Program Philosophy

The Teacher Leader Academy, now the Aspiring Educational Leader Academy, is an outgrowth of the STLE3 grant, which was awarded to the Jefferson-Lewis BOCES region in 2014-2015. A desire for sustaining the leadership capacity in districts was developed as a result of the work of this grant. Teachers who are accepted to the academy will spend two summers and the academic year between honing leadership skills. This professional growth opportunity offers the potential for career advancement by exploring the administrative practice and gives teachers who already exhibit leadership tendencies to further expand their opportunities to lead in-district. The chances for networking are endless in the academy, with teacher leaders learning from and with area practitioners in the field of educational administration.

Objectives

Participants will:

- develop an understanding of leadership styles (or align personal/professional traits with various leadership models) and identify themselves as leaders.

- acquire a “big picture” view of a district by exploring overall school building and/or district operations, challenges, and roles/responsibilities within a community.

- learn how to effectively leverage professional collaboration to bring about change/contribute towards school improvement.

- examine a building/district initiative, analyzing for growth capacity.*

- develop skills sets in the following areas: facilitation and presentation, components of instructional best practices, providing feedback, coaching and mentoring, components of curriculum, data analysis and examining student work through protocols.

- consider the potential for professional advancement via the CAS in Educational Administration Program.

*Outcomes-based academy will result in an initiative analysis and presentation.
Who Should Participate?

- Current teacher-leaders or other educational non-administrative and emerging school leaders.
- Potential CAS candidates.

**NOTE:** Permanent/professional certification is required for participation.

Program Structure and Pricing

The academy will run from Summer 2018-Summer 2019. Teacher leaders will collaborate periodically throughout the year, at the SUNY Oswego Syracuse Campus, through professional development offerings and collaborative opportunities.

- Applications are due prior to May 15, 2018
- Accepted applications will be notified prior to June 1, 2018
- Cost of the program is $700 split evenly over the 2018 and 2019 school years. CoSer eligible if paid by a district. Payment by individual is due prior to attendance at the first meeting.

### Meeting Dates at the SUNY Oswego, Syracuse Campus

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
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<tbody>
<tr>
<td>OCTOBER 11TH AND 12TH</td>
<td>JANUARY 17TH</td>
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<tr>
<td>NOVEMBER 8TH</td>
<td>FEBRUARY 14TH</td>
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<td>MARCH 14TH AND 15TH</td>
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<td>APRIL 3RD</td>
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Application Process

Please complete the Educator Application and request a recommending/supporting Administrator to complete Administrator Application. Please forward both documents by email to Robin.duger@oswego.edu or by mail to:

Robin Duger
SUNY Oswego MCC 151
7060 State Route 104
Oswego, NY 13126-3599
EDUCATOR APPLICATION

Directions: Applicants should complete the first page of the application and give the second page (Administrator Recommendation form) to an administrator who can speak to their leadership abilities. Return both forms together by email to Robin.duger@oswego.edu or by mail to: Robin Duger, SUNY Oswego MCC 151, 7060 State Route 104, Oswego, NY 13126-3599

Name: ______________________________________________ District: __________________________________

Address: _______________________________________________________________________________________

Date of Birth: ___________________________ Last 5 of Social Security # _____________________

NYS Certification Area and Number: ________________________________________________________________

Phone: ___________________________ E-mail: ____________________________________________________________

How many years have you taught or provided related services? __________________

Please list subjects and grade levels: ________________________________________________________________

Please answer the following questions below. You may attach additional paper as necessary.

1. Why are you applying to the Aspiring Educational Leader Academy? What do you hope to gain from the experience?

2. What does leadership mean to you?

3. Discuss your leadership experiences. What are you involved with in a leadership capacity? How have your experiences shaped your understandings of leadership?
ADMINISTRATOR RECOMMENDATION

Name:_______________________________________________________________________________________________

Position: ____________________________________________________________________________________

District: _____________________________________________________________________________________

Address: ____________________________________________________________________________________

Phone: ___________________________________ E-mail:__________________________________________

Please answer the following questions below. You may attach additional paper as necessary.

1. Why do you recommend this teacher for the Aspiring Educational Leader Academy? What qualities does he/she possess that make him/her a potential and/or current leader in your district?

2. How do you envision this teacher's leadership capacity in the future (either in district or out of district)?

Signature: __________________________ Date:______________________________