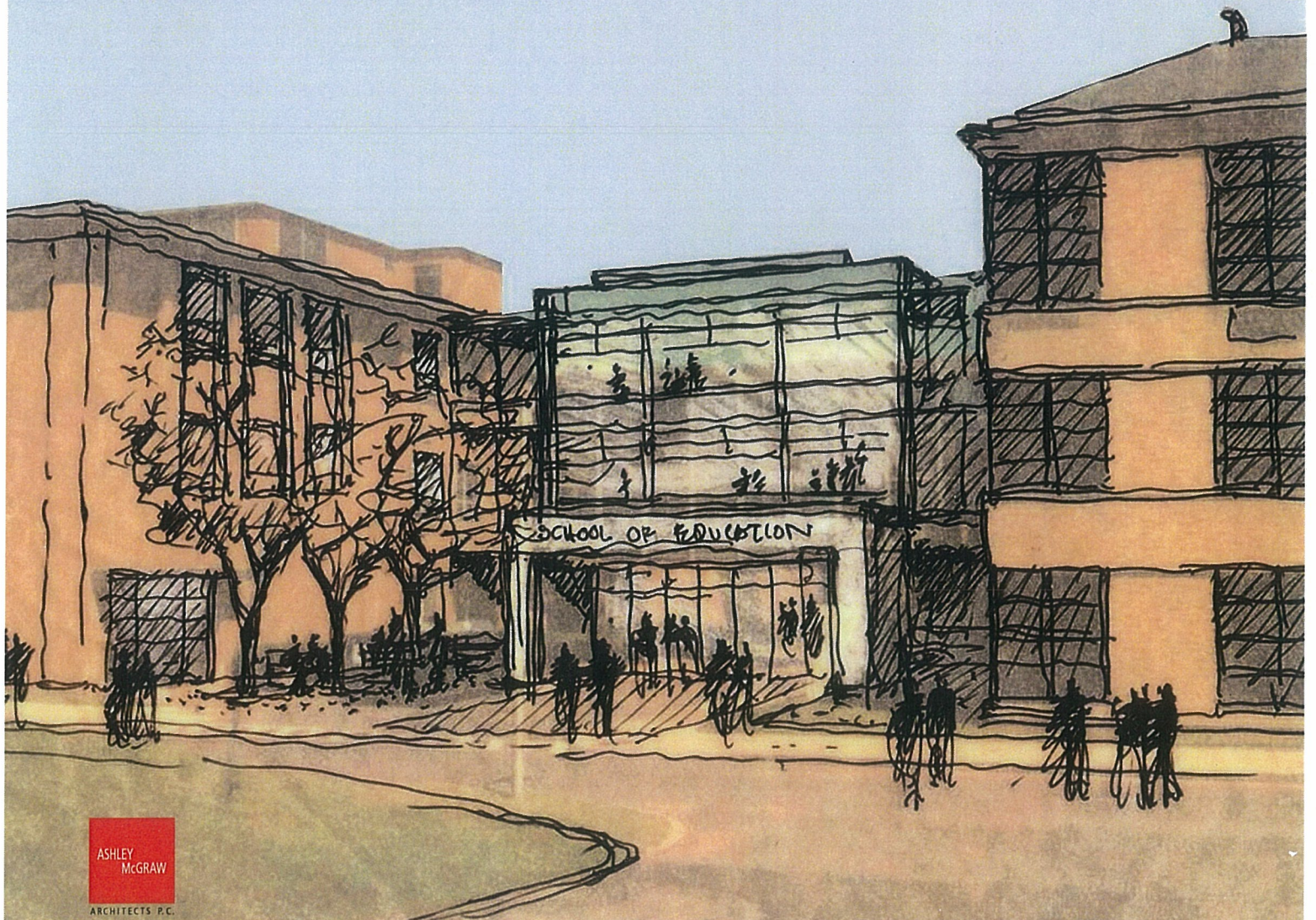


# Program Study

September 26, 2008

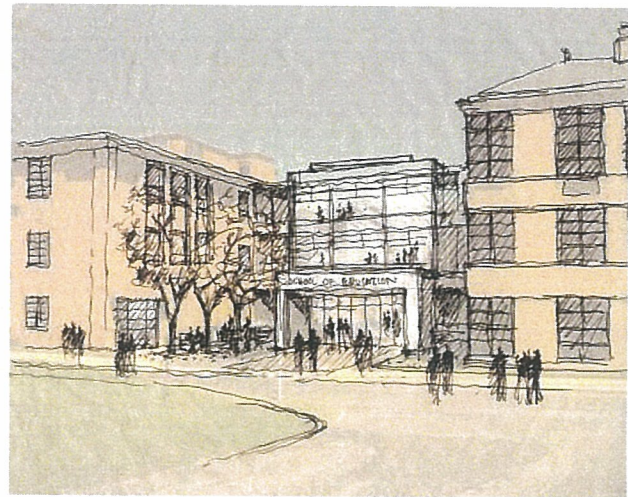
## Consolidation of the School of Education

State University of New York at Oswego  
Park and Wilber Halls  
Oswego, NY



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## 1. Executive Summary

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ARCHITECTS P.C.

## EXECUTIVE SUMMARY

The State University of New York College at Oswego (SUNY Oswego) retained Ashley McGraw Architects, P.C. in June of 2006 to conduct a Program Study Update for SUNY Oswego School of Education. This Study updates the previous Program Study completed in 2000. SUNY Oswego, with the exception of Health Promotion and Wellness Specialized Spaces, intends to evaluate the School of Education consolidation in Park and Wilber Halls for a more cohesive School of Education.

SUNY Oswego's nationally accredited School of Education (SOE) equips education professionals, wellness advocates and technology managers for leadership in diverse roles in schools, workplaces and other community contexts. Students' experiences are shaped by a common commitment to social justice through ongoing reflection about one's professional practice. Faculty and students seek to explore and maximize curricula and pedagogy that reflect authentic learning, professional knowledge, informed practice, reflection, collaboration and leadership.

The architecture of the SOE will extend and complement the central campus corridor, and feature a unique signature entrance for the school. Floor plans and building structures will bring to life our mission to foster partnerships to support and promote extraordinary educators and learners. The SOE maintains vibrant connections and collaborations with many other campus units. In its new home, it will continue to be a significant curricular hub for visionary programs that lead to eligibility for professional certification or licensure. The building complex will bring together our SOE's six academic departments, and unite its administrative units and centralized service offices to afford opportunities for interdisciplinary collaborative ventures. The SOE's facilities will include state-of-the-art classrooms, well-outfitted contemporary laboratories, professional seminar meeting rooms, ample common spaces for informal gatherings, and contemporary offices for all faculty and staff.

Architectural plans must be focused on creating flexible, accessible, technology-enhanced instructional/academic

spaces for authentic teaching and learning. In summation, the newly renovated School of Education facilities must exemplify Universal Design for Learning (UDL)<sup>1</sup> tenets, honoring and supporting physical, curricular and professional access for the widest range of possible participants. Our renovated facilities will create and exemplify flexible spaces that convey, invite and promote the value and success of all learners, now and in the future.

The School of Education Departmental Offices are currently located at three buildings on campus, with classes located at several additional buildings:

|                                       |             |
|---------------------------------------|-------------|
| Dean's Office                         | Wilber Hall |
| Counseling and Psychological Services | Mahar Hall  |
| Curriculum and Instruction            | Wilber Hall |
| Educational Administration            | Park Hall   |
| Health Promotion and Wellness         | Wilber Hall |
| Technology Education                  | Park Hall   |
| Vocational Teacher Preparation        | Park Hall   |
| Field Placement Office                | Park Hall   |

The findings and recommendations of the Program Study are based on an interactive process of interviews with SUNY Oswego Faculty Members and Staff, interviews with the School of Education Dean, Department Chairs, Faculty Members and Staff, exterior and interior building condition surveys, data collection, analysis and document production, development of diagrams and floor plan layouts, cost estimate, and construction schedule.

The journey to developing the SUNY Oswego School of Education Program Study update was exciting and rewarding due to the people involved in producing the Study. The Design Consultant team wishes to express its sincerest gratitude to the President of SUNY Oswego, the Dean of the School of Education, Department Chairs, Faculty Members, Staff, Registrars Office, and the Office of Facilities Design and Construction whose energy, time, creative ideas, and valuable insights were crucial to the development of this Program Study.

<sup>1</sup> Rose, D. H. & Meyer, A. (2002) *Teaching every student in the digital age: Universal Design for Learning*, ASCD.





## 2. Study Scope and Methodology

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## STUDY SCOPE

The focus of the Program Study is to evaluate the consolidation of the School of Education Departments into one facility for a more cohesive School of Education. Departmental evaluations were completed and Park and Wilber Halls were analyzed for Departmental fit-out. In addition to reviewing the School of Education Departments, the Oswego County BOCES program on campus was evaluated. The School of Education has a close relationship to the Oswego County BOCES which currently has a program located in Park Hall. The following Departmental and building factors impacted the Program Study:

- The School of Education consists of the Dean's Office, six Departments, a Field Placement Office, and a close relationship to Oswego County BOCES. While most of the Department offices are now currently located in Park and Wilber Halls, several specialized departmental classrooms are located across campus.
- Counseling and Psychological Services is currently at Mahar Hall. While it would be ideal for this Department to be in closer proximity to the other School of Education Departments, it may not be financially feasible due to the specialized nature of their teaching space which is currently in Mahar Hall, across campus. The Department of Psychology is also located at Mahar Hall. The proximity of Counseling and Psychological Services to the Department of Psychology is of benefit to both Departments as they interface and collaborate with each other.
- The School of Education Dean and Department Chairs have requested consolidation of their School into Park and Wilber Halls to encourage collaboration, cohesiveness, and a unified School of Education Campus.
- The School of Education Dean and Department Chairs have requested Student Commons, public areas for students and faculty to gather, based on current and future teaching and campus trends.
- The School of Education Dean requested that specialized space use be evaluated for shared Departmental use for better efficiency of classrooms and labs.
- The School of Education Department Chairs requested shared Adjunct Faculty space, Faculty Office privacy, and additional building storage.
- It is not feasible to move specialty athletic facilities within the Health Promotion and Wellness Department from Laker and Romney Halls due to cost and space considerations.
- It may not be feasible to move the specialized Technology Department laboratories from their current locations due to cost considerations.
- There are five classrooms in the West Wing of Sheldon hall that are used heavily by the Department of Curriculum and Instruction. The future use of these classrooms by the School of Education will be reviewed.
- Review off-site Curriculum and Instruction classroom use for possible relocation back to campus at Park and Wilber Halls. Two new registrar classrooms were recently constructed at the first floor of Wilber Halls for use by Curriculum and Instruction and the School of Education.
- There are Specialty Use Classroom Labs located in Park and Wilber Halls. Due to the nature of their use, the efficiency of space use is low. Using these Specialty Use Classroom Labs jointly will be reviewed.
- Both Park and Wilber Halls lack appropriate handicapped accessibility on site and within the buildings. There are also deficiencies in finish life-spans, areas of masonry disrepair, windows, and building systems.



- Park and Wilber Halls lack both men's and women's rooms on the same floor. Currently, the toilet rooms are on alternating floors.
- Surge space is needed on campus; the lack of such spaces effects the phasing of projects. There is opportunity at Sheldon Hall for Office and Classroom surge space.

Through discussions with the School of Education Dean, Department Chairs, Faculty Members and Staff, the following goals for the Program Study became evident:

- Through interviews and research, gain an understanding of the SUNY Oswego School of Education School and Departmental characteristics and program delivery methodologies.
  - Review existing space use on site, obtain data that describes existing space use, and check the two against each other for accuracy.
  - Analyze existing space use to develop a Space Utilization Summary Report to aid in efficient use of spaces.
  - Determine SUNY/SUCF space requirements for Fall 2012 and develop Spatial Data Sheets per Department, per room, to determine space requirements by Department for Fall 2012.
  - Review Park and Wilber Halls for building condition deficiencies, including exterior and interior materials and finishes, mechanical, electrical, plumbing and fire protection systems, code requirements, and visible structural issues.
  - Evaluate the potential allocation of Departments to Park and Wilber Halls, with the exception of specialized Health Promotion and Wellness classes.
- Produce Concept Level plans for the School of Education Departments within Park and Wilber Halls, with the exception of specialized Health Promotion and Wellness classes.
  - Produce Concept Level plans for the Counseling and Psychological Department potential relocation to Park and Wilber Halls and determine if this relocation is feasible.
  - Prepare a Cost Estimate for the work necessary at Park and Wilber Halls to house the School of Education.

## STUDY METHODOLOGY

The Program Study is founded in an interactive process of interviews with SUNY Oswego Faculty Members and Staff, interviews with the School of Education Dean, Department Chairs, Faculty Members and Staff, exterior and interior building condition surveys, data collection, analysis and document production, development of diagrams and floor plan layouts, cost estimate, and construction schedule.

An initial Kick-off meeting with the Dean of the School of Education, Department Chairs, and representative from the Office of Facilities Design & Construction laid the foundation for the goals of the School. The Department Chairs were interviewed and their spaces walked through shortly after the Kick-off meeting to become more familiar with their history, program methodology, issues and concerns, future goals, space inventory, and current use. The actual Space use in the Spring of 2007 was then used to locate the Departments in plan, to develop the Physical Space Inventory, and was reconciled with the spaces listed in the PSI.

Concurrent with the Chair interviews, a detailed existing Building Condition Visual Survey noting deficiencies in Park and Wilber Halls and a portion of Mahar Hall, occupied by the Counseling and Psychological Services Department, was prepared as part of the Study. Also at this time, data provided by the Office of Facilities Design and Construction was used in conjunction with interview and walk through findings to develop Space Program Analysis and Space Utilization documents. In the Spring of 2007, the Consultant Team presented the findings thus far to the Faculty Members of the School of Education where they were graciously received.

Once developed, the Physical Space Inventory sheets were distributed to the Dean of the School of Education for review by the Department Chairs and Faculty Members. The review comments were made part of the Physical Space Inventory and used as a basis for the development of the conceptual design of Park and Wilber Halls, the new home for the School of Education. The conceptual design reflects the Recommended Space Assignments and was used to develop the Cost Estimate.





### 3. Academic Program Description

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## SCHOOL OF EDUCATION OVERVIEW

The Conceptual Framework of the School of Education is integral to the Program Study. “The faculty of the School of Education at Oswego State University believes that the role of schools is to promote authentic learning by all students. The role of educators in meeting that goal is to function as socially conscious catalysts for change who create and sustain school environments where excellence is cherished and social justice flourishes. These beliefs reflect the mission of the School of Education.

The act of weaving a braid is a visual metaphor for the interactive, recursive and transformative nature of the teaching and learning process. Educators continually weave strands of knowledge, practice, reflection, collaboration and leadership, thus creating a complex braided school fabric in which authentic learning is an everyday reality for diverse students. Concern for social justice anchors the educational process; it is the knot at the top of the braid.

- **Authentic Learning:** Educators provide meaningful opportunities and appropriate support for all students to engage in self-directed inquiry, problem-solving, critical thinking, and reflection in real world and creative contexts.
- **Social Justice:** Educators who graduate from Oswego State University are socially conscious catalysts for change who promote authentic learning by all students.
- **Knowledge:** Educators have a deep understanding of the organizing concepts, processes, and attitudes that comprise the disciplinary knowledge base (including the New York State Learning Standards), the pedagogical knowledge base, and the pedagogical content knowledge base.
- **Practice:** Educators have a rich repertoire of research-based strategies for instruction, assessments, and use of educational technologies, focused on promoting authentic learning by all students.

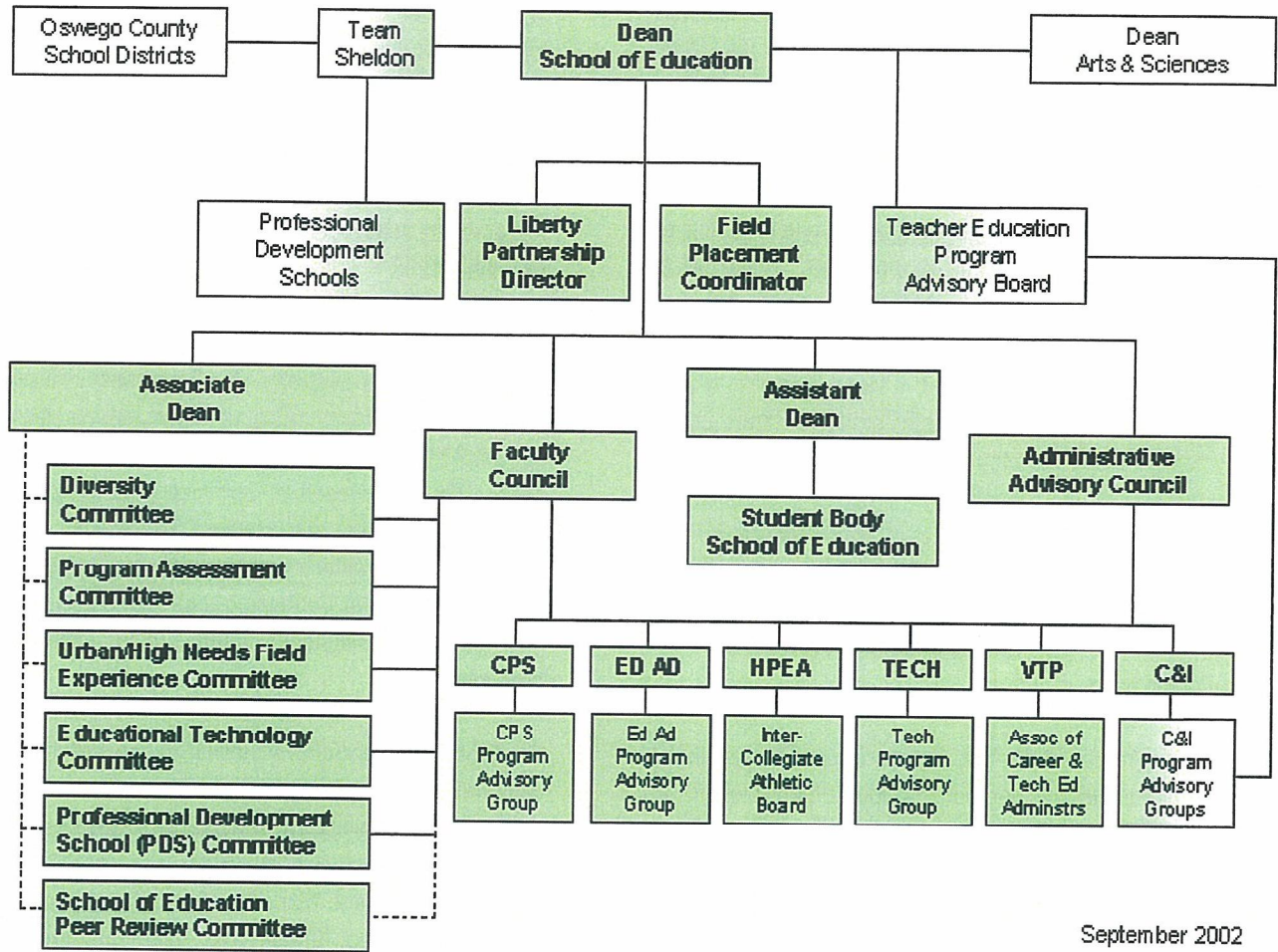
- **Reflection:** Educators continually assess and reflect upon their professional practice in order to change and grow as life-long learners.
- **Collaboration and Leadership:** Educators continually seek opportunities to work together, learn from one another, forge partnerships, and assume positions of responsibility and leadership.” Conceptual Framework – December 1998

The School of Education’s six Academic Departments offer a number of degree programs. The Department of Health Promotion and Wellness offers an undergraduate degree and an Athletic Coaching Minor and a Health Science Minor. The Departments of Curriculum and Instruction, Technology Education, and Vocational Teacher Preparation offer both undergraduate and graduate level programs. The Departments of Counseling and Psychological Services and Educational Administration offer graduate level programs only.

The School of Education’s Academic Majors include Agricultural Education (all grades); Adolescence Education (grades 7-12) in Biology, Chemistry, Earth Science, English, French, German, Mathematics, Physics, Spanish, and Social Studies; Business and Marketing Education (all grades); Childhood Education (grades 1-6); Teaching English to Speakers of Other Languages (TESOL) (all grades); Technology Education (all grades); Technology Management; Vocational Education (grades 7-12) in Agriculture, Business & Marketing, Family & Consumer Science, Health Careers, Technical, and Trade Subjects; and Wellness Management. Academic Minors include Athletic Coaching; Creative Arts Therapy; Health Science.

With the exception of the Counseling and Psychological Services Department, the Departmental Offices are located in Park and Wilber Halls. The Departmental programs are taught on and off site, depending on the Department and nature of the program. The Curriculum and Instruction programs are located on and off campus. The Educational Administration and Vocational Teacher Programs are located off site, taught by their Faculty Members and Adjunct Faculty. The other Departmental programs are located on the main campus.

DEPARTMENT CHARACTERISTICS: DEAN'S OFFICE



## DEPARTMENT CHARACTERISTICS: COUNSELING AND PSYCHOLOGICAL SERVICES DEPARTMENT

### 1. CPS Programs.

The CPS Department consists of a Human Services/Community Counseling Program with a Master of Science degree and a Credentialed Alcohol and Substance Abuse Counselor (CASAC); a Counseling Services Program with a Master of Science degree in Counseling Services, a Master of Science degree in Counseling Services, a Certificate of Advanced Study (CAS), and a Certificate of Advanced Study in Counseling Services; and a School Psychology Program with a Master of Science degree in School Psychology, a Master of Science degree in School Psychology and Certificate of Advanced Study, and a Certificate of Advanced Study in School Psychology.

### 2. Mission.

The Mission of the Department is to help children, with a focus on children who struggle emotionally; to develop the very best Counselors and Psychologists; to collaborate with parents, teachers, administrators and children; and to develop Psychologist/Counselors that already have degrees. Due to the Department's Mission, it is ideal for them to be near their specialized facility, commonly referred to as their "Fishbowl", which is used for educating Counselors and Psychologists; Faculty and candidates are able to observe pre-counselors and pre-psychologists work with clients.

### 3. Student Population.

This department competes well for students as they are nationally recognized, they have a good reputation, and offer several graduate assistantships. Students apply for CPS programs from the Midwest, New England and the South. The students that enroll in this Department are very qualified and have a good education.

There is a national shortage of school Psychologists, but not in New York. Developing school Psychologists is expensive and labor intensive, graduate classes of six are needed. Some undergraduate classes are classes of 50, which helps to improve the Department's overall SFR. Approximately 45 total graduate students per year are admitted to the programs, including:

- Human Services/ Community Counseling Program -18 students (graduates).
- Counseling Services Program -18 students (graduates).
- School Psychology Program -15 students with 75 to 100 applicants (graduates).
- Women studies is an undergraduate major that is tied into Peace Studies; Interdisciplinary (CPS classes); 5-7 undergraduate classes each semester.

### 4. Faculty and Staff.

Betsy Waterman is the CPS Department Chair and is on Sabbatical this semester. There are 9 faculty within the school Psychology program and 6-8 adjuncts. The Faculty and Staff need to be available and receptive when people call, and should have a clean and attractive space which helps in recruiting.

### 5. Growth.

It is most likely that This Department won't grow in graduate student population in the next 5 years. There are a number of "baby boomers" ready to retire, but the numbers of students in K-12 schools are also declining.

### 6. Collaboration.

There is now more collaboration between the Department and K-12 schools in New York. More work with faculty members and other personnel in schools is a trend. Due to this trend, master students need meeting spaces for educators to meet with the Department to be part of the school education; a meeting room with soft seating and a round table with chairs would work well.

Research between the Psychology Department and CPS takes place due to proximity and some similar studies. While collaboration takes place with the Psychology Department, there is not enough collaboration with the School of Education Departments because of their location; located at Mahar Hall, which is physically isolated from the School of Education. They have no presence at the SOE building(s). Perhaps they could have an office or meeting room at Park or Wilber as a multi-use room. This may help with collaboration more. CPS Faculty members should collaborate more regularly with C&I Faculty members who prepare Special Education teachers.

Establishing a community clinic would be desirable, which they don't have now. It is not necessary for the CPS Programs that this be successful, yet it would be beneficial to the greater Oswego community. A proposal for a community clinic should be developed for review by the Dean. This clinic could offer free services for training purposes, would need upgraded technology and a larger Reception/Waiting/Meeting room, and would increase the secretarial work load. This clinic had not been done due to finances and space needed for such an endeavor. Perhaps there could be a sliding scale fee for clients.

#### 7. Facility.

The Counseling and Psychological Services Department Office is located at 321 Mahar Hall. This Department Office is far from the CPS Faculty; the Faculty members are spread out over the second, third, and fourth floors of Mahar Hall. This Department would like the Faculty members to be closer in proximity to each other, to the Department Office, and to the Training Center. This may be possible if an arrangement can be made with Psychology to swap offices. Their current offices are ideal in size and have large windows.

Prior to the construction of the new Campus Center, the CPS Department felt isolated from the rest of the campus. Now that the Campus Center is complete, it helps tie the campus together, making the rest of the campus feel more accessible and attractive.

This Department has a sense they can remain in Mahar Hall, yet they are team players and could be closer to the SOE. Perhaps two schemes can be developed for this Department, one scheme with CPS in Park/Wilber, and another that keeps them in Mahar Hall. The CPS "Fishbowl" teaching/training center is an expensive facility to reproduce; a specialized space for authentic training of Counselors and Psychologists (observation and instruction).

It would be ideal if the Faculty members were near the "Fishbowl", and for the Technology to be upgraded. Current technology, equipment and programs, is needed and works well

in counselor and psychology observation sessions (speakers in the Center must be replaced). The Department would like the "Fishbowl" to be functional and to be high quality to meet national accreditation standards. Group counseling training and one-on-one training occurs within the Programs.



## DEPARTMENT CHARACTERISTICS: CURRICULUM AND INSTRUCTION

### 1. Programs.

All academic concentrations are developed in cooperation with public school administrators and teachers, and the appropriate academic departments on campus. There are semi-distinct subgroups that are program specific within the department.

#### Undergraduate Level Programs:

- Childhood Education (concentrations include English, Foreign Language, Math, Science, Social Studies, Women's Studies)
- Teaching English to Speakers of Other languages/TESOL (concentration in Linguistics) (K-12)
- Adolescence Education: Biology (7-12)
- Adolescence Education: Chemistry (7-12)
- Adolescence Education: Earth Science (7-12)
- Adolescence Education: English (7-12)
- Adolescence Education: French (7-12)
- Adolescence Education: German (7-12)
- Adolescence Education: Mathematics (7-12)
- Adolescence Education: Physics (7-12)
- Adolescence Education: Spanish (7-12)
- Adolescence Education: Social Studies (7-12)

#### Graduate Level Programs:

- MSED Initial Certification Program in Childhood Education (1-6)
- MSED Initial Certification Program in Adolescence Education: Biology (7-12)
- MSED Initial Certification Program in Adolescence Education: Chemistry (7-12)
- MSED Initial Certification Program in Adolescence Education: Earth Science (7-12)
- MSED Initial Certification Program in Adolescence Education: English (7-12)
- MSED Initial Certification Program in Adolescence Education: French (7-12)
- MSED Initial Certification Program in Adolescence Education: German (7-12)
- MSED Initial Certification Program in Adolescence Education: Mathematics (7-12)
- MSED Initial Certification Program in Adolescence Education: Physics (7-12)

#### Projects and Centers:

- Project SMART, a dynamic professional development project that coordinates and collaborates with school districts and with pre-service teacher candidates to provide a seamless transition from teacher ideas to the implementation of those ideas.
- The Urban Education Center, the Center for Urban Schools serves as a resource center on campus for communication between prospective students (and their parents), undergraduate and graduate students, staff, faculty and representatives from agencies interested in urban education issues or engaged in urban education activities.

### 2. Mission.

C&I is a far reaching Department with mutual initiatives. The faculty of the Curriculum & Instruction Department at SUNY Oswego is committed to educating candidates in a manner that enables them to provide authentic learning experiences for the full range of students in the schools of the 21<sup>st</sup> century. The programs involve partnerships with Arts & Sciences faculty, School of Education faculty, practitioners, and Curriculum & Instruction faculty who will generate knowledgeable, socially conscious, reflective, collaborative teachers. This goal is accomplished by the partners working together to provide relevant courses and opportunities to participate in meaningful field placements, where cooperating teachers and candidates work together to provide authentic learning experiences for diverse populations.

The following desired outcomes were developed through input from Curriculum & Instruction faculty, Arts & Sciences faculty, School of Education faculty, and teachers and administrators, using standards from the New York State Education Department, the Interstate New Teacher Assessment & Support Consortium (INTASC), and the various national learned societies associated with the National Council for Accreditation of Teacher Education (NCATE): knowledge, practice, authentic learning, social justice, educational technology, reflection, collaboration and leadership.

The Faculty model teaching to students. Authentic learning is modeled, with time for student discussion. C&I works with many constituents, unique to this program, meeting the requirements of several groups/ people.

### 3. Student Population and Courses.

As of Fall 2006, there were 1,407 Undergraduate majors in the Adolescence Education, Childhood Education and TESOL Education programs, and 638 Graduate students in several different programs. Total Students Fall 2006: 2,045.

As of Fall 2006, there were 78 sections of undergraduate and 58 sections of graduate courses, which does not include sections of field placement and supervision. As of Spring 2007, there were 67 sections of undergraduate and 63 sections of graduate courses, which does not include sections of field placement and supervision.

Urban Education Center. It is the desire of this Department that the Urban Education Center be more visible to the entire School of Education and the public.

Project SMART. The current configuration for Project SMART is a temporary set up, but grant funding has been renewed successfully for 20 years.

### 4. Faculty and Staff.

As of Fall 2006, there were 36 full-time Faculty and approximately 50 Adjuncts; in the Spring 2007 semester, C&I anticipates hiring 60+ Adjuncts to cover the courses and student teacher supervision. (In fall 1999, C&I had 30 FTE Faculty and 25 adjunct Faculty). There are (10) ten C&I faculty offices in Sheldon Hall now, (3) three on the third floor, approximately (26±) twenty six on the second floor, and approximately (8±) eight on first floor of Wilber Hall.

Several Adjuncts are appointed half-time. Adjunct Faculty office space is not currently available. Providing office space and a central work area where adjunct faculty can meet with students and obtain support in the form of computers, telephone services, and sense of identity and belonging is an important goal of this Department.

### 5. Growth.

Undergraduate joint Early Childhood Education Programs with two Community Colleges (OCC, CCC) have been written and are waiting approval. The Early Childhood Program has tremendous potential for growth, especially if partnerships with other community colleges are formed and/or began accepting freshman. This would require additional resources, including faculty to serve additional student enrollment. TESOL is a relatively new undergraduate program with significant growth anticipated.

The C&I Department would like to ensure enrollment projections will be agreed to by consensus among all parties.

### 6. Collaboration.

The Curriculum & Instruction Department provides teacher preparation at the undergraduate and graduate levels. It is a large, multi-faceted department with unique faculty collaborations across campus to support requirements related to student concentrations in Arts & Sciences, Faculty collaboration and Professional Development School partnerships with area schools, management of a large NYSED Teacher Leadership Quality Partnership (TLQP) Grant (Project SMART), as well as the Center for Urban Schools. There is also collaboration with NYC schools, an exchange program. In addition to the management of these various activities, Curriculum & Instruction has approximately 900 students in field placements each year, and performs an extensive role in student admissions and advisement.

### 7. Facility.

Undergraduate programs used to be separate Departments with separate Chairs that were eventually combined into one Department with one Chair, Curriculum and Instruction.

Within the Curriculum and Instruction Department, those that are located in Sheldon Hall will shortly be moved to the first floor of Wilber Hall.

Due to the various methods of teaching, spaces that offer a great deal of flexibility are required. Rooms with moveable tables, a technology station, and a generous amount of space work well.

Classrooms that are a minimum of 1,000 square feet work well for this program; they seat 35 students. Registrar controlled general classrooms are dedicated to specific Methods classrooms and other specialized uses in proximity to faculty offices, when possible.

C&I continues to schedule an increasing number of classes off campus because there isn't enough room on campus, and hopes to have the capacity to move additional classes back to campus.

The Wilber Ground Floor Multi-Media Center and Instructional Technology Lab is large for use as a Computer Lab. The Ground Floor seems to be a good location for this Lab.

8. Additional information.

- SUNY Oswego FACT BOOK 2004-2005
- INSTRUCTIONAL WORKLOAD BY ACADEMIC DEPARTMENT
- SUNY OSWEGO CHANGE OF MAJOR STUDY REPORT FOR FALL 2002-SPRING 2003
- COURSE BULLETIN FALL 2006
- COURSE BULLETIN SPRING 2007
- STATE UNIVERSITY OF NEW YORK INVENTORY AND SPACE MANAGEMENT ANALYSIS
- SUNY Oswego Total Production Summary Fall 2000 – Fall 2004
- CURRICULUM & INSTRUCTION DEPARTMENT Full – Time Faculty
- Confirmed Enrollment Fall 2006 Undergraduate Enrollment Curriculum and Instruction Department

## DEPARTMENT CHARACTERISTICS: EDUCATIONAL ADMINISTRATION

### 1. EAD Programs.

This Department was established in 1967 and has a very strong reputation; offering Advanced Graduate and Advanced Masters Programs and offers a nationally recognized Superintendent Development Program. Educational leaders are prepared to become building and district administrators. The EAD program is field based, all work is off campus. There are no on-line classes at present, but there is on-line work (a hybrid course format).

It takes two to two and a half years (33 hours) to get a Certification of Advanced Study (CAS) in Educational Administration and Supervision, including, School Administrator Supervisor (SAS), School District Administrator (SDA), School building leader (SBL), and School District Level (SDL).

### 2. Mission.

The Education Administration Department values authentic learning. This Department bases all of what they do on the knowledge that all enrolled adult students want to be Administrators. This Department has strong connections in the field, helping students become administrators. Experiences are built in; adult students work with area superintendents. Adult students learn to function effectively in small groups, work effectively in teams, and develop ethics that they stand for/believe in; developing ethical leaders.

The principles of adult learning are to be in control of ones own learning, to be committed to learning, and students seeking opportunities.

### 3. Student Population.

Adult students are part time, learning to become administrators.

### 4. Faculty and Staff.

There are (3) three full time Faculty members, (1) one full time Secretary, (1) one part time Graduate Assistant, and (5) five to (6) six Adjunct Faculty members working off campus. Faculty members and Adjuncts are rarely on campus, although they have some offices on campus.

### 5. Growth.

Enrollment has remained constant, mainly due to aggressive recruitment efforts on the part of full-time Faculty members; Oswego's program has a very strong reputation.

### 6. Collaboration.

Collaborative efforts withing the School of Education have been made.

### 7. Facility.

This Department is located at 303 Park Hall. Recently relocated, the Educational Administration Department finds their current space works well for their needs; their space needs are currently satisfied.

There are Off-Campus sites for the Finger Lakes and Central New York Area including the FLCC campus in Canandaigua, the Phoenix Extension Site, Ray Middle School in Baldwinsville, and BOCES.

## DEPARTMENT CHARACTERISTICS: HEALTH PROMOTION AND WELLNESS

### 1. HPW Programs.

This Department offers a Baccalaureate of Science Degree in Wellness Management, an Athletic Coaching Minor and Minor in Health Science. Offered as well are Wellness, Worksite Health Promotion and Managing Programs. Students are also prepared to be eligible to obtain certification to become Health Education Specialists. Many students are interested in the sports field and Sports Medicine.

This Department helps prepare students to work in private business and industry, community organizations, and health care agencies among others; this undergraduate program is the only program like this in the State. The Program is currently not designed for students to be Health Teachers in the K-12 school, but this might be a future direction for HPW with the C&I Department. The HPW Department would like to have a Graduate Program.

Student backgrounds are general and quite diverse. An Internship for Programs is required and a 2.5 GPA is required to remain in the major of study. Students intern at hospitals or physical therapy offices which are all off campus. This is an experience based education.

### 2. Mission.

The Department's Mission is to develop good health educators with competency to work in allied Health professions; to help develop professional that have a certain level of completeness in health wellness.

### 3. Student Population.

This is a growing program that started in 2002 with 30 students. Currently there are 130 student majors; one of highest growth majors.

### 4. Faculty and Staff.

HPW was just approved for one more Faculty member. There currently are four fulltime faculty including the chair; there will be five faculty members in the Fall of 2007. In addition, there are six adjuncts.

### 5. Growth.

This Department is currently turning away students because of the number that are interested in their programs. This Department predicts 200 students in the next five years; a program of growth. This Department also predicts 5 fulltime faculty and a Chair with some adjuncts. In addition, HPW would like a Graduate Program within the next 8 to 10 years; at least one more faculty would be needed for this area of potential growth.

### 6. Collaboration.

This Department collaborates with C&I and with people outside of the School of Education. The Psychology Component Lifestyle Center works well with them now in their current location.

This Department would like to see more collaboration between Faculty and students. Perhaps this can be achieved by doing what was done at Poucher; creating an area for Faculty and students to congregate and mingle.

### 7. Facility.

This Department is located at 354 Wilber Hall. HPW has been in their current space a year and already the Department is too big for the suite.

Registrar classrooms are used for this program. Most classes are over 30, with at least one class of 50 students. Park Hall and Lanigan Hall (over 30 students) are used for large HPW classes. Wilber Hall room 354A is also used for HPW classes.

## DEPARTMENT CHARACTERISTICS: TECHNOLOGY EDUCATION

### 1. Programs.

Rooted in Pestalozzi and Sheldon's theory of object learning, technology education at SUNY Oswego has gone through various stages of development including manual training, manual arts, industrial arts, industrial arts education, and technology education from 1886 to the present.

Both Park and Wilber Halls are named for Oswego educators in this field; Joseph Park and Gordon Wilber.

One of the oldest and largest of its type in the U.S., the Department graduates approximately 70-75 teacher candidates each year and is recognized nationwide; other states actively recruit graduates from Oswego.

The purpose of the Technology Education program is to prepare candidates for the highly demanded field of teaching technology. Studies focus on the core International Technology Education Association standards that create a better understanding of: The Nature of Technology; Technology and Society; Design; The Designed World (Communications, Manufacturing, Construction, Energy and Transportation Technologies).

The purpose of the Technology Management program is to prepare students who have both a technology background and business acumen to manage high-tech enterprises. Concentrations in the program include: Manufacturing Management, Facility Planning, and Document Design and Management. The Technology Management program is a collaborative effort with the School of Business and the Graphic Design Department.

Curriculum is driven by specific needs. NCATE/ITEA/CTTE "mandate" areas to be taught in order to be an accredited teacher preparation program. The technical content courses are "hands-on" requiring laboratory space for each. (NCATE - National Council for Accreditation of Teacher Education; ITEA - International Technology Education Association; CTTE - Council on Technology Teacher Education)

Bachelor's degree graduates from the Technology Education program are recommended to NYSED for K-12 initial certification. Professional certification in NY requires a master's degree and the Technology Education graduate program fulfills that requirement. Bachelor's degree graduates from the Technology Management program move directly into the workplace with no further certification requirements.

### 2. Mission.

The Department of Technology holds our central mission to prepare knowledgeable, skillful, and technologically literate professionals to serve education and business. We present hands-on, technology-based undergraduate and graduate curricula to educate: technology teachers for schools (BS and MS degree, certified by NYS) and technology managers for businesses (BS degree). Graduates are encouraged to pursue productive career paths through their informed use of technology; professional concepts; arts and sciences; ethics and social justice. We aim to provide candidates with a wide breadth of skills, and to adapt to diverse and ever-changing scenarios.

### 3. Student Population.

The current enrollment of full time students numbers approximately 300 - 325 in both programs. Graduate students, both full and part-time, add to these numbers and typically attend evening and summer classes.

Opportunities for employment for Oswego candidates have been strong for several years and are predicted to continue with the baby boomer teacher retirement. With 700 school districts and 3,000 technology teachers in New York, an attrition rate of 10% indicates a strong need for technology teachers in the future. New York State Education Department has identified technology education as one of the high needs areas in education in the state therefore the increased need for teacher training. Supply does not meet demand in New York.

