Aspiring Educational Leaders Program
Jefferson-Lewis BOCES

Teacher Leader Academy

BOCES
Pursuing Excellence

OSWEGOC
STATE UNIVERSITY OF NEW YORK
Program Philosophy

The Teacher Leader Academy, now the Aspiring Educational Leader Academy, is an outgrowth of the STLE3 grant, which was awarded to the Jefferson-Lewis BOCES region in 2014-2015. A desire for sustaining the leadership capacity in districts was developed as a result of the work of this grant. Teachers who are accepted to the academy will spend two summers and the academic year between honing leadership skills. This professional growth opportunity offers the potential for career advancement by exploring the administrative practice and gives teachers who already exhibit leadership tendencies to further expand their opportunities to lead in-district. The chances for networking are endless in the academy, with teacher leaders learning from and with area practitioners in the field of educational administration.

Objectives

Participants will:

- develop an understanding of leadership styles (or align personal/professional traits with various leadership models) and identify themselves as leaders.
- acquire a “big picture” view of a district by exploring overall school building and/or district operations, challenges, and roles/responsibilities within a community.
- learn how to effectively leverage professional collaboration to bring about change/contribute towards school improvement.
- examine a building/district initiative, analyzing for growth capacity.*
- develop skills sets in the following areas: facilitation and presentation, components of instructional best practices, providing feedback, coaching and mentoring, components of curriculum, data analysis and examining student work through protocols.
- consider the potential for professional advancement via the CAS in Educational Administration Program.

*Outcomes-based academy will result in an initiative analysis and presentation.
Who Should Participate?
- Current teacher-leaders or other educational non-administrative and emerging school leaders.
- Potential CAS candidates.

NOTE: Permanent/professional certification is required for participation.

Program Structure and Pricing

The academy will run from Summer 2018-Summer 2019. Teacher leaders will collaborate periodically throughout the year, on the BOCES campus, through professional development offerings and collaborative opportunities.

- Applications are due prior to May 15, 2018
- Accepted applications will be notified prior to June 1, 2018
- Cost of the program is $700 split evening over the 2018 and 2019 school years. CoSer eligible if paid by a district. Payment by individual is due prior to attendance at the first meeting.

Meeting Dates at Jefferson-Lewis BOCES, Watertown, New York

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<th>2018</th>
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<td>OCTOBER 4TH AND 5TH</td>
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<td>NOVEMBER 1ST</td>
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Application Process

Please complete the Educator Application and request a recommending/supporting Administrator to complete Administrator Application. Please forward both documents by email to jwhite@boces.com or by mail to:

Jefferson-Lewis BOCES, PPD Department
Attn: Julie White, Supervisor
20104 State Route 3
Watertown, New York 13601

Jefferson-Lewis BOCES January 2018 jwhite@edu.com
EDUCATOR APPLICATION

Directions: Applicants should complete the first page of the application and give the second page (Administrator Recommendation form) to an administrator who can speak to their leadership abilities. Return both forms together to the Department of Professional & Program Development, Jefferson-Lewis BOCES, 20104 State Route 3, Watertown, NY 13601.

Name: ___________________________________________ District: ___________________________________________

Address:_____________________________________________________________________________________________

Phone: ___________________________ E-mail: ________________________________________________

How many years have you taught or provided related services?__________________________

Please list subjects and grade levels:___________________________________________________________

Please answer the following questions below. You may attach additional paper as necessary.

1. Why are you applying to the Aspiring Educational Leader Academy? What do you hope to gain from the experience?

2. What does leadership mean to you?

3. Discuss your leadership experiences. What are you involved with in a leadership capacity? How have your experiences shaped your understandings of leadership?
ADMINISTRATOR RECOMMENDATION

Name: ____________________________________________________________

Position: __________________________________________________________

District: __________________________________________________________

Address: __________________________________________________________

Phone: __________________________ E-mail: ____________________________

Please answer the following questions below. You may attach additional paper as necessary.

1. Why do you recommend this teacher for the Aspiring Educational Leader Academy? What qualities does he/she possess that make him/her a potential and/or current leader in your district?

2. How do you envision this teacher’s leadership capacity in the future (either in district or out of district)?