

New York State Teacher Certification Examinations (NYSTCE)

School Leadership Assessments (SLA)

ANNUAL INSTITUTION RESULTS REPORT

2011-2012 Program Year

Institution: 770 SUC Oswego (SUNY)

Description of Report

This report is organized by assessment (e.g., School Building Leader), then test (e.g., School Building Leader Part One). For each assessment there is an Annual Institution Results by Assessment report; then there is an Annual Institution Results by Subarea and Objective report for each test within the assessment. For information regarding the content and design of each test, please refer to the SLA test frameworks, which are available at the [www.nystce.nesinc.com](http://www.nystce.nesinc.com) Web site. Please note that some selected-response questions within each test may be treated as non-scorable and do not contribute to candidate scores.

Reporting Elements

Total test score for the School Leadership Assessments is reported on a scale of 100-300 with the passing score equal to a scaled score of 220.

Interpretive Notes and Cautions

1. Information regarding examinee institutional affiliation is based on self-reported information obtained at the time of test registration. This information has not been verified. Individuals who tested during the program year noted above who indicated they were matriculated at your institution at any time since September 2, 2004 are included in this report. Examinees who requested that their scores not be released to their institution are not included in this report.
2. "Institution type" is categorized as coded in the NYSTCE Registration Bulletin:  
"CUNY" =325-370  
"SUNY" =730-800 & 815  
"NY Independent or Proprietary" = all other codes 300-855, exclusive of the ranges specified above
3. The total number of examinees within groups may not equal the total number of examinees since some examinees may not have responded to the background questions.
4. Results labeled "All Institutions" are based on all examinees reported from New York State institutions as coded in the NYSTCE Registration Bulletin.
5. Results reported for only a small number of candidates from a given institution may not be indicative of how large numbers of candidates from that institution typically perform.
6. Candidates whose data are presented in this document may not reflect the same performance as that of candidates who will take these tests in the future.
7. For the Annual Institution Results by Subarea and Objective, "N of Takers" is the number of examinees who took the test at least one time during the program year.
8. For the Annual Institution Results by Subarea and Objective, "Passing" is the percent of examinees who passed the test during the program year based on their best attempt.
9. For the Annual Institution Results by Subarea and Objective, "Average Percent Correct" for subareas and objectives indicates the average percent of selected-response questions answered correctly within the subarea or objective for all attempts by all examinees. Results are provided for the institution, the institution sector, and all institutions.
10. Results included in this report are complete as of the date and time this report is released. Additions or changes to this information may occur after this date. The New York State Education Department maintains an updated file of official results for the purpose of certification.

New York State Teacher Certification Examinations (NYSTCE)

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ANNUAL INSTITUTION RESULTS BY ASSESSMENT

2011-2012 Program Year

Institution: 770 SUC Oswego (SUNY)

School Building Leader (Tests 100 and 101)

Institution	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 100 School Building Leader, Part One	35	35	100
Test 101 School Building Leader, Part Two	35	35	100
Both Tests Within the Assessment	35	35	100

All SUNY	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 100 School Building Leader, Part One	426	404	95
Test 101 School Building Leader, Part Two	425	400	94
Both Tests Within the Assessment	412	375	91

All Institutions	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 100 School Building Leader, Part One	1,819	1,579	87
Test 101 School Building Leader, Part Two	1,814	1,596	88
Both Tests Within the Assessment	1,657	1,387	84

Notes:

For individual test rows:

- (a) "Number Tested" is the number of examinees who took the test during the program year indicated above.
- (b) "Number Passed" is the number of examinees who passed the test at any time during the program year.
- (c) "Percent Passing" is the percent of examinees who passed the test at any time during the program year.

For "Both Tests Within the Assessment":

- (a) "Number Tested" is the number of examinees who took both tests during the program year indicated above.
- (b) "Number Passed" is the number of examinees who passed both tests at any time during the program year.
- (c) "Percent Passing" is the percent of examinees who passed both tests at any time during the program year.

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Institution: 770 SUC Oswego (SUNY)

School District Leader (Tests 103 and 104)

Institution	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 103 School District Leader, Part One	28	26	93
Test 104 School District Leader, Part Two	28	27	96
Both Tests Within the Assessment	27	25	93

All SUNY	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 103 School District Leader, Part One	389	372	96
Test 104 School District Leader, Part Two	390	361	93
Both Tests Within the Assessment	375	343	91

All Institutions	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 103 School District Leader, Part One	854	796	93
Test 104 School District Leader, Part Two	849	765	90
Both Tests Within the Assessment	813	715	88

Notes:

For individual test rows:

- (a) "Number Tested" is the number of examinees who took the test during the program year indicated above.
- (b) "Number Passed" is the number of examinees who passed the test at any time during the program year.
- (c) "Percent Passing" is the percent of examinees who passed the test at any time during the program year.

For "Both Tests Within the Assessment":

- (a) "Number Tested" is the number of examinees who took both tests during the program year indicated above.
- (b) "Number Passed" is the number of examinees who passed both tests at any time during the program year.
- (c) "Percent Passing" is the percent of examinees who passed both tests at any time during the program year.