Graduating teacher candidates often have multiple (3-5) job offers and many are receiving signing bonuses. Manage-

ment candidates are also receiving excellent job offers with opportunities for advancement. Graduates with a variety of technical skills (not only computer skills), presentation and organization skills, and academic skills are highly valued in schools and business workplaces.

Approximately 40% of the candidate enrollment is transfer students. These students come into the programs with many of the general education requirements completed and some of the technical skills - a concern voiced by the faculty is the level of skills from two year programs does not always meet expectations of the Oswego program. Having students come in with basic requirements fulfilled increases the need for more sections of upper division courses. When basic requirements are not fulfilled, class sizes in core courses are also impacted.

#### 4. Faculty and Staff.

Currently the Department has 11 full-time faculty and 6 - 8 adjunct faculty. Most faculty members teach in more than one area and advise approximately 30 - 35 students. Each faculty member is also assigned one or more of the laboratories and classrooms for supervision and maintenance. Most teach sections of laboratory classes numbering 25-26 students (one of the safety concerns in laboratories).

Most full-time faculty members serve on college committees, departmental committees, and are involved in local community organizations.

Many faculty members have collaborated with other departments across campus.

#### 5. Growth.

There is growth through recruitment however there is no budget line for recruitment. Retrofitting Park and Wilber Halls with equipment upgrades will help with recruitment since many high schools have newer, better equipment than Oswego. A growth in entrepreneurship also increases recruitment.

The Department has been reviewing the program and is in the

process of examining its strategic plan that addresses enrollment, faculty and student recruitment, class size, budgets and funding, programmatic changes, etc. This has been an ongoing process for 4 - 5 years as identified goals are accomplished.

It is possible to provide services to teachers to provide professional development hours to meet the 175 certification hours required by NYSED to maintain professional certification. These workshop hours could be offered during the fall conference or during summer sessions.

Projections for growth include: 450-500 students; 15 full time faculty members.

Contemporary areas to better equip graduates include studies of nanotechnology, biotechnology, sustainable and environmental approaches, integration with math and sciences curricula to better address the educational certification governed by New York State Mathematics, Science, Technology Learning Standards.

#### 6. Collaboration/Professional Development .

There is collaborative team work in classes, yet no collaborative gathering space outside of classrooms. There are no common areas for students and faculty to meet outside of class times. Wilber Hall lobby is the only common space in the two buildings compared to Millersville University in Pennsylvania that has both a graduate student suite and an undergraduate student suite.

The Technology Education Fall Conference is held each October and is the largest conference of its kind in the state. Both Wilber and Park Hall technology labs and classrooms are used for the 60+ presentations over two days. Sheldon Hall is used for vendor displays. Scheduling has gotten increasingly more difficult with shrinking available spaces. This conference provides additional instruction to and professional development opportunities for technology teacher candidates in addition to the technology teachers and other professionals who attend.

New York TSA (Technology Students of America) holds its spring conference and competition in Park and Wilber Halls. Oswego technology candidates receive community service credit for professional education sequence courses for working at this conference. Faculty members serve as organizers and judges.

OTEA (Oswego Technology Education Association) is the student run organization allowing students to network and experience community service opportunities such as the toy build for Toys for Tots program. OTEA is allowed the use of one of the labs (second floor, Park) for work space outside of class. The space is also used by students completing independent studies and as additional lab space for classes such as the advanced polymers course to be taught in spring 2007. The space also serves as a gathering place for technology students when the lab is open and supervised.

TECA (Technology Education Collegiate Association) is affiliated with OTEA. The students participate in collegiate competitions at regional and national levels. Space to prepare for the competitions is provided in the lab allotted to OTEA as well as in other labs as needed.

#### 7. Facilities.

There are 12 laboratories in the Department: (in Wilber Hall) Design, Microcomputers/Communication Systems, Materials Molding and Forming and Manufacturing Systems, Materials Precision Production; (in Park Hall) Technical & Computer Drafting, Materials Processing and Fabrication, Electronics, Transportation & Power, Computer Assisted Design & Drafting, Energy, Construction Systems, and Micro-Teaching/Methods.

Other courses not requiring laboratory space: Introduction to Teaching Technology Education, Introduction to Technology Education Curriculum (does require use of variety of laboratory experiences usually in the Energy and the Materials Processing labs in Park), Technical Writing and Literacy, Technology and Civilization.

Classroom space used for lecture and discussion portions of courses or non-lab courses include Park 104, Park 204, Park 304 (designated as Technology Advisement Center), and Park 305 (multi-use, large lecture hall, used by several departments across campus). No classroom space in Wilber is designated for Department of Technology use. Of these teaching spaces, only Park 204 and 305 are top level smart classrooms.

Current spaces and resources do not fill curricular needs and are inadequate. Old resources are available, yet the Department turns out highly qualified graduates. Faculty make the facilities work to fit the program while many high schools have newer equipment and larger equipment budgets.

Equipment, materials, and student projects require additional space; therefore, there is a need for storage. General storage areas do not currently exist. Wilber Hall basement has been recognized as a possible storage site. Currently, students use lockers in Park Hall for storage. Even though the lockers are not adequate, they should remain until other means of storage for students are created.

Potential classroom and lab space is possible in Wilber Hall basement; particularly as surge space during construction and renovation. Surge space for laboratories affected by construction could make use of lab space on second floor, Park Hall, allotted to OTEA.

Both Wilber and Park Halls need improved elevator access; for both passenger and freight use. Equipment and supplies currently are moved to and from Park Hall via the connecting bridge to freight elevator in Wilber. Handicapped access to Wilber is via the passenger elevator in Park. The Park Hall passenger elevator also accesses the "old" loading dock.

Safety is always an issue; safety in lab practices, maintenance, and equipment. Labs involving use of power equipment require a certified teacher to supervise work outside of class time. Safety reports must be maintained in the Department Chair's office.



Safety is a concern with the bridges between Park and Wilber. Water that may have penetrated the concrete floor reaching the support beams should be investigated. The windows leak allowing water to create slippery surfaces.

The sub-basement in Park Hall is used and can continue to be used for storage however standing water should be addressed.

Highest level instructional technologies are lacking in laboratories and classrooms with the exception of Park 204 and 305. Other instructional areas operate with computers and projectors but no document cameras nor "smart podiums".

Lighting is inadequate in Park hallways as well as laboratories in both Park and Wilber.

Heat control is difficult in Park with some instructional areas and offices excessively warm while others are cold. Windows in Park are difficult to open to allow air circulation and venting systems for most laboratories in both Park and Wilber are inadequate or non-existent.

Office spaces remain, in many instances, attached to classrooms or laboratories making access for faculty and students difficult without interrupting a class being taught by another faculty member.

The main Department office suite shared by the chair and secretary has not been renovated in many years.

Classroom spaces in Park accommodate either 25 people or 200 people. A space with 40-50 seats and a smart podium could positively impact class scheduling.

With increased certified personnel - faculty, graduate assistants, and technicians - labs could be open more hours with liability and maintenance concerns covered; labs would be used more often.

The entrance to Park Hall is not inviting and doors are difficult to open.

Some laboratories in both Wilber and Park Halls need larger door access in order to move equipment and materials in and out of the spaces.

#### 8. Additional References.

Standards for Technology Literacy. International Technology Education Association's Standards for the Study of Technology.

Educating and Enabling 21st Century Students. New York State Technology Education Association Advisory Council Position Paper.

## DEPARTMENT CHARACTERISTICS: VOCATIONAL TEACHER PREPARATION

### 1. Programs.

Vocational Teacher Preparation provides Teacher Education for persons who want to study Career and Technical Education. Serving the entire state including Long Island, VTP provides leadership roles within education and vocations. This is one of three places where students can get certification in this field of study. Most reached by on-line courses, this department reaches people not normally able to come to campus. VPT offers the following degrees: Baccalaureate, Master Degree, Certification process, and Occupational campus exam (validate work experience through written and oral exam). A Master Program is also offered which is doing well.

The students and locations are unique. The State of New York now requires field placement prior to student teaching. The Teacher Education Programs prepare individuals to teach their occupational specialty in High Schools, Community Colleges, Training centers in Industry, BOCES career center, Correctional facilities, Youth camp, Private Career College, and Private technical institutes.

### 2. Mission.

This Department prepares teachers and instructors for the Institutions listed above, and prepares work based Coordinators for State, Department Chairs, and Industries. This Department also strives to improve how well teachers can teach Math, Science, English, Social Studies and to evaluate if the teachers are adequate.

### 3. Student Population and Classrooms.

The Undergraduate program courses are offered on campus and is primarily an upper division program; most undergraduate students come to SUNY Oswego with their associate degree completed. Courses are offered state-wide with Undergraduate courses offered in the Manhattan area as well.

The Graduate Program courses are in the Syracuse area and some are on-line. There are currently not enough faculty members to increase the size of the graduate program.

There is now more technology in all school classrooms. SUNY Oswego students need a model to be able to teach from. Often the college students learn in college classrooms that have less technology available for them to work with than what is offered in local public schools. The college students are therefore at a disadvantage when beginning to teach in such a classroom setting because they have to learn how to use the technology in the room. This department needs the ability and equipment to teach teachers.

Teaching equipment needs to be portable. College classes taught in Syracuse are in spaces that either have technology equipment that is not available for use (guests to public rooms), or no technology is available. Therefore teachers must bring the equipment with them.

### 4. Faculty.

The Faculty within VTP are highly motivated and work on getting grants regularly. More faculty are needed. Currently there are five faculty members. (1) One faculty member is also the Chair of the department, (1) one is full time, (2) two are part time, (1) one is  $\frac{3}{4}$  time. For this department, more courses are provided by adjuncts; there are not enough staff members to serve adjuncts and part time teachers.

### 5. Growth.

This Department does not currently have enough faculty to support growth with the programs. With more faculty, there would be time for the following:

Faculty members would be able to expand personally due to time for research. Currently there is no time for research, writing, or a sabbatical.

- There would be more initiatives to recruit High School students, Graduate students, and business men/women. There are now more non-traditional students such as people in occupations that decide to change their goals and become teachers of their trade or profession. These non-traditional students have life experiences to share

with college students. More people in the field are beginning to get teaching Master's Degrees such as engineers, business people, etc. This is a trend that is expected to grow each year.

- There would be time to recruit students. There is no time for this now due to lack of faculty available. Most Undergraduate students are transfer students of two years from a Community College, then go to Oswego for two years and get a certificate. This Department would like to get high school vocational students here rather than from local Community Colleges. With more faculty on board, this would become a reality.
- The current faculty are interested in working globally and internationally, but there is currently no time to do this.

#### 6. Collaboration.

The School of Education cohesiveness is getting better, but is not yet closer in vicinity; there is more work to do with this. The VTP Departmental faculty collaborate regularly with colleagues in the School of Business and with BOCES personnel around New York State.

#### 7. Facility.

VTP is located at 307 Park Hall. Currently there is no room to expand if they get additional faculty, and more are needed. Also, there is one "portable" room with walls below ceiling which offers no privacy. These faculty have no classrooms to call their own; no place to leave teaching supplies in secure areas. Adjuncts are located throughout state and on campus, they also need a space on campus.

There is a need for a computer lab to learn how to use a teaching space in real life; learn here and teach elsewhere; not learn elsewhere.

The Park Hall double hung windows do not open which is difficult in the summer because spaces get hot. Also at Park Hall, the exterior double doors are very difficult to open.

New plumbing for Park Hall is also requested. The Department requests more lighting in the corridors in the evening so the faculty can see when they move around the building at night.

Handicapped accessibility to Park Hall and Wilber Hall is a high priority.

## DEPARTMENT CHARACTERISTICS: FIELD PLACEMENT OFFICE

### 1. Programs.

The Field Placement Office was established five years ago with 250 students placed in early experience, and 350 students in teaching placement. The FPO now places 1,200 students per semester; this office is highly visible and very busy. The program grew as State regulations changed. FPO now places students for early field experience, three experiences each; students spend 100 hours in the field and data for each student is retained.

### 2. Mission.

It is the desire of the FPO to provide high quality professional service to all of their constituents and to meet all of their deadlines. This will be accomplished through collaborative efforts with the Faculty of the School of Education; this is getting better and easier.

### 3. Student Population.

There are 1,200 students from C&I, VTP, and Technology Education that are part of this Field Placement Program.

### 4. Faculty and Staff.

The Field Placement Office has one Coordinator, two Assistant Coordinators, one Office Manager, one Secretary, one Graduate Assistant (possibly another in the future), two to three work study students, and possibly a new half-time staff member for technology support. While this technology support position is needed, it is contingent upon the administration's approval and funding.

### 5. Growth.

This is a program of growth, changing in conjunction with State regulation changes. As State regulations in this area are updated, typically field placement requirements have increased.

### 6. Collaboration.

This Department services C&I, VTP, and Technology Education and works with constituents in New York State.

### 7. Facility.

The FPO is currently not in a high traffic area and this works well because they need to be able to concentrate when working. This department's correspondence needs to be one hundred percent accurate, therefore, a relatively quiet environment works best.

There are great people working here that are positive, yet the current space does not function well.

It is convenient to have a graduate student working for the Field Placement Coordinator (FPC). Currently the graduate student shares a room with the FPC. This does not work well because the FPC often needs privacy due to the nature of what is being worked on, and the graduate student works one on one with students on resumes.

A Copier/File Storage/Supply/Work Space is requested. The existing copier/supply room is located in a separate room across the corridor which is good because of the strong odor and noise. Ideally, the copier would be located in the future office suite. This space could also be used as a work room but it is too hot, especially in warmer weather with the copier running.

A Reception/Waiting room for visitors and students filling out forms is requested. This space currently does not exist. This office would like to provide students with a nice relaxing atmosphere that works for them.

The FPO would like to have a better appearing space for visitors, including Principals and Teachers.

A Conference Room for 10 to 15 people is requested.

The FPO creates schedules and places students with appropriate teachers, which is very time consuming. Also contributing to the difficulty meeting deadlines is old equipment, the number of staff, and in-efficient workflow due to the lack

of work surface space. There is not enough space to do the work. A large work surface area is needed to work on student records:

- A place for students or staff to collate is required; there are often two to three large projects going on at once.
- Placement projects (these require large areas of work surface) take a month to work on.
- A large work area is needed for the staff to work on a large projects together.
- There are large mailings per semester, around five mailings per semester. This Department works with 250 schools per semester.

Offices are either too hot or too cold and the ventilation of spaces is poor. The windows in Park Hall don't operate which creates hot rooms in the summer and poor ventilation of spaces. There is one air conditioning unit in one of the private offices that is to provide cool air to the rest of the suite. Due to this, that office is cold while the suite is hot.

Glass at the top of the wall system is good for lighting but there is no sound privacy between rooms.

Space use is shared, therefore there is a lack of privacy:

- Assistant Coordinator, James Decker, has the office fax and printer in his office; this shared office equipment needs to be in a shared use space and room for another file cabinet is requested. Also, the office air conditioning window unit is in this office.

- Files are in Linda Hefti's area, the Coordinator, so she often gets interrupted.
- One of the Faculty Members is located in another Department.
- The Secretary needs an area for Reception and a more private area to work on confidential information.

## BOCES

### 1. Program.

The BOCES Vocational Enrichment Program at SUNY Oswego is for Special Education students between the ages of 16 and 21. The students that are part of this program are recommended to the program and are typically mainstream or inclusion students. Transportation to the Program sites are provided either by the school district that the student is enrolled in, or by Oswego County BOCES. The students are either bussed to the SUNY Oswego site at Park Hall or directly to their work sites on the college campus, or nearby agencies.

### 2. Mission.

This BOCES program provides another option for high school level BOCES students who may be mentally retarded, learning disabled, physically handicapped, and/or emotionally disturbed. The object of the program is that the BOCES students blend into the college community as they become prepared to go back to their component school and graduate, or go into the work force. The Academic levels of the students range in level. Some students may graduate with a GED or may be part of an Individual Education Program (IEP).

### 3. Relationship to SUNY Oswego.

OSWEGO County BOCES rents their space from the institution. They initially entered into a relationship with SUNY Oswego through the Industrial Arts Program which later became Technology Education. The original program ran as a practicum Lab through Tech Ed. This changed in 1990 when BOCES wanted a Work Service/Life Skills Work Study Program. Cyndy then began developing modules for work skills which helped the program have a smooth transition through the years. Cyndy coordinates the program at SUNY Oswego. The job opportunities are sought by the SUNY Oswego BOCES coordinator, Cyndy Paeno, who goes to the Community and SUNY for Job Placement seeking opportunities. This program includes a Site Supervisor, Assistant, Job Coaches, and students.

The BOCES Work Service/Life Skills Work Study Program at SUNY Oswego generates pride, ownership, and esteem in the students due to the way the program is set up, including BOCES paying the students (a minimal amount) for the work they do. The College benefits from the relationship as well because they gain students who perform work on campus. The SUNY Oswego campus Site Supervisors are very helpful. There are currently 13 Job Coaches on campus that meet together once a week. They are part of the program, teaching students how to become employable. Some students will be in the program for 5 years, depending on how old they were when they entered the program.

### 4. Growth.

This BOCES program is a 12:1:1 classroom component. Therefore, for every session of twelve students, there is one teacher and one assistant/aid present. However, there can be upwards of 16 - 18 students in each session. Currently there is one morning and one afternoon session. The anticipated growth for this program in 5 years would be to double from 12 to 24 students in the morning and afternoon sessions. Therefore there would be two sessions in the morning of 12 students each, and two sessions in the afternoon of 12 students each. According to the program Director, the current space will accommodate this growth potential.

### 5. Collaboration.

Inclusion is a topic of constant discussion. This program would like to work more with the SOE's graduate programs. There is currently no interface with Linda Hefti's office, but there could be in the future. At least one student per year works with a college practicum, typically Psychology, Business or Technology. Students wanting practicum experience hear of this opportunity by word of mouth.

It maybe possible to have a collaboration effort with Liberty Partnership, a NYS Education Department funded grant. This partnership works with undergraduate "at risk students". The Liberty Partnership reports directly to the Dean. They collaborate with VTP; several students have worked in their main office.

## 6. Facility.

The current space fits their needs well in size, configuration, and visibility of the different areas. This BOCES Program will not outgrow their physical space in the future because they can balance the number of students in the Park Hall Classroom with those who are working in locations away from their facility.

Room 302 in Park Hall, the SUNY Oswego BOCES facility, is used as a classroom between 8:20 am - 11:15 am and 11:45 am – 2:30 pm Mondays and Tuesdays, and is also used during the week based on student class/work schedule (schedule is based on K-12 schedule rather than College schedule) and is often used for students who need extra time to work on skills. This extra time used to work on skills occurs at any time during the week. The facility is not used by students during summer because there are no summer K-12 classes.

What works well. The space is big enough to see everyone and the individual room windows (office and work room) work well. Because of the layout and windows the students can be working in the classroom and workroom at same time with appropriate supervision. This makes efficient use of the space and time. Other things that work well are:

- The work sites are nearby, surrounding Park Hall;
- the Storage Rooms work well in size and location; and the windows to the exterior are great.
- The enclosed Work Room has 17 Students using the room at one given time.
- The program used to work with wood, now they work on casting ceramics to gain skills (projects are cast and painted). Cyndy does not foresee the program using the space as a wood shop in the future. The students also make candles, the stove is used for this.
- The wood room is now used as storage.
- Tables are used as a work surface and the storage below is used for projects and materials.

What doesn't work well. The handicapped accessibility and bus drop off to the building needs to be revised. Better provision for those with physical disabilities needs to be addressed within the entire building, especially at the entry. The current bus access is not safe with current traffic patterns. Other things that don't work well, or could be added to the program:

- Adding a storefront to sell ceramics would be great.
- The students are just getting into ceramics and this could be made into a manufacturing project.
- A Thinking/Time-out room is needed, currently the file room is doubled as the Thinking Room.
- The kiln needs a safety enclosure, it is self venting.
- Project and supply storage is needed.
- The electrical service in ceiling is not needed.
- There is no nurse, the program is self-contained. There is a couch for resting and those who are sick.
- Since this is a self-contained program, a dryer would prove useful. Soiled clothing can be washed in the sink, and a dryer would be used so that the student could have their clothes back to wear home. This is a hygiene issue.

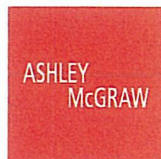
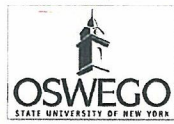






## 4. Program and Space Analysis

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ARCHITECTS P.C.

### ASSIGNED SPACE SUMMARY

These charts provide a comparison of the space allocations and needs for the School of Education over the past seven years and looking five years forward.

The "Spring 2000" chart lists space uses from the JMC/Kaiser Program Report of that same year. The "current" space allocations as of "Spring 2007" indicate how the School has been repositioned as a result of facility improvements and other campus renovation projects. The "Future Program" chart lists space allocation and needs projected five years forward to 2012.

Summary School of Education Assigned Space

| Spring 2000                         |               |        |          |
|-------------------------------------|---------------|--------|----------|
| Department                          | Building      | GSF    |          |
| Deans Office                        | Poucher Hall  | 2,167  | 15,603 * |
|                                     | Park Hall     | 2,719  |          |
|                                     | Wilber Hall * | 10,717 |          |
| Counseling & Psychological Services | Mahar Hall    | 3,737  | 3,737    |
| Curriculum & Instruction            | Poucher Hall  | 9,670  | 13,605   |
|                                     | Swetman Hall  | 3,935  |          |
| Education Admin & Supervision       | Rich Hall     | 1,630  | 1,630    |
| Health & Physical Education         | Swetman Hall  | 0      | 0        |
| Technology Education                | Park Hall     | 38,323 | 58,320   |
|                                     | Wilber Hall   | 19,997 |          |
| Vocational Technology Preparation   | Rich Hall     | 2,541  | 2,541    |
| School of Education TOTAL 2000      |               | 95,436 | GSF      |

(JMC/Kaiser Program Report 3 March 2000; \* includes arbitrary assignment)

| Spring 2007 "current"               |              |        |        |
|-------------------------------------|--------------|--------|--------|
| Department                          | Building     | GSF    |        |
| Deans Office                        | Poucher Hall | 0      | 2,385  |
|                                     | Park Hall    | 0      |        |
|                                     | Wilber Hall  | 2,385  |        |
| Counseling & Psychological Services | Mahar Hall   | 3,850  | 3,850  |
| Curriculum & Instruction            | Poucher Hall | 0      | 14,568 |
|                                     | Wilber Hall  | 11,068 |        |
|                                     | Sheldon Hall | 3,500  |        |
| Education Administration            | Rich Hall    | 0      | 1,744  |
|                                     | Park Hall    | 1,744  |        |
| Health Promotion & Wellness         | Sewtman Hall | 0      | 1,212  |
|                                     | Wilber Hall  | 1,212  |        |
| Technology                          | Park Hall    | 35,066 | 48,652 |
|                                     | Wilber Hall  | 13,586 |        |
| Vocational Teacher Preparation      | Rich Hall    | 0      | 2,169  |
|                                     | Park Hall    | 2,169  |        |
| Field Placement Office              | Park Hall    | 1,101  |        |
| BOCES                               | Park Hall    | 2,520  |        |
| School of Education TOTAL 2007      |              | 78,201 | GSF    |

| Future Program 2007-2012              |                        |         |        |
|---------------------------------------|------------------------|---------|--------|
| Department                            | Building               | GSF     |        |
| Deans Office                          | Poucher Hall           | 0       | 2,691  |
|                                       | Park Hall              | 0       |        |
|                                       | Wilber Hall            | 2,691   |        |
| Counseling & Psychological Services   | Mahar Hall             | 0       | 4,531  |
|                                       | Wilber Hall            | 4,531   |        |
| Curriculum & Instruction              | Poucher Hall           | 0       | 18,040 |
|                                       | Swetman Hall           | 0       |        |
|                                       | Park Hall              | 7,040   |        |
|                                       | Wilber Hall            | 11,000  |        |
| Education Administration              | Rich Hall              | 0       | 1,725  |
|                                       | Wilber Hall            | 1,725   |        |
| Health Promotion & Wellness           | Sewtman Hall           | 0       | 1,725  |
|                                       | Wilber Hall            | 1,725   |        |
| Technology                            | Park Hall              | 19,234  | 55,528 |
|                                       | Wilber Hall            | 36,294  |        |
| Vocational Teacher Preparation        | Rich Hall              | 0       | 2,346  |
|                                       | Wilber Hall            | 2,346   |        |
| Field Placement Office                | Wilber Hall            | 1,886   |        |
| BOCES                                 | Wilber                 | 4,129   |        |
| Shared Classrooms & Education Commons | Park & Wilber combined | 12,470  |        |
| School of Education TOTAL 2012        |                        | 105,071 | GSF    |

## GROWTH PROJECTIONS AND SPACE ALLOCATIONS

This chart summarizes the 5-year growth projections by Department, for the School of Education. The "net" Department program needs are multiplied by an "internal" circulation factor appropriate to the specific Department, resulting in the "gross" space program needs for each Department.

The total of all Department space needs are then multiplied by the building circulation and common space factor, resulting in the "gross" building program.

Lastly, the program needs are compared to the available space, indicating a "shortfall" of available space, and suggesting an addition is needed.

**Growth Projections & Space Implications**

|                     |                                | Departmental Space & Growth     |                |          |         |                |          |         | Department Space & Needs        |         | Teaching Space & Needs (Classrooms & Labs) |       |                             |                           |         | Teaching space needs @ 70% station utilization |  |                     |         |     |        |
|---------------------|--------------------------------|---------------------------------|----------------|----------|---------|----------------|----------|---------|---------------------------------|---------|--|-------|-----------------------------|---------------------------|---------|--|--|---------------------|---------|-----|--------|
| Department          |                                | Enrollment                      |                |          | Faculty |                |          |         | Assigned fixed space in net sf  |         | class hrs/wk                               |       | current station utilization | nsf class space used / wk |         | change   | class space/wk                               |                     |         |     |        |
| Fall 06 - Spring 07 |                                | current                         | w/ 5yr. growth | % change | current | w/ 5yr. growth | % change | current | w/ 5yr. growth @ SUCF standards | current | w/ 5yr. growth                             |       | current                     | w/ 5yr. growth            | current |  | growth                                       | sta. util. standard | change  |     |        |
| CPS                 | Council'g. & Psych. Services   | UG                              | 0              | 0        |         | FT             | 9        | 9       | 100%                            | 3,850   | 4,531                                      | 117.4 | 117                         | 44%                       | 25,912  | 25,912   | 0  | 19,175              | 19,175  | 70% | 0      |
|                     |                                | G                               | 55             | 55       | 100%    | Adj            | 9        | 9       | 100%                            |         |  |       |                             |                           |         |  |  |                     |         |     |        |
|                     | summary                        | T                               | 55             | 55       | 100%    | T              | 18       | 18      | 100%                            |         |  |       |                             |                           |         |  |  |                     |         |     |        |
| C&I                 | Curriculum & Instruction       | UG                              | 1407           | 1450     | 103%    | FT             | 36       | 40      | 111%                            | 14,568  | 18,040                                     | 274.4 | 290.8                       | 57%                       | 64,825  | 68,691   | 3,866  | 56,398              | 59,761  | 70% | 3,363  |
|                     |                                | G                               | 622            | 700      | 113%    | Adj            | 50       | 50      | 100%                            |         |  |       |                             |                           |         |  |  |                     |         |     |        |
|                     | summary                        | T                               | 2029           | 2150     | 106%    | T              | 86       | 90      | 105%                            |         |  |       |                             |                           |         |  |  |                     |         |     |        |
| EA                  | Educational Administration     | UG                              | 0              | 0        |         | FT             | 3        | 4       | 133%                            | 1,744   | 1,725                                      | 5.2   | 6.2                         | 95%                       | 1,068   | 1,281  | 214  | 1124                | 1349    | 70% | 225    |
|                     |                                | G                               | 125            | 150      | 120%    | Adj            | 15       | 12      | 80%                             |         |  |       |                             |                           |         |  |  |                     |         |     |        |
|                     | summary                        | T                               | 125            | 150      | 120%    | T              | 18       | 16      | 89%                             |         |  |       |                             |                           |         |  |  |                     |         |     |        |
| HPW                 | Health Promotion & Wellness    | UG                              | 140            | 175      | 125%    | FT             | 4        | 5       | 125%                            | 1,212   | 1,725                                      | 40.1  | 50.1                        | 54%                       | 18,772  | 23,465   | 4,693  | 15,844              | 19,806  | 70% | 3,961  |
|                     |                                | G                               | 0              | 0        |         | Adj            | 8        | 12      | 150%                            |         |  |       |                             |                           |         |  |  |                     |         |     |        |
|                     | summary                        | T                               | 140            | 175      | 125%    | T              | 12       | 17      | 142%                            |         |  |       |                             |                           |         |  |  |                     |         |     |        |
| Tech                | Technology                     | UG                              | 285            | 300      | 105%    | FT             | 11       | 13      | 118%                            | 48,652  | 55,528                                     | 147.4 | 165                         | 53%                       | 60,372  | 67,455   | 7,083  | 50,361              | 56,269  | 70% | 5,908  |
|                     |                                | G                               | 73             | 100      | 137%    | Adj            | 8        | 8       | 100%                            |         |  |       |                             |                           |         |  |  |                     |         |     |        |
|                     | summary                        | T                               | 358            | 400      | 112%    | T              | 19       | 21      | 111%                            |         |  |       |                             |                           |         |  |  |                     |         |     |        |
| VTP                 | Vocational Teacher Preparation | UG                              | 282            | 296      | 105%    | FT             | 5        | 5       | 100%                            | 2,169   | 2,346                                      | 10    | 11                          | 26%                       | 2,778   | 2,950  | 172  | 1,563               | 1,660   | 70% | 97     |
|                     |                                | G                               | 89             | 98       | 110%    | Adj            | 35       | 35      | 100%                            |         |  |       |                             |                           |         |  |  |                     |         |     |        |
|                     | summary                        | T                               | 371            | 394      | 106%    | T              | 40       | 40      | 100%                            |         |  |       |                             |                           |         |  |  |                     |         |     |        |
|                     |                                | subtotal                        |                |          |         |                |          |         | 72,195                          | 83,895  |  |       |                             |                           |         |  |  |                     |         |     |        |
|                     |                                | shared classrooms               |                |          |         |                |          |         |                                 | 12,470  |  |       |                             |                           |         |  |  |                     |         |     |        |
| FP                  | Field Placement                |                                 |                |          |         |                |          |         | 1,101                           | 1,886   |  |       |                             |                           |         |  |  |                     |         |     |        |
| B                   | BOCES                          |                                 |                |          |         |                |          |         | 2,520                           | 4,129   |  |       |                             |                           |         |  |  |                     |         |     |        |
| DO                  | Deans Office                   |                                 |                |          |         |                |          |         | 2,385                           | 2,691   |  |       |                             |                           |         |  |  |                     |         |     |        |
|                     |                                |                                 |                |          |         |                |          |         |                                 |         |  |       |                             |                           | growth  |  | growth                                       |                     |         |     |        |
| School of Education |                                | UG                              | 2114           | 2221     | 105%    | FT             | 68       | 76      | 112%                            | 78,201  | 105,071                                    | 555   | 591                         | 55%                       | 173,727 | 189,754  | 16,027                                       | 144,465             | 158,019 | 70% | 13,554 |
|                     |                                | G                               | 964            | 1103     | 114%    | Adj            | 125      | 126     | 101%                            |         |  |       |                             |                           |         |  |  |                     |         |     |        |
|                     | summary                        | T                               | 3078           | 3324     | 108%    | T              | 193      | 202     | 105%                            |         |  |       |                             |                           |         |  |  |                     |         |     |        |
|                     |                                | *new Grad. Program in 8-10 yrs. |                |          |         |                |          |         | growth 26,870                   |         |  |       |                             |                           |         |  | **projections @ 70% classroom utilization    |                     |         |     |        |
|                     |                                |                                 |                |          |         |                |          |         | Net Program areas +34%          |         |  |       |                             |                           |         |  | *projections @ current classroom utilization |                     |         |     |        |

## ANALYSIS OF EXISTING SPACE USE

This chart looks at the existing net usable space by building & floor, to identify current “net/gross” ratios as they are affected by for the different building and Department uses. These relationships are used in projecting the “Projected Program” to follow.

### Wilber Hall

|                       | by floor | B      | 1      | 2      | 3      | 4 | total  |   | current |
|-----------------------|----------|--------|--------|--------|--------|---|--------|---|---------|
| * current net program |          | 9,447  | 17,219 | 9,787  | 9,787  |   | 46,240 | n | n/g     |
| total usable          |          | 10,914 | 24,844 | 11,007 | 11,002 |   | 57,767 | g | 20%     |
| n/g                   |          | 87%    | 69%    | 89%    | 89%    |   | 80%    |   |         |

11,527 sf circ.

### Park Hall

|                       | by floor | B | 1      | 2      | 3      | 4 | total  |   | current |
|-----------------------|----------|---|--------|--------|--------|---|--------|---|---------|
| * current net program |          |   | 14,837 | 14,898 | 14,126 |   | 43,861 | n | n/g     |
| total usable          |          |   | 17,430 | 16,728 | 16,182 |   | 50,340 | g | 13%     |
| n/g                   |          |   | 85%    | 89%    | 87%    |   | 87%    |   |         |

6,479 sf circ.

### Total of combined floor plates

|                       | by floor | B      | 1      | 2      | 3      | 4 | total   |   | current |
|-----------------------|----------|--------|--------|--------|--------|---|---------|---|---------|
| * current net program |          | 9,447  | 32,056 | 24,685 | 23,913 |   | 90,101  | n | n/g     |
| total usable          |          | 10,914 | 42,274 | 27,735 | 27,184 |   | 108,107 | g | 17%     |
| n/g                   |          | 87%    | 76%    | 89%    | 88%    |   | 83%     |   |         |

18,006 sf circ.

\* note: net department program take-offs include internal circulation

The following calculations illustrate the number of 26 seat classrooms needed to provide for the 5-year enrollment growth requested by the School of Education at 100%, 70%, and 53% Station Utilization.

Classrooms needed with  
100% Station Utilization

|           |   |   |
|-----------|---|---|
| 3324      | Requested 5 yr. Growth all students           | This first scenario illustrates the number of classrooms needed if 100% station utilization could be achieved |
| <u>26</u> | students / classroom (typical classroom size) |   |
| 128       | classes needed / day                          |   |
| 128       | classes needed / day                          | This is the highest efficiency possible -and unrealistic  |
| <u>12</u> | class hours available / day                   |   |
| 10.7      | classrooms needed /day                        |   |
| 11        | Classrooms needed                             |   |

Classrooms needed with 70%  
Station Utilization Goal

|            |   |   |
|------------|---|---|
| 3324       | Requested 5 yr. Growth all students           | This second scenario illustrates the number of classrooms which would be needed if 70% station utilization could be achieved. |
| <u>70%</u> | station utilization goal factor               |   |
| 4749       | student equivalent at 70% utilization         |   |
| 4749       | student equivalent at 70% utilization         | 70% station utilization efficiency is the SUCF goal   |
| <u>26</u>  | students / classroom (typical classroom size) |   |
| 183        | classes needed / day                          |   |
| 183        | classes needed / day                          |   |
| <u>12</u>  | class hours available / day                   |   |
| 15.2       | classrooms needed /day                        |   |
| 15-16      | Classrooms needed                             |   |

Classrooms needed with  
current 53% current Station

55% F'06  
51% S'07

|            |   |   |
|------------|---|---|
| 3324       | Requested 5 yr. Growth all students           | This third scenario illustrates the number of classrooms needed if the current rate of 53% station utilization efficiency were to continue. |
| <u>53%</u> | station utilization goal factor               |   |
| 6272       | student equivalent at 53% utilization         |   |
| 6272       | student equivalent at 53% utilization         | This is 17% below the SUCF goal for station utilization efficiency.   |
| <u>26</u>  | students / classroom (typical classroom size) |   |
| 241        | classes needed / day                          |   |
| 241        | classes needed / day                          |   |
| <u>12</u>  | class hours available / day                   |   |
| 20.1       | classrooms needed /day                        |   |
| 19-20      | Classrooms needed                             |   |

The following calculations are the basic design data for the the number of 26 seat classrooms needed to provide for the 5-year enrollment growth with a 70% Station Utilization Goal.

| Classrooms needed with 70% Station Utilization Goal |   |  |
|---|---|--|
| 3324  | Requested 5 yr. Growth all students           | This scenario illustrates the number of classrooms which would be needed if 70% station utilization could be achieved. |
| <u>70%</u>  | station utilization goal factor               |  |
| 4749  | student equivalent at 70% utilization         |  |
| 4749  | student equivalent at 70% utilization         | 70% station utilization efficiency is the SUCF goal  |
| <u>26</u>   | students / classroom (typical classroom size) |  |
| 183   | classes needed / day                          |  |
| 183   | classes needed / day                          |  |
| <u>12</u>   | class hours available / day                   |  |
| 15.2  | classrooms needed /day                        |  |
| 15-16   | Classrooms needed                             |  |

Classroom Size Options  
Classroom Capacity

Optimum class size

|            |                         |             |
|------------|-------------------------|-------------|
| 71 seats @ | 70% station utilization | 50 students |
| 50 seats @ | 70% station utilization | 30 students |
| 36 seats @ | 70% station utilization | 25 students |
| 27 seats @ | 70% station utilization | 19 students |
| 17 seats @ | 70% station utilization | 12 students |
| 14 seats @ | 70% station utilization | 10 students |
| 11 seats @ | 70% station utilization | 8 students  |

## DETAILED SPACE PROGRAM

The following are Departmental Space Programs for the School of Education including the Field Placement Office and BOCES that provide net square feet (NSF) for all Departmental Administrative Suites and Support Space, Faculty Offices, and Specialized Class Labs, with the exception of Specialized Class Labs for the Health Promotion and Wellness Department.





