

New York State Teacher Certification Examinations (NYSTCE)

School Leadership Assessments (SLA)

Annual Institution Results Report
2009-2010 Program Year

Institution: 770 SUC Oswego

Description of Report

This report is organized by assessment (e.g., School Building Leader), then test (e.g., School Building Leader Part One). For each assessment there is an Annual Institution Results by Assessment report; then there is an Annual Institution Results by Subarea and Objective report for each test within the assessment. For information regarding the content and design of each test, please refer to the SLA test frameworks, which are available at the www.nystce.nesinc.com Web site. Please note that some selected-response questions within each test may be treated as non-scorable and do not contribute to candidate scores.

Reporting Elements

Total test score for the School Leadership Assessments is reported on a scale of 100-300 with the passing score equal to a scaled score of 220.

Interpretive Notes and Cautions

1. Information regarding examinee institutional affiliation is based on self-reported information obtained at the time of test registration. This information has not been verified. Individuals who tested during the program year noted above who indicated they were matriculated at your institution at any time since September 2, 2004 are included in this report. Examinees who requested that their scores not be released to their institution are not included in this report.
2. "Institution type" is categorized as coded in the NYSTCE Registration Bulletin:
 - "CUNY" = 325-370
 - "SUNY" = 730-800 & 815
 - "NY Independent or Proprietary" = all other codes 300-855, exclusive of the ranges specified above
3. The total number of examinees within groups may not equal the total number of examinees since some examinees may not have responded to the background questions.
4. Results labeled "All Institutions" are based on all examinees reported from New York State institutions as coded in the NYSTCE Registration Bulletin.
5. Results reported for only a small number of candidates from a given institution may not be indicative of how large numbers of candidates from that institution typically perform.
6. Candidates whose data are presented in this document may not reflect the same performance as that of candidates who will take these tests in the future.
7. For the Annual Institution Results by Subarea and Objective, "N of Takers" is the number of examinees who took the test at least one time during the program year.
8. For the Annual Institution Results by Subarea and Objective, "Passing" is the percent of examinees who passed the test during the program year based on their best attempt.
9. For the Annual Institution Results by Subarea and Objective, "Average Percent Correct" for subareas and objectives indicates the average percent of selected-response questions answered correctly within the subarea or objective for all attempts by all examinees. Results are provided for the institution, the institution sector, and all institutions.
10. Results included in this report are complete as of the date and time this report is released. Additions or changes to this information may occur after this date. The New York State Education Department maintains an updated file of official results for the purpose of certification.

New York State Teacher Certification Examinations (NYSTCE)

School Leadership Assessments

ANNUAL INSTITUTION RESULTS BY ASSESSMENT
2009-2010 Program Year

Institution: 770 SUC Oswego
Institution Type: SUNY

School Building Leader (TESTS 100 and 101)

INSTITUTION:	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 100 School Building Leader, Part One	26	26	100%
Test 101 School Building Leader, Part Two	26	26	100%
Both Tests Within the Assessment	26	26	100%

All SUNY:	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 100 School Building Leader, Part One	351	332	95%
Test 101 School Building Leader, Part Two	347	327	94%
Both Tests Within the Assessment	332	305	92%

ALL INSTITUTIONS:	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 100 School Building Leader, Part One	1572	1411	90%
Test 101 School Building Leader, Part Two	1527	1348	88%
Both Tests Within the Assessment	1461	1237	85%

Notes:

For individual test rows:

- (a) "Number Tested" is the number of examinees who took the test during the program year indicated above.
- (b) "Number Passed" is the number of examinees who passed the test at any time during the program year.
- (c) "Percent Passing" is the percent of examinees who passed the test at any time during the program year.

For "Both Tests Within the Assessment":

- (a) "Number Tested" is the number of examinees who took both tests during the program year indicated above.
- (b) "Number Passed" is the number of examinees who passed both tests at any time during the program year.
- (c) "Percent Passing" is the percent of examinees who passed both tests at any time during the program year.

