

**Completer Impact Study – Fall 2019/Spring 2020**

A case studywas implementedto determine the impact of SUNY Oswego’s School of Education program completers on student learning (CAEP 4.1), as well as to gather direct observations of completers’ application of professional knowledge, skills, and dispositions (CAEP 4.2) in urban, rural, and suburban schools. Ten participants from six teacher education programs were recruited for the study and were interviewed, observed teaching, and whose teaching was rated using [Danielson Framework for Teaching Rubric](https://drive.google.com/a/oswego.edu/file/d/1HEekL2021K5mgCYBPCyyr7Qos_0wVtCi/view?usp=sharing) (2013). Data analysis showed that SUNY Oswego program completers were rated as proficient in all areas assessed, and qualitative data described how completers were effectively contributing to P-12 student learning. Moreover, participants were observed using teaching methods anchored in the School of Education’s Conceptual Framework, including teaching for social justice. A summary of the study can be found at <https://www.oswego.edu/education/sites/www.oswego.edu.education/files/1._completer_impact_study_1.pdf>

***Completer Ratings for Danielson Framework Domain 1: Planning and Preparation***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Domain 1: Planning and Preparation (*N* = 10) | | | | | | |
| Demonstrating Knowledge of Content and Pedagogy | Demonstrating Knowledge of Students | Setting Instructional Outcomes | Demonstrating Knowledge of Resources | Designing Coherent Instruction | Designing Student Assessments | **Domain 1  Average Rating** |
| 3 | 3 | 3 | 4 | 4 | 3 | 3.33 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3.00 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4.00 |
| 3 | 2 | 2 | 2 | 4 | 3 | 2.67 |
| 3 | 4 | 3 | 2 | 3 | 3 | 3.00 |
| 3 | 4 | 3 | 4 | 3 | 3 | 3.33 |
| 2 | 3 | 4 | 3 | 2 | 3 | 2.83 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4.00 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4.00 |
| 4 | 3 | 3 | 3 | 3 | 3 | 3.17 |
|  |  |  |  | **Overall Average** | | **3.33** |

*Note. 1 = Unsatisfactory; 2 = Basic;; 3 = Proficient; 4 = Distinguished*

***Completer Ratings for Danielson Framework Domain 2: Classroom Environment***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Domain 2: The Classroom Environment (*N* = 10) | | | | | |
| Creating an Environment of Respect and Rapport | Establishing a Culture for Learning | Managing Classroom Procedures | Managing Student Behavior | Organizing Physical Space | **Domain 2  Average Rating** |
| 3 | 3 | 3 | 3 | 3 | 3.00 |
| 4 | 4 | 4 | 4 | 4 | 4.00 |
| 4 | 4 | 4 | 4 | 4 | 4.00 |
| 4 | 4 | 4 | 3 | 3 | 3.60 |
| 4 | 3 | 3 | 3 | 4 | 3.40 |
| 4 | 3 | 4 | 4 | 4 | 3.80 |
| 3 | 4 | 4 | 4 | 4 | 3.80 |
| 4 | 4 | 4 | 4 | 4 | 4.00 |
| 4 | 4 | 4 | 4 | 4 | 4.00 |
| 3 | 3 | 3 | 3 | 3 | 3.00 |
|  |  |  |  | **Overall Average** | **3.66** |

*Note. 1 = Unsatisfactory; 2 = Basic; 3 = Proficient; 4 = Distinguished*

**Completer Ratings for Danielson Framework Domain 3: Instruction**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Domain 3: Instruction (*N* = 10) | | | | | |
| Communicating with Students | Using Questions and Discussion Techniques | Engaging Students in Learning | Using Assessments in Instruction | Demonstrating Flexibility and Responsiveness | **Domain 3  Average Rating** |
| 3 | 3 | 4 | 3 | 3 | 3.20 |
| 4 | 4 | 4 | 4 | 4 | 4.00 |
| 4 | 4 | 4 | 4 | 4 | 4.00 |
| 4 | 3 | 3 | 2 | 4 | 3.20 |
| 4 | 3 | 3 | 3 | 4 | 3.40 |
| 3 | 4 | 4 | 3 | 4 | 3.60 |
| 3 | 2 | 2 | 3 | 4 | 2.80 |
| 4 | 3 | 4 | 4 | 4 | 3.80 |
| 3 | 3 | 4 | 3 | 4 | 3.40 |
| 3 | 3 | 3 | 3 | 3 | 3.00 |
|  |  |  |  | **Overall Average** | **3.44** |

*Note. 1 = Unsatisfactory; 2 = Basic; 3 = Proficient; 4 = Distinguished*

**Completer Ratings for Danielson Framework Domain 4: Professional Responsibility**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Domain 4: Professional Responsibility (*N* = 10) | | | | | | |
| Reflecting on Teaching | Maintaining Accurate Records | Communica-ting with Families | Participating in the Professional Community | Growing and Developing Professionally | Showing Profession-alism | **Domain 4 Average Rating:** |
| 3 | 3 | 3 | 3 | 3 | 3 | 3.00 |
| 3 | 3 | 3 | 3 | 4 | 4 | 3.33 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4.00 |
| 3 | 3 | 3 | 3 | 3 | 4 | 3.17 |
| 3 | 3 | 3 | 4 | 4 | 4 | 3.50 |
| 3 | N/A | 3 | 4 | 3 | 4 | 3.40 |
| 3 | 4 | 4 | 4 | 3 | 3 | 3.50 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4.00 |
| 4 | 4 | N/A | N/A | 4 | 4 | 4.00 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3.00 |
|  |  |  |  | **Overall Average** | | **3.47** |

*Note. 1 = Unsatisfactory; 2 = Basic; 3 = Proficient; 4 = Distinguished*