**DETAILED SPACE PROGRAM**

| <b>School of Education Program Summary</b> |                     |                    |                  |
|--|---------------------|--------------------|------------------|
| <b>Department</b>                          | <b>Existing NSF</b> | <b>Program NSF</b> | <b>Delta NSF</b> |
| Dean's Office                              | 1800                | 2340               | 540              |
| Counseling & Psychological Services        | 3912                | 3940               | 28               |
| Curriculum & Instruction                   | 10087               | 16400              | 6313             |
| Educational Administration                 | 1449                | 1500               | 51               |
| Health Promotion & Wellness                | 1176                | 1500               | 324              |
| Technology Education                       | 48474               | 50480              | 2006             |
| Vocational Teacher Preparation             | 2170                | 2040               | -130             |
| Field Placement Office                     | 1195                | 1640               | 445              |
| Shared Classrooms/Public gathering spaces  | 5883                | 11336              | 5453             |
| BOCES                                      | 2998                | 3590               | 592              |
|  |                     |                    |                  |
| <b>Grand Total NSF</b>                     | <b>79144</b>        | <b>94766</b>       | <b>15622</b>     |

|                       | <b>Gross area</b> | <b>Net Square Foot</b> |  |
|-----------------------|-------------------|------------------------|--|
| Wilber hall           | 76550             | 46240                  |  |
| Park Hall             | 68614             | 43861                  |  |
| Link                  | 1406              |                        |  |
|                       |                   |                        |  |
| <b>Grand Total SF</b> | <b>146570</b>     | <b>90101</b>           |  |

**DETAILED SPACE PROGRAM**

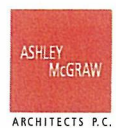
| Department - DEAN'S OFFICE    |          |               |            |            |        |       |         |               |            |             |               |
|-------------------------------|----------|---------------|------------|------------|--------|-------|---------|---------------|------------|-------------|---------------|
| Space Name                    | Existing |               |            |            |        |       | Program |               |            |             | Delta +/- NSF |
|                               | Cap      | No. of spaces | Space #    | Area (NSF) |        |       | Cap     | No. of spaces | Area (NSF) |             |               |
|                               |          |               |            | Park       | Wilber | Other |         |               | SUCF STD   | Prov - ided |               |
| Dean's Office                 | 1        | 1             | WBHL 0356D |            | 238    |       | 1       | 1             | 240        | 240         | 2             |
| Secretary                     | 1        | 1             | WBHL 0356D |            | 120    |       | 1       | 1             | 120        | 120         | 0             |
| Assistant Dean's Secretary    | 1        | 1             | WBHL 0356C |            | 120    |       | 1       | 1             | 120        | 120         | 0             |
| Associate Dean's Office       | 1        | 1             | WBHL 0356E |            | 152    |       | 1       | 1             | 180        | 180         | 28            |
| Assistant Dean's Office       | 1        | 1             | WBHL 0356F |            | 163    |       | 1       | 1             | 120        | 120         | -43           |
| Graduate Assistant            | 1        | 1             | WBHL 0356C |            | 60     |       | 1       | 1             | 60         | 60          | 0             |
| Reception Area                | 1        | 1             | WBHL 0356  |            | 180    |       | 1       | 1             | 180        | 180         | 0             |
| Conference Room               | 22       | 1             | PKHL 0357  |            | 478    |       | 22      | 1             | 500        | 500         | 22            |
| Work/Storage Rm               | 1        | 1             | WBHL 0356A |            | 152    |       | 1       | 1             | 200        | 200         | 48            |
| Work/Storage Rm               | 1        | 1             | WBHL 0356  |            | 90     |       | 1       | 1             | 90         | 90          | 0             |
| Work/Storage Rm               | 1        | 1             | WBHL 0356B |            | 47     |       | 1       | 1             | 50         | 50          | 3             |
| Liberty Partnership Prog      | 2        | 1             |            |            |        |       | 2       | 1             | 240        | 240         | 240           |
| SOE Student Org Ctr           | 12       | 1             |            |            |        |       | 12      | 1             | 240        | 240         | 240           |
| <b>Subtotal Per Building</b>  |          |               |            | 0          | 1800   | 0     |         |               | 2340       | 2340        | 540           |
| <b>Department Grand Total</b> |          |               |            |            | 1800   |       |         |               | 2340       |             |               |

Bold text represents SUNY Oswego SOE figures

**DETAILED SPACE PROGRAM**

| <b>Department - COUNSELING &amp; PSYCHOLOGY SERVICES</b> |          |               |            |            |        |       |         |               |            |             |               |
|--|----------|---------------|------------|------------|--------|-------|---------|---------------|------------|-------------|---------------|
| Space Name   | Existing |               |            |            |        |       | Program |               |            |             | Delta +/- NSF |
|  | Cap      | No. of spaces | Space #    | Area (NSF) |        |       | Cap     | No. of spaces | Area (NSF) |             |               |
|  |          |               |            | Park       | Wilber | Other |         |               | SUCF STD   | Prov - ided |               |
| Chair's Office   | 1        | 1             | MHHL 0321B |            |        | 205   | 1       | 1             | 180        | 180         | -25           |
| Secretary's Office                                       | 1        | 1             | MHHL 0321  |            |        | 120   | 1       | 1             | 120        | 120         | 0             |
| Reception  | 1        | 1             | MHHL 0321  |            |        | 180   | 1       | 1             | 180        | 180         | 0             |
| Secretary/Graduate Assistant Office                      | 3        | 1             | MHHL 0321  |            |        | 60    | 3       | 3             | 60         | 180         | 120           |
| Faculty Adjunct/ Graduate Assistant Office               | 3        | 1             | MHHL 0301B |            |        | 40    | 5       | 3             | 60         | 180         | 140           |
| Faculty Office (TC)                                      | 1        | 1             | MHHL 0205  |            |        | 260   | 1       | 1             | 120        | 120         | -140          |
| Faculty Office (ML)                                      | 1        | 1             | MHHL 0408  |            |        | 122   | 1       | 1             | 120        | 120         | -2            |
| Faculty Office (J.MULLER)                                | 1        | 1             | MHHL 0410  |            |        | 122   | 1       | 1             | 120        | 120         | -2            |
| Faculty Office (JC)                                      | 1        | 1             | PKHL 0307  |            |        | 122   | 1       | 1             | 120        | 120         | -2            |
| Faculty Office (JF)                                      | 1        | 1             | MHHL0 409  |            |        | 123   | 1       | 1             | 120        | 120         | -3            |
| Faculty Office (JM)                                      | 1        | 1             | MHHL 0207  |            |        | 260   | 1       | 1             | 120        | 120         | -140          |
| Faculty Office (TO)                                      | 1        | 1             | MHHL 0463  |            |        | 145   | 1       | 1             | 120        | 120         | -25           |
| Faculty Office (GP)                                      | 1        | 1             | MHHL 0320  |            |        | 130   | 1       | 1             | 120        | 120         | -10           |
| Faculty Office (UP)                                      | 1        | 1             | MHHL 0105B |            |        | 133   | 1       | 1             | 120        | 120         | -13           |
| Conference Room  | 15       | 1             | MHHL       |            |        | 500   | 15      | 1             | 300        | 300         | -200          |
| Counseling Lab Facility***                               | 1        | 1             | 60         |            |        | 790   | 1       | 1             | 1000       | 1000        | 210           |
| Test Equip Storage LucyWing Mem Library                  | 1        | 1             | MHHL 301   |            |        | 400   | 1       | 1             | <b>400</b> | 400         | 0             |
| Storage Work RM  | 1        | 1             | MHHL       |            |        | 200   | 1       | 1             | <b>200</b> | 200         | 0             |
| File Room  |          |               | MHHL       |            |        | 0     | 1       | 1             | <b>120</b> | 120         | 120           |
| Community Clinic   |          |               | MHHL       |            |        | 0     | 1       | 1             | 0          | 0           | 0             |
| <b>Subtotal Per Building</b>                             |          |               |            | 0          | 0      | 3912  |         |               | 3700       | 3940        | 28            |
| <b>Department Grand Total</b>                            |          |               |            | 3912       |        |       | 3940    |               |            |             |               |

Bold text represents SUNY Oswego SOE figures  
 \*\*\*sucf.observation room/counseling 80sf.x6 =480 sf. Lab 24sf/st x 15st =360sf, circulation



**DETAILED SPACE PROGRAM**

| Department -CURRICULUM & INSTRUCTION |          |               |            |            |        |       |         |               |            |             |               |
|--------------------------------------|----------|---------------|------------|------------|--------|-------|---------|---------------|------------|-------------|---------------|
| Space Name                           | Existing |               |            |            |        |       | Program |               |            |             | Delta +/- NSF |
|                                      | Cap      | No. of spaces | Space #    | Area (NSF) |        |       | Cap     | No. of spaces | Area (NSF) |             |               |
|                                      |          |               |            | Park       | Wilber | Other |         |               | SUCF STD   | Prov - ided |               |
| Chair's Office                       | 1        | 1             | WBHL 0110A |            | 200    |       | 1       | 1             | 180        | 180         | -20           |
| Secretary                            | 1        | 1             | WBHL 0110  |            | 120    |       | 1       | 1             | 120        | 120         | 0             |
| Reception                            | 1        | 1             | WBHL 0110  |            | 180    |       | 1       | 1             | 180        | 180         | 0             |
| Faculty Office 1 BH                  | 1        | 1             | WBHL 0108  |            | 129    |       | 1       | 1             | 120        | 120         | -9            |
| Faculty Office 2 MH                  | 1        | 1             | WBHL 0107  |            | 129    |       | 1       | 1             | 120        | 120         | -9            |
| Faculty Office 3 AH                  | 1        | 1             | WBHL 0115  |            | 128    |       | 1       | 1             | 120        | 120         | -8            |
| Faculty Office 4 JF                  | 1        | 1             | WBHL 0116  |            | 134    |       | 1       | 1             | 120        | 120         | -14           |
| Faculty Office 5 JK                  | 1        | 1             | WBHL 0118  |            | 134    |       | 1       | 1             | 120        | 120         | -14           |
| Faculty Office 6 JA                  | 1        | 1             | WBHL 0119  |            | 134    |       | 1       | 1             | 120        | 120         | -14           |
| Faculty Office 7 JH                  | 1        | 1             | WBHL 0104  |            | 116    |       | 1       | 1             | 120        | 120         | 4             |
| Faculty Office 8 RD                  | 1        | 1             | WBHL 0103  |            | 115    |       | 1       | 1             | 120        | 120         | 5             |
| Faculty Office 9 BLP.CONFIRM SF.     | 1        | 1             | WBHL 0111  |            | 115    |       | 1       | 1             | 120        | 120         | 5             |
| Faculty Office 10 TR.CONFIRM SF.     | 1        | 1             | WBHL 0113  |            | 115    |       | 1       | 1             | 120        | 120         | 5             |
| Faculty Office 11 R.S. & A.F.        | 2        | 1             | WBHL 0250A |            | 193    |       | 2       | 1             | 180        | 180         | -13           |
| Faculty Office 12 J.K. & C.M.        | 2        | 1             | WBHL 0250C |            | 175    |       | 2       | 1             | 180        | 180         | 5             |
| Faculty Office 13 S.W.               | 1        | 1             | WBHL 0250D |            | 112    |       | 1       | 1             | 120        | 120         | 8             |
| Faculty Office 14 XI                 | 1        | 1             | WBHL 0250E |            | 112    |       | 1       | 1             | 120        | 120         | 8             |
| Faculty Office 15 M.B.               | 1        | 1             | WBHL 0250F |            | 115    |       | 1       | 1             | 120        | 120         | 5             |
| Faculty Office 16 A.R.               | 1        | 1             | WBHL 0250G |            | 132    |       | 1       | 1             | 120        | 120         | -12           |
| Faculty Office 17 A.F.               | 1        | 1             | WBHL 0250H |            | 152    |       | 1       | 1             | 120        | 120         | -32           |
| Faculty Office 18 B.G                | 1        | 1             | WBHL 0250I |            | 111    |       | 1       | 1             | 120        | 120         | 9             |
| Faculty Office 19 J.R.               | 1        | 1             | WBHL 0250J |            | 106    |       | 1       | 1             | 120        | 120         | 14            |
| Faculty Office 20 V.M.               | 1        | 1             | WBHL 0250K |            | 120    |       | 1       | 1             | 120        | 120         | 0             |
| Faculty Office 21 F.M.               | 1        | 1             | WBHL 0250L |            | 128    |       | 1       | 1             | 120        | 120         | -8            |
| Faculty Office 22 L.L.               | 1        | 1             | WBHL 0251A |            | 120    |       | 1       | 1             | 120        | 120         | 0             |
| Faculty Office 23 C.C.               | 1        | 1             | WBHL 0251C |            | 120    |       | 1       | 1             | 120        | 120         | 0             |
| Faculty Office 24 P.R.               | 1        | 1             | WBHL 0252C |            | 135    |       | 1       | 1             | 120        | 120         | -15           |

**DETAILED SPACE PROGRAM**

| Department -CURRICULUM & INSTRUCTION                |          |               |            |            |        |       |         |               |            |             |               |
|---|----------|---------------|------------|------------|--------|-------|---------|---------------|------------|-------------|---------------|
| Space Name  | Existing |               |            |            |        |       | Program |               |            |             | Delta +/- NSF |
|   | Cap      | No. of spaces | Space #    | Area (NSF) |        |       | Cap     | No. of spaces | Area (NSF) |             |               |
|   |          |               |            | Park       | Wilber | Other |         |               | SUCF STD   | Prov - ided |               |
| Faculty Office 25 A.L.                              | 1        | 1             | WBHL 0252D |            | 135    |       | 1       | 1             | 120        | 120         | -15           |
| Faculty Office 26 E.O.                              | 1        | 1             | WBHL 0254  |            | 127    |       | 1       | 1             | 120        | 120         | -7            |
| Faculty Office 27 BB                                | 1        | 1             | WBHL 0255  |            | 133    |       | 1       | 1             | 120        | 120         | -13           |
| Faculty Office 28 H.H.Y.                            | 1        | 1             | WBHL 0256  |            | 133    |       | 1       | 1             | 120        | 120         | -13           |
| Faculty Office 29 A.F.                              | 1        | 1             | WBHL 0257  |            | 133    |       | 1       | 1             | 120        | 120         | -13           |
| Faculty Office 30 S.K.                              | 1        | 1             | WBHL 0358  |            | 128    |       | 1       | 1             | 120        | 120         | -8            |
| Faculty Office 31 C.P.                              | 1        | 1             | WBHL 0359  |            | 133    |       | 1       | 1             | 120        | 120         | -13           |
| Faculty Office 32 DP                                | 1        | 1             | WBHL 0360  |            | 133    |       | 1       | 1             | 120        | 120         | -13           |
| Faculty Office 33 (Professors )                     | 1        | 0             |            |            |        | 0     | 1       | 1             | 120        | 120         | 120           |
| Faculty Office 34 (Professors )                     | 1        | 0             |            |            |        | 0     | 1       | 1             | 120        | 120         | 120           |
| Faculty Office 35 (Professors )                     | 1        | 0             |            |            |        | 0     | 1       | 1             | 120        | 120         | 120           |
| Faculty Office 36 (Professors )                     | 1        | 0             |            |            |        | 0     | 1       | 1             | 120        | 120         | 120           |
| Faculty Office 37 (Professors )                     | 1        | 0             |            |            |        | 0     | 1       | 1             | 120        | 120         | 120           |
| Faculty Office 38 (Professors )                     | 1        | 0             |            |            |        | 0     | 1       | 1             | 120        | 120         | 120           |
| Faculty Office 39 (Professors )                     | 1        | 0             |            |            |        | 0     | 1       | 1             | 120        | 120         | 120           |
| Faculty Office 40 (Professors )                     | 1        | 0             |            |            |        | 0     | 1       | 1             | 120        | 120         | 120           |
| Shared Faculty Office (Adjunct, Graduate Assistant) | 50       | 0             |            |            |        | 0     | 60      | 5             | 60         | 300         | 300           |
| Shared adjunct Faculty Office Storage(60/3x4)**     | 50       | 0             |            |            |        | 0     | 60      | 1             | 80         | 80          | 80            |
| Work Study Student's Wk Area                        | 2        | 1             | WBHL 0110  |            | 120    |       | 2       | 1             | 60         | 120         | 0             |
| Storage Room**                                      | 1        | 1             | WBHL 0110B |            | 55     |       | 1       | 1             | 60         | 60          | 5             |
| C & I Work Room/Mail**                              | 1        | 1             | WBHL 0114  |            | 271    |       | 1       | 1             | 200        | 200         | -71           |
| Conference Room                                     | 20       | 1             | WBHL 0112  |            | 396    |       | 20      | 1             | 400        | 400         | 4             |
| Department Storage **                               |          | 0             |            |            |        |       | 1       | 1             | 300        | 300         | 300           |
| SpCl Lab- C & I Mat/Art/ Science Methods Lab-       | 30       | 0             | WBHL 0117  |            | 1352   |       | 35      | 1             | 1000       | 1000        | -352          |
| Special Class Rm-Methods CONFIRM SF.*               | 30       | 5             | WBHL 0121  |            | 1215   |       | 35      | 5             | 1000       | 5000        | 3785          |

### DETAILED SPACE PROGRAM

| Department -CURRICULUM & INSTRUCTION                   |          |               |            |            |        |       |         |               |            |             |               |
|--|----------|---------------|------------|------------|--------|-------|---------|---------------|------------|-------------|---------------|
| Space Name   | Existing |               |            |            |        |       | Program |               |            |             | Delta +/- NSF |
|  | Cap      | No. of spaces | Space #    | Area (NSF) |        |       | Cap     | No. of spaces | Area (NSF) |             |               |
|  |          |               |            | Park       | Wilber | Other |         |               | SUCF STD   | Prov - ided |               |
| Graduate Education Office Repeption (with Undergrad)   | 1        | 0             | WBHL 0102  |            |        |       | 1       | 1             | 180        | 180         | 180           |
| Graduate Education Office Coordinator (with Undergrad) | 1        | 0             | WBHL 0102A |            |        |       | 1       | 1             | 120        | 120         | 120           |
| Graduate Education Office Secretary (with Undergrad)   | 1        | 0             | WBHL 0102  |            |        |       | 1       | 1             | 120        | 120         | 120           |
| Undergraduate Advisement Ctr Reception                 | 1        | 1             | WBHL 0102  |            | 180    |       | 1       | 1             | 180        | 180         | 0             |
| Undergraduate Advisment Ctr Graduate Assistants Office | 1        | 1             | WBHL 0102  |            | 60     |       | 5       | 1             | 300        | 300         | 240           |
| Under Advisement Ctr Director's Office                 | 1        | 1             | WBHL 0102A |            | 130    |       | 1       | 1             | 120        | 120         | -10           |
| Under Advisement Ctr Assistant adv. Coord's.Office     | 1        | 1             | WBHL 0102C |            | 130    |       | 1       | 1             | 120        | 120         | -10           |
| Undergraduate Advisement Ctr. Storage**                | 1        | 1             | WBHL 0102B |            | 89     |       | 1       | 1             | 100        | 100         | 11            |
| Project SMART-Meeting Rm/WorkRM                        | 1        | 1             | WBHL 0252F |            | 257    |       | 25      | 1             | 500        | 500         | 243           |
| Project SMART-Office                                   | 1        | 1             | WBHL 0252? |            | 431    |       | 6       | 1             | 60         | 360         | -71           |
| Literacy & Resource Ctr                                |          |               |            |            |        |       | 12      | 1             | 240        | 240         | 240           |
| Urban Ctr-Meeting Room                                 | 1        | 1             | WBHL 0252A |            | 511    |       | 30      | 1             | 900        | 900         | 389           |
| Urban Ctr Coordinator                                  | 1        | 1             | WBHL 0252C |            | 135    |       | 1       | 1             | 180        | 180         | 45            |
| Urban Center Secretary                                 | 1        | 1             | WBHL 0252A |            | 120    |       | 1       | 1             | 120        | 120         | 0             |
| <b>Subtotal Per Building</b>                           |          |               |            | 0          | 10087  | 0     |         |               | 11800      | 16400       | 6313          |
| <b>Department Grand Total</b>                          |          |               |            |            | 10087  |       |         |               | 16400      |             |               |

\*SUNY Oswego SOE desires 1000 SF.spaces( sucf for education 40 sf X35 = 1400sf)

\*\* Total department storage, work, mail copy... 40 FTE X 160 = 6400sf max

**DETAILED SPACE PROGRAM**

| Department - EDUCATIONAL ADMINISTRATION |          |               |            |            |        |       |         |               |            |             |               |
|---|----------|---------------|------------|------------|--------|-------|---------|---------------|------------|-------------|---------------|
| Space Name                              | Existing |               |            |            |        |       | Program |               |            |             | Delta +/- NSF |
|   | Cap      | No. of spaces | Space #    | Area (NSF) |        |       | Cap     | No. of spaces | Area (NSF) |             |               |
|   |          |               |            | Park       | Wilber | Other |         |               | SUCF STD   | Prov - ided |               |
| Chair's Office                          | 1        | 1             | PKHL 0303F | 180        |        |       | 1       | 1             | 180        | 180         | 0             |
| Secretary                               | 1        | 1             | PKHL 0303  | 120        |        |       | 1       | 1             | 120        | 120         | 0             |
| Faculty Office (WS)                     | 1        | 1             | PKHL 0303C | 133        |        |       | 1       | 1             | 120        | 120         | -13           |
| Faculty Office (GW)                     | 1        | 1             | PKHL 0303G | 127        |        |       | 1       | 1             | 120        | 120         | -7            |
| Faculty Office (New)                    |          |               |            |            |        |       | 1       | 1             | 120        | 120         | 120           |
| Graduate Assistant Office               | 2        | 1             | PKJL 0303  | 120        |        |       | 2       | 2             | 60         | 120         | 0             |
|   |          |               |            |            |        |       |         |               |            |             |               |
| Conference                              | 1        | 1             | PKHL 0303E | 249        |        |       | 10      | 1             | 200        | 200         | -49           |
| Reception                               | 1        | 1             | PKHL 0303  | 180        |        |       | 1       | 1             | 180        | 180         | 0             |
| Work/Kitchenette                        | 1        | 1             | PKHL 0307  | 107        |        |       | 1       | 1             | 100        | 100         | -7            |
| Work Room                               | 1        | 1             | PKHL 0307  | 133        |        |       | 1       | 1             | 120        | 120         | -13           |
| File/Storage                            | 1        | 1             | PKHL 0303A | 100        |        |       | 1       | 1             | 120        | 120         | 20            |
|   |          |               |            |            |        |       |         |               |            |             |               |
| <b>Subtotal Per Building</b>            |          |               |            | 1449       | 0      | 0     |         |               | 1440       | 1500        | 51            |
|   |          |               |            |            |        |       |         |               |            |             |               |
| <b>Department Grand Total</b>           |          |               |            | 1449       |        |       |         |               | 1500       |             |               |

**DETAILED SPACE PROGRAM**

| <b>Department - HEALTH PROMOTION &amp; WELLNESS</b> |          |               |            |            |        |       |         |               |            |             |               |
|---|----------|---------------|------------|------------|--------|-------|---------|---------------|------------|-------------|---------------|
| Space Name  | Existing |               |            |            |        |       | Program |               |            |             | Delta +/- NSF |
|   | Cap      | No. of spaces | Space #    | Area (NSF) |        |       | Cap     | No. of spaces | Area (NSF) |             |               |
|   |          |               |            | Park       | Wilber | Other |         |               | SUCF STD   | Prov - ided |               |
| Chair's Office                                      | 1        | 1             | WBHL 0354D |            | 184    |       | 1       | 1             | 180        | 180         | -4            |
| Secretary   | 1        | 1             | WBHL 0354  |            | 120    |       | 1       | 1             | 120        | 120         | 0             |
| Faculty Office (BB)                                 | 1        | 1             | WBLP 0354C |            | 92     |       | 1       | 1             | 120        | 120         | 28            |
| Faculty Office (CB)                                 | 1        | 1             | WBHL 0354E |            | 120    |       | 1       | 1             | 120        | 120         | 0             |
| Faculty Office (future)                             | 1        | 1             |            |            | 0      |       | 1       | 1             | 120        | 120         | 120           |
| Faculty Office (KP)                                 | 1        | 1             | WBHL 0354B |            | 90     |       | 1       | 1             | 120        | 120         | 30            |
| Faculty Adjunct Office                              |          | 0             |            |            | 0      |       | 6       | 2             | 60         | 120         | 120           |
| Conference Room                                     |          | 0             |            |            | 0      |       | 12      | 1             | 240        | 240         | 240           |
| Foyer   | 1        | 1             | WBHL 0307  |            | 210    |       | 0       | 0             | 0          | 0           | -210          |
| Reception   | 1        | 1             | WBHL 0354  |            | 180    |       | 1       | 1             | 180        | 180         | 0             |
| Work RM/ Storage/File                               | 1        | 1             | WBHL 0354  |            | 180    |       | 1       | 1             | 180        | 180         | 0             |
| <b>Subtotal Per Building</b>                        |          |               |            | 0          | 1176   | 0     |         |               | 1440       | 1500        | 324           |
| <b>Department Grand Total</b>                       |          |               |            |            | 1176   |       |         |               | 1500       |             |               |



**DETAILED SPACE PROGRAM**

| Department - TECHNOLOGY EDUCATION                  |          |               |            |            |        |       |         |               |            |             |               |
|--|----------|---------------|------------|------------|--------|-------|---------|---------------|------------|-------------|---------------|
| Space Name   | Existing |               |            |            |        |       | Program |               |            |             | Delta +/- NSF |
|  | Cap      | No. of spaces | Space #    | Area (NSF) |        |       | Cap     | No. of spaces | Area (NSF) |             |               |
|  |          |               |            | Park       | Wilber | Other |         |               | SUCF STD   | Prov - ided |               |
| <b>ADMINISTRATION</b>                              |          |               |            |            |        |       |         |               |            |             |               |
| Chair's Office                                     | 1        | 1             | PKHL 0209A | 262        |        |       | 1       | 1             | 180        | 180         | -82           |
| Secretary's Office                                 | 1        | 1             | PKHL 209C  | 237        |        |       | 1       | 1             | 120        | 120         | -117          |
| Faculty Office (EB)                                | 1        | 1             | PKHL 0105A | 87         |        |       | 1       | 1             | 120        | 120         | 33            |
| Faculty Office (JL)                                | 1        | 1             | PKHL 201B  | 108        |        |       | 1       | 1             | 120        | 120         | 12            |
| Faculty Office (JB)                                | 1        | 1             | PKHL 304A  | 128        |        |       | 1       | 1             | 120        | 120         | -8            |
| Faculty Office (MS)                                | 1        | 1             | PKHL 205   | 215        |        |       | 1       | 1             | 120        | 120         | -95           |
| Faculty Office (DT)                                | 1        | 1             | WBHL 161   |            | 122    |       | 1       | 1             | 120        | 120         | -2            |
| Faculty Office (DM)                                | 1        | 1             | PKHL 202A  | 102        |        |       | 1       | 1             | 120        | 120         | 18            |
| Faculty Office (TK)                                | 1        | 1             | PKHL 301B  | 123        |        |       | 1       | 1             | 120        | 120         | -3            |
| Faculty Office (MH)                                | 1        | 1             | PKHL 207A  | 174        |        |       | 1       | 1             | 120        | 120         | -54           |
| Faculty Office (RB)                                | 1        | 1             | WBHL 162   |            | 122    |       | 1       | 1             | 120        | 120         | -2            |
| Faculty Office (RB)                                | 1        | 1             | PKHL 108B  | 128        |        |       | 1       | 1             | 120        | 120         | -8            |
| Faculty Office (JB)                                | 1        | 1             | WBHL 361   |            | 133    |       | 1       | 1             | 120        | 120         | -13           |
| Faculty Office(KB)                                 | 1        | 1             | WBHL 253A  |            | 224    |       | 1       | 1             | 120        | 120         | -104          |
| Faculty Office (TBD)                               |          |               | 0          |            |        |       | 1       | 1             | 120        | 120         | 120           |
| Faculty Office (TBD)                               |          |               | 0          |            |        |       | 1       | 1             | 120        | 120         | 120           |
| Faculty Office (TBD)                               |          |               | 0          |            |        |       | 1       | 1             | 120        | 120         | 120           |
| Work Study Student                                 | 1        | 1             |            |            | 60     |       | 2       | 1             | 60         | 120         | 60            |
| Faculty Adjunct/Graduate Assistant                 |          | 0             |            |            |        |       | 8       | 1             | 60         | 480         | 480           |
| Reception  | 1        | 1             | PKHL 0209  | 143        |        |       | 1       | 1             | 180        | 180         | 37            |
| Work/Mail Room                                     | 1        | 1             | PKHL 0207F | 247        |        |       | 5       | 1             | 200        | 200         | -47           |
| File/Storage/Copy Room                             | 1        | 1             | PKHL 0209B | 176        |        |       | 1       | 1             | 200        | 200         | 24            |
| Shared Storage                                     | 1        | 1             | PKHL 0103  | 429        |        |       | 1       | 1             | 500        | 500         | 71            |
| Advisement Center                                  |          | 0             |            |            |        |       | 8       | 1             | 360        | 360         | 360           |
| Conference/Presentation Rm (20/Sta)                | 1        | 1             | PKHL 0306  |            | 523    |       | 65      | 1             | 1300       | 1300        | 777           |
| Locker Room (4/Lkr)                                |          | 0             |            |            |        |       | 450     | 1             | 450        | 450         | 450           |
| <b>TRANSPORTATION / POWER / ENERGY SYSTEMS</b>     |          |               |            |            |        |       |         |               |            |             |               |
| Sp Cl Lab -Transportation Systems (EB)*            | 22       | 1             | PKHL 0105  | 5317       |        |       | 22      | 1             | 4260       | 4260        | -1057         |
| Sp Cl Lab - Energy & Sust. Technologies (TK)*      | 22       | 1             | PKHL 0301  | 2587       |        |       | 22      | 1             | 2660       | 2660        | 73            |
| Sp Cl Rm - Transportation / Power / Energy Systems |          | 0             |            |            |        |       | 30      | 1             | 540        | 540         | 540           |

**DETAILED SPACE PROGRAM**

| Department - TECHNOLOGY EDUCATION                 |          |               |              |       |        |       |         |               |          |             |               |
|---|----------|---------------|--------------|-------|--------|-------|---------|---------------|----------|-------------|---------------|
| Space Name  | Existing |               |              |       |        |       | Program |               |          |             | Delta +/- NSF |
|   | Cap      | No. of spaces | Space #      | Park  | Wilber | Other | Cap     | No. of spaces | SUCF STD | Prov - ided |               |
| <b>COMMUNICATION SYSTEMS</b>                      |          |               |              |       |        |       |         |               |          |             |               |
| Sp CI Lab - Design (JB)                           | 22       | 1             | WBHL 352/353 |       | 3933   |       | 22      | 1             | 4010     | 4010        | 77            |
| Sp CI Lab - Technical Drawing (and CAD) (DM)**    | 22       | 1             | PKHL 0201    | 2898  |        |       | 22      | 1             | 2640     | 2640        | -258          |
| Sp CI Lab - Computer** Assisted Design & Drafting | 22       | 1             | PKHL 0202    | 1958  |        |       |         | 0             | 0        | 0           | -1958         |
| Sp CI Lab - Communication Systems (KB,MS) ***     | 22       | 1             | WBHL 0253    |       | 1420   |       | 22      | 1             | 2400     | 2400        | 980           |
| Sp CI Lab - Technical Writing (JB) ***            | 22       | 1             | PKHL 0304    |       | 619    |       |         | 0             | 0        | 0           | -619          |
| Sp CI Lab - Computer Lab                          |          | 0             |              |       |        |       | 30      | 1             | 900      | 900         | 900           |
| <b>CONSTRUCTION AND MANUFACTURING SYSTEMS</b>     |          |               |              |       |        |       |         |               |          |             |               |
| SpCI Lab - Residential Const Systems (RB,MH)*     | 22       | 1             | PKHL 108     | 2018  |        |       | 22      | 1             | 3460     | 3460        | 1442          |
| Sp CI Lab- Manufacturing Systems (DT)*            | 22       | 1             | WBHL 0160    |       | 3244   |       | 22      | 1             | 2660     | 2660        | -584          |
| Sp CI Rm - Construction and Manuf. Systems        |          | 0             |              |       |        |       | 30      | 1             | 540      | 540         | 540           |
| <b>EMERGING TECHNOLOGY</b>                        |          |               |              |       |        |       |         |               |          |             |               |
| Sp CI Lab - Electronics (MH)*                     | 22       | 1             | PKHL 207     | 3215  |        |       | 22      | 1             | 1860     | 1860        | -1355         |
| Sp CI Lab - Robotics*                             |          | 0             |              |       |        |       | 22      | 1             | 1860     | 1860        | 1860          |
| Sp CI Lab - Engineering Techn.                    |          | 0             |              |       |        |       | 22      | 1             | 1860     | 1860        | 1860          |
| Sp CI Rm - Emerging Techn.                        |          | 0             |              |       |        |       | 30      | 2             | 540      | 1080        | 1080          |
| <b>MATERIAL SCIENCE</b>                           |          |               |              |       |        |       |         |               |          |             |               |
| Sp CI Lab - Precision Metal Fabrication*          | 22       | 1             | WBHL 0163    |       | 3357   |       | 22      | 1             | 2660     | 2660        | -697          |
| Sp CI Lab - Wood Material Processing*             | 22       | 1             | PKHL 101     | 5310  |        |       | 22      | 1             | 3460     | 3460        | -1850         |
| Sp CI Lab - Polymer Molding & Forming*            | 22       | 1             | WBHL 0160    |       | 3244   |       | 22      | 1             | 2660     | 2660        | -584          |
| Sp CI Lab - Computer Numerical Control            | 22       | 1             | WBHL XXX     |       | 800    |       | 22      | 1             | 2400     | 2400        | 1600          |
| Sp CI Rm - Material Science                       | 26       | 1             | PKHL 0104    | 890   |        |       | 30      | 1             | 540      | 540         | -350          |
| Sp CI Rm - Material Science                       |          | 0             |              |       |        |       | 30      | 1             | 540      | 540         | 540           |
| <b>PROFESSIONAL DEVELOPMENT</b>                   |          |               |              |       |        |       |         |               |          |             |               |
| Sp CI Lab - Methods (MS)                          | 26       | 1             | PKHL 0204    | 1580  |        |       | 26      | 1             | 1600     | 1600        | 20            |
| Sp CI Lab - Elective Lab                          | 20       | 1             | PKHL 0206    | 2341  |        |       |         | 0             | 0        | 0           | -2341         |
| <b>Subtotal Per Building</b>                      |          |               |              |       |        |       |         |               |          |             |               |
|   |          |               |              | 30673 | 17801  | 0     |         |               | 49460    | 50480       | 2006          |
| <b>Department Grand Total</b>                     |          |               |              |       |        |       |         |               |          |             |               |
|   |          |               |              | 48474 |        |       |         |               | 50480    |             |               |

\* 480 SF CLASSROOM REMOVED FROM OVERALL LAB SPACE FOR SEPARATE SHARED ASSIGNABLE CLASSROOM

\*\* THESE SPACES ARE TO BE COMBINED

\*\*\* THESE SPACES ARE TO BE COMBINED

**DETAILED SPACE PROGRAM**

| Department - VOCATIONAL TEACHER PREPARATION |          |               |            |            |        |       |         |               |            |             |               |
|---|----------|---------------|------------|------------|--------|-------|---------|---------------|------------|-------------|---------------|
| Space Name                                  | Existing |               |            |            |        |       | Program |               |            |             | Delta +/- NSF |
|   | Cap      | No. of spaces | Space #    | Area (NSF) |        |       | Cap     | No. of spaces | Area (NSF) |             |               |
|   |          |               |            | Park       | Wilber | Other |         |               | SUCF STD   | Prov - ided |               |
| Chair's Office                              | 1        | 1             | PKHL 0308A | 184        |        |       | 1       | 1             | 180        | 180         | -4            |
| Secretary                                   | 1        | 1             | PKHL 0307? | 130        |        |       | 1       | 1             | 120        | 120         | -10           |
| Faculty Office (SC)                         | 1        | 1             | PKHL 0307C | 112        |        |       | 1       | 1             | 120        | 120         | 8             |
| Faculty Office (EB)                         | 1        | 1             | PKHL 0307B | 115        |        |       | 1       | 1             | 120        | 120         | 5             |
| Faculty Office (HF)                         | 1        | 1             | PKHL 0307D | 112        |        |       | 1       | 1             | 120        | 120         | 8             |
| Faculty Office (MS)                         | 1        | 1             | PKHL 0307E | 112        |        |       | 1       | 1             | 120        | 120         | 8             |
| Adjunct Prof Office                         |          | 0             |            | 0          |        |       | 6       | 2             | 60         | 120         | 120           |
| Work Study Student Wk Area                  | 1        | 1             | PKHL 0307  | 60         |        |       | 1       | 1             | 60         | 60          | 0             |
| Graduate Assistant Office                   | 1        | 1             | PKHL 0307  | 60         |        |       | 2       | 2             | 60         | 120         | 60            |
| Conference/ Resource Ctr                    | 10       | 1             | PKHL 0308A | 310        |        |       | 10      | 1             | 400        | 400         | 90            |
| Reception Area                              | 1        | 1             | PKHL 0307  | 185        |        |       | 1       | 1             | 180        | 180         | -5            |
| Kitchenette                                 | 1        | 1             | PKHL 0307  | 60         |        |       | 1       | 1             | 60         | 60          | 0             |
| Work Room                                   | 1        | 1             | PKHL 307   | 614        |        |       | 1       | 1             | 120        | 120         | -494          |
| File/Storage                                | 1        | 1             | PKHL 0307A | 116        |        |       | 1       | 1             | 200        | 200         | 84            |
| <b>Subtotal Per Building</b>                |          |               |            | 2170       | 0      | 0     |         |               | 1920       | 2040        | -130          |
| <b>Department Grand Total</b>               |          |               |            | 2170       |        |       |         |               | 2040       |             |               |

**DETAILED SPACE PROGRAM**

| Department - FIELD PLACEMENT OFFICE |          |               |            |            |        |       |         |               |            |             |               |
|-------------------------------------|----------|---------------|------------|------------|--------|-------|---------|---------------|------------|-------------|---------------|
| Space Name                          | Existing |               |            |            |        |       | Program |               |            |             | Delta +/- NSF |
|                                     | Cap      | No. of spaces | Space #    | Area (NSF) |        |       | Cap     | No. of spaces | Area (NSF) |             |               |
|                                     |          |               |            | Park       | Wilber | Other |         |               | SUCF STD   | Prov - ided |               |
| Coord's Office                      | 1        | 1             | PKHL 0208D | 118        |        |       | 1       | 1             | 180        | 180         | 62            |
| Secretary                           | 1        | 1             | PKHL 0208  | 75         |        |       | 1       | 1             | 120        | 120         | 45            |
| NTP. Office                         | 1        | 1             | PKHL 0209D | 115        |        |       | 0       | 0             | 0          | 0           | -115          |
| NTP. Office                         | 1        | 1             | PKHL 0208B | 112        |        |       | 1       | 1             | 120        | 120         | 8             |
| NTP. Office                         | 1        | 1             | PKHL 0208D | 114        |        |       | 1       | 1             | 120        | 120         | 6             |
| Advisement Office                   | 1        | 1             |            | 0          |        |       | 1       | 1             | 120        | 120         | 120           |
| Work Study Students                 | 2        | 1             | PKHL 0208  | 60         |        |       | 2       | 2             | 60         | 120         | 60            |
| Graduate Assistant Office           | 1        | 1             | PKHL 0208  | 60         |        |       | 2       | 2             | 60         | 120         | 60            |
| Conference Room                     | 1        | 1             | PKHL 0208C | 148        |        |       | 15      | 1             | 300        | 300         | 152           |
| Reception                           | 1        | 1             | PKHL 0208  | 100        |        |       | 1       | 1             | 180        | 180         | 80            |
| Storage/Room                        | 1        | 1             | PKHL 0205? | 153        |        |       | 1       | 1             | 100        | 100         | -53           |
| Copy/work Rm.                       |          |               |            |            |        |       |         | 1             | 100        | 100         | 100           |
| Shared Faculty Toilet               | 1        | 1             | PKHL 0216  | 80         |        |       | 0       | 0             | 0          | 0           | -80           |
| Kitchenette                         | 1        | 1             | PKHL 0216  | 60         |        |       | 1       | 1             | 60         | 60          | 0             |
| <b>Subtotal Per Building</b>        |          |               |            | 1195       | 0      | 0     |         |               | 1520       | 1640        | 445           |
| <b>Department Grand Total</b>       |          |               |            | 1195       |        |       |         |               | 1640       |             |               |

**DETAILED SPACE PROGRAM**

| <b>Department - Shared Classrooms/Public gathering Spaces</b> |                 |                      |                |                   |               |              |                |                      |                   |                    |                      |
|---|-----------------|----------------------|----------------|-------------------|---------------|--------------|----------------|----------------------|-------------------|--------------------|----------------------|
| <b>Space Name</b>   | <b>Existing</b> |                      |                |                   |               |              | <b>Program</b> |                      |                   |                    | <b>Delta +/- NSF</b> |
|   | <b>Cap</b>      | <b>No. of spaces</b> | <b>Space #</b> | <b>Area (NSF)</b> |               |              | <b>Cap</b>     | <b>No. of spaces</b> | <b>Area (NSF)</b> |                    |                      |
|   |                 |                      |                | <b>Park</b>       | <b>Wilber</b> | <b>Other</b> |                |                      | <b>SUCF STD</b>   | <b>Prov - ided</b> |                      |
| Sp Cl Rm-Auditorium   | 200             | 1                    | PKHL 0305      | 2996              |               |              | 200            | 1                    | 2880              | 2996               | 0                    |
| Applied Instructional Lab                                     | 27              | 1                    | WBHL 0B-5      |                   | 1887          |              | 27             | 1                    | 1600              | 1600               | -287                 |
| SOE Café  |                 | 0                    |                |                   |               |              |                | 1                    | <b>1000</b>       | 1000               | 1000                 |
| Main Lounge (20/Sta)  |                 | 1                    | WBHL 0131      |                   | 1000          |              |                | 1                    | 1000              | 1000               | 0                    |
| Auxiliary Lounge (20/Sta)                                     |                 | 0                    |                |                   |               |              |                | 1                    | 600               | 600                | 600                  |
| Reception Room (18/Sta)                                       |                 | 0                    |                |                   |               |              |                | 1                    | 540               | 540                | 540                  |
| Park Hall Student Commons                                     |                 | 0                    |                |                   |               |              |                | 1                    | 1800              | 1800               | 1800                 |
| Wilber Hall Student Commons                                   |                 | 0                    |                |                   |               |              |                | 1                    | 1800              | 1800               | 1800                 |
| <b>Subtotal Per Building</b>                                  |                 |                      |                | 2996              | 2887          | 0            |                |                      | 11220             | 11336              | 5453                 |
| <b>Department Grand Total</b>                                 |                 |                      |                | 5883              |               |              |                |                      | 11336             |                    |                      |

Bold text represents SUNY Oswego SOE figures

**DETAILED SPACE PROGRAM**

| Department - BOCES                         |          |               |            |            |        |       |         |               |            |             |               |
|--|----------|---------------|------------|------------|--------|-------|---------|---------------|------------|-------------|---------------|
| Space Name                                 | Existing |               |            |            |        |       | Program |               |            |             | Delta +/- NSF |
|  | Cap      | No. of spaces | Space #    | Area (NSF) |        |       | Cap     | No. of spaces | Area (NSF) |             |               |
|  |          |               |            | Park       | Wilber | Other |         |               | SUCF STD   | Prov - ided |               |
| Coordinator's Office                       | 1        | 1             | PKHL 0302C | 99         |        |       | 1       | 1             | 180        | 180         | 81            |
| Secretary                                  | 1        | 1             | PKHL 0302C | 0          |        |       | 1       | 1             | 120        | 120         | 120           |
| Conference/ Resource Ctr (20/Sta)          | 1        | 1             | PKHL 0308A | 310        |        |       | 12      | 1             | 240        | 240         | -70           |
| Reception Area                             |          | 1             | PKHL 0302  | 180        |        |       | 1       | 1             | 180        | 180         | 0             |
| Laundry room/storage                       |          | 0             |            |            |        |       | 1       | 1             | 120        | 120         | 120           |
| File/Work Room                             | 1        | 1             | PKHL 302D  | 99         |        |       | 1       | 1             | 120        | 120         | 21            |
| Storage                                    | 1        | 1             | PKHL 0302B | 100        |        |       | 1       | 1             | 100        | 100         | 0             |
| Kiln/Dry/Storage                           | 1        | 1             | PKHL 0302B | 0          |        |       | 1       | 1             | 810        | 810         | 810           |
| Think Room                                 | 1        | 1             | PKHL 0302E | 63         |        |       | 1       | 1             | 60         | 60          | -3            |
| Quiet Room (for sick stud.)                |          | 0             |            |            |        |       | 2       | 1             | 120        | 120         | 120           |
| Boces's Method Lab/Ceramic Studio (60/Sta) | 19       | 1             | PKHL0 302  | 1638       |        |       | 19      | 1             | 1140       | 1140        | -498          |
| Boces's Method Classroom (20/Sta)          | 19       | 1             | PKHL0 302A | 509        |        |       | 19      | 1             | 400        | 400         | -109          |
| <b>Subtotal Per Building</b>               |          |               |            | 2998       | 0      | 0     |         |               | 3590       | 3590        | 592           |
| <b>Department Grand Total</b>              |          |               |            | 2998       |        |       |         |               | 3590       |             |               |

## SPACE UTILIZATION

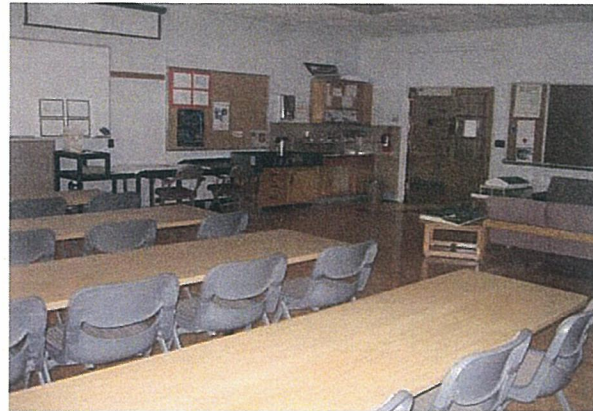
These charts provide the following:

F1 and S1: A "station utilization" analysis of the "on Campus Classes", for typical teaching & lab courses, offered on the Fall 2006 and Spring 2007 semesters with Station Utilizations below 70% highlighted in tan.