New York State Teacher Certification Examinations (NYSTCE)  
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 ANNUAL INSTITUTION RESULTS BY SUBAREA AND OBJECTIVE  
 2011-2012 Program Year

Institution: 770 SUC Oswego (SUNY)

Test 100 School Building Leader, Part One

	Number of Takers	Percent Passing	English is First Language				Gender			
			Yes		No		Female		Male	
			N of Takers	% Passing	N of Takers	% Passing	N of Takers	% Passing	N of Takers	% Passing
Institution	35	100	35	100	0	0	23	100	12	100
All SUNY	426	95	415	95	11	82	265	96	150	94
All Institutions	1,819	87	1,716	88	103	59	1,196	87	578	86

..... Average Percent Correct .....

Inst	All SUNY	All Inst	SUBAREA AND OBJECTIVE
81	79	75	SUBAREA 001: Develop, Communicate, Sustain Educational Vision
87	87	83	000001 Understand leadership concepts and principles and their application in the school.
81	81	78	000002 Understand processes for developing and implementing a shared, sustainable educational vision for the school.
76	70	63	000003 Understand principles and practices of clear and effective communication.
82	79	75	000004 Understand processes of collaboration and cooperation.
78	77	74	SUBAREA 002: Manage Change, Make Decisions, Accountability
77	76	73	000005 Understand the process of change and its management in the school environment.
79	77	75	000006 Understand comprehensive planning.
73	73	70	000007 Understand data-driven decision-making and problem-solving skills and procedures.
83	83	78	000008 Understand how to ensure accountability within the school environment.

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Institution: 770 SUC Oswego (SUNY)

Test 101 School Building Leader, Part Two

	Number of Takers	Percent Passing	English is First Language				Gender			
			Yes		No		Female		Male	
			N of Takers	% Passing	N of Takers	% Passing	N of Takers	% Passing	N of Takers	% Passing
Institution	35	100	35	100	0	0	23	100	12	100
All SUNY	425	94	415	94	10	80	266	95	149	92
All Institutions	1,814	88	1,710	89	104	67	1,191	89	580	86

Average Percent Correct

Inst	All SUNY	All Inst	SUBAREA AND OBJECTIVE
79	76	73	SUBAREA 001: Lead the Schoolwide Educational Program
83	76	70	000001 Understand student development and learning; curriculum planning; supervision of instruction; and procedures for creating a positive, productive learning environment for all students.
74	76	74	000002 Recognize effective instruction and assessment and procedures for establishing high standards and expectations for students and staff.
71	68	64	000003 Understand effective methods for providing support to students.
88	84	81	000004 Understand effective methods for providing support to teachers and other staff.
79	78	75	000005 Understand effective strategies for fostering ongoing staff development and sustaining personal professional growth.
75	73	69	SUBAREA 002: Manage School Resources, Finances, Compliance
68	61	57	000006 Understand organizational and operational management.
84	81	74	000007 Understand the management of facilities, resources, and finances.
74	77	75	000008 Understand the management of compliance with federal, state, and local mandates.

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Test 103 School District Leader, Part One

	Number of Takers	Percent Passing	English is First Language				Gender			
			Yes		No		Female		Male	
			N of Takers	% Passing	N of Takers	% Passing	N of Takers	% Passing	N of Takers	% Passing
Institution	28	93	26	96	2	50	17	88	11	100
All SUNY	389	96	377	96	12	83	247	96	133	95
All Institutions	854	93	828	93	26	88	555	94	279	92

Average Percent Correct

Inst	All SUNY	All Inst	SUBAREA AND OBJECTIVE
74	74	72	SUBAREA 001: Develop, Communicate, Sustain Educational Vision
65	66	65	000001 Understand leadership concepts and principles and their application.
70	70	68	000002 Understand processes for developing and implementing a shared, sustainable educational vision for the district.
84	83	80	000003 Understand principles and practices of clear and effective communication.
76	75	73	000004 Understand processes of collaboration and cooperation.
73	73	72	SUBAREA 002: Supervising Districtwide Change and Accountability
67	71	70	000005 Understand the process of change and its management in the educational environment.
71	71	71	000006 Understand comprehensive, long-range planning and implementation.
69	71	69	000007 Understand data-driven decision-making and problem-solving skills and procedures.
83	80	78	000008 Understand how to promote accountability.

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Institution: 770 SUC Oswego (SUNY)

Test 104 School District Leader, Part Two

	Number of Takers	Percent Passing	English is First Language				Gender			
			Yes		No		Female		Male	
			N of Takers	% Passing	N of Takers	% Passing	N of Takers	% Passing	N of Takers	% Passing
Institution	28	96	26	96	2	100	16	100	12	92
All SUNY	390	93	380	93	10	80	245	93	137	91
All Institutions	849	90	820	91	29	72	549	91	282	89

..... Average Percent Correct .....

Inst	All SUNY	All Inst	SUBAREA AND OBJECTIVE
73	72	71	SUBAREA 001: Leading the District Educational Program
79	75	75	000001 Understand and support learning throughout the district.
65	68	65	000002 Understand procedures for establishing and promoting standards and expectations.
79	77	75	000003 Understand effective methods for providing support to students.
72	72	71	000004 Understand effective methods for providing support to building leaders, teachers, and other staff.
72	69	67	000005 Understand effective strategies for fostering ongoing staff development and sustaining personal professional growth.
76	75	73	SUBAREA 002: Managing District Resources and Compliance
81	82	81	000006 Understand district-level operational management.
70	67	65	000007 Understand district financial and facilities management.
75	75	72	000008 Understand how to supervise compliance with federal, state, and local mandates.