



Emeriti Newsletter

State University of New York at Oswego

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What's Coming Up

I'd be very interested in hearing from emeriti who have visited campus and can report on the many changes in the activities of our colleagues and students, including what the new campus facilities have done to change Oswego. More accounts of what people are doing, along the lines of this issue's articles, would be welcome. Other ideas are earnestly solicited.

Please send ideas/complaints/articles to david.hill@oswego.edu with the subject-line "newsletter".

President's Report

—Vern Tryon

Greetings from Oswego:

I have always liked the fall. There is something cozy and comfortable about coming into your warm home out of the crisp autumn air, especially with the smell of bread baking or dinner cooking. Growing up on a dairy farm, I appreciated the slower pace and more pleasant temperatures of fall after the heavy, hot work of the summer. I don't even mind the thought of the coming winter for the most part, although I would not object if it were a month shorter. I hope you have found ways of finding joy and fulfillment over our winter days.

Your Emeriti Association board of directors recently held its fall meeting and discussed two topics I want to tell you about. First, the directors are concerned about the declining participation of emeriti in our active membership and activities. The rate of decline has been increasing for several years. Not so many years ago, over 100 people attended our August luncheon. This year it was about half that number. We know the college's employment practices have changed and there are many other changes in our culture. ***Our challenge is to keep the Emeriti Association relevant in the new realities of the college and the culture.*** Otherwise, its days are numbered. If you can help us in our search, please send your ideas to me. (Vernon@Tryon.US or 3 Margaret Street, Oswego, NY 13126)

Second, we have learned that some emeriti organizations at other institutions have been successful in organizing opportunities for emeriti to engage in voluntary services on campus. The options could be as diverse as the interests of the emeriti and the needs of the institution. We need to know if you have interest in such activities before we make plans. Please let me know if you would be interested. Be as specific as you wish concerning the type of work you would be willing to do.

That's my Emeriti news from Oswego.

Editor's Report

—David Hill

I apologize for the lateness of this issue of the newsletter. In part it is the outcome of one of my continuing post-retirement activities—teaching and taking courses at the Osher Lifelong Learning Institute hosted by the Rochester Institute of Technology. I just finished teaching—overseeing is a better word—a course in Hawthorne's three "American" novels, works I had worked with in my academic life, but about which I felt somewhat ambivalent. It was a great pleasure to learn much more about the novels from the responses of people my own age, whose careful reading and thinking made me able to understand much more about the novels. I like to work with people who read the works carefully and intelligently, are willing to say what they think, can carry out an extended argument, and don't write any papers I have to grade.

I've taught several literature courses (Melville, British romantic poetry, selected sonnets) and courses in linguistically related subjects (language change and consequent shifts in "rules" of usage, American dialects, history of English). Among the courses I've taken are several music appreciation and theory courses (classical, romantic, and jazz), the history of selected American museums, several studies of geographical theory, the pre-Columbian cultures of Meso-America, and several explorations of political theory. If your community has such resources, I recommend taking advantage of them. If it doesn't, explore ways to use your interests and expertise to improve the lives of our generation of life-long learners.

Thanks to Bruce Altschuler, Mary Loe, and Jim Seago for sharing the activities that punctuate their retirement years; to Robert Schell for his interesting account of another contribution of the Oswego Normal School to the history of education—in this case, in Japan; and to Ken Richards for telling us about an early stage in the growth of athletics at Oswego.

IN MEMORIAM

Willard Allen —June 2015
Professor of Technology

Ram Das Chaudhari —June 2015
Professor of Physics

Frank Mazzoli—October 2015
Facilities Services

Thomas Seawell—August 2015
Professor of Art

An Exhilaration of Mountains: Adventure Travels with the Adirondack Mt. Club Mary Loe

“This woman in Ithaca is doing your trips, Mom!” That’s how I first learned about the Adventure Travel trips run by the Adirondack Mountain Club (ADK) from our daughter Kristin some 19 years ago. These adventures—hiking trips, mostly, in the U.S. and all over the world—are organized and led by volunteer leaders for the ADK and advertised on its website, ADK.org, as well as in its bi-monthly *Adirondack Magazine*.