F2 and S2: A "station utilization" analysis by Department of the "on Campus Classes", for typical teaching and lab courses, offered on the Fall 2006 and Spring 2007 semesters with Station Utilizations below 70% highlighted in tan.

F3 and S3: A "station utilization" analysis by Building of the "on Campus Classes", for typical teaching and lab courses, offered on the Fall 2006 and Spring 2007 semesters with Station Utilizations below 70% highlighted in tan.

F4 and S4: A "station utilization" analysis by Room Type and Building of the "on Campus Classes", for typical teaching and lab courses, offered on the Fall 2006 and Spring 2007 semesters with Station Utilizations below 70% highlighted in tan.



**Analysis description:** This is a "station utilization" analysis of the "on Campus Classes", for typical teaching & lab courses, offered on the Fall 2006 semester. Station utilizations below 70% are highlighted in tan.

| Dept. or location | CRN   | Subj | Crse | Sec | Cmp | Cred | Title                           | Days | days | hrs / class | hrs / week | Time              | Location    | Cap | Regst'd | XL Cap | Room Cap | U    | clsr / lab | area in gsf          | Name of Instructor(s) | Date (MM/DD)          |
|-------------------|-------|------|------|-----|-----|------|---------------------------------|------|------|-------------|------------|-------------------|-------------|-----|---------|--------|----------|------|------------|----------------------|-----------------------|-----------------------|
| C&I               | 90386 | EDU  | 301  | 880 | E   | 3    | School, Pedagogy&Social Justice | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | LANIGA 106A | 23  | 20      | 0      | 45       | 44%  | 975        | Bonita Hampton       | 08/28-12/08           |                       |
| C&I               | 90517 | SSE  | 200  | 800 | E   | 3    | Basic Concepts in Soc Studies   | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | MAHAR 204   | 35  | 37      | 0      | 44       | 84%  | 680        | Kathleen A. Mantaro  | 08/28-12/08           | listed in Sheldon 222 |
| C&I               | 90422 | EDU  | 520  | 800 | E   | 3    | Research Writing&Dissemination  | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | MAHAR 214   | 15  | 13      | 0      | 44       | 30%  | 752        | Faith Maina          | 09/05-12/08           |                       |
| C&I               | 90282 | CED  | 350  | 800 | E   | 3    | Teaching Social Studies         | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | PARK 304    | 25  | 21      | 0      | 30       | 70%  | 607        | Sylvia M. Gaines     | 08/28-12/08           |                       |
| C&I               | 90295 | CED  | 350  | 840 | E   | 3    | Teaching Social Studies         | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | PARK 304    | 10  | 10      | 25     | 30       | 33%  | 607        | Sylvia M. Gaines     | 08/28-12/08           | listed in Park 201    |
| C&I               | 90309 | CED  | 550  | 840 | E   | 3    | Auth. Learning: Social Studies  | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | PARK 304    | 15  | 3       | 25     | 30       | 10%  | 607        | Sylvia M. Gaines     | 08/28-12/08           | listed in Park 201    |
| C&I               | 90461 | LIT  | 507  | 800 | E   | 3    | Lit & Learning inContent Areas  | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | PIEZ 119    | 25  | 25      | 0      | 120      | 21%  |            | Xiaoqin S. Irminger  | 09/11-12/08           | listed Piez 119       |
| C&I               | 90437 | LIT  | 314  | 840 | E   | 3    | Childhood Literacy Assessment   | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | PIEZ 229    | 25  | 19      | 0      | 29       | 66%  |            | Katherine Biss       | 08/28-12/08           | listedSheldon 337     |
| C&I               | 90335 | CED  | 394  | 830 | 1   | 4    | Methods of Instruction          | TR   | 2    | 3           | 6          | 09:00 am-03:00 pm | PIEZ 331    | 22  | 20      | 0      | 29       | 69%  | 487        | Barbara Garil        | 08/28-12/08           |                       |
| C&I               | 90396 | EDU  | 380  | 800 | 1   | 3    | Culturally Relevant Teaching    | MW   | 2    | 1.3         | 2.6        | 09:10 am-10:30 am | PIEZ 331    | 25  | 24      | 0      | 29       | 83%  | 487        | Alfred Frederick     | 08/28-12/08           |                       |
| C&I               | 90397 | EDU  | 380  | 810 | 1   | 3    | Culturally Relevant Teaching    | MW   | 2    | 1.3         | 2.6        | 10:40 am-12:00 pm | PIEZ 331    | 25  | 24      | 0      | 29       | 83%  | 487        | Alfred Frederick     | 08/28-12/08           |                       |
| C&I               | 90402 | EDU  | 380  | 860 | 1   | 3    | Culturally Relevant Teaching    | MW   | 2    | 1.3         | 2.6        | 12:10 pm-01:30 pm | PIEZ 331    | 19  | 19      | 0      | 29       | 66%  | 487        | Alfred Frederick     | 08/28-12/08           |                       |
| C&I               | 90418 | EDU  | 510  | 800 | E   | 3    | Educational Assessment          | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | POUCHE P305 | 25  | 20      | 0      | 35       | 57%  | *          | William Runeari      | 09/11-12/08           | *not listed in PSI    |
| C&I               | 90363 | EDU  | 200  | 810 | 1   | 3    | Crit.Think.Schools,Homes, Comm  | TR   | 2    | 1.5         | 3          | 02:20 pm-03:50 pm | RICH 319    | 19  | 19      | 0      | 42       | 45%  | 856        | Gary Buehler         | 08/28-12/08           |                       |
| C&I               | 90361 | EDU  | 200  | 800 | 1   | 3    | Crit.Think.Schools,Homes, Comm  | TR   | 2    | 1.3         | 2.6        | 12:45 pm-02:05 pm | RICH 319    | 19  | 19      | 0      | 42       | 45%  | 856        | Gary Buehler         | 08/28-12/08           |                       |
| C&I               | 90434 | LIT  | 314  | 830 | E   | 3    | Childhood Literacy Assessment   | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 222  | 25  | 24      | 0      | 77       | 31%  | 55%        | 1100                 | Dean F. Goewey        | 08/28-12/08           |
| C&I               | 90253 | CED  | 340  | 810 | 1   | 3    | Teaching Science & Technology   | MW   | 2    | 1.3         | 2.6        | 09:35 am-10:55 am | SHELDO 326  | 25  | 26      | 0      | 26       | 100% | 783        | Audrey Rule          | 08/28-12/08           |                       |
| C&I               | 90279 | CED  | 340  | 850 | 1   | 3    | Teaching Science & Technology   | MW   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 326  | 25  | 26      | 0      | 26       | 100% | 783        | Audrey Rule          | 08/28-12/08           |                       |
| C&I               | 90405 | EDU  | 380  | 890 | E   | 3    | Culturally Relevant Teaching    | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 326  | 25  | 27      | 0      | 26       | 104% | 783        | Anne Fairbrother     | 08/28-12/08           |                       |
| C&I               | 90384 | EDU  | 301  | 860 | E   | 3    | School, Pedagogy&Social Justice | R    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 326  | 23  | 27      | 0      | 26       | 104% | 783        | Faith Maina          | 08/28-12/08           |                       |
| C&I               | 90381 | EDU  | 301  | 830 | 1   | 3    | School, Pedagogy&Social Justice | TR   | 2    | 1.3         | 2.6        | 02:20 pm-03:40 pm | SHELDO 326  | 23  | 23      | 0      | 26       | 88%  | 783        | Bonita Hampton       | 08/28-12/08           |                       |
| C&I               | 90375 | EDU  | 301  | 800 | 1   | 3    | School, Pedagogy&Social Justice | TR   | 2    | 2.3         | 4.6        | 11:10 am-12:30 pm | SHELDO 326  | 23  | 24      | 0      | 26       | 92%  | 783        | Bonita Hampton       | 08/28-12/08           |                       |
| C&I               | 90377 | EDU  | 301  | 810 | 1   | 3    | School, Pedagogy&Social Justice | TR   | 2    | 1.3         | 2.6        | 12:45 pm-02:05 pm | SHELDO 326  | 23  | 26      | 0      | 26       | 100% | 783        | Bonita Hampton       | 08/28-12/08           |                       |
| C&I               | 90404 | EDU  | 380  | 880 | E   | 3    | Culturally Relevant Teaching    | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 326  | 25  | 23      | 0      | 26       | 88%  | 783        | Anne Fairbrother     | 08/28-12/08           |                       |
| C&I               | 90444 | LIT  | 396  | 820 | 1   | 3    | Literacy in Content Areas       | MW   | 2    | 1.3         | 2.6        | 12:40 pm-02:00 pm | SHELDO 326  | 25  | 23      | 0      | 26       | 88%  | 783        | Mary Harrell         | 08/28-12/08           |                       |
| C&I               | 90475 | LIT  | 530  | 800 | E   | 3    | Seminar in Reading Research     | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 326  | 15  | 15      | 0      | 26       | 58%  | 58%        | 783                  | Dennis Parsons        | 09/05-12/08           |
| C&I               | 90355 | EDU  | 100  | 81F | E   | 3    | Intro To Education              | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 328  | 19  | 19      | 0      | 32       | 59%  | 59%        | 979                  | Mark T. Mirabito      | 08/28-12/08           |
| C&I               | 90426 | LIT  | 311  | 800 | 1   | 3    | Lang & Literacy Dev             | MW   | 2    | 1.3         | 2.6        | 09:35 am-10:55 am | SHELDO 328  | 25  | 25      | 0      | 32       | 78%  | 979        | Linda Lord           | 08/28-12/08           |                       |
| C&I               | 90428 | LIT  | 311  | 820 | 1   | 3    | Lang & Literacy Dev             | MW   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 328  | 25  | 22      | 0      | 32       | 69%  | 979        | Linda Lord           | 08/28-12/08           |                       |
| C&I               | 90427 | LIT  | 311  | 810 | 1   | 3    | Lang & Literacy Dev             | MW   | 2    | 1.3         | 2.6        | 12:45 pm-02:05 pm | SHELDO 328  | 25  | 25      | 0      | 32       | 78%  | 979        | Linda Lord           | 08/28-12/08           |                       |
| C&I               | 90472 | LIT  | 511  | 800 | E   | 3    | Lang & Literacy Dev             | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 328  | 10  | 7       | 25     | 32       | 22%  | 56%        | 979                  | Linda Lord            | 08/29-12/08           |
| C&I               | 90451 | LIT  | 501  | 810 | E   | 3    | Foundation of Literacy          | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 328  | 25  | 23      | 0      | 32       | 72%  | 979        | Claire Putala        | 09/06-12/08           |                       |
| C&I               | 90298 | CED  | 350  | 850 | 1   | 3    | Teaching Social Studies         | TR   | 2    | 1.3         | 2.6        | 02:20 pm-03:40 pm | SHELDO 332  | 28  | 23      | 0      | 30       | 77%  | 707        | Carolyn McKeever     | 08/28-12/08           |                       |
| C&I               | 90290 | CED  | 350  | 820 | 1   | 3    | Teaching Social Studies         | TR   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 332  | 28  | 28      | 0      | 30       | 93%  | 707        | Carolyn McKeever     | 08/28-12/08           |                       |
| C&I               | 90293 | CED  | 350  | 830 | 1   | 3    | Teaching Social Studies         | TR   | 2    | 1.3         | 2.6        | 12:45 pm-02:05 pm | SHELDO 332  | 28  | 27      | 0      | 30       | 90%  | 707        | Carolyn McKeever     | 08/28-12/08           |                       |
| C&I               | 90357 | EDU  | 100  | 82F | E   | 3    | Intro To Education              | R    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 332  | 19  | 19      | 0      | 30       | 63%  | 63%        | 707                  | Mark T. Mirabito      | 08/28-12/08           |
| C&I               | 90424 | EDU  | 555  | 800 | E   | 3    | Curriculum Development          | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 332  | 25  | 19      | 0      | 30       | 63%  | 63%        | 707                  | Audrey Hurley         | 09/06-12/08           |
| C&I               | 90447 | LIT  | 396  | 830 | 1   | 3    | Literacy in Content Areas       | MW   | 2    | 1.6         | 3.2        | 08:00 am-09:40 am | SHELDO 332  | 25  | 18      | 0      | 30       | 60%  | 60%        | 707                  | Mary Harrell          | 08/28-12/08           |
| C&I               | 90429 | LIT  | 314  | 800 | 1   | 3    | Childhood Literacy Assessment   | MW   | 2    | 1.3         | 2.6        | 10:20 am-11:40 am | SHELDO 332  | 25  | 25      | 0      | 30       | 83%  | 707        | Elizabeth P. Cornell | 08/28-12/08           |                       |
| C&I               | 90430 | LIT  | 314  | 810 | 1   | 3    | Childhood Literacy Assessment   | MW   | 2    | 1.3         | 2.6        | 12:40 pm-02:00 pm | SHELDO 332  | 25  | 25      | 0      | 30       | 83%  | 707        | Elizabeth P. Cornell | 08/28-12/08           |                       |
| C&I               | 90448 | LIT  | 501  | 800 | E   | 3    | Foundation of Literacy          | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 332  | 25  | 24      | 0      | 30       | 80%  | 707        | Claire Putala        | 09/05-12/08           |                       |
| C&I               | 90232 | ADO  | 350  | 820 | 1   | 4    | Content Methods:Social Studies  | MW   | 2    | 2           | 4          | 12:00 pm-02:00 pm | SHELDO 336  | 25  | 25      | 0      | 25       | 100% | 769        | Jean Race            | 08/28-12/08           |                       |
| C&I               | 90248 | CED  | 330  | 800 | E   | 3    | Teaching Mathematics            | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 336  | 25  | 28      | 0      | 25       | 112% | 769        | Robert J. Prior      | 08/28-12/08           |                       |
| C&I               | 91692 | EDU  | 508  | 800 | E   | 3    | Research Meth for Class Teachr  | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 336  | 15  | 12      | 0      | 25       | 48%  | 80%        | 769                  | Bruce Peng            | 09/05-12/08           |
| C&I               | 90379 | EDU  | 301  | 820 | 1   | 3    | School, Pedagogy&Social Justice | TR   | 2    | 1.3         | 2.6        | 02:20 pm-03:40 pm | SHELDO 336  | 23  | 24      | 0      | 25       | 96%  | 769        | Shirley J. Wells     | 08/28-12/08           |                       |
| C&I               | 90383 | EDU  | 301  | 850 | 1   | 3    | School, Pedagogy&Social Justice | TR   | 2    | 1.3         | 2.6        | 12:45 pm-02:05 pm | SHELDO 336  | 23  | 24      | 0      | 25       | 96%  | 769        | Shirley J. Wells     | 08/28-12/08           |                       |
| C&I               | 90476 | LIT  | 530  | 810 | E   | 3    | Seminar in Reading Research     | R    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 336  | 15  | 14      | 0      | 25       | 56%  | 769        | Claire Putala        | 09/07-12/08           |                       |
| C&I               | 90483 | SPE  | 304  | 800 | 1   | 3    | Edu Planning for all Students   | TR   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 336  | 25  | 25      | 0      | 25       | 100% | 769        | Shirley J. Wells     | 08/28-12/08           |                       |
| C&I               | 90225 | ADO  | 340  | 800 | E   | 4    | Content Methods: Science        | W    | 1    | 4           | 4          | 04:30 pm-08:30 pm | SHELDO 337  | 15  | 9       | 25     | 34       | 26%  | 1006       | Eric Olson           | 08/28-12/08           |                       |
| C&I               | 90226 | ADO  | 540  | 800 | E   | 4    | Content Methods:Science         | W    | 1    | 4           | 4          | 04:30 pm-08:30 pm | SHELDO 337  | 10  | 11      | 25     | 34       | 32%  | 1006       | Eric Olson           | 08/28-12/08           |                       |
| C&I               | 90260 | CED  | 340  | 820 | 1   | 3    | Teaching Science & Technology   | MW   | 2    | 1.3         | 2.6        | 02:20 pm-03:40 pm | SHELDO 337  | 25  | 17      | 0      | 34       | 50%  | 41%        | 1006                 | Eric Olson            | 08/28-12/08           |
| C&I               | 90281 | CED  | 340  | 860 | 1   | 3    | Teaching Science & Technology   | MW   | 2    | 1.2         | 2.4        | 12:40 pm-02:00 pm | SHELDO 337  | 25  | 23      | 0      | 34       | 68%  | 1006       | Eric Olson           | 08/28-12/08           |                       |
| C&I               | 90322 | CED  | 394  | 800 | 1   | 4    | Methods of Instruction          | TR   | 2    | 6           | 12         | 09:00 am-03:00 pm | SHELDO 337  | 22  | 22      | 0      | 34       | 65%  | 1006       | Audrey Hurley        | 08/28-12/08           |                       |
| C&I               | 90403 | EDU  | 380  | 870 | E   | 3    | Culturally Relevant Teaching    | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 337  | 25  | 22      | 0      | 34       | 65%  | 1006       | Barbara A. Beyerbach | 08/28-12/08           |                       |
| C&I               | 90419 | EDU  | 510  | HY1 | E   | 3    | Educational Assessment          | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 337  | 25  | 10      | 0      | 34       | 29%  | 47%        | 1006                 | Marcia M. Burrell     | 09/05-12/08           |
| C&I               | 90442 | LIT  | 396  | 810 | 1   | 3    | Literacy in Content Areas       | MW   | 2    | 1.3         | 2.6        | 10:20 am-11:40 am | SHELDO 337  | 25  | 25      | 0      | 34       | 74%  | 1006       | Xiaoqin S. Irminger  | 08/28-12/08           |                       |
| C&I               | 90221 | ADO  | 330  | 800 | E   | 4    | Content Methods: Mathematics    | W    | 1    | 4           | 4          | 04:30 pm-08:30 pm | SNYGG 106   | 15  | 11      | 25     | 30       | 37%  | 487        | Lynn F. Carlson      | 08/28-12/08           |                       |
| C&I               | 90222 | ADO  | 530  | 800 | E   | 4    | Content Methods: Mathematics    | W    | 1    | 4           | 4          | 04:30 pm-08:30 pm | SNYGG 106   | 10  | 0       | 25     | 30       | 0%   | 38%        | 487                  | Lynn F. Carlson       | 08/28-12/08           |
| C&I               | 90421 | EDU  | 516  | 800 | E   | 3    | Introduction to Research        | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SNYGG 106   | 20  | 16      | 0      | 30       | 53%  | 487        | James C. Tschudy     | 09/11-12/08           |                       |
| C&I               | 90351 | EDU  | 100  | 80F | E   | 3    | Intro To Education              | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SNYGG 106   | 19  | 19      | 0      | 30       | 63%  | 487        | Geoffrey L. Baer     | 08/28-12/08           |                       |
| C&I               | 90462 | LIT  | 507  | 810 | E   | 3    | Lit & Learning inContent Areas  | R    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SNYGG 106   | 25  | 19      | 0      | 30       | 63%  | 487        | Xiaoqin S. Irminger  | 09/07-12/08           |                       |
| C&I               | 90385 | EDU  | 301  | 870 | E   | 3    | School, Pedagogy&Social Justice | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SNYGG 107   | 22  | 23      | 0      | 22       | 105% | 498        | Jean Ann             | 08/28-12/08           |                       |
| C&I               | 90249 | CED  | 330  | 810 | E   | 3    | Teaching Mathematics            | R    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SNYGG 12    |     |         |        |          |      |            |                      |                       |                       |





|        |       |     |     |     |   |   |                                |     |   |     |     |                   |             |     |    |    |     |      |     |      |                      |             |                    |
|--------|-------|-----|-----|-----|---|---|--------------------------------|-----|---|-----|-----|-------------------|-------------|-----|----|----|-----|------|-----|------|----------------------|-------------|--------------------|
| HPW    | 90013 | HSC | 332 | 810 | 1 | 3 | Scientific Found of Fitness    | MWF | 3 | 1   | 3   | 11:30 am-12:25 pm | LANIGA 107A | 30  | 31 | 0  | 45  | 69%  |     | 975  | Brian Wallace        | 08/28-12/08 |                    |
| HPW    | 90028 | HSC | 488 | 800 | 1 | 3 | Eval & Resear. in Health Promo | TR  | 2 | 1.3 | 2.6 | 02:20 pm-03:40 pm | MAHAR 104   | 19  | 10 | 0  | 29  | 34%  |     | 480  | Corey H. Brouse      | 08/28-12/08 |                    |
| HPW    | 90005 | HSC | 241 | 810 | 1 | 3 | Critical Health Issues         | TR  | 2 | 1.3 | 2.6 | 12:45 pm-02:05 pm | PARK 305    | 100 | 98 | 0  | 225 | 44%  | 49% | 3150 | Bernard Boozer       | 08/28-12/08 |                    |
| HPW    | 90008 | HSC | 300 | 800 | 1 | 4 | Emergency Medical Technician   | TR  | 2 | 1.3 | 2.6 | 02:20 pm-03:40 pm | RICH 220    | 18  | 18 | 0  | 36  | 50%  |     | 677  | Mark E. Murray       | 08/28-12/08 |                    |
| HPW    | 90026 | HSC | 460 | 800 | E | 3 | Exercise Prescription & Ldrshp | MWF | 3 | 1   | 3   | 04:10 pm-05:05 pm | WILBER 251  | 30  | 20 | 0  | 30  | 67%  |     | 900  | Ronald Graham        | 08/28-12/08 |                    |
| HPW    | 90015 | HSC | 333 | 800 | E | 3 | Human Response to Stress       | M   | 1 | 2.5 | 2.5 | 05:30 pm-08:00 pm | WILBER 354A | 30  | 33 | 0  | 32  | 103% |     | 1240 | Diane E. Oldenburg   | 08/28-12/08 |                    |
| HPW    | 90009 | HSC | 310 | 800 | 1 | 3 | Disease:Lifestyle &Environment | MWF | 3 | 1   | 3   | 03:00 pm-03:55 pm | WILBER 354A | 30  | 37 | 0  | 32  | 116% |     | 1240 | Ronald Graham        | 08/28-12/08 |                    |
| HPW    | 90003 | HSC | 101 | 800 | 1 | 3 | Intro to Health Promot & Well. | MWF | 3 | 1   | 3   | 09:10 am-10:05 am | WILBER 354A | 30  | 30 | 0  | 32  | 94%  |     | 1240 | Sandra Moore         | 08/28-12/08 |                    |
| HPW    | 90004 | HSC | 241 | 800 | 1 | 3 | Critical Health Issues         | TR  | 2 | 1.3 | 2.6 | 08:00 am-09:20 am | WILBER 354A | 30  | 30 | 0  | 32  | 94%  |     | 1240 | Bernard Boozer       | 08/28-12/08 |                    |
| HPW    | 90016 | HSC | 342 | 800 | 1 | 3 | Health Science for the Teacher | TR  | 2 | 1.3 | 2.6 | 09:35 am-10:55 am | WILBER 354A | 30  | 30 | 0  | 32  | 94%  |     | 1240 | Bernard Boozer       | 08/28-12/08 |                    |
| HPW    | 90010 | HSC | 315 | 810 | 1 | 3 | Nutrition Concepts             | TR  | 2 | 1.3 | 2.6 | 11:10 am-12:30 pm | WILBER 354A | 30  | 34 | 0  | 32  | 106% |     | 1240 | Anthony V. Licatase  | 08/28-12/08 |                    |
| Tech   | 90181 | TEL | 203 | 540 | 1 | 3 | Materials Proc & Fabricatn     | MW  | 2 | 2.6 | 5.2 | 03:00 pm-05:40 pm | PARK 101    | 26  | 24 | 0  | 26  | 92%  |     | 2336 | Thomas R. Simmonds   | 08/28-12/08 |                    |
| Tech   | 90182 | TEL | 203 | 55F | 1 | 3 | Materials Proc & Fabricatn     | TR  | 2 | 2.6 | 5.2 | 08:00 am-10:40 am | PARK 101    | 19  | 17 | 0  | 26  | 65%  | 65% | 2336 | Richard B. Bush      | 08/28-12/08 |                    |
| Tech   | 90198 | TEL | 353 | 540 | 1 | 3 | Transportation Systems         | MW  | 2 | 2.6 | 5.2 | 03:00 pm-05:40 pm | PARK 105    | 22  | 23 | 0  | 26  | 88%  |     | 4732 | Earl J. Billings     | 08/28-12/08 |                    |
| Tech   | 90194 | TEL | 250 | 550 | 1 | 3 | Transportation & Power Tech    | TR  | 2 | 2.6 | 5.2 | 08:00 am-10:40 am | PARK 105    | 26  | 24 | 0  | 26  | 92%  |     | 4732 | Earl J. Billings     | 08/28-12/08 |                    |
| Tech   | 90195 | TEL | 250 | 560 | 1 | 3 | Transportation & Power Tech    | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | PARK 105    | 26  | 25 | 0  | 26  | 96%  |     | 4732 | Earl J. Billings     | 08/28-12/08 |                    |
| Tech   | 90196 | TEL | 323 | 530 | 1 | 3 | Construction Systems           | MWF | 3 | 1.8 | 5.4 | 12:40 pm-02:30 pm | PARK 108    | 24  | 24 | 0  | 24  | 100% |     | 1500 | Mark W. Hardy        | 08/28-12/08 |                    |
| Tech   | 90177 | TEL | 101 | 54F | 1 | 3 | Technical & Computer Drafting  | MW  | 2 | 2.6 | 5.2 | 03:00 pm-05:40 pm | PARK 201    | 19  | 18 | 0  | 28  | 64%  | 64% | 2526 | Donna Matteson       | 08/28-12/08 |                    |
| Tech   | 90178 | TEL | 101 | 580 | E | 3 | Technical & Computer Drafting  | TR  | 2 | 2.6 | 5.2 | 04:10 pm-06:50 pm | PARK 201    | 26  | 26 | 0  | 28  | 93%  |     | 2526 | Jason R. Lloyd       | 08/28-12/08 |                    |
| Tech   | 90197 | TEL | 347 | 510 | 1 | 3 | Computer Aided Design & Draft  | MWF | 3 | 1.8 | 5.4 | 08:00 am-09:50 am | PARK 202    | 20  | 20 | 0  | 20  | 100% |     | 825  | Donna Matteson       | 08/28-12/08 |                    |
| Tech   | 90175 | TED | 534 | 570 | E | 3 | Assess Tech Ed                 | M   | 1 | 2.6 | 2.6 | 05:00 pm-07:40 pm | PARK 204    | 22  | 12 | 0  | 35  | 34%  |     | 1094 | Mark R. Springston   | 08/28-12/08 |                    |
| Tech   | 90168 | TED | 306 | 530 | 1 | 3 | Teaching Methods for Tech Ed   | MWF | 3 | 1.8 | 5.4 | 12:40 pm-02:30 pm | PARK 204    | 22  | 21 | 0  | 35  | 60%  |     | 1094 | Mark R. Springston   | 08/28-12/08 |                    |
| Tech   | 90167 | TED | 306 | 560 | 1 | 3 | Teaching Methods for Tech Ed   | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | PARK 204    | 22  | 16 | 0  | 35  | 46%  |     | 1094 | Donna Matteson       | 08/28-12/08 |                    |
| Tech   | 90176 | TED | 536 | 580 | E | 3 | Applied Research Tech Ed       | W   | 1 | 2.6 | 2.6 | 05:00 pm-07:40 pm | PARK 204    | 22  | 14 | 0  | 35  | 40%  |     | 1094 | Mark W. Hardy        | 08/28-12/08 |                    |
| Tech   | 90187 | TEL | 240 | 550 | 1 | 3 | Electronics Technology         | TR  | 2 | 2.6 | 5.2 | 08:00 am-10:40 am | PARK 207    | 26  | 24 | 0  | 40  | 60%  |     | 1688 | Mark W. Hardy        | 08/28-12/08 |                    |
| Tech   | 90188 | TEL | 240 | 560 | 1 | 3 | Electronics Technology         | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | PARK 207    | 26  | 25 | 0  | 40  | 63%  | 50% | 1688 | Mark W. Hardy        | 08/28-12/08 |                    |
| Tech   | 90200 | TEL | 355 | 520 | 1 | 3 | Energy Technology              | MWF | 3 | 1.8 | 5.4 | 10:20 am-12:10 pm | PARK 301    | 24  | 24 | 0  | 29  | 83%  |     | 2364 | Thomas Kubicki       | 08/28-12/08 |                    |
| Tech   | 90199 | TEL | 355 | 560 | 1 | 3 | Energy Technology              | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | PARK 301    | 24  | 22 | 0  | 29  | 76%  |     | 2364 | Thomas Kubicki       | 08/28-12/08 |                    |
| Tech   | 90164 | TED | 209 | 660 | 1 | 3 | Technical Writing & Literacy   | TR  | 2 | 2.3 | 4.6 | 02:20 pm-03:40 pm | PARK 304    | 24  | 19 | 0  | 30  | 63%  | 74% | 607  | Judith Belt          | 08/28-12/08 |                    |
| Tech   | 90165 | TED | 209 | 650 | 1 | 3 | Technical Writing & Literacy   | TR  | 2 | 1.3 | 2.6 | 09:35 am-10:55 am | PARK 304    | 24  | 24 | 0  | 30  | 80%  |     | 607  | Judith Belt          | 08/28-12/08 |                    |
| Tech   | 90163 | TED | 201 | 510 | 1 | 3 | Intro To Teaching Tech Ed      | MWF | 3 | 1   | 3   | 09:10 am-10:05 am | PARK 305    | 100 | 64 | 0  | 225 | 28%  |     | 3150 | Thomas Kubicki       | 08/28-12/08 |                    |
| Tech   | 90169 | TED | 310 | 520 | 1 | 3 | Technology & Civilizatn        | MWF | 3 | 1   | 3   | 10:20 am-11:15 am | PARK 305    | 50  | 54 | 0  | 225 | 24%  |     | 3150 | Judith Belt          | 08/28-12/08 |                    |
| Tech   | 90183 | TEL | 204 | 520 | 1 | 3 | Materials Molding & Forming    | MWF | 3 | 1.8 | 5.4 | 10:20 am-12:10 pm | WILBER 160  | 26  | 26 | 0  | 26  | 100% |     | 3070 | Daniel V. Tryon      | 08/28-12/08 |                    |
| Tech   | 90184 | TEL | 204 | 530 | 1 | 3 | Materials Molding & Forming    | MWF | 3 | 1.8 | 5.4 | 12:40 pm-02:30 pm | WILBER 160  | 26  | 26 | 0  | 26  | 100% |     | 3070 | Daniel V. Tryon      | 08/28-12/08 |                    |
| Tech   | 90203 | TEL | 393 | 560 | 1 | 3 | Manufacturing Systems          | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | WILBER 160  | 24  | 25 | 0  | 26  | 96%  |     | 3070 | Daniel V. Tryon      | 08/28-12/08 |                    |
| Tech   | 90185 | TEL | 205 | 530 | 1 | 3 | Materials Precision & CIM      | MWF | 3 | 1.8 | 5.4 | 12:40 pm-02:30 pm | WILBER 163  | 26  | 26 | 0  | 26  | 100% |     | 3178 | Richard B. Bush      | 08/28-12/08 |                    |
| Tech   | 90186 | TEL | 205 | 560 | 1 | 3 | Materials Precision & CIM      | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | WILBER 163  | 26  | 26 | 0  | 26  | 100% |     | 3178 | Richard B. Bush      | 08/28-12/08 |                    |
| Tech   | 90201 | TEL | 363 | 550 | 1 | 3 | Communication Systems          | TR  | 2 | 2.6 | 5.2 | 08:00 am-10:40 am | WILBER 253  | 20  | 20 | 0  | 20  | 100% |     | 1416 | Kolan K. Bisbee      | 08/28-12/08 |                    |
| Tech   | 90202 | TEL | 363 | 560 | 1 | 3 | Communication Systems          | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | WILBER 253  | 20  | 20 | 0  | 20  | 100% |     | 1416 | Kolan K. Bisbee      | 08/28-12/08 |                    |
| Tech   | 90180 | TEL | 110 | 520 | 1 | 3 | Design and Technology          | MWF | 3 | 1   | 3   | 10:20 am-12:10 pm | WILBER 350  | 26  | 26 | 0  | 32  | 81%  |     | 1453 | John Belt            | 08/28-12/08 |                    |
| Tech   | 90179 | TEL | 110 | 53F | 1 | 3 | Design and Technology          | MWF | 3 | 2   | 6   | 12:40 pm-02:30 pm | WILBER 350  | 19  | 14 | 0  | 32  | 44%  |     | 1453 | John Belt            | 08/28-12/08 |                    |
| Tech   | 90210 | TEL | 412 | 580 | 1 | 3 | Design Probe I                 | TR  | 2 | 2.5 | 5   | 03:55 pm-06:35 pm | WILBER 350  | 20  | 10 | 0  | 32  | 31%  | 38% | 1453 | John Belt            | 08/28-12/08 |                    |
| verify | 91777 | EDU | 101 | L7S | 1 | 0 | Strat CollegeLevelLearners     | W   | 1 | 1   | 1   | 11:30 am-12:25 pm | JOHNSO B11  | 10  | 11 | 0  | 20  | 55%  | 55% | 467  | Michael J. Regan     | 08/28-12/08 |                    |
| verify | 91767 | EDU | 101 | L5F | 1 | 3 | Strat CollegeLevelLearners     | MWF | 3 | 1   | 3   | 11:30 am-12:25 pm | MAHAR 118   | 19  | 18 | 0  | 30  | 60%  |     | 480  | Kathy T. Hangac      | 08/28-12/08 |                    |
| verify | 91778 | EDU | 101 | L8S | 1 | 0 | Strat CollegeLevelLearners     | R   | 1 | 1   | 1   | 09:35 am-10:30 am | PIEZ 221    | 10  | 8  | 0  | 45  | 18%  |     | 750  | Michael J. Regan     | 08/28-12/08 |                    |
| verify | 91773 | EDU | 101 | 3SF | 1 | 3 | Strat CollegeLevelLearners     | TR  | 2 | 1.3 | 2.6 | 02:20 pm-03:40 pm | PIEZ 221    | 19  | 19 | 0  | 45  | 42%  |     | 750  | Leslie K. King       | 08/28-12/08 |                    |
| verify | 91761 | EDU | 504 | 810 | E | 3 | Principles of Pro Development  | T   | 1 | 3   | 3   | 04:30 pm-07:30 pm | PIEZ 228    | 15  | 11 | 0  | 29  | 38%  |     | 487  | Barbara Garli        | 09/05-12/08 |                    |
| verify | 91789 | EDU | 104 | 81S | 1 | 1 | Strat Instr in the Disciplines | W   | 1 | 1   | 1   | 03:00 pm-03:55 pm | PIEZ 228    | 19  | 16 | 0  | 29  | 55%  |     | 487  | Theodore M. Emmanuel | 08/28-12/08 |                    |
| verify | 91788 | EDU | 104 | 80S | 1 | 1 | Strat Instr in the Disciplines | M   | 1 | 1   | 1   | 03:00 pm-03:55 pm | PIEZ 232    | 19  | 19 | 0  | 29  | 66%  |     | 487  | Theodore M. Emmanuel | 08/28-12/08 |                    |
| verify | 91760 | EDU | 504 | 800 | E | 3 | Principles of Pro Development  | M   | 1 | 3   | 3   | 04:30 pm-07:30 pm | PIEZ 232    | 15  | 17 | 0  | 29  | 59%  |     | 487  | Faith Maina          | 09/11-12/08 |                    |
| verify | 91769 | EDU | 101 | L2S | 1 | 0 | Strat CollegeLevelLearners     | R   | 1 | 1   | 1   | 12:45 pm-01:40 pm | PIEZ 232    | 10  | 8  | 0  | 29  | 28%  |     | 487  | Kathy T. Hangac      | 08/28-12/08 |                    |
| verify | 91768 | EDU | 101 | L1S | 1 | 0 | Strat CollegeLevelLearners     | T   | 1 | 1   | 1   | 12:45 pm-01:40 pm | PIEZ 232    | 10  | 9  | 0  | 29  | 31%  |     | 487  | Kathy T. Hangac      | 08/28-12/08 |                    |
| verify | 91774 | EDU | 101 | L5S | 1 | 0 | Strat CollegeLevelLearners     | M   | 1 | 1   | 1   | 03:00 pm-03:55 pm | PIEZ 233    | 10  | 10 | 0  | 29  | 34%  |     | 487  | Leslie K. King       | 08/28-12/08 |                    |
| verify | 91775 | EDU | 101 | L6S | 1 | 0 | Strat CollegeLevelLearners     | W   | 1 | 1   | 1   | 03:00 pm-03:55 pm | PIEZ 233    | 10  | 9  | 0  | 29  | 31%  |     | 487  | Leslie K. King       | 08/28-12/08 |                    |
| verify | 91787 | EDU | 101 | LGS | 1 | 0 | Strat CollegeLevelLearners     | R   | 1 | 1   | 1   | 03:55 pm-04:50 pm | PIEZ 330    | 10  | 9  | 0  | 29  | 31%  |     | 491  | Kathy T. Hangac      | 08/28-12/08 |                    |
| verify | 91786 | EDU | 101 | LDS | 1 | 0 | Strat CollegeLevelLearners     | T   | 1 | 1   | 1   | 03:55 pm-04:50 pm | PIEZ 330    | 10  | 10 | 0  | 29  | 34%  | 41% | 491  | Kathy T. Hangac      | 08/28-12/08 |                    |
| verify | 91779 | EDU | 101 | 55F | 1 | 3 | Strat CollegeLevelLearners     | MWF | 3 | 1   | 3   | 03:00 pm-03:55 pm | PIEZ 331    | 19  | 12 | 0  | 29  | 41%  | 38% | 487  | Valerie A. Ledford   | 08/28-12/08 |                    |
| verify | 92007 | EDU | 101 | 9SF | 1 | 3 | Strat CollegeLevelLearners     | MWF | 3 | 1   | 3   | 03:00 pm-03:55 pm | SHELDO 326  | 19  | 18 | 0  | 26  | 69%  |     | *    | Kevin J. White       | 08/28-12/08 | *not listed in PSI |
| verify | 91972 | LIT | 530 | 830 | E | 3 | Seminar in Reading Research    | R   | 1 | 3   | 3   | 04:30 pm-07:30 pm | SHELDO 328  | 15  | 15 | 0  | 32  | 47%  |     | *    | Dennis Parsons       | 09/04-12/08 | not listed         |
| verify | 91952 | LIT | 311 | 840 | E | 3 | Lang & Literacy Dev            | T   | 1 | 3   | 3   | 04:30 pm-07:30 pm | SHELDO 328  | 15  | 9  | 25 | 32  | 28%  |     | *    | Linda Lord           | 08/29-12/08 | not listed         |
| verify | 91909 | EDU | 508 | 610 | E | 3 | Research Meth for Class Teachr | R   | 1 | 3   | 3   | 04:30 pm-07:30 pm | SHELDO 337  | 15  | 9  | 0  | 34  | 26%  |     | *    | Bruce Peng           | 09/07-12/08 | *not listed in PSI |
| verify | 92009 | EDU | 101 | S19 | 1 | 0 | Strat CollegeLevelLearners-lab | R   | 1 | 1   | 1   | 09:45 am-10:45 am | SNYGG 130   | 10  | 10 | 0  | 50  | 20%  |     | 1194 |                      |             |                    |

