



Alumni Survey - Employment and Certification

The SUNY Oswego School of Education Alumni Survey is an instrument used to measure the program completer satisfaction with their preparation and is used to collect self-reported information regarding the completer’s certification and employment. Annually, completers from one, three, and five years post-graduation are invited to participate in the survey. Below are the results from the response to three survey questions about employment and certification. The 2019 iteration includes completers who graduated in 2014, 2016, and 2018; the 2020 iteration includes completers who graduated in 2015, 2017, and 2019; the 2021 iteration includes completers who graduated in 2016, 2018, and 2020; and the 2022 iteration includes completers who graduated in 2017, 2019, and 2021.

Have you attained certification(s) related to your educational program?

Iteration (Total Number of Responses)	Completers from Initial Programs			Completers from Advanced Programs			All Completers		
	Number	Yes	No	Number	Yes	No	Number	Yes	No
Fall 2019 (n=78)	56	93%	7%	22	95%	5%	78	94%	6%
Fall 2020 (n=119)	74	81%	19%	29	86%	14%	103	83%	17%
Fall 2021 (n=116)	66	85%	15%	48	88%	12%	114	86%	14%
Fall 2022 (n=64)	39	92%	8%	25	88%	12%	64	91%	9%
Total (377)	235	87%	13%	124	89%	11%	359	87%	13%

Since graduating from SUNY Oswego, have you been employed in the profession for which were you were prepared?

Iteration (Total Number of Responses)	Completers from Initial Programs			Completers from Advanced Programs			All Completers		
	Number	Yes	No	Number	Yes	No	Number	Yes	No
Fall 2019 (n=78)	56	95%	5%	22	91%	9%	78	94%	6%
Fall 2020 (n=119)	81	77%	23%	34	85%	15%	115	79%	21%
Fall 2021 (n=116)	64	84%	16%	48	81%	19%	112	83%	17%
Fall 2022 (n=64)	39	95%	5%	25	96%	4%	64	95%	5%
Total (377)	240	86%	14%	129	87%	13%	369	86%	14%

Is this your current position?

Iteration (Total Number of Responses)	Completers from Initial Programs			Completers from Advanced Programs			All Completers		
	Number	Yes	No	Number	Yes	No	Number	Yes	No
Fall 2019 (n=78)	53	87%	13%	20	95%	5%	73	89%	11%
Fall 2020 (n=119)	62	90%	10%	29	97%	3%	91	92%	8%
Fall 2021 (n=116)	53	89%	11%	39	95%	5%	92	91%	9%
Fall 2022 (n=64)	37	86%	14%	24	92%	8%	61	89%	11%
Total (377)	205	88%	12%	112	95%	5%	317	91%	9%