



### Employer Survey

The SUNY Oswego School of Education **Employer Survey** is a 25-item instrument used to measure employer’s perception of the preparation of our completers. The survey was re-developed in 2019 with the question set being similar to the Alumni and Exit Survey in an effort to study the effectiveness from the perspective of multiple stakeholders.

These data were collected during Fall 2019 and Spring 2020. Invitations were sent to school districts where the School of Education holds a formal Professional Development partnership. A deployment of the survey across all of our completers’ employers in New York State is scheduled for Fall 2020. However, note that the COVID-19 pandemic may impact this scheduled data collection.

#### Employer Survey Results – Fall 2019/Spring 2020 (N=7)

SUNY Oswego graduates have demonstrated...	Strongly Agree	Agree	Disagree	Strongly Disagree	Combined	
					Strongly Agree & Agree	Strongly Disagree & Disagree
Q1 The ability to build on students’ developmental level in designing and implementing learning experiences	86%	14%	0%	0%	100%	0%
Q2 The knowledge and skills necessary to work with English language learners	75%	25%	0%	0%	100%	0%
Q3 The knowledge and skills necessary to work with students with disabilities	71%	29%	0%	0%	100%	0%
Q4 An understanding and respect for student, family, and community diversity	57%	43%	0%	0%	100%	0%
Q5 The ability to facilitate and promote a safe learning environment	71%	29%	0%	0%	100%	0%
Q6 The ability to use various techniques to facilitate positive student behavior	57%	29%	14%	0%	86%	14%
Q7 The ability to engage families and community in meaningful ways to ensure all students are successful	43%	43%	14%	0%	86%	14%
Q8 The ability to foster positive social interactions and active engagement among students	57%	43%	0%	0%	100%	0%
Q9 The ability to actively engage students in meeting learning objectives	57%	43%	0%	0%	100%	0%
Q10 The ability to create a positive environment that supports learning and development for all students	71%	29%	0%	0%	100%	0%
Q11 An understanding of how to effectively use technology to enhance teaching and promote active engagement in learning	57%	43%	0%	0%	100%	0%
Q12 In-depth knowledge and understanding of content	71%	29%	0%	0%	100%	0%
Q13 The ability to facilitate learning experiences that make content accessible and meaningful to all students	71%	29%	0%	0%	100%	0%

SUNY Oswego graduates have demonstrated...	Combined					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree & Agree	Strongly Disagree & Disagree
Q14 Facilitate students' literacy development (e.g. reading, writing, speaking, and listening)	57%	29%	14%	0%	86%	14%
Q15 The ability to integrate technology and digital media into practice	71%	29%	0%	0%	100%	0%
Q16 The knowledge to connect concepts and use multiple perspectives to engage students in problem-solving	71%	29%	0%	0%	100%	0%
Q17 The ability to design, select and use a range of assessment tools to evaluate and document student learning growth	57%	29%	14%	0%	86%	14%
Q18 The ability to demonstrate behavior that supports fairness and the belief that all students can learn	57%	43%	0%	0%	100%	0%
Q19 Knowledge of a variety of methods that enhance students' critical thinking and problem-solving skills	57%	43%	0%	0%	100%	0%
Q20 The ability to understand how to analyze, interpret and use data to monitor student progress and adapt instructional practices	71%	29%	0%	0%	100%	0%
Q21 In-depth knowledge of theory and strategies that supports all students in meeting learning goals	57%	43%	0%	0%	100%	0%
Q22 The ability to understand and apply educational and instructional policies	71%	29%	0%	0%	100%	0%
Q23 The ability to reflect on work as a professional	86%	14%	0%	0%	100%	0%
Q24 The ability to work with other school professionals to plan and jointly facilitate learning for all students	57%	43%	0%	0%	100%	0%
Q25 An understanding of schools and organizations to work across systems to support learning needs of diverse students	71%	29%	0%	0%	100%	0%