|         |       |     |     |     |   |   |                                 |     |   |     |     |                   |              |    |    |    |    |     |     |                         |             |
|---------|-------|-----|-----|-----|---|---|---------------------------------|-----|---|-----|-----|-------------------|--------------|----|----|----|----|-----|-----|-------------------------|-------------|
| VTP     | 91047 | VTP | 445 | 800 | E | 3 | Lang.Arts in the Vocatnal Clas  | T   | 1 | 2.5 | 2.5 | 06:00 pm-08:30 pm | PIEZ 229     | 19 | 5  | 25 | 29 | 17% | 489 | Lisa M. Spereno         | 08/28-12/08 |
| VTP     | 91052 | VTP | 545 | 800 | E | 3 | Lang.Arts in the Vocatnal Clas  | T   | 1 | 2.5 | 2.5 | 06:00 pm-08:30 pm | PIEZ 229     | 15 | 7  | 25 | 29 | 24% | 489 | Lisa M. Spereno         | 08/28-12/08 |
| VTP     | 91044 | VTP | 309 | 800 | E | 3 | Vocational Curriculum Develop   | R   | 1 | 2.5 | 2.5 | 06:00 pm-08:30 pm | WILBER 251   | 20 | 10 | 0  | 30 | 33% | 900 | Margaret H. Martin      | 08/28-12/08 |
| VTP     | 91043 | VTP | 307 | 800 | E | 3 | Intro to Vocational Education   | T   | 1 | 2.5 | 2.5 | 06:00 pm-08:30 pm | WILBER 251   | 19 | 9  | 0  | 30 | 30% | 900 | Harold Folls            | 08/28-12/08 |
| X local | 90006 | HSC | 243 | 800 | E | 3 | Standard1st Aid&Personl Safety  | M   |   |     |     | 07:00 pm-09:30 pm | X-LAKER 11   | 30 | 34 | 0  | 40 |     |     | G. Fulsaas              | 08/28-12/08 |
| X local | 90012 | HSC | 332 | 800 | 1 | 3 | Scientific Found of Fitness     | TR  |   |     |     | 09:35 am-10:55 am | X-LAKER 11   | 28 | 29 | 0  | 40 |     |     | Michael F. Quirk        | 08/28-12/08 |
| X local | 90052 | PED | 340 | 800 | 1 | 3 | Preven & Care Athletic Injuries | MWF |   |     |     | 10:20 am-11:15 am | X-LAKER 11   | 28 | 30 | 0  | 40 |     |     | Anthony L. Wendt        | 08/28-12/08 |
| X local | 90030 | PED | 137 | 810 | 1 | 1 | Basic Self Defense for Women    | T   |   |     |     | 01:00 pm-03:00 pm | X-LAKER 11   | 15 | 11 | 0  | 40 |     |     | Cynthia Adam            | 10/23-12/08 |
| X local | 90029 | PED | 137 | 800 | 1 | 1 | Basic Self Defense for Women    | W   |   |     |     | 01:00 pm-03:00 pm | X-LAKER 11   | 15 | 13 | 0  | 40 |     |     | Cynthia Adam            | 08/28-10/20 |
| X local | 90011 | HSC | 315 | 800 | 1 | 3 | Nutrition Concepts              | MWF |   |     |     | 01:50 pm-02:45 pm | X-LAKER 207  | 28 | 29 | 0  | 30 |     |     | Michael F. Quirk        | 08/28-12/08 |
| X local | 90014 | HSC | 332 | 820 | 1 | 3 | Scientific Found of Fitness     | MWF |   |     |     | 09:10 am-10:05 am | X-LAKER 207  | 30 | 25 | 0  | 30 |     |     | Kenneth Peterson        | 08/28-12/08 |
| X local | 90020 | HSC | 386 | 800 | 1 | 3 | Wellness/Contemporary Liv       | MWF |   |     |     | 10:20 am-11:15 am | X-LAKER 207  | 28 | 27 | 0  | 30 |     |     | Kenneth Peterson        | 08/28-12/08 |
| X local | 90021 | HSC | 386 | 810 | 1 | 3 | Wellness/Contemporary Liv       | MWF |   |     |     | 12:40 pm-01:35 pm | X-LAKER 207  | 28 | 30 | 0  | 30 |     |     | Kenneth Peterson        | 08/28-12/08 |
| X local | 90048 | PED | 319 | 800 | 1 | 3 | Soccer Coaching Techniques      | MWF |   |     |     | 11:30 am-12:25 pm | X-LAKER 207  | 28 | 33 | 0  | 30 |     |     | Robert D. Friske        | 08/28-12/08 |
| X local | 90051 | PED | 325 | 810 | 1 | 3 | Women And Sport                 | TR  |   |     |     | 09:35 am-10:55 am | X-LAKER 207  | 28 | 34 | 0  | 30 |     |     | Michelle Collins        | 08/28-12/08 |
| X local | 90046 | PED | 316 | 800 | 1 | 3 | Field Hockey Coaching Tech      | TR  |   |     |     | 11:10 am-12:30 pm | X-LAKER 207  | 28 | 28 | 0  | 30 |     |     | Marushka A. Eddy        | 08/28-12/08 |
| X local | 90050 | PED | 325 | 800 | 1 | 3 | Women And Sport                 | TR  |   |     |     | 12:45 pm-02:05 pm | X-LAKER 207  | 28 | 30 | 0  | 30 |     |     | Michelle Collins        | 08/28-12/08 |
| X local | 90049 | PED | 322 | 800 | 1 | 3 | Ice Hockey Coaching Techn       | MWF |   |     |     | 10:20 am-11:15 am | X-LAKER 216  | 28 | 33 | 0  | 28 |     |     | Edward J. Gosek         | 08/28-12/08 |
| X local | 90045 | PED | 295 | 81F | 1 | 3 | Life Skills                     | MWF |   |     |     | 11:30 am-12:25 pm | X-LAKER 216  | 19 | 16 | 0  | 28 |     |     | Ryoko Sekiguchi         | 08/28-12/08 |
| X local | 90033 | PED | 215 | 810 | 1 | 3 | Concpt,Thry&Prob Ath&Coach      | MWF |   |     |     | 12:40 pm-01:35 pm | X-LAKER 216  | 25 | 31 | 0  | 28 |     |     | Robert D. Friske        | 08/28-12/08 |
| X local | 90032 | PED | 215 | 800 | 1 | 3 | Concpt,Thry&Prob Ath&Coach      | TR  |   |     |     | 02:20 pm-03:40 pm | X-LAKER 216  | 25 | 24 | 0  | 28 |     |     | Kevin J. Broderick      | 08/28-12/08 |
| X local | 90044 | PED | 295 | 80F | 1 | 3 | Life Skills                     | TR  |   |     |     | 11:10 am-12:30 pm | X-LAKER 216  | 19 | 19 | 0  | 28 |     |     | Ryoko Sekiguchi         | 08/28-12/08 |
| X local | 90047 | PED | 317 | 800 | 1 | 3 | Basketball Coaching Techniques  | TR  |   |     |     | 12:45 pm-02:05 pm | X-LAKER 216  | 28 | 29 | 0  | 28 |     |     | Kevin J. Broderick      | 08/28-12/08 |
| X local | 90034 | PED | 225 | 800 | E | 2 | Underwater Diving(scuba)        | R   |   |     |     | 06:30 pm-10:30 pm | X-LAKER POOL | 35 | 17 | 70 | 40 |     |     | Dan Smith               | 08/28-12/08 |
| X local | 90035 | PED | 225 | 810 | E | 2 | Underwater Diving(scuba)        | R   |   |     |     | 06:30 pm-10:30 pm | X-LAKER POOL | 35 | 10 | 70 | 40 |     |     | Dan Smith               | 08/28-12/08 |
| X local | 90002 | DNC | 206 | 800 | 1 | 3 | Jazz Dance II - Intermediate    | TR  |   |     |     | 02:20 pm-03:40 pm | X-LEE 300    | 30 | 10 | 0  | 30 |     |     | Cheryl Wilkins-Mitchell | 08/28-12/08 |
| X local | 90001 | DNC | 201 | 800 | 1 | 3 | Dance I - Intro to Dance        | TR  |   |     |     | 12:45 pm-02:05 pm | X-LEE 300    | 30 | 30 | 0  | 30 |     |     | Cheryl Wilkins-Mitchell | 08/28-12/08 |
| X local | 90036 | PED | 237 | 800 | 1 | 3 | Martial Arts                    | MWF |   |     |     | 01:50 pm-02:45 pm | X-LEE 300    | 30 | 33 | 0  | 30 |     |     | Derek J. Spadora        | 08/28-12/08 |
| X local | 90323 | CED | 394 | 810 | X | 4 | Methods of Instruction          | TR  |   |     |     | 09:00 am-03:00 pm | X-PHOENI     | 22 | 22 | 0  |    |     |     | Josephine F. Farrell    | 08/28-12/08 |
| X local | 90338 | CED | 394 | 840 | X | 4 | Methods of Instruction          | TR  |   |     |     | 09:00 am-03:00 pm | X-PHOENI     | 22 | 21 | 0  |    |     |     | Nancy Brown             | 08/28-12/08 |
| X local | 90592 | CPS | 503 | 800 | X | 3 | Psych Found - Personality       | W   |   |     |     | 04:00 pm-07:30 pm | X-PHOENI     | 30 | 19 | 0  |    |     |     | Gerald Porter           | 08/28-12/08 |
| X local | 90672 | CPS | 592 | 800 | X | 3 | Intro to Play Therapy           | W   |   |     |     | 04:15 pm-08:00 pm | X-PHOENI     | 20 | 5  | 0  |    |     |     | Jennifer K. Periera     | 08/30-11/11 |
| X local | 91691 | EDU | 506 | HY2 | X | 3 | Computer Applica/Resource Tch   | M   |   |     |     | 04:30 pm-07:30 pm | X-PHOENI     | 15 | 8  | 0  |    |     |     | Harrison Yang           | 09/11-12/08 |
| X local | 90425 | EDU | 595 | 800 | X | 3 | Portfolio/Synthesis Seminar     | R   |   |     |     | 04:30 pm-07:30 pm | X-PHOENI     | 25 | 17 | 0  |    |     |     | David P. Parisian       | 09/07-12/08 |
| X local | 90452 | LIT | 504 | 800 | X | 3 | Literature,Arts & Media- Child  | M   |   |     |     | 04:30 pm-07:30 pm | X-PHOENI     | 20 | 18 | 0  |    |     |     | Betty M. Bruni          | 09/11-12/08 |
| X local | 90458 | LIT | 506 | 800 | X | 3 | Writing Lives                   | S   |   |     |     | 09:00 am-12:00 pm | X-PHOENI     | 25 | 19 | 0  |    |     |     | Linda E. Pavese         | 09/09-12/08 |
| X local | 90432 | LIT | 314 | 820 | X | 3 | Childhood Literacy Assessment   | T   |   |     |     | 03:35 pm-06:35 pm | X-PHOENI     | 25 | 22 | 0  |    |     |     | Josephine F. Farrell    | 08/28-12/08 |
| X local | 90460 | LIT | 506 | 810 | X | 3 | Writing Lives                   | T   |   |     |     | 05:00 pm-08:00 pm | X-PHOENI     | 25 | 25 | 0  |    |     |     | Linda E. Pavese         | 09/05-12/08 |
| X local | 90514 | SPE | 540 | 800 | X | 3 | Leadership&Mangmnt for Spec Ed  | M   |   |     |     | 06:00 pm-09:00 pm | X-PHOENI     | 25 | 11 | 0  |    |     |     | Amanda Fenlon           | 09/11-12/08 |
| X local | 90504 | SPE | 504 | 810 | X | 3 | Teaching Exceptional Students   | W   |   |     |     | 04:30 pm-07:30 pm | X-PHOENI     | 25 | 23 | 0  |    |     |     | Linda R. Stummer        | 09/06-12/08 |
| X local | 90501 | SPE | 504 | 800 | X | 3 | Teaching Exceptional Students   | W   |   |     |     | 12:00 pm-03:00 pm | X-PHOENI     | 25 | 24 | 0  |    |     |     | Amanda Fenlon           | 09/06-12/08 |
| X local | 90229 | ADO | 350 | 800 | E | 4 | Content Methods:Social Studies  | W   |   |     |     | 04:10 pm-08:10 pm | X-TBA        | 25 | 10 | 0  |    |     |     | R.Deborah Davis         | 08/28-12/08 |
| X local | 90244 | AED | 530 | 800 | 1 | 3 | Art Education Methods:K-12      | W   |   |     |     | 03:45 pm-06:45 pm | X-TBA        | 25 | 12 | 0  |    |     |     | Jacquelyn S. Kibbey     | 09/06-12/08 |
| X local | 90410 | EDU | 500 | 800 | E | 3 | Critical Pedagogy               | M   |   |     |     | 04:30 pm-07:30 pm | X-TBA        | 25 | 26 | 0  |    |     |     | Tania Ramalho           | 09/11-12/08 |
| X local | 90411 | EDU | 500 | 810 | E | 3 | Critical Pedagogy               | W   |   |     |     | 04:30 pm-07:30 pm | X-TBA        | 25 | 26 | 0  |    |     |     | Tania Ramalho           | 09/06-12/08 |
| X local | 90023 | HSC | 397 | 810 | 1 | 2 | Practicum: Wellness Management  |     |   |     |     | TBA               | X-TBA        | 10 | 0  | 0  |    |     |     | Sandra Moore            | 08/28-12/08 |
| X local | 90024 | HSC | 397 | 820 | 1 | 3 | Practicum: Wellness Management  |     |   |     |     | TBA               | X-TBA        | 10 | 1  | 0  |    |     |     | Sandra Moore            | 08/28-12/08 |
| X local | 90037 | PED | 290 | 100 | 1 | 1 | Men's Cross Country             |     |   |     |     | TBA               | X-TBA        | 30 | 14 | 0  |    |     |     | Tim Boyce               | 08/28-12/08 |
| X local | 90038 | PED | 290 | 110 | 1 | 1 | Women's Cross Country           |     |   |     |     | TBA               | X-TBA        | 30 | 7  | 0  |    |     |     | Tim Boyce               | 08/28-12/08 |
| X local | 90039 | PED | 290 | 120 | 1 | 1 | Field Hockey                    |     |   |     |     | TBA               | X-TBA        | 30 | 20 | 0  |    |     |     | Marushka A. Eddy        | 08/28-12/08 |
| X local | 90040 | PED | 290 | 130 | 1 | 1 | Men's Soccer                    |     |   |     |     | TBA               | X-TBA        | 30 | 32 | 0  |    |     |     | Robert D. Friske        | 08/28-12/08 |
| X local | 90041 | PED | 290 | 140 | 1 | 1 | Women's Soccer                  |     |   |     |     | TBA               | X-TBA        | 30 | 22 | 0  |    |     |     | Elizabeth A. McGrail    | 08/28-12/08 |
| X local | 90042 | PED | 290 | 150 | 1 | 1 | Women's Tennis                  |     |   |     |     | TBA               | X-TBA        | 30 | 17 | 0  |    |     |     | Stanley Gosek           | 08/28-12/08 |
| X local | 90043 | PED | 290 | 160 | 1 | 1 | Volleyball                      |     |   |     |     | TBA               | X-TBA        | 30 | 10 | 0  |    |     |     | Patricia L. Hanlon      | 08/28-12/08 |
| X local | 90174 | TED | 500 | 800 | 1 | 3 | Contemporary Tech Ed Curr       |     |   |     |     | TBA               | X-TBA        | 15 | 12 | 0  |    |     |     | Mark W. Hardy           | 08/28-12/08 |

(X=off site location)

724 total credits  
 310 total classes / week  
 2.09 average hours / class  
 647.1 total hours taught / week

56% average of all class rm Utilization  
 48% average Utilization of underutilized calssrooms

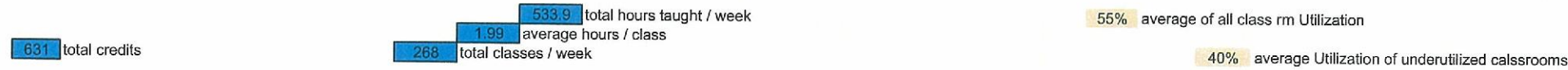
**Analysis description:** This is a "station utilization" analysis of the "on Campus Classes", for typical teaching & lab courses, offered on the Spring 2007 semester. Station utilizations below 70% are highlighted in tan.

| Dept. or location | CRN   | Subj | Crse | Sec | Cmp | Cred | Title                          | Days | days | hrs / class | hrs / week | Time              | Location    | Cap | Regst'd | XL Cap | Room Cap | U    | clsr / lab | area in gsf | Name of Instructor(s)        | Date (MM/DD)            |             |
|-------------------|-------|------|------|-----|-----|------|--------------------------------|------|------|-------------|------------|-------------------|-------------|-----|---------|--------|----------|------|------------|-------------|------------------------------|-------------------------|-------------|
| C&I               | 10289 | EDU  | 380  | 800 | E   | 3    | Culturally Relevant Teaching   | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | LANIGA 102A | 25  | 27      | 0      | 42       | 64%  | u          | 975         | Patricia S. Wilson-Dwyer (P) | 01/25-05/11             |             |
| C&I               | 10407 | LIT  | 396  | 800 | 1   | 3    | Literacy in Content Areas      | MW   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | LANIGA 106A | 25  | 22      | 0      | 45       | 49%  | u          | 975         | Xiaoqin S. Irminger (P)      | 01/25-05/11             |             |
| C&I               | 10408 | LIT  | 396  | 810 | 1   | 3    | Literacy in Content Areas      | MW   | 2    | 1.3         | 2.6        | 09:35 am-10:55 am | LANIGA 106A | 25  | 10      | 0      | 45       | 22%  | u          | 975         | Xiaoqin S. Irminger (P)      | 01/25-05/11             |             |
| C&I               | 10344 | EDU  | 101  | 800 | 1   | 3    | Strat CollegeLevelLearners     | MWF  | 3    | 1           | 3          | 11:30 am-12:25 pm | MAHAR 104   | 25  | 7       | 0      | 29       | 24%  | u          | 480         | Kathy T. Hangac (P)          | 01/25-05/11             |             |
| C&I               | 10333 | CED  | 350  | 830 | E   | 3    | Teaching Social Studies        | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | PARK 204    | 22  | 21      | 0      | 35       | 60%  | u          | 1094        | Sylvia M. Gaines (P)         | 01/25-05/11             |             |
| C&I               | 10290 | LIT  | 313  | 820 | E   | 3    | Literacy Assesment Adolescence | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | PIEZ 231    | 25  | 25      | 0      | 29       | 86%  |            | 489         | Katherine Biss (P)           | 01/25-05/11             |             |
| C&I               | 10297 | LIT  | 313  | 810 | E   | 3    | Literacy Assesment Adolescence | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | PIEZ 231    | 25  | 25      | 0      | 29       | 86%  |            | 489         | Katherine Biss (P)           | 01/25-05/11             |             |
| C&I               | 10284 | EDU  | 104  | 800 | 1   | 1    | Strat Instr in the Disciplines | M    | 1    | 1           | 1          | 03:00 pm-03:55 pm | PIEZ 331    | 25  | 0       | 0      | 29       | 0%   | u          | 0%          | 487                          | , Staff (P)             | 01/25-05/11 |
| C&I               | 10296 | EDU  | 100  | 820 | E   | 3    | Intro To Education             | T    | 1    | 3           | 3          | 04:00 pm-07:00 pm | POUCHE P225 | 20  | 22      | 0      | 20       | 110% |            |             |                              | Geoffrey L. Baer (P)    | 01/25-05/11 |
| C&I               | 10339 | EDU  | 516  | 900 | E   | 3    | Introduction to Research       | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | POUCHE P322 | 25  | 16      | 0      | 35       | 46%  | u          | 46%         |                              | James C. Tschudy (P)    | 01/25-05/11 |
| C&I               | 10372 | SSE  | 200  | 800 | E   | 3    | Basic Concepts in Soc Studies  | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | POUCHE P322 | 35  | 36      | 0      | 35       | 103% |            |             |                              | Kathleen A. Mantaro (P) | 01/25-05/11 |
| C&I               | 11587 | EDU  | 520  | 900 | E   | 3    | Research Writing&Dissemination | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | POUCHE P322 | 15  | 12      | 0      | 35       | 34%  | u          |             |                              | Bruce Peng (P)          | 01/25-05/11 |
| C&I               | 10350 | CED  | 340  | 830 | E   | 3    | Teaching Science & Technology  | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | RICECR      | 22  | 20      | 0      | 30       | 67%  | u          |             |                              | Diann Jackson (P)       | 01/25-05/11 |
| C&I               | 10351 | CED  | 340  | 800 | E   | 3    | Teaching Science & Technology  | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | RICECR      | 22  | 10      | 0      | 30       | 33%  | u          |             |                              | Diann Jackson (P)       | 01/25-05/11 |
| C&I               | 10395 | EDU  | 500  | 900 | E   | 3    | Critical Pedagogy              | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | RICH 219    | 25  | 13      | 0      | 36       | 36%  | u          | 677         | Tania Ramalho (P)            | 01/25-05/11             |             |
| C&I               | 10291 | LIT  | 507  | 910 | E   | 3    | Lit & Learning inContent Areas | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 222  | 25  | 23      | 0      | 77       | 30%  | u          | 1100        | Dean F. Goewey (P)           | 01/25-05/11             |             |
| C&I               | 10376 | EDU  | 100  | 810 | E   | 3    | Intro To Education             | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 222  | 25  | 22      | 0      | 77       | 29%  | u          | 1100        | Mark T. Mirabito (P)         | 01/25-05/11             |             |
| C&I               | 10377 | EDU  | 100  | 800 | E   | 3    | Intro To Education             | R    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 222  | 25  | 24      | 0      | 77       | 31%  | u          | 37%         | 1100                         | Mark T. Mirabito (P)    | 01/25-05/11 |
| C&I               | 10319 | EDU  | 380  | 820 | E   | 3    | Culturally Relevant Teaching   | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 326  | 25  | 19      | 0      | 26       | 73%  |            |             | 783                          | , Staff (P)             | 01/25-05/11 |
| C&I               | 10323 | LIT  | 507  | 920 | E   | 3    | Lit & Learning inContent Areas | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 326  | 25  | 19      | 0      | 26       | 73%  |            |             | 783                          | Anne Fairbrother (P)    | 01/25-05/11 |
| C&I               | 10345 | ADO  | 394  | 810 | 1   | 3    | Interdisciplinary Methods      | MW   | 2    | 1.3         | 2.6        | 09:35 am-10:55 am | SHELDO 326  | 25  | 21      | 0      | 26       | 81%  |            |             | 769                          | Mary Harrell (P)        | 01/25-05/11 |
| C&I               | 10346 | ADO  | 394  | 820 | 1   | 3    | Interdisciplinary Methods      | MW   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 326  | 25  | 23      | 0      | 26       | 88%  |            |             | 769                          | Mary Harrell (P)        | 01/25-05/11 |
| C&I               | 10356 | ADO  | 594  | 900 | 1   | 3    | Interdisciplinary Methods      | M    | 1    | 3           | 3          | 12:40 pm-03:40 pm | SHELDO 326  | 25  | 21      | 0      | 26       | 81%  |            |             | 769                          | Jacquelyn S. Kibbey (P) | 01/25-05/11 |
| C&I               | 11588 | EDU  | 520  | 910 | E   | 3    | Research Writing&Dissemination | R    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 326  | 15  | 8       | 0      | 26       | 31%  | u          |             | 783                          | Bruce Peng (P)          | 01/25-05/11 |
| C&I               | 11589 | CED  | 594  | 900 | 1   | 3    | Integrated Methods             | R    | 1    | 3           | 3          | 12:45 pm-03:45 pm | SHELDO 326  | 25  | 4       | 0      | 26       | 15%  | u          |             | 769                          | Jean Race (P)           | 01/25-05/11 |
| C&I               | 10312 | EDU  | 501  | 910 | 1   | 3    | Foundatn of Educationl Inquiry | T    | 1    | 3           | 3          | 12:45 pm-03:45 pm | SHELDO 328  | 25  | 11      | 0      | 32       | 34%  | u          |             | 979                          | Betty M. Bruni (P)      | 01/25-05/11 |
| C&I               | 10324 | EDU  | 500  | 910 | 1   | 3    | Critical Pedagogy              | R    | 1    | 3           | 3          | 12:45 pm-03:45 pm | SHELDO 328  | 25  | 12      | 0      | 32       | 38%  | u          |             | 979                          | Anne Fairbrother (P)    | 01/25-05/11 |
| C&I               | 10338 | EDU  | 516  | 910 | E   | 3    | Introduction to Research       | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 328  | 25  | 13      | 0      | 32       | 41%  | u          | 32%         | 979                          | Barbara Garii (P)       | 01/25-05/11 |
| C&I               | 10340 | LIT  | 314  | 810 | E   | 3    | Childhood Literacy Assessment  | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 328  | 24  | 26      | 0      | 32       | 81%  |            |             | 979                          | Dean F. Goewey (P)      | 01/25-05/11 |
| C&I               | 10341 | EDU  | 301  | 820 | 1   | 3    | School,Pedagogy&Social Justice | TR   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 328  | 22  | 18      | 0      | 32       | 56%  | u          |             | 979                          | Bonita Hampton (P)      | 01/25-05/11 |
| C&I               | 10349 | EDU  | 555  | 910 | E   | 3    | Curriculum Development         | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 328  | 25  | 13      | 0      | 32       | 41%  | u          |             | 979                          | Audrey Hurley (P)       | 01/25-05/11 |
| C&I               | 10396 | CED  | 330  | 810 | 1   | 3    | Teaching Mathematics           | MW   | 2    | 1.3         | 2.6        | 01:40 pm-03:00 pm | SHELDO 328  | 25  | 16      | 0      | 32       | 50%  | u          | 49%         | 979                          | Audrey Rule (P)         | 01/25-05/11 |
| C&I               | 10397 | CED  | 330  | 820 | 1   | 3    | Teaching Mathematics           | MW   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 328  | 25  | 25      | 0      | 32       | 78%  |            |             | 979                          | Audrey Rule (P)         | 01/25-05/11 |
| C&I               | 10398 | CED  | 330  | 830 | 1   | 3    | Teaching Mathematics           | MW   | 2    | 1.3         | 2.6        | 09:35 am-10:55 am | SHELDO 328  | 25  | 22      | 0      | 32       | 69%  |            |             | 979                          | Audrey Rule (P)         | 01/25-05/11 |
| C&I               | 10399 | CED  | 330  | 840 | 1   | 3    | Teaching Mathematics           | MW   | 2    | 1.3         | 2.6        | 08:00 am-09:20 am | SHELDO 328  | 25  | 11      | 0      | 32       | 34%  | u          |             | 979                          | Audrey Rule (P)         | 01/25-05/11 |
| C&I               | 11582 | EDU  | 504  | 910 | E   | 3    | Principles of Pro Development  | R    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 328  | 15  | 8       | 0      | 32       | 25%  | u          | 30%         | 979                          | Bonita Hampton (P)      | 01/25-05/11 |
| C&I               | 10334 | EDU  | 510  | 910 | E   | 3    | Educational Assessment         | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 332  | 25  | 22      | 0      | 30       | 73%  |            |             | 707                          | Barbara Garii (P)       | 01/25-05/11 |
| C&I               | 10343 | EDU  | 204  | 800 | 1   | 3    | Training: College Level Tutors | MW   | 2    | 1.3         | 2.6        | 03:00 pm-04:20 pm | SHELDO 332  | 20  | 7       | 0      | 30       | 23%  | u          | 23%         | 707                          | Kathy T. Hangac (P)     | 01/25-05/11 |
| C&I               | 10353 | LIT  | 314  | 800 | 1   | 3    | Childhood Literacy Assessment  | MW   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 332  | 22  | 24      | 0      | 30       | 80%  |            |             | 707                          | Jennifer Kagan (P)      | 01/25-05/11 |
| C&I               | 10354 | LIT  | 314  | 820 | 1   | 3    | Childhood Literacy Assessment  | MW   | 2    | 1.3         | 2.6        | 09:35 am-10:55 am | SHELDO 332  | 22  | 26      | 0      | 30       | 87%  |            |             | 707                          | Jennifer Kagan (P)      | 01/25-05/11 |
| C&I               | 10373 | CED  | 350  | 800 | 1   | 3    | Teaching Social Studies        | TR   | 2    | 1.3         | 2.6        | 12:45 pm-02:05 pm | SHELDO 332  | 22  | 18      | 0      | 30       | 60%  | u          | 60%         | 707                          | Carolyn McKeever (P)    | 01/25-05/11 |
| C&I               | 10374 | CED  | 350  | 810 | 1   | 3    | Teaching Social Studies        | TR   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 332  | 22  | 21      | 0      | 30       | 70%  |            |             | 707                          | Carolyn McKeever (P)    | 01/25-05/11 |
| C&I               | 10375 | CED  | 350  | 820 | 1   | 3    | Teaching Social Studies        | TR   | 2    | 1.3         | 2.6        | 02:20 pm-03:40 pm | SHELDO 332  | 22  | 11      | 0      | 30       | 37%  | u          |             | 707                          | Carolyn McKeever (P)    | 01/25-05/11 |
| C&I               | 10422 | EDU  | 510  | 900 | E   | 3    | Educational Assessment         | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 332  | 25  | 11      | 0      | 30       | 37%  | u          |             | 707                          | Marcia M. Burrell (P)   | 01/25-05/11 |
| C&I               | 11581 | EDU  | 508  | 910 | E   | 3    | Research Meth for Class Teachr | R    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 332  | 15  | 11      | 0      | 30       | 37%  | u          |             | 707                          | Barbara Garii (P)       | 01/25-05/11 |
| C&I               | 11586 | EDU  | 504  | 900 | E   | 3    | Principles of Pro Development  | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 332  | 15  | 12      | 0      | 30       | 40%  | u          |             | 707                          | Faith Maina (P)         | 01/25-05/11 |
| C&I               | 10293 | EDU  | 360  | 800 | E   | 3    | Lang, Powr, Idn,Second Lang Ed | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 336  | 25  | 12      | 0      | 25       | 48%  | u          | 40%         | 769                          | Jean Ann (P)            | 01/25-05/11 |
| C&I               | 10313 | EDU  | 200  | 800 | 1   | 3    | Crit.Think.Schools,Homes, Comm | MW   | 2    | 1.3         | 2.6        | 01:40 pm-03:00 pm | SHELDO 336  | 19  | 20      | 0      | 25       | 80%  |            |             | 769                          | Gary Buehler (P)        | 01/25-05/11 |
| C&I               | 10314 | EDU  | 200  | 810 | 1   | 3    | Crit.Think.Schools,Homes, Comm | MW   | 2    | 1.3         | 2.6        | 03:05 pm-04:25 pm | SHELDO 336  | 19  | 18      | 0      | 25       | 72%  |            |             | 769                          | Gary Buehler (P)        | 01/25-05/11 |
| C&I               | 10332 | EDU  | 380  | 810 | 1   | 3    | Culturally Relevant Teaching   | MW   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 336  | 25  | 27      | 0      | 25       | 108% |            |             | 769                          | Alfred Frederick (P)    | 01/25-05/11 |
| C&I               | 10342 | EDU  | 301  | 840 | 1   | 3    | School,Pedagogy&Social Justice | TR   | 2    | 1.3         | 2.6        | 02:20 pm-03:40 pm | SHELDO 336  | 22  | 20      | 0      | 25       | 80%  |            |             | 769                          | Bonita Hampton (P)      | 01/25-05/11 |
| C&I               | 10387 | ADO  | 394  | 830 | E   | 3    | Interdisciplinary Methods      | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 336  | 25  | 20      | 0      | 25       | 80%  |            |             | 769                          | Robert J. Prior (P)     | 01/25-05/11 |
| C&I               | 10389 | LIT  | 501  | 910 | E   | 3    | Foundation of Literacy         | R    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 336  | 25  | 16      | 0      | 25       | 64%  | u          | 64%         | 769                          | Claire Putala (P)       | 01/25-05/11 |
| C&I               | 10406 | LIT  | 507  | 900 | E   | 3    |                                |      |      |             |            |                   |             |     |         |        |          |      |            |             |                              |                         |             |

