55 am	X-LAKER 11	28	29	0	40		Michael F. Quirk	08/28-12/08
X local	90052	PED	340	800	1	3	Preven & Care Athletc Injuries	MWF				10:20 am-11:15 am	X-LAKER 11	28	30	0	40		Anthony L. Wendt	08/28-12/08
X local	90030	PED	137	810	1	1	Basic Self Defense for Women	T				01:00 pm-03:00 pm	X-LAKER 11	15	11	0	40		Cynthia Adam	10/23-12/08
X local	90029	PED HSC	137 315	800 800	1	1	Basic Self Defense for Women	W				01:00 pm-03:00 pm	X-LAKER 11	15	13	0	40		Cynthia Adam	08/28-10/20
X local X local	90011		332	820	1 1	3	Nutrition Concepts Scientific Found of Fitness	MWF MWF				01:50 pm-02:45 pm	X-LAKER 207 X-LAKER 207	28	29 25	0	30 30		Michael F. Quirk	08/28-12/08
X local	90020		386	800	1	3	Wellness/Contemporary Liv	MWF				09:10 am-10:05 am 10:20 am-11:15 am	X-LAKER 207	30 28	25	0	30		Kenneth Peterson Kenneth Peterson	08/28-12/08 08/28-12/08
X local	90021		386	810	1	3	Wellness/Contemporary Liv	MWF				12:40 pm-01:35 pm	X-LAKER 207	28	30	0	30		Kenneth Peterson	08/28-12/08
X local	90048		319	800	1	3	Soccer Coaching Techniques	MWF				11:30 am-12:25 pm	X-LAKER 207	28	33	0	30		Robert D. Friske	08/28-12/08
X local	90051	PED	325	810	1	3	Women And Sport	TR				09:35 am-10:55 am	X-LAKER 207	28	34	0	30		Michelle Collins	08/28-12/08
X local	90046	PED	316	800	1	3	Field Hockey Coaching Tech	TR				11:10 am-12:30 pm	X-LAKER 207	28	28	0	30		Marushka A. Eddy	08/28-12/08
X local	90050	PED	325	800	1	3	Women And Sport	TR				12:45 pm-02:05 pm	X-LAKER 207	28	30	0	30		Michelle Collins	08/28-12/08
X local	90049	PED	322	800	1	3	Ice Hockey Coaching Techn	MWF				10:20 am-11:15 am	X-LAKER 216	28	33	0	28		Edward J. Gosek	08/28-12/08
X local	90045		295	81F	1	3	Life Skills	MWF				11:30 am-12:25 pm	X-LAKER 216	19	16	0	28		Ryoko Sekiguchi	08/28-12/08
X local	90033		215	810	1	3	Concpts,Thry&Prob Ath&Coach	MWF				12:40 pm-01:35 pm	X-LAKER 216	25	31	0	28		Robert D. Friske	08/28-12/08
X local	90032		215	800	1	3	Concpts,Thry&Prob Ath&Coach	TR				02:20 pm-03:40 pm	X-LAKER 216	25	24	0	28		Kevin J. Broderick	08/28-12/08
X local	90044		295	80F	1	3	Life Skills	TR				11:10 am-12:30 pm	X-LAKER 216	19	19	0	28		Ryoko Sekiguchi	08/28-12/08
X local	90047 90034		317	800 800	1	3 2	Basketball Coaching Techniques	TR				12:45 pm-02:05 pm	X-LAKER 216	28	29	0	28		Kevin J. Broderick	08/28-12/08
X local X local	90034		225	810	E	2	Underwater Diving(scuba) Underwater Diving(scuba)	R R				06:30 pm-10:30 pm	X-LAKER POOL	35	17	70	40		Dan Smith	08/28-12/08
X local	90002		206	800	1	3	Jazz Dance II - Intermediate	TR				06:30 pm-10:30 pm 02:20 pm-03:40 pm	X-LAKER POOL X-LEE 300	35 30	10	70 0	30		Dan Smith Cheryl Wilkins-Mitchell	08/28-12/08 08/28-12/08
X local	90001		201	800	1	3	Dance I - Intro to Dance	TR				12:45 pm-02:05 pm	X-LEE 300	30	30	0	30		Cheryl Wilkins-Mitchell	08/28-12/08
X local	90036		237	800	1	3	Martial Arts	MWF				01:50 pm-02:45 pm	X-LEE 300	30	33	0	30		Derek J. Spadora	08/28-12/08
X local	90323		394	810	X	4	Methods of Instruction	TR				09:00 am-03:00 pm	X-PHOENI	22	22	0			Josephine F. Farrell	08/28-12/08
X local	90338	CED	394	840	X	4	Methods of Instruction	TR				09:00 am-03:00 pm	X-PHOENI	22	21	0			Nancy Brown	08/28-12/08
X local	90592	CP5	503	800	X	3	Psych Found - Personality	W				04:00 pm-07:30 pm	X-PHOENI	30	19	0			Gerald Porter	08/28-12/08
X local	90672		592	800	X	3	Intro to Play Therapy	W				04:15 pm-08:00 pm	X-PHOENI	20	5	0			Jennifer K. Periera	08/30-11/11
X local	91691		506	HY2	X	3	Computer Applica/Resource Tch	М				04:30 pm-07:30 pm	X-PHOENI	15	8	0			Harrison Yang	09/11-12/08
X local	90425		595	800	X	3	Portfolio/Synthesis Seminar	R				04:30 pm-07:30 pm	X-PHOENI	25	17	0			David P. Parisian	09/07-12/08
X local	90452		504	800	X	3	Literature, Arts & Media- Child	М				2.16.10.16.16.16.16.16.16.16.16.16.16.16.16.16.	X-PHOENI	20	18	0			Betty M. Bruni	09/11-12/08
X local	90458		506	800	X	3	Writing Lives	S				09:00 am-12:00 pm	X-PHOENI	25	19	0			Linda E. Pavese	09/09-12/08
X local	90432 90460		314 506	820 810	X	3	Childhood Literacy Assessment	+				03:35 pm-06:35 pm	X-PHOENI	25	22	0			Josephine F. Farrell	08/28-12/08
	90514			800	×	3	Writing Lives Leadership&Mangmnt for Spec Ed	M				05:00 pm-08:00 pm 06:00 pm-09:00 pm		25 25	25 11	0			Linda E. Pavese	09/05-12/08
X local	90504			810	X	3	Teaching Exceptional Students	W				04:30 pm-07:30 pm	X-PHOENI	25	23	0			Amanda Fenion Linda R. Stummer	09/11-12/08 09/06-12/08
X local	90501		504	800	X	3	Teaching Exceptional Students	W				12:00 pm-03:00 pm	X-PHOENI	25	24	0			Amanda Fenion	09/06-12/08
X local	90229			800	E	4	Content Methods: Social Studies	W				04:10 pm-08:10 pm	X-TBA	25	10	0			R.Deborah Davis	08/28-12/08 lis
X local	90244			800	1	3	Art Education Methods:K-12	W				03:45 pm-06:45 pm	X-TBA	25	12	0			Jacquelyn S. Kibbey	09/06-12/08
X local	90410		500	800	Е	3	Critical Pedagogy	М				04:30 pm-07:30 pm	X-TBA	25	26	0			Tania Ramalho	09/11-12/08
X local	90411	EDU	500	810	E	3	Critical Pedagogy	W				04:30 pm-07:30 pm	X-TBA	25	26	0			Tania Ramalho	09/06-12/08
X local	90023	HSC		810	1	2	Practicum: Wellness Management					TBA	X-TBA	10	0	0			Sandra Moore	08/28-12/08
X local	90024	HSC		820	1	3	Practicum: Wellness Management					TBA	X-TBA	10	1	0			Sandra Moore	08/28-12/08
	90037			100	1	1	Men's Cross Country					TBA	X-TBA	30	14	0			Tim Boyce	08/28-12/08
	90038			110	1	1	Women's Cross Country					TBA	X-TBA	30	7	0			Tim Boyce	08/28-12/08
	90039			120	1	1	Field Hockey					TBA	X-TBA	30	20	0			Marushka A. Eddy	08/28-12/08
	90040			130	1	1	Men's Soccer					TBA	X-TBA	30	32	0			Robert D. Friske	08/28-12/08
	90041			140	1	1	Women's Soccer					TBA	X-TBA	30	22	0			Elizabeth A. McGrail	08/28-12/08
	90042 90043			150	1	1	Women's Tennis					TBA	X-TBA	30	17	0			Stanley Gosek	08/28-12/08
X local X local				160 800	1	1 3	Volleyball Contemporary Tech Ed Curr					TBA TBA	X-TBA	30	10	0			Patricia L. Hanlon	08/28-12/08
Aiucal	30174	ILD	500	500	+	3	concemporary recir to turn					IDA	X-TBA	15	12	0			Mark W. Hardy	08/28-12/08
													(X=off site location							

2/08 listed in Snygg

Analysis description: This is a "station utilization" analysis by Room Type & Building, of the "on Campus Classes", for typical teaching & lab courses, offered on the Spring 2007 semster. Station utilizations below 70% are highlighted in tan.

