World Language Unit Plan

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| Proficiency Target | | | | | |
| Checkpoint A | Checkpoint A | Checkpoint B | Checkpoint B | Checkpoint C | Checkpoint C |
| Novice Mid | Novice High | Intermediate Low | Intermediate Mid | Intermediate Mid | Intermediate High |
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| Unit Overview | | |
| Candidate’s Name: | Language: | |
| Meaningful Unit Title or Theme: | | |
| Integrated Unit Topics: | | |
| Approximate Number of Lessons in Unit: | | Grade / Course: |

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| Unit Learning Targets |
| Essential Question(s): |
| Unit Can-Do Statements: |

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| Unit Performance Tasks | | |
| Interpretive Assessment | Interpersonal Assessment | Presentational Assessment |
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| Sequence of Major Unit Elements |
| Unit Focus 1: |
| Unit Focus 2: |
| Unit Focus 3: |

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| Language Development | | |
| Key Language Functions | Key Vocabulary and Language Chunks | Targeted Language Structures |
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| Culture | | |
| Cultural Products and Perspectives | Cultural Practices and Perspectives | Cultural Comparisons |
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| Additional Standards | | |
| Connections | Comparisons | Communities |
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| Materials and Resources | | |
| Digital | Texts | Others |
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