A Professional Development Opportunity For New York State Teachers

Program Philosophy
In today’s schools one leader can not do it all. Educational reforms require a team approach to improving student achievement. This professional growth opportunity offers the potential for career advancement by exploring leadership practices necessary to become a teacher leader. It provides teachers and certified school personnel who already exhibit leadership tendencies to expand their skills to effectively and collaboratively lead teachers inside schools. Participants will learn researched best leadership practices from current practitioners in the field.

Who Should Participate?
• Current Teacher Leaders
• Other Non-administrative and emerging school leaders
• Potential Certificate of Advanced Studies in Educational Leadership candidates (transfer credit)
• Note: Permanent / professional certification is required for participation

Cost:
$700
CoSer available through Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES. Cross contract is available if outside of Jefferson-Lewis...BOCES. For those wishing to self pay, payment is due by 10/11/18.

Credits:
48 CTLE Credits
Upon Completion

Applications are due by 08/15/18. Accepted applications will be notified upon receipt of completed application.

Please complete the Educator Application and request a recommending/supporting Administrator to complete Administrator Application. Please forward both documents by email to:
Robin.duger@oswego.edu or by mail to:
Robin Duger
SUNY Oswego MCC 151
7060 State Route 104
Oswego, NY 13126-3599

If you are interested in learning more about the Teacher Leader Academy visit:

oswego.edu/extended-learning/teacher-leadership-academy

Objectives:
• Participants will develop an understanding of leadership styles (or align personal/ professional traits with various leadership models) & identify themselves as leaders.
• Acquire a “big picture” view of a district by exploring overall school building and/or district operations, challenges, & roles/responsibilities within a community.
• Learn how to effectively leverage professional collaboration to bring about change/ contribute towards school improvement.
• Examine a building/ district initiative analyzing for growth capacity.
• Consider the potential for professional advancement via the CAS in educational administration program

Available in Central New York 9:00 am - 3:30 pm

Dates
10/11/18 & 10/12/18
11/08/18
01/17/19
02/14/19
03/14/19 & 03/15/19
04/03/19

Location
SUNY Oswego - Syracuse Campus
2 Clinton Square
Syracuse, NY
Teacher Leadership Academy 2018-2019 EDUCATOR APPLICATION

Name:___________________________________________________________________________________________

District:___________________________________________________________________________________________

Address:__________________________________________________________________________________________

Phone:________________________ Email:______________________________________________________________

How many years have you taught or provided related services?_______________________________________________

Please list subjects and grade levels:____________________________________________________________________

Please answer the following questions below. You may attach additional paper as necessary.

1. Why are you applying to the Aspiring Educational Leader Academy? What do you hope to gain from the experience?

2. What does leadership mean to you?

3. Discuss your leadership experiences. What are you involved with in a leadership capacity? How have your experiences shaped your understandings of leadership?

Signature         Date
Teacher Leadership Academy 2018-2019 ADMINISTRATOR RECOMMENDATION

| Name:___________________________________________________________________________________________ |
| District:________________________________________________________________________________________ |
| Address:__________________________________________________________________________________________ |
| Phone:________________________Email:______________________________________________________________ |

Please answer the following questions below. You may attach additional paper as necessary.

1. Why do you recommend this teacher for the Aspiring Educational Leader Academy? What qualities does he/she possess that make him/her a potential and/or current leader in your district?

2. How do you envision this teacher’s leadership capacity in the future (either in district or out of district)?

Signature         Date