

New York State Teacher Certification Examinations (NYSTCE)

School Leadership Assessments (SLA)

Annual Institution Results Report
2008-2009 Program Year

Institution: 770 SUC Oswego

Description of Report

This report is organized by assessment (e.g., School Building Leader), then test (e.g., School Building Leader Part One). For each assessment there is an Annual Institution Results by Assessment report; then there is an Annual Institution Results by Subarea and Objective report for each test within the assessment. For information regarding the content and design of each test, please refer to the SLA test frameworks, which are available at the www.nystce.nesinc.com Web site. Please note that some selected-response questions within each test may be treated as non-scorable and do not contribute to candidate scores.

Reporting Elements

Total test score for the School Leadership Assessments is reported on a scale of 100-300 with the passing score equal to a scaled score of 220.

Interpretive Notes and Cautions

1. Information regarding examinee institutional affiliation is based on self-reported information obtained at the time of test registration. This information has not been verified. Individuals who tested during the program year noted above who indicated they were matriculated at your institution at any time since September 2, 2004 are included in this report. Examinees who requested that their scores not be released to their institution are not included in this report.
2. "Institution type" is categorized as coded in the NYSTCE Registration Bulletin:
 - "CUNY" = 325-370
 - "SUNY" = 730-800 & 815
 - "NY Independent or Proprietary" = all other codes 300-855, exclusive of the ranges specified above
3. Results labeled "All Institutions" are based on all examinees reported from New York State institutions as coded in the NYSTCE Registration Bulletin.
4. Results reported for only a small number of candidates from a given institution may not be indicative of how large numbers of candidates from that institution typically perform.
5. Candidates whose data are presented in this document may not reflect the same performance as that of candidates who will take these tests in the future.
6. For the Annual Institution Results by Subarea and Objective, "N of Takers" is the number of examinees who took the test at least one time during the program year.
7. For the Annual Institution Results by Subarea and Objective, "Passing" is the percent of examinees who passed the test during the program year based on their best attempt.
8. For the Annual Institution Results by Subarea and Objective, "Average Percent Correct" for subareas and objectives indicates the average percent of selected-response questions answered correctly within the subarea or objective for all attempts by all examinees. Results are provided for the institution, the institution sector, and all institutions.
9. Results included in this report are complete as of the date and time this report is released. Additions or changes to this information may occur after this date. The New York State Education Department maintains an updated file of official results for the purpose of certification.

New York State Teacher Certification Examinations (NYSTCE)

School Leadership Assessments

ANNUAL INSTITUTION RESULTS BY ASSESSMENT
2008-2009 Program Year

Institution: 770 SUC Oswego
Institution Type: SUNY

School Building Leader (TESTS 100 and 101)

INSTITUTION:	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 100 School Building Leader, Part One	46	45	98%
Test 101 School Building Leader, Part Two	47	47	100%
Both Tests Within the Assessment	46	45	98%

All SUNY:	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 100 School Building Leader, Part One	296	282	95%
Test 101 School Building Leader, Part Two	289	279	97%
Both Tests Within the Assessment	285	267	94%

ALL INSTITUTIONS:	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 100 School Building Leader, Part One	1159	1044	90%
Test 101 School Building Leader, Part Two	1132	1026	91%
Both Tests Within the Assessment	1107	965	87%

Notes:

For individual test rows:

- (a) "Number Tested" is the number of examinees who took the test during the program year indicated above.
- (b) "Number Passed" is the number of examinees who passed the test at any time during the program year.
- (c) "Percent Passing" is the percent of examinees who passed the test at any time during the program year.

For "Both Tests Within the Assessment":

- (a) "Number Tested" is the number of examinees who took both tests during the program year indicated above.
- (b) "Number Passed" is the number of examinees who passed both tests at any time during the program year.
- (c) "Percent Passing" is the percent of examinees who passed both tests at any time during the program year.

New York State Teacher Certification Examinations (NYSTCE)

School Leadership Assessments

ANNUAL INSTITUTION RESULTS BY ASSESSMENT
2008-2009 Program Year

Institution: 770 SUC Oswego
Institution Type: SUNY

School District Leader (TESTS 103 and 104)

INSTITUTION:	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 103 School District Leader, Part One	46	45	98%
Test 104 School District Leader, Part Two	46	46	100%
Both Tests Within the Assessment	46	45	98%

All SUNY:	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 103 School District Leader, Part One	297	275	93%
Test 104 School District Leader, Part Two	297	267	90%
Both Tests Within the Assessment	293	255	87%

ALL INSTITUTIONS:	Number Tested(a)	Number Passed(b)	Percent Passing(c)
Test 103 School District Leader, Part One	555	508	92%
Test 104 School District Leader, Part Two	553	490	89%
Both Tests Within the Assessment	547	468	86%

Notes:

For individual test rows:

- (a) "Number Tested" is the number of examinees who took the test during the program year indicated above.
- (b) "Number Passed" is the number of examinees who passed the test at any time during the program year.
- (c) "Percent Passing" is the percent of examinees who passed the test at any time during the program year.

For "Both Tests Within the Assessment":

- (a) "Number Tested" is the number of examinees who took both tests during the program year indicated above.
- (b) "Number Passed" is the number of examinees who passed both tests at any time during the program year.
- (c) "Percent Passing" is the percent of examinees who passed both tests at any time during the program year.