Now, many years later, my husband Tom and I are getting ready to lead a group of twelve for ten days of hikes and other Hawaiian excursions on Kauai in Feb. 2016. This island’s attractions are well known: the Kalalau Trail along the Na Pali coast, hikes in Waimea Canyon, kayaking, and lu’aus. Then in May, I will co-lead with another ADK trip leader an 18-day trek across England, called the Coast-to-Coast. This long distance walk from the Irish Sea to the North Sea is famous among trekkers, and will take us through three of England’s dramatic National Parks: The Lake District, The Yorkshire Dales and the North York Moors.

But to back up, how did Kristin’s shout-out lead to Kauai? She was right. One particular ADK leader was offering hikes in mountains that had long intrigued me: the south of France, Nepal and Norway. With my children and a few friends in the 1970s and 1980s, I had hiked the high peaks in the Adirondacks many times and had gone on to become an ADK 46er. I had also done short backpacks in ranges out west and in the French Maritime Alps, so the idea of setting myself up to take some longer “real” hikes had immense appeal to me. And pretty soon, after going through the ADK’s application process, I found myself enlisted as an ADK Adventure Travel trip leader, organizing my first weeklong hike in Norway.

Why Norway? Ever since I’d climbed up the small mountain behind a rented farmhouse in Norway during Tom’s first sabbatical in 1979 and seen the rugged, snow-covered peaks of the Jotenheimen range in the distance, I’d wanted to check out this magical place called “the home of the giants.” Among the glacier-fed lakes and highest peaks in the Jotenheimen, I would hike Norway’s best known trail, the “Peer Gynt Way,” a stunningly wild edge of a rock climb that soars up between two high mountain lakes. At last, 25 years later, I was going to do my dream hike. I was also returning to a country that my parents had introduced me to when I was in high school, wanting to share the culture and places that our Norwegian ancestors had come from.

As I soon learned hiking in Norway, this small country boasts perhaps the best mountain hut-to-hut system in Europe, largely overseen by an organization called Den Norske Turistforening (DNT). The DNT is akin to our Sierra Club. It and its local chapter members manage over 20,000 km of hiking and 7,000 km of skiing trails, all linking various DNT and private lodges together. The main goal of the DNT is to make it easy to participate in outdoor life in Norway. It offers over 4,000 tours and courses annually, and will also set up custom treks like the ones I planned. I didn’t realize at first that a DNT guide could come on my tours as long as I had ten hikers. These guides turned out to be terrific assets to my ADK trips, and not just for safety. The trails themselves are well marked, so orienteering wasn’t an issue, but the guides that I worked with were both excellent outdoors people, they knew and loved the mountain country we trekked through, and they were fonts of information about all things Norwegian: flora and fauna, geography, history, politics, social issues – all the stuff that my hikers were curious about.

When I was still working at Penfield Library, one trip every year or two was all I could take time for. Over the years, I chose different areas of Norway to explore, though I overlapped with parts of the Jotenheimen several times. I asked my guides, Bjørn and Erik, about their favorite hikes and what was the most beautiful valley hike in Norway. So with ADKers I ventured to mountains in Rondane National Park and the Dovrefjell in central Norway; to Aurlandsdal-- a must-see valley walk that once was an east-to-west medieval market route; and to the Hardangervidda mountain plateau with its alpine character that plunges into narrow valleys and its iconic volcanic Hårteigen peak in the center that we scrambled up before descending 6,000’ to the Hardanger fjord and Bergen. On my last ADK hike to Norway, I included Norway’s favorite bike trail, the

Rallarvegen, which runs along the Oslo-Bergen train track ca. 60 km. from Finse before twisting down the mountain to Flåm, far inside the narrow Sognefjord. That bike ride turned out to be more daunting than the guidebooks or the DNT indicated, but in the end we were all relieved and thrilled to have done it. Given Norway's unique seacoast, it made sense to take my hikers from the mountains to the fantastic fjords. Folks who had previously been to New Zealand pronounced Norway's deep fjords just as spectacular.

