



### **Exit Survey**

The SUNY Oswego School of Education **Exit Survey** is a 25-item instrument used to measure completer's satisfaction with their preparation. The survey was re-developed in 2019 with the question set related to the Alumni Survey and Employer Survey in an effort to study the effectiveness from the perspective of multiple stakeholders.

At the conclusion of the candidate's program, an invitation to provide feedback in the form of the exit survey is sent. These data presented are from Spring 2019, Fall 2019, and Spring 2020 across all education programs. During this timeframe, 518 requests to participate in the survey were sent, 381 candidates completed the survey resulting in a 74% response rate.

**Table A: Exit Alumni Survey Results (Spring 2019, Fall 2019, Spring 2020) N=381**

<b>Survey Prompt: My SUNY Oswego education provided me with...</b>	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Dissatisfied</b>	<b>Very Dissatisfied</b>	<b>N/A</b>	<b>COMBINED Very Satisfied &amp; Satisfied</b>	<b>COMBINED Very Dissatisfied &amp; Dissatisfied</b>
Q1 The ability to build on students' developmental level in designing and implementing learning experiences	50%	44%	5%	0%	1%	94%	5%
Q2 The knowledge and skills necessary to work with English language learners	38%	39%	15%	3%	5%	78%	18%
Q3 The knowledge and skills necessary to work with students with disabilities	42%	45%	9%	2%	2%	87%	11%
Q4 An understanding and respect for student, family, and community diversity	63%	33%	3%	0%	0%	96%	4%
Q5 The ability to facilitate classrooms to promote a safe learning environment	65%	33%	2%	0%	0%	98%	2%
Q6 The ability to use various techniques to facilitate positive student behavior	54%	35%	8%	1%	1%	90%	10%
Q7 The ability to engage families and community in meaningful ways to ensure all students are successful	45%	45%	7%	1%	1%	91%	8%
Q8 The ability to foster positive social interactions and active engagement among students	58%	38%	4%	1%	0%	95%	4%
Q9 The ability to actively engage students in meeting learning objectives	55%	39%	5%	1%	1%	94%	6%
Q10 The ability to create a positive environment that supports learning and development for all students	64%	33%	2%	1%	1%	97%	3%
Q11 An understanding of how to effectively use technology to enhance teaching and promote active engagement in learning	51%	39%	7%	2%	2%	90%	9%
Q12 In-depth knowledge and understanding of content	53%	40%	5%	2%	0%	93%	7%
Q13 The ability to facilitate learning experiences that make content accessible and meaningful to all students	64%	33%	2%	0%	1%	97%	2%
Q14 Facilitate students' literacy development (e.g. reading, writing, speaking, and listening)	58%	35%	5%	0%	2%	93%	5%
Q15 The ability to integrate technology and digital media into practice	52%	37%	8%	2%	2%	89%	9%
Q16 The knowledge to connect concepts and use multiple perspectives to engage students in problem-solving	61%	36%	2%	0%	0%	98%	2%
Q17 The ability to design, select and use a range of assessment tools to evaluate and document student learning growth	55%	38%	6%	1%	0%	93%	7%
Q18 The ability to demonstrate behavior that supports fairness and the belief that all students can learn	67%	31%	1%	0%	1%	98%	2%

Survey Prompt: My SUNY Oswego education provided me with...	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied		COMBINED Very Satisfied & Satisfied	COMBINED Very Dissatisfied & Dissatisfied
Q19 Knowledge of a variety methods that enhance students' critical thinking and problem-solving skills	54%	40%	4%	1%	1%	93%	6%
Q20 The ability to understand how to analyze, interpret and use data to monitor student progress and adapt instructional practices	51%	40%	7%	1%	0%	91%	8%
Q21 In-depth knowledge of theory and strategies that supports all students in meeting learning goals	51%	41%	7%	1%	1%	92%	7%
Q22 The ability to understand and apply educational and instructional policies	54%	41%	5%	1%	0%	94%	6%
Q23 The ability to reflect on work as a professional	70%	27%	3%	0%	0%	97%	3%
Q24 The ability to work with other school professionals to plan and jointly facilitate learning for all students	62%	32%	4%	1%	1%	94%	5%
Q25 An understanding of schools and organizations to work across systems to support learning needs of diverse students	56%	37%	6%	1%	0%	92%	7%