



### Alumni Survey

The SUNY Oswego School of Education Alumni Survey is a 25-item instrument used to measure completer’s satisfaction with their preparation. The survey was re-developed in 2019 with the question set being similar to the Exit Survey and Employer Survey in an effort to study the effectiveness from the perspective of multiple stakeholders.

Annually completers from one, three, and five year’s post-graduation are invited to participate in the survey. These data presented are from the 2019 collection and include completers from initial and advanced education programs. The invitation to participate in the survey was sent to 390 alumni, 78 responded for a 20% response rate. The School of Education will continue to collect this survey data annually.

**Table A: 2019 Alumni Survey Results N=78**

My SUNY Oswego education provided me with:	Combined					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree & Agree	Strongly Disagree & Disagree
Q1 The ability to build on students’ developmental level in designing and implementing learning experiences	42.31%	55.13%	1.28%	1.28%	97%	3%
Q2 The knowledge and skills necessary to work with English language learners	25.35%	33.80%	22.54%	18.31%	59%	41%
Q3 The knowledge and skills necessary to work with students with disabilities	31.17%	42.86%	16.88%	9.09%	74%	26%
Q4 An understanding and respect for student, family, and community diversity	57.89%	36.84%	3.95%	1.32%	95%	5%
Q5 The ability to facilitate and promote a safe learning environment	61.84%	36.84%	1.32%	0.00%	99%	1%
Q6 The ability to use various techniques to facilitate positive student behavior	39.74%	47.44%	11.54%	1.28%	87%	13%
Q7 The ability to engage families and community in meaningful ways to ensure all students are successful	36.36%	49.35%	10.39%	3.90%	86%	14%
Q8 The ability to foster positive social interactions and active engagement among students	48.72%	46.15%	5.13%	0.00%	95%	5%
Q9 The ability to actively engage students in meeting learning objectives	40.00%	57.33%	2.67%	0.00%	97%	3%
Q10 The ability to create a positive environment that supports learning and development for all students	51.28%	47.44%	1.28%	0.00%	99%	1%
Q11 An understanding of how to effectively use technology to enhance teaching and promote active engagement in learning	39.47%	44.74%	14.47%	1.32%	84%	16%
Q12 In-depth knowledge and understanding of content	51.95%	41.56%	5.19%	1.30%	94%	6%

My SUNY Oswego education provided me with:	Combined					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree & Agree	Strongly Disagree & Disagree
Q13 The ability to facilitate learning experiences that make content accessible and meaningful to all students	38.96%	58.44%	2.60%	0.00%	97%	3%
Q14 Facilitate students' literacy development (e.g. reading, writing, speaking, and listening)	36.99%	49.32%	10.96%	2.74%	86%	14%
Q15 The ability to integrate technology and digital media into practice	43.42%	44.74%	9.21%	2.63%	88%	12%
Q16 The knowledge to connect concepts and use multiple perspectives to engage students in problem-solving	42.31%	48.72%	7.69%	1.28%	91%	9%
Q17 The ability to design, select and use a range of assessment tools to evaluate and document student learning growth	46.15%	44.87%	6.41%	2.56%	91%	9%
Q18 The ability to demonstrate behavior that supports fairness and the belief that all students can learn	53.85%	41.03%	5.13%	0.00%	95%	5%
Q19 Knowledge of a variety of methods that enhance students' critical thinking and problem-solving skills	37.66%	54.55%	6.49%	1.30%	92%	8%
Q20 The ability to understand how to analyze, interpret and use data to monitor student progress and adapt instructional practices	41.03%	38.46%	16.67%	3.85%	79%	21%
Q21 In-depth knowledge of theory and strategies that supports all students in meeting learning goals	38.96%	48.05%	10.39%	2.60%	87%	13%
Q22 The ability to understand and apply educational and instructional policies	36.36%	57.14%	6.49%	0.00%	94%	6%
Q23 The ability to reflect on work as a professional	54.55%	44.16%	1.30%	0.00%	99%	1%
Q24 The ability to work with other school professionals to plan and jointly facilitate learning for all students	51.95%	37.66%	9.09%	1.30%	90%	10%
Q25 An understanding of schools and organizations to work across systems to support learning needs of diverse students	35.90%	50.00%	11.54%	2.56%	86%	14%

**Table B: Composition of Respondents**

<b>Graduation</b>	
May 2018, August 2018, or December 2018	53%
May 2016, August 2016, December 2016	29%
May 2014, August 2014, or December 2014	18%
<b>Degree Level</b>	
Undergraduate	64%
Graduate	36%
<b>Program of Study - Undergraduate</b>	
Adolescence Education	29%

Career and Technical Educator Preparation	4%
Childhood Education	30%
Teaching Language to Speakers of Other Languages	12%
Technology Education	25%
<b>Program of Study - Graduate</b>	
Adolescence Education	3%
Career and Technical Educator Preparation	10%
Childhood Education	10%
Curriculum & Instruction (Professional Certification)	7%
Educational Leadership	17%
Literacy Education (Grades B-6 )	7%
Literacy Education (Grades 5-12)	3%
School Counseling	17%
School Psychology	17%
Special Education (Grades 1-6)	3%
Special Education (Grades 7-12)	3%
Technology Education	3%