Dont of	. —					_	The second of the sugar and the second of th	and the a system																	
Dept. or location	CKN	Sub		Sec	Cmp	Cre	d Title	Days	days	hrs /	hrs / week		Time	Location	Rm.#	Сар	Regst'd	XL Cap	Room Cap	U		clsr /	area in gsf	Name of Instructor(s)	Date
C&I	10289	EDU	380	800	E	3		W	1	3	3	pm	04:30 pm-07:30 pm	LANIGA 1	102A	25	27	0	42	64%	u	clsr	975		(MM/DD) 01/25-05/11
C&I	10407	LIT	396	800	1	3	Literacy in Content Areas	MW	2	1.3	2.6	am	11:10 am-12:30 pm	LANIGA 1	L06A	25	22	0	45	49%	u	clsr	975	Xiaoqin S. Irminger (P)	01/25-05/11
C&I	10408	LIT	396	810	1	3	Literacy in Content Areas	MW	2	1.3	2.6		09:35 am-10:55 am	LANIGA 1	L06A	25	10	0	45	22%	u	clsr		Xiaoqin S. Irminger (P)	01/25-05/11
CPS	10114	CPS	301	10	1	3	Critical Iss Stdt Personnel	TR	1	1.3	1.3		12:45 pm-02:05 pm	LANIGA 1	105	100	32	0	180	18%	u	clsr	2714		01/25-05/11
HPW	10201	HSC	250	800	E	3	Concepts of Peer Health ED	Т	1	2.5	2.5		05:30 pm-08:00 pm	LANIGA 1	L02A	25	8	0	42	19%	u	clsr	975	Michelle VanSlyke (P)	01/25-05/11
HPW	10212	HSC	343	800	Е	3	Drug Use& Abuse in Society	W	1	2.5	2.5		05:00 pm-07:30 pm	LANIGA 1		50	51	0	180	28%	u	clsr		Cindy Albro (P)	01/25-05/11
													(3) Classrooms in	LANIGAN HA	ALL			BANG	e anti-	33%				gsf Total	
C&I	10344	EDU	101	800	1	3	Strat Collegel suell servers	MAKE	_	-2	_														 -
CPS	10124	CPS	502	800	E	3	Strat CollegeLevelLearners Race, Gender & Class Issues	MWF	3	1	3		11:30 am-12:25 pm	MAHAR 1		25	7	0	29	24%	u	clsr	480	Kathy T. Hangac (P)	01/25-05/11
CPS	10126	CPS	505	800	E	3	Psy Fnd: Psychopathology	W R	1	2.5	2.5		06:45 pm-09:15 pm	MAHAR 1		30	27	0	44	61%	u	clsr		Jody Fiorini (P)	01/25-05/11
CPS	10128	CPS	506	800	1	3	Psychologic Fndths - Learning	M	1	3.5 2.5	3.5 2.5		04:00 pm-07:30 pm 01:00 pm-03:30 pm	MAHAR 1		25	21	0	29	72%		clsr	480	Gerald Porter (P)	01/25-05/11
CPS	10129	CPS	508	800	Ē	3	Found. Mental Health Coun	M	1	4	4		04:10 pm-08:15 pm	MAHAR 1		25	22	0	29	76%		clsr	480	Thomas P. Cushman (P)	01/25-05/11
CPS	10148	CPS	612	10	E	3	Adv Practicum In Counseling	w	1	2.5	2.5		04:45 pm-07:15 pm	MAHAR 1 MAHAR 1		25	24 9	0	29	83%	9600	clsr	480	Michael G. Mullen (P)	02/19-05/07
CPS	10164	CPS	696	800	1	3	Research Methods	W	1	2.5	2.5		01:35 pm-04:05 pm	MAHAR 1		20 15	2	0	29 29	31% 7%	u	clsr		Jean Casey (P)	01/25-05/11
CPS	10144	CPS	589	800	1	3	Soc., Pers. & Ecological Assessmt	W	1	3	3		09:00 am-12:00 pm	MAHAR 1		16	12	0	32	38%	u	clsr clsr		Michael LeBlanc (P)	01/25-05/11
CPS	10154	CPS	618	10	1	3	Internship: School Counseling	F	1	3	3		09:00 am-03:00 pm	MAHAR 1		10	4	0	32	13%	u	clsr		Thomas P. Cushman (P) Jean Casey (P)	01/25-05/11
CPS	10155	CPS	618	20	1	3	Internship: School Counseling	F	1	3	3		09:00 am-03:00 pm	MAHAR 1		10	6	20	32	19%	u	clsr		Terrance E. O'Brien (P)	01/25-05/11
CPS	10156	CPS	618	30	1	6	Internship: School Counseling	F	1	3	3		09:00 am-03:00 pm	MAHAR 1		10	1	20	32	3%	и	clsr		Jean Casey (P)	01/25-05/11 01/25-05/11
CPS	10159	CPS	689	800	1	3	Soc/Emot/Systems Intervention	Т	1	2.5	2.5		12:30 pm-03:00 pm	MAHAR 1		16	13	0	32	41%	ш	clsr		Betsy B. Waterman (P)	01/25-05/11
CPS	10149	CPS	614	10	1	3	Advanced Practicum in Sch Psy	T	1	2.5	2.5		09:30 am-12:00 pm	MAHAR 1	12	10	7	0	20	35%	u	clsr		Thomas P. Cushman (P)	01/25-05/11
CPS	10130	CPS	511	10	1	3	Practicum in Counseling	W	1	3	3		03:00 pm-06:00 pm	MAHAR 1	14	6	6	0	23	26%	u	clsr		Terrance E. O'Brien (P)	01/25-05/11
CPS CPS	10121	CPS		820	E	3	Studnt Develop/College Environ	М	1	2.5	2.5		04:10 pm-06:40 pm	MAHAR 1	16	5	3	15	23	13%	u	clsr		Robin J. McAleese (P)	01/25-05/11
CPS	10122 10123	CPS CPS	532 395	820 830	Е	3	Student Dev.& the Coll.Environ	M	1	2.5	2.5		04:10 pm-06:40 pm	MAHAR 1	16	10	6	15	23	26%	u	clsr	393	Robin J. McAleese (P)	01/25-05/11
CPS	10125	CPS		20	1 E	3	Exploring Leadership Issues	TR	1	1.3	1.3		02:20 pm-03:40 pm	MAHAR 1	16	18	19	0	23	83%		clsr	393	Richard A. Hughes (P), Mich	
CPS	10136	CPS		20	E	3	Prac. Mental Health Counseling	W	1	2.5	2.5		04:10 pm-06:40 pm	MAHAR 1		10	8	15	23	35%	u	clsr		Jodi A. Mullen (P)	01/25-05/11
CPS	10131	CPS	511	20	1	3	Prac. MH Counsel/Subust. Abuse Practicum in Counseling	W	1	2.5	2.5		04:10 pm-06:40 pm	MAHAR 1		5	2	15	23	9%	u	clsr	393	Jodi A. Mullen (P)	01/25-05/11
CPS	10132			30	1	3	Practicum in Counseling	R W	1	2.5 3	2.5		01:00 pm-03:30 pm	MAHAR 1		6	5	0	18	28%	ш	clsr		Jean Casey (P)	01/25-05/11
CPS	10133	CPS		40	E	3	Practicum in Counseling	M	1	3	3		01:35 pm-04:35 pm	MAHAR 1		6	7	0	18	39%	u	clsr		Jody Fiorini (P)	01/25-05/11
CPS	10150	CPS		20	1	3	Advanced Practicum in Sch Psy	T	1	2.5	2.5		04:10 pm-07:10 pm 09:30 am-12:00 pm	MAHAR 1		6	7	0	18	39%	u	clsr		Martha P. Rossi (P)	01/25-05/11
CPS	10115	CPS	310	10	1	3	Introduction to Counseling	TR	1	1.3	1.3		11:10 am-12:30 pm	MAHAR 1 MAHAR 20		10 60	5	0	18	28%	и	clsr		James L. McDougal (P)	01/25-05/11
CPS	10152	CPS	617	10	1	3	Internship in School Psych	F	1	3	3		09:00 am-12:00 pm	MAHAR 2		8	59 8	18	65 30	91%		clsr clsr		Michael G. Mullen (P)	01/25-05/11
CPS	10153	CPS	617	20	1	3	Internship in School Psych	F	1	3	3		09:00 am-12:00 pm	MAHAR 2		10	6	18	30	20%	u	clsr		Betsy B. Waterman (P) Gerald Porter (P)	02/09-02/09
CPS	10146	CPS		800	E	3	Research Methods in HS/CC	T	1	2.5	2.5		06:00 pm-08:30 pm	MAHAR 2		15	16	0	44	36%	u	cisi		Jody Fiorini (P)	02/09-02/09 01/25-05/11
CPS	10134			50	E	3	Practicum in Counseling	R	1	2.5	2.5		05:30 pm-08:00 pm	MAHAR 2		6	5	o o	20	25%	u	clsr		Barbara Streets (P)	01/25-05/11
CPS	10147	CPS		800	1	3	Prof. Problems in School Psych	W	1	2.5	2.5		10:00 am-12:30 pm	MAHAR 2		20	12	0	20	60%	ū	clsr		James L. McDougal (P)	01/25-05/11
CPS	11976			810	1	3	Prac. MH Counsel/Subust. Abuse	T	1	2.5	2.5		03:00 pm-05:30 pm	MAHAR 2:	16	5	0	15	30	0%	u	clsr		Jody Fiorini (P)	01/25-05/11
	10143			800	1	3	Analysis Indiv Learning I	Т	1	2.5	2.5		01:00 pm-03:30 pm	MAHAR 2:	17	18	12	0	41	29%	u	clsr		James L. McDougal (P)	01/25-05/11
verify CPS	11975 10116			810 800	1	3	Prac. Mental Health Counseling	Т	1	2.5	2.5		03:00 pm-05:30 pm	MAHAR 2:	16	10	5	15	30	17%	u	clsr		Jody Fiorini (P)	01/25-05/11
OFS	10110	CFS	391	000	Е	3	Intro to Family	М	1	2.5	2.5		04:10 pm-06:40 pm	MAHAR 10	01	45	43	0	100	43%	u	*		Terrance E. O'Brien (P)	01/25-05/11
												- I	(13) Classrooms in	MAHAR HALL						51%		SENIO	6771	gsf Total	
HPW	10198	HSC	241	810	1	3	Critical Health Issues	TR	2	1.3	2.6		17:45 pm 02:05 pm	DADK 20	25	400		_							
Tech	11545	TEL		510	1	3	Computer Aided Design & Draft	MWF	3	1.8	5.4		12:45 pm-02:05 pm 08:00 am-09:50 am	PARK 30 PARK 20		100	102	0	225	45%	u	clsr		Bernard Boozer (P)	01/25-05/11
Tech	11546	TEL	347	560	1	3	Computer Aided Design & Draft	TR	2	2.8	5.6		12:45 pm-03:25 pm	PARK 20		20 20	20 12	0		100%		clsr		Donna Matteson (P)	01/25-05/11
Tech	11547	TEL	349	520	1	3	Adv Comp Aided Design/Drafting	MWF	3	1.8	5.4		10:20 am-12:10 pm	PARK 20		20	8	0	20 20	60% 40%	u	clsr		Kolan K. Bisbee (P)	01/25-05/11
Tech	11519	TED	209	430	1	3	Technical Writing & Literacy	MWF	3	1	3		01:50 pm-02:45 pm	PARK 30		25	25	0	30	83%	u	clsr clsr		Donna Matteson (P) Judith Belt (P)	01/25-05/11
Tech	11517	TED	206	510	1	3	Intro Technology Ed Curr	MWF	3	1.8	5.4		08:00 am-09:50 am	PARK 30		40	29	0	225	13%	ш	clsr		Thomas Kubicki (P)	01/25-05/11
Tech	11518			520	1	3	Intro Technology Ed Curr	MWF	3	1.8	5.4		10:20 am-12:10 pm	PARK 30		40	39	0	225	17%	u	clsr		Thomas Kubicki (P)	01/25-05/11 01/25-05/11
	11523			550	1	3	Technology & Civilizatn	TR	2	1.3	2.6		09:35 am-10:55 am	PARK 30		35	31	0	225	14%	u	clsr		Judith Belt (P)	01/25-05/11
	11524			750	1		Technology & Civilizatn	TR	2	1.3	2.6		11:10 am-12:30 pm	PARK 30)5	35	40	0	225	18%	u	clsr		Judith Belt (P)	01/25-05/11
verify	11964	TEL	549	800	1	3	Workshop- Advanced CADD	MWF	3	1.8	5.4	_	10:20 am-12:10 pm	PARK 20)2	10	1	0	20	5%	u	clsr		Donna Matteson (P)	01/25-05/11
												L	(3) Classrooms in I	PARK HALL				1		40%				gsf Total	1
C&I	10290	LIT	313	820	Е	3	Literacy Assesment Adolescence	VA/	4	2	-		24.20 07.22									CONTRACT.	2004/00/20	CONTROL DO COMPA	
				810	E		Literacy Assesment Adolescence	W T	1	3	3		04:30 pm-07:30 pm	PIEZ 23		25	25	0		86%		clsr		Katherine Biss (P)	01/25-05/11
				800	1		Strat Instr in the Disciplines	M	1	1	3 1		04:30 pm-07:30 pm	PIEZ 23		25	25	0		86%		clsr		Katherine Biss (P)	01/25-05/11
		EDU			1		Strat Instr in the Disciplines	MWF	3	1	3		03:00 pm-03:55 pm 03:00 pm-03:55 pm	PIEZ 33		25	0	0	29	0%	u	clsr		, Staff (P)	01/25-05/11
75180,0/27E 4 5.			(0)50007		area.	1150	and a secondition	1-1441	_	1	3	Г	(3) Classrooms in F	PIEZ 33	υ	20	0	0	29	0% 43%	и	clsr		Theodore M. Emmanuel (P)	01/25-05/11
												L	(0) 0.0001001110 111 1	ALL HALL	THE PERSON					1370		September 1	140/	gsf Total	
		EDU			Е		Critical Pedagogy	T	1	3	3	(04:30 pm-07:30 pm	RICH 21	.9	25	13	0	36	43%	u	clsr	677	Tania Ramalho (P)	01/25-05/11
HPW	10208	HSC	332	810	1	3	Scientific Found of Fitness	MWF	3	1	3		l1:30 am-12:25 pm	RICH 22		30		0		72%	~	clsr		Brian Wallace (P)	01/25-05/11
													(2) Classrooms in F							58%				gsf Total]
																			100000000000000000000000000000000000000		No. of the last of	1000			a e