New York State Teacher Certification Examinations (NYSTCE)

School Leadership Assessments

ANNUAL INSTITUTION RESULTS BY ASSESSMENT
2009-2010 Program Year

Institution: 770 SUC Oswego
Institution Type: SUNY

School District Leader (TESTS 103 and 104)

INSTITUTION:	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 103 School District Leader, Part One	29	27	93%
Test 104 School District Leader, Part Two	28	27	96%
Both Tests Within the Assessment	28	25	89%

All SUNY:	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 103 School District Leader, Part One	291	271	93%
Test 104 School District Leader, Part Two	296	274	93%
Both Tests Within the Assessment	277	247	89%

ALL INSTITUTIONS:	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 103 School District Leader, Part One	706	645	91%
Test 104 School District Leader, Part Two	703	641	91%
Both Tests Within the Assessment	667	585	88%

Notes:

For individual test rows:

- (a) "Number Tested" is the number of examinees who took the test during the program year indicated above.
- (b) "Number Passed" is the number of examinees who passed the test at any time during the program year.
- (c) "Percent Passing" is the percent of examinees who passed the test at any time during the program year.

For "Both Tests Within the Assessment":

- (a) "Number Tested" is the number of examinees who took both tests during the program year indicated above.
- (b) "Number Passed" is the number of examinees who passed both tests at any time during the program year.
- (c) "Percent Passing" is the percent of examinees who passed both tests at any time during the program year.

New York State Teacher Certification Examinations (NYSTCE)

School Leadership Assessments

ANNUAL INSTITUTION RESULTS BY SUBAREA AND OBJECTIVE
2009-2010 Program Year

Institution: 770 SUC Oswego
Institution Type: SUNY

Test: 100 School Building Leader, Part One

	N of Takers	% Passing		N of Takers	% Passing
Institution	26	100	Institution by English is First Language		
Institution by Gender			Yes	24	100
Female	20	100	No	1	100
Male	6	100			
All SUNY	351	95	All SUNY by English is First Language		
All SUNY by Gender			Yes	333	95
Female	214	94	No	12	83
Male	132	95			
All Institutions	1572	90	All Institutions by English is First Language		
All Institutions by Gender			Yes	1482	91
Female	1054	89	No	75	76
Male	489	90			

--- Average Percent Correct ---

Inst	All SUNY	All Inst	SUBAREA AND OBJECTIVE
82	79	75	SUBAREA 1: DEVELOP, COMMUNICATE, SUSTAIN EDUCATIONAL VISION
86	86	82	0001 Understand leadership concepts and principles and their application in the school.
80	80	79	0002 Understand processes for developing and implementing a shared, sustainable educational vision for the school.
81	70	63	0003 Understand principles and practices of clear and effective communication.
81	79	76	0004 Understand processes of collaboration and cooperation.
80	78	76	SUBAREA 2: MANAGE CHANGE, MAKE DECISIONS, ACCOUNTABILITY
79	77	76	0005 Understand the process of change and its management in the school environment.
74	77	74	0006 Understand comprehensive planning.
80	75	72	0007 Understand data-driven decision-making and problem-solving skills and procedures.
87	85	83	0008 Understand how to ensure accountability within the school environment.

New York State Teacher Certification Examinations (NYSTCE)

School Leadership Assessments

ANNUAL INSTITUTION RESULTS BY SUBAREA AND OBJECTIVE
2009-2010 Program Year

Institution: 770 SUC Oswego
Institution Type: SUNY

Test: 101 School Building Leader, Part Two

	N of Takers	% Passing		N of Takers	% Passing
Institution	26	100	Institution by English is First Language		
Institution by Gender			Yes	24	100
Female	19	100	No	1	100
Male	7	100			
All SUNY	347	94	All SUNY by English is First Language		
All SUNY by Gender			Yes	333	95
Female	226	95	No	9	67
Male	115	93			
All Institutions	1527	88	All Institutions by English is First Language		
All Institutions by Gender			Yes	1436	89
Female	1018	88	No	76	72
Male	484	88			