The mountain lodges were always a pleasant surprise to hikers from the U.S., who were more used to small, rustic huts like those in the White Mountains. Norway's trail "huts" are well designed and combine basic, small bunk rooms for 4 -6 with cozy sitting areas and dining rooms for family style meals and amazing smorgasbård breakfasts. These lodges provide drying rooms with heaters, so there's relief from wet and muddy weather when needed, the opportunity to meet hikers from all over northern Europe, and sometimes a sauna.

Over the years I had the opportunity to pick up the ADK trip offered to St. John in the Virgin Islands and co-lead it with Tom. We had gotten to know the islands' many wonderful snorkeling beaches on several trips to Maho Bay, and welcomed the chance to introduce ADKers to it. Being tiny and mostly U.S. national park land, St John is a quiet jewel in the Caribbean and a great place to explore. Now Tom and I look forward to discovering another small island--Kauai. I think my next trip to Norway will be with my family, not with ADK hikers, but I've relished the chance to be steeped in the geography of Peer Gynt and my ancestors. It must be their genes that make me mad about mountains.

Life After Retirement

Bruce Altschüler

At the end of the movie *The Candidate*, the newly elected senator, played by Robert Redford, desperately takes aside his campaign manager in order to ask him, "What do we do now?" Many of us have asked the same question either shortly before or after retiring. Suddenly there is a gigantic empty space in our lives. There are no more papers to grade, classes to prepare and teach, students to advise, committee meetings to attend or whatever other activities filled our work week. Looming equally large, perhaps even larger, is the emotional void. A 37 year career at SUNY Oswego had made the college much like a family, with colleagues and students I cared about. Retirement meant not only having to find activities to fill up the time I previously used to work, it also meant doing something more meaningful than simply amusing myself with golf, chess or bridge, however much fun that would be for a few weeks or months.

Like so many retirees, I decided to relocate which meant that I would be leaving most of my closest friends, adding to the void in my life. By moving to New York City, however, I would have a lot of options that wouldn't be available in a small city like Oswego. Nevertheless, starting a new life at age 65 is very different than it was after completing college and graduate school.

I decided that the easiest way to avoid starting entirely from scratch was to find activities that would build on the work I had done as a political scientist. SUNY Oswego had made this easier by giving me the opportunity to grow as a scholar, even if that meant writing and teaching in fields a bit outside what I was originally hired to teach. While I retained my interest in American politics over the years, during my last few years of work, I began teaching and writing about popular culture, especially theater and film, and politics. Although I was uninterested in teaching as an adjunct, during the two plus years since retirement, I have written several book reviews, published an article in a peer reviewed journal and am nearly halfway done with a book about politics and film. This also gives me a great excuse to see movies and plays, although I am not bold enough to claim the price of the tickets as a tax deduction.

Of course, writing is primarily a solitary activity. One additional possibility is volunteer activity. I now volunteer with the Gallery Players, a Brooklyn based professional theater company that puts on half a dozen shows per season. Because I lack acting talent, my work is in the less glamorous activities.

My most important commitment came about largely by chance. Having kept up my UUP membership (dues are a mere \$45 per year), I was elected to attend three Delegate Assemblies per year. Rowena Blackman-Stroud, the statewide treasurer and a fellow Brooklynite, suggested I get in touch with Brooklyn for Peace which had worked with UUP to prevent the Downstate Health Science Center from being privatized. I quickly found out that this was a very welcoming group whose political activities were very much in agreement with my own views. I soon became involved in lobbying in favor of President Obama's nuclear agreement with Iran. We wrote leaflets, gathered petition signatures and asked voters to make phone calls and send postcards to their senators and congressional representatives. A delegation consisting of half a dozen of us spent an hour meeting with two members of Senator Schumer's staff. Although that failed to convince the senator to support our position, the meeting was an educational experience for us. Because Senator Gillibrand did announce that she would vote for the agreement, our attention turned to the three Democratic House members from Brooklyn. During a morning of coordinated demonstrations outside their district offices, I was one of fifty people urging Yvette Clarke to support our position. We had arranged for one of her staff members to meet us at the end of our demonstration to accept 80 pages of petitions. Much to our surprise, as he came out to greet us, Representative Clarke, who was officially on vacation, drove up to take our petitions in person. She shook hands with each of us after which she spoke briefly, thanking us for being so involved. Within a few days, all three Brooklyn representatives came out in support of our position.

