

INNOVATION IN TEACHER PREPARATION

Oswego State teaches people to teach. As fundamental as that sounds, it is far different from traditional methods of teacher education, in which students were required to spend their undergraduate years learning subject matter, then go on to graduate school to gain the necessary teaching skills.

Here, content and method are one—what you teach and how you teach are closely intertwined. The core of our curriculum is a broad range of General Education courses designed to provide you with competency in English composition and quantitative analysis, an awareness of our multicultural heritage, and a high level of literacy in the humanities and the social, behavioral and natural sciences.

In the programs' skill-based segments, learning is an exploration into the most effective teaching methods and techniques, both in the classroom and in real world settings. And because personal and social intervention is the foundation of teaching, we also approach it as an ethical commitment, making Oswego State a place where you can develop and apply a social conscience.

The result is a thorough preparation for teaching today's students—students who have come to expect more than just a lecture.

SCHOOL OF EDUCATION DEGREE PROGRAMS UNDERGRADUATE PROGRAMS

Childhood Education (1-6)

Adolescence Education (7-12)

TESOL Education (All Grades)

Technology Education (All Grades)

Vocational Education

(Agriculture, Business & Marketing, Family & Consumer Science, Selected Double Majors, Health Careers, Trade, Technical)

Technology Management

Wellness Management

UNDERGRADUATE MINORS

Athletic Coaching Health Science Nutrition Technology

MASTERS PROGRAMS

Art Education

Childhood Education

Adolescence Education

Technology Education

Vocational Education

MAT Chemistry

MAT Math

Literacy Education

Special Education

Educational Administration*

School Psychology**

Counseling Services**

Mental Health Counseling

*Certificate of Advanced Study (C.A.S.) only

**Certificate of Advanced Study (C.A.S.) also available

GRADUATE CERTIFICATES

Health Promotion & Wellness

Gerontology

Play Therapy

Trauma Studies

SUNY OSWEGO SCHOOL OF EDUCATION

VISION STATEMENT

The School of Education cultivates graduates who:

- are committed to the work of their chosen profession
- value diversity in all its forms and advocate for social justice
- engage in ongoing professional development
- and possess a strong sense of professional identity.

To this end, the School of Education fosters a vibrant intellectual community that values teaching, collaboration, and scholarship, as well as promotes and supports socially just policies and practices.

MISSION STATEMENT

The faculty of the School of Education, working in partnership with citizens of the world, supports and promotes extraordinary educators and learners.

Building on the wisdom of the past, the realities of the present and the promise of the future, innovative educational programs will prepare individuals who will continually strive for personal growth and become socially conscious catalysts for change.

We will instruct, involve, challenge and care for all learners, children and adults, in the legacy of Edward Austin Sheldon.



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CONCEPTUAL
FRAMEWORK



OSWEGO
STATE UNIVERSITY OF NEW YORK

WEAVING

a Transformative School Fabric

The faculty of the School of Education at Oswego State believes that the role of schools is to promote authentic learning by all students. The role of educators in meeting that goal is to function as socially conscious catalysts for change who create and sustain school environments where excellence is cherished and social justice flourishes.

AUTHENTIC LEARNING

Educators provide meaningful opportunities and appropriate support for all students to engage in self-directed inquiry, problem-solving, critical thinking, and reflection in real world and creative contexts.

*Social
Justice*

SOCIAL JUSTICE

Educators who graduate from Oswego State are socially conscious catalysts for change who promote authentic learning by all students.

*Authentic
Learning
by
Diverse
Students*

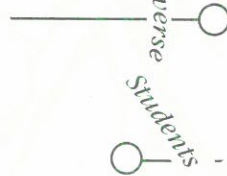
The act of weaving a braid is a visual metaphor for the interactive, recursive and transformative nature of the teaching and learning process. Educators continually weave strands of knowledge, practice, reflection, collaboration and leadership, thus creating a complex braided school fabric in which authentic learning is an everyday reality for diverse students. Concern for social justice anchors the educational process; it is the knot at the top of the braid.



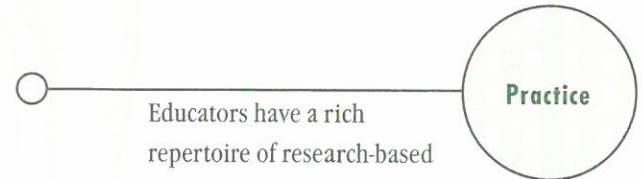
Educators continually assess and reflect upon their professional practice in order to change and grow as life-long learners.



Educators have a deep understanding of the organizing concepts, processes and attitudes that comprise the disciplinary knowledge base (including the New York State Learning Standards), the pedagogical knowledge base, and the pedagogical content knowledge base.



Educators continually seek opportunities to work together, learn from one another, forge partnerships, and assume positions of responsibility and leadership.



Educators have a rich repertoire of research-based strategies for instruction, assessment, and use of educational technologies, focused on promoting authentic learning by all students.