--- Average Percent Correct ---

Inst	All SUNY	All Inst	SUBAREA AND OBJECTIVE
77	78	75	SUBAREA 1: LEAD THE SCHOOLWIDE EDUCATIONAL PROGRAM
82	76	72	0001 Understand student development and learning; curriculum planning; supervision of instruction; and procedures for creating a positive, productive learning environment for all students.
75	80	77	0002 Recognize effective instruction and assessment and procedures for establishing high standards and expectations for students and staff.
67	70	66	0003 Understand effective methods for providing support to students.
83	86	84	0004 Understand effective methods for providing support to teachers and other staff.
77	78	76	0005 Understand effective strategies for fostering ongoing staff development and sustaining personal professional growth.
77	75	70	SUBAREA 2: MANAGE SCHOOL RESOURCES, FINANCES, COMPLIANCE
64	61	57	0006 Understand organizational and operational management.
88	86	80	0007 Understand the management of facilities, resources, and finances.
76	75	73	0008 Understand the management of compliance with federal, state, and local mandates.

New York State Teacher Certification Examinations (NYSTCE)

School Leadership Assessments

ANNUAL INSTITUTION RESULTS BY SUBAREA AND OBJECTIVE
2009-2010 Program Year

Institution: 770 SUC Oswego
Institution Type: SUNY

Test: 103 School District Leader, Part One

	N of Takers	% Passing		N of Takers	% Passing
Institution	29	93	Institution by English is First Language		
Institution by Gender			Yes	28	96
Female	23	91	No	1	0
Male	6	100			
All SUNY	291	93	All SUNY by English is First Language		
All SUNY by Gender			Yes	278	95
Female	179	94	No	11	64
Male	108	92			
All Institutions	706	91	All Institutions by English is First Language		
All Institutions by Gender			Yes	674	93
Female	469	91	No	28	64
Male	229	93			

--- Average Percent Correct ---

Inst	All SUNY	All Inst	SUBAREA AND OBJECTIVE
75	74	73	SUBAREA 1: DEVELOP, COMMUNICATE, SUSTAIN EDUCATIONAL VISION
64	67	67	0001 Understand leadership concepts and principles and their application.
75	72	70	0002 Understand processes for developing and implementing a shared, sustainable educational vision for the district.
79	79	79	0003 Understand principles and practices of clear and effective communication.
80	76	73	0004 Understand processes of collaboration and cooperation.
76	74	74	SUBAREA 2: SUPERVISING DISTRICTWIDE CHANGE AND ACCOUNTABILITY
78	74	73	0005 Understand the process of change and its management in the educational environment.
70	72	73	0006 Understand comprehensive, long-range planning and implementation.
76	71	70	0007 Understand data-driven decision-making and problem-solving skills and procedures.
80	80	78	0008 Understand how to promote accountability.

New York State Teacher Certification Examinations (NYSTCE)

School Leadership Assessments

ANNUAL INSTITUTION RESULTS BY SUBAREA AND OBJECTIVE
2009-2010 Program Year

Institution: 770 SUC Oswego
Institution Type: SUNY

Test: 104 School District Leader, Part Two

	N of Takers	% Passing		N of Takers	% Passing
Institution	28	96	Institution by English is First Language		
Institution by Gender			Yes	27	96
Female	19	95	No	1	100
Male	9	100			
All SUNY	296	93	All SUNY by English is First Language		
All SUNY by Gender			Yes	282	93
Female	188	94	No	12	83
Male	102	90			
All Institutions	703	91	All Institutions by English is First Language		
All Institutions by Gender			Yes	669	92
Female	468	93	No	29	79
Male	220	88			

--- Average Percent Correct ---

Inst	All SUNY	All Inst	SUBAREA AND OBJECTIVE
74	73	72	SUBAREA 1: LEADING THE DISTRICT EDUCATIONAL PROGRAM
78	78	77	0001 Understand and support learning throughout the district.
70	68	67	0002 Understand procedures for establishing and promoting standards and expectations.
79	76	76	0003 Understand effective methods for providing support to students.
71	72	71	0004 Understand effective methods for providing support to building leaders, teachers, and other staff.
73	70	70	0005 Understand effective strategies for fostering ongoing staff development and sustaining personal professional growth.
79	75	73	SUBAREA 2: MANAGING DISTRICT RESOURCES AND COMPLIANCE
85	82	82	0006 Understand district-level operational management.
70	66	66	0007 Understand district financial and facilities management.
80	76	72	0008 Understand how to supervise compliance with federal, state, and local mandates.

