

SBL/SDL Assessment – Internship Evaluation Scoring Guide – EAD 695
[Comprehensive Review of Competencies Described in ELCC Standards for School Building & District Leadership]

Intern’s Name: _____ **SUNY Oswego ID#** _____ **Academic Year:** _____

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
1. Candidates who complete the program are educational leaders who have the knowledge and the ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.					EAD 601, EAD 610, EAD 641, and EAD 695 Electives EAD 620, EAD 621, EAD 622, EAD 629, EAD 650, EAD 651, EAD 652, EAD 600, EAD 661 & EAD 662 Significant Life Experience Attach Internship Job Description
Candidates develop a vision of learning for a school or district that promotes the success of all students. 1.1.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates base this vision on relevant knowledge and theories, including but not limited to an understanding of learning goals in a pluralistic society, the diversity of learners and learners’ needs, schools as interactive social and cultural systems, and social and organizational change. 1.1.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to articulate the components of this vision for a school and the leadership processes necessary to implement and support the vision. 1.2.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	

Intern’s Signature _____ **Field (School District) Supervisor’s Signature** _____ **Date** _____

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
Candidates demonstrate the ability to use data-based research strategies and strategic and strategic planning process that focus on student learning to inform the development of a vision, drawing on relevant information sources such as student assessment results, student and family demographic data, and an analysis of community needs. 1.2.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to communicate the vision to staff, parents, students, and community members through the use of symbols, ceremonies, stories, and other activities. 1.2.3	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates can formulate the initiatives necessary to motivate staff, students, and families to achieve the school's vision. 1.3.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates develop plans and processes for implementing the vision (e.g., articulating the vision and related goals, encouraging challenging standards, facilitating collegiality and teamwork, structuring significant work, ensuring appropriate use of student assessments, providing autonomy, supporting innovation, delegating responsibility, developing leadership in others, and securing needed resources. 1.3.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate an understanding of the role effective communication skills play in building a shared commitment to the vision. 1.4.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
Candidates design or adopt a system for using data-based research strategies to regularly monitor, evaluate, and revise the vision. 1.4.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates assume stewardship of the vision through various methods. 1.4.3	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to involve community members in the realization of the vision and in related school improvement efforts. 1.5.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates acquire and demonstrate the skills needed to communicate effectively with all stakeholders about implementation of the vision. 1.5.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
2. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.					

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
Candidates assess school culture using multiple methods and implement context-appropriate strategies that capitalize on the diversity (e.g., population, language, disability, gender, race, socio-economic) of the school community to improve school programs and culture. 2.1.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to facilitate activities that apply principles of effective instruction to improve instructional practices and curricular materials. 2.2.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to make recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners' diverse needs. 2.2.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to use and promote technology and information systems to enrich curriculum and instruction, to monitor instructional practices and provide staff the assistance needed for improvement. 2.2.3	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to assist school personnel in understanding and applying best practices for student learning. 2.3.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates apply human development theory, proven learning and motivational theories, and concern for diversity to the learning process. 2.3.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate an understanding of how to use appropriate research strategies to promote an environment for improved student achievement. 2.3.3	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
Candidates design and demonstrate an ability to implement well-planned, context-appropriate professional development programs based on reflective practice and research on student learning consistent with the school vision and goals. 2.4.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to use strategies such as observations, collaborative reflection, and adult-learning strategies to form comprehensive professional growth plans with teachers and other school personnel. 2.4.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates develop and implement personal professional growth plans that reflect a commitment to life-long learning. 2.4.3	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
3. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.					EAD 601, EAD 610, EAD 641, and EAD 695 Electives EAD 620, EAD 621, EAD 622, EAD 629, EAD 650, EAD 651, EAD 652, EAD 600, EAD 661, and EAD 662 Significant Life Experience Attach Internship Job Description