COL	10202	1.77	520	010	_	-	Coming in Deadles Decemb		120	1960	10 <u>00</u>			265541	9200	500	124				100.0		
C&I C&I	10382 10286	LIT LIT	530 313	910 830	E	3	Seminar in Reading Research	1	1	3	3	04:30 pm-07:30 pm	SNYGG 107	15	15	0	22	68%		clsr	498	Dennis Parsons (P)	01/25-05/11
C&I	10417	SPE	304	810	E	3	Literacy Assesment Adolescence Edu Planning for all Students	M	1	3	3	04:30 pm-07:30 pm	SNYGG 130	25	27	0	50	54%	u	clsr		Lisa M. Spereno (P)	01/25-05/11
C&I	10417	SPE	304	840	1	3	Edu Planning for all Students	T	2	3	0	04:30 pm-07:30 pm	SNYGG 130	25	25	0	50	50%	u	clsr		Shirley J. Wells (P)	01/25-05/11
C&I	10419	SPE	304	850	1	3	Edu Planning for all Students	TR TR	2 2	1.3 1.3	2.6 2.6	11:10 am-12:30 pm	SNYGG 130	25	25	0	50	50%	u	clsr		Shirley J. Wells (P)	01/25-05/11
HPW	10202	HSC	300	800	1	3	Emergency Medical Technician	TR	2	1.3	2.6	12:45 pm-02:05 pm	SNYGG 130	25	24	0	50	48%	и	clsr		Shirley J. Wells (P)	01/25-05/11
verify	11841	MAE	508	800	E	3	Intro to History of Math	TR	2	1.3	2.6	02:20 pm-03:40 pm 04:00 pm-05:20 pm	5NYGG 107	18	14	28	22 30	64% 10%	u	clsr	498	Mark E. Murray (P)	01/25-05/11
verify	11825	EDU	104	825	1	1	Strat Instr in the Disciplines	T	0	1.3	0	11:10 am-12:30 pm	SNYGG 106	15	3 8	0	30		u	clsr	487	Christopher Baltus (P) Patricia Pacitti (P)	01/25-05/11
voiny	11020		10-	025	1	1	Struct fried in the Disciplines	,	U	1,3	U	(4) Classrooms in	SNYGG 303	29	ERA BLASS	anercoulu	30	27% 46%	Name of the last o	clsr	490 2669		01/25-05/11
												(4) Classicalitis II	SNIGG TIALL					40 70		and the second	2009	gsi Total	
C&I	10360	EDU	301	830	1	3	School, Pedagogy & Social Justice	TR	2	1.3	2.6	12:45 pm-02:05 pm	WILBER 251	22	24	0	30	80%		clsr	900	Arcenia London (P)	01/25-05/11
C&I	10361	LIT	311	800	1	3	Lang & Literacy Dev	MW	2	1.3	2.6	01:40 pm-03:00 pm	WILBER 251	25	22	0	30	73%		clsr	900	Linda Lord (P)	01/25-05/11
C&I	10362	LIT	311	840	1	3	Lang & Literacy Dev	MW	2	1.3	2.6	09:35 am-10:55 am	WILBER 251	25	21	0	30	70%		clsr	900	Linda Lord (P)	01/25-05/11
C&I	10363	LIT	311	850	1	3	Lang & Literacy Dev	MW	2	1.3	2.6	11:10 am-12:30 pm	WILBER 251	25	25	0	30	83%		clsr	900	Linda Lord (P)	01/25-05/11
C&I	10364	LIT	311	810	E	3	Lang & Literacy Dev	T	1	3	3	04:30 pm-07:30 pm	WILBER 251	25	17	0	30	57%	u	clsr	900	Linda Lord (P)	01/25-05/11
C&I	10368	SPE	304	800	1	3	Edu Planning for all Students	TR	2	1.3	2.6	02:20 pm-03:40 pm	WILBER 251	25	23	0	30	77%		clsr	900	Virginia MacEntee (P)	01/25-05/11
C&I	10369	SPE	304	820	1	3	Edu Planning for all Students	TR	2	1.3	2.6	09:35 am-10:55 am	WILBER 251	25	16	0	30	53%	u	clsr	900	Virginia MacEntee (P)	01/25-05/11
C&I	10370	SPE	304	830	1	3	Edu Planning for all Students	TR	2	1.3	2.6	11:10 am-12:30 pm	WILBER 251	25	15	0	30	50%	u	clsr	900	Virginia MacEntee (P)	01/25-05/11
C&I	10383	LIT	530	900	E	3	Seminar in Reading Research	R	1	3	3	04:30 pm-07:30 pm	WILBER 251	15	13	0	30	43%	u	clsr	900	Dennis Parsons (P)	01/25-05/11
C&I	10390	LIT	530	920	E	3	Seminar in Reading Research	W	1	3	3	04:30 pm-07:30 pm	WILBER 251	15	15	0	30	50%	u	clsr	900	Claire Putala (P)	01/25-05/11
C&I	10402	EDU	301	800	1	3	School,Pedagogy&Social Justice	TR	2	1.3	2.5	08:00 am-09:20 am	WILBER 251	22	28	0	30	93%		clsr		Patricia E. Russo (P)	01/25-05/11
												(1) Classrooms in	WILBER HALL					66%			900	gsf Total	
Tech	11532	TEL	101	540	Е	3	Technical & Computer Drafting	MW	2	2.65	5.3	04:00 pm-06:40 pm	PARK 201	26	25	0	24	104%		lab	2526	Jason R. Lloyd (P)	01/25-05/11
C&I	10333	CED	350	830	Ē	3	Teaching Social Studies	T	1	3	3.3	04:30 pm-07:30 pm	PARK 201	22	21	0	35	60%	u	lab		Sylvia M. Gaines (P)	01/25-05/11
Tech	11535	TEL	203	520	1	3	Materials Proc & Fabricatn	MWF	3	2.6	7.8	10:20 am-12:10 pm	PARK 101	26	24	0	26	92%	u	lab		Richard B. Bush (P)	01/25-05/11
Tech	11536	TEL	203	540	Ē	3	Materials Proc & Fabricatn	MW	2	2.6	5.2	04:00 pm-06:40 pm	PARK 101	26	14	0	26	54%	u	lab		Thomas R. Simmonds (P)	01/25-05/11
Tech	11541	TEL	250	540	Ē	3	Transportation & Power Tech	MW	2	2.6	5.2	04:00 pm-06:40 pm	PARK 101	26	26	0	26	100%	u	lab		Earl J. Billings (P)	01/25-05/11
Tech	11548	TEL	353	550	1	3	Transportation Systems	TR	2	2.6	5.2	08:00 am-10:40 am	PARK 105	20	20	0	26	77%		lab		Earl J. Billings (P)	01/25-05/11
Tech	11549	TEL	353	560	1	3	Transportation Systems	TR	2	2.8	5.6	12:45 pm-03:25 pm	PARK 105	20	20	0	26	77%		lab		Earl J. Billings (P)	01/25-05/11
Tech	11542	TEL	323	530	1	3	Construction Systems	MWF	3	1.8	5.4	01:50 pm-03:40 pm	PARK 108	20	20	ō	24	83%		lab		Mark W. Hardy (P)	01/25-05/11
Tech	11543	TEL	323	560	1	3	Construction Systems	TR	2	2.6	5.2	12:45 pm-03:25 pm	PARK 108	20	20	ō	24	83%		lab		Richard B. Bush (P)	01/25-05/11
Tech	11521	TED	306	520	1	3	Teaching Methods for Tech Ed	MWF	3	1.8	5.4	10:20 am-12:10 pm	PARK 204	24	24	0	35	69%		lab		Mark R. Springston (P)	01/25-05/11
Tech	11522	TED	306	560	1	3	Teaching Methods for Tech Ed	TR	2	2.8	5.6	12:45 pm-03:25 pm	PARK 204	24	9	0	35	26%	u	lab		Donna Matteson (P)	01/25-05/11
Tech	11531	TED	532	570	E	3	Adv Instr Meth for Tech Ed	M	1	2.75	2.75	05:00 pm-07:45 pm	PARK 204	24	14	0	35	40%	u	lab		Mark R. Springston (P)	01/25-05/11
Tech	11553	TEL	380	520	1	3	Adv Polymer Technology	MWF	3	1.8	5.4	10:20 am-12:10 pm	PARK 206	20	19	0	31	61%	u	lab		Daniel V. Tryon (P)	01/25-05/11
Tech	11539	TEL	240	550	1	3	Electronics Technology	TR	2	2.6	5.2	08:00 am-10:40 am	PARK 207	26	20	0	40	50%	u	lab	1688	Mark W. Hardy (P)	01/25-05/11
Tech	11540	TEL	240	560	1	3	Electronics Technology	TR	2	2.6	5.2	12:45 pm-03:25 pm	PARK 207	26	24	0	40	60%	ш	lab	1688	Mark W. Hardy (P)	01/25-05/11
Tech	11550	TEL	355	550	1	3	Energy Technology	TR	2	2.6	5.2	08:00 am-10:40 am	PARK 301	20	20	0	40	50%	u	lab	2364	Thomas Kubicki (P)	01/25-05/11
												(8) Labs in	PARK HALL	TENTER!	THE REAL PROPERTY.		MONE.	68%			17816	gsf Total	
CPS	10145	CPS	595	800	1	3	Statistics by Computer	TR	2	1 2	2.6	03:55 pm 05:15 pm	CNVCC		27		O.D.	000/		Late	4000	Michael LaDiana (D)	01/25 02/00
Ci S	10140	CIS	333	000	1	3	Statistics by Computer	IK	2	1.3	2.6	03:55 pm-05:15 pm	SNYGG 6 SNYGG HALL	15	27	0	28	96%		lab		Michael LeBlanc (P) gsf Total	01/25-02/08
												(1) Lab III	SIVIGG HALL					9070	Land Service		1230	gsi Totai	
C&I	10318	CED	550	900	E	3	Auth. Learning: Social Studies	Т	1	3	3	04:30 pm-07:30 pm	WILBER 354A	25	6	0	32	19%	u	lab	1240	Catherine Ann C. Crary (P)	01/25-05/11
C&I	10359	EDU	301	810	1	3	School, Pedagogy & Social Justice	TR	2	1.3	2.6	09:35 am-10:55 am	WILBER 354A	22	21	0	32	66%	u	lab		Arcenia London (P)	01/25-05/11
C&I	10285	LIT	313	800	E	3	Literacy Assesment Adolescence	M	1	3	3	04:30 pm-07:30 pm	WILBER B5	25	25	0	40	63%	u	lab	230	Lisa A. Schlegel (P)	01/25-05/11
C&I	10287	CED	330	800	E	3	Teaching Mathematics	Т	1	3	3	04:30 pm-07:30 pm	WILBER B5	25	27	0	40	68%		lab	230	Jean H. Hallagan (P)	01/25-05/11
C&I	10288		330	850	E	3	Teaching Mathematics	W	1	3	3	04:30 pm-07:30 pm	WILBER B5	25	25	0	40	63%	u	lab	230	Jean H. Hallagan (P)	01/25-05/11
C&I	10316		394	810	1	4	Methods of Instruction	TR	2	3	6	09:00 am-03:00 pm	WILBER B5	24	26	0	40	65%	u	lab	230	Catherine Ann C. Crary (P)	01/25-05/11
Tech	11537		204	560	1	3	Materials Molding & Forming	TR	2	2.6	5.2	12:45 pm-03:25 pm	WILBER 160	26	26	0	26	100%		lab	3070	Daniel V. Tryon (P)	01/25-05/11
Tech	11554	TEL	393	530	1	3	Manufacturing Systems	MWF	3	1.8	5.4	01:50 pm-03:40 pm	WILBER 160	24	25	0	26	96%		lab	3070	Daniel V. Tryon (P)	01/25-05/11
Tech	11538		205	530	1	3	Materials Precision & CIM	MWF	3	1.8	5.4	01:50 pm-03:40 pm	WILBER 163	26	26	0	26	100%		lab	3178	Richard B. Bush (P)	01/25-05/11
	11551		363	550	1	3	Communication Systems	TR	2	1.6	3.2	08:00 am-10:40 am	WILBER 253	20	16	0	20	80%		lab		Kolan K. Bisbee (P)	01/25-05/11
Tech	11552		363	560	1	3	Communication Systems	TR	2	2.6	5.2	12:45 pm-03:25 pm	WILBER 253	19	19	0	20	95%		lab		Mark R. Springston (P)	01/25-05/11
	11533			520	1		Design and Technology	MWF	3	1.8	5.4	10:20 am-12:10 pm	WILBER 350	26	22	0	32	69%		lab		John Belt (P)	01/25-05/11
Tech	11534	TEL	110	530	1	3	Design and Technology	MWF	3	1.8	5.4	01:50 pm-03:40 pm	WILBER 350	26	26	0	32	81%		lab		John Belt (P)	01/25-05/11
verify	10077	\CTD	040	000	_	_	Made de CT de LV CONT	S	- 2	2	0	08:00 am-06:00 pm	WILBER 354A	20			32	0%	u	lab	1240		03/16-05/05
VTP				800	E	3	Methods of Teach Voc. Subjects	R	1	2.5	2.5	06:00 pm-08:30 pm	WILBER 354A	19	10	0	32	31%	u	lab		Marla Berlin (P)	01/25-05/11
VTP	10878			800	E		Serving Spec Needs Linns; Voc Ed	w	1	2.5	2.5	06:00 pm-08:30 pm	WILBER 354A	19	9	0	32	28%	u	lab		Suzanne Basualdo (P)	01/25-05/11
VTP	10912			800	E		Methods of Teaching Voc Subj Intro to Health Promot & Well.	F	1	2	2	06:00 pm-10:00 pm	WILBER 354A	19	9	0	32	28%	u	lab		Eugenio Basualdo (P)	03/16-05/05
HPW HPW	10196 10204		101 310	800 800	1 E	3	Disease: Lifestyle & Environment	MWF	3	1	3	09:10 am-10:05 am	WILBER 354A	30	30	0	32	94%		lab		Sandra Moore (P)	01/25-05/11
HPW	10204	HSC		800	1		Nutrition Concepts	MWF	3	1	3	04:10 pm-05:05 pm	WILBER 354A	30	36	0	32	113%		lab		Ronald Graham (P)	01/25-05/11
HPW	10203			800	E	3	Human Response to Stress	TR M	2 1	1.3 2.5	2.6 2.5	11:10 am-12:30 pm 05:30 pm-08:00 pm	WILBER 354A	30	32	0	32	100%		lab		Anthony V. Licatese (P)	01/25-05/11
	10210	HSC		800	1	3	Exercise Prescription & Ldrshp	M MWF	3	2.5	3	03:00 pm-03:55 pm	WILBER 354A WILBER 354A	30 30	32	0	32	100%		lab		Diane E. Oldenburg (P)	01/25-05/11
**	.0220		100	300		J	Zacasia resemption & Euramp	1-1 AA L	د	1	3		WILBER HALL	3 U	33	U	32	103% 71%		lab		Ronald Graham (P) gsf Total	01/25-05/11
												(// Lubs III						7 1 70			1102/	gor rotal	

