

Date:

April 1, 2015

To:

All Facilities Services Employees

From: Mitch Fields, Associate Vice President

Amy Plotner, Director of Human Resources any Plotale

Re:

Project Launch

On March 25th, a meeting was held with supervisors to kick off a project that will analyze Oswego's staffing levels by making comparisons with other colleges. The results will assist in future planning and to assess the appropriateness of our staffing levels.

As you may know, SUNY Oswego's Facilities Service Department employs approximately 250 employees including custodial services for both residential and academic buildings, grounds and landscaping, building maintenance, core trades, heating plant, central stores, facilities planning/construction, environmental health and safety, Mahar stockroom, utilities and fleet garage. The department oversees maintenance and construction activities for campus property, including many buildings.

Maintaining a talented workforce to provide all the services necessary to service our college customers is an important element for our success.

OneGroup has been tasked to provide comparative data so we can determine if Oswego's staffing levels are at the appropriate levels- not only the overall number of staff but the distribution of staff by job classification.

This project begins now and will conclude in July. A page has been created on the Facilities website and project details will be provided there for your information. I encourage you to visit the site to review the project schedule and to re-visit it periodically for updates.

If you have questions, please contact Mitch Fields at x2861 or Amy Plotner at x2230.

Cc:

Supervisors

Leadership Team

CSEA Labor Management



PROJECT STEPS AND TIMELINE

STEPS	COMMUNICATIONS	DELIVERABLES	TIMING
1. Review the implementation strategy	Meeting with supervisors to discuss project and introduce Consultant Note to bargaining unit/ Supervisors explaining project Post on facilities page Agenda supervisors meeting Note to employees	Approval of strategy Supervisors have the opportunity to learn about the project and to ask questions. Expectations for the project will be explained. Employees are notified of the project by email Website established and will be updated as the project continues	March 25 at 1 p.m.
2. Meet stakeholders	Post stakeholder information and note to employees	Another layer of communications is built by meeting with stakeholders and by listening to their comments on staffing. Expectations will also be covered. The purpose behind the communication steps is to set the reality, establish a transparent process including encouraging employees to ask questions	Leadership Team April 1, 1 p.m. April 9 LMC Meeting 9 a.m.
3. Review comparative data	Updates as appropriate	Compare and contrast Oswego expectations v. the Geneseo report- adjust as necessary Identify gaps and design steps to obtain new data Define outsourcing component at Oswego to ensure uniformity when considering data from the comparison schools	Week of April 20
4. Tour campus and review data on scope	Updates as appropriate	Provide consultant with a better feel for the scope data including the length and breadth of the campus	Week of April 20
5. Collect and refine data	Updates as appropriate	Data collection completed	Week of May 11
6. Assemble data and review in draft form	Updates as appropriate	• 1st cut on the data reviewed including preliminary results	Week of June 22
7. Final report	Present to Mitch/Amy and to stakeholders if necessary	Submission of final report	Week of July 13
8. Next steps	Mitch/ Amy/Neil	Discuss and define next steps Proposal to follow	Week of July 27