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
Candidates develop plans of action for focusing on effective organization and management of fiscal, human, and material resources, giving priority to student learning, safety, curriculum, and instruction. 3.1.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate an ability to manage time effectively and deploy financial and human resources in ways that promote student achievement. 3.1.3	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to involve staff in conducting operations and setting priorities using appropriate and effective needs assessment, research-based data, and group process skills to build consensus, communicate, and resolve conflicts in order to align resources with the organizational vision. 3.2.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates develop communications plans for staff that includes opportunities for staff to develop their family and community collaboration skills. 3.2.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate an understanding of how to apply legal principles to promote educational equity and provide a safe, effective, and efficient facility. 3.2.3	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
Candidates use problem-solving skills and knowledge of strategic, long-range, and operational planning (including applications of technology) in the effective, legal, and equitable use of fiscal, human, and material resource allocation and alignment that focuses on teaching and learning. 3.3.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates creatively seek new resources to facilitate learning. 3.3.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates apply and assess current technologies for school management, business procedures, and scheduling. 3.3.3.	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
4. Candidates who complete the program are educational leaders who have the knowledge and the ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.					EAD 601, EAD 610, EAD 641, and EAD 695 Electives EAD 620, EAD 621, EAD 622, EAD 629, EAD 650, EAD 651, EAD 652, EAD 600, EAD 661, and EAD 662 Significant Life Experience Attach Internship Job Description
Candidates demonstrate an ability to bring together the resources of family members and the community to positively affect student learning. 4.1.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
Candidates demonstrate an ability to involve families in the education of their children based on the belief that families have the best interests of their children in mind. 4.1.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to use public information and research-based knowledge of issues and trends to collaborate with families and community members. 4.1.3	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates apply an understanding of community relations' models, marketing strategies and processes, data-based decision-making, and communications theory to create frameworks for school, family, business, community, government, and higher education partnerships. 4.1.4	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to involve families and other stakeholders in school decision-making processes, reflecting an understanding that schools are an integral part of the larger community. 4.1.5	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to collaborate with community agencies to integrate health, social, and other services. 4.1.6	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates develop a comprehensive program of community relations and demonstrate the ability to work with the media. 4.1.7	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate active involvement within the community, including interactions with individuals and groups with conflicting perspectives. 4.2.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
Candidates demonstrate the ability to use appropriate assessment strategies and research methods to understand and accommodate diverse school and community conditions and dynamics. 4.2.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates provide leadership to programs serving students with special and exceptional needs. 4.2.3	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to capitalize on the diversity (cultural, ethnic, racial, economic, and special interest groups) of the school community to improve school programs and meet the diverse needs of all students. 4.2.4	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate an understanding of and ability to use community resources, including youth services, to support student achievement, solve school problems, and achieve school goals. 4.3.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate how to use school resources and social service agencies to serve the community. 4.3.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate an understanding of ways to use public resources and funds appropriately and effectively to encourage communities to provide new resources to address emerging student problems. 4.3.3	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
5. Candidates who complete the program are educational leaders who have the knowledge and the ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.					EAD 601, EAD 610, EAD 641, and EAD 695 Electives EAD 620, EAD 621, EAD 622, EAD 629, EAD 650, EAD 651, EAD 652, EAD 600, EAD 661, and EAD 662 Significant Life Experience Attach Internship Job Description
Candidates demonstrate a respect for the rights of others with regard to confidentiality and dignity and engage in honest interactions. 5.1.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to combine impartiality, sensitivity to student diversity, and ethical considerations in their interactions with others. 5.2.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates make and explain decisions based upon ethical and legal principles. 5.3.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
6. Candidates who complete the program are educational leaders who have the knowledge and the ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.					EAD 601, EAD 610, EAD 641, and EAD 695 Electives EAD 620, EAD 621, EAD 622, EAD 629, EAD 650, EAD 651, EAD 652, EAD 600, EAD 661, and EAD 662 Significant Life Experience Attach Internship Job Description
Candidates act as informed consumers of educational theory and concepts appropriate to school context and can demonstrate the ability to apply appropriate research methods to a school district. 6.1.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to explain how the legal and political systems and institutional framework of schools have shaped a school and community, as well as the opportunities available to children and families in a particular school. 6.1.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to analyze the complex causes of poverty and other disadvantages and their effects on families, communities, children, and learning. 6.1.3	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
Candidates demonstrate an understanding of the policies, laws, and regulations enacted by local, state, and federal authorities that affect schools, especially those that might improve educational and social opportunities. 6.1.4	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to analyze and describe the cultural diversity in a school community. 6.1.5	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates can describe community norms and values and how they relate to the role of the school in promoting social justice. 6.1.6	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to explain various theories of change and conflict resolution and the appropriate application of those models to specific communities. 6.1.7	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to communicate with members of a school community concerning trends, issues, and potential changes in the environment in which the school operates, including maintenance of an ongoing dialogue with representatives of diverse community groups. 6.2.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates demonstrate the ability to engage students, parents, and other members of the community in advocating for adoption of improved policies and laws. 6.3.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates apply their understanding of the larger political, social, economic, legal, and cultural context to develop activities and policies that benefit students and their families. 6.3.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
Candidates advocate for policies and programs that promote equitable learning opportunities and success for all students, regardless of socioeconomic background, ethnicity, gender, disability, or other individual characteristics. 6.3.3	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
7. Internship. The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.					EAD 601, EAD 610, EAD 641, and EAD 695 Electives EAD 620, EAD 621, EAD 622, EAD 629, EAD 650, EAD 651, EAD 652, EAD 600, EAD 661, and EAD 662 Significant Life Experience Attach Internship Job Description
Candidates demonstrate the ability to accept genuine responsibility for leading, facilitating, and making decisions typical of those made by educational leaders. The experience(s) should provide interns with substantial responsibilities that increase over time in amount and complexity and involve direct interaction and involvement with staff, students, parents, and community leaders. 7.1.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Each candidate should have a minimum of six-months (or equivalent) of full-time internship experience. 7.1.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
Candidates participate in planned intern activities during the entire course of the program, including an extended period of time near the conclusion of the program to allow for candidate application of knowledge and skills on a full-time basis. 7.2.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates apply skills and knowledge articulated in these standards as well as state and local standards for educational leaders. 7.3.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Experiences are designed to accommodate candidates' individual needs. 7.3.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates' experiences occur in multiple settings that allow for the demonstration of a wide range of relevant knowledge and skills. 7.4.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates' experiences include work with appropriate community organizations such as social service groups and local businesses. 7.4.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Candidates' experiences are planned cooperatively by the individual, the site supervisor, and institution personnel to provide inclusion of appropriate opportunities to apply skills, knowledge, and research contained in the standards. These three individuals work together to meet candidate and program needs. 7.5.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	
Mentors are provided training to guide the candidate during the intern experience. 7.5.2	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	

	Not Met (Undeveloped) 0	Not Met (Competencies Emerging) 1	Met (Competencies Developed) 2	Met with Distinction (Accomplished) 3	Evidence
Candidates earn graduate credit for their intern experience. 7.6.1	Candidate provides no evidence of meeting this standard.	Candidate provides insufficient evidence for meeting this standard.	Candidate provides adequate evidence for meeting this standard	Candidate provides robust evidence for meeting this standard.	

Aggregate Score: _____

0.0 – 0.59 = Not Met (Competencies Undeveloped)

0.60 – 1.59 = Not Met (Competencies Emerging)

1.60 – 2.59 = Met (Competencies Developed)

2.60 – 3.00 = Met with Distinction (Accomplished)