C&I C&I C&I C&I	10296 10339 10372 11587	EDU SSE	100 516 200 520	820 900 800 900	E E E	3 3 3	Intro To Education Introduction to Research Basic Concepts in Soc Studies Research Writing&Dissemination	Т М W Т	1 1 1	3 3 3	3 3 3 3	04:00 pm-07:00 pm 04:30 pm-07:30 pm 04:30 pm-07:30 pm 04:30 pm-07:30 pm (2) Classrooms in	POUCHE P225 POUCHE P322 POUCHE P322 POUCHE P322	20 25 35 15	22 16 36 12	0 0 0 0	20 35 35 35	110% 46% 103% 34% 73%	u	clsr clsr clsr clsr	* * * * *	Geoffrey L. Baer (P) James C. Tschudy (P) Kathleen A. Mantaro (P) Bruce Peng (P) gsf Total	01/25-05/11 01/25-05/11 01/25-05/11 01/25-05/11
C&I	10291	LIT	507	910	E	3	Lit & Learning inContent Areas	W	1	3	3	04:30 pm-07:30 pm	SHELDO 222	25	23	0	77	30%	11	clsr	1100	Dans E. Carrer (D)	04/05 05/44
C&I	10376	EDU	100	810	E	3	Intro To Education	М	1	3	3	04:30 pm-07:30 pm	SHELDO 222	25	22	0	77	29%	u	cisi *	1100 1100		01/25-05/11 01/25-05/11
C&I	10377	EDU	100	800	E	3	Intro To Education	R	1	3	3	04:30 pm-07:30 pm	SHELDO 222	25	24	0	77	31%	u		1100		01/25-05/11
C&I	10319		380	820	Ε	3	Culturally Relevant Teaching	М	1	3	3	04:30 pm-07:30 pm	SHELDO 326	25	19	0	26	73%	u		783	, Staff (P)	01/25-05/11
C&I	10323	LIT	507	920	E	3	Lit & Learning inContent Areas	Т	1	3	3	04:30 pm-07:30 pm	SHELDO 326	25	19	0	26	73%			783	Anne Fairbrother (P)	01/25-05/11
C&I	10345		394	810	1	3	Interdisciplinary Methods	MW	2	1.3	2.6	09:35 am-10:55 am	SHELDO 326	25	21	0	26	81%			769	Mary Harrell (P)	01/25-05/11
C&1	10346		394	820	1	3	Interdisciplinary Methods	MW	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 326	25	23	Ö	26	88%			769	Mary Harrell (P)	01/25-05/11
C&I	10356	ADO	594	900	1	3	Interdisciplinary Methods	M	1	3	3	12:40 pm-03:40 pm	SHELDO 326	25	21	0	26	81%			769	Jacquelyn S. Kibbey (P)	01/25-05/11
C&I	11588	EDU	520	910	E	3	Research Writing&Dissemination	R	1	3	3	04:30 pm-07:30 pm	SHELDO 326	15	8	0	26	31%	u		783	Bruce Peng (P)	01/25-05/11
C&I	11589	CED	594	900	1	3	Integrated Methods	R	1	3	3	12:45 pm-03:45 pm	SHELDO 326	25	4	0	26	15%	u		769	Jean Race (P)	01/25-05/11
C&I	10312		501	910	1	3	Foundatn of Education Inquiry	Т	1	3	3	12:45 pm-03:45 pm	SHELDO 328	25	11	0	32	34%	u		979	Betty M. Bruni (P)	01/25-05/11
C&I	10324	EDU	500	910	1	3	Critical Pedagogy	R	1	3	3	12:45 pm-03:45 pm	SHELDO 328	25	12	0	32	38%	u		979	Anne Fairbrother (P)	01/25-05/11
C&I	10338		516	910	E	3	Introduction to Research	Т	1	3	3	04:30 pm-07:30 pm	SHELDO 328	25	13	0	32	41%	u		979	Barbara Garii (P)	01/25-05/11
C&I	10340		314	810	E	3	Childhood Literacy Assessment	М	1	3	3	04:30 pm-07:30 pm	SHELDO 328	24	26	0	32	81%			979	Dean F. Goewey (P)	01/25-05/11
C&I	10341 10349		301	820	1	3	School,Pedagogy&Social Justice	TR	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 328	22	18	0	32	56%	u		979	Bonita Hampton (P)	01/25-05/11
C&I C&I	10349	CED	555 330	910 810	E	3	Curriculum Development	W	1	3	3	04:30 pm-07:30 pm	SHELDO 328	25	13	0	32	41%	u		979	Audrey Hurley (P)	01/25-05/11
C&I	10390		330	820	1	3	Teaching Mathematics	MW	2	1.3	2.6	01:40 pm-03:00 pm	SHELDO 328	25	16	0	32	50%	u		979	Audrey Rule (P)	01/25-05/11
C&I	10397	CED	330	830	1	3	Teaching Mathematics	MW	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 328	25	25	0	32	78%			979	Audrey Rule (P)	01/25-05/11
C&I	10390	100000000000000000000000000000000000000	330	840	1	3	Teaching Mathematics	MW	2	1.3	2.6	09:35 am-10:55 am	SHELDO 328	25	22	0	32	69%			979	Audrey Rule (P)	01/25-05/11
C&I	11582		504	910	F	3	Teaching Mathematics	MW	2	1.3	2.6	08:00 am-09:20 am	SHELDO 328	25	11	0	32	34%	u		979	Audrey Rule (P)	01/25-05/11
C&I	10334		510	910	F	3	Principles of Pro Development Educational Assessment	R M	1	3	3	04:30 pm-07:30 pm	SHELDO 328	15	8	0	32	25%	u		979	Bonita Hampton (P)	01/25-05/11
C&I	10343	77/7	204	800	1	3	Training: College Level Tutors		1	3	3	04:30 pm-07:30 pm	SHELDO 332	25	22	0	30	73%			707	Barbara Garii (P)	01/25-05/11
C&I	10353		314	800	1	3	Childhood Literacy Assessment	MW	2	1.3	2.6	03:00 pm-04:20 pm	SHELDO 332	20	7	0	30	23%	u		707	Kathy T. Hangac (P)	01/25-05/11
C&I	10354		314	820	1	3	Childhood Literacy Assessment	MW	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 332	22	24	0	30	80%			707	Jennifer Kagan (P)	01/25-05/11
C&I	10373	7 Table 10 Land	350	800	1	3	Teaching Social Studies	MW TR	2	1.3 1.3	2.6	09:35 am-10:55 am	SHELDO 332	22	26	0	30	87%			707	Jennifer Kagan (P)	01/25-05/11
C&I	10374		350	810	1	3	Teaching Social Studies	TR	2	1.3	2.6	12:45 pm-02:05 pm	SHELDO 332	22	18	0	30	60%	u		707	Carolyn McKeever (P)	01/25-05/11
C&I	10375		350	820	1	3	Teaching Social Studies	TR	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 332	22	21	0	30	70%			707	Carolyn McKeever (P)	01/25-05/11
C&I	10422		510	900	Ē	3	Educational Assessment	T	1	3	2.6 3	02:20 pm-03:40 pm	SHELDO 332	22	11	D	30	37%	u		707	Carolyn McKeever (P)	01/25-05/11
C&I	11581		508	910	E	3	Research Meth for Class Teachr	R	1	3	3	04:30 pm-07:30 pm	SHELDO 332	25	11	0	30	37%	u		707	Marcia M. Burrell (P)	01/25-05/11
C&I	11586	EDU	504	900	Ē	3	Principles of Pro Development	W	1	3	3	04:30 pm-07:30 pm 04:30 pm-07:30 pm	SHELDO 332 SHELDO 332	15	11	0	30	37%	u		707	Barbara Garii (P)	01/25-05/11
C&I	10293		360	800	Ē	3	Lang, Powr, Idn,Second Lang Ed	T	1	3	3	04:30 pm-07:30 pm	SHELDO 332 SHELDO 336	15 25	12	0	30	40%	u		707	Faith Maina (P)	01/25-05/11
C&I	10313		200	800	1	3	Crit.Think.Schools,Homes, Comm	MW	2	1.3	2.6	01:40 pm-03:00 pm	SHELDO 336 SHELDO 336	25 19	12 20	0	25 25	48%	u		769	Jean Ann (P)	01/25-05/11
C&I	10314	EDU	200	810	1	3	Crit.Think.Schools,Homes, Comm	MW	2	1.3	2.6	03:05 pm-04:25 pm	SHELDO 336	19	18	0	25	80% 72%			769	Gary Buehler (P)	01/25-05/11
C&I	10332	EDU	380	810	1	3	Culturally Relevant Teaching	MW	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 336	25	27	0	25	108%			769	Gary Buehler (P)	01/25-05/11
C&I	10342	EDU	301	840	1	3	School, Pedagogy & Social Justice	TR	2	1.3	2.6	02:20 pm-03:40 pm	SHELDO 336	22	20	0	25	80%			769 769	Alfred Frederick (P)	01/25-05/11
C&I	10387	ADO	394	830	E	3	Interdisciplinary Methods	W	1	3	3	04:30 pm-07:30 pm	SHELDO 336	25	20	0	25	80%			769	Bonita Hampton (P) Robert J. Prior (P)	01/25-05/11
C&I	10389	LIT	501	910	Е	3	Foundation of Literacy	R	1	3	3	04:30 pm-07:30 pm	SHELDO 336	25	16	0	25	64%	11		769	Claire Putala (P)	01/25-05/11 01/25-05/11
C&I	10406	LIT	507	900	E	3	Lit & Learning inContent Areas	М	1	3	3	04:30 pm-07:30 pm	SHELDO 336	25	23	0	25	92%	u		769	Xiaoqin S. Irminger (P)	
C&I	10412	LIT	311	820	1	3	Lang & Literacy Dev	TR	2	1.3	2.6	12:45 pm-02:05 pm	SHELDO 336	25	25	0	25	100%			769	Christine Walsh (P)	01/25-05/11 01/25-05/11
C&I	10413	LIT	311	860	1	3	Lang & Literacy Dev	TR	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 336	25	24	0	25	96%			769	Christine Walsh (P)	01/25-05/11
C&I	10347	CED	394	800	1	4	Methods of Instruction	TR	2	3	6	09:00 am-03:00 pm	SHELDO 337	24	26	0	34	76%			1006	Audrey Hurley (P)	01/25-05/11
C&I	10378			810	1	3	Teaching Science & Technology	MW	2	1.3	2.6	09:35 am-10:55 am	SHELDO 337	22	20	0	34	59%	U		1006	Eric Olson (P)	01/25-05/11
C&1	10379			820	1	3	Teaching Science & Technology	MW	2	1.3	2.6	11:10 am-12:30 pm	SHELDO 337	22	21	0	34	62%	u		1006	Eric Olson (P)	01/25-05/11
C&I	10380			900	E	3	Auth, Learning: TeachingScience	W	1	3	3	04:30 pm-07:30 pm	SHELDO 337	25	7	ō	34	21%	u		1006	Eric Olson (P)	01/25-05/11
C&I	10388			900	E	3	Foundation of Literacy	Т	1	3	3	04:30 pm-07:30 pm	SHELDO 337	25	16	0	34	47%	u		1006	Claire Putala (P)	01/25-05/11
C&I	11585			900	E	3	Research Meth for Class Teachr	M	1	3	3	04:30 pm-07:30 pm	SHELDO 337	15	16	0	34	47%	u		1006	Faith Maina (P)	01/25-05/11
C&I	11594			820	1	3	Crit.Think.Schools,Homes, Comm	MW	2	1.3	2.6	01:40 pm-03:00 pm	SHELDO 337	19	18	0	34	53%	u		1006	Joseph L. Caruana (P)	01/25-05/11
C&I	11595			830	1	3	Crit.Think.Schools,Homes, Comm	MW	2	1.3	2.6	03:06 pm-04:24 pm	SHELDO 337	19	20	0	34	59%	u		1006	Joseph L. Caruana (P)	01/25-05/11
HPW	10197			800	1	3	Critical Health Issues	TR	2	1.3	2.6	08:00 am-09:20 am	SHELDO 328	30	32	0	32	100%			979	Bernard Boozer (P)	01/25-05/11
HPW	10211	HSC :	342	800	1	3	Health Science for the Teacher	TR	2	1.3	2.6	09:35 am-10:55 am	SHELDO 328	30	36	0	32	113%			979	Bernard Boozer (P)	01/25-05/11
												(7) Classrooms in	SHELDON HALL					60%			6323	gsf Total	
															All the second				History and the				

X C&I	10350	CED	340	830	Е	3	Teaching Science & Technology	М	1 3	3 04:30 pm-07:30 pm	RICECR	22	20	0	30	67%	u	Diann Jackson (P)	01/25-05/11
X C&I	10351	CED		800	E	3	Teaching Science & Technology	W	1 3	3 04:30 pm-07:30 pm	RICECR	22	10	0	30	33%	u	Diann Jackson (P)	01/25-05/11
X local	10199	HSC		800	1	3	Standard1st Aid&Personi Safety	TR		12:45 pm-02:05 pm		30	36	0	40			G. Fulsaas (P)	01/25-05/11
X local	10200	HSC		810	1	3	Standard1st Aid&Personl Safety	TR		11:10 am-12:30 pm		30	39	0	40			G. Fulsaas (P)	01/25-05/11
X local	10207	HSC		800	1	3	Scientific Found of Fitness	TR		09:35 am-10:55 am		28	28	0	40			Michael F. Quirk (P)	01/25-05/11
X local	10248	PED	322	800	1	3	Ice Hockey Coaching Techn	MWF		10:20 am-11:15 am	:-LAKER 11	28	33	0	40			Edward J. Gosek (P)	01/25-05/11
X local	10251	PED	340	800	1	3	Preven & Care Athletc Injuries	MWF		11:30 am-12:25 pm	:-LAKER 11	28	27	0	40			Anthony L. Wendt (P)	01/25-05/11
X local	10252	PED	440	800	1	3	Athletic Training	MWF		03:00 pm-03:55 pm	:-LAKER 11	28	0	0	40			Anthony L. Wendt (P)	01/25-05/11
X local	10206	HSC	315	810	1	3	Nutrition Concepts	MWF		01:50 pm-02:45 pm		28	33	0	30			Michael F. Quirk (P)	01/25-05/11
X local	10209	HSC	332	820	1	3	Scientific Found of Fitness	MWF		09:10 am-10:05 am	LAKER 207	28	31	0	30			Kenneth Peterson (P)	01/25-05/11
X local	10214	HSC	386	800	1	3	Wellness/Contemporary Liv	MWF		10:20 am-11:15 am	LAKER 207	28	27	0	30			Kenneth Peterson (P)	01/25-05/11
X local	10215	HSC	386	810	1	3	Wellness/Contemporary Liv	MWF		11:30 am-12:25 pm	LAKER 207	28	31	0	30			Kenneth Peterson (P)	01/25-05/11
X local	10226	PED	215	810	1	3	Concpts, Thry&Prob Ath&Coach	TR		09:35 am-10:55 am	LAKER 207	25	24	0	30			Kevin J. Broderick (P)	01/25-05/11
X local	10245	PED	316	800	1	3	Field Hockey Teaching Tech	TR		11:10 am-12:30 pm	LAKER 207	28	26	0	30			Marushka A. Eddy (P)	01/25-05/11
X local	10250	PED	325	810	1	3	Women And Sport	TR		12:45 pm-02:05 pm	LAKER 207	28	34	0	30			Michelle Collins (P)	01/25-05/11
X local	10225	PED	215	800	1	3	Concpts, Thry&Prob Ath&Coach	MWF		11:30 am-12:25 pm	LAKER 216	25	30	0	28			Robert D. Friske (P)	01/25-05/11
X local	10244	PED	295	800	1	3	Life Skills	TR		11:10 am-12:30 pm	LAKER 216	28	12	0	28			Ryoko Sekiguchi (P)	01/25-05/11
X local	10246	PED	317	800	1	3	Basketball Coaching Techniques	TR		12:45 pm-02:05 pm	LAKER 216	28	29	0	28			Kevin J. Broderick (P)	01/25-05/11
X local	10247	PED	319	800	1	3	Soccer Coaching Techniques	MWF		10:20 am-11:15 am	LAKER 216	28	34	0	28			Robert D. Friske (P)	01/25-05/11
X local	10249	PED	325	800	1	3	Women And Sport	TR		09:35 am-10:55 am	LAKER 216	28	32	0	28			Michelle Collins (P)	01/25-05/11
X local	10253	PED	137	800	1	1	Basic Self Defense for Women	M		12:45 pm-02:45 pm	LAKER 216	15	17	0	28			Cynthia Adam (P)	01/25-03/23
X local	10254	PED	137	810	1	1	Basic Self Defense for Women	W		01:45 pm-03:45 pm	LAKER 216	15	15	0	28			Cynthia Adam (P)	03/26-05/11
X local	10224	PED	210	800	1	3	Amer Red Cross Adv Life Saving	TR		11:10 am-12:30 pm	AKER POOL	20	20	0				Kateri Gardner (P)	01/25-05/11
X local	10229	PED	225	800	E	2	Underwater Diving(scuba)	R		06:30 pm-10:30 pm	AKER POOL	40	32	0				Dan Smith (P)	01/25-05/11
X local	10194	DNC	202	800	1	3	Dance II - Intermediate	TR		12:45 pm-02:05 pm	X-LEE 300	30	7	0	30			Cheryl Wilkins-Mitchell (P)	01/25-05/11
X local	10195	DNC	205	800	1	3	Jazz Dance I	TR		02:20 pm-03:40 pm	X-LEE 300	30	24	0	30			Cheryl Wilkins-Mitchell (P)	01/25-05/11
X local	10227	PED	237	800	1	3	Martial Arts	MWF		01:50 pm-02:45 pm	X-LEE 300	30	28	0	30			Derek J. Spadora (P)	01/25-05/11
X local	10117	CPS	395	800	X	3	Human Sexuality & Counseling	F		12:00 pm-06:00 pm	X-PHOENI	40	11	40				Gerald Porter (P)	03/09-04/04
X local	10118	CPS	602	800	X	3	Human Sexuality & Counseling	F		12:00 pm-06:00 pm	X-PHOENI	40	10	40				Gerald Porter (P)	03/09-04/04
X local	10160	CPS	692	800	X	3	Advanced Play Therapy	S		09:00 am-03:30 pm	X-PHOENI	20	14	0				Jodi A. Mullen (P)	01/27-04/21
X local	10307	LIT	504	900	X	3	Literature, Arts & Media- Child	W		04:30 pm-07:30 pm	X-PHOENI	15	15	25				Lori A. Bresnahan (P)	01/25-05/11
X local	10308	LIT	505	900	X	3	Literature, Arts & Media-Adoles	W		04:30 pm-07:30 pm	X-PHOENI	10	6	25				Lori A. Bresnahan (P)	01/25-05/11
X local	10310	CED	394	820	X	4	Methods of Instruction	TR		09:00 am-03:00 pm	X-PHOENI	24	25	0				Nancy Brown (P)	01/25-05/11
X local	10311	LIT	504	910	X	3	Literature, Arts & Media- Child	R		04:30 pm-07:30 pm		25	20	0				Betty M. Bruni (P)	01/25-05/11
X local	10328	SPE	525	900	X	3	Ed.Planning:SevereDisabilities	M		04:30 pm-07:30 pm	X-PHOENI	25	22	0				Amanda Fenion (P)	01/25-05/11
X local	10329	SPE	521	900	X	3	Proactive Behavior Supports	W		04:30 pm-07:30 pm		25	24	0				Amanda Fenion (P)	01/25-05/11
X local	10357	SPE	504	900	X	3	Teaching Exceptional Students	T		04:30 pm-07:30 pm		25	23	0				Jacquelyn Knowles (P), Linc	AND THE PROPERTY OF THE PROPERTY OF THE PARTY OF THE PART
X local	10381	EDU	595	900	X	3	Portfolio/Synthesis Seminar	R		04:30 pm-07:30 pm		25	14	0				David P. Parisian (P)	01/25-05/11
X local	10384	LIT	506	900	X	3	Writing Lives	S			X-PHOENI	25	6	D				Linda E. Pavese (P)	01/25-05/11
X local	10385	LIT	506	910	X	3	Writing Lives	Т		05:00 pm-08:00 pm		25	25	0				Linda E. Pavese (P)	01/25-05/11
X local	10403	SPE	504	910	X	3	Teaching Exceptional Students	W		11:00 am-02:00 pm	X-PHOENI	25	16	0				Roberta Schnorr (P)	01/22-05/15
X local	10405	SPE	540	900	X	3	Leadership&Mangmnt for Spec Ed	М		04:30 pm-07:30 pm	X-PHOENI	25	7	0				Roberta Schnorr (P)	01/25-05/11
	11579	EDU	506	HY1	X	3	Computer Applica/Resource Tch	М			X-PHOENI	15	10	0				Harrison Yang (P)	01/25-05/11
X local	11580	EDU	506	HY2	X	3	Computer Applica/Resource Tch	W		04:30 pm-07:30 pm	X-PHOENI	15	6	0				Harrison Yang (P)	01/25-05/11
X local	11584	AED	560	900	E	3	Art Education Action Research			TBA	X-TBA	20	6	0				Jacquelyn S. Kibbey (P)	01/25-05/11
											(X=off site locat	ion)							