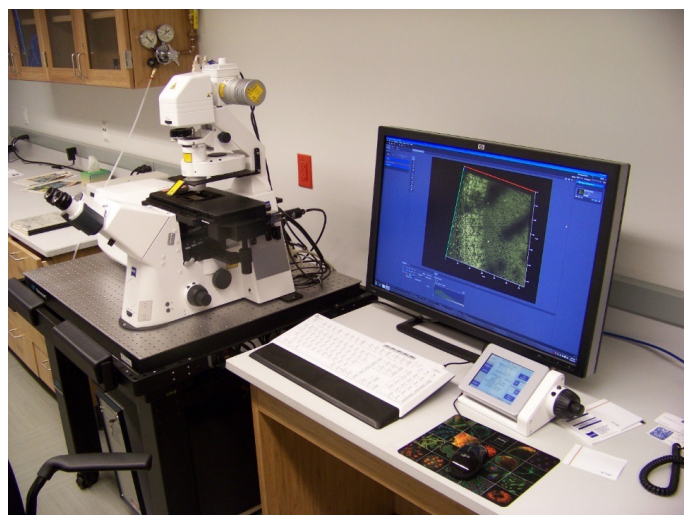
Perhaps the best part of retirement is that, health permitting, it gives you a great deal of control over your schedule, so that you can determine the appropriate mix of what you would like to do. I have found plenty of time for fun, including my first ever World Series game which was the Mets' only win, alas. What has pleasantly surprised me has been my good fortune in finding activities that, like my teaching, allow me to make a difference in the world.

The New Microscope Facility in Shineman

Jim Seago

When the opportunity came to plan for the rebuilt Piez Hall and the new wings around its south to east sides, all of which are now the Shineman Center or just Shineman, I immediately worked to include new research-grade microscopes that would allow students and faculty to have some world-class instruments for viewing structures not visible to the naked eye. I pushed and pushed until the authorities and department agreed to include a Zeiss LSM700 laser confocal microscope, a Zeiss Stemi2000 dissecting microscope, and many dozens of high grade student and faculty microscopes. When Shineman opened in 2013, room G86 housed the high-end Zeiss laser and dissecting scopes.

The Zeiss LSM700 laser confocal microscope (Jim and Marilyn, in photo below)

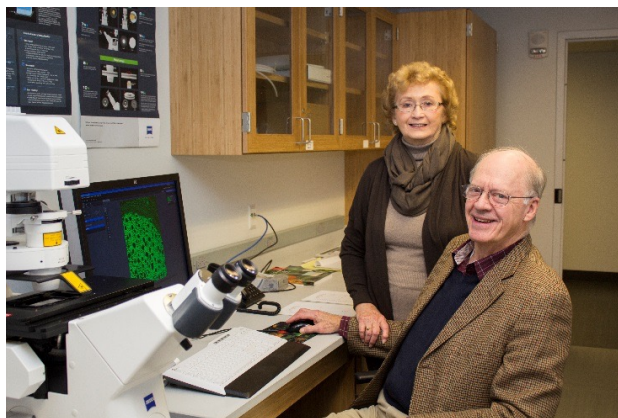


I had deliberately put off my retirement until I could spend a year in the new building and teach at least one class with the Zeiss scopes available for students in a required research class and in regular classes like my botany course. That first semester, fall 2013, was wonderful; to help me as I learned how to use the Zeiss confocal scope, I asked two alumni, Kirk Czymmek and Richard Edelmann, to visit my class during that fall semester to help the students (and faculty) produce the best images possible. These alums were tremendously helpful to students and faculty.

The first students did research projects on such varied topics as the vegetative structures of spider plant (*Chlorophytum comosum*), reproductive tissues in the Peruvian lily (*Alstroemeria aurea*), a structural comparison of regular boxwood and bonsai boxwood stems and leaves (*Buxus microphylla*), internal fruit structures in peppers (*Capsicum annuum*), structure of the fruit pod of honey locust (*Gleditsia triacanthos*), stem structures of aging sugar maples (*Acer saccharum*), structures of basil (*Ocimum basilicum*), and the hairs or trichomes of air plant (*Tillandsia ionantha*). The students then went above and beyond the course by giving talks at Quest during April 2014, well after the course had ended.

