



Title II Summary Pass Rate Overview

In compliance with Title II, annually, each EPP reports candidates who are enrolled and have completed initial teacher preparation programs. The process results in a Title II Report Card, in which a summary pass rate is established using data imported from the New York State Education Department. Initial certification in New York typically requires three examinations: Content-Specialty Test, Educating All Students, and subject-specific edTPA. Any candidate who passes all exams attempted is included in the pass count, even if a candidate has not taken all required certification exams. In other words, a candidate who fails any exam attempted is not included in the pass rate.

The table below includes the summary pass rate from each Title II report card. The summary pass rate is the cumulative number of program completers within a cohort who took and passed all attempted exams. As completers progress in their certification exams, the summary pass rate changes. Completers are reported for three consecutive years. **Highlighted blue cells** indicate the final cumulative pass rate for each cohort.

	Title II Reporting Year																					
	2016 (AY 2014-15)			2017 (AY 2015-16)			2018 (AY 2016-17)			2019 (AY 2017-18)			2020 (AY 2018-19)			2021 (AY 2019-20)			2022 (AY 2020-21)			
	# Taking Test	# Passing	Pass Rate	# Taking Test	# Passing	Pass Rate	# Taking Test	# Passing	Pass Rate	# Taking Test	# Passing	Pass Rate	# Taking Test	# Passing	Pass Rate	# Taking Test	# Passing	Pass Rate	# Taking Test	# Passing	Pass Rate	
<i>All program completers by Academic Year</i>																						
2012-13 (n=299)	295	289	98%*																			
2013-14 (n=417)	276	239	87%	280	243	87%*																
2014-15 (n=285)	218	175	80%	225	193	86%	226	194	86%*													
2015-16 (n=241)				149	120	81%	154	128	83%	156	141	90%*										
2016-17 (n=208)							147	129	88%	157	147	94%	157	150	96%*							
2017-18 (n=180)										132	124	94%	138	132	96%	140	134	96%				
2018-19 (n=212)													170	147	86%	176	156	89%	176	156	90%	
2019-20 (n=218)																122	109	89%	167	156	93%	
2020-21(n=236)																			216	189	88%	