5. Building Condition Survey







EXISTING BUILDING CONDITION SURVEY, PARK HALL

STRUCTURAL OBSERVATIONS

The original Park Hall building was constructed in 1931, and the additions were constructed in 1963. The structural observations are based on existing building drawings and a limited visual inspection of the structure; finishes were not removed for observation of the systems. The original Park Hall building is a three story structure of cast-in-place concrete frames and cast-in-place concrete floor joists and slabs. The roof structure is flat and pitched at the sides with steel trusses, steel beams, and wood planks. The steel frame additions are located at the north and south ends of the original building. In the short term, it is recommended that the source of the water leak and damage in the ceiling of the sub-basement near the elevator be identified and repaired.



A. Roofs

Many existing roof patches were observed, some cracking at the roof patches were discovered, and the joints were in poor condition. Many walkway pads are missing, and the ones that remain are in poor condition. There are several areas of masonry cracks at the brick chimneys and penthouse. In the short term, it is recommended that the flat roof be replaced and new walkway pads installed. It is also recommended that the masonry joints at the chimneys and penthouse be re-pointed.

B. Windows

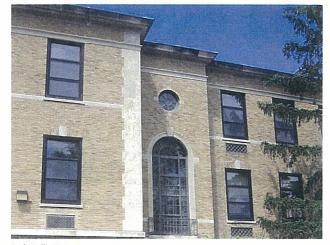
The windows are dark bronze aluminum, thermally broken, insulated replacement windows with screens and a combination of fixed, double hung, and hopper units. The ornamental steel stairway windows are original with newer interior storm windows that are fixed in place. The window sills are either painted metal or stone and are in fair condition. The replacement window seals appear to be intact. The replacement hopper windows function properly. The double hung windows are difficult to open without using great force. In the short term, it is recommended that all replacement double hung windows be adjusted so that they open as designed, and the existing windows be reconditioned/cleaned.



Park Hall



Park Hall - Roof



Park Hall - Entry







Park Hall - Overhead Doors



Missing Mortar at Limestone



Park Hall - Surface Staining



Area Grate and Foundation Wall



Park Hall - Exterior Doors



C. Exterior Doors

The exterior doors are wood doors with panic hardware that are in fair to poor shape and are of inappropriate sizes. The door closers do not meet foot pound pull requirements; they are difficult to open. In the short term, it is recommended that the doors be replaced with appropriately sized thermally broken handicapped accessible doors where appropriate with site conditions.

D. North Wall

The brick wall is in good condition. The two overhead doors are rusty and two panes of glass are broken. The wall and limestone details are dirty. The concrete walk and ramp to the overhead doors are failing and the ramp ledge is too high. Mortar is missing at a few limestone joints. It is recommended that replacement of the overhead doors be considered, the masonry be cleaned, the concrete landing and ramp be replaced, and a few of the limestone joints be repointed.

E. East Wall

The brick wall is in fair to good condition. The brick, limestone, and concrete that are part of this wall are heavily soiled. The upper portion of the cornice is damaged/broken. The existing replaced windows appear in good condition. The existing sealant at the louvers has failed or is missing. The existing wood entry doors no longer function properly. The existing original windows appear to be losing integrity. Mortar between the limestone panels and the entry surround is cracking. The areaway grate and foundation wall at the southern end are rusty and the wall is breaking apart. It is recommended that the masonry be cleaned and repointing at areas of cracked or missing masonry at the brick, limestone, and concrete. It is also recommended that limestone be repaired at the upper portion of the cornice, the windows be cleaned and cracked sealant be replaced, the sealant be replaced at the louvers, the damaged northern entry limestone be repaired, the entry doors be replaced, repair or replacement of the windows, repointing between the limestone panels and the entry surround, and the areaway grate and foundation be refinished and repaired.





F. South Wall

The brick wall is in good condition. The east corner of the wall is cracked. The wall is soiled and the limestone joints have failed. The existing sealant at the windows is starting to crack and is missing at the louvers. The limestone at the lower west end has been damaged. It is recommended that the areas of broken brick be replaced, repointed, and a joint added. It is also recommended that the masonry be cleaned, the limestone joints be repointed, the sealant at the windows be replaced, and the limestone be repaired at the lower west end.

G. West Wall

The brick wall is in good condition. The limestone joints have failed. The windows appear to be in good condition. Sealant at the windows is cracked and missing at the louvers. The wall surfaces are soiled. The limestone base is cracked and chipped throughout. The wood doors and frames are beyond useful life. It is recommended that the limestone joints be repointed, sealant at the windows and louvers be replaced, the masonry be cleaned, the limestone base be repaired, and the wood doors and frames be replaced.

H. Adjacent Site Conditions

The concrete/macadam walks, curb, and grassy areas are in serviceable condition. The service driveway between Wilber and Park Halls is a hazard for students, and breaks the unification of the buildings. In the short term, it is recommended that the site be modified for a safer handicapped accessible means of access. Also, in the short term, it is recommended that the site be modified to enhance the unified School of Education in one facility.



Park Hall - East Corner



Limestone Condition



Park Hall - Limestone Base



Park Hall - Service Driveway











Lobby Door



Park Hall - Elevator VCT Flooring



Park Hall - Water Damage in Sub-Basement

II. INTERIOR OBSERVATIONS

North and South Stair Towers

The walls of the stairs are brick and in good condition. The ceilings are plaster and are in good condition. The railing system, stringer, and rise are painted metal. The metal stair rail at the wall extends to the lower stair nosing. The clear opening between the rails is 4 1/4". The stair height from the nosing to the top of the rail is 29". The stone treads are worn. The windows are original single pane windows with storm glazing on the stair side. The interior doors to the stairs are hollow metal with nine pane glazing (old wire style), hollow metal frames, transoms and sidelights, and there are no visible fire labels. Some of the panes of glazing are cracked. The landings at the doors are quarry tile with areas of quarry tile patch and field stone borders, and the landings at the exterior walls are slate with a steel base. In the short term, it is recommended that tread grip strips be installed, the existing window system be cleaned, the broken door panes be replaced, and the fire rating of the doors be researched.

Elevator

The elevator is a 4,500# Dover elevator with a VCT floor, laminate walls, and metals doors and frames showing some wear. The elevator finishes are in good condition with some repair recommended in the VCT flooring near the door. The elevator near Lobby floors, walls and doors are in need of repair/replacement

Sub-Basement

The ceiling and wall structure is exposed poured concrete and is in good condition with some deteriorated concrete joists with exposed rebar. There is a small area with a steel beam support structure near the ramp. There is long-term water damage at the concrete beam just east and a bit north of the sub-basement elevator. There is also significant long-term water damage at the ceiling and walls of the room just south of the elevator. The elevator threshold is in poor condition due to water damage. In the short term, it is recommended that the deteriorated concrete joists be repaired, the elevator threshold be replaced, the source of the water be located and repaired, and areas of water damage be repaired.



Stair to Basement (Off of Transportation Lab 105 Corridor) The walls are CMU and poured concrete and are in good condition. The metal stairs are a metal pan and poured concrete tread system that is in good condition. The metal railing is in good condition.

Rooms B1 through B13, Basement

The ceiling is exposed poured concrete joists with some deteriorated concrete joists with exposed rebar in room B9. The walls are masonry construction consisting of terracotta tile, brick, and concrete masonry units and are in good condition. The floors are concrete and in good condition. The exterior wall in Room B9 has an opening in the wall to the outside that was covered with insulation. Basement Shower Room B3 has areas of damaged concrete ceiling joists. In the short term, it is recommended that the deteriorated concrete joists be repaired in Room B3 and the Room B9 opening to the exterior be infilled with a more permanent system.

Room M1, M2A, M3, M4 Custodial/Mezzanine

The ceiling and walls are plaster and in good condition. The plaster ceiling is cracked. There is a metal panel partition wall to M1 and M3 that is in good condition. The wall to Room M4 is GWB and is in good condition. The wall separating the Mezzanine Rooms from the Transportation Lab below is a GWB wall with a metal panel system behind and is in good condition. The floor is 9x9 vinyl composition tile and is in fair condition. In the short term, it is recommended that the flooring be replaced and monitored for asbestos content, and the plaster ceiling crack in M4 be repaired.

First Floor Corridor

Ceiling

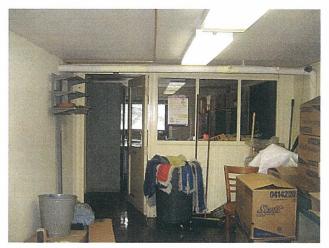
The z-spline ceiling is in serviceable condition with several areas of patch. In the short term, it is recommended that the ceiling system be replaced.

Walls

The walls are a combination of plaster, GWB, and brick masonry wainscot and are in good condition with some chipping of masonry at the outside corners. There are several locker



Park Hall - Basement Ceiling



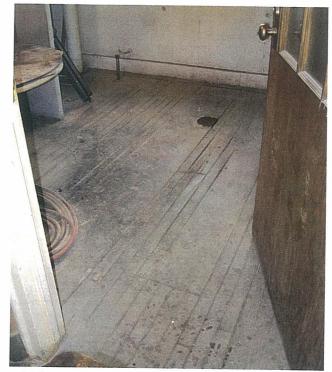
Park Hall - Custodial Room



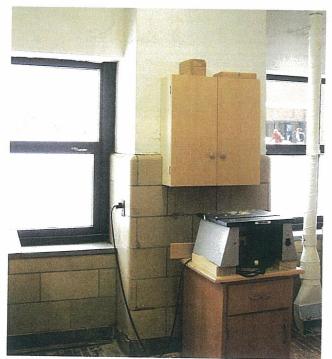
Park Hall - First Floor - Ceiling







Park Hall - Room 101F - Wood Floors



Park Hall - Room 101F - Stained Pier

banks in the corridor that are in fair to poor condition. The display cases, wall recessed fire extinguisher cabinets, electric/data panels, and dumbwaiter door are in good condition. In the short term, it is recommended the lockers be replaced with appropriate student storage, the brick masonry be repaired, and the wood at the display cases be refinished.

Doors

The existing room doors are wood with nine pane glazing and three pane wood transoms in painted metal frames and are in fair to good condition. In the short term, it is recommended that the door hardware be adjusted/replaced as required with handicapped accessible hardware, and consider repairing and refinishing the doors and painting the frames.

Floors

The floors are quarry tile, with an area of patch near room 104, and flagstone borders and base. In the short term, it is recommended that the floors and grout be cleaned, and the replacement quarry tile be replaced with a better color and/ or pattern to blend better with the existing.

Room 101, 101A, 101B, 101C, 101D, 101E, and 101F, Materials Processing and Fabrication Lab Suite

The majority of the ceilings are a 1x1 z-spline ceiling system in fair condition with several areas of replacement and damaged tiles. Rooms 101A, 101E, and 101F ceilings are plaster and in good condition. The walls are plaster with a glazed CMU wainscot that are in good condition with some water damage at the east wall pier. The metal panel partition walls with glazing are in good condition. The floors are wood and are in fair to good condition. The wood floor in Room 101F is in poor condition. The main entry doors are double wood doors with nine pane glazing and a six pane wood transom and metal frame. The wood doors are chipping at the bottom and splitting. The aluminum windows and slate sills are in good condition. In the short term, it is recommended that the ceiling system be replaced, the water damage at the pier (plaster, glazed tile, and base) be repaired, the plaster wall at the sink faucet in room 101D be repaired, the wood floors be repaired or replaced as required and refinished, and the wood doors be repaired.



Room 102 Machine Lab Suite, 102B Storage

The ceilings are plaster and are in good condition. The walls are plaster with glazed CMU wainscot and are in good condition. The floors are wood and in fair to good condition. The main entry doors are double wood doors with nine pane glazing and a six pane wood transom and metal frame. The wood doors are chipping at the bottom and splitting. The aluminum windows and slate sills are in good condition. Room 102B has a concrete floor that is in good condition, ceiling paint that is pealing at the northwest ceiling corner and at the exterior vestibule, brick masonry walls at the vestibule that are in good condition, and 48" doors to the exterior and adjacent storage room. In the short term, it is recommended that the holes in the ceiling be infilled, the wood floors be repaired as needed and refinished, and the wood doors repaired.

Room 103

The ceiling is a 1x1 z-spline ceiling system and is in good condition with some original plaster ceiling and ceiling tile damage near the west wall. The walls are plaster and are in good condition with some minor cracking. The floor is a wood underlayment with 9x9 vinyl floor tile in very poor condition; the wood floor is heaving. In the short term, it is recommended that the plaster ceiling be repaired and new ceiling tiles be installed in the damaged area of the ceiling. It is also recommended that the plaster walls cracks be repaired, and the sub-floor and floor be replaced.

