Employer Survey

The SUNY Oswego School of Education Employer Survey is a 25-item instrument used to measure employer satisfaction with completer's preparation. The survey was re-developed in 2019 with the question set being similar to the Alumni and Exit Surveys graduates complete to study the satisfaction from the perspective of multiple stakeholders. In Fall 2019, the invitation to participate in the survey was sent to our eight administrators from partner school districts; six completed the survey for a 75% response rate. Our next iteration fell during Spring 2020, which included a wider group of local administrators (24 invitations were sent); unfortunately, we believe that due to the onset of the COVID-19 pandemic, only one administrator completed the survey for a 4% response rate. Spring 2021, we aimed to widen the pool to include employers whom our alumni and program coordinates identified as the current employer of recent completers (within three years). The spring 2021 survey was sent to 92 administrators; 19 completed the survey for a 21% response rate. The School of Education will continue to collect this survey data annually. Due to the small n, data has not been disaggregated by employers of completers from initial and advanced programs.

SUNY Oswego graduates have demonstrated:	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree & Agree	Strongly Disagree & Disagree
Q1 The ability to build on students' developmental level in designing and implementing learning experiences						
Fall 2019 (N=6)	83%	17%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	69%	31%	0%	0%	100%	0%
Q2 The knowledge and skills necessary to work with English language learners						
Fall 2019 (N=6)	75%	25%	0%	0%	100%	0%
Spring 2020 (N=1)	-	-	-	-	-	-
Spring 2021 (N=19)	0%	90%	10%	0%	90%	10%
Q3 The knowledge and skills necessary to work with students with disabilities						
Fall 2019 (N=6)	67%	33%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%

	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree & Agree	Strongly Disagree & Disagree
Spring 2021 (N=19)	35%	59%	6%	0%	94%	6%

SUNY Oswego graduates have demonstrated:	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree & Agree	Strongly Disagree & Disagree
Q4 An understanding and respect for student, family, and community diversity						
Fall 2019 (N=6)	50%	50%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	65%	35%	0%	0%	100%	0%
Q5 The ability to facilitate and promote a safe learning environment						
Fall 2019 (N=6)	67%	33%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	53%	47%	0%	0%	100%	0%
Q6 The ability to use various techniques to facilitate positive student behavior						
Fall 2019 (N=6)	50%	33%	17%	0%	83%	17%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	59%	41%	0%	0%	100%	0%
Q7 The ability to engage families and community in meaningful ways to ensure all students are successful						
Fall 2019 (N=6)	33%	50%	17%	0%	83%	17%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	35%	59%	6%	0%	94%	6%
Q8 The ability to foster positive social interactions and active engagement among students						
Fall 2019 (N=6)	50%	50%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	53%	47%	0%	0%	100%	0%
Q9 The ability to actively engage students in meeting learning objectives						
Fall 2019 (N=6)	50%	50%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	35%	65%	0%	0%	100%	0%
Q10 The ability to create a positive environment that supports learning and development for all students						
Fall 2019 (N=6)	67%	33%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%

	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree & Agree	Strongly Disagree & Disagree
Spring 2021 (N=19)	59%	41%	0%	0%	100%	0%

SUNY Oswego graduates have demonstrated:	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree & Agree	Strongly Disagree & Disagree
Q11 An understanding of how to effectively use technology to enhance teaching and promote active engagement in learning						
Fall 2019 (N=6)	50%	50%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	53%	47%	0%	0%	100%	0%
Q12 In-depth knowledge and understanding of content						
Fall 2019 (N=6)	67%	33%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	38%	62%	0%	0%	100%	0%
Q13 The ability to facilitate learning experiences that make content accessible and meaningful to all students						
Fall 2019 (N=6)	67%	33%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	24%	76%	0%	0%	100%	0%
Q14 Facilitate students' literacy development (e.g. reading, writing, speaking, and listening)						
Fall 2019 (N=6)	50%	33%	17%	0%	83%	17%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	25%	56%	13%	6%	81%	19%
Q15 The ability to integrate technology and digital media into practice						
Fall 2019 (N=6)	67%	33%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	47%	53%	0%	0%	100%	0%
Q16 The knowledge to connect concepts and use multiple perspectives to engage students in problem-solving						
Fall 2019 (N=6)	67%	33%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	29%	65%	6%	0%	94%	6%

SUNY Oswego graduates have demonstrated:	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree & Agree	Strongly Disagree & Disagree
Q17 The ability to design, select and use a range of assessment tools to evaluate and document student learning growth						
Fall 2019 (N=6)	50%	33%	17%	0%	83%	17%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	29%	53%	18%	0%	82%	18%
Q18 The ability to demonstrate behavior that supports fairness and the belief that all students can learn						
Fall 2019 (N=6)	50%	50%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	53%	47%	0%	0%	100%	0%
Q19 Knowledge of a variety of methods that enhance students' critical thinking and problem-solving skills						
Fall 2019 (N=6)	50%	50%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	50%	38%	13%	0%	88%	13%
Q20 The ability to understand how to analyze, interpret and use data to monitor student progress and adapt instructional practices						
Fall 2019 (N=6)	67%	33%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	29%	59%	12%	0%	88%	12%
Q21 In-depth knowledge of theory and strategies that supports all students in meeting learning goals						
Fall 2019 (N=6)	50%	50%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	29%	71%	0%	0%	100%	0%
Q22 The ability to understand and apply educational and instructional policies						
Fall 2019 (N=6)	67%	33%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	38%	62%	0%	0%	100%	0%

SUNY Oswego graduates have demonstrated:	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree & Agree	Strongly Disagree & Disagree
Q23 The ability to reflect on work as a professional						
Fall 2019 (N=6)	83%	17%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	53%	35%	12%	0%	88%	12%
Q24 The ability to work with other school professionals to plan and jointly facilitate learning for all students						
Fall 2019 (N=6)	50%	50%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	62%	38%	0%	0%	100%	0%
Q25 An understanding of schools and organizations to work across systems to support learning needs of diverse students						
Fall 2019 (N=6)	67%	33%	0%	0%	100%	0%
Spring 2020 (N=1)	100%	0%	0%	0%	100%	0%
Spring 2021 (N=19)	38%	62%	0%	0%	100%	0%