|     |       |     |     |     |   |   |                                |    |   |     |     |                   |             |     |    |    |     |     |   |      |                              |                       |             |
|-----|-------|-----|-----|-----|---|---|--------------------------------|----|---|-----|-----|-------------------|-------------|-----|----|----|-----|-----|---|------|------------------------------|-----------------------|-------------|
| C&I | 10378 | CED | 340 | 810 | 1 | 3 | Teaching Science & Technology  | MW | 2 | 1.3 | 2.6 | 09:35 am-10:55 am | SHELDO 337  | 22  | 20 | 0  | 34  | 59% | u | 1006 | Eric Olson (P)               | 01/25-05/11           |             |
| C&I | 10379 | CED | 340 | 820 | 1 | 3 | Teaching Science & Technology  | MW | 2 | 1.3 | 2.6 | 11:10 am-12:30 pm | SHELDO 337  | 22  | 21 | 0  | 34  | 62% | u | 1006 | Eric Olson (P)               | 01/25-05/11           |             |
| C&I | 10380 | CED | 540 | 900 | E | 3 | Auth. Learning:TeachingScience | W  | 1 | 3   | 3   | 04:30 pm-07:30 pm | SHELDO 337  | 25  | 7  | 0  | 34  | 21% | u | 1006 | Eric Olson (P)               | 01/25-05/11           |             |
| C&I | 10388 | LIT | 501 | 900 | E | 3 | Foundation of Literacy         | T  | 1 | 3   | 3   | 04:30 pm-07:30 pm | SHELDO 337  | 25  | 16 | 0  | 34  | 47% | u | 1006 | Claire Putala (P)            | 01/25-05/11           |             |
| C&I | 11585 | EDU | 508 | 900 | E | 3 | Research Meth for Class Teachr | M  | 1 | 3   | 3   | 04:30 pm-07:30 pm | SHELDO 337  | 15  | 16 | 0  | 34  | 47% | u | 1006 | Faith Maina (P)              | 01/25-05/11           |             |
| C&I | 11594 | EDU | 200 | 820 | 1 | 3 | Crit.Think.Schools,Homes, Comm | MW | 2 | 1.3 | 2.6 | 01:40 pm-03:00 pm | SHELDO 337  | 19  | 18 | 0  | 34  | 53% | u | 1006 | Joseph L. Caruana (P)        | 01/25-05/11           |             |
| C&I | 11595 | EDU | 200 | 830 | 1 | 3 | Crit.Think.Schools,Homes, Comm | MW | 2 | 1.3 | 2.6 | 03:06 pm-04:24 pm | SHELDO 337  | 19  | 20 | 0  | 34  | 59% | u | 50%  | 1006                         | Joseph L. Caruana (P) | 01/25-05/11 |
| C&I | 10382 | LIT | 530 | 910 | E | 3 | Seminar in Reading Research    | T  | 1 | 3   | 3   | 04:30 pm-07:30 pm | SNYGG 107   | 15  | 15 | 0  | 22  | 68% | u | 498  | Dennis Parsons (P)           | 01/25-05/11           |             |
| C&I | 10286 | LIT | 313 | 830 | E | 3 | Literacy Assesment Adolescence | M  | 1 | 3   | 3   | 04:30 pm-07:30 pm | SNYGG 130   | 25  | 27 | 0  | 50  | 54% | u | 1194 | Lisa M. Spereno (P)          | 01/25-05/11           |             |
| C&I | 10417 | SPE | 304 | 810 | E | 3 | Edu Planning for all Students  | T  |   | 3   | 0   | 04:30 pm-07:30 pm | SNYGG 130   | 25  | 25 | 0  | 50  | 50% | u | 1194 | Shirley J. Wells (P)         | 01/25-05/11           |             |
| C&I | 10418 | SPE | 304 | 840 | 1 | 3 | Edu Planning for all Students  | TR | 2 | 1.3 | 2.6 | 11:10 am-12:30 pm | SNYGG 130   | 25  | 25 | 0  | 50  | 50% | u | 1194 | Shirley J. Wells (P)         | 01/25-05/11           |             |
| C&I | 10419 | SPE | 304 | 850 | 1 | 3 | Edu Planning for all Students  | TR | 2 | 1.3 | 2.6 | 12:45 pm-02:05 pm | SNYGG 130   | 25  | 24 | 0  | 50  | 48% | u | 51%  | 1194                         | Shirley J. Wells (P)  | 01/25-05/11 |
| C&I | 10360 | EDU | 301 | 830 | 1 | 3 | School,Pedagogy&Social Justice | TR | 2 | 1.3 | 2.6 | 12:45 pm-02:05 pm | WILBER 251  | 22  | 24 | 0  | 30  | 80% | u | 900  | Arcenia London (P)           | 01/25-05/11           |             |
| C&I | 10361 | LIT | 311 | 800 | 1 | 3 | Lang & Literacy Dev            | MW | 2 | 1.3 | 2.6 | 01:40 pm-03:00 pm | WILBER 251  | 25  | 22 | 0  | 30  | 73% | u | 900  | Linda Lord (P)               | 01/25-05/11           |             |
| C&I | 10362 | LIT | 311 | 840 | 1 | 3 | Lang & Literacy Dev            | MW | 2 | 1.3 | 2.6 | 09:35 am-10:55 am | WILBER 251  | 25  | 21 | 0  | 30  | 70% | u | 900  | Linda Lord (P)               | 01/25-05/11           |             |
| C&I | 10363 | LIT | 311 | 850 | 1 | 3 | Lang & Literacy Dev            | MW | 2 | 1.3 | 2.6 | 11:10 am-12:30 pm | WILBER 251  | 25  | 25 | 0  | 30  | 83% | u | 900  | Linda Lord (P)               | 01/25-05/11           |             |
| C&I | 10364 | LIT | 311 | 810 | E | 3 | Lang & Literacy Dev            | T  | 1 | 3   | 3   | 04:30 pm-07:30 pm | WILBER 251  | 25  | 17 | 0  | 30  | 57% | u | 57%  | 900                          | Linda Lord (P)        | 01/25-05/11 |
| C&I | 10368 | SPE | 304 | 800 | 1 | 3 | Edu Planning for all Students  | TR | 2 | 1.3 | 2.6 | 02:20 pm-03:40 pm | WILBER 251  | 25  | 23 | 0  | 30  | 77% | u | 900  | Virginia MacEntee (P)        | 01/25-05/11           |             |
| C&I | 10369 | SPE | 304 | 820 | 1 | 3 | Edu Planning for all Students  | TR | 2 | 1.3 | 2.6 | 09:35 am-10:55 am | WILBER 251  | 25  | 16 | 0  | 30  | 53% | u | 900  | Virginia MacEntee (P)        | 01/25-05/11           |             |
| C&I | 10370 | SPE | 304 | 830 | 1 | 3 | Edu Planning for all Students  | TR | 2 | 1.3 | 2.6 | 11:10 am-12:30 pm | WILBER 251  | 25  | 15 | 0  | 30  | 50% | u | 900  | Virginia MacEntee (P)        | 01/25-05/11           |             |
| C&I | 10383 | LIT | 530 | 900 | E | 3 | Seminar in Reading Research    | R  | 1 | 3   | 3   | 04:30 pm-07:30 pm | WILBER 251  | 15  | 13 | 0  | 30  | 43% | u | 900  | Dennis Parsons (P)           | 01/25-05/11           |             |
| C&I | 10390 | LIT | 530 | 920 | E | 3 | Seminar in Reading Research    | W  | 1 | 3   | 3   | 04:30 pm-07:30 pm | WILBER 251  | 15  | 15 | 0  | 30  | 50% | u | 49%  | 900                          | Claire Putala (P)     | 01/25-05/11 |
| C&I | 10402 | EDU | 301 | 800 | 1 | 3 | School,Pedagogy&Social Justice | TR | 2 | 1.3 | 2.6 | 08:00 am-09:20 am | WILBER 251  | 22  | 28 | 0  | 30  | 93% | u | 900  | Patricia E. Russo (P)        | 01/25-05/11           |             |
| C&I | 10318 | CED | 550 | 900 | E | 3 | Auth. Learning: Social Studies | T  | 1 | 3   | 3   | 04:30 pm-07:30 pm | WILBER 354A | 25  | 6  | 0  | 32  | 19% | u | 1240 | Catherine Ann C. Crary (P)   | 01/25-05/11           |             |
| C&I | 10359 | EDU | 301 | 810 | 1 | 3 | School,Pedagogy&Social Justice | TR | 2 | 1.3 | 2.6 | 09:35 am-10:55 am | WILBER 354A | 22  | 21 | 0  | 32  | 66% | u | 1240 | Arcenia London (P)           | 01/25-05/11           |             |
| C&I | 10285 | LIT | 313 | 800 | E | 3 | Literacy Assesment Adolescence | M  | 1 | 3   | 3   | 04:30 pm-07:30 pm | WILBER B5   | 25  | 25 | 0  | 40  | 63% | u | 49%  | 230                          | Lisa A. Schlegel (P)  | 01/25-05/11 |
| C&I | 10287 | CED | 330 | 800 | E | 3 | Teaching Mathematics           | T  | 1 | 3   | 3   | 04:30 pm-07:30 pm | WILBER B5   | 25  | 27 | 0  | 40  | 68% | u | 230  | Jean H. Hallagan (P)         | 01/25-05/11           |             |
| C&I | 10288 | CED | 330 | 850 | E | 3 | Teaching Mathematics           | W  | 1 | 3   | 3   | 04:30 pm-07:30 pm | WILBER B5   | 25  | 25 | 0  | 40  | 63% | u | 230  | Jean H. Hallagan (P)         | 01/25-05/11           |             |
| C&I | 10316 | CED | 394 | 810 | 1 | 4 | Methods of Instruction         | TR | 2 | 3   | 6   | 09:00 am-03:00 pm | WILBER B5   | 24  | 26 | 0  | 40  | 65% | u | 230  | Catherine Ann C. Crary (P)   | 01/25-05/11           |             |
| CPS | 10114 | CPS | 301 | 10  | 1 | 3 | Critical Iss Stdt Personnel    | TR | 1 | 1.3 | 1.3 | 12:45 pm-02:05 pm | LANIGA 105  | 100 | 32 | 0  | 180 | 18% | u | 2714 | R. Kolenda (P)               | 01/25-05/11           |             |
| CPS | 10124 | CPS | 502 | 800 | E | 3 | Race, Gender & Class Issues    | W  | 1 | 2.5 | 2.5 | 06:45 pm-09:15 pm | MAHAR 104   | 30  | 27 | 0  | 44  | 61% | u | 52%  | 480                          | Jody Fiorini (P)      | 01/25-05/11 |
| CPS | 10126 | CPS | 505 | 800 | E | 3 | Psy Fnd: Psychopathology       | R  | 1 | 3.5 | 3.5 | 04:00 pm-07:30 pm | MAHAR 104   | 25  | 21 | 0  | 29  | 72% | u | 480  | Gerald Porter (P)            | 01/25-05/11           |             |
| CPS | 10128 | CPS | 506 | 800 | 1 | 3 | Psychologcl Fndtns - Learning  | M  | 1 | 2.5 | 2.5 | 01:00 pm-03:30 pm | MAHAR 104   | 25  | 22 | 0  | 29  | 76% | u | 480  | Thomas P. Cushman (P)        | 01/25-05/11           |             |
| CPS | 10129 | CPS | 508 | 800 | E | 3 | Found. Mental Health Coun      | M  | 1 | 4   | 4   | 04:10 pm-08:15 pm | MAHAR 104   | 25  | 24 | 0  | 29  | 83% | u | 480  | Michael G. Mullen (P)        | 02/19-05/07           |             |
| CPS | 10148 | CPS | 612 | 10  | E | 3 | Adv Practicum In Counseling    | W  | 1 | 2.5 | 2.5 | 04:45 pm-07:15 pm | MAHAR 104   | 20  | 9  | 0  | 29  | 31% | u | 480  | Jean Casey (P)               | 01/25-05/11           |             |
| CPS | 10164 | CPS | 696 | 800 | 1 | 3 | Research Methods               | W  | 1 | 2.5 | 2.5 | 01:35 pm-04:05 pm | MAHAR 104   | 15  | 2  | 0  | 29  | 7%  | u | 480  | Michael LeBlanc (P)          | 01/25-05/11           |             |
| CPS | 10144 | CPS | 589 | 800 | 1 | 3 | Soc.,Pers.& EcologicalAssesmt  | W  | 1 | 3   | 3   | 09:00 am-12:00 pm | MAHAR 111   | 16  | 12 | 0  | 32  | 38% | u | 546  | Thomas P. Cushman (P)        | 01/25-05/11           |             |
| CPS | 10154 | CPS | 618 | 10  | 1 | 3 | Internship: School Counseling  | F  | 1 | 3   | 3   | 09:00 am-03:00 pm | MAHAR 111   | 10  | 4  | 0  | 32  | 13% | u | 546  | Jean Casey (P)               | 01/25-05/11           |             |
| CPS | 10155 | CPS | 618 | 20  | 1 | 3 | Internship: School Counseling  | F  | 1 | 3   | 3   | 09:00 am-03:00 pm | MAHAR 111   | 10  | 6  | 20 | 32  | 19% | u | 546  | Terrance E. O'Brien (P)      | 01/25-05/11           |             |
| CPS | 10156 | CPS | 618 | 30  | 1 | 6 | Internship: School Counseling  | F  | 1 | 3   | 3   | 09:00 am-03:00 pm | MAHAR 111   | 10  | 1  | 20 | 32  | 3%  | u | 546  | Jean Casey (P)               | 01/25-05/11           |             |
| CPS | 10159 | CPS | 689 | 800 | 1 | 3 | Soc/Emot/Systems Intervention  | T  | 1 | 2.5 | 2.5 | 12:30 pm-03:00 pm | MAHAR 111   | 16  | 13 | 0  | 32  | 41% | u | 546  | Betsy B. Waterman (P)        | 01/25-05/11           |             |
| CPS | 10149 | CPS | 614 | 10  | 1 | 3 | Advanced Practicum in Sch Psy  | T  | 1 | 2.5 | 2.5 | 09:30 am-12:00 pm | MAHAR 112   | 10  | 7  | 0  | 20  | 35% | u | 378  | Thomas P. Cushman (P)        | 01/25-05/11           |             |
| CPS | 10130 | CPS | 511 | 10  | 1 | 3 | Practicum in Counseling        | W  | 1 | 3   | 3   | 03:00 pm-06:00 pm | MAHAR 114   | 6   | 6  | 0  | 23  | 26% | u | 393  | Terrance E. O'Brien (P)      | 01/25-05/11           |             |
| CPS | 10121 | CPS | 395 | 820 | E | 3 | Studnt Develop/College Environ | M  | 1 | 2.5 | 2.5 | 04:10 pm-06:40 pm | MAHAR 116   | 5   | 3  | 15 | 23  | 13% | u | 393  | Robin J. McAleese (P)        | 01/25-05/11           |             |
| CPS | 10122 | CPS | 532 | 820 | E | 3 | Student Dev.& the Coll.Environ | M  | 1 | 2.5 | 2.5 | 04:10 pm-06:40 pm | MAHAR 116   | 10  | 6  | 15 | 23  | 26% | u | 23%  | 393                          | Robin J. McAleese (P) | 01/25-05/11 |
| CPS | 10123 | CPS | 395 | 830 | 1 | 3 | Exploring Leadership Issues    | TR | 1 | 1.3 | 1.3 | 02:20 pm-03:40 pm | MAHAR 116   | 18  | 19 | 0  | 23  | 83% | u | 393  | Richard A. Hughes (P), Micha | 01/25-05/11           |             |
| CPS | 10135 | CPS | 512 | 20  | E | 3 | Prac. Mental Health Counseling | W  | 1 | 2.5 | 2.5 | 04:10 pm-06:40 pm | MAHAR 116   | 10  | 8  | 15 | 23  | 35% | u | 393  | Jodi A. Mullen (P)           | 01/25-05/11           |             |
| CPS | 10136 | CPS | 513 | 20  | E | 3 | Prac. MH Counsel/Subst. Abuse  | W  | 1 | 2.5 | 2.5 | 04:10 pm-06:40 pm | MAHAR 116   | 5   | 2  | 15 | 23  | 9%  | u | 393  | Jodi A. Mullen (P)           | 01/25-05/11           |             |
| CPS | 10131 | CPS | 511 | 20  | 1 | 3 | Praclicum in Counseling        | R  | 1 | 2.5 | 2.5 | 01:00 pm-03:30 pm | MAHAR 117   | 6   | 5  | 0  | 18  | 28% | u | 393  | Jean Casey (P)               | 01/25-05/11           |             |
| CPS | 10132 | CPS | 511 | 30  | 1 | 3 | Practicum in Counseling        | W  | 1 | 3   | 3   | 01:35 pm-04:35 pm | MAHAR 117   | 6   | 7  | 0  | 18  | 39% | u | 393  | Jody Fiorini (P)             | 01/25-05/11           |             |
| CPS | 10133 | CPS | 511 | 40  | E | 3 | Practicum in Counseling        | M  | 1 | 3   | 3   | 04:10 pm-07:10 pm | MAHAR 117   | 6   | 7  | 0  | 18  | 39% | u | 393  | Martha P. Rossi (P)          | 01/25-05/11           |             |
| CPS | 10150 | CPS | 614 | 20  | 1 | 3 | Advanced Practicum in Sch Psy  | T  | 1 | 2.5 | 2.5 | 09:30 am-12:00 pm | MAHAR 117   | 10  | 5  | 0  | 18  | 28% | u | 29%  | 393                          | James L. McDougal (P) | 01/25-05/11 |
| CPS | 10115 | CPS | 310 | 10  | 1 | 3 | Introduction to Counseling     | TR | 1 | 1.3 | 1.3 | 11:10 am-12:30 pm | MAHAR 201   | 60  | 59 | 0  | 65  | 91% | u | 1155 | Michael G. Mullen (P)        | 01/25-05/11           |             |
| CPS | 10152 | CPS | 617 | 10  | 1 | 3 | Internship in School Psych     | F  | 1 | 3   | 3   | 09:00 am-12:00 pm | MAHAR 203   | 8   | 8  | 18 | 30  | 27% | u | 480  | Betsy B. Waterman (P)        | 02/09-02/09           |             |
| CPS | 10153 | CPS | 617 | 20  | 1 | 3 | Internship in School Psych     | F  | 1 | 3   | 3   | 09:00 am-12:00 pm | MAHAR 203   | 10  | 6  | 18 | 30  | 20% | u | 480  | Gerald Porter (              |                       |             |

|         |       |     |     |     |   |   |                                 |     |   |      |      |                   |             |     |     |    |     |      |   |     |      |                          |             |
|---------|-------|-----|-----|-----|---|---|---------------------------------|-----|---|------|------|-------------------|-------------|-----|-----|----|-----|------|---|-----|------|--------------------------|-------------|
| CPS     | 10143 | CPS | 588 | 800 | 1 | 3 | Analysis Indiv Learning I       | T   | 1 | 2.5  | 2.5  | 01:00 pm-03:30 pm | MAHAR 217   | 18  | 12  | 0  | 41  | 29%  | u |     | 680  | James L. McDougal (P)    | 01/25-05/11 |
| CPS     | 10116 | CPS | 391 | 800 | E | 3 | Intro to Family                 | M   | 1 | 2.5  | 2.5  | 04:10 pm-06:40 pm | SNYGG 101   | 45  | 43  | 0  | 100 | 43%  | u | 30% | 2113 | Terrance E. O'Brien (P)  | 01/25-05/11 |
| CPS     | 10145 | CPS | 595 | 800 | 1 | 3 | Statistics by Computer          | TR  | 2 | 1.3  | 2.6  | 03:55 pm-05:15 pm | SNYGG 6     | 15  | 27  | 0  | 28  | 96%  |   |     | 1230 | Michael LeBlanc (P)      | 01/25-02/08 |
| HPW     | 10201 | HSC | 250 | 800 | E | 3 | Concepts of Peer Health ED      | T   | 1 | 2.5  | 2.5  | 05:30 pm-08:00 pm | LANIGA 102A | 25  | 8   | 0  | 42  | 19%  | u |     | 975  | Michelle VanSlyke (P)    | 01/25-05/11 |
| HPW     | 10212 | HSC | 343 | 800 | E | 3 | Drug Use& Abuse in Society      | W   | 1 | 2.5  | 2.5  | 05:00 pm-07:30 pm | LANIGA 105  | 50  | 51  | 0  | 180 | 28%  | u |     | 2714 | Cindy Albro (P)          | 01/25-05/11 |
| HPW     | 10198 | HSC | 241 | 810 | 1 | 3 | Critical Health Issues          | TR  | 2 | 1.3  | 2.6  | 12:45 pm-02:05 pm | PARK 305    | 100 | 102 | 0  | 225 | 45%  | u | 31% | 3150 | Bernard Boozer (P)       | 01/25-05/11 |
| HPW     | 10208 | HSC | 332 | 810 | 1 | 3 | Scientific Found of Fitness     | MWF | 3 | 1    | 3    | 11:30 am-12:25 pm | RICH 223    | 30  | 31  | 0  | 43  | 72%  |   |     | 751  | Brian Wallace (P)        | 01/25-05/11 |
| HPW     | 10197 | HSC | 241 | 800 | 1 | 3 | Critical Health Issues          | TR  | 2 | 1.3  | 2.6  | 08:00 am-09:20 am | SHELDO 328  | 30  | 32  | 0  | 32  | 100% |   |     | 979  | Bernard Boozer (P)       | 01/25-05/11 |
| HPW     | 10211 | HSC | 342 | 800 | 1 | 3 | Health Science for the Teacher  | TR  | 2 | 1.3  | 2.6  | 09:35 am-10:55 am | SHELDO 328  | 30  | 36  | 0  | 32  | 113% |   |     | 979  | Bernard Boozer (P)       | 01/25-05/11 |
| HPW     | 10202 | HSC | 300 | 800 | 1 | 3 | Emergency Medical Technician    | TR  | 2 | 1.3  | 2.6  | 02:20 pm-03:40 pm | SNYGG 107   | 18  | 14  | 0  | 22  | 64%  | u | 64% | 498  | Mark E. Murray (P)       | 01/25-05/11 |
| HPW     | 10196 | HSC | 101 | 800 | 1 | 3 | Intro to Health Promot & Well.  | MWF | 3 | 1    | 3    | 09:10 am-10:05 am | WILBER 354A | 30  | 30  | 0  | 32  | 94%  |   |     | 1240 | Sandra Moore (P)         | 01/25-05/11 |
| HPW     | 10204 | HSC | 310 | 800 | E | 3 | Disease:Lifestyle &Environment  | MWF | 3 | 1    | 3    | 04:10 pm-05:05 pm | WILBER 354A | 30  | 36  | 0  | 32  | 113% |   |     | 1240 | Ronald Graham (P)        | 01/25-05/11 |
| HPW     | 10205 | HSC | 315 | 800 | 1 | 3 | Nutrition Concepts              | TR  | 2 | 1.3  | 2.6  | 11:10 am-12:30 pm | WILBER 354A | 30  | 32  | 0  | 32  | 100% |   |     | 1240 | Anthony V. Licatase (P)  | 01/25-05/11 |
| HPW     | 10210 | HSC | 333 | 800 | E | 3 | Human Response to Stress        | M   | 1 | 2.5  | 2.5  | 05:30 pm-08:00 pm | WILBER 354A | 30  | 32  | 0  | 32  | 100% |   |     | 1240 | Diane E. Oldenburg (P)   | 01/25-05/11 |
| HPW     | 10220 | HSC | 460 | 800 | 1 | 3 | Exercise Prescription & Ldrshp  | MWF | 3 | 1    | 3    | 03:00 pm-03:55 pm | WILBER 354A | 30  | 33  | 0  | 32  | 103% |   |     | 1240 | Ronald Graham (P)        | 01/25-05/11 |
| Tech    | 11535 | TEL | 203 | 520 | 1 | 3 | Materials Proc & Fabricatn      | MWF | 3 | 2.6  | 7.8  | 10:20 am-12:10 pm | PARK 101    | 26  | 24  | 0  | 26  | 92%  |   |     | 2336 | Richard B. Bush (P)      | 01/25-05/11 |
| Tech    | 11536 | TEL | 203 | 540 | E | 3 | Materials Proc & Fabricatn      | MW  | 2 | 2.6  | 5.2  | 04:00 pm-06:40 pm | PARK 101    | 26  | 14  | 0  | 26  | 54%  | u | 54% | 2336 | Thomas R. Simmonds (P)   | 01/25-05/11 |
| Tech    | 11541 | TEL | 250 | 540 | E | 3 | Transportation & Power Tech     | MW  | 2 | 2.6  | 5.2  | 04:00 pm-06:40 pm | PARK 105    | 26  | 26  | 0  | 26  | 100% |   |     | 4732 | Earl J. Billings (P)     | 01/25-05/11 |
| Tech    | 11548 | TEL | 353 | 550 | 1 | 3 | Transportation Systems          | TR  | 2 | 2.6  | 5.2  | 08:00 am-10:40 am | PARK 105    | 20  | 20  | 0  | 26  | 77%  |   |     | 4732 | Earl J. Billings (P)     | 01/25-05/11 |
| Tech    | 11549 | TEL | 353 | 560 | 1 | 3 | Transportation Systems          | TR  | 2 | 2.8  | 5.6  | 12:45 pm-03:25 pm | PARK 105    | 20  | 20  | 0  | 26  | 77%  |   |     | 4732 | Earl J. Billings (P)     | 01/25-05/11 |
| Tech    | 11542 | TEL | 323 | 530 | 1 | 3 | Construction Systems            | MWF | 3 | 1.8  | 5.4  | 01:50 pm-03:40 pm | PARK 108    | 20  | 20  | 0  | 24  | 83%  |   |     | 1500 | Mark W. Hardy (P)        | 01/25-05/11 |
| Tech    | 11543 | TEL | 323 | 560 | 1 | 3 | Construction Systems            | TR  | 2 | 2.6  | 5.2  | 12:45 pm-03:25 pm | PARK 108    | 20  | 20  | 0  | 24  | 83%  |   |     | 1500 | Richard B. Bush (P)      | 01/25-05/11 |
| Tech    | 11532 | TEL | 101 | 540 | E | 3 | Technical & Computer Drafting   | MW  | 2 | 2.65 | 5.3  | 04:00 pm-06:40 pm | PARK 201    | 26  | 25  | 0  | 24  | 104% |   |     | 2526 | Jason R. Lloyd (P)       | 01/25-05/11 |
| Tech    | 11545 | TEL | 347 | 510 | 1 | 3 | Computer Aided Design & Draft   | MWF | 3 | 1.8  | 5.4  | 08:00 am-09:50 am | PARK 202    | 20  | 20  | 0  | 20  | 100% |   |     | 825  | Donna Matteson (P)       | 01/25-05/11 |
| Tech    | 11546 | TEL | 347 | 560 | 1 | 3 | Computer Aided Design & Draft   | TR  | 2 | 2.8  | 5.6  | 12:45 pm-03:25 pm | PARK 202    | 20  | 12  | 0  | 20  | 60%  | u |     | 825  | Kolan K. Bisbee (P)      | 01/25-05/11 |
| Tech    | 11547 | TEL | 349 | 520 | 1 | 3 | Adv Comp Aided Design/Drafting  | MWF | 3 | 1.8  | 5.4  | 10:20 am-12:10 pm | PARK 202    | 20  | 8   | 0  | 20  | 40%  | u | 50% | 825  | Donna Matteson (P)       | 01/25-05/11 |
| Tech    | 11521 | TED | 306 | 520 | 1 | 3 | Teaching Methods for Tech Ed    | MWF | 3 | 1.8  | 5.4  | 10:20 am-12:10 pm | PARK 204    | 24  | 24  | 0  | 35  | 69%  |   |     | 1094 | Mark R. Springston (P)   | 01/25-05/11 |
| Tech    | 11522 | TED | 306 | 560 | 1 | 3 | Teaching Methods for Tech Ed    | TR  | 2 | 2.8  | 5.6  | 12:45 pm-03:25 pm | PARK 204    | 24  | 9   | 0  | 35  | 26%  | u |     | 1094 | Donna Matteson (P)       | 01/25-05/11 |
| Tech    | 11531 | TED | 532 | 570 | E | 3 | Adv Instr Meth for Tech Ed      | M   | 1 | 2.75 | 2.75 | 05:00 pm-07:45 pm | PARK 204    | 24  | 14  | 0  | 35  | 40%  | u |     | 1094 | Mark R. Springston (P)   | 01/25-05/11 |
| Tech    | 11553 | TEL | 380 | 520 | 1 | 3 | Adv Polymer Technology          | MWF | 3 | 1.8  | 5.4  | 10:20 am-12:10 pm | PARK 206    | 20  | 19  | 0  | 31  | 61%  | u |     | 1576 | Daniel V. Tryon (P)      | 01/25-05/11 |
| Tech    | 11539 | TEL | 240 | 550 | 1 | 3 | Electronics Technology          | TR  | 2 | 2.6  | 5.2  | 08:00 am-10:40 am | PARK 207    | 26  | 20  | 0  | 40  | 50%  | u |     | 1688 | Mark W. Hardy (P)        | 01/25-05/11 |
| Tech    | 11540 | TEL | 240 | 560 | 1 | 3 | Electronics Technology          | TR  | 2 | 2.6  | 5.2  | 12:45 pm-03:25 pm | PARK 207    | 26  | 24  | 0  | 40  | 60%  | u |     | 1688 | Mark W. Hardy (P)        | 01/25-05/11 |
| Tech    | 11550 | TEL | 355 | 550 | 1 | 3 | Energy Technology               | TR  | 2 | 2.6  | 5.2  | 08:00 am-10:40 am | PARK 301    | 20  | 20  | 0  | 40  | 50%  | u | 48% | 2364 | Thomas Kubicki (P)       | 01/25-05/11 |
| Tech    | 11519 | TED | 209 | 430 | 1 | 3 | Technical Writing & Literacy    | MWF | 3 | 1    | 3    | 01:50 pm-02:45 pm | PARK 304    | 25  | 25  | 0  | 30  | 83%  |   |     | 607  | Judith Belt (P)          | 01/25-05/11 |
| Tech    | 11517 | TED | 206 | 510 | 1 | 3 | Intro Technology Ed Curr        | MWF | 3 | 1.8  | 5.4  | 08:00 am-09:50 am | PARK 305    | 40  | 29  | 0  | 225 | 13%  | u |     | 3150 | Thomas Kubicki (P)       | 01/25-05/11 |
| Tech    | 11518 | TED | 206 | 520 | 1 | 3 | Intro Technology Ed Curr        | MWF | 3 | 1.8  | 5.4  | 10:20 am-12:10 pm | PARK 305    | 40  | 39  | 0  | 225 | 17%  | u |     | 3150 | Thomas Kubicki (P)       | 01/25-05/11 |
| Tech    | 11523 | TED | 310 | 550 | 1 | 3 | Technology & Civilizatn         | TR  | 2 | 1.3  | 2.6  | 09:35 am-10:55 am | PARK 305    | 35  | 31  | 0  | 225 | 14%  | u |     | 3150 | Judith Belt (P)          | 01/25-05/11 |
| Tech    | 11524 | TED | 310 | 750 | 1 | 3 | Technology & Civilizatn         | TR  | 2 | 1.3  | 2.6  | 11:10 am-12:30 pm | PARK 305    | 35  | 40  | 0  | 225 | 18%  | u | 15% | 3150 | Judith Belt (P)          | 01/25-05/11 |
| Tech    | 11537 | TEL | 204 | 560 | 1 | 3 | Materials Molding & Forming     | TR  | 2 | 2.6  | 5.2  | 12:45 pm-03:25 pm | WILBER 160  | 26  | 26  | 0  | 26  | 100% |   |     | 3070 | Daniel V. Tryon (P)      | 01/25-05/11 |
| Tech    | 11554 | TEL | 393 | 530 | 1 | 3 | Manufacturing Systems           | MWF | 3 | 1.8  | 5.4  | 01:50 pm-03:40 pm | WILBER 160  | 24  | 25  | 0  | 26  | 96%  |   |     | 3070 | Daniel V. Tryon (P)      | 01/25-05/11 |
| Tech    | 11538 | TEL | 205 | 530 | 1 | 3 | Materials Precision & CIM       | MWF | 3 | 1.8  | 5.4  | 01:50 pm-03:40 pm | WILBER 163  | 26  | 26  | 0  | 26  | 100% |   |     | 3178 | Richard B. Bush (P)      | 01/25-05/11 |
| Tech    | 11551 | TEL | 363 | 550 | 1 | 3 | Communication Systems           | TR  | 2 | 1.6  | 3.2  | 08:00 am-10:40 am | WILBER 253  | 20  | 16  | 0  | 20  | 80%  |   |     | 1416 | Kolan K. Bisbee (P)      | 01/25-05/11 |
| Tech    | 11552 | TEL | 363 | 560 | 1 | 3 | Communication Systems           | TR  | 2 | 2.6  | 5.2  | 12:45 pm-03:25 pm | WILBER 253  | 19  | 19  | 0  | 20  | 95%  |   |     | 1416 | Mark R. Springston (P)   | 01/25-05/11 |
| Tech    | 11533 | TEL | 110 | 520 | 1 | 3 | Design and Technology           | MWF | 3 | 1.8  | 5.4  | 10:20 am-12:10 pm | WILBER 350  | 26  | 22  | 0  | 32  | 69%  |   |     | 1453 | John Belt (P)            | 01/25-05/11 |
| Tech    | 11534 | TEL | 110 | 530 | 1 | 3 | Design and Technology           | MWF | 3 | 1.8  | 5.4  | 01:50 pm-03:40 pm | WILBER 350  | 26  | 26  | 0  | 32  | 81%  |   |     | 1453 | John Belt (P)            | 01/25-05/11 |
| verify  | 11975 | CPS | 512 | 810 | 1 | 3 | Prac. Mental Health Counseling  | T   | 1 | 2.5  | 2.5  | 03:00 pm-05:30 pm | MAHAR 216   | 10  | 5   | 15 | 30  | 17%  | u |     | 460  | Jody Fiorini (P)         | 01/25-05/11 |
| verify  | 11964 | TEL | 549 | 800 | 1 | 3 | Workshop- Advanced CADD         | MWF | 3 | 1.8  | 5.4  | 10:20 am-12:10 pm | PARK 202    | 10  | 1   | 0  | 20  | 5%   | u |     | 825  | Donna Matteson (P)       | 01/25-05/11 |
| verify  | 11990 | EDU | 104 | 810 | 1 | 1 | Strat Instr in the Disciplines  | MWF | 3 | 1    | 3    | 03:00 pm-03:55 pm | PIEZ 330    | 20  | 0   | 0  | 29  | 0%   | u |     | 491  | Theodore M. Emmanuel (P) | 01/25-05/11 |
| verify  | 11841 | MAE | 508 | 800 | E | 3 | Intro to History of Math        | TR  | 2 | 1.3  | 2.6  | 04:00 pm-05:20 pm | SNYGG 106   | 15  | 3   | 28 | 30  | 10%  | u |     | 487  | Christopher Baltus (P)   | 01/25-05/11 |
| verify  | 11825 | EDU | 104 | 82S | 1 | 1 | Strat Instr in the Disciplines  | T   | 0 | 1.3  | 0    | 11:10 am-12:30 pm | SNYGG 303   | 29  | 8   | 0  | 30  | 27%  | u |     | 490  | Patricia Pacitti (P)     | 01/25-05/11 |
| verify  |       |     |     |     |   |   |                                 | S   |   | 2    | 0    | 08:00 am-06:00 pm | WILBER 354A |     |     |    | 32  | 0%   | u |     | 1240 | TBA                      | 03/16-05/05 |
| VTP     | 10877 | VTP | 312 | 800 | E | 3 | Methods of Teach Voc. Subjects  | R   | 1 | 2.5  | 2.5  | 06:00 pm-08:30 pm | WILBER 354A | 19  | 10  | 0  | 32  | 31%  | u |     | 1240 | Marla Berlin (P)         | 01/25-05/11 |
| VTP     | 10878 | VTP | 444 | 800 | E | 3 | Servng Spec Needs Lmrs;Voc Ed   | W   | 1 | 2.5  | 2.5  | 06:00 pm-08:30 pm | WILBER 354A | 19  | 9   | 0  | 32  | 28%  | u |     | 1240 | Suzanne Basualdo (P)     | 01/25-05/11 |
| VTP     | 10912 | VTP | 512 | 800 | E | 3 | Methods of Teaching Voc Subj    | F   | 1 | 2    | 2    | 06:00 pm-10:00 pm | WILBER 354A | 19  | 9   | 0  | 32  | 0%   | u | 13% | 1240 | Eugenio Basualdo (P)     | 03/16-05/05 |
| X local | 10199 | HSC | 243 | 800 | 1 | 3 | Standard1st Aid&Personl Safety  | TR  |   |      |      | 12:45 pm-02:05 pm | X-LAKER 11  | 30  | 36  | 0  | 40  |      |   |     |      | G. Fulsas (P)            | 01/25-05/11 |
| X local | 10200 | HSC | 243 | 810 | 1 | 3 | Standard1st Aid&Personl Safety  | TR  |   |      |      | 11:10 am-12:30 pm | X-LAKER 11  | 30  | 39  | 0  | 40  |      |   |     |      | G. Fulsas (P)            | 01/25-05/11 |
| X local | 10207 | HSC | 332 | 800 | 1 | 3 | Scientific Found of Fitness     | TR  |   |      |      | 09:35 am-10:55 am | X-LAKER 11  | 28  | 28  | 0  | 40  |      |   |     |      | Michael F. Quirk (P)     | 01/25-05/11 |
| X local | 10248 | PED | 322 | 800 | 1 | 3 | Ice Hockey Coaching Techn       | MWF |   |      |      | 10:20 am-11:15 am | X-LAKER 11  | 28  | 33  | 0  | 40  |      |   |     |      | Edward J. Gosek (P)      | 01/25-05/11 |
| X local | 10251 | PED | 340 | 800 | 1 | 3 | Preven & Care Athletic Injuries | MWF |   |      |      | 11:30 am-12:25 pm | X-LAKER 11  | 28  | 27  | 0  | 40  |      |   |     |      | Anthony L. Wendt (P)     | 01/25-05/11 |

|         |       |     |     |     |   |   |                                |     |                   |              |    |    |    |    |                              |             |
|---------|-------|-----|-----|-----|---|---|--------------------------------|-----|-------------------|--------------|----|----|----|----|------------------------------|-------------|
| X local | 10252 | PED | 440 | 800 | 1 | 3 | Athletic Training              | MWF | 03:00 pm-03:55 pm | X-LAKER 11   | 28 | 0  | 0  | 40 | Anthony L. Wendt (P)         | 01/25-05/11 |
| X local | 10206 | HSC | 315 | 810 | 1 | 3 | Nutrition Concepts             | MWF | 01:50 pm-02:45 pm | X-LAKER 207  | 28 | 33 | 0  | 30 | Michael F. Quirk (P)         | 01/25-05/11 |
| X local | 10209 | HSC | 332 | 820 | 1 | 3 | Scientific Found of Fitness    | MWF | 09:10 am-10:05 am | X-LAKER 207  | 28 | 31 | 0  | 30 | Kenneth Peterson (P)         | 01/25-05/11 |
| X local | 10214 | HSC | 386 | 800 | 1 | 3 | Wellness/Contemporary Liv      | MWF | 10:20 am-11:15 am | X-LAKER 207  | 28 | 27 | 0  | 30 | Kenneth Peterson (P)         | 01/25-05/11 |
| X local | 10215 | HSC | 386 | 810 | 1 | 3 | Wellness/Contemporary Liv      | MWF | 11:30 am-12:25 pm | X-LAKER 207  | 28 | 31 | 0  | 30 | Kenneth Peterson (P)         | 01/25-05/11 |
| X local | 10226 | PED | 215 | 810 | 1 | 3 | Concpt's,Thry&Prob Ath&Coach   | TR  | 09:35 am-10:55 am | X-LAKER 207  | 25 | 24 | 0  | 30 | Kevin J. Broderick (P)       | 01/25-05/11 |
| X local | 10245 | PED | 316 | 800 | 1 | 3 | Field Hockey Teaching Tech     | TR  | 11:10 am-12:30 pm | X-LAKER 207  | 28 | 26 | 0  | 30 | Marushka A. Eddy (P)         | 01/25-05/11 |
| X local | 10250 | PED | 325 | 810 | 1 | 3 | Women And Sport                | TR  | 12:45 pm-02:05 pm | X-LAKER 207  | 28 | 34 | 0  | 30 | Michelle Collins (P)         | 01/25-05/11 |
| X local | 10225 | PED | 215 | 800 | 1 | 3 | Concpt's,Thry&Prob Ath&Coach   | MWF | 11:30 am-12:25 pm | X-LAKER 216  | 25 | 30 | 0  | 28 | Robert D. Friske (P)         | 01/25-05/11 |
| X local | 10244 | PED | 295 | 800 | 1 | 3 | Life Skills                    | TR  | 11:10 am-12:30 pm | X-LAKER 216  | 28 | 12 | 0  | 28 | Ryoko Sekiguchi (P)          | 01/25-05/11 |
| X local | 10246 | PED | 317 | 800 | 1 | 3 | Basketball Coaching Techniques | TR  | 12:45 pm-02:05 pm | X-LAKER 216  | 28 | 29 | 0  | 28 | Kevin J. Broderick (P)       | 01/25-05/11 |
| X local | 10247 | PED | 319 | 800 | 1 | 3 | Soccer Coaching Techniques     | MWF | 10:20 am-11:15 am | X-LAKER 216  | 28 | 34 | 0  | 28 | Robert D. Friske (P)         | 01/25-05/11 |
| X local | 10249 | PED | 325 | 800 | 1 | 3 | Women And Sport                | TR  | 09:35 am-10:55 am | X-LAKER 216  | 28 | 32 | 0  | 28 | Michelle Collins (P)         | 01/25-05/11 |
| X local | 10253 | PED | 137 | 800 | 1 | 1 | Basic Self Defense for Women   | M   | 12:45 pm-02:45 pm | X-LAKER 216  | 15 | 17 | 0  | 28 | Cynthia Adam (P)             | 01/25-03/23 |
| X local | 10254 | PED | 137 | 810 | 1 | 1 | Basic Self Defense for Women   | W   | 01:45 pm-03:45 pm | X-LAKER 216  | 15 | 15 | 0  | 28 | Cynthia Adam (P)             | 03/26-05/11 |
| X local | 10224 | PED | 210 | 800 | 1 | 3 | Amer Red Cross Adv Life Saving | TR  | 11:10 am-12:30 pm | X-LAKER POOL | 20 | 20 | 0  |    | Kateri Gardner (P)           | 01/25-05/11 |
| X local | 10229 | PED | 225 | 800 | E | 2 | Underwater Diving(scuba)       | R   | 06:30 pm-10:30 pm | X-LAKER POOL | 40 | 32 | 0  |    | Dan Smith (P)                | 01/25-05/11 |
| X local | 10194 | DNC | 202 | 800 | 1 | 3 | Dance II - Intermediate        | TR  | 12:45 pm-02:05 pm | X-LEE 300    | 30 | 7  | 0  | 30 | Cheryl Wilkins-Mitchell (P)  | 01/25-05/11 |
| X local | 10195 | DNC | 205 | 800 | 1 | 3 | Jazz Dance I                   | TR  | 02:20 pm-03:40 pm | X-LEE 300    | 30 | 24 | 0  | 30 | Cheryl Wilkins-Mitchell (P)  | 01/25-05/11 |
| X local | 10227 | PED | 237 | 800 | 1 | 3 | Martial Arts                   | MWF | 01:50 pm-02:45 pm | X-LEE 300    | 30 | 28 | 0  | 30 | Derek J. Spadora (P)         | 01/25-05/11 |
| X local | 10117 | CPS | 395 | 800 | X | 3 | Human Sexuality & Counseling   | F   | 12:00 pm-06:00 pm | X-PHOENI     | 40 | 11 | 40 |    | Gerald Porter (P)            | 03/09-04/04 |
| X local | 10118 | CPS | 602 | 800 | X | 3 | Human Sexuality & Counseling   | F   | 12:00 pm-06:00 pm | X-PHOENI     | 40 | 10 | 40 |    | Gerald Porter (P)            | 03/09-04/04 |
| X local | 10160 | CPS | 692 | 800 | X | 3 | Advanced Play Therapy          | S   | 09:00 am-03:30 pm | X-PHOENI     | 20 | 14 | 0  |    | Jodi A. Mullen (P)           | 01/27-04/21 |
| X local | 10307 | LIT | 504 | 900 | X | 3 | Literature,Arts & Media- Child | W   | 04:30 pm-07:30 pm | X-PHOENI     | 15 | 15 | 25 |    | Lori A. Bresnahan (P)        | 01/25-05/11 |
| X local | 10308 | LIT | 505 | 900 | X | 3 | Literature,Arts & Media-Adoles | W   | 04:30 pm-07:30 pm | X-PHOENI     | 10 | 6  | 25 |    | Lori A. Bresnahan (P)        | 01/25-05/11 |
| X local | 10310 | CED | 394 | 820 | X | 4 | Methods of Instruction         | TR  | 09:00 am-03:00 pm | X-PHOENI     | 24 | 25 | 0  |    | Nancy Brown (P)              | 01/25-05/11 |
| X local | 10311 | LIT | 504 | 910 | X | 3 | Literature,Arts & Media- Child | R   | 04:30 pm-07:30 pm | X-PHOENI     | 25 | 20 | 0  |    | Betty M. Bruni (P)           | 01/25-05/11 |
| X local | 10328 | SPE | 525 | 900 | X | 3 | Ed.Planning:SevereDisabilities | M   | 04:30 pm-07:30 pm | X-PHOENI     | 25 | 22 | 0  |    | Amanda Fenlon (P)            | 01/25-05/11 |
| X local | 10329 | SPE | 521 | 900 | X | 3 | Proactive Behavior Supports    | W   | 04:30 pm-07:30 pm | X-PHOENI     | 25 | 24 | 0  |    | Amanda Fenlon (P)            | 01/25-05/11 |
| X local | 10357 | SPE | 504 | 900 | X | 3 | Teaching Exceptional Students  | T   | 04:30 pm-07:30 pm | X-PHOENI     | 25 | 23 | 0  |    | Jacquelyn Knowles (P), Linda | 01/25-05/11 |
| X local | 10381 | EDU | 595 | 900 | X | 3 | Portfolio/Synthesis Seminar    | R   | 04:30 pm-07:30 pm | X-PHOENI     | 25 | 14 | 0  |    | David P. Parisian (P)        | 01/25-05/11 |
| X local | 10384 | LIT | 506 | 900 | X | 3 | Writing Lives                  | S   | 09:00 am-12:00 pm | X-PHOENI     | 25 | 6  | 0  |    | Linda E. Pavese (P)          | 01/25-05/11 |
| X local | 10385 | LIT | 506 | 910 | X | 3 | Writing Lives                  | T   | 05:00 pm-08:00 pm | X-PHOENI     | 25 | 25 | 0  |    | Linda E. Pavese (P)          | 01/25-05/11 |
| X local | 10403 | SPE | 504 | 910 | X | 3 | Teaching Exceptional Students  | W   | 11:00 am-02:00 pm | X-PHOENI     | 25 | 16 | 0  |    | Roberta Schnorr (P)          | 01/22-05/15 |
| X local | 10405 | SPE | 540 | 900 | X | 3 | Leadership&Mangmnt for Spec Ed | M   | 04:30 pm-07:30 pm | X-PHOENI     | 25 | 7  | 0  |    | Roberta Schnorr (P)          | 01/25-05/11 |
| X local | 11579 | EDU | 506 | HY1 | X | 3 | Computer Applica/Resource Tch  | M   | 04:30 pm-07:30 pm | X-PHOENI     | 15 | 10 | 0  |    | Harrison Yang (P)            | 01/25-05/11 |
| X local | 11580 | EDU | 506 | HY2 | X | 3 | Computer Applica/Resource Tch  | W   | 04:30 pm-07:30 pm | X-PHOENI     | 15 | 6  | 0  |    | Harrison Yang (P)            | 01/25-05/11 |
| X local | 11584 | AED | 560 | 900 | E | 3 | Art Education Action Research  | TBA |                   | X-TBA        | 20 | 6  | 0  |    | Jacquelyn S. Kibbey (P)      | 01/25-05/11 |