Room 104, Wood Technology Classroom Lab

The ceiling is a 1x1 z-spline ceiling system and is in good shape with some damage near the west wall pipes. The walls are plaster and in good condition with a crack in the south wall. The floor is 9x9 vinyl composition tile and is in poor condition. The main entry double doors are wood with nine pane glazing and a painted metal panel at the transom set in metal frames and are in fair to good condition. The wood doors are chipping and cracking. In the short term, it is recommended that the damaged ceiling tiles near the west wall pipes be replaced, the south wall crack be repaired, the floor and sub-floor be replaced, and the wood doors be repaired.



Park Hall - Room 102 - Adjacent Storage Room



Park Hall - Room 103 - VCT flooring



Park Hall - Room 104 - Wood technology Classroom Lab







Park Hall - Room 105 - Stairs



Park Hall - Room 105 -Main Room

Room 105, Transportation Lab Stairs to the space

There are twelve steps down from the main corridor to the entry door of the Transportation Lab. The ceiling and walls are plaster and in good shape. The floor is concrete and is in good condition. The stair door is wood with nine pane glazing and is in serviceable condition. In the short term, it is recommended that the areas of previous plaster patch be refinished and the floor be sealed.

Main Room

The ceiling and walls are plaster and in good condition with some cracks. The concrete floor is in fair to good condition. The door is wood with nine pane glazing and is in good condition. The service elevator to the sub-basement is no longer in use, it does not work. There are two large glass overhead doors that are in fair condition, are manual use, and have some cracked panes of glass. The doors are difficult to open because of the manual control and they are large doors. The mezzanine level above at the south and east walls are partitioned from the main room with a metal panels. The narrow storage room that is not labeled has plaster walls, ceiling, and a concrete floor that are in good condition. In the short term, it is recommended that the plaster cracks be repaired, the concrete floor be refinished, the service elevator be reviewed for potential future use, the overhead door broken glazing be replaced and the doors be operated with a motor rather than manual control.

Room 105A, Office

The Office is at an upper level, four steps up from the main level. The ceiling is a 1x1 z-spline ceiling system that is in good condition. The walls are plaster and in good condition. The floor is carpeted and in poor condition. The door to the room is metal with glazing and sidelights that are in good condition. In the short term, it is recommended that the flooring be replaced.



Room 105C, Office Work Room

This room is at an upper level, built over Office 105A, with thirteen steps up from the main level, with an open metal stair system. The windows for this space are shared with Office 105A below. The ceiling is a 2x2 suspended ceiling system with three water damaged tiles in the southeast corner. The walls are plaster and in good condition. The floor is carpeted and in poor condition. The door is metal with a metal frame. In the short term, it is recommended that the damaged ceiling tiles be replaced, the area of previous wall plaster repair be refinished, and the carpet be replaced.

Room 105D, Storage

The ceiling and walls are plaster and in good condition. The floor is concrete and in fair to good condition. There is a large wood door panel system to the room that appears to be in good condition; it was not possible to move the panels to see if they function as designed. In the short term, it is recommended that the concrete floor be refinished.

Room 108, Construction System Lab

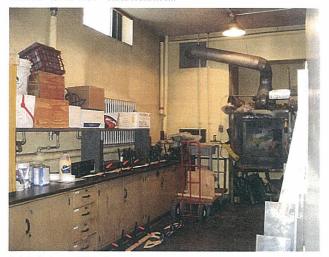
The ceiling is a 1x1 z-spline ceiling that is in fair to poor condition; some tiles near the east wall are discolored, others are damaged. The walls are plaster and are in good shape, with several electric panels on the west wall. The floor is wood and in good condition, it was recently refinished. The sink is in good condition, while the millwork is in fair condition. The entry to the room is from the stair landing and double door system from the main corridor with each door having nine panes with a wood and glass transom and metal frame system. The corridor doors are in poor condition, with splitting and cracking wood. In the short term, it is recommended that the ceiling system be replaced, the millwork be refinished, the corridor entry doors be refurbished, and the location of the door in the stair be reviewed.

Room 108A

The ceiling is plaster and is in good condition, with some holes. The walls are GWB with transom glazing and plaster and are in good condition. The wood floor is in fair to poor condition. The door is metal and in good condition. In the short term, it is recommended that the holes in the ceiling be repaired, and the wood floor be repaired and refinished as necessary.



Park Hall - Room 105C - Office Work Room



Park Hall - Room 105D - Storage



Park Hall - Room 108 - Construction Systems Lab







Park Hall - Room 108C- CAD LAB

Room 108C, CAD Lab

The ceiling system is a 2x2 suspended ceiling system that is in good condition. The main walls are plaster with GWB and glass partition walls that are in good condition. The floor is carpeted and is in fair condition. The original horizontal blinds are in poor condition. The south sill is in poor condition. In the short term, it is recommended that the carpet be replaced, the blinds be replaced, and the south window sill be repaired.

Room 108B, Faculty Office

The ceiling is a 1x1 z-spline ceiling system and is in poor condition. The walls are plaster and are in good condition. The carpeted floor is in good condition. There is a metal door with nine pane glazing to the stair tower that is in good condition. In the short term, it is recommended that the ceiling system be replaced and the door to the stair be reviewed.

Room 116A, Vestibule

The ceiling is plaster and in good condition. The walls are brick and in good condition. The double doors are wood and in extremely poor condition; the wood is decomposing. The floor is quarry tile with a fieldstone border and is in fair to good condition with an area of concrete infill that is in poor condition. In the short term, it is recommended that sealant be installed where the ceiling and walls meet, the doors and hardware be replaced, and the area of concrete infill be removed and replaced with quarry tile.

Room 127, Men's Toilet Room Alcove

The ceiling is plaster and is in good condition; the light fixture has been removed. The walls are plaster with a glazed CMU wainscot and are in good condition. The west wall is GWB with a wood door and metal frame that are in good condition. The floor is a CMT floor and is in good condition. In the short term, it is recommended that sealant be installed at the intersection of the plaster and GWB walls.



Main Room

The ceilings and walls are plaster and are in good condition with some paint pealing and cracking. The walls have a glazed CMU wainscot that is in good condition, with some re-pointing needs. The floors are CMT and in good condition. The pipe insulation is in poor condition. The metal stalls are in good condition. There is a service door in the wall above the east toilet that is in good condition. In the short term, it is recommended that the north plaster wall and ceiling be repaired where pealing, and the crack at the wall at the south east corner through the plaster and glazed CMU be repaired. It is also recommended that the glazed CMU be re-pointed as necessary, the pipe insulation be replaced, and the metal stalls be painted.

Janitor 129

The walls and ceiling are plaster and in good condition with some cracking at the north wall. The floor is concrete and in good condition. In the short term, it is recommended that the floor be refinished and the wall at the mop sink be painted.

Second Floor Corridor

Ceiling

The ceilings are z-spline and are in serviceable condition with surface mounted wire-mold throughout. Due to partial ceiling replacement through the years and age, in the short term, it is recommended that the ceiling be replaced.

Walls

The walls are plaster with picture rails and brick masonry wainscot and are in excellent condition. There are many display cases made of wood, glass doors, and metal trim that are in good condition. In the short term, it is recommended that the wood portion of the display cases be refinished.

Doors

The room doors are wood with hollow metal frames and a metal panel as a transom. In the short term, it is recommended that the door hardware be adjusted/replaced as required with handicapped accessible hardware, and consider repairing and refinishing the doors and painting the frames.



Park Hall - Cracked Glazing and Plaster



Park Hall -Second Floor Corridor



Park Hall - Second Floor Corridor - Doors







Park Hall - Second Floor Corridor - Floors







Park Hall - Room 201



Park Hall - Room 202

Floors

The floor is quarry tile with a field stone perimeter that is in good condition. The replacement quarry tile at the north end of the building is much darker than the original and was replaced in a random pattern. In the short term, it is recommended that the replacement quarry tile be removed and replaced with a better color and pattern.

Room 201, Drafting Lab

The ceiling is a 1x1 z-spline ceiling system and is in good condition. The walls are plaster and in good condition. There are GWB soffits behind spandrel glass windows; one soffit is water damaged at the corner window. The floor is quarry tile and wood and is in good condition. The base is painted field stone. The window sills are painted stone. The hopper windows work well. In the short term, it is recommended that the areas of previous plaster patch be resurfaced. It is also recommended that the GWB damage at the window be repaired.

Room 202, Computer Lab Classroom

The ceiling is a 2x2 suspended ceiling system with warped ceiling tiles at the edges. The walls are plaster and GWB and are in good condition. The window sills are painted stone, and the hopper windows work well. The base is painted field stone at the plaster walls, and rubber at the GWB walls. The wood shop floor was recently refinished and is in excellent condition. The north wall sink cabinet needs replacing, although the sink is in excellent condition. The double doors to the space are wood with nine pane glazing and a metal panel transom above. In the short term, it is recommended that the ceiling be replaced, the sink cabinet be replaced, the door hardware be replaced with handicapped accessible hardware, and the hole in the door covered with a blank panel.

Room 202C CAD Lab

The ceiling is a 2x2 suspended ceiling system and is in good condition. The walls are plaster and GWB and are in good condition. The west wall has a glazed CMU wainscot that is in good condition. The base is painted fieldstone, and the office is carpeted and in good condition. The stone sills are painted.



The main double doors to the space are hollow metal with wire glazing, panics, and closers. There are two wire glazed windows in the wall adjacent to each door leaf. The hopper windows work well. In the short term, it is recommended that the glazed CMU wall be re-pointed as needed near the base. It is also recommended that the blinds be replaced and the sink cabinet be refinished.

Room 203, Methods Teaching Lab

The ceiling is a new 2x2 suspended ceiling system that is in good condition. The walls are plaster and GWB and are in good condition. The new 12x12 vinyl tile is in good condition. The north wall has one way glass windows and a door with clear glazing into the adjoining room. The window sills are painted and windows are double hung. The window shades are new room darkening shades. The floor is carpeted and in good condition.

Room 204, Methods Teaching Lab

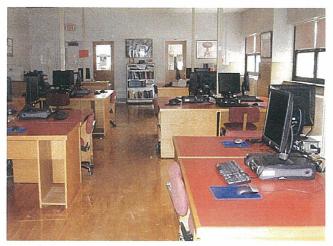
The ceiling is a new 2x2 suspended ceiling system that is in good condition. There is a ceiling fan in the ceiling. The walls are plaster and GWB and are in good condition. The east wall has a wall mounted power strip. The window sills are painted and the shades are new room darkening shades. The floor is newly carpeted and it is in good condition.

Room 205, Office

The ceiling is a 1x1 z-spline with a plaster/GWB soffit that is in good condition. The plaster and GWB walls are in good condition. The carpet and base are new and in good condition, with missing base at the door. The door and frame are hollow metal and in good condition. In the short term, it is recommended that the soffit be repaired as the paint is pealing, the crack in the wall at the window sill be repaired, and the missing base be installed.

Room 205, Copy Room

The ceiling is a z-spline ceiling that is in good condition, with plaster/GWB soffits. The plaster and GWB walls are in good condition. The door and frame are hollow metal and in good condition. The floor is 9x9 vinyl tile and is in poor condition. In the short term, it is recommended that the flooring be replaced (check for asbestos content).



Park Hall - Room 202C



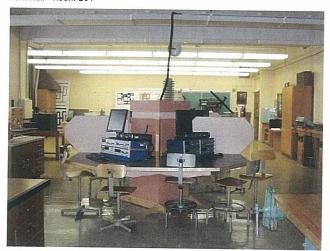
Park Hall - Room 205 - Copy Room







Park Hall - Room 201



Park Hall - Room 201



Park Hall - Room 201

Corridor 205

The ceiling is 1x1 z-spline and is in good condition. The walls are plaster and GWB with a tack board system, wire mold, and holes in the north wall. The floor is 9x9 vinyl tile with a rubber base. In the short term, it is recommended that the north wall be furred out and the floor be replaced (check for asbestos content.

Room 206 and 206A

The ceilings are z-spine and in fair to poor condition. The walls are plaster and are in good condition. The main room doors are wood with nine pane glazing and a three pane wood transom both in a hollow metal frame. There are double egress doors from/to the adjacent lab with hollow metal doors, frames, wire glazing, closers, and panics and are in good condition. The floor is 12x12 vinyl tile and is in poor condition due to wear. In the short term, due to age and several areas of stained and falling down tile, it is recommended that the ceiling system be replaced. It is also recommended that the cracks in the plaster walls be repaired, the areas of previous plaster repair be repaired again for a better finish, and the flooring be replaced.

Room 207, Technology Electronics Lab

The ceiling is a 1x1 z-spline ceiling system in fair condition with areas of replacement and damage at the east wall. The soffits are plaster and are in fair condition. The walls are plaster and in good condition. The room partition wall is plaster with glazing for viewing into the adjacent room and is in good condition. The flooring is 9x9 vinyl tile that is in poor condition, with turned up edges. In the short term, it is recommended that the ceiling be replaced, the plaster soffits refinished, the areas of plaster refinishing be resurfaced, and the flooring be replaced (check for asbestos content).

Room 208, Field Placement Office

The ceiling is z-spline and in fair condition due to falling, missing, and poorly installed replacement tile. The office walls are metal panel partitions with glazing from the head of the doors to the ceiling. The doors are wood with non-



handicapped compliant handles. The suite perimeter walls are plaster and GWB. The painted fieldstone base is in fair condition, with paint chipping. The floor is carpeted. The main suite and coffee room doors are wood with nine pane glazing with hollow metal frames. In the short term, it is recommended that the ceiling system be replaced, the previous areas of plaster patch be re-patched for a better finish, the metal panel walls be replaced with GWB walls, and the fieldstone base be refinished.

Room 209, Technology Suite

The ceiling is a z-spline ceiling system and is in very poor shape. The office partitions are metal panels with transom glazing from the door head to the ceiling. The doors are wood with round door knobs. The perimeter walls are plaster and in good condition. The carpet is in very poor condition with areas of 9x9 vinyl tile flooring that is in poor condition; the carpet may have been installed over the vinyl tile. The main double doors are wood with a large wire glazed window in the door. In the short term, it is recommended that the ceiling system be replaced, the metal panel walls be replaced with GWB, the door hardware be replaced with handicapped accessible hardware, the flooring be replaced (check for asbestos content), the door be refinished, and door hardware be replaced.

Room 216, Coffee Room

The ceiling is z-spline and is in poor condition. The walls are plaster and are in good condition, with a mailbox system within the south wall. The floor is 9x9 and 12x12 vinyl tile that is delaminating. The base is missing on one wall. In the short term, it is recommended that the ceiling be replaced, the floor be replaced (check for asbestos content), the missing base be installed, the mailboxes removed and wall patched, and new door hardware be installed.