Two students, Ben Keel, who worked on the spider plant and was an Oswego student who graduated in 2014, and Nikole Bonacorsi, a Hamilton College student but Oswego native who started working with me in early 2013 on the roots of the famous tree *Ginkgo biloba*, did such excellent work that they gave talks on their researches at the annual Botanical Society of America meetings in Boise, Idaho, in July 2014; they were incredibly well received. Nikole's study should be published soon.

Because I was so fortunate to have a 46 year long career at Oswego – teaching some absolutely phenomenal undergraduates, I wanted to show my appreciation to these students by giving something to help current and future Oswego students (and faculty); thus, I started a Confocal Imaging Fund through the Development Office to help assure service and upkeep of the scopes, to support students who give talks at national and international meetings as a result of their uses of these research-grade scopes, and to support visiting faculty. One of the major contributors has been Judith Pines Shevell, a student in the late 1970s, and her former employer before her retirement from Merck. My hope is that monies for service will never be needed so that students will be the major beneficiaries of monies from the fund.



While I formally retired after 46 years from my position at the College or, as I often say, from my teaching, I am continuing to maintain an active research program. While I do not direct students anymore, I do work with current and former students on projects utilizing the scopes. And, I have ongoing research projects with colleagues in the Czech Republic, China, Brazil, and the USA. To put it simply, I am having too much fun to stop my work.

Who's Doing What? Activities of Emeriti

Hugh and Grace Burritt report that, although Hugh is in the Manor at Seneca Hill, they spend much time together and do get out for events.

Laree Pease reports that "Life is good!"

Ruth Sayer reports that the luncheons are very good opportunities to get together.

Sherri Chase has been very involved with the American Chestnut Foundation's New York chapter

(associated with SUNY ESF), where good research is being completed for the reintroduction of the American chestnut tree into the northeastern forests, in the form a transgenic chestnut that includes one wheat gene, enabling the chestnut to "tolerate" chestnut blight.

Bill Bosch still teaches one course each semester for the Computer Science Department. He has been elected into the local and state Fast Pitch Softball Halls of Fame.

Johanna Van Geet has moved to Springside, after a fall that caused a leg fracture.

Lee Burling moves through the seasons, taken care of by her dog and cats, all rescues. She enjoyed visits from her grandchildren and her son Temple and his family.

Mario Rebozzi and family keep busy traveling to Florida in the winter and their St. Lawrence River home in the summer. Nine grandchildren, ranging from elementary school to college graduation and entry into careers, keep them interested in lots of comings and goings. After their euchre partner **J. Sherwood Dunham** passed away, **Harry Nash** “ordered” **Paul Hutko**, **Mario**, and Sherwood’s daughter to establish a scholarship in in Sherwood’s name—“and we did.”

Ken Richards has written an account of starting cross-country as a varsity sport at Oswego, which you can read in this issue.

Paul Hutko reports a visit to his daughter and her family in Florida.

Harry Nash has weathered four visits to the doctor in October alone. Like many of us, he remembers more from past years than what happened yesterday. The meetings and luncheons bring contacts that he *will* remember.

David Hill and **Sara Varhus** visited Portugal and Spain along with **Robert and Barbara Moore** and **Tom and Mary Loe**. Those interested in what the Loes are doing should read **Mary’s** article in this issue.

Linda and Frank Tyrell enjoyed an eleven-day tour of Scotland (their second visit) and Ireland (their first) in June. They celebrated forty years of Harbor Towne Gifts on October 15-17.

Lew Turco published *The Hero Enkidu*, a retelling of the Gilgamesh story in verse in 2015 (Bordighera Press, NY). He and **Jean** continued to divide the year between Oswego and Dresden, ME. [The editor

recommends the book, and suggests checking in on Lew’s blog <lewissturco.net>]

Donald Vanouse attended a Literature and Psychology conference in Malta in the summer and traveled in Sicily and Italy. He works with “Tree Stewards” in Oswego and is developing a campus group. He urges us to keep abreast of plans for an event recalling Buckminster Fuller’s visit to the campus in the 1970’s.