|         |       |     |     |     |   |   |                                 |     |   |      |      |                   |             |     |     |    |     |      |   |     |      |                          |                              |
|---------|-------|-----|-----|-----|---|---|---------------------------------|-----|---|------|------|-------------------|-------------|-----|-----|----|-----|------|---|-----|------|--------------------------|------------------------------|
| CPS     | 10143 | CPS | 588 | 800 | 1 | 3 | Analysis Indiv Learning I       | T   | 1 | 2.5  | 2.5  | 01:00 pm-03:30 pm | MAHAR 217   | 18  | 12  | 0  | 41  | 29%  | u |     | 680  | James L. McDougal (P)    | 01/25-05/11                  |
| CPS     | 10116 | CPS | 391 | 800 | E | 3 | Intro to Family                 | M   | 1 | 2.5  | 2.5  | 04:10 pm-06:40 pm | SNYGG 101   | 45  | 43  | 0  | 100 | 43%  | u | 30% | 2113 | Terrance E. O'Brien (P)  | 01/25-05/11                  |
| CPS     | 10145 | CPS | 595 | 800 | 1 | 3 | Statistics by Computer          | TR  | 2 | 1.3  | 2.6  | 03:55 pm-05:15 pm | SNYGG 6     | 15  | 27  | 0  | 28  | 96%  |   |     | 1230 | Michael LeBlanc (P)      | 01/25-02/08                  |
| HPW     | 10201 | HSC | 250 | 800 | E | 3 | Concepts of Peer Health ED      | T   | 1 | 2.5  | 2.5  | 05:30 pm-08:00 pm | LANIGA 102A | 25  | 8   | 0  | 42  | 19%  | u |     | 975  | Michelle VanSlyke (P)    | 01/25-05/11                  |
| HPW     | 10212 | HSC | 343 | 800 | E | 3 | Drug Use& Abuse in Society      | W   | 1 | 2.5  | 2.5  | 05:00 pm-07:30 pm | LANIGA 105  | 50  | 51  | 0  | 180 | 28%  | u |     | 2714 | Cindy Albro (P)          | 01/25-05/11                  |
| HPW     | 10198 | HSC | 241 | 810 | 1 | 3 | Critical Health Issues          | TR  | 2 | 1.3  | 2.6  | 12:45 pm-02:05 pm | PARK 305    | 100 | 102 | 0  | 225 | 45%  | u | 31% | 3150 | Bernard Boozer (P)       | 01/25-05/11                  |
| HPW     | 10208 | HSC | 332 | 810 | 1 | 3 | Scientific Found of Fitness     | MWF | 3 | 1    | 3    | 11:30 am-12:25 pm | RICH 223    | 30  | 31  | 0  | 43  | 72%  |   |     | 751  | Brian Wallace (P)        | 01/25-05/11                  |
| HPW     | 10197 | HSC | 241 | 800 | 1 | 3 | Critical Health Issues          | TR  | 2 | 1.3  | 2.6  | 08:00 am-09:20 am | SHELDO 328  | 30  | 32  | 0  | 32  | 100% |   |     | 979  | Bernard Boozer (P)       | 01/25-05/11                  |
| HPW     | 10211 | HSC | 342 | 800 | 1 | 3 | Health Science for the Teacher  | TR  | 2 | 1.3  | 2.6  | 09:35 am-10:55 am | SHELDO 328  | 30  | 36  | 0  | 32  | 113% |   |     | 979  | Bernard Boozer (P)       | 01/25-05/11                  |
| HPW     | 10202 | HSC | 300 | 800 | 1 | 3 | Emergency Medical Technician    | TR  | 2 | 1.3  | 2.6  | 02:20 pm-03:40 pm | SNYGG 107   | 18  | 14  | 0  | 22  | 64%  | u | 64% | 498  | Mark E. Murray (P)       | 01/25-05/11                  |
| HPW     | 10196 | HSC | 101 | 800 | 1 | 3 | Intro to Health Promot & Well.  | MWF | 3 | 1    | 3    | 09:10 am-10:05 am | WILBER 354A | 30  | 30  | 0  | 32  | 94%  |   |     | 1240 | Sandra Moore (P)         | 01/25-05/11                  |
| HPW     | 10204 | HSC | 310 | 800 | E | 3 | Disease:Lifestyle &Environment  | MWF | 3 | 1    | 3    | 04:10 pm-05:05 pm | WILBER 354A | 30  | 36  | 0  | 32  | 113% |   |     | 1240 | Ronald Graham (P)        | 01/25-05/11                  |
| HPW     | 10205 | HSC | 315 | 800 | 1 | 3 | Nutrition Concepts              | TR  | 2 | 1.3  | 2.6  | 11:10 am-12:30 pm | WILBER 354A | 30  | 32  | 0  | 32  | 100% |   |     | 1240 | Anthony V. Licatese (P)  | 01/25-05/11                  |
| HPW     | 10210 | HSC | 333 | 800 | E | 3 | Human Response to Stress        | M   | 1 | 2.5  | 2.5  | 05:30 pm-08:00 pm | WILBER 354A | 30  | 32  | 0  | 32  | 100% |   |     | 1240 | Diane E. Oldenburg (P)   | 01/25-05/11                  |
| HPW     | 10220 | HSC | 460 | 800 | 1 | 3 | Exercise Prescription & Ldrshp  | MWF | 3 | 1    | 3    | 03:00 pm-03:55 pm | WILBER 354A | 30  | 33  | 0  | 32  | 103% |   |     | 1240 | Ronald Graham (P)        | 01/25-05/11                  |
| Tech    | 11535 | TEL | 203 | 520 | 1 | 3 | Materials Proc & Fabricatn      | MWF | 3 | 2.6  | 7.8  | 10:20 am-12:10 pm | PARK 101    | 26  | 24  | 0  | 26  | 92%  |   |     | 2336 | Richard B. Bush (P)      | 01/25-05/11                  |
| Tech    | 11536 | TEL | 203 | 540 | E | 3 | Materials Proc & Fabricatn      | MW  | 2 | 2.6  | 5.2  | 04:00 pm-06:40 pm | PARK 101    | 26  | 14  | 0  | 26  | 54%  | u | 54% | 2336 | Thomas R. Simmonds (P)   | 01/25-05/11                  |
| Tech    | 11541 | TEL | 250 | 540 | E | 3 | Transportation & Power Tech     | MW  | 2 | 2.6  | 5.2  | 04:00 pm-06:40 pm | PARK 105    | 26  | 26  | 0  | 26  | 100% |   |     | 4732 | Earl J. Billings (P)     | 01/25-05/11                  |
| Tech    | 11548 | TEL | 353 | 550 | 1 | 3 | Transportation Systems          | TR  | 2 | 2.6  | 5.2  | 08:00 am-10:40 am | PARK 105    | 20  | 20  | 0  | 26  | 77%  |   |     | 4732 | Earl J. Billings (P)     | 01/25-05/11                  |
| Tech    | 11549 | TEL | 353 | 560 | 1 | 3 | Transportation Systems          | TR  | 2 | 2.8  | 5.6  | 12:45 pm-03:25 pm | PARK 105    | 20  | 20  | 0  | 26  | 77%  |   |     | 4732 | Earl J. Billings (P)     | 01/25-05/11                  |
| Tech    | 11542 | TEL | 323 | 530 | 1 | 3 | Construction Systems            | MWF | 3 | 1.8  | 5.4  | 01:50 pm-03:40 pm | PARK 108    | 20  | 20  | 0  | 24  | 83%  |   |     | 1500 | Mark W. Hardy (P)        | 01/25-05/11                  |
| Tech    | 11543 | TEL | 323 | 560 | 1 | 3 | Construction Systems            | TR  | 2 | 2.6  | 5.2  | 12:45 pm-03:25 pm | PARK 108    | 20  | 20  | 0  | 24  | 83%  |   |     | 1500 | Richard B. Bush (P)      | 01/25-05/11                  |
| Tech    | 11532 | TEL | 101 | 540 | E | 3 | Technical & Computer Drafting   | MW  | 2 | 2.65 | 5.3  | 04:00 pm-06:40 pm | PARK 201    | 26  | 25  | 0  | 24  | 104% |   |     | 2526 | Jason R. Lloyd (P)       | 01/25-05/11                  |
| Tech    | 11545 | TEL | 347 | 510 | 1 | 3 | Computer Aided Design & Draft   | MWF | 3 | 1.8  | 5.4  | 08:00 am-09:50 am | PARK 202    | 20  | 20  | 0  | 20  | 100% |   |     | 825  | Donna Matteson (P)       | 01/25-05/11                  |
| Tech    | 11546 | TEL | 347 | 560 | 1 | 3 | Computer Aided Design & Draft   | TR  | 2 | 2.8  | 5.6  | 12:45 pm-03:25 pm | PARK 202    | 20  | 12  | 0  | 20  | 60%  | u |     | 825  | Kolan K. Bisbee (P)      | 01/25-05/11                  |
| Tech    | 11547 | TEL | 349 | 520 | 1 | 3 | Adv Comp Aided Design/Drafting  | MWF | 3 | 1.8  | 5.4  | 10:20 am-12:10 pm | PARK 202    | 20  | 8   | 0  | 20  | 40%  | u | 50% | 825  | Donna Matteson (P)       | 01/25-05/11                  |
| Tech    | 11521 | TED | 306 | 520 | 1 | 3 | Teaching Methods for Tech Ed    | MWF | 3 | 1.8  | 5.4  | 10:20 am-12:10 pm | PARK 204    | 24  | 24  | 0  | 35  | 69%  |   |     | 1094 | Mark R. Springston (P)   | 01/25-05/11                  |
| Tech    | 11522 | TED | 306 | 560 | 1 | 3 | Teaching Methods for Tech Ed    | TR  | 2 | 2.8  | 5.6  | 12:45 pm-03:25 pm | PARK 204    | 24  | 9   | 0  | 35  | 26%  | u |     | 1094 | Donna Matteson (P)       | 01/25-05/11                  |
| Tech    | 11531 | TED | 532 | 570 | E | 3 | Adv Instr Meth for Tech Ed      | M   | 1 | 2.75 | 2.75 | 05:00 pm-07:45 pm | PARK 204    | 24  | 14  | 0  | 35  | 40%  | u |     | 1094 | Mark R. Springston (P)   | 01/25-05/11                  |
| Tech    | 11553 | TEL | 380 | 520 | 1 | 3 | Adv Polymer Technology          | MWF | 3 | 1.8  | 5.4  | 10:20 am-12:10 pm | PARK 206    | 20  | 19  | 0  | 31  | 61%  | u |     | 1576 | Daniel V. Tryon (P)      | 01/25-05/11                  |
| Tech    | 11539 | TEL | 240 | 550 | 1 | 3 | Electronics Technology          | TR  | 2 | 2.6  | 5.2  | 08:00 am-10:40 am | PARK 207    | 26  | 20  | 0  | 40  | 50%  | u |     | 1688 | Mark W. Hardy (P)        | 01/25-05/11                  |
| Tech    | 11540 | TEL | 240 | 560 | 1 | 3 | Electronics Technology          | TR  | 2 | 2.6  | 5.2  | 12:45 pm-03:25 pm | PARK 207    | 26  | 24  | 0  | 40  | 60%  | u |     | 1688 | Mark W. Hardy (P)        | 01/25-05/11                  |
| Tech    | 11550 | TEL | 355 | 550 | 1 | 3 | Energy Technology               | TR  | 2 | 2.6  | 5.2  | 08:00 am-10:40 am | PARK 301    | 20  | 20  | 0  | 40  | 50%  | u | 48% | 2364 | Thomas Kubicki (P)       | 01/25-05/11                  |
| Tech    | 11519 | TED | 209 | 430 | 1 | 3 | Technical Writing & Literacy    | MWF | 3 | 1    | 3    | 01:50 pm-02:45 pm | PARK 304    | 25  | 25  | 0  | 30  | 83%  |   |     | 607  | Judith Belt (P)          | 01/25-05/11                  |
| Tech    | 11517 | TED | 206 | 510 | 1 | 3 | Intro Technology Ed Curr        | MWF | 3 | 1.8  | 5.4  | 08:00 am-09:50 am | PARK 305    | 40  | 29  | 0  | 225 | 13%  | u |     | 3150 | Thomas Kubicki (P)       | 01/25-05/11                  |
| Tech    | 11518 | TED | 206 | 520 | 1 | 3 | Intro Technology Ed Curr        | MWF | 3 | 1.8  | 5.4  | 10:20 am-12:10 pm | PARK 305    | 40  | 39  | 0  | 225 | 17%  | u |     | 3150 | Thomas Kubicki (P)       | 01/25-05/11                  |
| Tech    | 11523 | TED | 310 | 550 | 1 | 3 | Technology & Civilizatn         | TR  | 2 | 1.3  | 2.6  | 09:35 am-10:55 am | PARK 305    | 35  | 31  | 0  | 225 | 14%  | u |     | 3150 | Judith Belt (P)          | 01/25-05/11                  |
| Tech    | 11524 | TED | 310 | 750 | 1 | 3 | Technology & Civilizatn         | TR  | 2 | 1.3  | 2.6  | 11:10 am-12:30 pm | PARK 305    | 35  | 40  | 0  | 225 | 18%  | u | 15% | 3150 | Judith Belt (P)          | 01/25-05/11                  |
| Tech    | 11537 | TEL | 204 | 560 | 1 | 3 | Materials Molding & Forming     | TR  | 2 | 2.6  | 5.2  | 12:45 pm-03:25 pm | WILBER 160  | 26  | 26  | 0  | 26  | 100% |   |     | 3070 | Daniel V. Tryon (P)      | 01/25-05/11                  |
| Tech    | 11554 | TEL | 393 | 530 | 1 | 3 | Manufacturing Systems           | MWF | 3 | 1.8  | 5.4  | 01:50 pm-03:40 pm | WILBER 160  | 24  | 25  | 0  | 26  | 96%  |   |     | 3070 | Daniel V. Tryon (P)      | 01/25-05/11                  |
| Tech    | 11538 | TEL | 205 | 530 | 1 | 3 | Materials Precision & CIM       | MWF | 3 | 1.8  | 5.4  | 01:50 pm-03:40 pm | WILBER 163  | 26  | 26  | 0  | 26  | 100% |   |     | 3178 | Richard B. Bush (P)      | 01/25-05/11                  |
| Tech    | 11551 | TEL | 363 | 550 | 1 | 3 | Communication Systems           | TR  | 2 | 1.6  | 3.2  | 08:00 am-10:40 am | WILBER 253  | 20  | 16  | 0  | 20  | 80%  |   |     | 1416 | Kolan K. Bisbee (P)      | 01/25-05/11                  |
| Tech    | 11552 | TEL | 363 | 560 | 1 | 3 | Communication Systems           | TR  | 2 | 2.6  | 5.2  | 12:45 pm-03:25 pm | WILBER 253  | 19  | 19  | 0  | 20  | 95%  |   |     | 1416 | Mark R. Springston (P)   | 01/25-05/11                  |
| Tech    | 11533 | TEL | 110 | 520 | 1 | 3 | Design and Technology           | MWF | 3 | 1.8  | 5.4  | 10:20 am-12:10 pm | WILBER 350  | 26  | 22  | 0  | 32  | 69%  |   |     | 1453 | John Belt (P)            | 01/25-05/11                  |
| Tech    | 11534 | TEL | 110 | 530 | 1 | 3 | Design and Technology           | MWF | 3 | 1.8  | 5.4  | 01:50 pm-03:40 pm | WILBER 350  | 26  | 26  | 0  | 32  | 81%  |   |     | 1453 | John Belt (P)            | 01/25-05/11                  |
| verify  | 11975 | CPS | 512 | 810 | 1 | 3 | Prac. Mental Health Counseling  | T   | 1 | 2.5  | 2.5  | 03:00 pm-05:30 pm | MAHAR 216   | 10  | 5   | 15 | 30  | 17%  | u |     | 460  | Jody Fiorini (P)         | 01/25-05/11 *not in bulletin |
| verify  | 11964 | TEL | 549 | 800 | 1 | 3 | Workshop- Advanced CADD         | MWF | 3 | 1.8  | 5.4  | 10:20 am-12:10 pm | PARK 202    | 10  | 1   | 0  | 20  | 5%   | u |     | 825  | Donna Matteson (P)       | 01/25-05/11 *not in bulletin |
| verify  | 11990 | EDU | 104 | 810 | 1 | 1 | Strat Instr in the Disciplines  | MWF | 3 | 1    | 3    | 03:00 pm-03:55 pm | PIEZ 330    | 20  | 0   | 0  | 29  | 0%   | u |     | 491  | Theodore M. Emmanuel (P) | 01/25-05/11 *not in bulletin |
| verify  | 11841 | MAE | 508 | 800 | E | 3 | Intro to History of Math        | TR  | 2 | 1.3  | 2.6  | 04:00 pm-05:20 pm | SNYGG 106   | 15  | 3   | 28 | 30  | 10%  | u |     | 487  | Christopher Baltus (P)   | 01/25-05/11 *not in bulletin |
| verify  | 11825 | EDU | 104 | 825 | 1 | 1 | Strat Instr in the Disciplines  | T   | 0 | 1.3  | 0    | 11:10 am-12:30 pm | SNYGG 303   | 29  | 8   | 0  | 30  | 27%  | u |     | 490  | Patricia Pacitti (P)     | 01/25-05/11 *not in bulletin |
| verify  |       |     |     |     |   |   |                                 | S   |   | 2    | 0    | 08:00 am-06:00 pm | WILBER 354A |     |     |    | 32  | 0%   | u |     | 1240 | TBA                      | 03/16-05/05                  |
| VTP     | 10877 | VTP | 312 | 800 | E | 3 | Methods of Teach Voc. Subjects  | R   | 1 | 2.5  | 2.5  | 06:00 pm-08:30 pm | WILBER 354A | 19  | 10  | 0  | 32  | 31%  | u |     | 1240 | Marla Berlin (P)         | 01/25-05/11                  |
| VTP     | 10878 | VTP | 444 | 800 | E | 3 | Servng Spec Needs Lnrs;Voc Ed   | W   | 1 | 2.5  | 2.5  | 06:00 pm-08:30 pm | WILBER 354A | 19  | 9   | 0  | 32  | 28%  | u |     | 1240 | Suzanne Basualdo (P)     | 01/25-05/11                  |
| VTP     | 10912 | VTP | 512 | 800 | E | 3 | Methods of Teaching Voc Subj    | F   | 1 | 2    | 2    | 06:00 pm-10:00 pm | WILBER 354A | 19  | 9   | 0  | 32  | 0%   | u | 13% | 1240 | Eugenio Basualdo (P)     | 03/16-05/05 TBA in bulletin  |
| X local | 10199 | HSC | 243 | 800 | 1 | 3 | Standard1st Aid&Personl Safety  | TR  |   |      |      | 12:45 pm-02:05 pm | X-LAKER 11  | 30  | 36  | 0  | 40  |      |   |     |      | G. Fulsaas (P)           | 01/25-05/11                  |
| X local | 10200 | HSC | 243 | 810 | 1 | 3 | Standard1st Aid&Personl Safety  | TR  |   |      |      | 11:10 am-12:30 pm | X-LAKER 11  | 30  | 39  | 0  | 40  |      |   |     |      | G. Fulsaas (P)           | 01/25-05/11                  |
| X local | 10207 | HSC | 332 | 800 | 1 | 3 | Scientific Found of Fitness     | TR  |   |      |      | 09:35 am-10:55 am | X-LAKER 11  | 28  | 28  | 0  | 40  |      |   |     |      | Michael F. Quirk (P)     | 01/25-05/11                  |
| X local | 10248 | PED | 322 | 800 | 1 | 3 | Ice Hockey Coaching Techn       | MWF |   |      |      | 10:20 am-11:15 am | X-LAKER 11  | 28  | 33  | 0  | 40  |      |   |     |      | Edward J. Gosek (P)      | 01/25-05/11                  |
| X local | 10251 | PED | 340 | 800 | 1 | 3 | Preven & Care Athletic Injuries | MWF |   |      |      | 11:30 am-12:25 pm | X-LAKER 11  | 28  | 27  | 0  | 40  |      |   |     |      | Anthony L. Wendt (P)     | 01/25-05/11                  |



Analysis description: This is a "station utilization" analysis by Department of the "on Campus Classes", for typical teaching & lab courses, offered on the Fall 2006 semester. Station utilizations below 70% are highlighted in tan.

indicates "station utilization" below 70% SUCF standard

| Dept. or location | CRN   | Subj | Crse | Sec | Cmp | Cred | Title                             | Days | days | hrs / class | hrs / week | Time              | Location    | Cap | Regst'd | XL Cap | Room Cap | U    | clsr / lab | area In nsf | nsf / wk | Name of Instructor(s) | Date (MM/DD) | notes                 |
|-------------------|-------|------|------|-----|-----|------|-----------------------------------|------|------|-------------|------------|-------------------|-------------|-----|---------|--------|----------|------|------------|-------------|----------|-----------------------|--------------|-----------------------|
| C&I               | 90386 | EDU  | 301  | 880 | E   | 3    | School, Pedagogy & Social Justice | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | LANIGA 106A | 23  | 20      | 0      | 45       | 44%  | 44%        | 975         | 975      | Bonita Hampton        | 08/28-12/08  |                       |
| C&I               | 90517 | SSE  | 200  | 800 | E   | 3    | Basic Concepts in Soc Studies     | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | MAHAR 204   | 35  | 37      | 0      | 44       | 84%  |            | 680         | 680      | Kathleen A. Mantaro   | 08/28-12/08  | listed in Sheldon 222 |
| C&I               | 90422 | EDU  | 520  | 800 | E   | 3    | Research Writing & Dissemination  | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | MAHAR 214   | 15  | 13      | 0      | 44       | 30%  | 30%        | 752         | 752      | Faith Maina           | 09/05-12/08  |                       |
| C&I               | 90282 | CED  | 350  | 800 | E   | 3    | Teaching Social Studies           | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | PARK 304    | 25  | 21      | 0      | 30       | 70%  |            | 607         | 607      | Sylvia M. Gaines      | 08/28-12/08  |                       |
| C&I               | 90295 | CED  | 350  | 840 | E   | 3    | Teaching Social Studies           | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | PARK 304    | 10  | 10      | 25     | 30       | 33%  |            | 607         | 607      | Sylvia M. Gaines      | 08/28-12/08  | listed in Park 201    |
| C&I               | 90309 | CED  | 550  | 840 | E   | 3    | Auth. Learning: Social Studies    | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | PARK 304    | 15  | 3       | 25     | 30       | 10%  |            | 607         | 607      | Sylvia M. Gaines      | 08/28-12/08  | listed in Park 201    |
| C&I               | 90461 | LIT  | 507  | 800 | E   | 3    | Lit & Learning in Content Areas   | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | PIEZ 119    | 25  | 25      | 0      | 120      | 21%  |            | 1663        | 1663     | Xiaoqin S. Irminger   | 09/11-12/08  | listed Piez 119       |
| C&I               | 90437 | LIT  | 314  | 840 | E   | 3    | Childhood Literacy Assessment     | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | PIEZ 229    | 25  | 19      | 0      | 29       | 66%  | 32%        | 489         | 489      | Katherine Biss        | 08/28-12/08  | listed Sheldon 337    |
| C&I               | 90335 | CED  | 394  | 830 | 1   | 4    | Methods of Instruction            | TR   | 2    | 3           | 6          | 09:00 am-03:00 pm | PIEZ 331    | 22  | 20      | 0      | 29       | 69%  |            | 487         | 974      | Barbara Garii         | 08/28-12/08  |                       |
| C&I               | 90396 | EDU  | 380  | 800 | 1   | 3    | Culturally Relevant Teaching      | MW   | 2    | 1.3         | 2.6        | 09:10 am-10:30 am | PIEZ 331    | 25  | 24      | 0      | 29       | 83%  |            | 487         | 974      | Alfred Frederick      | 08/28-12/08  |                       |
| C&I               | 90397 | EDU  | 380  | 810 | 1   | 3    | Culturally Relevant Teaching      | MW   | 2    | 1.3         | 2.6        | 10:40 am-12:00 pm | PIEZ 331    | 25  | 24      | 0      | 29       | 83%  |            | 487         | 974      | Alfred Frederick      | 08/28-12/08  |                       |
| C&I               | 90402 | EDU  | 380  | 860 | 1   | 3    | Culturally Relevant Teaching      | MW   | 2    | 1.3         | 2.6        | 12:10 pm-01:30 pm | PIEZ 331    | 19  | 19      | 0      | 29       | 66%  |            | 487         | 974      | Alfred Frederick      | 08/28-12/08  |                       |
| C&I               | 90418 | EDU  | 510  | 800 | E   | 3    | Educational Assessment            | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | POUCHE P305 | 25  | 20      | 0      | 35       | 57%  |            | *           |          | William Runeari       | 09/11-12/08  | *not listed in PSI    |
| C&I               | 90363 | EDU  | 200  | 810 | 1   | 3    | Crit.Think.Schools,Homes, Comm    | TR   | 2    | 1.5         | 3          | 02:20 pm-03:50 pm | RICH 319    | 19  | 19      | 0      | 42       | 45%  |            | 856         | 1712     | Gary Buehler          | 08/28-12/08  |                       |
| C&I               | 90361 | EDU  | 200  | 800 | 1   | 3    | Crit.Think.Schools,Homes, Comm    | TR   | 2    | 1.3         | 2.6        | 12:45 pm-02:05 pm | RICH 319    | 19  | 19      | 0      | 42       | 45%  |            | 856         | 1712     | Gary Buehler          | 08/28-12/08  |                       |
| C&I               | 90434 | LIT  | 314  | 830 | E   | 3    | Childhood Literacy Assessment     | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 222  | 25  | 24      | 0      | 77       | 31%  | 43%        | 1100        | 1100     | Dean F. Goewey        | 08/28-12/08  |                       |
| C&I               | 90253 | CED  | 340  | 810 | 1   | 3    | Teaching Science & Technology     | MW   | 2    | 1.3         | 2.6        | 09:35 am-10:55 am | SHELDO 326  | 25  | 26      | 0      | 26       | 100% |            | 783         | 1566     | Audrey Rule           | 08/28-12/08  |                       |
| C&I               | 90279 | CED  | 340  | 850 | 1   | 3    | Teaching Science & Technology     | MW   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 326  | 25  | 26      | 0      | 26       | 100% |            | 783         | 1566     | Audrey Rule           | 08/28-12/08  |                       |
| C&I               | 90405 | EDU  | 380  | 890 | E   | 3    | Culturally Relevant Teaching      | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 326  | 25  | 27      | 0      | 26       | 104% |            | 783         | 783      | Anne Fairbrother      | 08/28-12/08  |                       |
| C&I               | 90384 | EDU  | 301  | 860 | E   | 3    | School, Pedagogy & Social Justice | R    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 326  | 23  | 27      | 0      | 26       | 104% |            | 783         | 783      | Faith Maina           | 08/28-12/08  |                       |
| C&I               | 90381 | EDU  | 301  | 830 | 1   | 3    | School, Pedagogy & Social Justice | TR   | 2    | 1.3         | 2.6        | 02:20 pm-03:40 pm | SHELDO 326  | 23  | 23      | 0      | 26       | 88%  |            | 783         | 1566     | Bonita Hampton        | 08/28-12/08  |                       |
| C&I               | 90375 | EDU  | 301  | 800 | 1   | 3    | School, Pedagogy & Social Justice | TR   | 2    | 2.3         | 4.6        | 11:10 am-12:30 pm | SHELDO 326  | 23  | 24      | 0      | 26       | 92%  |            | 783         | 1566     | Bonita Hampton        | 08/28-12/08  |                       |
| C&I               | 90377 | EDU  | 301  | 810 | 1   | 3    | School, Pedagogy & Social Justice | TR   | 2    | 1.3         | 2.6        | 12:45 pm-02:05 pm | SHELDO 326  | 23  | 26      | 0      | 26       | 100% |            | 783         | 1566     | Bonita Hampton        | 08/28-12/08  |                       |
| C&I               | 90404 | EDU  | 380  | 880 | E   | 3    | Culturally Relevant Teaching      | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 326  | 25  | 23      | 0      | 26       | 88%  |            | 783         | 783      | Anne Fairbrother      | 08/28-12/08  |                       |
| C&I               | 90444 | LIT  | 396  | 820 | 1   | 3    | Literacy in Content Areas         | MW   | 2    | 1.3         | 2.6        | 12:40 pm-02:00 pm | SHELDO 326  | 25  | 23      | 0      | 26       | 88%  |            | 783         | 1566     | Mary Harrell          | 08/28-12/08  |                       |
| C&I               | 90475 | LIT  | 530  | 800 | E   | 3    | Seminar in Reading Research       | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 326  | 15  | 15      | 0      | 26       | 58%  |            | 783         | 783      | Dennis Parsons        | 09/05-12/08  |                       |
| C&I               | 90355 | EDU  | 100  | 81F | E   | 3    | Intro To Education                | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 328  | 19  | 19      | 0      | 32       | 59%  | 59%        | 979         | 979      | Mark T. Mirabito      | 08/28-12/08  |                       |
| C&I               | 90426 | LIT  | 311  | 800 | 1   | 3    | Lang & Literacy Dev               | MW   | 2    | 1.3         | 2.6        | 09:35 am-10:55 am | SHELDO 328  | 25  | 25      | 0      | 32       | 78%  |            | 979         | 1958     | Linda Lord            | 08/28-12/08  |                       |
| C&I               | 90428 | LIT  | 311  | 820 | 1   | 3    | Lang & Literacy Dev               | MW   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 328  | 25  | 22      | 0      | 32       | 69%  |            | 979         | 1958     | Linda Lord            | 08/28-12/08  |                       |
| C&I               | 90427 | LIT  | 311  | 810 | 1   | 3    | Lang & Literacy Dev               | MW   | 2    | 1.3         | 2.6        | 12:45 pm-02:05 pm | SHELDO 328  | 25  | 25      | 0      | 32       | 78%  |            | 979         | 1958     | Linda Lord            | 08/28-12/08  |                       |
| C&I               | 90472 | LIT  | 511  | 800 | E   | 3    | Lang & Literacy Dev               | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 328  | 10  | 7       | 25     | 32       | 22%  | 22%        | 979         | 979      | Linda Lord            | 08/29-12/08  |                       |
| C&I               | 90451 | LIT  | 501  | 810 | E   | 3    | Foundation of Literacy            | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 328  | 25  | 23      | 0      | 32       | 72%  |            | 979         | 979      | Claire Putala         | 09/06-12/08  |                       |
| C&I               | 90298 | CED  | 350  | 850 | 1   | 3    | Teaching Social Studies           | TR   | 2    | 1.3         | 2.6        | 02:20 pm-03:40 pm | SHELDO 332  | 28  | 23      | 0      | 30       | 77%  |            | 707         | 1414     | Carolyn McKeever      | 08/28-12/08  |                       |
| C&I               | 90290 | CED  | 350  | 820 | 1   | 3    | Teaching Social Studies           | TR   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 332  | 28  | 28      | 0      | 30       | 93%  |            | 707         | 1414     | Carolyn McKeever      | 08/28-12/08  |                       |
| C&I               | 90293 | CED  | 350  | 830 | 1   | 3    | Teaching Social Studies           | TR   | 2    | 1.3         | 2.6        | 12:45 pm-02:05 pm | SHELDO 332  | 28  | 27      | 0      | 30       | 90%  |            | 707         | 1414     | Carolyn McKeever      | 08/28-12/08  |                       |
| C&I               | 90357 | EDU  | 100  | 82F | E   | 3    | Intro To Education                | R    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 332  | 19  | 19      | 0      | 30       | 63%  |            | 707         | 707      | Mark T. Mirabito      | 08/28-12/08  |                       |
| C&I               | 90424 | EDU  | 555  | 800 | E   | 3    | Curriculum Development            | W    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 332  | 25  | 19      | 0      | 30       | 63%  |            | 707         | 707      | Audrey Hurley         | 09/06-12/08  |                       |
| C&I               | 90447 | LIT  | 396  | 830 | 1   | 3    | Literacy in Content Areas         | MW   | 2    | 1.6         | 3.2        | 08:00 am-09:40 am | SHELDO 332  | 25  | 18      | 0      | 30       | 60%  | 62%        | 707         | 1414     | Mary Harrell          | 08/28-12/08  |                       |
| C&I               | 90429 | LIT  | 314  | 800 | 1   | 3    | Childhood Literacy Assessment     | MW   | 2    | 1.3         | 2.6        | 10:20 am-11:40 am | SHELDO 332  | 25  | 25      | 0      | 30       | 83%  |            | 707         | 1414     | Elizabeth P. Cornell  | 08/28-12/08  |                       |
| C&I               | 90430 | LIT  | 314  | 810 | 1   | 3    | Childhood Literacy Assessment     | MW   | 2    | 1.3         | 2.6        | 12:40 pm-02:00 pm | SHELDO 332  | 25  | 25      | 0      | 30       | 83%  |            | 707         | 1414     | Elizabeth P. Cornell  | 08/28-12/08  |                       |
| C&I               | 90448 | LIT  | 501  | 800 | E   | 3    | Foundation of Literacy            | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 332  | 25  | 24      | 0      | 30       | 80%  |            | 707         | 707      | Claire Putala         | 09/05-12/08  |                       |
| C&I               | 90232 | ADO  | 350  | 820 | 1   | 4    | Content Methods: Social Studies   | MW   | 2    | 2           | 4          | 12:00 pm-02:00 pm | SHELDO 336  | 25  | 25      | 0      | 25       | 100% |            | 769         | 1538     | Jean Race             | 08/28-12/08  |                       |
| C&I               | 90248 | CED  | 330  | 800 | E   | 3    | Teaching Mathematics              | M    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 336  | 25  | 28      | 0      | 25       | 112% |            | 769         | 769      | Robert J. Prior       | 08/28-12/08  |                       |
| C&I               | 91692 | EDU  | 508  | 800 | E   | 3    | Research Meth for Class Teachr    | T    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 336  | 15  | 12      | 0      | 25       | 48%  | 48%        | 769         | 769      | Bruce Peng            | 09/05-12/08  |                       |
| C&I               | 90379 | EDU  | 301  | 820 | 1   | 3    | School, Pedagogy & Social Justice | TR   | 2    | 1.3         | 2.6        | 02:20 pm-03:40 pm | SHELDO 336  | 23  | 24      | 0      | 25       | 96%  |            | 769         | 1538     | Shirley J. Wells      | 08/28-12/08  |                       |
| C&I               | 90383 | EDU  | 301  | 850 | 1   | 3    | School, Pedagogy & Social Justice | TR   | 2    | 1.3         | 2.6        | 12:45 pm-02:05 pm | SHELDO 336  | 23  | 24      | 0      | 25       | 96%  |            | 769         | 1538     | Shirley J. Wells      | 08/28-12/08  |                       |
| C&I               | 90476 | LIT  | 530  | 810 | E   | 3    | Seminar in Reading Research       | R    | 1    | 3           | 3          | 04:30 pm-07:30 pm | SHELDO 336  | 15  | 14      | 0      | 25       | 56%  | 56%        | 769         | 769      | Claire Putala         | 09/07-12/08  |                       |
| C&I               | 90483 | SPE  | 304  | 800 | 1   | 3    | Edu Planning for all Students     | TR   | 2    | 1.3         | 2.6        | 11:10 am-12:30 pm | SHELDO 336  | 25  | 25      | 0      | 25       | 100% |            | 769         | 1538     | Shirley J. Wells      | 08/28-12/08  |                       |
| C&I               | 90225 | ADO  | 340  | 800 | E   | 4    | Content Methods: Science          | W    | 1    | 4           | 4          | 04:30 pm-08:30 pm | SHELDO 337  | 15  | 9       | 25     | 34       | 26%  |            | 1006        | 1006     | Eric Olson            | 08/28-12/08  |                       |
| C&I               | 90226 | ADO  | 540  | 800 | E   | 4    | Content Methods: Science          | W    | 1    | 4           | 4          | 04:30 pm-08:30 pm | SHELDO 337  | 10  | 11      | 25     | 34       | 32%  |            | 1006        | 1006     | Eric Olson            | 08/28-12/08  |                       |
| C&I               | 90260 | CED  | 340  | 820 | 1   | 3    | Teaching Science & Technology     | MW   | 2    | 1.3         | 2.6        | 02:20 pm-03:40 pm | SHELDO 337  | 25  | 17      | 0      | 34       | 50%  | 36%        | 1006        | 2012     |                       |              |                       |