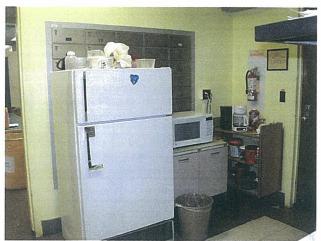
Third Floor Corridor

Ceiling

The z-spline ceiling is in serviceable condition with surface raceway throughout. In the short term, it is recommended that the ceiling system be replaced.



Park Hall - Room 209 - Technology Suite



Park Hall - Room 216 - Coffee Room











Park Hall - Corridor Floors



Park Hall - Third Floor Corridor Doos

Walls

The walls are a combination of plaster, GWB, and brick masonry wainscot and are in good condition. There is surface raceway on the walls throughout the corridor. There are several locker banks in the corridor that are in fair to poor condition. The Auditorium alcove walls are wood and in good condition. The wall recessed fire extinguisher cabinets, electric/data panels, and dumbwaiter door are in good condition. The display cases near Auditorium 305 are missing the glass door fronts. In the short term, it is recommended the lockers be replaced. It is also recommended that the Auditorium display cases be refinished and the glass doors be replaced.

Doors

The existing main room doors are wood with nine pane glazing and three pane wood transoms in painted metal frames and are in good condition. In the short term, it is recommended that the door hardware be adjusted/replaced as required with handicapped accessible hardware, and consider refinishing the doors and painting the frames.

Floors

The floors are quarry tile with areas of patch, and flagstone borders and base. The new alcove at the north end of the building is VCT flooring. The floor and stairs leading to Auditorium 305 are exposed concrete and are worn, including the stair grip strips. In the short term, it is recommended that the floors and grout be cleaned, and the replacement quarry tile be replaced with a better color match. It is also recommended that the concrete floor at the Auditorium be sealed and the stair grip strips be replaced.

Room 301, Energy Technology Lab Suite

The z-spline ceiling is in fair to poor shape due to water damage. Areas of ceiling repair are either falling or tile is missing. The north portion of the room has a lower soffited z-spline ceiling. The walls are plaster and GWB and are in good condition, with the exception of some cracking at the south west wall which is in need of repair. The hopper and fixed windows are in good condition with the exception of a



missing pane of glass. The 9x9 vinyl tile floor is in poor shape and is delaminating from the subfloor. The fieldstone base is in good condition and needs to be cleaned. In the short term, it is recommended that the ceiling be replaced, or the areas of patch be secured and missing ceiling tile be installed, the missing window glazing be replaced and window frames cleaned, and the 9x9 vinyl tile floor be replaced (check for asbestos content). In room 301A, it is recommended that the area of ceiling repair be replaced due to water damage and the 9x9 vinyl floor tile be replaced (check for asbestos content). In room 301B, it is recommended that the plaster walls be refinished, and the 9x9 vinyl floor tile be replaced (check for asbestos content).

Room 302 - Boces

The ceiling is a z-spline ceiling system and is in fair to poor condition; there are several areas of water damage, tile repair, and sagging tile. The walls are plaster and GWB and are in relatively good condition. The plaster, GWB, and glass framed wall is in good condition. The wood floors are in good condition, other than needing to be refinished. There is an area of guarry tile in the south portion of the room that is in good condition. The field stone base is painted; the paint is chipping. The entry door to the room is a wood double door with nine pane glazing and a metal panel above where the transom once was. In the short term, it is recommended that the plaster walls that are cracking be repaired, and the previous plaster patches be re-plastered. It is also recommended that the wood floor be refinished, the field stone be painted or refinished, and the entry doors be refinished and hardware replaced.

Suite 303, Educational Administration

The z-spline ceiling is in good shape. At room 303F, there are several areas of ceiling replacement that are not secure, and the most northern room off of the coffee room has a large area of missing ceiling tile. There are plaster and GWB walls with hollow metal and glass windows at the hallway side of the walls that are in good condition. The sun shading black blinds are in good condition, but they let a good amount of



Park Hall - Room 301 - Energy Technology Lab Suite



Park Hall - Room 303 - Education Administration



Park Hall - Room 303 - Missing Ceiling Tiles







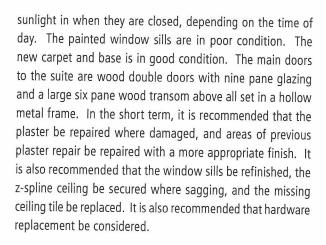
Park Hall - Room 304 - Classroom



Park Hall - Room 305 - Auditorium - West Exit Stair



Park Hall - Room 305 - Auditorium



Room 304 Classroom

The ceiling is a z-spline ceiling system that is in poor condition. The walls are plaster and GWB. The GWB walls are in good condition, while the plaster walls are in poor condition. The rubber base and VCT floor are in good condition. The main door is hollow metal with wire glass, sidelights, and closer. In the short term, it is recommended that the ceiling be replaced, and the plaster walls be repaired.

Room 304A Office

The ceiling is a z-spline ceiling system and is in poor condition. The walls are plaster and GWB and in good condition. The 9x9 vinyl tile floor is in poor condition and is delaminating. The base is wood and in good condition. The door is wood with nine pane glazing and a three pane transom, both set in a hollow metal frame. In the short term, it is recommended that the ceiling and vinyl floor be replaced (check for asbestos content).

Room 305, Auditorium West exit stair and corridor

The ceilings are z-spline and plaster. The walls are plaster and GWB; the plaster walls are in poor condition. The stairs are steel and in good condition. The floor is VCT (tan) and the base is rubber (gray); they are both in good condition. The door and frame are hollow metal with wire glazing, panic bar and closer which are in good condition, the hardware is brass. In the short term, it is recommended that the plaster walls and ceilings be repaired and refinished.





Main Auditorium Space

The ceiling is a new 2x2 suspended APC ceiling with GWB soffits that are in good condition. The plaster and GWB walls with wood accents are in good condition. The upper east floor is higher than at the perimeter wall; the radiators are set at the lower perimeter floor level. Also at the upper east floor is a painted steel floor access panel. The floor has several areas of patching due to chair replacement that were poorly infilled. The mauve chairs are in good condition. The window shades are in fair condition. The exposed concrete floor is in good condition, with a large crack near the lift. The main double entry doors are in good condition, with full glazing, panic hardware, and closers. In the short term, it is recommended that the two larger areas of floor patching on the upper east level be cut out and reinstalled again for a better color match and finish. It is also recommended that the window shades be replaced, the concrete floor crack be repaired, and a new concrete finish be installed as the old finish is worn.

Room 306, Technology Conference Room

The z-spline ceilings are in serviceable condition with two areas that are not secure. The walls are plaster and GWB with surface raceway. There is an area of partial wood trim on a wall that should be removed. The VCT floors (tan) and rubber base (gray) are in good condition. The hollow metal door and frame have wire glazing and a sidelight and are in good condition; the hardware is brass. In the short term, it is recommended that the ceiling tiles either be secured or replaced. It is also recommended that the rough plaster walls be refinished or furred out to conceal the raceway, and the blinds be replaced.

Suite 307, Vocational Teacher Preparation

The ceilings are z-spline acoustical panels in the main open area, and plaster at the perimeter and room 307B that are in good condition. There is a new 2x2 suspended APC ceiling in the conference room, room 307A, 307E, and 307D that are in good condition. The walls are plaster and gypsum wallboard and are in good condition. The wall shared by the conference room and room 307A is glazed from approximately 3 ½ feet above the floor to the ceiling and is in good condition. There is a large area of electric panels in the suite, and there is surface



Park Hall - Room 305 - Auditorium



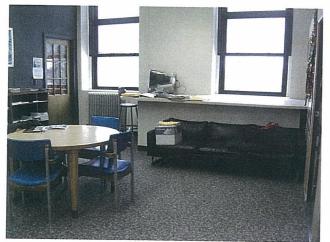
Park Hall - Room 306 - Technology Conference Room



Park Hall - Room 307 - Vocational Teacher Preparation







Park Hall - Suite 307 - Millwork Concealing Decomissioned HVAC Unit



Park Hall - Suite 307 - Millwork Concealing Decomissioned HVAC Unit



Park Hall - Suite 315 - Custodian

raceway in the rooms. There is a large millwork work surface that is concealing a decommissioned HVAC unit. The window sills are in good shape but need repainting. The office doors in the suite are of mixed configuration; solid wood, wood with nine panes, and wood with the upper half clear glazing with no mullions. The main door to the space is a wood double door with nine pane glazing and a six pane wood transom above that are set in a hollow metal frame; these doors are worn. The floor is carpeted and is in good condition. In the short term, it is recommended that the areas of previous plaster patch be sanded and re-plastered for a better finish, and the millwork concealing the decommissioned HVAC unit, and the unit, be removed and the area of removal be patched. It is also recommended that the window sills be repainted, the crack in the north plaster wall of the storage room be repaired, and the main entry doors be refinished and new handicapped accessible hardware installed.

Room 314, Ladies Toilet Room Alcove

The walls are a glazed CMU wainscot with plaster walls above that are in good condition. The wall above the door to the Toilet Room is GWB. The ceiling is plaster and the light fixture was removed. The CMT floor is in good condition. In the short term, it is recommended that sealant be installed where the plaster and GWB walls meet. It is also recommended that a light fixture be installed, it is quite dark in the alcove.

Main Toilet Room

The walls are plaster with a GWB infill over the door and are in good shape. There is a glazed CMU wainscot that is in fair condition, the masonry joints are failing. The CMT floor is in poor condition, and the metal stalls are in fair condition. There is an access panel in the wall above the most eastern toilet. In the short term, it is recommended that sealant be installed where the plaster and GWB meet, the masonry wall be re-pointed, the holes in the glazed CMU be infilled, the CMT floor be replaced, the wall access panel be painted, and a handicapped accessible sink be installed.

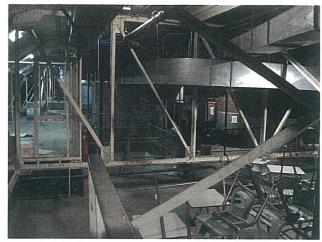


Room 315, Custodian

The walls and ceiling are plaster. There is an access hatch in the ceiling with no access to it. There is a chute in the north wall and mop sink. The door is wood and in poor shape. The floor is painted concrete, and the finish is warn. In the short term, it is recommended that the walls and ceiling be refinished, and the floor be painted.

Attic

The access doors to the attic are wood double doors with nine pane glazing that are cracked. The stair to the attic is an open metal stair system and is in good condition. The roof structure is a steel truss system with wood planks supported by steel beams that appear to be in good condition. In the short term, it is recommended that the cracked glass in the doors be replaced.HVAC Systems Observations



Park Hall - Attic - Truss





Park Hall - Steam Radiator



Park Hall - Unit Ventilator



Park Hall - Steam Radiator



HVAC OBSERVATIONS

Existing Systems Overview

The original 1930's H&V system was a low pressure steam supply with a vacuum condensate return system. Ventilation was provided by a combination of fans, heating and ventilating units and operable windows.

Cast iron steam radiators were used throughout the building for heating. The radiators were supplemented with seven classroom unit ventilators for added heating and ventilation, and two unit heaters for added heating.

Ventilation was primarily provided by exhaust fans and operable windows. The majority of fans were located in the attic penthouse. A single large fan served to exhaust all toilet rooms and the student lockers along the corridors. A second large fan exhausted all rooms served with heating-only radiators. These rooms all required opening of windows for fresh air. The seven rooms provided with unit ventilators were ducted to a gravity relief air ventilator mounted on the attic roof. An additional few small fans and dedicated gravity relief ducts handled specific room or storage cabinet ventilation needs.

It appears additions were made to the south and north ends of the building prior to renovations documented in 1964. The additions appear to have been heated and ventilated in a manner similar to the original 1930's construction.

Renovations in 1964 added air conditioning to the offices along the Second Floor east wall and to the Third Floor Lecture Hall. In addition, modifications were made to supplement exhaust and ventilation to isolated areas. The modifications included an exterior dust collector with extension of existing dust collection ductwork. Additional unit ventilators were also provided.

In 1994, additional unit ventilators were added. Also, in recent years, the Third Floor Lecture Hall A/C system was updated, and a second dust collector system was installed in the basement to serve a shop area or the northeast wall of the First Floor.



Piping Systems

The piping systems are generally original construction with modifications to accommodate subsequent renovations. While no specific integrity problems were apparent or reported, the steam and condensate piping have exceeded their normally anticipated useful service lives.

In the short term, it is recommended that the piping be inspected frequently for leaks and that steam traps be checked and serviced to maintain proper operation. In the long term, it is recommended that the steam system piping be replaced with a hot water system. To minimize construction costs, the replacement should occur concurrently with a major renovation project. The hot water system will operate more efficiently than the steam system and it will have less potential of overheating spaces during spring and fall months.

Exhaust Air Systems

Although the various exhaust systems remain functional, the use of exhaust air systems combined with operable windows for ventilation is no longer viewed as an acceptable ventilation system. Further, if all exhaust fans are operating and windows are not opened to allow make-up air to enter the building, it is likely that existing gravity relief air systems will downdraft into the building.

In the short term, it is recommended an overall air balance and analysis of the building be performed to ensure proper ventilation is being provided to all spaces and that additional unit ventilators and controls be added as needed. In the long term, it is recommended that the entire system be reorganized concurrent with a major renovation project.

Ventilation Air Units

There appeared to be at least four vintages of classroom unit ventilators scattered throughout the building. All but the most recent units are obsolete and replacement parts are no longer available. Despite the building being occupied, many of the units had their fan motors off.



Park Hall - Attic Penthouse



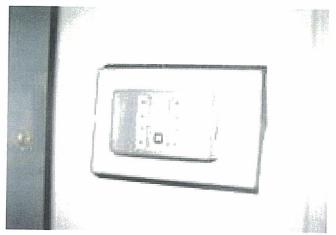
Park Hall - Unit Ventilator



Park Hall - Unit Ventilator







Park Hall - Pneumatic System



Park Hall - Direct Digital Controls (DDC)

In the short term, it is recommended that the units be inspected and serviced frequently in an effort to maintain reliable operation with limited downtime due to failures despite their age. In the long term, it is recommended that the units be replaced.

Air Conditioning

The majority of the building is not air conditioned. A few rooms have been retro-fitted with room air conditioning units. The 3rd floor lecture hall is air conditioned using a split system. An outdoor condensing unit was installed on a lower roof with piping surface-mounted up the west wall of the building to an air handling unit located in the attic-level penthouse. The split system was reportedly installed in the late 1990's and it appears to be in good condition.

