



## School of Education

### Program Advisory Groups (PAGS)

Each of the educator preparation programs in the School of Education has established a Program Advisory Group (PAG) representing the educational needs of candidates, along with employer needs in school districts. Each PAG includes on- and off-campus stakeholders. PAG input and feedback inform our program changes as well as enrich our partnerships by contributing to a mutually supportive and responsive model of educator preparation.

Program Advisory Groups are composed of campus and community-based educators. We use the advisory group model and related activities that have been successfully implemented across our programs to focus on ensuring positive impact on all P-12 student learning.

Each Program Advisory Group will meet 2-3 times per year to address issues including but not limited to the following:

- Recruitment and admissions
- Orientation and other program activities
- Program objectives
- Assessing and monitoring candidate progress
- Formative candidate feedback
- Course content
- Practica and internships
- Embedding theory in practice
- Program assessment
- External professional standards
- Regulatory and financial issues impacting public schools
- P-12 student needs and priorities

Documentation from these meetings may include:

- Meeting agendas and minutes
- Revisions to MOUs, internship agreements, site evaluation measures, student evaluation measures, syllabi, program handbooks
- Updates to recruitment and marketing materials
- Surveys and results from partner districts
- Candidate feedback data
- Additional evidence of collaborative partnership activities, such as presentations, professional development, in-service training, and other contributions to the field