John Knapp II has completed the draft of a novel *The Blood of Three Worlds*. He posts regularly (three times a week) to <adozenseconds.com>. He is also working with the Seed of Abraham Ministry in Merritt Island, FL.

Marilyn Smiley has traveled in Portugal and Spain, Southern France, and Russia since retiring. She has traveled to the Midwest, Florida, and California as well. As president of the Oswego Opera Theater, she has been busy planning productions, golf tournaments, and other fund-raisers (she thanks her local colleagues for their support of the Opera Theater). She is also co-president, along with **Juanita Tschudy**, of the Oswego branch of the AAUW. Her continuing research has led to the publication of an article on Arthur Foote’s piano music in *The Journal of the Society for American Music*.

David and Leslie King went on a very memorable cruise from Barcelona to Venice in August of 2015. They particularly loved Croatia, and hope to return. Earlier in the year they took a Danube River cruise and loved visiting Vienna and Budapest. Their family is well and they are thankful for everyday life and activities.

Ray O’Donnell has become a full-time caregiver for **Mary Lou** and is slowly becoming a good cook.

June Johnston is enjoying her retirement; she has enjoyed the emeriti luncheons and hopes that more of the colleagues she misses will attend them.

Jim Seago, as you will read in his essay in this issue, is greatly enjoying his research with the new microscope facility in the Shineman Science Center.

Sheldon's Samurai: Takamine Hideo Class of 1877

Bob Schell

Takamine was born in 1854 to a *samurai* family in Japan. At a very young age, he was sent to the feudal domain school, *Nishinkan*, where he underwent the rigorous training to prepare for life as a warrior. The curriculum was a unique combination of physical training, Chinese studies, poetry, and spiritual discipline. The young warriors studied Kendo (The Way of the Sword), the moral code of the samurai, and Zen Buddhism so that they could behave according to a strict ethical code that stressed loyalty to one's master, respected for one's superior, ethical behavior in all aspects of life, and complex self-discipline. At the conclusion of his training, he became a page to the powerful warrior Matsudaira Katamori.

In 1868, when he was 14, Takamine and his master took part in the rebellion against the Emperor. The traditional samurai sought to exclude European influence from Japan, while the Emperor was interested in establishing relationships with the European powers. The samurai were defeated and surrendered to the Imperial forces. Takamine and his master had fought valiantly, and were spared the ritual suicide that was expected of the vanquished; rather, Takamine was sentenced to confinement for a time in Tokyo. As part of the confinement he entered a private school where he began to learn English. As might be expected, he was an excellent student and won a scholarship to travel halfway around the world to attend Oswego Normal School to see if object teaching might be applicable to Japan's emerging educational system. In 1875, he arrived unexpectedly at the office of Edward Austin Sheldon who welcomed him and his brother with open arms, admitted them to the school, and became his teacher. Since there were no residences for male students, Herman Krüsi invited him into his home on W. 8th St., where Takamine lived until he graduated from Oswego in 1878.

Krüsi and his family were taken with the young man from halfway around the world. In his *Recollections*, Krüsi says: "I confess that in studying the character of this young Japanese, his earnestness for improvement, faithful disposition, and absence of frivolity, I obtained a higher idea of principles -- which had been able to manifest themselves in actions, and not, as in the case with many so-called Christians, in words and professions alone. If this remark is considered to denote a too hasty generalization from the example of one or two individuals, I can only say that this testimony tallies with that given by other parties who were involved with the teaching of Japanese students. As for politeness, and docility, they were far ahead of the actions of the Anglo-Saxon races, who, however, may be superior in energy and a practical spirit of enterprise." Of course, it is not clear how much of Krüsi's opinion was formed on the basis of Takamine's culture and how much from his training and experiences as a warrior.

At the conclusion of his studies, Takamine received a license to teach. He is thought to be the first citizen of Japan to have received this credential. During the summer of 1877, Takamine journeyed to Massachusetts where he studied at the Anderson School of Natural History (now known as Woods Hole) and in the semester following his graduation from Oswego, he spent a semester at Cornell.