New York State Teacher Certification Examinations (NYSTCE)

School Leadership Assessments

ANNUAL INSTITUTION RESULTS BY SUBAREA AND OBJECTIVE
2008-2009 Program Year

Institution: 770 SUC Oswego
Institution Type: SUNY

Test: 100 School Building Leader, Part One

	N of Takers	% Passing
Institution	46	98
Institution by Gender		
Female	31	100
Male	15	93
All SUNY	296	95
All SUNY by Gender		
Female	190	97
Male	106	92
All Institutions	1159	90
All Institutions by Gender		
Female	772	90
Male	383	90

--- Average Percent Correct ---

Inst	All SUNY	All Inst	SUBAREA AND OBJECTIVE
80	80	75	SUBAREA 1: DEVELOP, COMMUNICATE, SUSTAIN EDUCATIONAL VISION
87	84	80	0001 Understand leadership concepts and principles and their application in the school.
79	83	80	0002 Understand processes for developing and implementing a shared, sustainable educational vision for the school.
78	73	66	0003 Understand principles and practices of clear and effective communication.
78	79	75	0004 Understand processes of collaboration and cooperation.
80	78	76	SUBAREA 2: MANAGE CHANGE, MAKE DECISIONS, ACCOUNTABILITY
80	77	74	0005 Understand the process of change and its management in the school environment.
79	77	77	0006 Understand comprehensive planning.
71	72	69	0007 Understand data-driven decision-making and problem-solving skills and procedures.
90	86	82	0008 Understand how to ensure accountability within the school environment.

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School Leadership Assessments

ANNUAL INSTITUTION RESULTS BY SUBAREA AND OBJECTIVE
2008-2009 Program Year

Institution: 770 SUC Oswego
Institution Type: SUNY

Test: 101 School Building Leader, Part Two

	N of Takers	% Passing
Institution	47	100
Institution by Gender		
Female	30	100
Male	17	100
All SUNY	289	97
All SUNY by Gender		
Female	192	96
Male	97	97
All Institutions	1132	91
All Institutions by Gender		
Female	750	91
Male	378	90

--- Average Percent Correct ---

Inst	All SUNY	All Inst	SUBAREA AND OBJECTIVE
80	77	74	SUBAREA 1: LEAD THE SCHOOLWIDE EDUCATIONAL PROGRAM
80	75	71	0001 Understand student development and learning; curriculum planning; supervision of instruction; and procedures for creating a positive, productive learning environment for all students.
76	77	75	0002 Recognize effective instruction and assessment and procedures for establishing high standards and expectations for students and staff.
71	70	65	0003 Understand effective methods for providing support to students.
90	85	83	0004 Understand effective methods for providing support to teachers and other staff.
85	81	78	0005 Understand effective strategies for fostering ongoing staff development and sustaining personal professional growth.
74	74	70	SUBAREA 2: MANAGE SCHOOL RESOURCES, FINANCES, COMPLIANCE
62	61	58	0006 Understand organizational and operational management.
88	86	81	0007 Understand the management of facilities, resources, and finances.
72	73	70	0008 Understand the management of compliance with federal, state, and local mandates.

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School Leadership Assessments

ANNUAL INSTITUTION RESULTS BY SUBAREA AND OBJECTIVE
2008-2009 Program Year

Institution: 770 SUC Oswego
Institution Type: SUNY

Test: 103 School District Leader, Part One

	N of Takers	% Passing
Institution	46	98
Institution by Gender		
Female	29	100
Male	17	94
All SUNY	297	93
All SUNY by Gender		
Female	197	92
Male	99	93
All Institutions	555	92
All Institutions by Gender		
Female	372	91
Male	181	93

--- Average Percent Correct ---			SUBAREA AND OBJECTIVE
Inst	All SUNY	All Inst	
75	74	73	SUBAREA 1: DEVELOP, COMMUNICATE, SUSTAIN EDUCATIONAL VISION
67	68	68	0001 Understand leadership concepts and principles and their application.
76	71	70	0002 Understand processes for developing and implementing a shared, sustainable educational vision for the district.
80	81	79	0003 Understand principles and practices of clear and effective communication.
75	75	74	0004 Understand processes of collaboration and cooperation.
78	74	73	SUBAREA 2: SUPERVISING DISTRICTWIDE CHANGE AND ACCOUNTABILITY
80	74	74	0005 Understand the process of change and its management in the educational environment.
80	73	72	0006 Understand comprehensive, long-range planning and implementation.
73	69	70	0007 Understand data-driven decision-making and problem-solving skills and procedures.
77	78	77	0008 Understand how to promote accountability.

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ANNUAL INSTITUTION RESULTS BY SUBAREA AND OBJECTIVE
2008-2009 Program Year

Institution: 770 SUC Oswego
Institution Type: SUNY

Test: 104 School District Leader, Part Two

	N of Takers	% Passing
Institution	46	100
Institution by Gender		
Female	30	100
Male	15	100
All SUNY	297	90
All SUNY by Gender		
Female	202	91
Male	93	88
All Institutions	553	89
All Institutions by Gender		
Female	366	89
Male	183	89

--- Average Percent Correct ---

Inst	All SUNY	All Inst	SUBAREA AND OBJECTIVE
74	73	72	SUBAREA 1: LEADING THE DISTRICT EDUCATIONAL PROGRAM
83	79	78	0001 Understand and support learning throughout the district.
69	68	66	0002 Understand procedures for establishing and promoting standards and expectations.
76	75	75	0003 Understand effective methods for providing support to students.
74	74	73	0004 Understand effective methods for providing support to building leaders, teachers, and other staff.
70	69	69	0005 Understand effective strategies for fostering ongoing staff development and sustaining personal professional growth.
76	74	73	SUBAREA 2: MANAGING DISTRICT RESOURCES AND COMPLIANCE
80	82	81	0006 Understand district-level operational management.
65	65	63	0007 Understand district financial and facilities management.
81	75	73	0008 Understand how to supervise compliance with federal, state, and local mandates.