|     |       |     |     |     |   |   |                                 |    |   |     |     |                   |             |    |    |    |    |     |      |      |                        |                             |                |             |
|-----|-------|-----|-----|-----|---|---|---------------------------------|----|---|-----|-----|-------------------|-------------|----|----|----|----|-----|------|------|------------------------|-----------------------------|----------------|-------------|
| C&I | 90382 | EDU | 301 | 840 | 1 | 3 | School, Pedagogy&Social Justice | TR | 2 | 1.3 | 2.6 | 08:00 am-09:20 am | WILBER 251  | 23 | 26 | 0  | 30 | 87% | 900  | 1800 | Patricia E. Russo      | 08/28-12/08                 |                |             |
| C&I | 90359 | EDU | 100 | 8CF | 1 | 3 | Intro To Education-FYLLC        | TR | 2 | 1.3 | 2.6 | 09:35 am-10:55 am | WILBER 251  | 19 | 19 | 0  | 30 | 63% | 63%  | 900  | 1800                   | Virginia MacEntee           | 08/28-12/08    |             |
| C&I | 90496 | SPE | 304 | HY2 | 1 | 3 | Edu Planning for all Students   | TR | 2 | 1.2 | 2.4 | 02:20 pm-03:40 pm | WILBER 251  | 25 | 26 | 0  | 30 | 87% | 900  | 1800 | Virginia MacEntee      | 08/28-12/08                 |                |             |
| C&I | 90485 | SPE | 304 | HY1 | 1 | 3 | Edu Planning for all Students   | TR | 2 | 1.3 | 2.6 | 12:45 pm-02:05 pm | WILBER 251  | 25 | 21 | 0  | 30 | 70% | 900  | 1800 | Virginia MacEntee      | 08/28-12/08                 |                |             |
| C&I | 90214 | ADO | 310 | 810 | 1 | 4 | Content Methods; English        | MW | 2 | 2   | 4   | 12:00 pm-02:00 pm | WILBER 354A | 20 | 12 | 0  | 32 | 38% | 1240 | 2480 | Sharon G. Kane         | 08/28-12/08                 |                |             |
| C&I | 90212 | ADO | 310 | 800 | E | 4 | Content Methods; English        | W  | 1 | 3   | 3   | 04:30 pm-08:30 pm | WILBER 354A | 10 | 7  | 20 | 32 | 22% | 1240 | 1240 | Sharon G. Kane         | 08/28-12/08                 |                |             |
| C&I | 90213 | ADO | 510 | 800 | E | 4 | Content Methods: English        | W  | 1 | 3   | 3   | 04:30 pm-08:30 pm | WILBER 354A | 15 | 8  | 20 | 32 | 25% | 1240 | 1240 | Sharon G. Kane         | 08/28-12/08                 |                |             |
| C&I | 90300 | CED | 350 | 860 | E | 3 | Teaching Social Studies         | R  | 1 | 3   | 3   | 04:30 pm-07:30 pm | WILBER 354A | 25 | 19 | 0  | 32 | 59% | 36%  | 1240 | 1240                   | Catherine Ann C. Crary      | 08/28-12/08    |             |
| C&I | 90441 | LIT | 396 | 800 | E | 3 | Literacy in Content Areas       | T  | 1 | 3   | 3   | 04:30 pm-07:30 pm | WILBER 354A | 25 | 24 | 0  | 32 | 75% | 1240 | 1240 | Anne Fairbrother       | 08/28-12/08                 |                |             |
| C&I | 90231 | ADO | 350 | 810 | E | 4 | Content Methods:Social Studies  | R  | 1 | 4   | 4   | 04:10 pm-08:10 pm | WILBER B5   | 10 | 7  | 25 | 40 | 18% | 230  | 230  | Jean Race              | 08/28-12/08                 |                |             |
| C&I | 90230 | ADO | 550 | 800 | E | 4 | Content Methods:Social Studies  | R  | 1 | 4   | 4   | 04:10 pm-08:10 pm | WILBER B5   | 15 | 9  | 25 | 40 | 23% | 230  | 230  | Jean Race              | 08/28-12/08 listed in Snygg |                |             |
| C&I | 90243 | ADO | 594 | 800 | 1 | 3 | Interdisciplinary Methods       | W  | 1 | 2   | 2   | 12:30 pm-03:30 pm | WILBER B5   | 10 | 6  | 25 | 40 | 15% | 230  | 230  | Jacquelyn S. Kibbey    | 08/28-12/08                 |                |             |
| C&I | 90264 | CED | 340 | 830 | E | 3 | Teaching Science & Technology   | M  | 1 | 3   | 3   | 04:30 pm-07:30 pm | WILBER B5   | 17 | 13 | 25 | 40 | 33% | 230  | 230  | Audrey Rule            | 08/28-12/08                 |                |             |
| C&I | 90274 | CED | 540 | 830 | E | 3 | Auth. Learning:TeachingScience  | M  | 1 | 3   | 3   | 04:30 pm-07:30 pm | WILBER B5   | 8  | 3  | 25 | 40 | 8%  | 230  | 230  | Audrey Rule            | 08/28-12/08                 |                |             |
| C&I | 90333 | CED | 394 | 820 | 1 | 4 | Methods of Instruction          | TR | 2 | 6   | 12  | 09:00 am-03:00 pm | WILBER B5   | 22 | 22 | 0  | 40 | 55% | 230  | 460  | Catherine Ann C. Crary | 08/28-12/08                 |                |             |
| C&I | 90277 | CED | 340 | 840 | E | 3 | Teaching Science & Technology   | W  | 1 | 3   | 3   | 04:30 pm-07:30 pm | WILBER B5   | 28 | 22 | 0  | 40 | 55% | 230  | 230  | Audrey Rule            | 08/28-12/08                 |                |             |
| C&I | 90349 | CED | 594 | 800 | 1 | 3 | Integrated Methods              | W  | 1 | 2   | 2   | 12:30 pm-03:30 pm | WILBER B5   | 15 | 8  | 25 | 40 | 20% | 230  | 230  | Jacquelyn S. Kibbey    | 08/28-12/08                 |                |             |
| C&I | 91690 | EDU | 506 | HY1 | E | 3 | Computer Applica/Resource Tch   | T  | 1 | 3   | 3   | 04:30 pm-07:30 pm | WILBER B5   | 15 | 12 | 0  | 40 | 30% | 61%  | 230  | 230                    | Harrison Yang               | 09/05-12/08    |             |
| C&I | 90474 | LIT | 513 | 800 | 1 | 3 | Ado: Assess & Intervention      | M  | 1 | 3   | 3   | 12:30 pm-03:30 pm | WILBER B5   | 25 | 15 | 0  | 40 | 38% | 29%  | 44%  | 230                    | 230                         | Jennifer Kagan | 09/11-12/08 |

|             |                  |                            |                       |                                   |  |                                 |
|-------------|------------------|----------------------------|-----------------------|-----------------------------------|--|---------------------------------|
| C&I Summary | 124 classes / wk | 274.4 total class hrs / wk | 1647 total enrollment | 2905 total seats available        | 64,825 sf of class & lab space                             | 95,232 total sf space scheduled |
|             |                  |                            | underutilized by 13%  | 57% station utilization           | 36,753 sf class space utilized                             |                                 |
|             |                  |                            |                       | 378 "underutilized" seats         | 8,427 sf "underutilized" space to 70% utilization standard |                                 |
|             |                  |                            |                       | 2034 seats equals 70% utilization | 56,398 total sf needed with 70% utilization                |                                 |
|             |                  |                            |                       | 1258 total empty seats            | 27,875 total sf current underutilized space                |                                 |

|     |       |     |     |     |   |   |                                |    |   |      |      |                   |             |    |    |    |    |      |        |      |                     |   |                 |             |
|-----|-------|-----|-----|-----|---|---|--------------------------------|----|---|------|------|-------------------|-------------|----|----|----|----|------|--------|------|---------------------|---|-----------------|-------------|
| CPS | 90573 | CPS | 391 | 800 | 1 | 3 | Intro to Family                | R  | 1 | 2.5  | 2.5  | 03:55 pm-06:25 pm | LANIGA 102  | 60 | 60 | 0  | 98 | 61%  | 1600   | 1600 | Terrance E. O'Brien | 08/28-12/08                                     |                 |             |
| CPS | 90556 | CPS | 301 | 10  | 1 | 3 | Crit Issues Student Personnel  | TR | 2 | 1.3  | 2.6  | 02:20 pm-03:40 pm | LANIGA 103  | 80 | 62 | 0  | 98 | 63%  | 1600   | 3200 | R. Kolenda          | 08/28-12/08                                     |                 |             |
| CPS | 90562 | CPS | 310 | 800 | 1 | 3 | Introduction to Counseling     | TR | 2 | 1.3  | 2.6  | 11:10 am-12:30 pm | LANIGA 103  | 60 | 61 | 0  | 98 | 62%  | 1600   | 3200 | Michael G. Mullen   | 08/28-12/08                                     |                 |             |
| CPS | 90645 | CPS | 591 | 800 | 1 | 3 | Intro to Family Systems        | M  | 1 | 2.5  | 2.5  | 01:30 pm-03:55 pm | MAHAR 103   | 15 | 16 | 0  | 30 | 53%  | 60%    | 480  | 480                 | Thomas P. Cushman                               | 08/28-12/08     |             |
| CPS | 90598 | CPS | 503 | 810 | E | 3 | Psych Found - Personality      | T  | 1 | 2.5  | 2.5  | 04:00 pm-06:30 pm | MAHAR 104   | 25 | 28 | 0  | 29 | 97%  | 480    | 480  | Jody Fiorini        | 08/28-12/08                                     |                 |             |
| CPS | 90676 | CPS | 617 | 10  | 1 | 3 | Internship in School Psych     | F  | 1 | 3    | 3    | 09:00 am-12:00 pm | MAHAR 106   | 8  | 9  | 16 | 30 | 30%  | 480    | 480  | Thomas P. Cushman   | 09/15-12/01                                     |                 |             |
| CPS | 90677 | CPS | 617 | 20  | 1 | 3 | Internship in School Psych     | F  | 1 | 3    | 3    | 09:00 am-12:00 pm | MAHAR 106   | 8  | 4  | 16 | 30 | 13%  | 480    | 480  | Thomas P. Cushman   | 09/15-12/01                                     |                 |             |
| CPS | 90566 | CPS | 340 | 800 | 1 | 3 | Human Relations Development    | M  | 1 | 2.5  | 2.5  | 03:45 pm-06:15 pm | MAHAR 106   | 19 | 7  | 25 | 30 | 23%  | 480    | 480  | Michael Filipski    | 08/28-12/08                                     |                 |             |
| CPS | 90569 | CPS | 540 | 800 | 1 | 3 | Human Relations Development    | M  | 1 | 2.5  | 2.5  | 03:45 pm-06:15 pm | MAHAR 106   | 25 | 1  | 25 | 30 | 3%   | 480    | 480  | Michael Filipski    | 08/28-12/08                                     |                 |             |
| CPS | 90616 | CPS | 510 | 810 | 1 | 3 | Counseling Theory & Process    | W  | 1 | 3    | 3    | 01:00 pm-04:00 pm | MAHAR 106   | 16 | 16 | 0  | 30 | 53%  | 480    | 480  | Jodi A. Mullen      | 08/28-12/08                                     |                 |             |
| CPS | 90613 | CPS | 510 | 800 | 1 | 3 | Counseling Theory & Process    | W  | 1 | 3    | 3    | 09:00 am-12:00 pm | MAHAR 106   | 16 | 16 | 0  | 30 | 53%  | 480    | 480  | Jodi A. Mullen      | 08/28-12/08                                     |                 |             |
| CPS | 90586 | CPS | 395 | 820 | E | 3 | Histry/Practice Student Affair | R  | 1 | 2.5  | 2.5  | 04:00 pm-06:30 pm | MAHAR 107   | 19 | 1  | 25 | 30 | 3%   | 480    | 480  | Kathleen S. Evans   | 08/28-12/08                                     |                 |             |
| CPS | 90588 | CPS | 531 | 820 | E | 3 | History/Practice Studnt Affair | R  | 1 | 2.5  | 2.5  | 04:00 pm-06:30 pm | MAHAR 107   | 25 | 6  | 25 | 30 | 20%  | 480    | 480  | Kathleen S. Evans   | 08/28-12/08                                     |                 |             |
| CPS | 90671 | CPS | 607 | 800 | E | 3 | Trends & Issues in Higher Ed   | W  | 1 | 2.5  | 2.5  | 04:00 pm-06:30 pm | MAHAR 107   | 20 | 0  | 0  | 30 | 0%   | 480    | 480  | R. Kolenda          | 08/28-12/08                                     |                 |             |
| CPS | 90681 | CPS | 686 | 800 | E | 3 | Consultn Counslrs & Sch Psy    | M  | 1 | 2.5  | 2.5  | 04:00 pm-06:30 pm | MAHAR 111   | 20 | 21 | 0  | 32 | 66%  | 546    | 546  | Jody Fiorini        | 08/28-12/08                                     |                 |             |
| CPS | 90609 | CPS | 507 | 800 | E | 3 | Ed Handicap&Learn Disabilities | R  | 1 | 2.5  | 2.5  | 04:00 pm-06:30 pm | MAHAR 111   | 25 | 17 | 0  | 32 | 53%  | 29%    | 546  | 546                 | Gerald Porter                                   | 08/28-12/08     |             |
| CPS | 90641 | CPS | 574 | 810 | 1 | 3 | Voc Dev & Decision-Making      | T  | 1 | 2.5  | 2.5  | 02:00 pm-04:30 pm | MAHAR 111   | 25 | 24 | 0  | 32 | 75%  | 546    | 546  | Jean Casey          | 08/28-12/08                                     |                 |             |
| CPS | 90635 | CPS | 530 | 800 | 1 | 3 | Orientation to Counsel.Profess | T  | 1 | 2.5  | 2.5  | 10:30 am-01:00 pm | MAHAR 111   | 20 | 17 | 0  | 32 | 53%  | 546    | 546  | Jean Casey          | 08/28-12/08                                     |                 |             |
| CPS | 90618 | CPS | 510 | 820 | E | 3 | Counseling Theory & Process    | R  | 1 | 3    | 3    | 04:30 pm-07:30 pm | MAHAR 112   | 16 | 12 | 0  | 20 | 60%  | 378    | 378  | Jodi A. Mullen      | 08/28-12/08                                     |                 |             |
| CPS | 90673 | CPS | 613 | 10  | 1 | 3 | Practicum in School Psych      | T  | 1 | 3    | 3    | 09:30 am-12:30 pm | MAHAR 116   | 8  | 7  | 16 | 23 | 30%  | 393    | 393  | James L. McDougal   | 08/28-12/08                                     |                 |             |
| CPS | 90674 | CPS | 613 | 20  | 1 | 3 | Practicum in School Psych      | T  | 1 | 3    | 3    | 09:30 am-12:30 pm | MAHAR 116   | 8  | 5  | 16 | 23 | 22%  | 393    | 393  | James L. McDougal   | 08/28-12/08                                     |                 |             |
| CPS | 90629 | CPS | 512 | 800 | E | 3 | Prac. Mental Health Counseling | M  | 1 | 2.5  | 2.5  | 07:00 pm-09:30 pm | MAHAR 117   | 20 | 4  | 30 | 18 | 22%  | 393    | 393  | Terrance E. O'Brien | 08/28-12/08                                     |                 |             |
| CPS | 90632 | CPS | 513 | 800 | E | 3 | Prac. MH Counsel/Subust. Abuse | M  | 1 | 2.5  | 2.5  | 07:00 pm-09:30 pm | MAHAR 117   | 10 | 0  | 30 | 18 | 0%   | 393    | 393  | Terrance E. O'Brien | 08/28-12/08                                     |                 |             |
| CPS | 90637 | CPS | 541 | 800 | E | 3 | Intro to Group Process         | T  | 1 | 4    | 4    | 04:30 pm-08:40 pm | MAHAR 117   | 16 | 8  | 0  | 18 | 44%  | 33%    | 393  | 393                 | Michael LeBlanc                                 | 08/28-12/08     |             |
| CPS | 90642 | CPS | 585 | 800 | 1 | 3 | Foundtn of Psy & Edu Appraisal | M  | 1 | 2.5  | 2.5  | 02:30 pm-05:00 pm | MAHAR 118   | 25 | 23 | 0  | 30 | 77%  | 480    | 480  | Gerald Porter       | 08/28-12/08                                     |                 |             |
| CPS | 90678 | CPS | 618 | 10  | 1 | 3 | Internship: School Counseling  | F  | 1 | 6    | 6    | 09:00 am-03:00 pm | MAHAR 121   | 10 | 8  | 0  | 23 | 35%  | 378    | 378  | Jody Fiorini        | 09/01-12/08                                     |                 |             |
| CPS | 90679 | CPS | 618 | 20  | 1 | 3 | Internship: School Counseling  | F  | 1 | 6    | 6    | 09:00 am-03:00 pm | MAHAR 121   | 10 | 5  | 0  | 23 | 22%  | 378    | 378  | Terrance E. O'Brien | 09/01-12/08                                     |                 |             |
| CPS | 91929 | CPS | 618 | 30  | 1 | 6 | Internship: School Counseling  | F  | 1 | 6    | 6    | 09:00 am-03:00 pm | MAHAR 121   | 5  | 3  | 0  | 23 | 13%  | 378    | 378  | Jody Fiorini        | 08/28-12/08 sect.30 not listed in Fa listed OFC |                 |             |
| CPS | 90680 | CPS | 619 | 10  | 1 | 3 | Internship Counseling Services | F  | 1 | 6    | 6    | 09:00 am-03:00 pm | MAHAR 121   | 5  | 0  | 0  | 23 | 0%   | 378    | 378  | Jody Fiorini        | 08/28-12/08                                     |                 |             |
| CPS | 90643 | CPS | 587 | 800 | E | 3 | Intel Testng - Binet &Wechsler | M  | 1 | 2.5  | 2.5  | 05:30 pm-08:00 pm | MAHAR 121   | 10 | 10 | 20 | 23 | 43%  | 378    | 378  | John M. Garruto     | 08/28-12/08                                     |                 |             |
| CPS | 90644 | CPS | 587 | 810 | E | 3 | Intel Testng - Binet &Wechsler | M  | 1 | 2.5  | 2.5  | 05:30 pm-08:00 pm | MAHAR 121   | 10 | 2  | 20 | 23 | 9%   | 378    | 378  | John M. Garruto     | 08/28-12/08                                     |                 |             |
| CPS | 90683 | CPS | 688 | 800 | 1 | 3 | Academic & Educ. Intervention  | T  | 1 | 2.5  | 2.5  | 01:00 pm-03:30 pm | MAHAR 121   | 20 | 12 | 0  | 23 | 52%  | 378    | 378  | Gerald Porter       | 08/28-12/08                                     |                 |             |
| CPS | 90558 | CPS | 308 | 10  | E | 3 | Issues & Careers Human Service | M  | 1 | 2.5  | 2.5  | 04:30 pm-07:00 pm | MAHAR 201   | 49 | 37 | 0  | 65 | 57%  | 1155   | 1155 | Michael G. Mullen   | 08/28-12/08                                     |                 |             |
| CPS | 90682 | CPS | 686 | 810 | 1 | 3 | Consultn Counslrs & Sch Psy    | W  | 1 | 2.5  | 2.5  | 10:10 am-12:39 pm | MAHAR 215   | 20 | 12 | 0  | 20 | 60%  | 460    | 460  | James L. McDougal   | 08/28-12/08                                     |                 |             |
| CPS | 90684 | CPS | 696 | 800 | 1 | 3 | Research Methods               | W  | 1 | 2.5  | 2.5  | 01:00 pm-03:30 pm | MAHAR 217   | 16 | 13 | 0  | 41 | 32%  | 680    | 680  | Michael LeBlanc     | 08/28-12/08                                     |                 |             |
| CPS | 90624 | CPS | 511 | 800 | E | 3 | Practicum in Counseling        | W  | 1 | 2.75 | 2.75 | 05:15 pm-08:00 pm | POUCHE P225 | 6  | 0  | 0  | 20 | 0%   | verify | 0    | Barbara Streets     | 08/28-11/01 *not listed in PSI not listed       |                 |             |
| CPS | 90603 | CPS | 395 | 810 | E | 3 | Express Art Therapy-Theory/Pro | M  | 1 | 2.75 | 2.75 | 04:15 pm-07:00 pm | TYLER 225   | 15 | 11 | 20 | 20 | 55%  | 1471   | 1471 | Martha P. Rossi     | 08/28-12/08                                     |                 |             |
| CPS | 92129 | CPS | 595 | 800 | E | 3 | Express Art Therapy-Theory/Pro | M  | 1 | 2.75 | 2.75 | 04:15 pm-07:00 pm | TYLER 225   | 5  | 3  | 20 | 20 | 15%  | 30%    | 1471 | 1471                | Martha P. Rossi                                 | 08/28-12/08     |             |
| CPS | 90577 | CPS | 395 | 800 | 1 | 3 | Intro Expressive Art Therapy   | M  | 1 | 2.5  | 2.5  | 09:30 am-12:00 pm | TYLER 225   | 20 | 20 | 25 | 20 | 100% | 38%    | 1471 | 1471                | Martha P. Rossi                                 | 08/28-12/08     |             |
| CPS | 91737 | CPS | 590 | 800 | E | 3 | Intro. Expressive Art Therapy  | M  | 1 | 2.5  | 2.5  | 09:30 am-12:00 pm | TYLER 225   | 5  | 0  | 25 | 20 | 0%   | 0%     | 30%  | 1471                | 1471  | Martha P. Rossi | 08/28-12/08 |

|             |                 |                             |                      |                  |
|-------------|-----------------|-----------------------------|----------------------|------------------|
| CPS Summary | 42 classes / wk | 119.95 total class hrs / wk | 561 total enrollment | 1288 total seats |
|-------------|-----------------|-----------------------------|----------------------|------------------|

|     |       |     |     |     |   |   |                                |     |   |     |     |                   |             |     |    |   |     |      |      |      |                     |             |
|-----|-------|-----|-----|-----|---|---|--------------------------------|-----|---|-----|-----|-------------------|-------------|-----|----|---|-----|------|------|------|---------------------|-------------|
| HPW | 90017 | HSC | 343 | 800 | E | 3 | Drug Use& Abuse in Society     | W   | 1 | 2.5 | 2.5 | 05:00 pm-07:30 pm | LANIGA 102  | 50  | 48 | 0 | 98  | 49%  | 1600 | 1600 | Cindy Albro         | 08/28-12/08 |
| HPW | 90007 | HSC | 250 | 800 | E | 3 | Concepts of Peer Health ED     | T   | 1 | 2.5 | 2.5 | 05:30 pm-08:00 pm | LANIGA 102A | 19  | 4  | 0 | 42  | 10%  | 975  | 975  | Michelle VanSlyke   | 08/28-12/08 |
| HPW | 90027 | HSC | 470 | 800 | E | 3 | Wellness Skills: Applic&Assess | M   | 1 | 2.5 | 2.5 | 05:00 pm-07:30 pm | LANIGA 103  | 19  | 10 | 0 | 98  | 10%  | 1600 | 1600 | Corey H. Brouse     | 08/28-12/08 |
| HPW | 90025 | HSC | 448 | 800 | E | 3 | Health Promotion Prog.Planning | T   | 1 | 2.5 | 2.5 | 05:00 pm-07:30 pm | LANIGA 106A | 30  | 24 | 0 | 45  | 53%  | 975  | 975  | Corey H. Brouse     | 08/28-12/08 |
| HPW | 90013 | HSC | 332 | 810 | 1 | 3 | Scientific Found of Fitness    | MWF | 3 | 1   | 3   | 11:30 am-12:25 pm | LANIGA 107A | 30  | 31 | 0 | 45  | 69%  | 975  | 2925 | Brian Wallace       | 08/28-12/08 |
| HPW | 90028 | HSC | 488 | 800 | 1 | 3 | Eval & Resear. in Health Promo | TR  | 2 | 1.3 | 2.6 | 02:20 pm-03:40 pm | MAHAR 104   | 19  | 10 | 0 | 29  | 34%  | 480  | 960  | Corey H. Brouse     | 08/28-12/08 |
| HPW | 90005 | HSC | 241 | 810 | 1 | 3 | Critical Health Issues         | TR  | 2 | 1.3 | 2.6 | 12:45 pm-02:05 pm | PARK 305    | 100 | 98 | 0 | 225 | 44%  | 3150 | 6300 | Bernard Boozer      | 08/28-12/08 |
| HPW | 90008 | HSC | 300 | 800 | 1 | 4 | Emergency Medical Technician   | TR  | 2 | 1.3 | 2.6 | 02:20 pm-03:40 pm | RICH 220    | 18  | 18 | 0 | 36  | 50%  | 677  | 1354 | Mark E. Murray      | 08/28-12/08 |
| HPW | 90026 | HSC | 460 | 800 | E | 3 | Exercise Prescription & Ldrshp | MWF | 3 | 1   | 3   | 04:10 pm-05:05 pm | WILBER 251  | 30  | 20 | 0 | 30  | 67%  | 900  | 2700 | Ronald Graham       | 08/28-12/08 |
| HPW | 90015 | HSC | 333 | 800 | E | 3 | Human Response to Stress       | M   | 1 | 2.5 | 2.5 | 05:30 pm-08:00 pm | WILBER 354A | 30  | 33 | 0 | 32  | 103% | 1240 | 1240 | Diane E. Oldenburg  | 08/28-12/08 |
| HPW | 90009 | HSC | 310 | 800 | 1 | 3 | Disease:Lifestyle &Environment | MWF | 3 | 1   | 3   | 03:00 pm-03:55 pm | WILBER 354A | 30  | 37 | 0 | 32  | 116% | 1240 | 3720 | Ronald Graham       | 08/28-12/08 |
| HPW | 90003 | HSC | 101 | 800 | 1 | 3 | Intro to Health Promot & Well. | MWF | 3 | 1   | 3   | 09:10 am-10:05 am | WILBER 354A | 30  | 30 | 0 | 32  | 94%  | 1240 | 3720 | Sandra Moore        | 08/28-12/08 |
| HPW | 90004 | HSC | 241 | 800 | 1 | 3 | Critical Health Issues         | TR  | 2 | 1.3 | 2.6 | 08:00 am-09:20 am | WILBER 354A | 30  | 30 | 0 | 32  | 94%  | 1240 | 2480 | Bernard Boozer      | 08/28-12/08 |
| HPW | 90016 | HSC | 342 | 800 | 1 | 3 | Health Science for the Teacher | TR  | 2 | 1.3 | 2.6 | 09:35 am-10:55 am | WILBER 354A | 30  | 30 | 0 | 32  | 94%  | 1240 | 2480 | Bernard Boozer      | 08/28-12/08 |
| HPW | 90010 | HSC | 315 | 810 | 1 | 3 | Nutrition Concepts             | TR  | 2 | 1.3 | 2.6 | 11:10 am-12:30 pm | WILBER 354A | 30  | 34 | 0 | 32  | 106% | 1240 | 2480 | Anthony V. Licatase | 08/28-12/08 |

|             |  |                           |  |  |  |  |  |  |  |  |  |                                 |  |  |  |  |  |  |  |  |  |
|-------------|--|---------------------------|--|--|--|--|--|--|--|--|--|---------------------------------|--|--|--|--|--|--|--|--|--|
| HPW Summary |  | 29 classes / wk           |  |  |  |  |  |  |  |  |  | 457 total enrollment            |  |  |  |  | 18772 gsf of individual class spaces       |  |  |  |  |
|             |  | 40.1 total class hrs / wk |  |  |  |  |  |  |  |  |  | 840 total seats available       |  |  |  |  | 35509 total sf space scheduled             |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | underutilized by 16%            |  |  |  |  | 10213 sf class space utilized              |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 588 seats equal 70% utilization |  |  |  |  | 15844 total sf needed with 70% utilization |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 383 total empty seats           |  |  |  |  | 8635 total sf current underutilized space  |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 96%                             |  |  |  |  | 4732                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 100%                            |  |  |  |  | 1500                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 64%                             |  |  |  |  | 2526                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 93%                             |  |  |  |  | 2526                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 100%                            |  |  |  |  | 825  |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 34%                             |  |  |  |  | 1094                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 60%                             |  |  |  |  | 1094                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 46%                             |  |  |  |  | 1094                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 40%                             |  |  |  |  | 1094                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 60%                             |  |  |  |  | 1688                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 63%                             |  |  |  |  | 1688                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 83%                             |  |  |  |  | 2364                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 76%                             |  |  |  |  | 2364                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 63%                             |  |  |  |  | 607  |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 80%                             |  |  |  |  | 607  |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 28%                             |  |  |  |  | 3150                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 24%                             |  |  |  |  | 3150                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 100%                            |  |  |  |  | 3070                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 100%                            |  |  |  |  | 3070                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 96%                             |  |  |  |  | 3070                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 100%                            |  |  |  |  | 3178                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 100%                            |  |  |  |  | 3178                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 100%                            |  |  |  |  | 1416                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 100%                            |  |  |  |  | 1416                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 81%                             |  |  |  |  | 1453                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 44%                             |  |  |  |  | 1453                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 31%                             |  |  |  |  | 1453                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 38%                             |  |  |  |  | 487  |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 55%                             |  |  |  |  | 487  |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 66%                             |  |  |  |  | 487  |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 59%                             |  |  |  |  | 487  |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 47%                             |  |  |  |  | 979  |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 28%                             |  |  |  |  | 979  |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 26%                             |  |  |  |  | 1006                                       |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 44%                             |  |  |  |  | 600  |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 46%                             |  |  |  |  | 600  |  |  |  |  |
|             |  |                           |  |  |  |  |  |  |  |  |  | 48%                             |  |  |  |  | 1453                                       |  |  |  |  |

|        |       |     |     |     |   |   |                                |     |   |     |     |                   |            |     |    |   |     |      |      |      |                      |             |
|--------|-------|-----|-----|-----|---|---|--------------------------------|-----|---|-----|-----|-------------------|------------|-----|----|---|-----|------|------|------|----------------------|-------------|
| Tech   | 90195 | TEL | 250 | 560 | 1 | 3 | Transportation & Power Tech    | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | PARK 105   | 26  | 25 | 0 | 26  | 96%  | 4732 | 9464 | Earl J. Billings     | 08/28-12/08 |
| Tech   | 90196 | TEL | 323 | 530 | 1 | 3 | Construction Systems           | MWF | 3 | 1.8 | 5.4 | 12:40 pm-02:30 pm | PARK 108   | 24  | 24 | 0 | 24  | 100% | 1500 | 4500 | Mark W. Hardy        | 08/28-12/08 |
| Tech   | 90177 | TEL | 101 | 54F | 1 | 3 | Technical & Computer Drafting  | MW  | 2 | 2.6 | 5.2 | 03:00 pm-05:40 pm | PARK 201   | 19  | 18 | 0 | 28  | 64%  | 2526 | 5052 | Donna Matteson       | 08/28-12/08 |
| Tech   | 90178 | TEL | 101 | 580 | E | 3 | Technical & Computer Drafting  | TR  | 2 | 2.6 | 5.2 | 04:10 pm-06:50 pm | PARK 201   | 26  | 26 | 0 | 28  | 93%  | 2526 | 5052 | Jason R. Lloyd       | 08/28-12/08 |
| Tech   | 90197 | TEL | 347 | 510 | 1 | 3 | Computer Aided Design & Draft  | MWF | 3 | 1.8 | 5.4 | 08:00 am-09:50 am | PARK 202   | 20  | 20 | 0 | 20  | 100% | 825  | 2475 | Donna Matteson       | 08/28-12/08 |
| Tech   | 90175 | TED | 534 | 570 | E | 3 | Assess Tech Ed                 | M   | 1 | 2.6 | 2.6 | 05:00 pm-07:40 pm | PARK 204   | 22  | 12 | 0 | 35  | 34%  | 1094 | 1094 | Mark R. Springston   | 08/28-12/08 |
| Tech   | 90168 | TED | 306 | 530 | 1 | 3 | Teaching Methods for Tech Ed   | MWF | 3 | 1.8 | 5.4 | 12:40 pm-02:30 pm | PARK 204   | 22  | 21 | 0 | 35  | 60%  | 1094 | 3282 | Mark R. Springston   | 08/28-12/08 |
| Tech   | 90167 | TED | 306 | 560 | 1 | 3 | Teaching Methods for Tech Ed   | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | PARK 204   | 22  | 16 | 0 | 35  | 46%  | 1094 | 2188 | Donna Matteson       | 08/28-12/08 |
| Tech   | 90176 | TED | 536 | 580 | E | 3 | Applied Research Tech Ed       | W   | 1 | 2.6 | 2.6 | 05:00 pm-07:40 pm | PARK 204   | 22  | 14 | 0 | 35  | 40%  | 1094 | 1094 | Mark W. Hardy        | 08/28-12/08 |
| Tech   | 90187 | TEL | 240 | 550 | 1 | 3 | Electronics Technology         | TR  | 2 | 2.6 | 5.2 | 08:00 am-10:40 am | PARK 207   | 26  | 24 | 0 | 40  | 60%  | 1688 | 3376 | Mark W. Hardy        | 08/28-12/08 |
| Tech   | 90188 | TEL | 240 | 560 | 1 | 3 | Electronics Technology         | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | PARK 207   | 26  | 25 | 0 | 40  | 63%  | 1688 | 3376 | Mark W. Hardy        | 08/28-12/08 |
| Tech   | 90200 | TEL | 355 | 520 | 1 | 3 | Energy Technology              | MWF | 3 | 1.8 | 5.4 | 10:20 am-12:10 pm | PARK 301   | 24  | 24 | 0 | 29  | 83%  | 2364 | 7092 | Thomas Kubicki       | 08/28-12/08 |
| Tech   | 90199 | TEL | 355 | 560 | 1 | 3 | Energy Technology              | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | PARK 301   | 24  | 22 | 0 | 29  | 76%  | 2364 | 4728 | Thomas Kubicki       | 08/28-12/08 |
| Tech   | 90164 | TED | 209 | 660 | 1 | 3 | Technical Writing & Literacy   | TR  | 2 | 2.3 | 4.6 | 02:20 pm-03:40 pm | PARK 304   | 24  | 19 | 0 | 30  | 63%  | 607  | 1214 | Judith Belt          | 08/28-12/08 |
| Tech   | 90165 | TED | 209 | 650 | 1 | 3 | Technical Writing & Literacy   | TR  | 2 | 1.3 | 2.6 | 09:35 am-10:55 am | PARK 304   | 24  | 24 | 0 | 30  | 80%  | 607  | 1214 | Judith Belt          | 08/28-12/08 |
| Tech   | 90163 | TED | 201 | 510 | 1 | 3 | Intro To Teaching Tech Ed      | MWF | 3 | 1   | 3   | 09:10 am-10:05 am | PARK 305   | 100 | 64 | 0 | 225 | 28%  | 3150 | 9450 | Thomas Kubicki       | 08/28-12/08 |
| Tech   | 90169 | TED | 310 | 520 | 1 | 3 | Technology & Civilizatn        | MWF | 3 | 1   | 3   | 10:20 am-11:15 am | PARK 305   | 50  | 54 | 0 | 225 | 24%  | 3150 | 9450 | Judith Belt          | 08/28-12/08 |
| Tech   | 90183 | TEL | 204 | 520 | 1 | 3 | Materials Molding & Forming    | MWF | 3 | 1.8 | 5.4 | 10:20 am-12:10 pm | WILBER 160 | 26  | 26 | 0 | 26  | 100% | 3070 | 9210 | Daniel V. Tryon      | 08/28-12/08 |
| Tech   | 90184 | TEL | 204 | 530 | 1 | 3 | Materials Molding & Forming    | MWF | 3 | 1.8 | 5.4 | 12:40 pm-02:30 pm | WILBER 160 | 26  | 26 | 0 | 26  | 100% | 3070 | 9210 | Daniel V. Tryon      | 08/28-12/08 |
| Tech   | 90203 | TEL | 393 | 560 | 1 | 3 | Manufacturing Systems          | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | WILBER 160 | 24  | 25 | 0 | 26  | 96%  | 3070 | 6140 | Daniel V. Tryon      | 08/28-12/08 |
| Tech   | 90185 | TEL | 205 | 530 | 1 | 3 | Materials Precision & CIM      | MWF | 3 | 1.8 | 5.4 | 12:40 pm-02:30 pm | WILBER 163 | 26  | 26 | 0 | 26  | 100% | 3178 | 9534 | Richard B. Bush      | 08/28-12/08 |
| Tech   | 90186 | TEL | 205 | 560 | 1 | 3 | Materials Precision & CIM      | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | WILBER 163 | 26  | 26 | 0 | 26  | 100% | 3178 | 6356 | Richard B. Bush      | 08/28-12/08 |
| Tech   | 90201 | TEL | 363 | 550 | 1 | 3 | Communication Systems          | TR  | 2 | 2.6 | 5.2 | 08:00 am-10:40 am | WILBER 253 | 20  | 20 | 0 | 20  | 100% | 1416 | 2832 | Kolan K. Bisbee      | 08/28-12/08 |
| Tech   | 90202 | TEL | 363 | 560 | 1 | 3 | Communication Systems          | TR  | 2 | 2.6 | 5.2 | 12:45 pm-03:25 pm | WILBER 253 | 20  | 20 | 0 | 20  | 100% | 1416 | 2832 | Kolan K. Bisbee      | 08/28-12/08 |
| Tech   | 90180 | TEL | 110 | 520 | 1 | 3 | Design and Technology          | MWF | 3 | 1   | 3   | 10:20 am-12:10 pm | WILBER 350 | 26  | 26 | 0 | 32  | 81%  | 1453 | 4359 | John Belt            | 08/28-12/08 |
| Tech   | 90179 | TEL | 110 | 53F | 1 | 3 | Design and Technology          | MWF | 3 | 2   | 6   | 12:40 pm-02:30 pm | WILBER 350 | 19  | 14 | 0 | 32  | 44%  | 1453 | 4359 | John Belt            | 08/28-12/08 |
| Tech   | 90210 | TEL | 412 | 580 | 1 | 3 | Design Probe I                 | TR  | 2 | 2.5 | 5   | 03:55 pm-06:35 pm | WILBER 350 | 20  | 10 | 0 | 32  | 31%  | 1453 | 2906 | John Belt            | 08/28-12/08 |
| verify | 91761 | EDU | 504 | 810 | E | 3 | Principles of Pro Development  | T   | 1 | 3   | 3   | 04:30 pm-07:30 pm | PIEZ 228   | 15  | 11 | 0 | 29  | 38%  | 487  | 487  | Barbara Garli        | 09/05-12/08 |
| verify | 91789 | EDU | 104 | 815 | 1 | 1 | Strat Instr in the Disciplines | W   | 1 | 1   | 1   | 03:00 pm-03:55 pm | PIEZ 228   | 19  | 16 | 0 | 29  | 55%  | 487  | 487  | Theodore M. Emmanuel | 08/28-12/08 |
| verify | 91788 | EDU | 104 | 805 | 1 | 1 | Strat Instr in the Disciplines | M   | 1 | 1   | 1   | 03:00 pm-03:55 pm | PIEZ 232   | 19  | 19 | 0 | 29  | 66%  | 487  | 487  | Theodore M. Emmanuel | 08/28-12/08 |
| verify | 91760 | EDU |     |     |   |   |                                |     |   |     |     |                   |            |     |    |   |     |      |      |      |                      |             |