Upon his return to Japan, Takamine worked as an assistant to American scientist Edward Sylvester Morse accompanying him on an expedition to the rugged areas of Hokkaido, the northernmost of Japan's main islands, to study its marine biology. When Takamine returned to Tokyo, he was appointed vice principal, and then principal of the Tokyo Normal School where he brought the principles of object teaching and the Oswego Movement to thousands of young men and women preparing to teach in Japan's emerging school system. He was then appointed principal of the Tokyo Art School and the Tokyo Music School. He was also deeply involved in women's education and became the Principal of Tokyo Women's Higher Normal School.

Generally, Takamine is remembered as the man who introduced Pestalozzi in teaching methods, and philosophy to Japan, both by his experiences at Oswego and by his translation of many of the core textbooks that he encountered here. He helped to assemble Japan's Exhibit in the Columbian exposition of 1893. While Japan ultimately adopted the German model of education, Takamine's influence changed Japanese primary

education. Takamine was admitted to the Order of the Rising Sun by the Emperor for his distinguished achievements in the following fields: international relations, promotion of Japanese culture, advancements in their field, development in welfare or preservation of the environment. To this day scholars from both East and West study his work and his contributions.

Here at Oswego, we have memorialized Hideo Takamine's contributions by naming the road that runs between Rich Hall and Sheldon Hall in his honor. With the construction of Shineman Hall and the renovation of the School of Education, the road has become shorter, but our regard for the contribution of Sheldon's samurai warrior has not diminished.

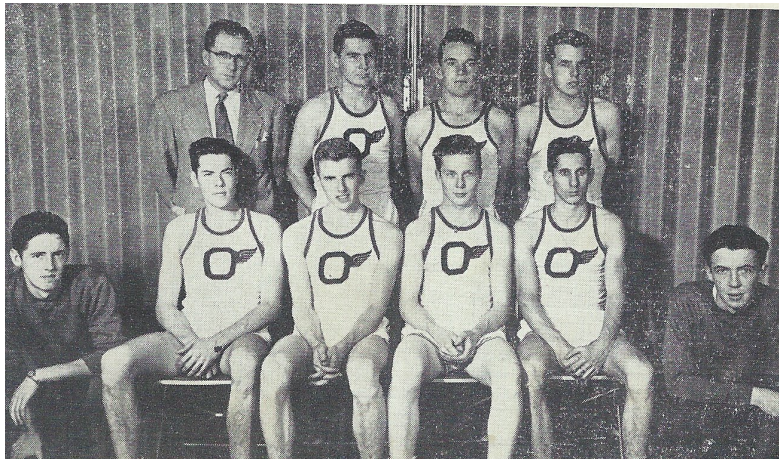
The Beginning of Cross Country at Oswego

Ken Richards

When I arrived on the Oswego campus in 1950 I was surprised to find that the College did not have a cross country team.

With liked-minded students brought together by newly appointed PE instructor David Campbell, a club sport was founded. Somehow, John MacGregor, of the Elementary Education faculty, heard about us and volunteered to be our coach. David Campbell obtained uniforms from the track team. There might have been only five of us running on our own to get in shape. The star was Don Weber, followed by Dave Matthews—the names of the others elude me.

Our first match was with Cobleskill. On the way to the meet the College station wagon had a flat tire and there was no jack in the vehicle. I forget how we worked out of that, but Coach MacGregor reported the mishap to President Foster Brown, who took immediate action.



In order to establish an official cross country team, the Student Council had to act. The cross-country club got up a number of petitions in favor of establishing a team in 1961. With petitions in hand, I chased council president Herb Van Schaack on his way to a Student Council meeting, up the stairs of Sheldon Hall in order to give him the paperwork. The council supported us and the College was on its way to having an official cross country team in 1951.

Members of that team were Al Grabowski, George Roestly, Daniel Finlayson, Everett Snelling, Kenvyn Richards, Don Weber, and the Quinn twins. Our first victory was over Harpur College [later to become SUNY Binghamton] and Max Ziel proudly announced it at the next College Assembly, where attendance was required of all students.

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