In the short term, it is recommended that the equipment be inspected and serviced frequently in an effort to maintain reliable operation. In the long term, it is recommended that a new building-wide air conditioning system be considered.

Temperature Controls

The majority of the building is served by pneumatic controls. The pneumatic system is mostly original. Direct digital controls (DDC) have been overlaid to control newer equipment and certain time-clock functions of the original system. The controls provided as part of the original construction have reached the end of their normally anticipated useful service lives.

In the short term, it is recommended that the controls be inspected and serviced frequently in an effort to maintain reliable operation with limited downtime due to failures despite their age. In the long term, it is recommended that the conversion from pneumatic to DDC be continued as the equipment being controlled is replaced.



Dust Collection Systems

Certain areas of the building are served by one of two central dust collection systems. One dust collector is located outdoors along the west wall near the south end of the building. The second is located in the basement in a mechanical along the west wall near the north end of the building. Both units appear to be in good working order. Additional dust collection appears warranted in rooms such as Room 301 Energy Technology.

In the short term, it is recommended that the units be inspected and serviced frequently in an effort to maintain reliable operation. In addition, if the educational programs remain as is, the systems should be extended/rearranged or expanded to meet the current program needs. If possible, a more discreet location for the exterior unit should be developed in the future.



Park Hall - Dust Collection System



PLUMBING OBSERVATIONS

Interior Domestic Water System

The domestic water piping is generally original construction (circa 1931) with modifications to accommodate subsequent renovations (circa 1950 and 1963). While no specific integrity problems were apparent or reported, the piping and valves have exceeded their normally anticipated useful service lives. The building water entrance does not have a reduced pressure backflow preventer.

In the short term, it is recommended that the piping and valves be inspected frequently for leaks, and serviced to maintain proper operation. In the long term, it is recommended that the piping and valves be replaced, and a reduced pressure backflow preventer be provided. To minimize construction costs, the replacement should occur concurrently with a major renovation project.

Interior Sanitary Sewer System

The sanitary sewer piping is generally original construction (circa 1931) with modifications to accommodate subsequent renovations (circa 1950 and 1963). While no specific integrity problems were apparent or reported, the piping has exceeded its normally anticipated useful service life.

In the short term, it is recommended that the piping be inspected frequently for leaks and serviced to maintain proper operation. In the long term, it is recommended that the piping be replaced. To minimize construction costs, the replacement should occur concurrently with a major renovation project.

Storm Water System

The storm water piping and roof drains are generally original construction (circa 1931) with modifications to accommodate subsequent renovations (circa 1950 and 1963). While no specific integrity problems were apparent or reported, the piping and roof drains have exceeded their normally anticipated useful service lives.





In the short term, it is recommended that the piping and roof drains be inspected frequently for leaks and serviced to maintain proper operation. In the long term, it is recommended that the pipe and roof drains be replaced. To minimize construction costs, the replacement should occur concurrently with a major renovation project.

Compressed Air System

The compressed air piping and air outlets are generally original construction (circa 1931) with modifications to accommodate subsequent renovations (circa 1950 and 1963). Most of the piping and outlets have been removed or abandoned. There are only a few outlets still in operation. The age of the air compressor is unknown, but it appears to be in need of repair. While no specific integrity problems were apparent or reported, the piping, outlets, and compressor have exceeded their normally anticipated useful service lives.

In the short term, it is recommended that the piping, outlets, and compressor be inspected frequently for leaks and serviced to maintain proper operation. In the long term, it is recommended that the piping, outlets, and compressor be replaced. The abandoned piping should also be removed. To minimize construction costs, the replacement should occur concurrently with a major renovation project.

Natural Gas System

The building has a gas regulator located on the exterior. The gas service enters the building at a reduced pressure and is distributed to all floors. All the gas piping and outlets are abandoned.

It is recommended that all the abandoned piping and outlets be removed and the service be capped inside the building for future connection. To minimize construction costs, the replacement should occur concurrently with a major renovation project.



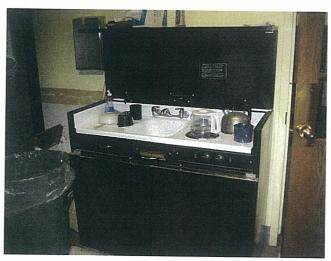




Park Hall - 1-1/2" Hose Valve and Fire Extinguisher Cabinet



Park Hall - Toilet Room



Park Hall - Kitchenette

Fire Protection System

There is no fire service serving the building. The building has no sprinkler coverage. Each floor is equipped with a fire valve cabinet. Within the cabinet is a 1-1/2" hose valve and a fire extinguisher (the existing hose has been removed). The fire valve is supplied by the domestic water service.

In the short term, it is recommended to test the fire hose system to assure proper working condition and pressure. In the long term, it is recommended to provide a fire service entrance with backflow prevention, provide sprinklers throughout the entire building, and to disconnect the fire valve cabinet from the domestic water service and connect it to the new fire service. To minimize the construction costs, the fire protection work should occur concurrently with a major renovation project.

Plumbing Fixture and Trim

Most plumbing fixtures and trim, including water closets, urinals, lavatories, water coolers, sinks, and janitor sinks are generally original construction (circa 1931) with modifications to accommodate subsequent renovations (circa 1950 and 1963). While no specific integrity problems were reported, and the fixtures and trim appear to be in good condition, they have exceeded their normally anticipated useful services. Most of the fixtures are not the "low-flow" type. The water closets are wall mounted with concealed, lever handle flush valves on the First and Third Floors. The water closet on the Second Floor is floor mounted with an exposed, lever handle flush valve. The urinals on the First Floor are wall mounted with exposed lever handle flush valve. The urinals on the Second Floor are floor mounted with exposed lever handle flush valve. The lavatories on all floors are wall mounted. Some have single lever mixing faucets and some have two faucets with "cross" handle. The ianitor sinks are wall mounted with wall mounted faucets. There are electric water coolers located in the corridors. Some are floor mounted, some are wall-mounted. No toilet rooms appear to be fully ADA accessible (i.e., mounting heights of water closets, urinals, and lavatories).





In the short term, it is recommended that the faucets, flush valves, waste and water piping be inspected frequently for leaks and serviced to maintain proper operation. In the long term, it is recommended that fixtures be replaced with standard and accessible ADA fixtures; the flush valves be replaced with exposed sensor-operated flush valves; the lavatory faucets be replaced with sensor-operated faucets; and the electric water coolers be replaced with dual height, ADA accessible water coolers. To minimize construction costs, the replacement should occur concurrently with a major renovation project.



Park Hall - Toilet Room





Park Hall - Toilet Room



Park Hall - Electric Water Cooler











Park Hall - Building Distribution System



Park Hall - Fluorescent Lighting Fixtures



Park Hall - Fluorescent Lighting Fixtures





Park Hall - Fluorescent Lighting Fixtures

ELECTRICAL OBSERVATIONS

Electric Service

The electric service to the building was replaced in 2001. The electric service consisit of a 13.2KV primary voltage feeder enter the building underground and terminating in a primary voltage loop switch. This loop switch also has feeders going to Rich Hall and Wilber Hall. The main electric switchboard is comprised of a 750KVA, 208/120volt dry type transformer, 3000A-3 pole main secondary circuit breaker and a two section circuit breaker type distribution sections. The building distribution system is rated 208/120 volts, three phase, four wire at 60Hertz.

There is no short term or long term needs for the electric service and main distribution switchboard except for regular maintenance.

Electric Distribution

The last major upgrade to the building electrical distribution system was in 1964 when panel boards were added to supplement the existing original panel boards. This system is beyond its normal life expectancy. The distribution system is not adequate to accommodate today technology needs, such as clean computer power for PC's, Video Projectors, smart boards, data network systems and LCD monitors and televisions.

There is no short term recommendation. The long term recommendation is to replace the entire electric distribution system and enhance the distribution system to meet the needs of present day equipment.

Lighting

The majority of the lighting system consists of fluorescent type light fixtures. There are various styles of fixtures ranging from recessed to surface mounted and also pendant mounted. Most student occupied areas of the building seem to have adequate



lighting levels with the exception of the main corridors. The main corridor lighting levels are below recommended lighting levels set by IES (Illuminating Engineering Society). A majority of the fluorescent lighting fixtures have yellowed acrylic lenses.

The short term recommendation is to replace nonfunctioning lamps/ballast as needed. The long term recommendation is to replace all lighting with high energy efficient type fluorescent lighting fixtures.

Emergency and Exit Lighting

The building has emergency lighting and exit signage throughout and is supply by an emergency generator. The generator serves a life safety panel board which in turn supplies power to all the exit signs and emergency power. The operation of the emergency lighting system was not observed.

There is no short term recommendation. The long term recommendation is to replace all the exit signs with energy efficient LED type exit signs. Replace the emergency distribution system including generator, panel boards, feeders, branch circuits and devices.

Fire Alarm System

The fire alarm system consists of a main fire alarm panel located in the main electric room in the basement. The main fire alarm panel is a Simplex 4020 which was installed within the past five years. The building has horn type signaling devices, pull stations and smoke detection devices throughout. The pull stations do meet the requirements set forth by ADA for height. No visible signaling devices were observed. The elevator which was installed in 2000 has elevator recall with devices connected to the fire alarm system.

There is no short term recommendation. The long term recommendation is to reuse the existing main fire alarm system, but replace all signaling and initiating devices throughout the building.











Park Hall - Emergency Lighting and Exit Signage



Park Hall - Fire Alarm System



Park Hall - Fire Detection Device



Park Hall - Horn Type Signaling Device

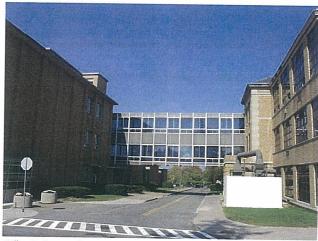




EXISTING BUILDING CONDITION SURVEY, WILBER HALL



Wilber Hall



Wilber Hall, Accessibility

STRUCTURAL OBSERVATIONS

Wilber Hall was constructed in 1963. Structural observations are based on existing building drawings and a limited visual inspection of the structure; finishes were not removed for observation of the systems. The north end of Wilber Hall is brick clad with three interconnected flat roof steel frame structures that are rectangular with varying roof heights and elevations. The ground level at the north end of the structure has concrete exterior bearing walls, steel beams encased in sprayed on fire protection, concrete metal deck, steel columns encased in masonry, and a poured concrete floor. The three story south end of Wilber Hall is brick clad with a steel frame structure, concrete metal deck, and a flat roof. The Penthouse is a steel frame structure with a metal deck. In the short term, it is recommended that the structural fire proofing be abated and replaced.

The bridge between Park Hall and Wilber Hall was constructed in 1963 and is a steel frame structure with a concrete metal deck, flat roof, and aluminum windows that are in fair to poor condition. The bridge connects the two buildings at the second and third floors. In the short term, it is recommended that the windows be replaced due to age, efficiency, and failure of portions of the window system. It is also recommended that it be determined why water penetrates the bridge during driving rain, and that the area of water damage be repaired.

I. EXTERIOR SHELL OBSERVATIONS

A. Roofs

The lower roofs are fully adhered, and insulation in some areas is coming loose. New walk way pads are required at the second roof level; a number of them are missing. The Penthouse roofing system has outlived its' life span; it is delaminating and leaking. In the short term, it is recommended that the penthouse roof replaced.



B. Windows

The windows at Wilber Hall are the original single glazed clear anodized aluminum windows with fixed and operable sashes; non-insulated and non-thermally broken. The window sills are slate and in good shape. In the short term, it is recommended that the windows be replaced, or cleaned and repaired so that they function as designed.

C. Exterior walls

General Note

Building expansion/control joints are missing and the infill at the soffit panels are no longer sound. It is recommended that building masonry joints be installed and the soffit panel infill be replaced.

D. Penthouse

The Penthouse brick at the south east corner has cracked at the very corner, with owner installed caulk, and there is some erosion of mortar in localized areas noted at the Penthouse exterior brick wall. In the short term, it is recommended that masonry joints be cut in the brick and sealant installed. At the penthouse, is it recommended that a masonry expansion joint be cut out where the crack is located, sealant be installed, and the eroded mortar be re-pointed.

E. North Wall (one story wing)

The brick wall is in good condition with minimal grout erosion here and there. The EIFS infill wall appears to be holding up. At the existing window, mortar is significantly cracked or missing at the limestone sill and brick below. There are four small holes in the brick near the service door. The existing original window has been cleaned but the window sealant is cracked. It is recommended that the mortar be repointed and sealant replaced at the limestone sill and brick, that holes in the brick be infilled, and that sealant be replaced at the existing original window.



Wilber Hall - Windows



Wilber Hall - Soffit Panel



Wilber Hall - Limestone Sill







Wilber Hall - West Wall - Ivy Growth



Wilber Hall - West Wall - Mortar Cracks



Wilber Hall - West Wall - Black Mastic Remnants



Wilber Hall - West Wall - Northern Pier Crack

F. West Wall (one story wing)

The brick wall is in good condition with a few streaks of black tar/paint. There is significant ivy/grape vine growth on the west side of the one story building. The existing original windows and frames appear to have been refinished/cleaned. There is a diagonal crack in the mortar of the exterior door in the central one story bay. The short exterior wall at the south of the wing is missing mortar and some brick is damaged. The west entry brick is in good condition with some minor cracking where the columns meet the planters. The south brick wall of the entry has an abandoned electric box that should be infilled properly. The windows are original. The doors are difficult to use and do not meet the code standards. The concrete entry soffit appears to be in good condition with remnants of black mastic throughout. Mortar is missing at the planter caps. The slate floor entry is in poor condition. It is recommended that the brick wall be cleaned, the diagonal crack and damaged brick be repointed, the cracked sealant and doors be replaced, the mastic be removed and the surface be cleaned, and the mortar at the planter caps be replaced, along with the slate floor entry.

G. East Wall (one story wing)

The brick wall is in good condition. The existing sealant at the windows is cracked. Mortar at the limestone window sills is cracked or missing. Mortar at the interior corners along the wall is cracked or missing. The center bay of the one story wing and the northern and southern corners of this bay have cracked brick. There is significant ivy growth here. It is recommended that the sealant at the windows and mortar at the window sills be replaced, that sealant and a backer rod/joint be installed at the interior corners along the wall, the abandoned conduit be removed, and the damaged brick and mortar be replaced at the center bay of the one story wing, and a masonry joint be installed here.

